



POLICY FOR SLOW LEARNERS AND FAST LEARNERS

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INSTITUTE OF MANAGEMENT
PT. RAVISHANKAR SHUKLA UNIVERSITY
RAIPUR, CHHATTISGARH, 492010

Introduction:

The policy for slow and fast learners was approved in the Staff Council Meeting of the Institute of Management in accordance with the guidelines of IQAC, Pt. Ravishankar Shukla University, Raipur.

Identification of Slow and Fast Learners:

Learning is an individual exercise and it differs from student to student. Some students display the potential to comprehend things early; whereas some students possess late understanding. The students are required to be categorized into two groups based on their learning capacities fast and slow Learners. A teacher has the responsibility of adapting classroom learning in such a manner that the fast learners do not lose interest and the slow learners do not fail to understand and learn. The basic objective of assessment of learning is as follows:

1. Identification of Slow and Fast Learners
2. Adaptation in the Learning Process to cater to the needs of Slow and Fast Learners
3. Facilitation of all-round development of Learners.

Orientation Program

The students after taking admission into MBA 1st Semester attend the Orientation Program. In the orientation program, the students are familiarized with the culture of the Institute. They are introduced to ordinances, policies, and practices governing the MBA program. Further, they are also informed about the practices related to learning like assessment of slow and fast learners and their respective learning processes.

Assessment of Slow and Fast Learners

The assessment parameters for slow and fast learners are as follows:

1. Internal assessment
2. External assessment
3. Class Participation
4. Participation in Extra Curricular Activities

The following weightage is assigned to the assessment parameters:

S No:	Assessment Parameter	Method	Weightage
1	External assessment	Marks Obtained	25%
2	Internal Assessment	Marks Obtained	35%
3	Class Participation	Observation by the respective teacher	25%
4	Participation in extracurricular activities	Observation by the respective teacher	15%

The student securing 45% or below 45% marks will be termed as a slow learner and the student securing 75% and above the 75% will be termed a fast learner.

Learning Activities for Slow and Fast Learners

For Slow Learners:

1. Tutorial Classes
2. Remedial classes
3. Counselling
4. Assignments
5. Presentations
6. Peer Teaching

For Fast Learners:

1. Advanced Assignments
2. Contact classes with Alumni and Industry expert
3. Projects and Internship
4. Peer Teaching
5. Presentations
6. Participation in seminars and conferences

Responsibilities of Teacher

1. Conducting internal assessment
2. Assessment of Answer Sheet
3. Assessment of Class Performance
4. Identification of Slow and Fast Learners
5. Arranging Tutorial and remedial Classes
6. Preparation of assignments
7. Arranging peer classes
8. Assessment of Progress of Slow and Fast Learners
9. Encouraging students to participate in co-curricular activities

Document to be maintained

1. Results of Internal assessment
2. Result of External Assessment
3. Identification list
4. Attendance Records
5. Performance mapping records.