



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PANDIT RAVISHANKAR SHUKLA UNIVERSITY
Name of the head of the Institution		Prof. Keshari Lal Verma
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09827114146
Mobile no.		8527324400
Registered Email		vc_raipur@prsu.ac.in
Alternate Email		verma_kl@rediffmail.com
Address		G.E. Road, Amanaka
City/Town		Raipur
State/UT		Chhattisgarh
Pincode		492010
<b>2. Institutional Status</b>		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Shailendra Saraf
Phone no/Alternate Phone no.	+919826150327
Mobile no.	9826150327
Registered Email	iqacprsu@gmail.com
Alternate Email	directoriqacprsu@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.prsu.ac.in/prsu/backend/web/theme/iqac_uploads/AQAR201718.pdf01072020125536">http://www.prsu.ac.in/prsu/backend/web/theme/iqac_uploads/AQAR201718.pdf01072020125536</a>
--	---

### 4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	Yes  <a href="http://prsu.ac.in/prsu/backend/web/theme/Upload_Data/Data/11284.pdf">http://prsu.ac.in/prsu/backend/web/theme/Upload_Data/Data/11284.pdf</a>
---	--

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	0	2003	21-Mar-2003	20-Mar-2008
2	B	2.62	2011	08-Jan-2011	07-Jan-2015
3	A	3.02	2016	16-Dec-2016	15-Dec-2021

### 6. Date of Establishment of IQAC

27-Nov-2003
-------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Awareness program - National seminar and workshop on recent trends and library services and plagiarism & IPR: A prime concern for academic June 01-03, 2018.	01-Jun-2018 3	52
Role of IQAC to meet the quality standard in Higher Education	27-Nov-2018 1	17
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

API Calculation of CAS Application

NIRF Ranking 2019

Initiated process for the revision/modification of Ordinance/Regulation

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Review of Career Council	Board of Studies meeting conducted
Review of CBCS	Committee conducted
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Vice-Chancellor	31-Dec-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

04-Feb-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

• Partial The university has partial Management Information System (MIS) for sharing information to faculty, students, parents including information sharing via SMS, WhatsApp and email. Information to all the UTD heads including heads of affiliating colleges, Section officers faculty members is shared via. Email also. UTD departments and centres uses bulk SMS services for sharing information of events amongst the related fraternity on SoS basis. WhatsApp group of teacher's associations of UTD, heads teaching faculty is also functional and is actively used to share the information. The existing partial MIS system embrace: Online Enrolment/Admission/Exam/ Result

Processing facilities The University has outsourced the online facilities for the students like migration certificate, enrolment, admission, examination application form, duplicate marksheet etc. The Students examination/result management system facilitates online application form filling and result processing. The student has facility to apply online for admission to UTD or affiliated college. This system / application is mobile friendly. The MIS for Ph.D. student information is under development. University formed NAD cell The University is member of NAD (National Academic Depository) and university NAD cell has uploaded results of around two lacs students till date and further work is under process. Accounting Information System for finance Finance department of university use an accounting information system (AIS) for tracking, accounting and financial activity for the University. The AIS too collect, store, retrieve, and process finance related data of university. The data from both internal sources (e.g., employees) and external sources (e.g., Students, Affiliated Colleges etc. offline/ online) is processed and managed through this system.

Computerized Payroll System The University has adopted computerized payroll system. This payroll system processes calculation salary payment, Income Tax details, advances etc. of University's employees. This is too integrated for distribution of payments via direct deposit, directly to their respective bank accounts.

OMR Based Result Processing The University has implemented OMR (Optical Mark Reading) based result processing. OMR based facility is currently used for admission to PG classes entrance exam of UTD and Centre for Basic Science Entrance exam evaluation along with processing of their results.

Internet Webmail facility for Teaching, Non teaching, office bearers Students The University is providing 24x7 hours Internet facility to teaching, non teaching, office bearers and students. The use of internet will eventually promote the transfer of information ensuring the better utilization of

resources. University is equipped with lease line internet facility with 100 Mbps speed under national knowledge scheme. Every section of university administration is facilitated with internet facility, also most of UTD departments have WiFi facilities. There are around 300 internet terminal points for desk top computer in university. Current university has provided webmail services to faculty members and office bearers. The university has its own sever for storage and hosting of information. University computer centre is in process of continuous upgrading and making required facility available to all the stake holders.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
No file uploaded.				

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

#### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

No file uploaded.

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from university students, teachers, staff and alumni, was obtained through formal and informal methods. The responses were obtained, about their opinion related to academic, administration, expectation from the organization. Respondents were found to be satisfied with many aspects of functioning of the organization. They also brought various issues on fore, and gave suggestion for the improvement. Students feedback suggest that they are satisfied with their experiences and are likely to recommend others about the organization. They also demand for more student-faculty interaction. Students feel that hostel accommodation, food and transportation must be improved. The feedback of teaching faculty suggest, they are satisfied with the teaching responsibilities however, they are not satisfied with the additional administrative work assigned to them. They suggested for more conducive environment and internal financial support for research work. Feedback from employees indicates satisfaction at work place. Gender equality at workplace has been perceived. Most alumni feel contended with the growth of the university. They are of opinion that the university must initiate efforts to connect with the stake holders. Suggestions from students based on their grievances, complaints were also considered as feedback for the issues they wanted to be solved. Students issues of Hostel, library timing was taken care by the university and appropriate action was initiated. The students also suggested to improve internet connectivity in the hostel and coaching for NET examination and 24 hours lab facility, which was taken into consideration.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	782	2685	41	110	110

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
110	110	461	43	13	2939

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Pt. Ravishankar Shukla University, Raipur offers an efficient mentoring system. Mentoring to the students is provided in their respective departments. Students are assigned to the faculty members. Mentors meet their students and guide them with their studies and extracurricular activities, by setting short term and long term goals. They also provide advice related to selection of specialization career and personal problems. Hence the structure and activities of the schools varies in all aspects, every school mentors the students as per their own system. It is ensured that the students attain their personal development and goal. Mentors act as guide/supervisor to the students in research, projects and field work. Mentoring system is useful as the students get insight on opportunities and directions. Mentors guide students to solve their problem and better utilize the time to shape their career. Apart from formal way of mentoring students are also informally mentored at the department level. They are mentored through organizing the introductory meetings where in, they get the opportunity to interact with seniors and teachers. School of studies in Physical Education and Education mentor their students by dividing the students in houses and set goals and help them to learn and grow through activities. Mentor/Mentee meetings held every Saturday revealed that students needed improvement in communication skills, hence steps were taken to improve their communication through coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2685	110	1 : 24

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
216	110	106	0	104

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)



## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
----------------	----------------	----------------	--	---

No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
47	2595	1.8

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://prsu.ac.in/prsu/sec-administrations/academic/syllabus/pg-courses>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
----------------	----------------	--------------------------	---	---	-----------------

No Data Entered/Not Applicable !!!

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://prsu.ac.in/prsu/theme/igac\\_download/SSS\\_Report.pdf](http://prsu.ac.in/prsu/theme/igac_download/SSS_Report.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Riya Tiwari	PDF	01/01/2019	ICSSR, New Delhi
International	Dr. Deependra Singh	DHR-ICMR international fellowship for young Indian biomedical scientist	01/01/2019	DHR-ICMR

No file uploaded.

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRFs [20 Nos]	1460	ICHR, New Delhi DBT, New Delhi CSIR-SERB, New Delhi UGC, New Delhi DHR-ICMR, New Delhi DST, New Delhi DRDO, New Delhi
SRFs [03 Nos]	730	CSIR, New Delhi UGC, New Delhi
Post Doctoral Fellows. [01 Nos]	730	UGC, New Delhi
University Res. Scholarship [06 Nos]	1095	Pt. R. S.U., Raipur
Other fellows [09 Nos.]	1095	DST-SERB, DST-INSPIRE, DST, UGC, ICSSR, ICHR, New Delhi
No file uploaded.		

**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	2	Pt. Ravishankar Shuka University, Raipur	150000	150000
Interdisciplinary Projects	6	CCOST, Raipur	490000	0
Minor Projects	2	CGCOST, Raipur CG Govt., Raipur AYUSH University, Raipur UGC-SAP, DRS-II, New Delhi DST-SERB, New Delhi CG Planning Commission, Raipur Pt, RSU, Raipur	19469000	1544000
Major Projects	4	ICSSR, New Delhi DRDO, New Delhi DBT, New Delhi DST-FIST, New Delhi DST-SERB, New Delhi CCOST, Raipur UGC, New Delhi DHR-ICMR, New Delhi	59941200	18630168

[View File](#)

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	00	0	0	0	01/01/2018
No file uploaded.					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
SoS in Ancient Indian History	2
SoS in Anthropology	7
SoS in Biotechnology	5
SoS in Chemistry	2
SoS in Comparative Religion and Philosophy Yoga	1
SoS in Computer IT	1
SoS in Economics	7
SoS in Electronics Photonics	3
SoS in Geography	5
SoS in Geology WRM	3
SoS in History	6
SoS in Law	1
SoS in Library Information Science	4
SoS in Life Science	3
SoS in Literature Languages	9
Institute of Management	2
SoS in Mathematics	2
University Institute of Pharmacy	5
SoS in Physical Education	7
SoS in Physics Astrophysics	7
SoS in Psychology	2

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>Title: Methods and systems for rendering road information from first vehicle to a second vehicle</b>	<b>Filed</b>	<b>Ref. No.: 20184</b>	<b>23/11/2018</b>
<a href="#">View File</a>			

### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	<b>35</b>	<b>84</b>	<b>18</b>	<b>11</b>
<b>Presented papers</b>	<b>23</b>	<b>82</b>	<b>9</b>	<b>4</b>
<b>Resource persons</b>	<b>21</b>	<b>92</b>	<b>23</b>	<b>11</b>
<a href="#">View File</a>				

### 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
No file uploaded.			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
S.O.S. in Electronics Photonics jointly with Institute of Renewable Energy Technology Management And Skill Council for Green Jobs	World Bank SUPRABHA TA" Program: Training Program for "Rooftop Solar Grid Engineers on 25th April, 2019 for Utility officers of Chhattisgarh State Power Companies.	Chhattisgarh State Power Companies.	156000	30
No file uploaded.				

## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

## 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CGWB, Raipur	22/10/2018	To start new course	2
No file uploaded.			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
259	146.58

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Newly Added

[View File](#)

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL (Software for University Library)	Partially	SOUL 2.0	2005

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	134010	52446993	1431	1207409	135441	53654402
e-Books	2881	5406806	0	0	2881	5406806
Journals	75	260561	3	6000	78	266561
e-Journals	29	2726627	0	0	29	2726627
Digital Database	4	0	0	0	4	0
CD & Video	25	13898	0	0	25	13898

[View File](#)

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	548	343	325	8	4	23	170	1	0
Added	80	25	80	2	12	5	36	0	0
Total	628	368	405	10	16	28	206	1	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Library	<a href="https://www.library.prsu.ac.in">https://www.library.prsu.ac.in</a>

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
51	21.8	291	13.71

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Civil Maintenance:** The engineering department takes care of water and sewage, building, carpentry and electricity of the university, with the help of team of engineer, sanitary inspector, sub-engineer, skilled workers and other supporting personnel. **Laboratory:** Laboratory and laboratory equipments are maintained by each schools, lab technicians, Lab In charge works for the smooth functioning and record keeping. **Library:** Pt. Sundarlal Sharma library is a four storied functional independent building in a peaceful environment, located at the heart of the campus. 1. The requirements of the books are taken from the teachers and students of the concerned schools and are procured in the library. 2. Feedback of the users forms the basis for introducing new ideas regarding library enrichment. 3. To ensure return of books, 'no dues' from the library is mandatory for students after appearing in exam. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the librarian. 5. Mechanism of issue and return of books ensures availability for each student. Issue and return of books are done between 10.30 AM to 5.30 PM. Books are issued for 2 weeks for students. User is advised to carry identity card while visiting the library. Borrowed books are not transferable. It is the borrower's responsibility to replace damaged or lost books or pay the penal cost. 6. SOUL software is used in Library. 7. The maintenance of the reading room and stock verification of library books is done regularly by library staff. 8. Open access journals facilities are available.

**Sports:** Sports of the university is looked after director and assistant director physical education **Computers, Software's UPS:** This division provides the integrated IT services like smooth running of automation, up-gradation and maintenance of automation package, University website, troubleshooting of hardware, networking equipments including internet connectivity, procurement of hardware, software. Each Department is equipped required numbers of computers.

The University campus is Internet and WIFI Enabled campus. **Classrooms:** Classrooms are maintained by the respective schools if required assistance from engineering department is seek out. Procurement of furniture is taken care by development section of the university. **Vehicles:** Transport University is having a exclusive vehicle section, which caters the need of all the section of the university. **Health Centre:** The health centre team consists of a medical officer lady medical officer paramedical staff like Lab Technician, Compounder, ANM and office staff. Center takes care of health of the students, teachers, officers and employees of the University it provides medicines free of cost to students. Pathology lab and ECG facility are also available in the health centre. **UGC Coaching Centre:** Under the 12th Five Year Plan sanctioned by the University Grants Commission, New Delhi, the Coaching Schemes for Scheduled Castes, Scheduled Tribes, OBC (Non-Creamy layer), Minorities (Muslim, Christian, Sikh, Boudh, Parsi), Poor (BPL) and all girl students is being run by Pt. Ravishankar Shukla University, Raipur.

<http://prsu.ac.in/prsu/index>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support



### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CG Post metric Scholarship University Research Fund, CBS Scholarship	1102	24406484
Financial Support from Other Sources			
a) National	JRF-DBT, UGC-JRF/SRF, CSIR-UGC-JRF/SRF, ICHR, ICSSR/RGNF, ONGC	29	3397800
b) International	0	0	0
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	27/01/2019	269	Pt. Ravishankar Shukla University
Entry into Services	24/06/2019	1508	Pt. Ravishankar Shukla University
NET/SET Coaching	03/12/2019	645	Pt. Ravishankar Shukla University
Mock Interview	27/02/2018	35	Pt. Ravishankar Shukla University
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NET/SET Coaching	174	109	28	13
2018	Mentor/Mentee	105	87	0	0
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

### 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	84
SET	104
GATE	15
Civil Services	1
Any Other	46
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union of University is a elected body which comprise of President ,Vice president, Secretary and Joint secretary and representative of each class for all the programs. The student union is very active and they organise various activities under the supervision of in charge faculty.The Students Union officially represent all the students, it works towards identifying and addressing issues of the students, it also provides opinion and feedback of the students on various issues to administration. Students have active

representation on statutory bodies ie academic and administrative bodies and committees of the Institute, like board of studies of all the subjects, Sports committee, Internal Complain Committee. Other than the formal student union each school/institute ensures students representation in various committees of the school/ institute like Cultural and Sports Committees discipline committee, cleanliness committee, Annual Magazine Committee, intramural committee as per requirement of the each. Students are involved in all departmental activities.

Every student is given opportunity irrespective of their academic merit. Selection of the committee members are done in staff council. Committees of each schools /institutions conduct/support to organise various programmes like Induction Program, Freshers party, Teachers day, Gandhi Jayanti Celebration, Swachhata Abhiyan, Tree Plantation, Basant Panchami Celebration, Farewell party etc. All these activities encourage the students to develop leadership skills.

University accommodates the students who come from far away places, in four women's and three men's hostels. Each hostel has various committees to manage the affairs of the hostels like Mess Committee, Cultural Committee, Sports Committee and Cleanliness Committee. The entire functioning of the mess is managed by the students in cooperative way. Hostel day is celebrated by each hostel where the administration provides financial support.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The Association was registered in the year 2010 under Chhattisgarh society registration Act 1973, under the Firm and Societies, Division Raipur, Government of Chhattisgarh. The alumni association participate in academic activities, such as conference and symposia actively and often act as co-sponsors. The alumni fees/membership has been internalized in the admission procedure. Most of the members are working in various Government and private organizations, and in the prestigious positions. The Association aims to promote researchers for innovative research and development for the benefit of society, the environment, and the world. The association has taken one step, for gaining a wider approach. SoS in Biotechnology has started an online Journal. The "NewBioWorld" Journal of Biological Sciences is the official publication of the Alumni Association of Biotechnology, Raipur, India. This journal is edited by an international group of eminent researchers, and is peer-reviewed under the responsibility of the Alumni Association of Biotechnology. The association functions by strictly abiding the existing constitution. The Alumni association acts as a bridge between the nostalgic past and the hopeful future. A part from this schools of studies have, alumni association which one also part of Umbrella association. The association envisages a handful of initiatives that bring together our alumni and students under different mentoring schemes. The successfully placed alumni act as mentors and a connecting link for the professional aspirations of our students. Batch wise reunions, facilitation of old teachers, providing carrier counselling to the students etc. are a few of the planned activities of our alumni association.

5.4.2 – No. of registered Alumni:

2065

5.4.3 – Alumni contribution during the year (in Rupees) :

413000

5.4.4 – Meetings/activities organized by Alumni Association :

Each school of studies conduct alumni meet/activities every year as per their convenience For eg. Alumni association annual meetings are held every year in

School of Studies in Anthropology. 2018-19 annual meeting was attended by 25 alumni 53 alumni's attended the meeting during the session 2019-20 1. Activities: The Members of the association has decided to adopt a village of Kanker district and will take care of overall development of the villages and the compulsory field work of second semester students will be organized in the same village to assess the overall development of the village. 2. Diaspora of the Chhattisgarh's residing in Assam will be ascertained and study the social changes.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Pt. Ravishankar Shukla University functions in well-organized and defined modus to ensure that the leadership moves closer to the key stakeholders and facilitate opportunities for participatory governance at all levels of decision making. The University Act 1973, and amended up-to date designates the following as the statutory committees like Court, Executive Council, Academic Council, Standing Committee, Budget Committee, Finance Committee, Board of Studies, Faculties and other bodies as per Act, of the University, to suggest the measures in executing efficient and effective academic, administrative and policy matters for the University. Additionally, committees like Grievance Cell, Internal Complaint Committee, Anti Ragging Committee, NSS Committee, Staff Council, Student Council, etc. have also been constituted. The composition of all these Statutory and non statutory bodies having members from the various segments as stakeholders clearly indicates the decentralized and participative nature within the ambit of Acts and Statutes of the University.

The participatory governance and decentralization practices are not only followed in execution processes, but also in policy matters, as viable. At execution point, the autonomy is practiced both in academic, and administrative activities. The academic activities are decentralized in the University through 28 Schools of Studies administered by respective Deans and HODs. Delegation of autonomy to teaching departments allowed liberty in structuring, revision/reformulation of courses and syllabi, introduction and implementing the student-centric programmes, adoption of mentoring system etc., which resulted in efficient and effective academic functioning. Practices like best department, best teacher, continuous feedback from stakeholders for improvement, appraisal of teachers performance by the students once in an academic year are conducted to ensure decision making through participative management. At administrative end also, the university practices decentralization and participative management, be it financial administration or otherwise. Introduction of internal academic and financial audit at campus level. The HODs and Assistant/Deputy Registrar of various sections have been given financial powers up to prescribed limits for smooth day-to-day working of the university. Further on the recommendations of committees like Departmental and Central Purchase Committee financial decisions are taken by the Registrar, Hon'ble Vice-Chancellor and Executive Council, thereby creating a hierarchy reflecting a true picture of decentralization and participative management in university. Such provisions provide opportunity for open discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Need and knowledge-based curriculum with academic autonomy is executed through semester mode. The curriculum enrichment and periodical review take place through participation of various stakeholders. The committees like BoS, Standing committee, Academic Planning and Evaluation Board and Academic Council periodically review and implement the suggestions from Staff council, IQAC and feedback from the students and external experts. SoS in Psychology has been notified as National Resource Centre by MHRD and has been tasked to prepare online training material with focus on latest developments in the discipline and emerging trends. Online refresher course is made available through the MOOC platform SWAYAM.</p>
Teaching and Learning	<p>Use of ICT in the teaching-learning process is common practice by teaching faculties. Smart class rooms have been equipped with projector, smart and white marker boards. Faculties have been provided opportunity to get trained in online learning platforms and online teaching learning resources through MOOCs by University HRDC. The campus is Wi-Fi enabled and students have access to internet facility to inculcate online learning, and effectively use e-resources and Digital Library facility. In most of the departments, final semester students pursue dissertation/project work/internships in National Institutes, RD Laboratories and Industries. Regular practices include: Seminar presentation by student/scholars, popular lectures of experts.</p>
Examination and Evaluation	<p>Examination and evaluation systems of the university are designed within the framework as per ordinance 06 (general) which is executed through examination committee. To maintain transparency and remove any bias, the actual roll numbers are replaced by code in University examination. Reforms in examination and evaluation has already been initiated from previous years such as Multiple choice and short answer type question papers, online</p>

examination forms submission and fee payment, providing photocopy of answer copies to the students on demand, Intimation of results through university website and automation of result processing and preparation.

Research and Development

University has upgraded its two journal of science and journal of humanities social science to e-journal along with print form. An IPR Cell and a Patent Fund support system have been established by university to facilitate patent filing and addressing IPR issues. Faculties, research scholars are supported for participation in international/national conferences and publication of books. Faculty members are promoted to undertake postdoctoral research fellowship. The university received a sanction of INR 115.87 lacs funding from various agencies and received 83.13 lacs against the sanctioned amount.

Library, ICT and Physical Infrastructure / Instrumentation

Library has subscription to e-resources such as IEL online, Science Direct, Scopus Database, e-Shodh Sindhu and SAE international journals. Facility to check plagiarism via. URKUND is available. The library is one among 19 World Bank Depository Library of India. A workstation is functional under MoU with Directorate of Census Operations, GOI. The library is equipped with Ezproxy, Brail and Talking softwares. University has own modern Printing press. Health Centre facility has two appointed doctors. University has 08 hostels accommodating 500 students. The campus has Indian Coffee House, post office, Bank, stationary and general store, Physiotherapy clinic, guest houses, sports facilities.

Human Resource Management

University constituted number of committees for proper utilization of available human resource. Annual self-appraisal of teachers' appraisal of non-teaching staff by HOD are being done annually. The student representatives have been nominated and entrusted with various responsibilities and are also part various committees. Non teaching staffs are included in all the Programmes at SOS as well as university level. Motivation and facilitation is provided to the faculty members to participate in refresher and short term programs, workshops and training. In

	<p>addition, faculty, non-teaching staff and students are encouraged and supported to take part in summer internship/ programmes.</p>
<p>Industry Interaction / Collaboration</p>	<p>University Industry Interaction /Collaboration is under emergent phase. However, some of the SoS have successfully established professional collaboration with some local private organizations and collaboration with organisations like Archaeological Survey of India, State Archaeology Department, Indira Gandhi National Centre for the Arts, New Delhi are also in place. SoS are regularly conducting guest lectures and interactive sessions with experts from the industry. Industrial visit and training have been included as a part of the curriculum in some programmes for students. Students have visited renowned institutions of India like RRCAT Indore, GERMI Gujrat, IICT Hyderabad, etc. for their Major project.</p>
<p>Admission of Students</p>	<p>Admission of students in SoS of university is through entrance test only. However, in programs like Pharmacy, Law and Basic Science the admission is through state and national level entrance exam like Pre-Pharmacy test, Common Law Admission Test and 20 through national entrance screening test respectively. Every year university hosts the admission notification for PG and M.Phil./PhD Programmes on the University website (<a href="http://www.prsu.ac.in">www.prsu.ac.in</a>) in the month of April-May. The University provides Common Application Form (CAF) and Common Prospectus for all programmes having details of the programmes offered like eligibility, rules and regulations governing admission, fee structure, reservation policy, etc.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>On home page of university Vision and Mission Statement is uploaded. Additionally, other information like members of different bodies like executive committee and different cells along with minutes of meeting, resolutions of Executive Council are regularly uploaded on the website. The notices and meeting information, decisions are circulated by email to</p>

HODs, members and faculties in addition to circulation of hard copies. For students information about fellowship, admission, examination, academic calendar, co-curricular activities at university level, some of the SoS use bulk SMS and WhatsApp group for dissemination of information including regular notice and email to various stakeholders. The University is member of NAD (National Academic depository), university NAD cell has uploaded results of around two lacs students till date and further work in under process.

Administration

The administration communicates with HODs, OSDs, In-charges as well as the teaching and non-teaching staff through email. All-important administrative information including notices, tenders, executive committee meeting agenda, minutes, etc. is regularly published on the website. The campus including administrative block is connected through high-speed internet. Almost all the administrative section like general administration, finance, academic, development, grant is automated and have 24x7 internet facility. Digitalization of employee salary disbursement has been established. The file movement is traced through online barcode system.

Finance and Accounts

Finance department of university use an accounting information system (AIS) for tracking, accounting and financial activity for the University. The AIS collect, store, retrieve, and process finance related data of university The data from both internal sources (e.g., employees) and external sources (e.g., Students, Affiliated Colleges etc. offline/ online) is processed and manage through this system. Almost all the financial transactions of the government and other organizations are executed through the PFMS and other specified portals. The Universitys has adopted computerized payroll system. This payroll system process calculation salary payment, Income Tax details, advances etc of University's employees. This is too integrated for distribution of payments via. direct deposit, directly to their respective bank accounts through online banking system.

Student Admission and Support

Student admission and examination form



submission in all the SoS is through online system including online payment gateway. The SoS are equipped with smart TV and smart (having projector and audio-visual system) classroom/ seminar hall. All the SoS and hostel are connected through LAN and have 247 internet connection/Wi-Fi facility for students. Central library is equipped with online software for issuing books, checking availability of books and utilizing e-resources and journals. Important information for students like admission notice, exam form, exam timetable, announcement of result, vacancy for JRF/SRF/ university fellowship, etc. are hosted on university website for students and other stakeholders.

**Examination**

The University has outsourced the online facilities for the students like migration certificate, enrolment, admission, examination application form, duplicate mark sheet etc. The Students examination/result management system facilitates online application form filling and result processing. The student has facility to apply online for admission to UTD or affiliated college. This system / application are mobile friendly. The examination marks, internal assessment marks and practical marks submission has to be done through online portal of the university. The CBCS mode of examination has been introduced since 2015. The University has also implemented OMR (Optical Mark Reading) based result processing. OMR based facility is currently used for admission to PG classes entrance exam of UTD and Centre for Basic Science Entrance exam evaluation along with processing of their results. The MIS for Ph.D. student information is under development.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
------	-----------------	--	--	-------------------

**No Data Entered/Not Applicable !!!**

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	PCI sponsored Continuing Education Program	Theme "New Frontiers for Teaching, Learning and Research in the Digital Age"	06/09/2018	08/09/2018	30	0
2019	Computer Training	Computer Training	18/06/2019	22/06/2019	0	24
2019	Computer Training	Computer Training	24/06/2019	29/06/2019	0	24
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Development of Utility Centre (Indian Coffee House, Milk Parlor, General Store, Physiotherapy Centre) in the Campus.	Open Gym was established in the University campus.	Amount of Ph.D. Scholarship (No. 20) has been increased from Rupees 4000.00 per month to Rupees 10000.00 per month.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

University has provision for internal and external financial auditing, officers in finance department are designated for internal audit while external auditors

from state government perform the external audit. The University has a full-time finance officer on deputation from state government to ensure maintenance of annual accounts and balance sheet of the University as per rules. University has a mechanism to monitor the effective and efficient use of financial resources. All purchases are as per procedure specified in the regulations. All purchases above Rs. 1 Lac are through open tender or through rate contract. Financial Sanction of Executive Council is required for all purchases above Rs. 05 Lacs.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

1685000
---------

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Office of the Accountant General, Chhattisgarh	Yes	IQAC
Administrative	Yes	Office of the Accountant General, Chhattisgarh	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

<ul style="list-style-type: none"> <li>The university provides all the necessary support to the college.</li> </ul>
---

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

<p>The IQAC has directed to UTDs and affiliating colleges initiate departmental Parent- Teacher meetings so that the parents could enquire about the developments of their wards. Most of the SoS conduct parent-teacher meeting once in a year and based on feedback from them corrective measures are taken up at department level through Staff Council. However drafting bylaws and registration of Parent - Teacher Association will be done in forth coming years.</p>
--

6.5.4 – Development programmes for support staff (at least three)

<p>The staff members are promoted to upgrade their academic qualifications. There is provision for study leave for higher education and fee waiver in all the courses run by university for all employees. For example, many non-teaching staff had obtained their Ph.D. degrees and several others are enrolled for the same. The staff members are encouraged to enhance their computer awareness and make use of IT-enabled devices. Two batches of employee were provided computer training form 18.06.2019 – 22.06.2019 and 24.06.2019 – 29.06.2019. University encourage their support staff to improve their technical know-how related to</p>
---

jobs assigned to them by allowing them to participate/attend seminar, workshop, conferences, training programmes to develop their knowledge/ technical skills and get the opportunity to interact with renowned experts. Such programs have also been organized in house through HRDC and public outreach centre.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

• As per suggestion SoS in Geology has inked an MoU with Chhattisgarh Council of Science and Technology, Raipur and revised syllabus as per current need of course Remote Sensing and GI in 2017-2018. Certificate course in Community Based Participatory Research has been started by Centre for Women's Study in 2018-19. PG Diploma in Rehabilitation Psychology, approved by Rehabilitation Council of India has been started by SoS in Psychology in 2017. SoS in Biotechnology in 2020 has submitted a proposal to DBT for 15 seats in MSc Biotechnology, admission to which will be through all India Level Test conducted by JNU. • University HRDC is continuously conducting short-term course in Developing Communication Skills, ICT and e-resources, MOOCs, etc. for better orientation of faculty towards usage of ICT in teaching and learning. • Through UGC funded coaching centre, university is providing free coaching to SC/ST/OBC students for state/national level competitive exams and developing soft skills amongst the students. • University is continuously sanctioning and approving proposals from SoS regarding establishment of smart class room. As a result almost all SoS have at least one classroom equipped with ICT tools/ smart board.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day workshop on "Participatory Safety Audit (PSA)" in Collaboration with PRIA organization and Martha Farrell	07/08/2018	07/08/2018	24	15

Foundation				
One day workshop on "Film Appreciation" on gender issue in collaboration with Oxfam India	24/11/2018	24/11/2018	41	29
Stat level Mega Event on "Cultural Event and Gender equality Mela." in collaboration with Oxfam India and 181 Women Help Line	05/12/2018	05/12/2018	365	335
Three day workshop on "Community Based Participatory Research (CBPR)" in collaboration with State Planning Commission and PRIA organization.	06/12/2018	08/12/2018	43	30
Nation wide copetition for college/University students on related to Women in Collaboration with National Commission for Women	24/12/2018	24/12/2018	33	42
Two day workshop on "Community Based Participatory Resrach (CBPR)" in collaboration with State Planning Commission and PRIA organization.	06/03/2019	07/03/2019	17	13

One day workshop on the theme "Think equal, build smart, innovate for change" in collaboration with Oxfam India, Martha Farrell Foudation and PRIA organization.	08/03/2019	08/03/2019	134	116
Three day workshop on "Community Based Participatory Research (CBPR)" in collaboration with State Planning Commission and PRIA organization.	28/03/2019	30/03/2019	18	12
One day workshop on "Women safety in the light of Kathua and Unnao rape cases" in collaboration with Martha Farrell Foundation and PRIA	19/04/2018	19/04/2018	76	74

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Energy Audit of PRSU Campus Pt Ravishankar Shukla University is the first university of Chhattisgarh who conducted Energy Audit of the University Campus as per norms of Bureau of Energy Efficiency (BEE), executed by Messrs Tata Consultant Services, Hyderabad through CREDA Raipur Energy Audit of The Energy audit has resulted reduction of the energy cost and usage at its administrative buildings, its twenty seven teaching departments . University has implemented following tasks based on the recommendation of Energy audit report: (a) Replaced tube lights other light sources (indoor outdoor) in campus with energy efficient LEDs. (b) Installed rooftop solar photovoltaic panels in the Campus. (c) Installed Solar Water heating systems in all Girls Boys hostels, Guest House and other buildings. (d) Installed steam cooking system (Biogas plant) for all hostels.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
-----------------	--------	-------------------------

Physical facilities	Yes	97
Ramp/Rails	Yes	90
Braille Software/facilities	Yes	10

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution Day Celebration	26/11/2018	26/11/2018	50
Human Rights Day Celebration	10/12/2018	10/12/2018	100
Lecture on The Secret of work by Swami Shantatmananda Secretary Ramkrishna Mission	08/08/2018	08/08/2018	80
Workshop on Yoga for Elevated Life	27/08/2018	29/08/2018	100
Lecture on Swami Vivekananda for Youth	05/10/2018	05/10/2018	75
Yuva Diwas Celebration	12/01/2019	12/01/2019	150
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campaign and Promotion of Swachh Bharat Abhiyan, Cleanliness drive in the campus by all the department. 2. Initiative for Plastic/Polythene free campus. 3. Plantation drive in collaboration with forest department. 4. Waste management initiative by means of proper collection disposal of waste. 5. Increased e-communication in office and for students, facilities for e-books , e-journal and other e-resources. 6. Development and maintenance of lawns and gardens of the campus with the help of horticulture department of C.G. Government.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice: 1** Title of the Practice: Career Counselling and Development of Soft Skill The Context: UGC Scheme of coaching for SC/ST students and minority community candidates for national education testing (NET) Objectives: • To prepare SC/ST and Minority Community candidates for appearing in the National Educational Testing (NET) so that sufficient number of candidates becomes available for selection of Lecturer in the University System. • To empower candidates with the right kind of attitude, shape up their personality and skills and inculcate competitive attitude amongst them which help them to stay ahead in their life. The Practice: For the capacity enhancement and development scheme, remedial coaching classes, national eligibility test (NET), state eligibility test (SET) coaching and mock interview programs are being organized by the UGC Coaching centre. The faculties with experience are giving coaching classes to hundreds of aspirants. Candidates belonging to SC/ST and other back word (OBC) classes are being benefitted. Apart from these candidates, other intra-institutional and inert-institutional candidates are being benefitted. Timely, mock interview program are organized by UGC centre to prepared candidates for the interview. A team of well experienced faculties and administrators ask question to the candidates and gives their constructive suggestions. Obstacles: • Selection of experts. • SC/ST candidates come from remote areas and accommodations are required. • High numbers of candidates. Impact of the Practice: Resources required: • ICT classes are required. • Hostels for outside candidates are required. For further details/contact person: Name: Prof. Ashok Pradhan Designation: Professor Address: School of Studies in Anthropology Pt. Ravishankar Shukla University, Raipur Title of the Practice: Career Counselling and Development of Soft Skill The Context: UGC Scheme of coaching for SC/ST students and minority community candidates for national education testing (NET) Objectives: • To prepare SC/ST and Minority Community candidates for appearing in the National Educational Testing (NET) so that sufficient number of candidates becomes available for selection of Lecturer in the University System. • To empower candidates with the right kind of attitude, shape up their personality and skills and inculcate competitive attitude amongst them which help them to stay ahead in their life. The Practice: For the capacity enhancement and development scheme, remedial coaching classes, national eligibility test (NET), state eligibility test (SET) coaching and mock interview programs are being organized by the UGC Coaching centre. The faculties with experience are giving coaching classes to hundreds of aspirants. Candidates belonging to SC/ST and other back word (OBC) classes are being benefitted. Apart from these candidates, other intra-institutional and inert-institutional candidates are being benefitted. Timely, mock interview program are organized by UGC centre to prepared candidates for the interview. A team of well experienced faculties and administrators ask question to the candidates and gives their constructive suggestions. Obstacles: • Selection of experts. • SC/ST candidates come from remote areas and accommodations are required. • High numbers of candidates. Impact of the Practice: Resources required: • ICT classes are required. • Hostels for outside candidates are required. For further details/contact person: Name: Prof. Ashok Pradhan Designation: Professor Address: School of Studies in Anthropology Pt. Ravishankar Shukla University, Raipur

**Best Practice: 2** Title of the Practice: Community Awareness regarding Child Rights through NSS Programs The Context: State Nodal Centre of NSS • To provide opportunities to students to grow as a social leader, trains to be efficient administrator and enables them to understands human nature. • To provide opportunity to all the stakeholders to understand Child right and work for child right in the state. Pt. Ravishankar Shukla University Raipur is state nodal centre for the National Service Scheme (NSS). The centre is very active and dynamic. The centre provides hands on



experience to studentsfraternity in delivering community service. The activities of the unit helps students to grow as a social leader, trains to be efficient administrator and enables them to understands human nature.The university has 7800 NSS volunteers from 66 colleges against the allotted numbers 6150. The important activities includes plantation ( more than27028 in 5 district) adoption of 207 villages, blood donation camp (977 unit), and participation of 68 candidates in State Level YuvaSansad. Other than the routine work, it joined hands with UNICEF Chhattisgarh to work for child rights. Partnerships are important to bring change in the society, NSS and UNICEF Chhattisgarh together conducted training various activities for various stake holders : Champion for Children 218 NSS volunteers from 6 Universities of Chhattisgarh were trainedon areas like intoxication, health, malnutrition, child rights and gender sensitization . Attempts were made to develop sensitized perspectives towards society through discussion and activities, through dialogue between students through PT, short story, stories.218 NSS student of 6 University of Chhattisgarh state, participated. The students were trained on "NukkadNatak" (street play) to convey the message of child right effectively. • Training for program officers Program officers were trained on child rights, child protection, female feticide, child marriages by experts in two days workshop, 450 program officers from 8 different locations of the state participated. • Street Play: 50 NSS volunteers from the university teaching departments were trained for 4days on "NukkadNatak" (street play) to convey the message of child right effectively. The workshop was mentored by Shri Manjul Bhardwaj from Mumbai. After the training the volunteers performed the street play on issues related to children at various important public places. • Campaign on motto "Surakshit Para SurakshitLaikaman" ( Safe colony and safe children) one day "BalMela" (Children Fair) and three day "Gram Sampark" Village ...) campaign were organized in 10 District Headquarters of the state regarding child rights, child violence, child marriage, and other subjects. In this program following activities were undertaken • Interaction with AnganBadi volunteers and students of primary and secondary schools with Sarpanch(village head) and Child Protection Committee. • Children were given information about good-touch and bad touch through game play. The teachers of the school with older children were also informed about child rights, child protection, child marriage, and child crimes. In addition to this, a rallywas organizedto increase awareness in the village, and street plays were performed at the public places of the village. In this program, more than 345 villages of 10 districts of the state were approached with the help of 2500 volunteers and teachers of National Service Scheme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://prsu.ac.in/prsu/theme/igac\\_download/Best\\_Practice\\_Career\\_C.pdf](http://prsu.ac.in/prsu/theme/igac_download/Best_Practice_Career_C.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Indigenous knowledge The university focuses on documentation of indigenous knowledge of most primitive vulnerable tribal groups of Chhattisgarh offers a great opportunity for linking the past and present. Many departments of the university is studying the latest modification, paradigmatic shift which has spread the lens to look into such issues and can explore their experiences within the field of ethnomedicine. The NCNR is one of the unique centre which integrate the work of ethnomedicine of the resources available in the state. Another most important thrust of the university is to study the tribal languages spoken by smaller bands or groups which may be guiding factor or missing link to understand evolution of a script

or language. The department of Anthropology along with Linguistics Dept. is working in this direction .Some of the departments are conducting annual participatory field work in tribal areas and making efforts to link the governmental, and non -governmental agencies to see to the overall development of the tribes. Sangwari Hub The university is a part of The K4C Global Consortium which is a project of the UNESCO Chair in Community Based Research and Social Responsibility in Higher Education. The university has created a Community Based Participatory Research (CBPR) Hub (Sangwari Hub) under tripartite agreement signed among the State Planning Commission, Raipur, PRIA and Pt. Ravishankar Shukla University, Raipur. The K4c consortium was designed to respond to contemporary societal challenges through an international partnered training initiative focused on the development of research capacities for the cocreation of knowledge through collective action by community and academics on issues related to the UN Sustainable Development Goals (SDGs). The other areas objectives of hub are to enhance institutional capacity in CBR at Higher Education institutions (HEIs) and Civil Society Organisations (CSOs) and to generate contextually and culturally relevant learning materials in local languages, which will be accessible to students, academic researchers, activist, citizens, civil society organisations and the general public.

National Resource Centre (NRC) in Psychology, Pt. Ravishankar Shukla University, Raipur, Chhattisgarh was recognized by the Ministry of Human Resource Development, New Delhi for Massive Open Online Courses (MOOCs) under Annual Refresher Program in Teaching (ARPIT) using the SWAYAM platform of open distance learning and was allotted a National Resource Centre (NRC) in Psychology to run online refresher course of 40 Module (40 hours course content, with 20 hours of video content and 20 hours of e-content, based on four quadrant approach and component of discussion forum and assessment) for in-service teachers for the year 2018-19. Around 2500 participants registered for the program from various part of the country. Extensive online training material with focus on latest developments in the discipline, new emerging trends, pedagogical improvements and methodologies for transacting the curriculum were developed. The course was formally launched by MHRD online as ARPIT on 13th Nov., 2018. Successful participants were issued certificates after online examination conducted by the NTA. The program was run under the aegis of Human Resource Development Centre, of the

Provide the weblink of the institution

[http://prsu.ac.in/prsu/theme/igac\\_download/Institutional\\_Distinctiveness.pdf](http://prsu.ac.in/prsu/theme/igac_download/Institutional_Distinctiveness.pdf)

### **8.Future Plans of Actions for Next Academic Year**

1. Infrastructure development of departments (CBS, Pharmacy) 2. Creation of infrastructure for students ( Vidhyarthi Sadan) 3. Development of oxy-zone in campus in collaboration of state govt. 4. Sensitization of faculty members for development of online courses (NRC). 5. To take initiative via HRDC for training faulty members for MOOCs and online courses 6. Planning and to take initiative to starting a diploma course in gemology under the flagship of SoS in Geology WRM 7. Creation of study center for Sindhi language under the flagship of Sos in Linguistic Languages.