



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Pt. Ravishankar Shukla University
• Name of the Head of the institution	Prof. Sachchidanand Shukla
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9140797692
• Mobile no	9415188149
• Registered e-mail	vc_raipur@prsu.ac.in
• Alternate e-mail address	sachida.shukla@gmail.com
• City/Town	Raipur
• State/UT	Chhattisgarh
• Pin Code	492010
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Pro. Arti Parganiha

• Phone no./Alternate phone no	9826551089				
• Mobile	8319525421				
• IQAC e-mail address	iqacprsu@gmail.com				
• Alternate Email address	directoriqacprsu@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.prsu.ac.in/backend/web/theme/iqac_uploads/24062023124234.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.prsu.ac.in/backend/web/theme/academic_uploads/16062022080444.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.1	2003	21/03/2003	20/03/2008
Cycle 2	B	2.62	2011	08/01/2011	15/01/2015
Cycle 3	A	3.02	2016	16/12/2016	31/12/2022
Cycle 4	B++	2.76	2023	02/08/2023	01/08/2028
6.Date of Establishment of IQAC			27/11/2003		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
School of Studies in Chemistry and	DST - PURSE	Department of Science and Technology	2023-2027	INR 1000 Lakh	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Recommended the review of the Choice Based Credit System (CBCS), implementation of Outcome-Based Learning and Blended Learning, syllabi revision, and examination reforms.		
Documentation of the various activities in the University. The IQAC conducted yearly internal quality audits on academic and administrative departments. Suggestions arising from these audits were analyzed and communicated to relevant units, followed by monitoring the implementation. API Calculation of CAS application.		
The academic and administrative units were supported in preparing for the NAAC peer team visit, including the conduct of mock sessions to simulate the NAAC peer review process and identify areas for improvement.		
Promoted research activities including a project to document medicinal plants in the university with unique identification.		
Promoted Green Campus initiatives in the University to cultivate environmental consciousness, create a sustainable campus, and educate students about sustainability practices.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
<p>The IQAC recommended a few quality enhancement initiatives at (i) University - (a) Vision & Mission statement, (b) Action Plan, (c) Recruitment of Faculty, (d) Recruitment of Non-Teaching Staff, (e) New Departments/Schools/Centers, (f) New Courses, (g) Centralized Data Management System, (h) Incubation Cell, (i) Quality Enhancement of Research and Collaborative Research, (j) Special coaching for competitive examination, (k) Infrastructural Development, (l) Smart Classrooms; (ii) Faculty - (a) Benchmark for research outcome; (iii) SoS/Institutes - (a) Information brochure and projection of the SoS, (b) Infrastructure Maintenance and further development, (c) Procurement, Maintenance, and Utilization of Instrumental facilities. Audit of academic and non-teaching units of the department. Sensitize faculty members to use ICT facilities effectively.</p>	<ul style="list-style-type: none"> • Various committees were constituted to achieve the recommendations. • Vision & Mission plans were updated and uploaded to the PRSU website. • DST-funded PURSE grants • Each department has its information brochure with achievements and placement avenues. • Increase in the number of Smart Classrooms, etc. 				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> • Name of the statutory body 					
<table border="1" style="width: 100%; text-align: center;"> <tr> <td data-bbox="87 1778 778 1854">Name</td> <td data-bbox="783 1778 1469 1854">Date of meeting(s)</td> </tr> <tr> <td data-bbox="87 1854 778 1930">Vice Chancellor</td> <td data-bbox="783 1854 1469 1930">14/05/2024</td> </tr> </table>	Name	Date of meeting(s)	Vice Chancellor	14/05/2024	
Name	Date of meeting(s)				
Vice Chancellor	14/05/2024				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No				

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	04/04/2024

16. Multidisciplinary / interdisciplinary

Pt. Ravishankar Shukla University stands as one of the region's pioneers and largest institution of higher learning. Functioning as both an affiliating university and a university teaching department, it boasts a diverse network of affiliated government-run and self-financed colleges catering to the needs of diverse students from urban, rural, and tribal areas. The university offers a comprehensive range of multidisciplinary programs across Arts, Humanities, Social Sciences, Sciences, Life Sciences, Commerce, Management, Computer Science, Law, Physical Education, Education, and Technology. The undergraduate programs fall under the purview of a central board of studies, ensuring a uniform and high-quality curriculum across universities in the state. Recognizing the need for adaptation, the university has initiated efforts to align its programs with the National Education Policy (NEP) 2020. Discussions regarding capacity building for effective NEP implementation are underway, and the university awaits specific guidelines from the state authorities. Notably, the UTD has already implemented credit-based courses, a key feature of the NEP. In essence, Pt. Ravishankar Shukla University acts as a cornerstone of educational accessibility and excellence in the region, offering a diverse range of programs through its expansive network and embracing progressive pedagogical reforms.

17. Academic bank of credits (ABC):

In its pursuit of curricular innovation, Pt. Ravishankar Shukla University has embraced the transformative potential of the Academic Bank of Credits (ABC) framework. Recognizing the value of student mobility and lifelong learning, the University has initiated several key measures. Training sessions have been organized for faculty members to familiarize them with the ABC system and its implementation strategies. The University is collaborating with relevant authorities to ensure seamless integration of its curriculum for credit transfer and storage. Efforts are underway to integrate the ABC framework with existing course structures to allow students to leverage credits earned from external institutions for a more flexible, personalized, and enriching academic journey. Memorandum of Understanding (MoUs) with different academic and research organizations are being reviewed to enhance student choice

and facilitate credit mobility. This collaborative approach will pave the way for the introduction of new courses and streamlined credit transfer mechanisms, aligning with the NEP's vision of a flexible and interdisciplinary learning ecosystem.

18.Skill development:

The University demonstrates a strong commitment to vocational education and skill development by extending its academic offerings beyond traditional disciplines. The Bachelor of Vocation (B.Voc.) program equips students with job-oriented skills aligning with the National Skills Qualifications Framework, ensuring graduates possess industry-relevant skills for success in the dynamic job market. In addition to value-based education, and ethical, constitutional, and environmental awareness initiatives, soft skill development opportunities are provided for its students to possess practical skillsets and interpersonal strengths highly sought after in today's workforce.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum of the University currently integrates the Indian Knowledge System (IKS) concepts and examples, and further inclusion and refinement is proposed in the final revision of the syllabus including credit allocation. In some post-graduate programs, namely Arts Ancient Indian History, Culture & Archaeology, Anthropology, Applied Philosophy & Yoga, Economics, History, Linguistics, Education, Psychology, and Integrated Master of Science, the IKS has already been integrated. The bilingual mode of teaching and learning with proper integration of ICT fosters inclusivity and student engagement, allowing them to access knowledge in their preferred medium. There are activities and invited lectures throughout the year on varied topics of interest to further add to the well-rounded educational experience for students.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has taken the initiative to ensure the graduates possess the demonstrably valuable skills and knowledge outlined by program learning outcomes. The syllabi for all programs include Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs). These outcomes are also displayed on the website of their respective departments and the PRSU website. It has taken a phased approach to integrating Outcome-Based Education (OBE) across all academic levels. It is taking a step towards implementing OBE within its teaching departments (UTD) for its post-graduate programmes. It is awaiting a response from the Central Board of

Studies of the state for the adoption of OBE in graduate programmes.

21.Distance education/online education:

The University is not offering any distance education programmes/online programmes recognized by the University Grants Commission-Distance Education Bureau (UGC-DEB).

Extended Profile

1.Programme

1.1 87

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 29

Number of departments offering academic programmes

2.Student

2.1 3095

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1050

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 2913

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 40

Number of revaluation applications during the year

3.Academic

3.1 1505

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 93

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 220

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 8168

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 1167

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	87
File Description	Documents
Data Template	View File
1.2 Number of departments offering academic programmes	29
2.Student	
2.1 Number of students during the year	3095
File Description	Documents
Data Template	View File
2.2 Number of outgoing / final year students during the year:	1050
File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	2913
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	40
3.Academic	
3.1	1505

Number of courses in all Programmes during the year		
File Description		Documents
Data Template	View File	
3.2 Number of full time teachers during the year		93
File Description		Documents
Data Template	View File	
3.3 Number of sanctioned posts during the year		220
File Description		Documents
Data Template	View File	
4.Institution		
4.1 Number of eligible applications received for admissions to all the Programmes during the year		8168
File Description		Documents
Data Template	View File	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		1167
File Description		Documents
Data Template	View File	
4.3 Total number of classrooms and seminar halls		155
4.4 Total number of computers in the campus for academic purpose		674

4.5	2923.64
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Pt. Ravishankar Shukla University (PRSU) in Raipur is a leading institution that bridges the gap between academics and real-world needs. The university offers 112 programs across various disciplines, including Science, Social Science, Law, Management, Physical Education, and Arts. The curriculum is designed in line with recommendations from central bodies like UGC and AICTE, ensuring its relevance to national priorities. The employability edge is enhanced by regular curriculum revisions that align programs with state and national exam syllabi, enhancing student preparedness. The focus is on project work, field studies, and ICT applications that equip graduates with industry-relevant skills. The university offers diverse courses, which cover certificate courses on gender issues, to doctoral programs in all subjects. Transparency & Alignment are ensured using clearly outlined program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) for all programs. These outcomes are designed to address societal needs at various levels. PRSU empowers students with a well-rounded education that prepares them for successful careers and impactful societal contributions.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1505

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Students are well equipped for professional success through all-round development. Cross-cutting issues are included in the curriculum, reflected in the course contents of different post-graduate courses and predoctoral courses. Academic integrity is taken care of by various means, like the Institutional Ethics Committee for Human Research ensures principles of research ethics to maintain the dignity of participants. A specific focus on plagiarism-free theses and research papers is also ensured. The Centre for Women's Studies is actively involved in women's empowerment, gender equality, gender sensitization, and women's health through various activities and programs. All the Schools conduct extension activities apart from this, the NSS has adopted five villages, and activities are conducted throughout the year. Extensive fieldworks are undertaken within various programs like Anthropology, Social work, Geography, Regional Studies, Centre for Women's Studies, and others focused on tribal populations. Camps, seminars, workshops, and field trips are conducted to promote environmental awareness. Courses on renewable energy, environmental science, chemistry, life science, bioscience, etc., contribute significantly to pollution control, solar energy awareness and use, water harvesting, etc.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

633

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2003

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1086

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The university prefers a learner-centered approach in its teaching and learning methodology. Entrance exam questions are designed to examine students' learning abilities. Additionally, written exams and interviews are conducted to determine the level of knowledge. Usually, before commencing a course, teachers engage with students to assess their backgrounds, discipline, teaching focus, attitudes, and alignment with the program's goals, areas of interest, learning requirements, and abilities. To assess the learning level of students, informed and uninformed unit tests, in-class quizzes, oral presentations, seminars, and discussions are conducted from time to time. Faculty members identify slow learners during each class session and afterward, with a strong focus on enhancing their understanding through practical lessons, support, small group interactions, and individual consultations between mentors and mentees to bolster their self-confidence. Mentor-mentee meetings take place regularly. Slow learners participate in language and interactive programs under CBCS and UGC Coaching Center to improve skills and abilities. Advanced learners are encouraged to enroll in MOOC and SWAYAM courses that support them in their personality and academic development. Students are encouraged to give presentations, organize seminars, and participate in workshops to improve their skills and abilities. Renowned scientists from various national and

international institutes are invited to deliver special lectures to deepen their knowledge in the various emerging research areas. It also encourages interactions between students to build their confidence and communication skills. Educational trips to various national institutes are organized for students to enhance their learning skills.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.prsu.ac.in/academic-departments/utd-departments/Finishing-SchoolUGC-Coaching-Center/58

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3095	93

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The university employs student-centered teaching methods, fostering active learning through diverse activities like quiz competitions, essay writing, and group discussions to enhance critical thinking and problem-solving skills. Participatory learning is emphasized, with students engaging in seminars and group discussions to refine presentation and vocabulary skills. Specific academic topics of significance are taught through group analysis and discussion of relevant articles, promoting theoretical understanding and problem-solving abilities. Experiential learning is integrated, covering laboratory skills, sophisticated instrumentation, and computer-based problem-solving, preparing students for real-world challenges. The university offers specialized sessions for exam preparation and encourages self-employment through online platforms like E-Pathshala. Course structures prioritize learning objectives and outcomes, aiding

student self-assessment and feedback mechanisms. Regular student feedback helps identify areas for improvement, ensuring course relevance and effectiveness. Various events and initiatives, including field trips, expert lectures, and student representation in administrative processes, enrich students' academic experiences and prepare them for professional life.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The faculty members of the university are being empowered with diverse pedagogy tools to deliver interactive learning experiences to students. The faculty uses multimedia presentations where lectures are delivered through PowerPoint presentations, strategically integrated video clips, and audio enhancements. Advanced technology infrastructure like Modern class which includes well equipped classroom with LCD/DLP, smartboard have facilitated dynamic and smart learning environment. Computer Lab in department of computer science is used by students of all the departments. Apart from this, various departments also have independent computer labs for students to work on research and projects. Uninterrupted learning is ensured by university-wide, high-speed Fiber optic and Wi-Fi secured connections., and modern AV systems in seminar rooms. Various ICT tools like Google Classroom manages course materials and assessments, promoting independent learning. Electronic content, animations, and simulations further enhance teaching effectiveness. The faculty enriches teaching-learning experiences, and course contents by using online platforms like UGC-SWAYAM and MOOCs. The university library possesses a comprehensive collection of E-books and E-journals where research materials can be accessed online by a user-friendly proxy server on campus, ensuring the availability of the latest academic publications. The combination of the above elements has promoted a technology-driven, interactive, teaching and learning environment.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors	
93	
File Description	Documents
Upload relevant supporting document	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
93	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
90	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
1644	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
31	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

74

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

20

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The university has reformed its examination processes by incorporating IT tools, continuous internal assessment, and streamlined procedures. Automated software manages the entire review process, including online admission, marking, and feedback submission. COVID-19 prompted a shift to online exams for 2019-2021, ensuring safety and adhering to government guidelines. The benefits of this online system include efficient e-governance, error reduction, and time-saving tasks like admission ticket creation. Student anonymity is maintained through coded response scripts, preventing bias. Examiners receive assessment outlines

beforehand, ensuring uniformity. Internal assessment involves multiple tests per semester, with the best scores considered for final evaluation. The university's computer center oversees a comprehensive online examination system, managing registrations, revaluations, and result tabulations per the academic calendar. Emphasizing honesty and objectivity, both internal and external evaluations maintain the university's credibility.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

PRSU has identified all its learning outcomes/graduate attributes in the program at several BoS meetings and the academic department has also posted them on the university website. Each School of Studies offering program posts on its website the proposed program, program objectives (PO), program-specific objectives (PSO), course objectives (CO), and syllabus. The course objectives and outcomes are presented in the syllabus. The program also contains information about the teaching and assessment system. The following mechanism is followed to communicate the learning outcomes to teachers and students. The learning outcome indicates the basic objectives and guidelines of the course. The curriculum is structured to integrate learning outcomes, detailing how learners' skills are developed throughout the process. The PO, PSO, and CO will be included in the program as per the recommendation of the BoS and the needs of the industry and society and will be displayed on the University website, accessible to all stakeholders, viz. faculty, students, industry,

and alumni.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university has embraced outcome-based education to ensure program and course outcomes are achieved effectively. Program Outcomes (PO) focus on fostering skills in areas like employment, research, critical thinking, social interaction, ethics, environmental awareness, women's empowerment, and inclusive education. Program Specific Outcomes (PSO) and Course Outcomes (CO) are aimed at enhancing subject knowledge and skills among students. A systematic approach is used to map objectives and outcomes for testing and assessment, facilitating the achievement of PSOs in terms of knowledge and skills. Feedback mechanisms improve the teaching-learning process within this framework. Internal evaluations in all Schools of Study (SoS) ensure alignment with COs and POs for continuous improvement. Analysis shows a gradual increase in student strengths, pass rates, and transitions to higher education or careers, with rising placement rates. Many students pursue opportunities in industries, research, government roles, and competitive exams, while others venture into self-employment or entrepreneurship. Different assessment methods, including assignments, exams, and projects, evaluate learning performance, reflecting the diverse POs, PSOs, and COs across various Schools of Study.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1050

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.prsu.ac.in/backend/web/theme/igac_accr_new_cycle/090520241129251.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Pt. Ravishankar Shukla University has a well-defined policy for promoting research, which is available on the institutional website and actively implemented. These efforts contribute to advancing knowledge, encouraging innovation and start-up, and supporting the professional growth of faculty and students. The significant increase in the quality of publications in the last five years and state-of-the-art research has resulted in the award of the most acclaimed DST PURSE (Promotion of University Research and Scientific Excellence) grant of 10 crores to the university aligned to National Missions. Humanities Faculties have been instrumental in many projects of national importance funded by UNESCO and the Election Commission of India contributing towards nation-building. The UGC regulations of 2009 for Ph.D. coursework have been adopted. The University has in-house journals for science and humanities separately. Research fundings help to upgrade and acquire instrumentation and other research facilities. Various Schools of Studies promote young scholars for research through various training programs at the national level. The University also sanctions special grants to faculties to maintain sophisticated equipment (AMC). The university has also established an Inter-Departmental Linkage Cell for higher education, research, and training. The University has established seven innovative and path-breaking research centers. Each center aims to promote interdisciplinary research with several participating departments in its basic composition.

File Description	Documents
Upload relevant supporting document	View File
3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)	
75.36	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year	
1	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year	
68	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

20.26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1206.66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Institution's Innovation Council is the platform that enables the creation of a vibrant local ecosystem for innovation, entrepreneurship, and start-ups through various activities such as workshops, seminars, competitions, and interactions with entrepreneurs and professionals to foster a culture of innovation and entrepreneurship. In addition, various centers and innovative programs such as The National Centre for Natural Resources, Centre for Cognitive Science, Centre for Translational Chronobiology, Centre for Nano-science and Nano-technology, Centre for Geriatrics and Gerontology, Centre for Megaproject in Multi-Wavelength Astronomy, Centre for Integrated Tribal Studies, Centre for Herbal Drug Technology are working effectively. The National Center for Natural Resources is established to provide state-of-the-art instrumentation facilities for the researchers to establish collaborations for the development of interdisciplinary research and to promote quality research in Chhattisgarh, addressing local and global issues. University offers various courses with field training to students in various subjects such as Biotechnology, solar energy-based projects, Pharmacy (community pharmacy and product development), Chemistry, Mathematics, Microbiology, Biotechnology, etc. The university has a separate USIC department with workshop facilities. The university has established the University-Industry Partnership Council (UPIC) to promote collaboration between the university and industry for imparting quality education and employability skills among the youth for socio-economic development.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

81

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to

D. Any 1 of the above

**teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
716	665

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
11	11

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Pt. Ravishankar Shukla University (PRSU), Raipur, Chhattisgarh, India, is continuously involved in providing Standard Services, Information, Choice and Consultation Non-discrimination and Accessibility, Grievance Redress, Courtesy, and Value for Money. The faculty of the PRSU takes a keen interest in fulfilling the Academia-Society Gap by providing Consultancy Services to individuals at Institutional levels. In this series, the University campus established the National Center for Natural Resources (NCNR) in 2012, under the Intensification of Research in High Priority Area scheme of the Department of Science and Technology, New Delhi. The center's vision is to provide state-of-the-art instrumentation facilities for the researchers of the University and Central India. Moreover, the center's mission is to provide excellent research facilities and promote quality research in Chhattisgarh, addressing local and global issues. Various departments of the University offer the subject and technical consultancy in a different arena of their expertise. The University has a policy on consultancy, and an amount of 9.46 lakhs has been generated in the year 2022-23. A significant contribution has been made by the Department of SoS in Geology & Water Resource Management, SoS in Biotechnology, Renewable Energy Technology & Management, SoS in Chemistry, and the national centre for natural resources.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

9.46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension Activities involve the multifaceted approach meant to disseminate knowledge, foster awareness, and empower individuals and communities to improve their quality of life. The university has been involved in numerous extension activities using a participatory approach, relevance, and adaptability for effective outreach. These activities address some of the prominent issues like gender inequality, Gender sensitization, environmental degradation, Self-defence training programs for girls, health, Energy Literacy Training Programs, etc. In addition to the above, several activities are being organized through students of the National Service Scheme (NSS) to make students aware of social work through fieldwork.

Another major extension activity in PRSU is conducted by the Public Outreach Center (POC). POC of the PRSU was established in 2010. The motto of POC has been to help the public know about PRSU in its reality and get exposed to its accountability. Under Scientific Social responsibility faculties visit various Schools and colleges.

UTD Psychology has its counseling center for society to improve the mental health of students/civilians through the Mental Health Awareness Program. Overall, the extension activities go beyond the classroom, providing students with invaluable experiences that sensitize them to social issues and contribute to their holistic development.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried

out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2179

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Pandit Ravishankar Shukla University (PRSU) features an extensive array of academic resources across its 29 Schools of Studies (SoS), catering to diverse educational disciplines. Within its campus, 19 dedicated buildings serve academic purposes, housing specialized blocks such as Arts, Science, Environmental Sciences, Renewable Energy, Electronics, and more. Each SoS is equipped with contemporary amenities including smartboards, internet connectivity, and LCD projectors, fostering an enriching learning atmosphere. Moreover, the institution provides 106 ICT-enabled classrooms and 539 computers for academic utilization, facilitating digital learning initiatives.

Across all SoS, state-of-the-art laboratories are available, furnished with cutting-edge equipment like RT-PCR and GIS software, supporting practical learning endeavors. Additionally, access to IP-based e-resources from remote locations enhances research capabilities. The institution's commitment to excellence is underscored by its continual enhancement efforts, supported by extramural funding for infrastructure development.

Furthermore, teaching programs adhere rigorously to national regulatory standards, ensuring alignment with accrediting body

prerequisites concerning infrastructure, faculty expertise, and equipment provisions.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institution is committed to fostering holistic development among students and stakeholders through comprehensive facilities for cultural and sports activities at both departmental and university levels.

Sports Facilities: PRSU has partnered with the Ministry of Sports and Youth Welfare, CG Government, for the renovation of the Swami Vivekananda Stadium Kota, situated on university land. Annually, PRSU hosts an intercollegiate youth festival to select teams for national university competitions. Additionally, inter-departmental competitions are organized, utilizing university facilities to enhance campus life.

Yoga Facilities: PRSU possesses well-established yoga facilities rooted in tradition, including "Kirtan" yoga sessions and a fully equipped practice room.

Cultural Facilities: The university features an air-conditioned auditorium accommodating over 800 individuals, utilized for significant cultural and academic events such as convocations and Yuva Mahotsav. An open-stage facility is available for cultural events, complemented by 21 ICT-enabled seminar halls across various schools, hosting seminars, workshops, memorial lectures, and extension lectures.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

PRSU spans 300.17 acres and diligently caters to diverse needs with its array of facilities. The campus is designed to be accessible, featuring ramps and lifts for differently-abled individuals. Accommodation includes quarters for the Vice-Chancellor, Registrar, faculty, and non-teaching staff, along with

hostels for both girls and boys, a research hostel, and a well-furnished guest house offering in-house catering. Essential services like a Bank, Railway reservation counter, Post office branch, and health center staffed with medical professionals ensure the well-being of all. The university boasts various amenities such as a fully-equipped press, community center, gymnasium, indoor and outdoor stadiums, and an auditorium. Additionally, it houses a sub-power station, waste management system, vehicle unit, and water coolers with RO purification. Students benefit from Wi-Fi connectivity, ample car parking, landscaped gardens, an open gym, and an on-campus temple, all accessible via a well-connected road network.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1284.50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Since 2009, Pt. Sundarlal Sharma Library has utilized SOUL 2.0 for automation, housing 163,110 records. The SOUL database includes theses, purchased books, gifts, and World Bank acquisitions. Both the online catalog (OPAC) and circulation are automated and efficient, with all materials barcoded for easy access. This library uses an advanced overhead scanner, the Bookeye 4, for digitization. All Ph.D. theses have been digitized and are accessible through Shodhganga. The library provides secure Wi-Fi for e-reading and utilizes Knimbus software, enabling access to IP-based e-resources from anywhere via remote connections. The library's web portal, <https://library.prsu.ac.in/>, hosts all available facilities. It operates an e-repository called "E-Gyankothi," funded by ICSSR, housing research papers published by faculty. Special provisions include a scanner, JAWS talking

software, and a Braille printer for visually impaired students, allowing any book to be scanned, made audible, and printed in Braille upon request.

SOUL- The system offers UNICODE-based multilingual support for Indian and foreign languages and adheres to international standards like MARC21, AACR-2, and MARCXML. Regional coordinators ensure strong region-specific maintenance. Online and offline support is available via email, chat, and a dedicated phone line. The system enables cataloguing of electronic resources like e-journals and e-books and allows online copy cataloguing from MARC21-based bibliographic databases.

SOUL software has 6 major modules for library automation. Each module has sub-modules.

Acquisition, Cataloguing, Circulation, Serials Control, OPAC, Administration

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

90

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university has implemented an IT policy to govern the development, maintenance, and utilization of IT resources, applicable to all users, including faculty, staff, students, and stakeholders. The policy aims to comply with the IT Act 2000, ensuring the availability, maintenance, and security of e-content and its users. It outlines security protocols, prohibiting unauthorized access and fraudulent activities while promoting the use of licensed software and discouraging plagiarism.

In alignment with the IT Act 2000 and subsequent amendments, the university mandates the use of licensed software and maintains its website. As a member of the National Knowledge Project, the university is committed to establishing a robust Indian network for reliable connectivity. Leveraging a 1 GBPS line under the NKN project and five servers, the university interconnects all departments via a 7.5 KM optical fiber cable.

Furthermore, the university provides Wi-Fi facilities and employs Firewall Security to regulate website access. Budgetary provisions are allocated for the procurement and maintenance of computers and equipment, ensuring the continuous enhancement of IT infrastructure.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3095	674

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1639.14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Purchases are made according to budgetary provisions and administrative approvals, ensuring efficient resource allocation. Each School of Studies (SoS) maintains stock registers, while laboratory equipment undergoes regular maintenance. Procurement of library resources like books, e-books, and journals follows recommendations from the Head of Department (HoD). Technical officers are designated to ensure the proper functioning of laboratories.

The library keeps digital records of book issues and returns, and stakeholders must obtain no dues certificates before submitting theses or final exam certificates. Several SoS manage departmental libraries or reading rooms, with suggestion and complaint boxes installed for feedback collection.

The Physical Education department provides indoor and outdoor gaming facilities, computers, and classrooms. The Engineering Section oversees infrastructure maintenance, while security, garden upkeep, and housekeeping services are outsourced to maintain a safe, clean, and eco-friendly campus. Infrastructure facilities are managed directly by the Engineering Section or through contracts, with renovations initiated based on requests from schools or authorities. Feedback mechanisms include complaint boxes installed across departments, administrative sections, and the Central Library.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

263

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**1015**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year

105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The student council was constituted in November 2022. The names of the office bearers were Miss Shiwangi Verma (President), Komal Taunk (Vice-president), Laxmi Prasad Barik (Secretary), Utkarsh Singh Chaouhan (Joint Secretary), and 64 class representatives from different SOS, PRSU. The following are the roles and responsibilities of the student council during the academic session:

1. The student council helped in transferring the academic issues/problems from the students at the respective School of Studies (SOS) to the management of the university. 2. The students from different SOS actively participated in several cultural activities such as literary, cultural, artistic, and innovative and sports activities.

3. The class representatives (CR) conveyed their views and suggestions related to faculty, subjects, syllabi, and other things to the student council.

4. The CR from different SOS actively participated in several seminars, conferences, and presentations to enhance the academic activity in their departments.

A four-day University fest-Abhudaya Hmar Parab -2023 was conducted from 17-21 April to promote unity, sportsmanship, leadership qualities and to build up teamwork amongst students. Cultural activities such as Sketching, Painting, Salad Decoration, Quiz, Extempore, Poem Recitation, Photography, Debate, Solo Singing, Group Instrumental, Group Instrumental, Drama, Drama, Rangoli, Group Singing, Standup comedy, Solo Dance, Group Dance, Beauty with Brain were performed. Sports activities such as Cricket, Football, volleyball, tug of war, Kabaddi, Long jump, running, Relay race, Shot-Put, Badminton, and Chess were organized.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

116

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The university has a registered alumni association namely Pt. Ravishankar Shukla University Alumnae Association (registration no 3163, dated 02-12-2010). Biotechnology Alumni Association (Registration No. 29709, since 2010) and Alumni Association of the Department of Electronics & Photonics (Registration No PRSAA no 64 dated 06/03/2016) are also registered alumni associations of departments.

In line with celebrating "Azadi Ka Amrit Mahotsav," the Alumni Association of Biotechnology (AAB) along with the School of Studies in Biotechnology hosted a four-day sports competition and extracurricular activities from 23 to 26 November 2022 and an Alumni Meet on 26th November 2022 with great enthusiasm. Alumni members, research scholars, and master's students were invited to take part in these events. All the postgraduate students and research scholars actively participated in every event.

The School of Studies of Chemistry celebrated Golden Jubilee Alumni Meet on 9th November 2022. A total 150 alumni from M.Sc. Chemistry batch 1975 to 2021 participated in the program. 26 alumni who qualified Assistant Professor exam in 2021 by Chhattisgarh PSC were honored at the meet.

University Institute of Pharmacy, Pt. Ravishankar Shukla University, Raipur (C.G.) organized an Alumni meet on 23rd June 2023. The program proceeded with cultural event by students and interaction sessions with alumni.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision and Mission of the University outlines a commitment to excellence and accessibility in higher education. The vision specifically emphasizes reaching out to all sections of society, including the tribal population of Chhattisgarh. Academic Programmes and curricula are designed to include up-to-date knowledge to meet society's needs.

The University has 12 faculty with 29 departments equipped with Wi-Fi facilities. Teachers are encouraged to use modern pedagogy for quality education. The University covers five districts including tribal belt and 144 affiliated colleges. Being a state government University, it provides quality education at low prices. To promote higher education, the state government is providing financial assistance to all the OBC, SC, ST and girl students in terms of reimbursement of tuition fee, while the University provides scholarships to the research scholars based on their performance and on the recommendation of the research promotion committee. Financially weaker students are also supported by the exemption of fee through the fee waiver committee on their application through DSW.

The university's green and clean campus is spread across 300 acres and recognized as an oxygen-zone and over 200 morning walkers daily visit the campus. All the academic buildings and administrative offices of the University have properly maintained green lawns, outsourced for maintenance to the horticulture department of state government.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University has various academic and administrative committees to monitor, plan, and execute smooth functioning of the University. Different committees like Board of Studies, Standing committee, Academic council, Research degree committee, and Planning and Evaluation board take care of academic policies and decisions. Likewise other departments like administration, Dean Student Welfare, Student Union, Finance, Development, Examination, and Confidential have different committees and cells which looks after the departmental functions and activities. IQAC cell has special say in all aspects of planning academic policies setting academic benchmarks and promoting academic quality. The University has 29 departments and 8 research centres which are responsible to deliver and execute the academic programs. Each department forms committees like admission committee, anti-ragging committee, grievance committee, departmental research committee, staff council, and other as per requirement every year. These cells, centres, and committees work in an independent style but in the coordination with the Head. The composition of all these statutory and non-statutory bodies having members from the various segments as stakeholders clearly indicates the decentralized and participative nature within the ambit of Acts and Statutes of the University. The participatory governance and decentralization practices are not only followed in execution processes, but also in policy matters.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Department of Higher Education, Government of Chhattisgarh prepares an academic calendar for all the state government Universities. Being a state-owned University, it adopts and modifies the academic calendar as per the feasibility of the University. Based on the academic calendar of the University, each department at the university creates its academic calendar, detailing course completion, tutorial sessions, CBCS classes, internal exams, and tentative semester examination dates.

Since the University has a semester system, based on feedback from each department regarding the completion of the course curriculum, the examination department prepares the examination timetable, question papers, and other exam-related tasks. Mainly examinations

are conducted in a centralized manner in the University campus.

Notifications, orders, tenders, and purchases for administrative needs are managed by inviting requisitions from departments. Proposals are then submitted through the university's development section, led by the Deputy Registrar, and forwarded to the Registrar and Vice-Chancellor for approval.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University was established under the University Act of 1973. The Act serves as the foundation, further elaborated upon by statutes, ordinances, and regulations. Bodies including the Executive Council and Academic Council steer administrative & financial decisions, and the academic direction of the University, respectively. Standing Committees, APEB, and Purchase Committee ensure specialized focus within the broader administrative structure. A robust audit system fosters financial transparency and accountability.

The frameworks are aligned with UGC guidelines and state government directives, ensuring compliance and adherence to best practices. The volume of codified regulations - 34 statutes, 203 ordinances, and 206 regulations - confirms the University's commitment to comprehensive governance. This meticulous approach extends to staff appointments with clear guidelines for recruitment adhering to established university norms.

The teaching and non-teaching staff have extended benefits like PF and gratuities. Career progression is also transparent, with promotional policies in place, and a clear hierarchy guiding decision-making processes.

Technology-driven practices streamline administrative functions. The University website is a central repository for vital information, regularly updated with notices, tenders, agendas, and meeting minutes, ensuring transparency and accessibility. High-speed internet connectivity, digital salary payments, and a barcode system for tracking NS files exemplify the University's commitment to efficiency and digitalization.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a 360-degree performance appraisal system for the staff. Faculty evaluations are aligned with UGC guidelines and overseen by the IQAC. Using a standardized format, evaluations consider self-appraisal, peer review, and student feedback. The HoDs are also included in the process, ensuring a holistic assessment. Non-teaching staff evaluations differ based on their role within the University.

Career progression for faculty is facilitated by the effective implementation of the UGC's Career Advancement Scheme. Governed by Ordinance #4 prepared by the IQAC, this scheme provides clear professional growth and recognition pathways. Meanwhile, non-teaching staff advancement follows the guidelines established by the State Government and is effectively implemented.

Beyond promotion, the University prioritizes staff well-being through comprehensive statutory welfare measures laid down by the state government including medical facilities. Additionally, the University extends voluntary measures, notably offering free tuition for the wards of the staff. The University has also established the "Karmchari Mitvyayi Sakh Society" which provides

readily available loans (up to Rs 4.5 lakh) to members in need on terms and conditions. These multifaceted approaches create a supportive and rewarding environment for the staff, contributing to a dynamic and high-performing academic ecosystem.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has a separate finance department under the control

of Finance Controller deputed by the state government. It is the responsibility of the finance controller to monitor the fund mobilization as per the provision of Chhattisgarh Vishwavidyalaya Adhiniyam 1973. The sources of funds to the University are block maintenance grant, tuition fees, RUSA grant, affiliation fee, different projects and so on. Finance committee chaired by the Honourable Vice Chancellor prepares financial budget. After the finalization of the financial budget, all the activities regarding finance are formulated as per the state government norms. Finance department looks after the social security of the employees as laid down by the government like provisions of PF Act, Gratuity Act, New Pension Scheme, deduction of Income Tax at source (TDS), etc.

Considering the financial budget of the University, finance department takes approval for payment from Registrar, Honourable Vice Chancellor, and Executive Council. There is a provision of imprest varying from Rs. 10000.00 to 20000.00 per month to maintain the regular financial activities of the teaching departments, administrative section, and hostels. Decisions regarding the major financial matter are taken by the finance committee which are approved by the Executive Council of the university.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2207.18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

18.54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Being a state government University, the university strictly follow the internal and external financial audit system as defined by the state government. External audit is conducted by the auditors deputed by the Accountant General Chhattisgarh, Raipur, to audit all the receipts and payments of funds from different sources year-wise. The external auditors conduct audits as per the provisions laid down for purchases through purchase rules of the state government, follow up of the financial budget, and all the deposits along with the payment as per the guidelines of the Chhattisgarh State Government. A qualified chartered accountant for regular monitoring of funds is appointed in the university. The Chartered Accountant also conducts the audit of the funds received from the UGC, projects, and other sources of state from the Central Government. If any objection is raised by the auditors, it is immediately rectified by the concerned department/sections. Since it is a state government University the audit report of every year is also sent to the Government of Chhattisgarh.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC of the University is constituted according to NAAC guidelines. The IQAC focuses on the quality of teaching & learning, preparation of performance appraisal format as per UGC guidelines, and acting as a suggestive body of higher authorities of the University. As per the guidelines of the UGC, AICTE, NCTE, BAR council, and other statutory bodies of the courses, IQAC suggest the respective department to implement changes in the course curriculum via Board of Studies and so on. The IQAC maintains a robust documentation system and operates from a dedicated office where departmental documents are organized.

The IQAC collects documents from different departments and sections of the University and prepares AQAR as per NAAC indicators. IQAC itself has a participating approach and from time to time meetings of the office bearers of the IQAC are conducted. The IQAC of the University also encourages and supports the IQAC's of its affiliated colleges. The IQAC helps in the promotion of faculty members under CAS and the appointment of teachers through verification of their application forms. The IQAC also collect the feedback of students through departmental heads and alumni of the University. The IQAC regularly conducts a Student Satisfaction Survey regarding Teaching-Learning and Evaluation, which helps the University to upgrade the quality in Higher Education.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In the previous cycle whatever the suggestions are given by the NAAC Peer Team were effectively implemented step by step with the help of the higher authorities of the University. Incremental improvements are evident across all university activities. Notable quality enhancement initiatives in academic and administrative realms include:

1. Modernizing Academic Infrastructure: As the university approaches its seventh decade, efforts are underway to upgrade facilities and infrastructure, ensuring relevance and contemporary standards in teaching, learning, and research.

2. Capacity Building and GER Efforts: The university is actively working to increase the Gross Enrollment Ratio (GER) and promote equitable access to education, particularly for underrepresented communities like SC/ST and OBC populations in Chhattisgarh. Given the state's lower GER compared to the national average, a significant portion of students are first-generation graduates, benefitting from improved access and opportunities.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is a top priority at the University, where we strive to create a secure and nurturing environment for all students. Stakeholders fulfill this ethical responsibility by educating students on this important issue. Various measures are implemented to uphold this commitment:

- The campus is enclosed by a boundary wall, featuring spacious, well-ventilated classrooms connected by large open corridors.
- The entire school premises are under constant surveillance through CCTV cameras, both indoors and outdoors.
- Trained security personnel are stationed throughout the campus to ensure safety.
- A complaint box is readily available to address any grievances promptly.
- Dedicated common rooms and washrooms are provided specifically for girl's students, promoting their comfort and privacy.
- Admission practices strictly adhere to a 30% reservation quota for girls, promoting gender equality and inclusion.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.prsu.ac.in/backend/web/theme/iqac_accr_new_cycle/130520240231091.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.prsu.ac.in/backend/web/theme/iqac_accr_new_cycle/130520240231091.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

This University aims to produce as little waste as possible. The university has integrated a cleanliness drive into its timetable to engage students, teachers, and staff members in minimizing waste production.

Solid waste: The University prohibits the use of single-use plastics on its premises. This policy is part of broader efforts to decrease waste production and introduce zero-waste programs. Strategies include transitioning to online submissions to reduce paper waste and promoting a Paperless Office approach. Cloth bags are encouraged over plastic ones, and waste is sorted into organic and non-biodegradable bins. Regular waste collection occurs at designated sites, where it is further segregated into biodegradable and non-biodegradable categories before being transported to the disposal site. Students are urged to sort their

trash into appropriate bins based on size and waste type.

Liquid Waste: Liquid waste is disposed off through the underground sewage system.

Biomedical waste management: Biomedical wastes are not generated here.

E-waste management: E-waste is managed according to the norms of the State Government; the set procedures are adopted by the University.

Hazardous chemicals and radioactive waste management: Biomedical hazards as well as other hazardous chemicals or radioactive waste are not generated at all by this University.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4. Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p> <p>The PRSU actively fosters an inclusive environment that celebrates</p>	

diversity. The students from tribal, rural, and urban areas coming from various socioeconomic backgrounds of Chhattisgarh and the adjoining states find a welcoming community that respects cultural, regional, linguistic, communal, socio-economic, gender, and other diversities to provide an inclusive environment for the holistic development. To promote harmony, all the national festivals are celebrated with great fervour to further strengthen the shared value system that transcends differences and can percolate down to society in the long run. Events like debates, rangoli-making competitions, poster-making competitions, and quizzes showcase unity in diversity. Festivals like Saraswati Puja, Vishwakarma Puja, and Holi are celebrated by students and staff in a solemn and dignified manner. As the state has a large segment of tribal populations, their folk dance, musical performances, and acts are incorporated into campus events by the students during Diksharambh, Fresher's Day, Annual Day, seminars, national festivals, etc. This fosters appreciation for Chhattisgarh's unique cultural heritage. Additionally, PRSU facilitates access to financial aid through scholarships and fellowships offered by various government and non-government organizations without any bias or prejudice.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The sensitization of the students and employees of the university toward constitutional obligations, values, rights, duties, and responsibilities of citizens is a prime priority of PRSU. It is achieved through various curricular and extra-curricular activities. PRSU celebrates important days like Republic Day, Independence Day, and Constitution Day, and several departments narrate the fundamental rights, duties, and responsibilities of citizens as stated in the Constitution of India. An integrated approach is taken for the inclusion of ethics in research. Research students complete a mandatory course on Research Methodology, emphasizing research ethics and societal impact. Plagiarism detection software ensures academic integrity in Ph.D. theses, dissertations, projects, and scholarly publications. The university also has an Institutional Ethics Committee for Human Research to monitor research design, data collection, and participant safety. The Institutional Animal Ethics Committee (IAEC) is registered with the Committee for Control and

Supervision of Experiments on Animals (CCSEA). Additionally, various programs include courses related to human values, such as understanding of self, group dynamics, and team building, individual society and nations, and leading through teams. These courses help shape ethical conduct among university students, fostering well-rounded and responsible citizens grounded in the principles of the Indian Constitution.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrations of national festivals and birth anniversaries of great Indian personalities are an integral part of learning and building a strong character at PRSU. The students' curiosity and national pride are ignited through activities like hoisting the national flag on Republic Day and Independence Day and commemorating scientific milestones like Science Day, and National Mathematics Days. Departments organize various activities like rangoli, debate and essay competitions, popular lectures by eminent scientists, model-making competitions, and exhibitions to promote science. Constitution Day is also celebrated on 26th November every year to commemorate the adoption of the Constitution of India. Several departments celebrate Constitution Day and narrate the fundamental rights, and duties of citizens as stated in the Constitution of India, reinforcing the understanding of the student of their rights and responsibilities. PRSU celebrates Teacher's Day every year and students organize various activities and programs as a mark of respect to their teachers. Other important days like National Youth Day, Ambedkar Jayanti, NSS Day, Voters Day, Gandhi Jayanti International Yoga Day, and

Chhattisgarh Rajyotsava, are observed, promoting social awareness, cultural appreciation, and cultivation of engaged global citizens.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice: Nurturing socially engaged scholarship through Community-Based Participatory Research (CBPR)

Objectives of the Practice: Collaboration with community to develop knowledge and find solutions to local and regional problems linked to the UN's Sustainable Development Goals

The Context: The University's CBPR program fosters socially responsible graduates through collaborative research with community stakeholders on vital issues like sustainability, gender equity, human rights, public health, and education. The goal is to empower students as active changemakers, transcending academia for collective improvement.

The Practice: The University supports CBPR in departments like Anthropology, Economics, Geography, Regional Studies, Sociology, and Women's Studies. This fosters faculty-student collaboration on real-world issues, offering diverse initiatives such as training, workshops, seminars, awareness campaigns, and fieldwork.

Evidence of Success: The practice of CBPR has:

- Recognized in UGC Report for Unnat Bharat Abhiyan, aligning with national priorities is acknowledged.
- Yielded a wealth of scholarly outputs, including publications, PhD theses, project reports, and comprehensive fieldwork documentation.

Problems Encountered and Resources Required

- Raise awareness about CBPR within the academic community and the public.
- Fostering a collaborative spirit and rapport between community members, researchers, and other stakeholders to

sustain the program's momentum.

- Securing adequate funding to support essential fieldwork activities.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University extends its academic excellence beyond the classroom, actively fostering community development through a multifaceted approach. The National Service Scheme (NSS) wing serves as the bedrock of this engagement, with volunteers addressing issues in adopted villages like health, environmental campaigns, and awareness drives for a spectrum of community needs.

Several departments have embraced a participatory research model. Fieldwork expeditions to tribal areas, foster a deeper understanding of their unique challenges. This collaborative effort transcends mere data collection; it facilitates the development of these communities by forging linkages with relevant agencies and organizations. The CBPR Hub signifies a commitment to integrating research, community engagement, and responsible development practices. The CBPR Hub fosters a multi-stakeholder environment, ensuring that research findings translate into tangible benefits. Various departments recognize the transformative potential of community-based research in their respective disciplines. Synergizing indigenous knowledge practices with modern technologies has yielded a richer understanding of the challenges and opportunities.

In conclusion, Pt. Ravishankar Shukla University's commitment to community development extends far beyond mere outreach programs. Through a strategic blend of service initiatives, participatory research, and collaborative endeavors, the university catalyzes positive change, fostering a spirit of partnership and shared development across various domains.

7.3.2 - Plan of action for the next academic year

- Reframing of curriculum in alignment with the National Education Policy 2020 & introducing new courses in Forensic Science, Commerce, Integrated Teacher Education Program (B.A.B.Ed., B.Sc.B.Ed., B.Com.B.Ed.), and Hotel Management.
- To initiate the NEP sensitization program for teachers & to incorporate internship as a mandatory component in the curriculum.
- To encourage faculty members to upload their video lectures

on the University website.

- Promoting core and interdisciplinary research activities.
- Encouraging faculty members to submit research proposals to funding agencies.
- To launch a Section 8 company aimed at fostering entrepreneurship and promoting innovative ideas among students and faculty.
- To provide seed money and travel grants to faculties.
- Industry collaborations, technology transfer, and MoUs to facilitate the exchange of expertise, resources, and technologies between the university and the industry.
- To launch skill development programs for non-teaching staff.
- To further strengthen the sustainable practices to maintain the green campus with energy-efficient infrastructure.
- Conducting workshops on soft communication skills, ethical practices, moral values, and constitutional values.
- Enhance the digital landscape of the university by adopting more digital teaching and learning methods.