Pt. Ravishankar Shukla University
Raipur, Chhattisgarh

SELF STUDY REPORT
Part I
Cycle 3

PROFILE OF THE UNIVERSITY
CRITERIA-WISE INPUTS

Submitted to

National Assessment and Accreditation Council
Bangalore -560072

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Content

Preamble

Pt. Ravishankar Shukla University (PRSU), Raipur, is the citadel of higher education and provides excellent educational opportunities to a significant population, including the tribes in the Chhattisgarh region of the country. It is one of the oldest and the largest player in the educational arena of the region. It has been sincerely discharging its duty to fulfil the aspirations of the youth of not only Chhattisgarh, but also of those in its vicinity since its inception in 1964. In the last little over five decades it played the role of a mother and delivered many new universities in the region. Notwithstanding the troubles and turmoil associated with the said processes, it never deviated from its interest and investment in serving its students effectively.

It gives us immense pleasure in presenting the Self-Study Report (SSR) of the PRSU, to the National Assessment and Accreditation Council (NAAC) for institutional re-accreditation. We are neither novice nor timid to volunteer ourselves for the healthy mechanism of accreditation process designed and perfected by the NAAC one of the top accrediting agencies of the world. We are proud to say that the PRSU is the one and only HEI of Chhattisgarh that present itself to the THIRD accreditation cycle.

The PRSU has learnt a lot from its experience during two previous accreditation cycles and have taken several significant steps meticulously to convert its weaknesses to strength and challenges to opportunities. However, much remains to be done before we establish ourselves as an international brand in the realm of higher education and research.

We believe in the quote: "Arise! Awake! and stop not until the goal is reached." – Swami Vivekananda

The SSR that we are presenting to the NAAC chronicles the efforts that we have made in the last five years to establish the PRSU as an excellent destination for the students to fulfil their aspirations apropos higher education.

Seeing is believing!

You are most welcome on our campus.

PRSU; December 9, 2015   S.K. Pandey
                                                        Vice Chancellor

Composition of IQAC

S. No.	Category of Membership	Name	Designation/ SoS
1.	Chairperson:	SK Pandey	Vice-Chancellor, PRSU
2.	A few Senior Administrative Officers:	BK Sharma	Director, HRDC
		KK Chandrakar	Registrar
		Swarnlata Saraf	Director/ Pharmacy
		S Sengupta	Librarian/ PRSU
3.	Three to eight Teachers:	AK Pandey	HoD/ Economics
		S Saraf	Pharmacy/ Professor
		AK Gupta	HoD/ Life Science
		KK Ghosh	HoD/ Chemistry
		A Baghel	HoD/ Geography
		A Parganiha	Associate Professor/ Life Science
		Priya Rao	Assistant Professor/ Law
		Labya Prabhas	Assistant Professor/ Life Science
4.	One or two members from Management:	M Mitra	EC Member/ Regional Studies
		MWY Khan	EC Member/ Geology & WRM
5.	One/ two Nominees from Local Society:	AT Dabke	Padma Shri/ Pediatrician
		DK Marothia	Director, NIE/ Natural Resource, Economist, Ecologist,
6.	Director:	AK Pati	Professor/ Life Science

Core SSR Scripting Committee

S. No.	Name	Designation/ SoS
1.	S Saraf	Professor/ Pharmacy
2.	Swarnlata Saraf	Pharmacy/ Director
3.	AK Gupta	HoD/ Life Science
4.	AK Pandey	HoD/ Economics
5.	KK Ghosh	Chemistry/ HoD
6.	A Parganiha	Associate Professor/ Life Science
7.	L Prabhas	Assistant Professor/ Life Science
8.	AK Pati	Director, IQAC/ Life Science

Steering Committee – Third Accreditation Cycle

S. No.	Name	Designation/ SoS
1.	BK Sharma	Director/ HRDC
2.	KK Chandrakar	Registrar/ PRSU
3.	M Mitra	EC Member/ Regional Studies
4.	R Prasad	Professor/ Economics
5.	N Bodhankar	Professor/ Geology
6.	MK Deb	Professor/ Chemistry
7.	Sanjay Tiwari	Professor/ Electronics
8.	N Brahme	Professor/ Physics
9.	NK Baghmar	Professor/ Geography
10.	Priya Rao	Assistant Professor/ Law
11.	AK Pati	Director, IQAC/ PRSU

Making of the SSR-RAR

It is out of the question to complete this SSR-RAR without receiving whole-hearted cooperation from all the members of the PRSU family.

With humility the IQAC acknowledges the role played by every individual hiding inside the heading of each quadrant in the above smart art.

Of course, the IQAC owns responsibility for any errors, omissions or inadequacies that remain in this voluminous SSR-RAR.

December 9, 2015   IQAC

Glossary of Abbreviations

A & A	Astronomy & Astrophysics		APTI	Association of Pharmaceutical Teachers of India
A.P./AP	Assistant Professor		APTICON	Annual National Convention of Association of Pharmaceutical Teachers of India
AAIR	American Association of International Researchers		AQAR	Annual Quality Assurance Report
AAS	Atomic Absorption Spectroscopy		ARIES	Aryabhatta Research Institute of Observational Sciences
AASP	Asian Association of Schools of Pharmacy		ARS	Agricultural Research Service
AC	Alternating Current		ARTBC	International Association for Research on Time in Biology and Chronotherapy
ACAD	Academics		ASC	Academic Staff College
Acad.	Academy		ASI	Archaeological Survey of India
ACC	The Associated Cement Companies		ASI	Astronomical Society of India
ADPO	Assistant District Public Prosecution Officer		ASI	Acoustical Society of India
AF	Adjunct Faculty		Asst. Prof/ Asstt Prof	Assistant Professor
AICTE	All India Council for Technical Education		Asstt.	Assistant
AIDS	Acquired Immune Deficiency Syndrome		Asstt. Libn.	Assistant Librarian
AIG	Assistant Inspector General		ATIM	Ashoka Institute of Technology
AIHC & Arch./ AIHCA	Ancient Indian History, Culture and Archaeology		AV	Audio-Visual
AIIMS	All India Institute of Medical Sciences		AYUSH	Ayurveda, Yoga, Unani, Siddha, Homeopathy
AIR	All India Rank		B. Lib.	Bachelor of Library Science
AIRCC	Academy & Industry Research Collaboration Center		B. Lib., I. Sc.	Bachelor of Library and Information Science
AIU	Association of Indian Universities		B. Pharm.	Bachelor of Pharmacy
AMC	Applied Mathematics and Computation		B.A. Hon.	Bachelor of Arts with Honors
AMIETE	Associate Member of Institutions Electronics and Telecommunication Engineers		B.A.LL.B./ BALLB	Bachelors of Arts and Bachelors of Law
			B.Ed.	Bachelor of Education
AMME	Advances in Manufacturing and Materials Engineering		B.P.Ed.	Bachelor of Physical Education
AMU	Aligarh Muslim University		B.Voc./ BVoc	Bachelor of Vocational Studies
ANM	Auxiliary Nursing Midwifery		BAMU	Dr. Babasaheb Ambedkar Marathwada University
ANO	Associate National Cadet Corps Officer		BARC	Bhabha Atomic Research Centre
AnSI/ An. S.I.	Anthropological Survey of India		BCCMS	Bremen Center for Computational Materials Science
Anth.	Anthropology			
AODV	Ad hoc On-Demand Distance Vector Routing		BCI	Bar Council of India
AOMDV	Ad-hoc On-Demand Multipath Distance Vector Routing		BCS	Biopharmaceutics Classification System
AOS	Active Oxygen Species		BE	Bachelor of Engineering
APEB	Academic Planning and Evaluation Board		BEE	Bureau of Energy Efficiency
			BEO	Block Education Officer
APS University/ APSU	Awadhesh Pratap Singh University		BHU	Banaras Hindu University
			BIOCOS	BIOsphere and the COSmos
APSGMNS	Acharya Panth Shri Grindh Muni Naam Saheb		BIO-INFOPubl.	BIO-INFO Publications
APSIPA	Asia Pacific Signal and Information Processing Association		BIT	Bhilai Institute of Technology
			BITS	Birla Institute of Technology & Science
APSIPAASC	Asia Pacific Signal and Information Processing Association Annual Summit and Conference		BJP	Bhartiya Janta Party
			BoS/BOS	Board of Studies

BRGF	Backward Regions Grant Fund	CHiPS/CHIPS	Biotech Promotion Society
BRNS	Board of Research in Nuclear Sciences	CIES	Council for International Exchange of Scholars
BSNL	Bharat Sanchar Nigam Limited	CIJHAR	Central India Journal of Historical and Archaeological Research
BSR	Basic Scientific Research	CIL/ CIIL	Central Institute of Indian Languages
BSR-SAP	Basic Science Research-Special Assistance Programme	CISF	Central Industrial Security Force
BVAAP	Bharatiya Vaigyanik Evam Audyogik Anusandhan Patrika	Col.	College
		Co-PI	Co-Principal Investigator
C.G.P.S.C/ CGPSC	Chhattisgarh Public Service Commission	CPCSEA	Committee for the Purpose of Control and Supervision of Experiments on Animals
C.G./ CG	Chhattisgarh	CPWD	Central Public Works Department
C.S.V. Tech. University/ CSVTU	Chhattisgarh Swami Vivekananda Technical University	CRC	Chemical Rubber Company
C.W.S./ CWS	Centre for Women Studies	CREDA	Chhattisgarh Renewable Energy Development Agency
CA	Charted Accountant	CRISP	Center for Research and Industrial Staff Performance
CAN	Campus Area Network		
CAS	Carrier Advancements Scheme	CRO	Cathode-Ray Oscilloscope/Contract Research Organization
CBCS	Choice Based Credit System		
CBDA	Chhattisgarh Biofuel Development Authority	CRS	Controlled Release Society
CBR	Constant Bit Rate	CRSI-RSC	Chemical Research Society of India- Royal Society of Chemistry
CBS	Center for Basic Sciences		
CBSE	Central Board of Secondary Education	CS	Computer Science
CCIS	Communications in Computer and Information Science	CSEB	Chhattisgarh State Electricity Board
		CSI	Cognitive Science Research Initiative
CCIT	Central College of Information Technology	CSIR	Council of Scientific and Industrial Research
CCOST/ CGCOST	Chhattisgarh Council of Science and Technology	CTAB	Cetyl Trimethyl Ammonium Bromide
CCOST-MRP	CCOST-Minor Research Project	CTRD	Council For Tribal And Rural Development
CCTV	Closed-Circuit Television	CUDA	Compute Unified Device Architecture
C-DAC	Centre for Development of Advanced Computing	CW	Central Workshop
CDC	College Development Council	D. Litt./ D.litt./ Dlitt	Doctor of Letters
CDRI	Central Drug Research Institute	D.C. PGRI	Deccan College Post Graduate and Research Institute
CEO	Chief Executive Officer		
CET	Combined Entrance Test	D.G.	Directorate General
CG SET	Chhattisgarh State Eligibility Test	D.S.P.	Deputy Superintendent of Police
CGPA	Cumulative Grade Points Average	D.Sc./DSc	Doctor of Science
		D.U.	University of Delhi
CGPSC	Chhattisgarh Public Service Commission	DAE	Department of Atomic Energy
CGSCW	Chhattisgarh State Commission for Women	DAV	Devi Ahilya Vishwavidyalaya
CGSET	Chhattisgarh State Eligibility Test	DBT	Department of Biotechnology
CGVYAPAM	Chhattisgarh Vyasayik Pariksha Mandal	DCDC	Director, College Development Council
		DELNET	Developing Library Network
CGWB	Central Ground Water Board	Deppt/Dept./Deptt.	Department
CGWC	Chhattisgarh State Women's Council	DGM	Deputy General Manager
ChiPS/	Chhattisgarh InfoTech &	DGSI	Deccan Geographical Society India

DHCP	Dynamic Host Configuration Protocol	FC	Finance Controller
DIO	District Informatics Officer	FDA	Food and Drug Administration
Dir. of Cult.& Arch.	Directorate of Culture and Archaeology	FDI	Foreign Direct Investment
Dist.	District	FES	Fellow of Ethnobotanist Society
DLP	Discrete Logarithm Problem	FIP	International Pharmaceutical Federation
DNA	Deoxyribonucleic Acid	FIST	Fund for Improvement of S&T Infrastructure
DOI/ Doi	Digital Object Identifier	FM University	Fakir Mohan University
DPE	Department of Public Enterprises	FMS	Faculty of Management Studies
DRC	Departmental Research Committee	FNASc	Fellow of the National Academy of Sciences
DRDE	Defense Research & Development Establishment	For. Sci./ Foren. Sci	Forensic Science
DRDO	Defense Research and Development Organization	FRIM	Forest Research Institute Malaysia
DRI	Desert Research Institute	FTIR	Fourier Transform Infrared Spectroscopy
DRS	Departmental Research Support	FYP	Five Year Plan
DRS-SAP	Departmental Research Support – Special Assistance Program	FZS	Fellow of the Zoological Society
DSP	Deputy Superintendent of Police	GAD	General Administration Department
DSR	Dynamic Source Routing	GAG	Geographers' Association Goa
DST	Department of Science & Technology	GalN/LPS	Galactosamine/ Lipopolysaccharide
DST-SERB	Department of Science & Technology-Science and Engineering Research Board	GATE	Graduate Aptitude Test in Engineering
DTE	Directorate of Technical Education	GB	Giga Byte
		GBPS	Gigabyte Per Second
EBSCO	Elton Bryson Stephens Company	GCMS	Gas Chromatography Mass Spectrometry
EC	Executive Council	GC-MS/MS	Gas Chromatography coupled to Tandem Mass Spectrometry
ECDLP	Elliptic Curve Discrete Logarithm Problem	Gen. Adm./ Gen.ADM.	General Administration
Ed/ Eds/eds.	Editor/s	Gen/GEN	General
ED	Executive Director	GERT	Graphical Evaluation and Review Techniques
ed./Ed.	Edition	GGU	Guru Ghasidas University (Vishwavidyalaya)
Edn./ Edu.	Education	GIS	Geographical Information System
EDUSAT	Educational Satellite	GM	General Manager
EISSN	Electronic International Standard Serial Number	GNDU	Guru Nanak Dev University
EJEST	Emerging Journal on Engineering, Science and Technology	GNIOT	Greater Noida Institute Of Technology
EJEST	Emerging Journal on Engineering, Science and Technology	GOI	Government of India
		Govt./ Govt	Government
EMCA	Engineering Magazine for Research Article	GPAT	Graduate Pharmacy Aptitude Test
EMR	Extra Mural Research	GSI	Geological Survey of India
EP	Emeritus Professors	HEI	Higher Education Institution
EPEL	The École polytechnique fédérale de Lausanne	h-index	Hirsch index
		HIV	Human Immunodeficiency Virus
EUREGEO	EUropean Congress on REgional GEOscientific Cartography and Information Systems	HNB	Hemwati Nandan Bahuguna
EVPR	Executive Vice President for Research	HOD/ H.O.D./ HoD	Head of Department
F & D	Formulation and Development	HP	Himachal Pradesh

HPL	Havells Private Limited			Water Resources and Environment Research
HPLC	High Performance Liquid Chromatography		ID	Identity
HPMC	Hydroxyl-Propyl-Methyl-Cellulose		IDP	Institutional Development Plan
HPTLC	High Performance Thin Layer Chromatography		IEC	Institutional Ethical Committee
HQ	Head Quarter		IEEE	Institute of Electrical and Electronics Engineers
HR	Human Resource		IF	Impact Factor
HRD	Human Resource Development		IFS	Indian Forest Service
HRDC	Human Resources Development Council		IFS	Indian Foreign Service
HRI	Harish-Chandra Research Institute		IGIPESS	Indira Gandhi Institute of Physical Education & Sports Sciences
HSGU	Dr. Hari Singh Gour University		IGKV/ IGKVV	Indira Gandhi KrishiVishvavidyalaya
HSS	Harishankar Shukla Smirti		IGNOU	Indira Gandhi National Open University
I.C.H.R.	Indian Council of Historical Research		IGRMS	Indira Gandhi Rashtriya Manav Sangrahalaya
I.I.T.	Indian Institutes of Technology		IGU	International Geographical Union
I.S.I.	Indian Statistical Institute		IHD	Institute for Human Development
I/C	In-charge		IIA	Indian Institute of Astrophysics
IAAP	Indian Academy of Applied Psychology		IICT	Indian Institute of Chemical Technology
IACSIT	International Association of Computer Science and Information Technology		IIFS	India International Friendship Society
IAO	International Accreditation organization		IIG	Indian Institute of Geomagnetism
IAS	Indian Administrative Service		IIIT	Indian Institute of Information Technology
IASLIC	Indian Association of Special Libraries and Information Centres		IIM	Indian Institute of Management
IASRI	Indian Agricultural Statistics Research Institute		IIRS	Indian Institute of Remote Sensing
IASTA	Indian Aerosol Science and Technology Association		IISc	Indian Institute of Science
IBM	International Business Machines		IISER	Indian Institute of Science and Education Research
ICAR	Indian Council of Agricultural Research		IIT	Indian Institutes of Technology
ICBPEM	International Conference on Business Paradigms in Emerging Markets		IITM	Institute of Information Technology & Management
ICC	International Congress on Chronobiology		IJASS	International Journal of Agricultural and Statistical Sciences
ICCE	International Congress of Chemistry and Environment		IJASS	International Journal of Asian Social Science
ICCT	International Council of Clean Transportation		IJASS	International Journal of Agricultural and Statistical Sciences
ICHR	Indian Council of Historical Research		IJCET	International Journal of Computer Engineering and Technology
ICL	International Conference on Luminance		IJCETI	International Journal on Computer Engineering and Information Technology
ICMR	Indian Council of Medical Research		IJCSES	International Journal of Computer Science Engineering Survey
ICS	Indian Chemical Society			
ICSSR	Indian Council of Social Science Research			
ICT	Information and Communications Technology			
ICWRER	International Conference on			

IJCSET	International Journal of Computer Science Engineering and Technology	ISBN	International Standard Book Number
IJERT	International Journal of Engineering Research & Technology	ISC	Indian Institute of Science
		ISCA	International Science Congress Association
IJETP	International Journal of Engineering and Technological Project	ISCA YS	International Sciences Congress Association Young Scientist
IJFSRS	International Journal of Fuzzy System and Rough System	ISID	Institute for Studies in Industrial Development
IJH	Indian Journal of Humanities	ISID- PHFI	Institute for Studies in Industrial Development- Public Health Foundation of India
IJMEES	Indian Journal of Movement Education and Exercise Science		
IJMESS	International Journal of Movement Education and Sports Sciences	ISM	Indian School of Mines
		ISMDR	Indian Society for Management Development & Research
IJPER	Indian Journal of Pharmaceutical Education and Research	ISO	International Organization for Standardization
IJPEYS	Indian Journal of Physical Education and Yogic Science	ISP	Indian Society of Pharmacognosy
IJT	International Journal of Technology	ISPQS	Indian Society for Prehistoric Research & Quaternary Studies
IMR	Infant Mortality Rate		
INCAA	Indian National Confederation and the Academy of Anthropologists	ISPRS	International Society for Photogrammetry and Remote Sensing
INFLIBNET	Information and Library Network	ISRO	Indian Space Research Organization
INFONET	Information Network	ISS	International Space Station
INR	Indian Rupee	ISS	Indian Sociology Society
INSA	Indian National Science Academy	ISSN	International Standard Serial Number
INSAF	Indian Social Action Forum	ISTE	Indian Society For Technical Education
INSPIRE	Innovation in Science Pursuit for Inspired Research	IT	Information Technology
Int.	International	ITM	Institute of Technology and Management
INTACH	Indian National Trust for Art and Cultural Heritage	IUCAA	Inter-University Centre for Astronomy and Astrophysic
INUP	Indian Nanoelectronics Users Program	IWAMA	International Workshop on Advanced Material Science and Astrophysics
IOSR	International Organization of Scientific Research		
IPA	Indian Pharmaceutical Association	J.N.M.	Jawaharlal Nehru Memorial
		JECRC	Jaipur Engineering College and Research Centre
IPC	Indian Pharmaceutical Congress	JEE	Joint Entrance Exam
IPCA	Indian Pharmaceutical Congress Association	JEST	Joint Entrance Screening Test
		J-Gate CCC/ JCCC	J-Gate Custom Content for Consortia
IPN	Interpenetrating Polymer Network	JIF	Journal Impact Factor
IPP	Impact Per Publication	JNCASR	Jawaharlal Nehru Centre for Advanced Scientific Research
IPR	Intellectual Property Rights		
IPS	Institute of Professional Studies	JNKVV	Jawaharlal Nehru KrishiVishwaVidyalaya
IQAC	Internal Quality Assurance Cell	JNU	Jawaharlal Nehru University
IR	Infrared	JNV	Jai NarainVyas University
IRC	IUCAA Resource Centre	JPEY	Journal of Physical Education and Yoga
IRPHA	Intensification of Research in High Priority Areas	JRF	Junior Research Fellowship
IRS	Indian Revenue Service	JSPS	Japan Society for the Promotion of Science

KIIT	Kalinga Institute of Industrial Technology	MHRD	Ministry for Human Resource Development
KISS	Kalinga Institute of Social Sciences	MI, USA	Michigan, USA
KITE	Kruti Institute of Technology & Engineering	MLA	Member of Legislative Assembly
KTJU	Kushabhau Thakre Patrakarita Avam Jansanchar University/ Vishwavidyalaya	MNNIT	Motilal Nehru National Institute of Technology
KVA	Kilo-Volt-Ampere	MNREC	Motilal Nehru Regional Engineering College
KVC	Kendriya Vidyalaya Committee	Mob.	Mobile
Lab.	Laboratory	MODROB	Modernization and Removal of Obsolescence
LAN	Local Area Network	MOES	Ministry of Earth Sciences
LAP	Lambert Academic Publishing	MOU/ MoU	Memorandum Of Understanding
LCD	Liquid-Crystal-Display	MPCOST	Madhya Pradesh Council of Science and Technology
LDC	Lower Division Clerk	MPPGA	Madhya Pradesh Pharmacy Graduates Association
LED	Light-Emitting Diode	MPS	Merit Promotion Scheme
LL.M.	Master of Laws	MRP	Major Research Project/Minor Research Project
LS	Lectureship		
LTECST	Latest Trends in Electronics and Computational Science and Technology	MS University	Maharaja Sayajirao University of Baroda
M. A.	Master of Arts	MSW	Master of Social Work
M. Lib	Master of Library Science	MTC	Management Teachers Consortium
M. Lib., I. Sc.	Master of Library and Information Science	MZS	Member of the Zoological Society
M. Pharm.	Master of Pharmacy	NA/N.A.	Not Applicable
M. Phil.	Master of Philosophy	NAAC	National Assessment and Accreditation Council
M. Sc./ MSc	Master of Science	NABARD	National Bank for Agriculture and Rural Development
M. Tech.	Master of Technology		
M.A./MA	Master of Arts	NAGI	National Association of Geographers of India
M.C.A./MCA	Masters of Computer Applications	NASA	National Aeronautics and Space Administration
M.Ed.	Master of Education		
M.G.A.H.V./ MGAHV	Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya	NASA EPSCoR	National Aeronautics and Space Administration Experimental Program to Stimulate Competitive Research
M.P. P. S. C.	Madhya Pradesh Public Service Commission		
M.P./MP	Madhya Pradesh	NASA ROSES	National Aeronautics and Space Administration Research Opportunities in Space and Earth Sciences
MP	Member of Parliament		
M.P.Ed.	Master of Physical Education		
M.Phil./ MPhil	Master of Philosophy	NATCOSEB-XVII	17th National Conference on Surfactants, Emulsions & Biocolloids
M.Sc.	Master of Science		
M.Sc.(IT)	Master of Science in Information Technology	NAWO	National Alliance of Women
MAAS	Maharashtra Association of Anthropological Sciences	NBA	National Board of Accreditation
MAC	Medium Access Control	NBHM	National Board for Higher Mathematics
MANET	Mobile Ad hoc Network	NBRI	National Botanical Research Institute
MANF	Maulana Azad National Fellowship	NCC	National Cadet Corps
MATLAB	Matrix Laboratory	NCITMT	National Conference on Interaction between Traditional and Modern Technology
MATS	Mahaveer Academy of Technology and Science		
MBA	Master of Business Administration		
MD	Doctor of Medicine		
MD	Maharshi Dayanand		
ME	Master of Engineering		
MGM	Mahant Ghasidas Memorial		
Mgmt.	Management		
MH	Maharastra		

NCL	National Chemistry Laboratory	NRDA	Naya Raipur Development Authority
NCLA	National Conference on Luminescence and its Applications	NRDC	National Research Development Council
NCNR	National Center for Natural Resources	NRHM	The National Rural Health Mission
NCPEs	Nano-Composite Polymer Electrolytes	Ns2	Network Simulator 2
NCTE	National Council for Teacher Education	NSS	National Service Scheme
NDDS	Novel Drug Delivery System	NTS	National Testing Service
NEERI	National Environmental Engineering Research Institute	NUMA	Non-Uniform Memory Access
NERCORMP	North Eastern Region Community Resource Management Project	NV, USA	Nevada, United States of America
NET	National Eligibility Test	NWASRDA	National Workshop on Advances in Statistics
NFAA	Nonlinear Functional Analysis and its Applications	OB	Outdoor Broadcasting
NGO	Non-Governmental Organization	OBC/O.B.C.	Other Backward Class
		OCP	Open Code Protocol
NGRI	National Geophysical Research Institute	OFC	Optical Fiber Cable
NIBG	National Institute of Biomedical Genomics	OIC	Officer In Charge
		OMP	Open Multi-Processing
NIC	National Informatics Centre	OP	Orientation Program
NIE	National Institute of Education	OPAC	Online Public Access Catalog
NIE	National Institute of Ecology	OSD	Officer on Special Duty
NIH	National Institutes of Health	OXFAM	Oxford Committee for Famine Relief
NIIT	National Institute of Information Technology	P&A	Personnel & Administration
NIPER	National Institute of Pharmaceutical Education and Research	P.G.D.T.H.M.	Post Graduate Diploma in Tourism and Hotel Management
NISCAIR	National Institute of Science Communication and Information Resources	P.U.	Panjab University
		PBAS	Performance Based Appraisal System
NISTAD	National Institute of Science, Technology and Development Studies	PC	Personal Computer
		PCA	Principal Component Analysis
NIT	National Institute of Technology	PCAMS	Parallel Computing Architecture & Applications on Multi Core Processing Systems
NKH	National Knowledge Hub		
NKN	National Knowledge Network	PCI	Pharmacy Council of India
NLCs	Nanostructured Lipid Carriers	PCPNDT	Pre Conception, Pre Natal Diagnostic Technique
NMDC	National Mineral Development Corporation	PCR	Polymerase Chain Reaction
		PDF	Post Doctoral Fellowship
NME	National Mission in Education	PERSIST	Journal of Physical Education, Recreation and Sports in Sciences and Technology
NME-ICT/ NMEICT	National Mission in Education through Information and Communications Technology		
		PG Dip./ PG Diploma	Post Graduate Diploma
NMIMS	Narsee Monjee Institute of Management Studies	PG/P.G.	Post Graduate
		PGDYM	Post Graduate Diploma in Yoga and Meditation
No.	Number		
NPL	National Physical Laboratory	PGDYN	Post Graduate Diploma in Yoga and Naturopathy
NPTEL	National Programme on Technology Enhanced Learning	PGI	Post Graduate Institute
		PGIBAMS	Post Graduate Institute of Behavioral & Medical Sciences
		Ph. D./ PhD	Doctor of Philosophy
		Phil.	Philosophy
		PI	Principal investigator
		PINSA	Proceedings of the Indian National Science Academy

PKC	Public-Key Cryptography		RTE	Right To Education
PLGA	Poly Lactic-co-Glycolic Acid		RTI	Right To Information
PMI	Project Management Institute		RTM	Rashtrasant Tukadoji Maharaj Nagpur University
PMT	Pre-Medical Test		RUSA	Rashtriya Uchchatar Shiksha Abhiyan
PNB	Punjab National Bank		S.D.M	Sub-Divisional Magistrate
POC	Public Outreach Centre		SABIC	Saudi Arabia Basic Industries Corporation
PPT	Power Point Presentation		SBI	State Bank of India
PRL	Physical Research Laboratory		SBP	Systolic Blood Pressure
Prof	Professor		SC	Scheduled Castes
PRSU/ Pt. RS/ Pt. RSS/ Pt. RSU/ Pt. R. S. Univ./ Pt. R.S. Univ./ Pt. R.S.U./ RSU/ Pt. R.S.S.U.	Pandit Ravishankar Shukla University		SCERT	State Council of Educational Research and Training
			SCI	Science Citation Index
			SCSTRTI	Scheduled Caste & Scheduled Tribe Research and Training Institute
PSC/P.S.C.	Public Service Commission		SDME-DRS/ATR-FTIR	Single Drop Micro Extraction – Diffuse and Attenuated Total Reflectance Fourier Transform Infrared Spectroscopy
PTG	Primitive Tribal Group			
PVA	Polyvinyl Alcohol			
Pvt. Ltd	Private Limited			
PVTG	Particularly Vulnerable Tribal Group			
PWD	Public Works Department		SEBI	Securities and Exchange Board of India
QA	Quality Assurance			
QoL	Quality of Life		SEC	Section
QP	Question Paper		SERB	Science and Engineering Research Board
QSAR	Quantitative Structure–Activity Relationship			
			SET	State Eligibility Test
R&D	Research and Development		SFA	Society of France Acoustics
R.G.N.F./ RGNF	Rajiv Gandhi National Fellowship		SHRC	State Health Resource centre
			SI	Sub-Inspector
RA	Research Associate		SIAM	Society for Industrial and Applied Mathematics
RAPD	Random Amplified Polymorphic DNA			
RC	Refresher Course		SIES	South Indian Education Society
RD University	Rani Durgavati University			
RDC	Research Degree Committee		SJR	SCImago Journal Rank
RDV	Rani Durgavati Vishwavidyalaya		SNIP	Source Normalized Impact per Paper
			SoS/ SOS//S.o.S.	School of Studies
Retd.	Retired		SOSAA	Society of South Asian Archaeology
RFID	Radio-Frequency Identification			
RIMS	Rourkela Institute of Technology		SOUL	Software for University Libraries
			SP	Superintendent of Police
RJET	Research Journal of Engineering and Technology		SPE	Solid Polymer Electrolyte
			SPEAAS	Journal of Sports, Physical Education Allied and Alternate Science
RJHSS	Research Journal of Humanities and Social Sciences			
			SPF	Sun Protection Factor
RJST	Research Journal of Science and Technology		SPSS	Statistical Package for the Social Sciences
ROS	Reactive Oxygen Species		Sr.	Senior
RPS	Research Promotion Scheme		SRC	State Resource Centre
RS & GIS	Remote Sensing and Geographical Information System		SRELS	Sarada Ranganathan Endowment for Library Science
RSA	Royal Society of Astronomy		SRF	Senior Research Fellow/ Fellowship
RSC	Royal Society of Chemistry			
RSSA	Rastriya Sarva Siksha Abhiyan		SRL	Scholars Research Library
			SRME	Society for Research of Movement Education
RST	Religio-Symboilc Treatment			
RSU	Pt. Ravishankar Shukla University		SSC	Staff Selection Commission
			SSCI	Social Sciences Citation Index
RSU-CAN	Pt. Ravishankar Shukla University Campus Area Network			

SSGMCE	Shri Sant Gajanan Maharaj College of Engineering		USIC	University Science Instrumentation Centre
SSPL	Structural Solutions Private Limited		USIEF	United State Education Funds
ST/S.T.	Scheduled Tribes		USIEF	United States-India Educational Foundation
STC	Short Term Course		UTD	University Teaching Department
SVF	Senior Visiting Fellows		UTM	Unified Threat Management
SVM	Swami Vivekanand Memorial		UV	Ultra Violet
SVNIT	Sardar Vallabhbhai National Institute of Technology		VC	Vice-Chancellor
SWOC	Strengths, Weaknesses, Opportunities and Challenges		VLSI	Very-Large-Scale Integration
			Vol/ Vol.	Volume
T&D	Trading and Development		VP	Vice President
TCP	Transmission Control Protocol		VU	Vrije Universiteit
TIFR	Tata Institute of Fundamental Research		VYAPAM	Chhattisgarh Professional Examination Board, Raipur
TK	Traditional Knowledge		VYTPG	Vishwanath Yadav Tamaskar Autonomus Post Graduate College
TLC	Thin Layer Chromatography			
TPIPR&RD	Thakur Pyarelal Institute for Panchayati Raj and Rural Development		W.B./ WB	West Bengal
			WCD	Women and Child Development
TWAS	Third World Academy of Science		WCEIT	World Congress of Emerging InfoTech
U. S. A./USA	United States of America		WEBOPAC	Web Based On-line Public Access Catalogue facility
U.P./UP	Uttar Pradesh		WHO	World Health Organization
UAE	United Arab Emirates		WiFi/Wi-Fi	Wireless Fidelity
UAV	Unmanned Aerial Vehicle		WiMAX	Worldwide Interoperability for Microwave Access
UCSC	University of California, Santa Cruz		WRIC	Western Regional Instrumentation Centre
UDC	Upper Division Clerk		WRM	Water Resource Management
UFM	Un Fair Means		WSN	Wireless Sensor Network
UG	Under Graduate			
UGC/U.G.C.	University Grants Commission			
UGC-CAS	University Grants Commission-Centre of Advanced Study			
UGC-MRP	UGC-Major Research Project			
UGC-NET	University Grants Commission-National Eligibility Test			
UGC-SAP	University Grants Commission-Special Assistance Program			
UIOP	University Institute of Pharmacy			
UK	United Kingdom			
UKIERI	United Kingdom India Education and Research Initiative			
UMA	Uniform Memory Access			
UNESCO	United Nations Educational, Scientific and Cultural Organization			
Univ.	University			
UPS	Uninterrupted Power Supply			
UPSC	Union Public Service Commission			
UR	Unreserved			
USEPA	United States Environmental Protection Agency			

Pandit Ravishankar Shukla University, Raipur, Chhattisgarh

Executive Summary

Pandit Ravishankar Shukla University (hereafter, PRSU) is one of the oldest and the largest higher education institutions (HEIs) of Chhattisgarh. It is recognized as the womb that has nurtured, educated and perfected most of the luminaries of Chhattisgarh. It is considered as the most revered bastion of higher education. It came into existence on May 01, 1964 by an Act of Legislature of Madhya Pradesh. It is named after Pandit Ravishankar Shukla (1877 - 1956) – a stalwart by all measures, the then first Chief Minister of Madhya Pradesh.

Chhattisgarh was carved out of Madhya Pradesh on November 01, 2000 as a new political entity. Synchronously the PRSU attained the *Numero Uno* rank among the HEIs of the new State. Its responsibilities accentuated in tandem with the rise in the expectations of the youth not only of the Chhattisgarh, but also of the States, namely Madhya Pradesh, Maharashtra, Odisha, Jharkhand, Andhra Pradesh in its neighborhood. In addition, it also caters to the needs of students, from far flung parts of the country, such as from West Bengal, Kerala, J&K and Andaman & Nicobar Island, in the realm of higher education and research.

The PRSU had a modest beginning with merely 46 affiliated colleges in its jurisdiction, in 1964. During the last 51 years, the university has grown enormously in terms of number of students, about 0.2 million and 11 disciplines, viz., arts, social science, education, physical education, science, life science, law, technology, management, commerce, home science in the university and 247 affiliated colleges spread over ten districts of the Chhattisgarh State.

The PRSU has 27 teaching departments on its campus, and offers basic and professional programs at various levels. Three and eight departments are proud recipients of SAP and FIST grants respectively from UGC and DST. The University is currently running an IRHPA project sponsored by Department of Science & Technology. Apart from these achievements, one of the departments of PRSU is a life-long recipient of library grants from the DAE and another department has received prestigious MODROB from AICTE. Recently, a prestigious Chair entitled, "Swami Vivekananda Chair of Comparative Religion, Philosophy and Yoga" was instituted with the support of the University Grants Commission. The PRSU in collaboration with TATA Institute of Social Sciences, Mumbai successfully completed an international project entitled, "Global Fund for AIDS, Tuberculosis and Malaria" with support received from the WHO.

The PRSU opened a new department "Hindi" after receiving generous support from the UGC under the XII FYP. The PRSU is one of the proud partners in the Vocational Skill Development Scheme for Youth in Higher Education System. The University has established one of the most ambitious program entitled, "Center for Basic Sciences" aimed at offering integrated five year PG programs in Physics, Chemistry, Mathematics and Biology. The most important features of the Centers are that it offers INR 5000.00 per month to all enrolled students of the center. This is considered at par with the centrally funded institution like IISER and NISER; however, most outstanding thing is that this is fully funded by the University and the Govt. of Chhattisgarh.

The PRSU, unlike other HEIs has extremely realistic, pragmatic and focused vision and mission. All its programs are designed in congruence with its vision and mission.

Vision

- To make quality higher education accessible to all sections of society, including the tribal population of Chhattisgarh

- To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences and other disciplines of learning

- To develop human resource with world class competence and skills in the respective disciplines

Mission

- To develop the university as a centre of excellence for higher education and knowledge resource

- To promote understanding the value of self-learning, creativity and competence building:

    - By providing world-class education through university-teaching departments and schools

    - By promoting quality research in university schools and affiliated colleges

    - By creating environment conducive to nurture creativity and scientific temper

- All key aspects of the PRSU reflect its vision and mission. The details have been elaborated in the seven sections starting from criterion I to VII. In this Executive Summary the most important aspects the University has introduced and practiced in the last five years have been outlined.

CRITERION I - CURRICULAR ASPECTS

- The PRSU has a well-knit standard mechanism for the design and development of the curricula.

- The course components of each program are based on the syllabi of NET/SLET and other competitive examinations.

- The research programs of the PRSU follow the guidelines specified in the UGC Regulation 2009 apropos maintenance of minimum standards.

- The PRSU has implemented entrance examination for admission of students in M.Phil. and Ph.D. programs.

- The syllabus of Ph.D. course work is innovative and has incorporated all recent concepts, such as IPR, Plagiarism and Citation analysis.

- The PRSU has introduced several new interdisciplinary and innovative programs, such as PG programs in Environmental Science, Social Work, Geophysics, Five-year Integrated PG programs in Physics, Chemistry, Mathematics, Botany and Zoology; M.Tech. in Optoelectronics and Laser Technology; UG programs, like B.Voc. in Renewable Energy & Technology Management in the last five years.

- The PRSU has tremendous flexibility in the programs it offers. There are about 149 programs that include Certificate, Diploma, PG Diploma, UG, PG, Integrated Masters, M.Phil., Ph.D. and DSc/DLitt.

- The PRSU has introduced CBCS in all its PG programs.

- A few programs, namely Integrated PG and B,Voc, are modular in nature with flexible entry and exit options.

- The under graduates of this University irrespective of their subject can enroll for the PG programs in the following subjects, i.e., Anthropology, Economics, English, Hindi and Philosophy to name a few; reflecting lateral and vertical mobility within and across the offered programs.

- It has many value added programs, namely certificate course in Applied Research Methods, PG Diploma in Regional Planning and Development, PG Diploma in Yoga Education and Philosophy, PG Diploma in Psychology, Counseling and Guidance, PG Diploma in Personal Management and Industrial Relations, Women's Law and Gender Justice, PG Diploma in

Tourism and Hotel Management, Diploma in French and English; and higher order skill development program, namely B.Voc. in Renewable Energy and Technology Management.

- The most important and significant program introduced by the University is MA in Chhattisgarhi – which is in very high demand.

- The University has formalized feedback system and the IQAC regularly undertakes annual academic audit of all UTDs and affiliated colleges.

CRITERION II - TEACHING LEARNING AND EVALUATION

- The PRSU adopts transparency in its admission policy.

- In Five-year Integrated Programs, national-level entrance test is conducted after publicizing admission notice in electronic, local & national print media.

- Admission into M.Phil. and Ph.D. programs are based on entrance examinations and qualifying mark is set at 50%. The qualifying mark at the Ph.D. course work examination is also set at 50%. The pattern of question paper is a blend of both objective multiple choice and subjective questions in the ratio of 3:2.

- Admission into all its professional programs is executed as per the norms of the respective regulatory bodies.

- The PRSU has shifted from traditional instruction paradigm to learning paradigm.

- The Wi-Fi facility has given tremendous impetus for the effective adoption and sustenance of learner centric teaching methodology. It has excellent ICT infrastructure for the teaching learning process (TLP).

- The 91% permanent faculty of the University is having Ph.D. degree and all of them participate in the process of curriculum design in various capacities in the BoS, Faculty and APEB.

- The IQAC monitors annual performance of each UTD, affiliated colleges and teaching faculty at the UTDs. The HRDC conducts several faculty development programs to keep the teachers abreast with the latest development in the field of teaching and research in their respective subject areas

- The University initiates adequate corrective measures after coming across any shortcomings in the teaching and learning processes.

- The IQAC conducts workshop on awareness programs for HoDs and teachers of the UTDs on feedback inventories.

- The University has introduced continuous mentoring system. The need analysis is performed for each enrolled students and appropriate measures are undertaken through tutorials and remedial classes. The needs of both slow learners and advanced learners are managed differently.

- The University has modified the pattern of question papers setting drastically, making it one of the most important steps taken in the direction of reform in evaluation process. Even the answer book is of 16 pages [8 A4-sized sheets] including the cover.

- This step has made the evaluation system more objective and transparent. It has also reduced the time involved for valuation and the expenses incurred.

CRITERION III - RESEARCH, CONSULTANCY AND EXTENSION

- The PRSU has excelled tremendously in various research areas in the UTD during the last five years. Currently, **eight** departments have received grants under the DST-FIST scheme, **three** departments have received grants under the UGC-SAP scheme and three were completed during the assessment period.

- The University has received huge grants [**INR 905 Lac**] for research under the prestigious IRHPA scheme of the DST. Through this grant the University has established a center named "National Center for Natural Resources" [NCNR] in 2012. This center is fostering interdisciplinary research involving faculty from Life Science, Pharmacy, Biotechnology, Chemistry and Anthropology.

- The State Government has played a proactive role and granted about INR 300 Lac for the construction of **an independent building for the NCNR**.

- The various departments of the PRSU have mobilized INR 429 Lac from Extramural Funding agencies through ongoing Major & Minor Research Projects and INR 352 Lac in the form of completed projects. Through implementation of UGC-SAP, DST-FIST, AICTE-MODROB, DST-IRHPA and DAE the University has mobilized INR 1859 Lac.

- In the last FIVE years the faculty of the PRSU published 1643 articles, 52 books with ISBN, 25 edited books, 90 chapters in books and 5 monographs/reports.

- The SCOPUS and Google Scholar databases listed respectively 457 and 1158 documents.

- The SCOPUS h-Index increased from 27 [2010-2011] to 33 [Current]. This is the most significant achievement for the PRSU. It has enabled the PRSU as a formidable candidate to get PURSE grant from the DST. The PRSU also tops the chart with reference to h-Index among the 20 universities of Chhattisgarh.

- Top 10 Collaborating Countries [Source: SCOPUS database]. The picture below reflects collaborative documents listed in the SCOPUS database. The faculty of the PRSU published maximum documents collaborating with their peers in USA.
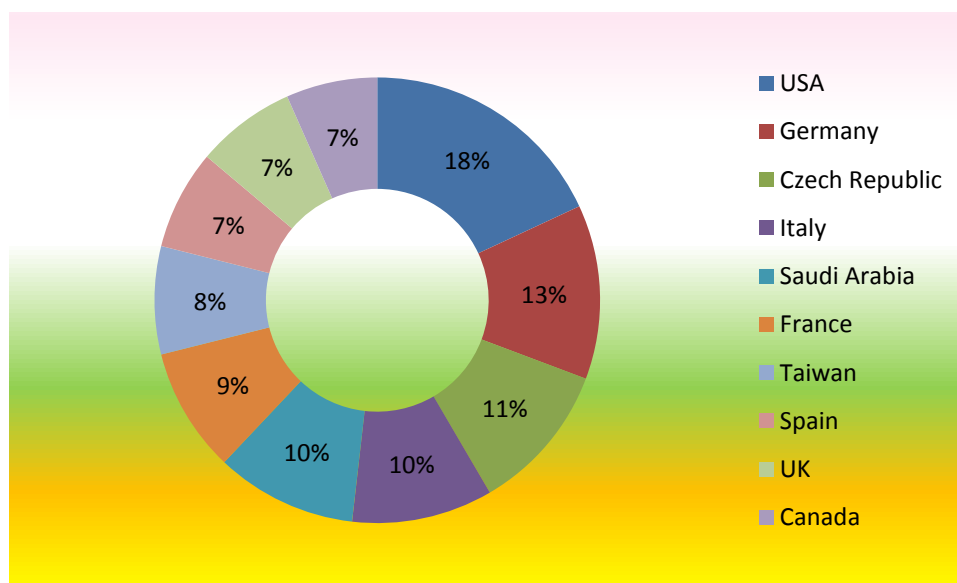
- The University has established SEVEN Innovative and Path-Breaking Research Centers using grants received from UGC (XII FYP Budget) and MHRD (RUSA budget). The centers are outlined below:

Name of the Center	Year of Inception	Grants
Center for Cognitive Science	2015-2016	XII Plan/RUSA
Center for Translational Chronobiology	2015-2016	XII Plan/RUSA

Center for Nano-science and Nano-technology	2015-2016	XII Plan/RUSA
Center for Geriatrics and Gerontology	2015-2016	XII Plan/RUSA
Center for Megaprojects in Multi Wavelength Astronomy	2015-2016	XII Plan/RUSA
Center for Integrated Tribal Studies	2015-2016	XII Plan/RUSA
Center for Herbal Drug Technology	2015-2016	RUSA

- These centers are interdisciplinary and trans-disciplinary in nature and are expected to yield significant research output.

- The faculty of PRSU has carried out consultancy project and has mobilized about INR 40.0 Lac in the last year. The PRSU has published the consultancy expertise of its faculty in the University web page specifying the areas wherein they can offer consultancy with full confidence.

- The NCNR is undertaking vigorous extension work that includes vegetation survey and auto immune disease survey initially in SIX designated districts of Chhattisgarh. This is one of the most important scientifically validated surveys conducted in Chhattisgarh for the first time.

- The PRSU has established the Public Outreach Center (POC) and it is functioning effectively from 2010. Under the aegis of the POC the faculty of this University are visiting different schools in the locality and delivering lectures on various aspects of education and research. The main purpose of the POC is to transmit new knowledge to the masses.

- Many other extension activities were carried out by the faculty of the PRSU [listed in the designated Criterion section].

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

- University gives top priority for the development of infrastructure and procurement of learning resources. The PRSU is well aware that these are most important components for the enhancement of learning abilities and skills among the students.

- In the last FIVE years the PRSU provided good ambience to inculcate research culture among its faculty and students. It has developed physical infrastructure for ICT-based teaching and learning processes. It has provided very good e-resources in the library accessible to the faculty and students. It has also provided EZproxy facility for remote access to e-resources.

- The PRSU has established a sophisticated high end equipments facility in the IRHPA DST scheme funded NCNR. The facility includes NMR, LC MS MS, HPTLC, HPLC, AAS, RT PCR and PCR to name a few under a single roof. The individual departments supported by UGC and DST under SAP and FIST schemes, respectively, have developed very good instrument facility and network lab facility.

- In its various Departments/ Schools the PRSU has developed well furnished classrooms, ICT infrastructure with Wi-Fi facility. It has well-furnished hostels, health center and day care center, gymnasium and very good sports facility on the campus. The University has a very good language lab in the SoS in Languages & Literature.

- The PRSU has active Placement Cell, Career Guidance & Counseling Cell, Interdepartmental Linkage Cell, Research Promotion Cell, and Finishing School & UGC Coaching Center.

- The PRSU publishes all information related to admissions, examinations, results and notices on the University website.

- University is having well equipped department of Physical Education, Sports Centre, Play

Grounds, Gymnasium to provide sports facilities for nurturing sporting talent.

- University Central Library and IT centre provide diverse learning resources.

- The University Library is well equipped with 192722 books, 2683 e-books, 8500+ e-journals, 142 print journals, and 5+ digital databases. The e-journals and databases are under the UGC INFONET digital consortium. The library uses SOUL software for automating the in-house operations and facilities. The IQAC has become instrumental in providing statistical package [SYSTAT 13] all UTDs.

- The PRSU has 750 sitting capacity Auditorium, Utility Center, Bank, Post Office, Railway Reservation Counter, USIC, Coffee House and Housing facility for teaching & non-teaching staff.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

- The University has a well maintained library with print and electronic journals and other facilities elaborated above. The students are mentored on their academic, cultural and co-curricular activities.

- The PRSU has various cells [as outlined above] apropos, career counseling, placement, ragging, grievance redressal and coaching.

- The University has envisaged a Finishing School in the UGC Coaching Center. The UGC Coaching Center conducts special classes for SC/ST and General students, including Minority students. The students are trained for NET/SLET, Civil Services, Bank PO and other Administrative Services.

- There are no instances of ragging reported from the campus in the past two years.

- The students are encouraged to participate in the sports and other cultural activities. The PRSU conducts cultural and sports activities throughout the year for all-round development of the personality of the students. The students are encouraged to participate in the NSS as registered members.

- The M.Phil. and Ph.D. students are provided with scholarship from its own resources. The research scholars are provided with financial support for attending international conferences organized in India or Foreign countries. **This is one of the Best Practices of the PRSU and it was lauded during the IQAC Coordinator's Workshop held at the NAAC HQs from 4-5 July 2012**.

- The PRSU is one of the proud partners in the Vocational Skill Development Scheme for Youth in Higher Education System among ten universities of the country. The program has been implemented in two of the affiliated colleges, namely Govt. MV PG College, Mahasamund and Kalyan PG College, Bhilai since 2013 and will remain tenable for three years. The focus of this scheme is on rural universities. The aim is enabling students to gain employable skills while undertaking community work that brings about sustainable social change.
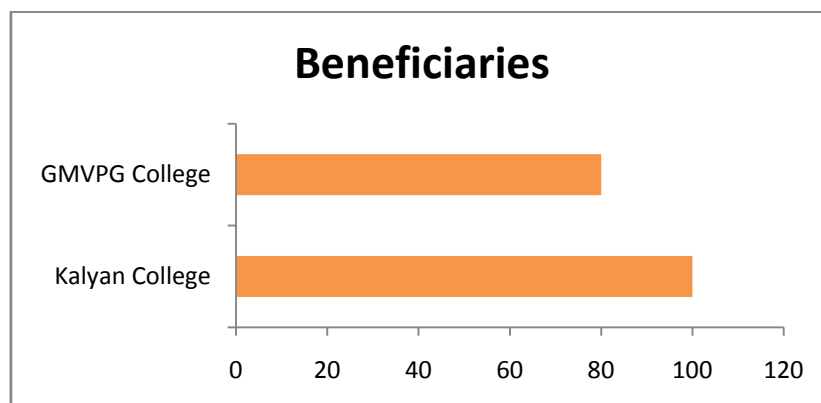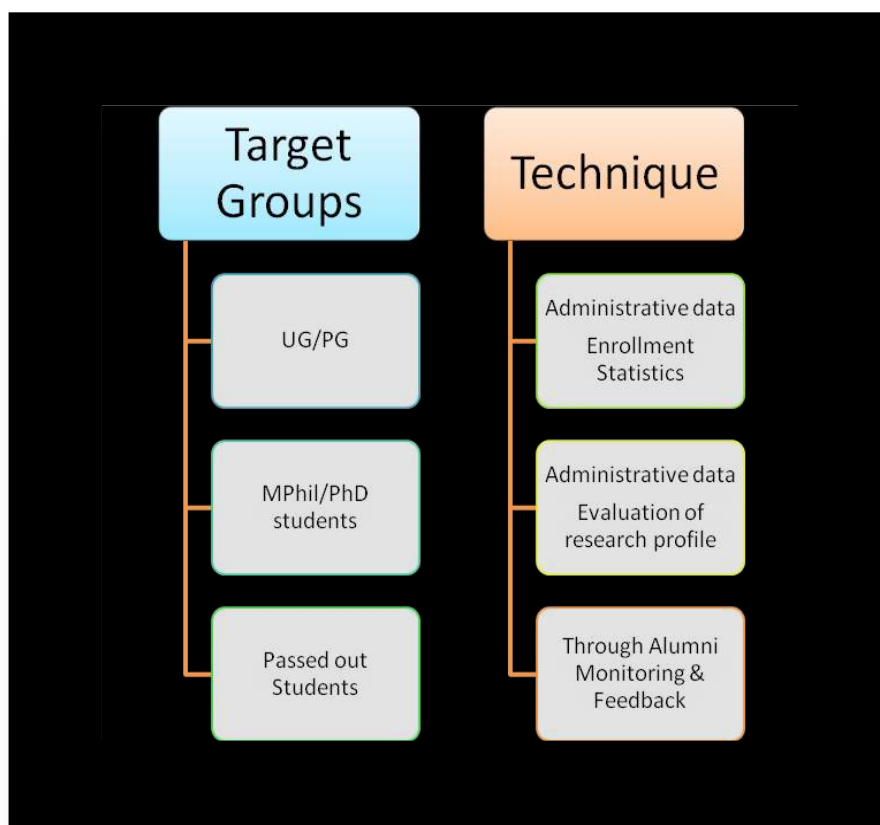
- The PRSU continuously tracks the progression of students of various levels, such as UG/PG, Research students and Passed out students through IQAC, Staff Council of each UTDs and Alumni Association.

- The IQAC through annual academic and administrative audits gather information about students profile and examines enrolment statistics and highlights the demand ratio for each academic programs offered by the PRSU.

- The Centre for Women Studies (CWS) of the PRSU organizes workshop on "*Gender Sensitization and Gender Equality*" in order to create awareness among the youth and increase their affirmative contribution in ensuring gender equality.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

- The PRSU revises and restructures its curricula on regular basis as per the prescribed guidelines under the supervision of Statutory Bodies.

- Due cognizance was given to the feedback from stakeholders and industry.

- The recommendations of UGC and other regulatory bodies are also considered during the process of curricula development and restructuring.

- Nominated peers and external subject experts also provide valuable inputs during the process of curricula development and restructuring.

- Efforts are made to design the curricula congruent with NET and other competitive examinations. Efforts are made to incorporate new knowledge and development in the curriculum of each subject.

- The University adheres to pre-published academic calendar.

- In regular meetings of the HoDs of various UTDs emphasis is given to make teaching and

learning student centric, i.e., **learning paradigm.**

- All UTDs are provided with Internet connectivity [wired] and WiFi facility for the promotion of ICT based teaching-learning methods.

- Most of the teachers use power point presentation and online resources while teaching.

- ICT-based teaching learning method is encouraged.

- Many departments have interactive Smart Boards.

- Subject specific seminars, poster presentations have been internalized as the regular components of the curriculum.

- Symposia/Conferences/Workshops are regularly organized with student participation in each UTD to ensure exposure to new knowledge and also interactions with the peers.

- The PRSU has made a drastic revision and restructuring in the pattern of question paper and answer book and this is being adopted for the 5-year Integrated PG course from this session and it will be adopted for other programs from the next academic session.

- The PRSU declares all examination results online and retrieval of mark-sheet online.

- The enrolment, examination form/ document submission and examination fees payment have been made online.

- The performance of students is assessed continuously and comprehensibly through internal tests in addition to end semester examinations.

- The PRSU has strengthened its Grievance Redress mechanism through following ways: (a) the revaluation procedure is transparent and student friendly, but only in the programs having annual examination system; (b) the re-totaling method is adopted for programs with CBCS; (c) the PRSU has provision to issue photocopy of the answer book.

- Establishment of Research Promotion Cell and Patent Cell. This year one patent has been filed at the national level.

- Workshop on IPR is organized.

- Establishment of Plagiarism Cell in the Library. It has been made mandatory to get a clearance from this cell prior to submission of Ph.D. thesis.

- Workshop on Scientometrics is organized to ensure that faculty and research scholars publish their findings in quality journals with IF and in those listed in SCOPUS.

- Workshops on "How to write research projects and How to write research papers" are organized periodically.

- This year seven innovative and path-breaking research centers were sanctioned through grants received under the RUSA and XII Plan [Please refer section1.5 of this AQAR also].

- Entrance examinations are conducted for admission into research programs, such as M.Phil. and Ph.D.

- Rigorous course work is conducted for Ph.D. students and the pass mark is 50% both at the entrance test and also at the course work examination.

- The Ph.D. students write comprehensive reviews while carrying out their course work and at the end they present their review work before a Panel of Examiners.

- The research work is regularly monitored through the DRC established in each department subject-wise.

- It has been mandatory to publish at least one paper in the peer review journal before the submission of the Ph.D. thesis.

- The PRSU organizes national, international, state level symposium, seminars, workshops and conferences regularly to keep research scholars and teachers abreast with the latest

development in their subject/field of research.

- The research scholars were provided with travel grants to attend international conferences from University's own resources. **This is one of the Best Practices that the University has been practicing since 2010-2011**.

- The PRSU motivates the faculty for research linkages at national and international level to carry out collaborative research.

- The University library has e-repository called, "Giyankothi."

- IP-based e-resources can be remotely accessed through the EZproxy.

- Pt. Sundarlal Sharma Library of the PRSU is the largest university library of the State and one among the leading university libraries of the country.

- This year the library developed an independent URL and is linked with PRSU website.

- It has purchased 6297 books in 2014-2015 and overall increase in its collection rose to 7523.

- The library is equipped with ICT and online resources [Please see screen shot below], such as e-journal, e-book, e-thesis, and e-database etc.

- New departmental buildings were inaugurated.

- Buildings of few departments were expanded.

- Arts and Science blocks were renovated.

- New hostels are under construction.

- Utility Center building was inaugurated (Date of Inauguration: 16 November 2015).

- Seminar halls in Life Science and Pharmacy buildings were constructed.

- The Golden Jubilee Gate was inaugurated (Date of Inauguration: 16 November 2015)

- The NCNR is the only center in the whole of the Central and the eastern India that boasts of having state-of-the-art sophisticated equipments [purchased in 2014-2015].

  - NMR
  - LC-MS-MS
  - HPTLC
  - AAS

- ◼ FTIR
- ◼ RT PCR

This is considered to be a unique facility developed with the efforts of the University through IRHPA scheme of the DST, New Delhi. The facility is open for all researchers of Chhattisgarh state.

- The VC of the PRSU chairs review meetings of each Section and Department of the University to ensure optimization of human resources. He monitors progress of various assigned and designated work assignment personally.

- Facilities and benefits, such as loan for purchase of vehicle/ computers/ grains etc. are extended to enhance cordial and happy-go-lucky work culture in the university.

- The best performing non-teaching and teaching staff are respectively honoured every year on the occasion of the Foundation Day of the University. Certificates of Appreciation are awarded to the non-teaching and teaching staff.

- Workshop and hands-on training programs are organized for the augmentation of the computer skills of the support staff.

- In exceptional conditions financial help is provided to the employees suffering from serious health problems even if they have opted for MA.

- The University practices Performance Based Appraisal System (PBAS) to evaluate the performance of the faculty in teaching, research and extension programs.

- The IQAC computes Academic Performance Indicator (API) as per the guidelines issued by the UGC. The API is regularly used for the implementation of CAS.

- Periodically the University fills in vacant teaching and non-teaching positions. The University has already published vacancy advertisement in the print and electronic media. The process of scrutiny of the applications received through online submission has been initiated. The IQAC monitors promotion of teachers under the CAS.

- The IQAC played key role in designing and finalization of online application form.

- Contract teachers and guest faculty have been appointed for the current session against the vacant posts.

- The University encourages appointment of visiting professors and adjunct professors.

- The process of appointment of faculty is transparent and reliable.

- The University has very active University Industry Partnership Council (UIPC) established in 6th July 2012. It regularly conducts interaction meetings with the local industrialists. In the current session on 2 February 2014, the Hon'ble VC of PRSU addressed the gathering of officials and entrepreneurs of Chhattisgarh during their Corporate Social Responsibility (CSR) Meet and apprised them about the need for carrying out CSR activities under the banner of the UIPC, PRSU. The results of such meetings often bear fruits. One hostel for boys is being constructed [2000 m^2 constructed area] with grant of INR 400.00 lac received from Power Grid Corporation of India Ltd. A MoU has been signed with the Power Grid Corporation that will remain in force till 31st March 2017.

- In summary, the UIPC of the University is incessantly active to strengthen the bond between the PRSU and the local Industries.

- The PRSU publicizes admission advertisement widely in the print and electronic media, including the university website.

- The application is received online for all UG and PG courses of the UTDs.

- Organizes joint career counseling for students of related subjects for selecting the right

academic programs.

- The prospectus provides detail accounts of the academic programs and specializations available in UTDs.

- The admission to PG programs are made on merit basis following the Reservation policy of the State.

- The admission notice for M.Phil. and Ph.D. program is also widely publicized in both print and electronic media, including the university website.

- Admission to all research programs are made on the basis of Entrance Test.

- For Ph.D. program students are admitted only when they succeed in the Course Work examination.

- The names of successful candidates are published in the university website.

- Admission in the professional programs is made following the guidelines of the respective regulatory bodies.

Strengthening of Bond between University and Industry

Sensitization Programs involving Stakeholders

Workshops & Colloquia to evolve Strategies

- Our target is to strengthen the bond between the University and Industry. We have planned to organize sensitization programs involving all stakeholders. Further, we have also planned to organize workshops and seminars at regular intervals with the idea that the concepts and objectives of the UIPC are not easily forgotten or dismissed as unimportant if it is not in the direct view of the Industrial Conglomerates.

- In many UG and PG programs students visit local industry to have onsite experience of industrial setup, management, work culture and technical skills.

- The PRSU publicizes admission advertisement widely in the print and electronic media, including the university website.

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- Admission to all research programs are made on the basis of entrance test.

- The Ph.D. program students are admitted only when they succeed in the Course Work examination.

- The names of successful candidates are published in the university website.

- The PRSU has number of welfare schemes for its students [highlighted below], teachers and non-teaching staff.

- Free NET/SET and Remedial Coaching classes for SC/ ST/OBC and Minority

- Free health check-up

- Free medicine

- Students welfare fund

- Travel grant to research students for attending international conference organized in foreign countries and India

- Scholarships to M.Phil. and Ph.D. students

CRITERION VII - INNOVATION AND BEST PRACTICES

Numbers of innovations are introduced in the last five years:

- Awards for Best Performing Department

- Awards for Best Performing Affiliated Colleges

- Best Teacher Awards for academic excellence in each category of teachers belonging to Science Streams and Social Science Streams

- Inception of Center for Basic Sciences that offers Integrated PG programs in Physics, Chemistry, Mathematics, Botany and Zoology

- Inception of IRHPA Center – National Center for Natural Resources

- Initiation of innovative programs like M.Tech. in Optoelectronics and Laser Technology

- Initiation of B.Voc. program in Renewable Energy & Technology Management

- Establishment of seven (7) Innovative Path-breaking Research Centers

- Inauguration of Utility Center

- Giving Awards to best performing Research Scholars has been planned and will be implemented in this session.

The PRSU has a sprawling campus spread over 300.17 acres. The PRSU has taken several initiatives to spread awareness on environment and its protection. Some of them are listed below:

- Substitution of sodium vapour street lamps on the campus with LED lamps/solar-powered lamps

- Domestic waste management mechanism is in place

- Celebration of "World Environmental Day"

- Botanical Survey of campus vegetation

- Regular conduct of plantation drive

- Declaration of a "car free day" in each month
- Survey of exotic African mollusc pest on the campus
- Declaration of campus as "No Horn Please" zone
- Declaration of campus as "Tobacco Free" zone
- Declaration of campus as "Polythene Free" zone
- Water recharge initiative is adopted
- Conduct of green audit in the campus

SWOC Analysis Outcome

Strengths

- One of the oldest and the largest public sector universities in the State of Chhattisgarh with low tuition fees that offers quality higher education that caters to under privileged population from rural back ground.
- Well-qualified research-enabled teaching faculty (92.0% with PhD) that publishes research papers in indexed journals with IF.
- The PRSU has a healthy h-Index of 33 and tops the chart consisting of 20 universities in the State.
- Fully automated central library possessing large number of books, journal and e-learning resources.
- University has state-of-the art instrumentation facility that includes NMR, LC-MS-MS and HPTLC to name a few.
- The University offers CBCS in its academic programs.
- The University hardly encounters student and teacher unrest.

Weaknesses

- Limited linkages with the society, industry and international institutions. Teaching departments does not have financial and administrative autonomy
- The PTR is low in few teaching departments
- The university does not have a finishing school

Opportunities

- Of late, the growth rate in the population of pupil seeking admission in HEIs exhibits upward trend leading to very high demand for UG, PG and Ph.D. programs
- The State has been endowed with rich biological and mineral resources.
- Research initiative for sustainable usage of herbal and medicinal plant resources of the State
- Research initiative in the area of endemic diseases, such as sickle cell anemia, filaria, malaria and auto-immune diseases.
- Tapping of extra-mural research funding from international funding agencies

Challenges

- Strengthening of Outreach activities.
- Development of strategy to attract foreign students
- To augment the activities of IPR cell.

SWOC Matrix

S-O Strategy	W-O Strategy
• Introduction of new vocational UG/PG programs • Introduction of new modular UG/PG programs in new and existing departments • Promotion of research on medicinal plants and endemic diseases • Promotion of faculty to tap international funding for R&D activities	• Need analysis of the local population in terms of program demand • Opening of new programs and remodeling of programs in the department with low PTR • Augment the activities of the IPR cell and spread awareness on IPR, Patent and Copyright. • Promotion and intensification of FDPs
S-C Strategy	**W-C Strategy**
• Augmentation of outreach activities to enhance credibility of the University • Develop mechanisms and processes to attract students from foreign countries • Promotion and augmentation of patentable R&D activities	• Establishment of finishing school • Activation of full MIS based governance • Closing down of courses/ programs with low employability • Commissioning both administrative and academic reforms

CONCLUSION
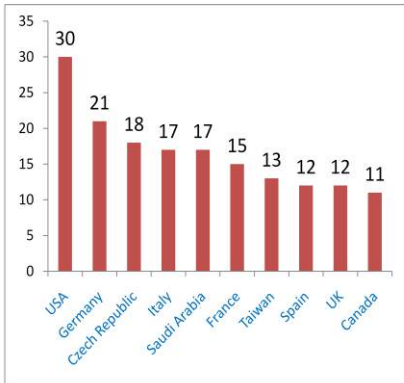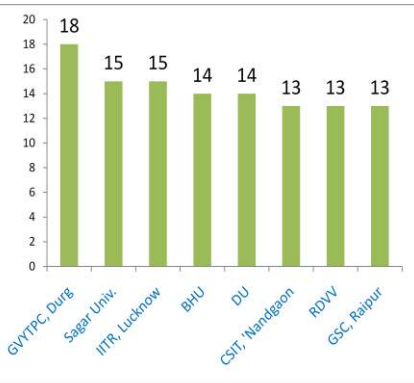
The PRSU is making every possible attempt to establish itself as a premier center known for quality teaching, learning and research. It is ensuring that the programs offered by its departments are accessible to all sections of the society and have adequately designed, irrespective of disciplines, to augment overall personality and skill base of the students making them employable in the current global scenario.

We at the PRSU "Strive for continuous improvement, instead of perfection." – Kim Collins[*]

[*] from Saint Kitts and Nevis the World Champion in the 100 m in 2003

Action Taken Report
on the Suggestions of the Previous NAAC Peer Team

(September 23, 2010)

S. No.	Suggestions	Action Taken
1	The institution may strengthen interdepartmental linkage and linkage with other institutions of repute for quality enhancement and with industry for consultancy services and resource generation	Several efforts have been initiated for the strengthening of interdisciplinary linkages. A central facility with the collaboration of five departments, namely SoS Life Sciences, Institute of Pharmacy, SoS Biotechnology, SoS Chemistry and SoS Anthropology has been established in 2012 in the form of National Center for Natural Resource (NCNR) with the financial support of INR 905 Lac received from DST under the IRHPA scheme. The university has established following 7 interdisciplinary centers in 2014-15: 1. Center for Cognitive Science 2. Center for Translational Chronobiology 3. Center for Nano-science and Nano-technology 4. Center for Geriatrics and Gerontology 5. Center for Integrated Tribal Studies 6. Center for Herbal Drug Technology 7. Center for Megaproject in Multi Wavelength Astronomy The University has established collaboration with Power Grid Corporation and a new Boys Hostel is being constructed with their financial support. The university has much individual and institutional collaboration which are reflected in the SCOPUS database. The details are as follows:
	Top Collaborations: Country wise [Left] and Institution wise National [Right] Source: SCOPUS	
2	Strengthen formal feedback from students for quality	The university has implemented formal feedback mechanism and the process has been institutionalized.

	improvement and scientific evaluation of teachers for improvement in quality of teaching	In order to make the feedback forms user-friendly the forms are also available in vernacular language, i.e., Hindi. The feedback is being analyzed by the respective schools and monitored by the IQAC. The nomination of students in the BoS has been institutionalized by the University.
		
		A central facility, National Centre for Natural Resources has been created in the campus with a purpose to inculcate the concept of bringing the research in the class room.
		
		The major facilities available with the centre are:
		
		  i. NMR
		  ii. LC MS-MS
		 iii. HPTLC
		 iv. HPLC
		  v. FTIR
		 vi. Spectrophotometers
		vii. Super Critical Extraction Unit
		viii. Tissue Culture Facility
		
		The above center has been envisaged with the active collaboration amongst five departments, i.e., Life Science, Pharmacy, Biotechnology, Chemistry and Anthropology.

3	Modernization of laboratories, enhancement of students' support services including internet facility and strengthening of day care centre	The laboratories have been upgraded with the additional facilities, instruments and computing terminals. All the Schools, Administrative Blocks, Residential area and Hostels are connected through RSU-CAN. The campus is WiFi enabled. The amenities in the campus, like Health Center, Canteen and Utility Center are now available with modern facilities. There is a significant enhancement for the Student support services in the form of dedicated office space for Placement Cell, Career Guidance & Counseling Cell, office of the Students Union and Students Welfare.

4	Library may be upgraded with latest and more computer facilities	The library facilities have been upgraded as following:
		
		1. Additional books procured **15380**
		2. Total Budget Expenditure (Lac) **299**
		3. Periodicals subscribed (Hard Bound) **220**
		4. Addition of E-resources **2683**
		5. Infrastructure added (Sq. Ft.) **650**
		6. Servers **High End Blade Server** **1**
		7. Additional Computers procured **15**
		8. Special Features
		    Braille printer & talking software
		    High Speed Overhead Scanners for Digitization

		SciFinder – A Chemical Abstract Service Solution A Central Facility in the Library, i.e., Workstation for the study of micro data of Census of India has been established with financial support from the Registrar General & Census Commissioner of India.
5	Initiate Academic and Administrative Audit for further improvement of the university	The University is carrying out Academic and Administrative Audit on regular basis. The IQAC has developed instruments for the audit and grading of the following: 1. Academic Units- UTDs 2. Administrative Units 3. Affiliated Colleges 4. Individual Teaching Faculty 5. Research Scholars 6. Non-Teaching Staff The University is awarding a running trophy to best UTD and its Affiliated colleges based on the audit, every year. The university teachers are also awarded with the best teacher award, annually.
6	Provide courses for educationally disadvantaged students be introduced, career counseling and placement cell be institutionalized, and entrepreneurship/ skill development programmes be organized	The university has implemented several schemes for the empowerment of the students from disadvantaged groups. The university is supporting/ facilitating students to avail the freeship / scholarship from various governmental schemes. The university has implemented tuition fees wavier scheme for the Girl students at undergraduate level. The SC/ST coaching centre is one of the vibrant centers for training/ guidance of students for higher studies and competitive examinations with fair success rate. The university has established following Cell for the effective mentoring and guidance. o Career Counseling & Guidance Cell o Placement Cell
7	Some buildings need urgent attention for either renovation or demonization and new construction	The Heritage buildings are now rejuvenated with the proper maintenance. The facilities in those buildings are renovated and upgraded. Three buildings in the campus are now provided with the elevators. The University has constructed independent buildings for NCNR, CBS, Education, Biotechnology, Anthropology & Tribal Studies, Hostel (03) and HRDC. Extension and renovation of existing buildings has been initiated.
8	Optimum utilization of physical & human resources by creation of	In order to procure expensive equipments, the central facility NCNR has been created with the financial support of INR 905 Lac from Department of Science

	multi disciplinary programmes, sharing heavy budgeted equipments.	and Technology (DST, New Delhi). The high end sophisticated instruments like NMR, LC MS-MS, HPTLC, HPLC, Spectrophotometers, Super critical extraction unit are provided as central facility for the students of the university and state.
		Seven centers for interdisciplinary studies and research have been created viz., Center for Cognitive Science, Center for Translational Chronobiology, Center for Nano-science and Nano-technology, Center for Geriatrics and Gerontology, Center for Integrated Tribal Studies, Center for Herbal Drug Technology and Center for Megaproject in Multi Wavelength Astronomy.
		A separate inter-departmental linkage cell has been created which facilitates the various departments for effective collaboration.
9	Functional website of IQAC to disseminate and create quality culture	An independent web-link for IQAC has been provided on the university web page, which covers all the activities and initiatives of IQAC. The IQAC is conducting workshops from time to time to sensitize stakeholders for quality sustenance in the university.
		The IQAC was instrumental in making available the statistical software platform, SYSTAT for all the departments in UTD.
10	Strengthening integrated / modular program, and increase student population and ICT be integrated in teaching, learning and administration	The ICT infrastructure has been improved and sufficient Smart Boards are made available wherever required.
		There is a remarkable diversity of the students representing different sectors of the society.
		The university administration is being fully automated in phased manner i.e., Finance Section and Result unit of Confidential section are automated. The admission process is also made online.
		The Central Library of the University is using ICT facility and also accessing e-resources.
		The five-year Integrated program and B. Voc. are initiated in modular pattern.
11	Promotion of Project research may be given attention	The university has sensitized the faculty for the promotion of research through extramural research funding which has resulted in incur of funding. The details of extramural research funding is given below
		• UGC-SAP 6 (433 Lac) • DST-FIST 8 (485 Lac) • AICTE- MODROB 2 (23 Lac) • Major Research Projects ongoing 13 (241Lac) • Minor Research Projects Ongoing 28 (111Lac) • Major Research Projects Completed 29 (392 Lac)

		• Minor Research Projects Completed 21 (37 Lac) In order to promote and support a Research Promotion Cell has been created which maintains the inventories related to research projects/ Grants and coordinates in speedy disposal of related issues.
12	Department should be critically empowered in terms of human resource and infrastructure to enable them to avail of the opportunities that are being created at the national level	The university is making whole-hearted efforts to induct new faculty. The PRSU has executed two cycles of recruitment, while third cycle is in the pipeline; the applications are being scrutinized to determine the eligibility of the applicants.

SECTION B

SELF-STUDY REPORT – SSR (RAR)

1. Profile of the University

1. Name and Address of the University:

Name:	Pt. Ravishankar Shukla University [PRSU]
Address:	G.E. Road
City – Pin:	Raipur – 492 010
State:	Chhattisgarh
Website:	www.prsu.ac.in

2. For communication:

Designation	Vice Chancellor	Registrar	Chairman - Steering Committee	Director - IQAC
Name	SK Pandey	KK Chandrakar	BK Sharma	AK Pati
Voice 1 [O]	+91-771-2262857	+91-771-2262540	+91-771-2242649	+91-771-2262631
Voice 2 [R]	+91-771-2262460	+91-771-2575888	+91-771-2242691	+91-771-4025440
Voice 3 [M]	+91-9424200857	+91-9425522023	+91-9406030873	+91-9826654829
Fax	+91-771-2263439	+91-771-2262818	+91-771-2262818	+91-771–2262818
Email 1	vc_raipur@prsu.org.in	registrar@prsu.org.in	sharmabk07@gmail.com	iqac@prsu.org.in iqacprsu@gmail.com
Email 2	proskp@gmail.com	registrarprsu@gmail.com		akpati19@gmail.com

3. Status of the University:

State University ✔

State Private University ✖

Central University ✖

University under Section 3 of UGC (Deemed University)/Institution of National Importance ✖

Any other (please specify) ✖

4. Type of University:

Unitary ✖

Affiliating ✔

5. Source of Funding:

Central Government ✔

State Government ✓

Self-financing (For few programs) ✓

Any other (Industry, projects/ consultancy projects/donations) ✓

6. a. Date of Establishment of the University: **01/05/1964**

University was established on 1ˢᵗ May 1964 by an Act of Legislative Assembly of the State of Madhya Pradesh.

b. Prior to the establishment of the university, was it a/an

i.	PG Centre	Yes	✖	No	✓
ii.	Affiliated College	Yes	✖	No	✓
iii.	Constituent College	Yes	✖	No	✓
iv.	Autonomous College	Yes	✖	No	✓
v.	Any other (Please specify)	Yes	✖	No	✓

If yes, give the date of establishment: **Not applicable**

7. Date of recognition as a university by UGC or any other national agency:

Under section	dd	mm	yyyy	Remarks
2f of UGC*	01	01	1965	*Enclosure-I*
12B of UGC*	01	01	1965	*Enclosure-II*
3 of UGC#				NA
Any other^ (Specify)				None

*Enclose certificate of recognition.
#Enclose notification of MHRD and UGC for all courses / programs / campus/ campuses.
^Enclose certificate of recognition by any other national agency/agencies, if any. *Enclosure-III*

8. Has the University been recognized?

a. By UGC as a University with Potential for excellence? **NO**

If yes, date of recognition: **Not Applicable**

b. For its Performance for any other Governmental Agency?

If yes, name of agency: NO and date of recognition: **Not Applicable**

9. Does the university have off-campus centers?

    Yes ☒ No ✓

    If yes, date of establishment: **Not Applicable**
    date of recognition: **Not Applicable**

10. Does the university have off-shore campuses?

    Yes ☒ No ✓

    If yes, date of establishment: **NA** (dd/mm/yyyy)

    date of recognition: **NA** (dd/mm/yyyy)

11. Location of the Campus and area:

Category	Location*	Campus area in acres	Built up area in m²
Main campus area	Urban & State Capital	300.17	~50000.00
Other campuses in the country	None	-	-
Campuses abroad	None	-	-

*Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any other (please specify)
If the university has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.

12. Provide information on the following: In case of multi-campus University, please provide campus-wise information.

    One Campus with 300.17 Acres

    ☐ Auditorium/ Seminar complex with infrastructural facilities

    Pt. Ravishankar Shukla University Auditorium; 750 Seating Capacity with auto-switching Generator; 1316 m²

    ☐ Sports facilities

    Play ground – Please see Table below

    Swimming pool – Not available

    Gymnasium – Please see Table below

    Any other (Please see Table below)   **The PRSU is having the only Cinder-track in the state.**

Specifications	Quantity
Cinder-track	01 Ground
Badminton	04 courts
Hand Ball	02 courts
Basket ball	03 Courts
Volley ball	02 Courts
Kabbaddi	02 Grounds
Cricket	02 Grounds
Football	01 Ground

Hockey	01 Ground
Kho-Kho	01 Ground
Sand Track	01 Ground
Gymnasium	01 Hall
Multipurpose Hall	01 Hall

☐ Hostel

Boys' hostel	**Yes**
Number of hostels	5 [3 + 1 Under Construction + 1 Sports Hostel Sanctioned]
Number of inmates	184 + 100 = 284
Facilities	• Single and double occupancy rooms
	• Internet connectivity
	• Common Room
	• Recreation Hall with indoor games
	• Dining Hall
	• Round the clock security with 1 gunman
Girls' hostel	**Yes**
Number of hostels	4
Number of inmates	367
Facilities	• Single and double occupancy rooms
	• Internet connectivity

		• Common Room
		• Recreation Hall with indoor games
		• Dining Hall
		• Round the clock security with 1 gunman
	Working women's hostel	Not available
	Number of hostels	NA
	Number of inmates	NA
	Facilities	NA
☐	Residential facilities for faculty and non teaching staff	• VC Bungalow (1)
		• Registrar's Residence (1)
		• Teaching quarters:
		• Residence for Professor (2)
		• Associate Professor (8)
		• Assistant Professors (35)
		• Total (45)
		• Teachers' Hostel (1) with 16 rooms
		• Administrative Officers (5)
		• Non teaching quarters:
		• H-type (24)
		• I-type (32)
		• F-type (6)
		• Total (62)
		• Guest House (1) with 14 rooms
☐	Cafeteria	• Coffee House (1) in the Utility Center
		• Canteen (1) on the campus
☐	Health Centre- Nature of facilities available- inpatient, outpatient, ambulance, emergency care facility, etc.	Health Center exits:
		• 1 Physician [DM Cardiology & General Practitioner]
		• 1 Lady doctor
		• 1 Compounder
		• 1 Dresser
		• Well-equipped automated pathology laboratory
☐	Facilities like banking, post office, book shops, etc.	• 2 Banks [SBI & BoB]
		• 1 Post Office
		• 1 Bookshop in the Utility Center
☐	Transport facilities to cater to the need of students and staff	• Public Transport is available with good frequency and connectivity
		• Transport facility for Administrative/ Examination/ Confidential wings is managed by the Vehicle Cell
☐	Facilities for persons with disabilities	• Ramps exist
		• Elevators are operational in three buildings, namely Administrative Block, Arts Block and Library
☐	Animal house	• Two-storied air-conditioned animal house in School of Life Sciences

• One in University Institute of Pharmacy

☐ Incinerator for laboratories   Not available

☐ Power house

• Independent 33/11 KV 1x5 MVA Power Sub-station (CSEB) on the Campus
• Generator and Online UPS facility available in most of the buildings

☐ Waste management facility

• Domestic kitchen waste and Laboratory waste disposal exist

13. Number of institutions affiliated to the University

Type of colleges	Total	Permanent	Temporary
Arts, Science and Commerce	196	65	131
Law	11	2	9
Medicine	0	0	0
Engineering	0	0	0
Education	84	2	82
Management	0	0	0
Other (Sanskrit College in Jashpur District)	1	0	1

Faculty at the PRSU

Arts	Commerce	Science
Education	Management	Law
Social Science	Life Science	Physical Education
Technology	Home Science	
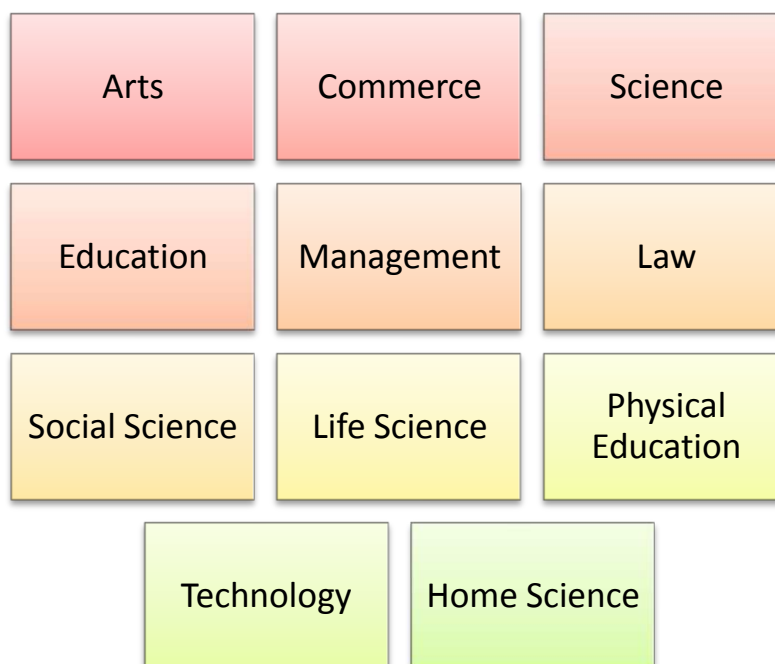
14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University.

Yes ✓   No ✖   Number 06

15. Furnish the following information:

Particulars	Number	Number of Students
a. University Teaching Departments [UTDs]	27	2637
• Undergraduate [B.Sc. Honors, B.A.LLB, B.Pharm., B.Voc., B.Ed., B.Lib.ISc., B.P.Ed.]	7	554
• Post graduate	38	1583
• Research centers	24	500
b. Constituent colleges	0	0
c. Affiliated colleges	244	122658
d. Colleges under 2(f)	20	11123
e. Colleges under 2(f) and 12 (B)	74	78697
f. NAAC accredited colleges	23	32234
g. Colleges with potential for Excellence (UGC)	1	3872
h. Autonomous colleges	6	19246
i. Colleges with Postgraduate Departments	95	18034
j. Colleges with Research Departments	18	550
k. University recognized Research Institutes/Centers [Lucknow, Mumbai, Nainital]	3	5

16. Does the university conform to the specification of Degrees as enlisted by the UGC?

Yes ✓   No ✗

If the university uses any other nomenclatures, please specify.

Yes ✗   No ✓

17. Academic programs offered by the University Departments at present, under the following categories: (Enclose the list of academic programs offered)

Enclosure-IV

Programs	Number
UG	7 [12]
PG	38 [46]
Integrated Masters	1 [00]
M.Phil.	24 [02]
Ph.D.	32 [37]
Integrated Ph.D.	0 [00]
Certificate	4 [00]
Diploma	3 [00]
PG Diploma	8 [10]
Any other (DSc/DLitt)	32 [37]
Total:	**149** [**144**]
Figures indicate number of programs offered by the UTDs; Figures within bracket indicate number of programs offered by the University	

18. Number of working days during the last academic year: **279 days**

19. Number of Teaching days during the past FOUR academic years: **198 [median]**
    (Teaching days means days on which classes were engaged. Examination days are not to be included)

Academic Session	Number of days
2010-2011	199
2011-2012	198
2012-2013	194
2013-2014	201
2014-2015	188
Median	**198**

20. Does the university have a department of Teacher Education?

    Yes ✓   No ✖

    If yes,
    Year of establishment: 01/07/2005
    NCTE recognition details (if applicable)
    Notification No.: WRC/2-32/723043/76/2005/6252
    Date: 09/08/2005
    Is the department opting for assessment and accreditation separately?

    Yes ✖   No ✓

21. Does the university have a teaching department of Physical Education?

    Yes ✓   No ✖

    If yes,
    Year of establishment: 01/07/1972
    NCTE recognition details (if applicable)
    Notification No.: F. No. WRC/214013/143764
    Date: 31/05/2015
    Is the department opting for assessment and accreditation separately?

    Yes ✖   No ✓

22. In the case of Private and Deemed Universities, please indicate whether professional programs are being offered?

    Not Applicable

    Yes ✖   No ✖

    If yes, please enclose approval/ recognition details issued by the statutory body governing the program.

23. Has the university been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.

Copy of the Report attached – *Enclosure-V*

Yes ✓   No ✗

Name of Regulatory Authority	The latest Date of Review	Action Taken
AICTE	07/04/2015	Yes ✓ No ✗
NCTE	31/05/2015	Yes ✓ No ✗
PCI	13/05/2013	Yes ✓ No ✗
BCI	16/02/2009	Yes ✓ No ✗
UGC	18-20/08/2008	Yes ✓ No ✗

24. Number of positions in the university

Positions	Teaching Faculty			Non-teaching Staff	Technical Staff
	Professor	Associate Professor	Assistant Professor		
Sanctioned by the UGC/ University/ State Government	27	55	111	588	31
Recruited	15	29	69	432	15
Yet to recruit	12	26	42	156	16
Number of persons working on contract basis	-	-	60	14	-
Guest Teachers	-	-	61	-	-

25. Qualifications of the Teaching Staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
Actual	41	22	6	4	30	10	113
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	41	22	5	4	22	9	103
M.Phil.	0	0	0	0	2	0	2
PG	0	0	1	0	6	1	8

Temporary Teachers							
Ph.D.	0	0	0	0	08	12	20
M.Phil.	0	0	0	0	09	16	25
PG	0	0	0	0	05	10	15
Part-time teachers							
Ph.D.	0	0	0	0	12	08	20
M.Phil.	0	0	0	0	03	03	06
PG	0	0	0	0	14	21	35
Total	**41**	**22**	**6**	**4**	**81**	**80**	**234**

26. Emeritus, Adjunct and Visiting Professors

	Emeritus	Adjunct	Visiting Professor
Number	1	-	7

27. Chairs instituted by the University:

School/ Department	Chair	Year of Establishment
Swami Vivekananda Memorial School of Studies in Comparative Religion, Philosophy & Yoga	Swami Vivekananda Chair of Comparative Religion, Philosophy and Yoga (UGC XII plan)	2015

28. Students enrolled in the university departments during the current academic year, with the following details:

Students	UG		PG		Integrated Masters		M.Phil.		Ph.D.		Integrated Ph.D.		D.Litt./ D.Sc.		Certificate		Diploma		PG Diploma	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
From the State where the University is located	317	290	564	760	13	20	40	39	36	28	4	1	0	0	11	26	0	0	65	43
From other States of India	19	15	57	65	0	0	1	5	9	1	0	0	0	0	0	0	1	5	3	6
NRI students	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Foreign students	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	336	305	621	825	13	20	41	44	45	29	4	1	0	0	11	26	1	5	68	49

[M]Male; [F]Female

29. 'Unit Cost of Education'

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)
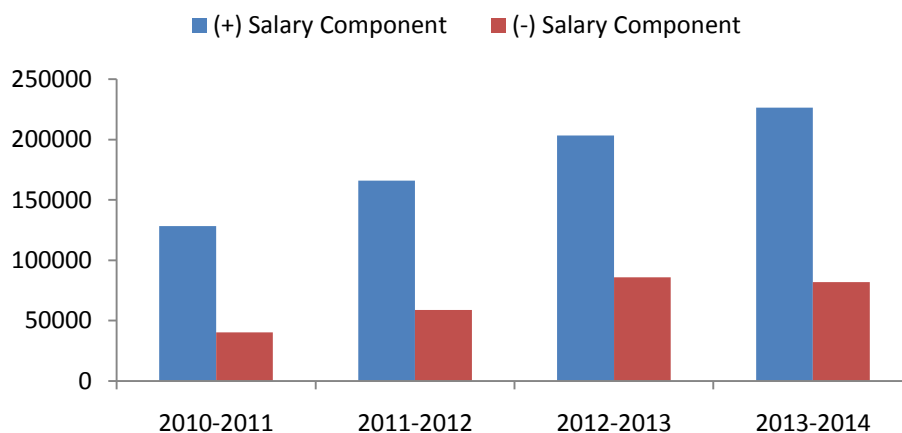
a) Including the salary component: In INR

S. No.	Year	Unit Cost (INR)
1.	2010-2011	128254.73
2.	2011-2012	165852.62
3.	2012-2013	203232.17
4.	2013-2014	226442.06

b) Excluding the salary component: In INR

S. No.	Year	Unit Cost (INR)
1.	2010-2011	40423.91
2.	2011-2012	58946.00
3.	2012-2013	85920.57
4.	2013-2014	81920.43

30. Academic Staff College [renamed to Human Resource Development Center, HRDC]

☐ Year of establishment: 2006

☐ Number of Programs conducted (with durations)

Year	Orientation Program	Refresher Course	Special Summer/ Winter Course	University's Own Program
	OP [4 weeks]	RC [3 weeks]	SSS/SWS [3-4 weeks]	STP/LTP/WS [1-3 weeks]
2010-11	3	3	0	1
2011-12	2	3	0	7
2012-13	3	7	0	5
2113-14	4	6	2	5
2014-15	4	5	1	10

[OP]Orientation Program; [RC]Refresher Course; [SSS]Special Summer School; [SWS]Special Winter School; [STP]Short Term Program; [LTP]Long Term Program; [WS]Workshop

31. Does the University offer Distance Education Programs (DEP)?

Yes ☒ No ☑

If yes, indicate the number of programs offered. **Not Applicable**

Are they recognized by the Distance Education Council? **Not Applicable**

32. Does the university have a provision for external registration of students?

Yes ☒ No ☑

If yes, how many students avail of this provision annually? **Not Applicable**

33. Is the university applying for Accreditation or Re-Assessment? If Accreditation, name the cycle.

Re-Accreditation				Re-Assessment
Cycle 1	Cycle 2	Cycle 3	Cycle 4	
☒	☒	☑	☒	☒

34. Date of accreditation[*] (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle #	Date (dd/mm/yyyy)	Accreditation outcome/Result
Cycle 1	22/03/2003	B+
Cycle 2	08/01/2011	B (2.62 CGPA)
Cycle 3	Not applicable	Not applicable
Cycle 4	Not applicable	Not applicable

[*]Copy of accreditation certificate(s) and peer team report(s) attached – ***Enclosures-VI, VIII***

35. Does the university provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated/ constituent/ autonomous colleges under the university.

Yes, 23 Accredited Colleges under the University's Jurisdiction

36. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR).

IQAC/AQAR	Date of Establishment/ Date of Submission
IQAC	27/11/2003
AQAR 2010-2011	25/09/2011
AQAR 2011-2012	30/09/2012
AQAR 2012-2013	09/10/2013
AQAR 2013-2014	07/12/2015
AQAR 2014-2015	07/12/2015

37. Any other relevant data, the university would like to include.

The PRSU is one of the biggest and the largest universities of Chhattisgarh

Founded in 1964, the PRSU celebrated its golden jubilee year of inception in 2013-2014. It caters to the higher education aspirations of the students of not only Chhattisgarh, but also in the populace in the neighbouring states of Madhya Pradesh, Uttar Pradesh, Jharkhand, Odisha, Andhra Pradesh, and Maharashtra. Additionally, students from far flung regions, such as Kerala, Jammu & Kashmir, West Bengal and Andaman & Nicobar Island also enrol themselves for their higher studies.

The PRSU is the pride of the capital city of Raipur. This is the city where Swami Vivekananda spent a couple of years of his childhood. Many statesmen, technocrats, top-notched scientists and Nobel laureates, namely Late Smt. Indira Gandhi, Late Dr. APJ Abdul Kalam, Shri Pranab Mukherjee, Shri Atal Bihari Bajpai, Dr. Manmohan Singh, Shri Sam Pitroda, Shri Anil Kakodkar, His Holiness Dalai Lama and Dr. Robert Huber, to name a few, have visited our campus.

The National Center for Natural Resources - A Unique Center

The PRSU houses on its campus the NCNR, which is the only center in the country that carries out research on the prevalence of autoimmune disorders and parallely mapping out traditional health care practices in the control and cure of autoimmune disorders, namely rheumatoid arthritis (RA) and psoriasis (PSO). The NCNR is actively engaged in identifying active phytochemicals in the designated plants and herbs. The expected findings of the project will become the backbone for the development of drugs against the RA and PSO. The NCNR tries to explore the traditional knowledge (TKs) still preserved in the far flung rural and tribal areas of Chhattisgarh. This domain of R&D activities initiated by the NCNR hitherto has been a neglected grey area of research in the whole country apropos autoimmune disorders.

The NCNR – akin to Chinese Academy that owns Nobel for Medicine

The award of Nobel Prize in Physiology/Medicine for the 2015 to Youyou Tu (China) for her discoveries concerning a novel therapy against Malaria has firmly established the importance of translation of traditional knowledge to drug development. She has been working at the China Academy of Traditional Chinese Medicine, Beijing, China. The NCNR is akin to the Chinese Academy. It is high time that the government of India should promote researches on traditional medicine with a hope for the development of a wonder drug for the RA and PSO.

The NCNR is the one and only one in the whole of Central and Eastern India

The NCNR is the only center in the whole of the Central and the Eastern India that boasts of having equipments namely, NMR, LC-MS-MS, HPTLC, AAS, FTIR, PCR, RT PCR to name a few under the same roof. This is considered to be a unique facility developed with the support of the Department of Science & Technology, Ministry of Science & Technology, Government of India, New Delhi. The efforts made by the PRSU are indeed laudable.

The PRSU Inspires 11th and 12th Graders through DST's INSPIRE Program

Pt. Ravishankar Shukla University, Raipur has been organizing Summer and Winter camps on regular basis for the toppers (top 1%) of Class X Board [CG/CBSE/ICSE] examination since 2010. About 2500 students have already attended 12 Internship Camps organized so far. The University designs camps in such a way to make the participants feel the joy of studying basic science and pave the way for strengthening the resource base of Science and Technology. The camp includes interactive lectures of renowned scientsts, Shanti Swarup Bhatnagar awardees, fellows of the National academies and sucessful young scientists. Enormous success of these camps inspired the University to establish the Center for Basic Sciences (CBS) on its campus.

The CBS has started its journey with the first batch 40 meritorius students enrolled for their 5-Year Integrated MSc in basic science subjects.

CBS and its hallmark – An Innovative Initiative

The Center of Basic Sciences (CBS) came into existence in 2015 with the following objectives:

The CBS offers 5-year integrated M.Sc. programs, amenable to 12th graders, in select areas of basic sciences, notably, Physics, Chemistry, Mathematics, and Biology (both Botany and Zoology).

- The CBS has planned to offer Integrated PG-PhD program, Research-based PG and PhD alone programs - the ultimate hallmark of the CBS.

- The principal objective of the CBS is to motivate talented 12th graders to take-up basic science subjects as their career undertaking.

- The goal of the proposed center is to produce first class scientists and the first class science teachers.

The CBS is catering to young 12th graders of Chhattisgarh, including 32 percent populations of scheduled tribes, also Particularly Vulnerable Tribal Groups (PVTG) of far flung *Abhujhmad* area. The CBS is [will be] beneficial to the top one percent brilliant students of the entire State. Probably the PRSU is the only State Universities of the country that has embarked on opening such an institution without taking any financial aid from the Central Government.

The most important feature of the CBS is that each enrolled student gets a monthly scholarship of INR 5000.00.

Best Practice and Benchmarks are among the Best in the Country

The PRSU's Benchmarking in Higher Education and Best Practice were lauded at Bangalore during the IQAC's Directors' meet [4-5 July 2012]. Its efforts were appreciated for the benchmarks it has developed for itself through the involvement of the IQAC and the Vision Committee.

The Public Outreach Center – Delivering Knowledge to Masses

The Public Outreach Center (POC) of the PRSU was established in 2010 and has been doing its business with perfection, conviction and sincerity.

The main objective of POC is to expose the general public and the society at large to the academic/ research activity of individual faculty member of the university with special reference to introduce them about the creation of new knowledge and the dissemination of the knowledge created elsewhere in the World. The motto of POC has been to help the public to know about PRSU in its reality and get exposed to its accountability. In fact, everyone gets benefitted when such information are shared, as every individual in the society is anxious to be informed and wishes to be involved in the process of generation of knowledge in the realms of Science, Social-science and Humanity.

Through eminent and top-notched scientists and academicians it has been translating comlicated science stories to simpler forms that are lucid and graspable to the masses. This activity of the POC is one of the most popular events organized periodically on the campus of the PRSU.

Sharp strides in Research Output

The *h*-index for these documents is 33
Of the documents considered for the *h*-index, 33 have been cited at least 33 times
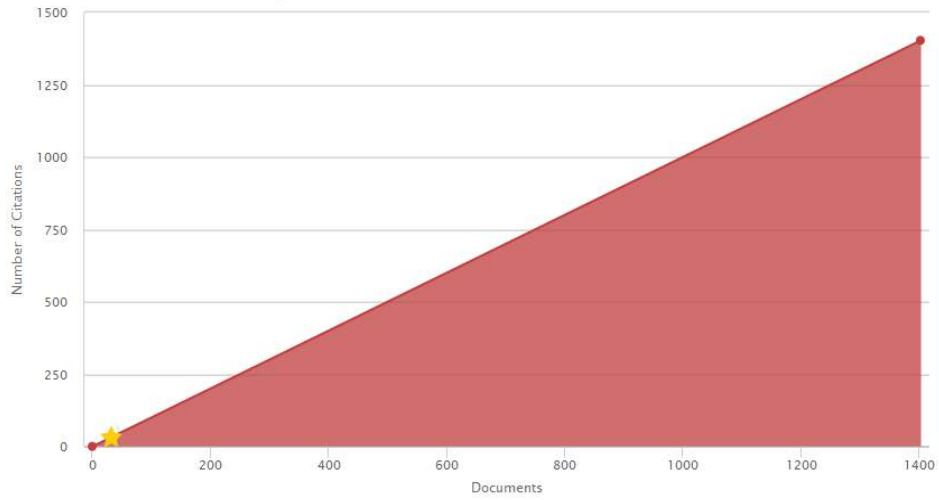
There has been a sharp stride in research output of the faculty of the PRSU in the last five years. The PRSU tops the chart apropos SCOPUS's h-Index among 20 Universities of Chhattisgarh and many others in the vicinity.

Criterion I: Curricular Aspects

Pt. Ravishankar Shukla University, Raipur Chhattisgarh

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1 How is the institutional vision and mission reflected in the academic programmes of the university?

VISION

- To make quality higher education accessible to all sections of society, including the tribal population of Chhattisgarh

- To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences and other disciplines of learning

- To develop human resource with world class competence and skills in the respective disciplines

MISSION

- To develop the university as a centre of excellence for higher education and knowledge resource

- To promote understanding the value of self-learning, creativity and competence building:

  - By providing world-class education through university-teaching departments and schools

  - By promoting quality research in university schools and affiliated colleges

  - By creating environment conducive to nurture creativity and scientific temper

The vision and mission of PRSU is very much reflected in the academic programs which have been designed keeping in mind the local and focal needs. The courses are envisaged with an aim of all round development of its stakeholders. The graduates of this university are making their presence felt not only nationally but also internationally in all walks of life. Twenty seven University teaching departments and schools on this campus are committed for world class education, qualitative research and conducive environment for its stakeholders.

1.1.2 Does the university follow a systematic process in the design and development of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).

The university has a standard mechanism for the design and development of the curriculum. The regional needs as well as the feedback from its stakeholders are given importance while designing and developing the curriculum. The Board of Studies of various subjects meets at least twice in a year. The recommendation of the BoS's are approved by the faculty and subsequently by academic and executive council. Representatives of students are also invited to participate in the BoS meetings. In few BoS the local industrialist participate as members and provide valuable input for the development of the curriculum.
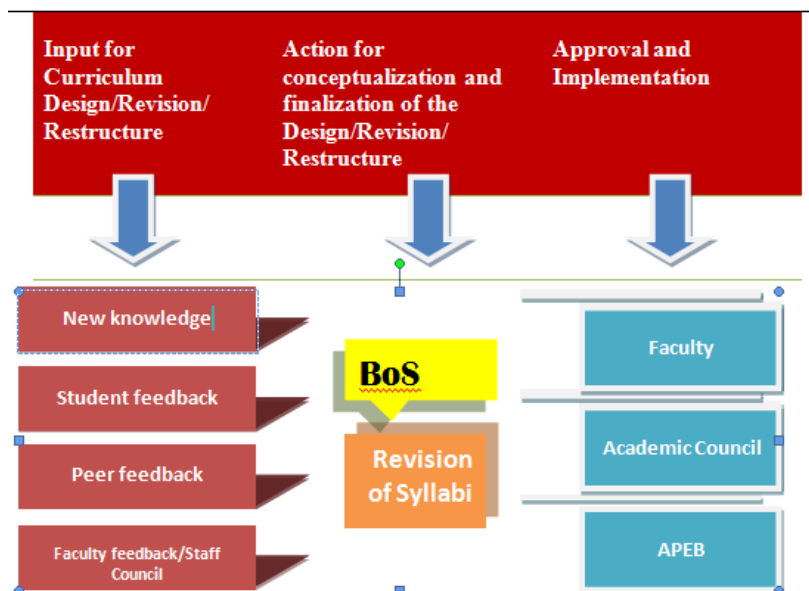
1.1.3 How are the following aspects ensured through curriculum design and development?

➢ **Employability**

- The syllabus of PRSU is in tune with the UGC model curriculum.

- The need analysis of the local industries is performed through UIPC meetings inviting their representatives.

- The syllabi of competitive examinations namely, UPSC and State PSC are given due cognizance and the missing components are included in the syllabus. This process facilitates students of this university to excel in various competitive examinations.

- Of late most of the BoS are including components from the NET/SLET syllabi.

➢ **Innovation**

- The university following UGC guidelines of 2009 has introduced entrance examination in M.Phil. and Ph.D. open to all.

- IPR, Plagiarism and Citation analysis has been included in course work syllabi.

- Training for researchers is offered to following programs

    ▪ Workshop on manuscript preparation

    ▪ Workshop on SCOPUS, h-index and i10 index analysis

    ▪ Awareness workshop for plagiarism check

    ▪ Workshop on publishing in academic journals

    ▪ Workshop on computer and statistical tools awareness

➢ **Research**

- The M.Phil. and Ph.D. course work syllabi have been introduced which covers contemporary topics of the respective subjects (Regulation 175 and Ordinance 45)

- Provision of Seminars and writing of Review Articles in course work and pre Ph.D. programs.

- Field work/ survey have been included in the syllabus wherever required.

- Introduced pre Ph.D. presentation and publication of research papers in approved journals.

- Research methodology component, statistical analysis, and computer application have been included in the PG syllabus.

1.1.4 To what extent does the university use the guidelines of the regulatory bodies for developing and/or restructuring the curricula? Has the university been instrumental in leading any curricular reform which has created a national impact?

- The University follows the guidelines of the regulatory bodies in developing new programs and also in restructuring the curricula.

- The needs of local and regional issues are also kept in mind in framing the courses. The adoption of Semester system by the University is an outcome of such guidelines.

- The university has switched to grading system in PG courses since last few years.

- The CBCS system has been implemented on the campus in PG programs.

- The norms of regulatory bodies like NCTE, AICTE, BCI and PCI are followed by the respective departments and Subject specific BoS.

1.1.5 Does the university interact with industry, research bodies and the civil society in the curriculum revision process? If so, how has the university benefitted through interactions with the stakeholders?

Yes.

The University interacts with different stakeholders on the curriculum revision. It collects the feedback from its peers, subject experts from different university and institutes and follows the guidelines of various respective regulatory bodies in finalization of the syllabi. The inputs from visitors from corporate sectors, renowned academicians and researchers following interaction and discussion with them on the course outline and the curriculum are taken into consideration for reviewing and revising the course outline. The faculty members are encouraged to participate in various national/international level seminars, conferences, symposia, workshops and faculty development programs. Inputs received by the faculty from different participants (researchers) of these programmes are always considered in redesigning and developing curriculum.

1.1.6 Give details of how the university facilitates the introduction of new programmes of studies in its affiliated colleges.

The programs approved by the Board of Studies, faculty, APEB, AC and EC are introduced in the UTD departments and affiliated colleges. The college teachers are members of the statutory bodies of the University. The college applies to the University for running various courses and after due scrutiny of the application and the duly constituted team visited to the college inspecting the feasibility of the conditions for running the course after affirmative reports, the University approves running the course in the college. The HRDC organizes orientation program for the teachers of affiliated colleges in case of difficulties in operation and apprise them.

1.1.7 Does the university encourage its colleges to provide additional skill-oriented programmes relevant to regional needs? Cite instances (not applicable for unitary universities).

Yes.

The University encourages its Schools on the campus and also the affiliated Colleges to provide skill-oriented programs to the students of regional and contemporary needs. The University facilitates colleges for introduction of **add-on** courses as per the demand of students. Several colleges are offering **add-on** courses to their students. The University under NSQF scheme has started B. Voc. Program in Renewable Energy Technology and Management from the academic session 2015-16 on its campus. The University has also submitted a proposal for B. Voc. in Gemology looking into the needs of local people. The University has submitted a proposal to State Govt. for establishment of Center for skill development in the campus.

1.2 Academic Flexibility

1.2.1 Furnish the inventory for the following:

➢ **Programmes taught on campus**

Programs	Number
UG	7
PG	38
Integrated Masters	1
M.Phil.	24
Ph.D.	32
Certificate	4
Diploma	3
PG Diploma	8
Any other (DSc/DLitt)	32
Total:	**149**
The copy of prospectus of the University for academic session 2015-16 is enclosed in the annexure.	

1.2.2 Give details on the following provisions with reference to academic flexibility

a. Core/ Elective options

- The University runs wide array of programs starting from certificate courses to research programs of various duration.

- Elective papers are offered within the program

- Several elective papers have been introduced across the programs.

b. Enrichment courses

- Enrichment courses are provided under the provision of CBCS. It is mandatory for the students to enrol for six credit over and above prescribed credits for the subject. Still the student can go another three or four more credits to enrich their knowledge and skills.

c. Courses offered in modular form

The University offers following programs in modular form.

- Integrated PG program in Physics, Chemistry, Mathematics, Biology, so that the students can exit after three years with an honours degree.

- B.Voc. with flexible entry and exit.

d. Credit accumulation and transfer facility

- The students have an option to carryout his/her course work in approved research center and other national institution of repute.

e. Lateral and vertical mobility within and across programmes, courses and disciplines

- The graduates of this University in irrespective of their subject can enrol for the PG programs in the following subjects, i.e., Philosophy, Anthropology, Economics, English, and Hindi to name a few.

- Provision of lateral entry for diploma holders to degree course in Pharmacy.

- In M.Phil. program of Bioscience post graduates from divers discipline such as Botany, Zoology, Microbiology, Biotechnology, Environmental Biology, Biochemistry etc. are eligible to take admission however they have to appear at the entrance test and have to score mandatorily 50% as qualifying marks.

- In M.Phil. program of linguistics post graduates from Hindi, English, and Chhattisgarhi are eligible to take admission however they have to appear at the entrance test and have to score mandatorily 50% as qualifying marks.

- In M.Sc. Mathematics graduates with B.E. and B. Tech. are eligible to take admission after qualifying in the bridge-course.

- In Regional studies graduates from different science and social science are eligible to enrol into the Ph.D. program offered by the center.

  Many certificate, diploma and PG diploma courses are open for PG and Ph.D. students, which they can opt along with their parent program.

1.2.3   Does the university have an explicit policy and strategy for attracting international students?

Currently no such policy exists for international students. However provision of student exchange exists under MoUs with different foreign Universities.

1.2.4   Have any courses been developed targeting international students? If so, how successful have they been? If 'no', explain the impediment.

Currently such courses are not offered for international students. However international students can enrol in any of the existing program.

1.2.5   Does the university facilitate dual degree and twinning programmes? If yes, give details.

Currently not existing

1.2.6   Does the university offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

Yes.

The University offers few programs through self finance mode (Copy of prospectus 2015-16 enclosed in the Annexure; Please refer Page number 19-21).

1.2.7   Does the university provide the flexibility of bringing together the conventional face-to-face mode and the distance mode of education and allow students to choose and combine the courses they are interested in? If 'yes,' give operational details

The University runs all programs in face-to-face mode. However, students can achieve degrees as private students. The University do not have distance mode programs. The pass out students of distance mode can take admission as regular students as per rules of the university if they otherwise qualify.

1.2.8   Has the university adopted the Choice Based Credit System (CBCS)? If yes, for how many programmes? What efforts have been made by the university to encourage the introduction of CBCS in its affiliated colleges?

Yes, Choice Based Credit System has been adopted and implemented in the UTD.

- In all PG programs
- In affiliated colleges the CBCS will be implemented from 2016-17.

Choice based course available during 2ⁿᵈ Semester

S No	Name of SoS	Course Title	Strength of Student	Target Group open for whom	Timing of Teaching	Professor In-charge, Contact No.
1	Linguistics	भाषा विज्ञान की रूपरेखा	20 to 30	All Student	9 to 10	VN Dubey
2	Lib. & ISc.	Library Information Service-I	10 to 20	All Student	16 to 17	M Verma
3	Philosophy	Introduction to Philosophy	10 to 20	All Student	9 to 10	B Singh-9893410919
4	Sociology	Basic Concept of Sociology	10 to 15	Soc. Sc.	16 to 17	PKSharma-9926194254
5	Economics	Basic Economics Concept	10 to 20	All Student	16 to 17	BL Sonekar-9826167427
6	Psychology	Psychology of everyday living	5 to 30	Arts/Soc.sc./Sc.	16 to 17	P Shrivastava
7	AIHCA	Element of Ancient Indian History & Archaeology	10 to 35	Arts/Soc.sc./Sc.	16 to 17	DN Parihar-9479207898
8	History	भारतीय स्वाधीनता आंदोलन की प्रमुख धाराएँ	15 to 40		16 to 17	AR Pal-9893007956
9	Regional Studies	Regional Demography and Development	10 to 15	All Student	16 to 17	M Mitra-9425207354
		Applied Research Methodology	10 to 15	All Student	16 to 17	M Mitra-9425207354
10	Geography	Physical Geography	10 to 20	Soc. Sc/Sc.	16 to 17	S Sharma-8234022229
11	Physics	Basic Concept of Physics and Astrophysics	10 to 20	All Student	16 to 17	N Brahme-9691318995
12	Chemistry	Analytical Techniques & Data Analysis	5 to 10	Science	16 to 17	KK Ghosh-9425216204
		Instrumental Methods of Analysis	5 to 10	Science	16 to 17	KK Ghosh-9425216204
13	Statistics	Reliability and Life Testing	5 to 25	All Student	16 to 17	V Dubey-9926115054
		Demography	5 to 25	All Student	16 to 17	V Dubey-9926115054
14	Electronics	EL1- Basics of Electronics		All Student	16 to 17	K Thakur-9926801119
15	Geology	Fundamental of Geology	15 to 20	All Student	16 to 17	N Bodhankar-9826515859
16	Maths	Elementary Mathematics for Finance and Economics	20 to 40	Economics / Life Sc	16 to 17	BS Thakur-9827955810
17	Computer Sc.	Introduction to Software Organization and Operating System	10 to 20	Science	16 to 17	VK Patle-9993908607
		Computer Networking & Introduction to HTML	10 to 20	Science	16 to 17	VK Patle-9993908607
		Introduction to Computers and Programming Fundamentals	10 to 20	Science	16 to 17	VK Patle-9993908607
18	Life Science	Vector Born Diseases	10 to 30	All Student	16 to 17	AK Gupta-9826236706 & A Poddar-9826643763
		Rhythms in Life	10 to 30	All Student	16 to 17	AK Pati-9826654829 & A Parganiha-9826551089
19	Anthropology	Basics in Anthropology	10 to 20	All Student	16 to 17	A Kumar-9755275425
20	Bio-Technology	Basic Biotechnology	10 to 20	All Student	16 to 17	SK Jadhav-9827114218
21	Pharmacy	Intellectual Property Rights	10 to 15	All Student	16 to 17	Swarnlata Saraf-9425522945
		Cosmetics Technology	10 to 15	All Student	16 to 17	Swarnlata Saraf-9425522945
22	Management	Management Concept and Process	5 to 20	All Student	16 to 17	S Joseph-9425513506
23	Physical Education	Physical Education, Health and Fitness	10 to 20	All Student	16 to 17	R Venugopal
24	Law	General Law-I	10 to 20	All Student	16 to 17	CL Patel-9300633427

Choice based course available during 3rd Semester

S No	Name of SoS	Course Title	Strength of Student	Target Group open for whom	Timing of Teaching	Professor In-charge, Contact No.
1	Linguistics	संप्रेषणपरक – हिंदी	20 to 30	All Student	9 to10	VN Dubey
2	Lib. & ISc.	Lib. Information Service-II	10 to 20	All Student	16 to 17	M Verma
3	Philosophy	Scientific aspect of Yoga and Health	10 to 20	All Student	9 to 10	B Singh-9893410919
4	Sociology	Indian Village	10 to 15	Soc. Sc.	16 to 17	PKSharma-9926194254
5	Economics	Indian Economics	10 to 20	All Student	16 to 17	BL Sonekar-9826167427
6	Psychology	Mental Health; Prevention and Promotion	5 to 30	Arts/Soc.sc./ Sc.	16 to 17	P Shrivastava
7	AIHCA	Element of Indian Culture & Religion	10 to 35	Arts/Soc.sc./ Sc.	16 to 17	DN Parihar-9479207898
8	History	छत्तीसगढ़ की कला और संस्कृति	15 to 40		16 to 17	AR Pal-9893007956
9	Regional Studies	Applied Research Methodology	10 to 15	All Student	16 to 17	M Mitra-9425207354
		Corporate Social Responsibility	10 to 15	All Student	16 to 17	M Mitra-9425207354
10	Geography	Regional Geography of India with Special reference to Chhattisgarh	10 to 20	Soc. Sc/Sc.	16 to 17	S Sharma-8234022229
11	Physics	Basic Concept of Optics	10 to 20	All Student	16 to 17	N Brahme-9691318995
12	Chemistry	Resonance Spectroscopy, Photochemistry & Organocatalysis	5 to 10	Science	16 to 17	KK Ghosh-9425216204
		Chemistry of Biomolecues	5 to 10	Science	16 to 17	KK Ghosh-9425216204
13	Statistics	Econometrics	5 to 25	All Student	16 to 17	V Dubey-9926115054
14	Electronics	EL2- Fundamental of Biomedical Equipments	10 to 20	All Student	16 to 17	K Thakur-9926801119
15	Geology	Disaster Management	15 to 20	All Student	16 to 17	N Bodhankar-9826515859
16	Maths	Elementary Mathematics for Social Sc.	20 to 40	Economics/ Life Sc	16 to 17	BS Thakur-9827955810
17	Computer Sc.	Computer Networking and Introduction to HTML	10 to 20	Science	16 to 17	VK Patle-9993908607
		Essential of Information Technology	10 to 20	Science	16 to 17	VK Patle-9993908607
		Computer Networking & Introduction to HTML	10 to 20	Science	16 to 17	VK Patle-9993908607
18	Life Science	Plant Cosmetics	10 to 30	All Student	16 to 17	SC Naithani-07712263038
		Economic Zoology	10 to 30	All Student	16 to 17	SK Prasad-9425078327
19	Anthropology	Application of Anthropology	10 to 20	All Student	16 to 17	A Kumar-9755275425
20	Bio Technology	Bioprocess Engineering	10 to 20	All Student	16 to 17	SK Jadhav-9827114218
21	Pharmacy	Drug Standardization of Natural Origin	10 to 15	All Student	16 to 17	Swarnlata Saraf-9425522945
22	Management	Management Communication	5 to 20	All Student	16 to 17	S Joseph-9425513506
23	Physical Education	Yoga Education	10 to 20	All Student	16 to 17	R Venugopal
24	Law	General Law-II	10 to 20	All Student	16 to 17	CL Patel-9300633427

1.2.9   What percentage of programmes offered by the university follow:

➢ **Annual system: 47%**

- Non collegiate students appear at the examinations in annual mode.

- The graduate programs offered in the affiliated colleges through annual mode.

- M.Phil. program is offered in annual mode.

➢ **Semester system: 53%**

➢ **Trimester system: 0%**

1.2.10 How does the university promote inter disciplinary programmes? Name a few programmes and comment on their outcome.

There are number of interdisciplinary programs offered by the University

- M. Tech in optoelectronics and laser technology.

- Many M. Phil. and Ph.D. programs are interdisciplinary in nature.

- M.Sc. in Environmental Science

- M.Sc. in Geo-physics

- Master degree in Social Work

1.3.   Curriculum Enrichment

1.3.1   How often is the curriculum of the university reviewed and upgraded for making it socially relevant and/or job oriented/ knowledge intensive and meeting the emerging needs of students and other stakeholders?

Looking into the emerging needs of students and other stakeholders, efforts are being made from time to time, by the various schools / institutes for the enrichment of course curricula. With the help of Board of Studies meetings, which are being held twice a year, the syllabi are reviewed at regular intervals during 2010-2015. The contents of the syllabi are carefully structured keeping into view the UGC guidelines along with the social relevance, based on the needs of the region. Both basic and advanced levels of knowledge are always taken into consideration while designing of syllabi. Informal and formal feedbacks from the students of diverse backgrounds and needs are taken into consideration for revision of course curricula.

1.3.2   During the last four years, how many new programmes at UG and PG levels were introduced? Give details.

➢ **Inter-disciplinary**

- There are number of interdisciplinary programs offered by the University

- M.Sc. in Environmental Science

- M.A. in Rural Development

- M.Sc. in Geo-physics

- Master degree in Social Work

- Five Year Integrated M.Sc.

- B. Voc. in Renewable Energy and Technology Management

➢ **Programmes in emerging areas**

- All above programs listed in the inter-disciplinary category are in the emerging areas.

- M.A. Chhattisgarhi.

- MBA in travel and Tourism.

- Physics of Nano-materials

1.3.3 What are the strategies adopted for the revision of the existing programmes? What percentage of courses underwent a syllabus revision?

Contents of every syllabus are carefully structured with a thorough coverage of knowledge intensive input along with applied aspects. Both basic and advanced levels are focused in the syllabi of the entire course. For curriculum revision and updates the collaborative and participative strategies are adopted including discussions among the staff members and interactions with outside experts. Suggestions made by the external Experts during the PhD and M.Sc. viva voce and views of the various stakeholders such as alumni and retired teachers are also taken into consideration. All BoS reviews the course contents periodically and there are minor and major (10-30%) changes time to time.

1.3.4 What are the value-added courses offered by the university and how does the university ensure that all students have access to them?

Many value added courses are offered by all the Schools/Institutes under the CBCS. In addition several value added programs, such as certificate course in applied research methods, PG Diploma in regional planning and development, PG Diploma in Yoga education and philosophy, PG Diploma in Psychology, counseling and guidance, PG Diploma in personal management and industrial relations, Women's law and gender justice, Diploma in French and English, PG Diploma in Tourism and Hotel management are offered by the University.

1.3.5 Has the university introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

Yes.

B.Voc. Course in Renewable Energy and Technology Management has been started by the University. It is three years bachelor degree programme, approved by UGC under National skill development framework. Few other programs are under the pipeline for example B.Voc. in Gemology and advance diploma in Museology.

1.4   Feedback System

1.4.1 Does the university have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

Yes.

Through the Feedback Cell of the IQAC, the university has been acquiring feedbacks from its students since the year 2003. Initially selected Schools/Institutes adapted to formal mechanism. Now all Schools/Institutes have adopted. The present system is a five-way system comprising of feedbacks from students and stakeholders including (alumni, retired teachers, supporting staff and parents). Feedback is taken at the end of the year and includes two semesters. It is taken for the evaluation, use of ICT and teaching-learning process of each course. The feedback form has columns for suggestions of the students on curriculum and laboratory exercises. Suggestions are taken in all the courses at the end of each academic session on the University approved format. For easy understanding of every student, the forms have been made available in both English and Hindi languages. Confidentiality is maintained by the use of codes in place of names to enable giving of bold and unhesitant feedback. The collected feedback is subsequently duly analysed, discussed in the staff council meetings and

actions taken on the basis of suggestions made by the students.

The University has already approved online format of the feedback.

1.4.2 Does the University elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods such as conducting webinars, workshops, online discussions, etc. and its impact.

- The content of the syllabus are discussed with the peers during their visit to the university campus and also in the National and International conferences.

- The syllabus suggested by different statutory bodies is considered for the revision/inclusion in the curriculum. These suggestions are subsequently considered in the BoS.

- Time to time revision of the syllabus following interaction with National and International peers makes our syllabus at par with the syllabus of leading universities of the country.

1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.

As per the University Act there is a provision of nomination of principals and teachers from the affiliated colleges in the BoS, which ensures the implementation of feedback from stakeholders of affiliated colleges. University conducts at least four meetings with the principals of the affiliated colleges and obtains their feedback on curriculum and other academic issues and place before the BoS for consideration.

1.4.4 What are the qualities sustenance and quality enhancement measures undertaken by the university in ensuring the effective development of the curricula?

Quality sustenance and quality enhancement measures are regularly undertaken for ensuring the effective development of the curricula.

- Effective use of feedback of the stakeholders.

- Annual academic audit by the IQAC of all the SoS and the affiliated colleges.

- The University volunteers itself to assessment by external accreditation agency such as IAO and Mock Peer team. Suggestions received from these exercises are forwarded to the respective BoS for consideration and appropriate execution.

- Adoption of model curriculum developed by UGC/ other national statutory councils.

- Content revision is undertaken on regular basis as suggested by the regulatory and statutory bodies from time to time.

- Evaluation and awarding credits for student seminars.

- Seminars/tutorials/field work in the curriculum to focus on multi skill development.

Criterion II: Teaching-Learning and Evaluation

Pt. Ravishankar Shukla University, Raipur Chhattisgarh

CRITERION II: TEACHING-LEARNING AND EVALUATION

The strict adherence to academic calendar, reservation policy and effective use of modern teaching methods is the hallmark of PRSU. The PRSU develops benchmarks to monitor its academic activities.

2.1   Student Enrolment and Profile

The University is mainly catering to the needs of tribal and rural population of Chhattisgarh. The majority of student populace consist of students belonging to schedule caste, schedule tribes and other backward castes.

2.1.1   How does the university ensure publicity and transparency in the admission process?

The University publishes prospectus every year and admission notification on the University website (www.prsu.ac.in), local and national newspapers. The admission in professional courses is carried out as per the norms of the State Govt. and respective statutory council time to time. The admission in Basic Science Center is done through entrance test and separate test for the admission in Ph.D. programs.

2.1.2   Explain in detail the process of admission put in place by the university. List the criteria for admission: (*e.g.*: (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common entrance test conducted by state agencies and national agencies (v) other criteria followed by the university (please specify).

- The admissions in the different courses of the University are made as per the following procedures.

- Center for Basic Sciences: The admission through National level advertisement followed by entrance examination and Counselling.

- Admission to Regular courses being done through publicity and admissions strictly on merit.

- Professional courses: As per state govt. Norms, i.e., admission through state level entrance examination followed by counselling at UG level and G-PAT/ GATE score for M. Pharma. and CET for management courses followed by counselling.

- M.Phil.: Admission to M.Phil. is done through University level entrance test.

- Ph.D. Admission through state level entrance test as per UGC norms.

2.1.3   Provide details of admission process in the affiliated colleges and the university's role in monitoring the same.

The admission in affiliated colleges made at college level strictly on merit basis. The University prescribes the eligibility conditions and deadlines as per the academic calendar of the University. The University decision is final in case of any hardship faced by the stakeholders.

2.1.4   Does the university have a mechanism to review its admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

University prospectus highlights the details regarding admission eligibility etc. The University statutory bodies review the admission process and the pattern and takes policy decisions in this regards. However, University have informal mechanism in place to review the admission process and student's profile and forward observation to the appropriate authorities at the state level.

2.1.5   What are the strategies adopted to increase / improve access for students belonging to the following categories:

➢   **SC/ST**

➢   **OBC**

➢   **Women**

➢   **Persons with varied disabilities**

➢   **Economically weaker sections**

➢   **Outstanding achievers in sports and other extracurricular activities**

The University strictly follows the reservation policy (ST/SC/OBC and female) of the state govt. There is tuition fees wavier scheme for the female students across the courses at UG level. The policies of different statutory bodies are adopted strictly. The University ensures access to admission of above mentioned groups and there is mechanism to support students in order to avail different fellowship and scholarships of the state and central govt.

➢   ST/SC: As per the CG government norms.

➢   OBC: As per the CG government norms.

➢   Women: As per the CG government norms and free of cost education at UG level.

➢   Persons with varied disabilities: As per the CG government norms.

➢   Economically weaker sections: Though fee concession

  •   Scholarships from Government and non government agencies.

  •   Fee concession to employee's wards

2.1.6   Number of students admitted in university departments in the last four academic years:

	No. of Students			
Categories wise	**2012-13**	**2013-14**	**2014-15**	**2015-16**
SC	187	234	263	312
ST	142	237	278	303
OBC	556	749	742	899
General	749	673	613	838
Differently-abled/ FF	0	0	3	0
Gender wise				
Male	715	878	879	1049
Female	919	1015	1020	1303
Total	**1634**	**1893**	**1899**	**2352**

2.1.7   Has the university conducted any analysis of demand ratio for the various programmes of the university departments and affiliated colleges? If so highlight the significant trends explaining the reasons for increase / decrease.

The demand ratio/trend is indicative of upward interest in all the courses.

Programmes	Number of applications		Number of seats		Demand Ratio (Applications/Seats)		Trend
	2013-14	2014-15	2013-14	2014-15	2013-14	2014-15	
UG*	195	209	165	165	1.18	1.23	⬆
PG	1646	1673	900	940	1.82	1.78	⬆
Integrated Masters							
M.Phil.	136	325	113	160	1.2	2.0	⬆
Ph.D.	233	792	98	209	2.4	3.78	⬆

Integrated Ph.D.							
Certificate	56	24	50	70	1.12	0.34	⬇
Diploma	66	96	145	110	0.4	0.8	⬆
PG Diploma	59	59	115	115	0.5	0.5	-

*Excluding the professional courses where the admission is made through centralized mechanism

2.1.8 Were any programmes discontinued/ staggered by the university in the last four years? If yes, please specify the reasons.

No

2.2 Catering to Student Diversity

2.2.1 Does the university organize orientation/ induction programme for freshers? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

Every year, immediately after admission, university organizes orientation and induction programs separately in the respective departments. The Vice-Chancellor addresses the admitted students. In addition "*Chhatra Darshan*" program is organized on every 2nd & 4th Monday for face to face with the Honourable Vice-Chancellor and his team consisting of Registrar, DSW, DCDC and Proctor. Many issues of the students are resolved on the spot. This is one of the best practices of the University.

2.2.2 Does the university have a mechanism through which the "differential requirements of the student population" are analysed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

The IQAC regularly conducts the composition of admitted students and reports to the office of the Vic-Chancellor and Registrar. In addition the IQAC also computes the popularity index of the each program every academic session. The analysis of this information is considered for policy decision and for remedial measures. The Differential requirements are addressed by each department for organizing tutorial classes and mentoring.

2.2.3 Does the university offer bridge / remedial / add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

Yes.

In few programs the provision of lateral entry exists. In these cases bridge course is arranged as per the requirement. Provision of Bridge course for M.Sc. Mathematics students having graduation in engineering.

2.2.4 Has the university conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc.? If yes, what are the main findings?

The University has devised appropriate strategies for facilitating the disadvantaged sections of the society in the following manner:

- Tutorial, discussions, interactions

- Personal, academic and social counselling

- Concept clarification and problem solving exercises

- Bilingual explanation and discussion

- Course material/standard lecture notes

- Making them part of student team wherein there is blend of fast, medium and slow learners

- Through this way, all sections of the society are assimilated into the academic mainstream.

2.2.5 How does the university identify and respond to the learning needs of advanced learners?

The advanced learners of a subject are identified by the concerned faculty based on their performance by internal assessment tests, end semester examination and student-teacher interaction. They are also identified based on their active participation, involvement, performance in the classroom, laboratory and seminar, professional activities, etc. Accordingly, subject wise, paper wise, practical wise strategies are adopted. The specific strategies for the advanced learners are as follows:

- Provision of additional learning materials

- Assignment preparation on current and latest topics

- Student seminars on selected reference topics

- Participation in quiz and debate

- Student project work based on theoretical data/survey data/case studies

- They are encouraged to participate in seminars and symposia conducted by other institutions

- Motivation for publication of technical papers in reputed journals/university website

- Provision for carrying out advanced level project

2.3 Teaching-Learning Process

2.3.1 How does the university plan and organise the teaching, learning and evaluation schedules (academic calendar, teaching plan, evaluation blue print, etc.)?

- The University prepares the academic calendar for all its academic activities based on recommendation of the coordination committee.

- The regulation of UGC and other statutory bodies are followed.

- The academic calendar is published by the university before the commencement of the academic session.

- There are separate calendar for UG, PG programs in respective departments.

- The institutional planning and organization of teaching-learning and evaluation schedule are integrated into total scheme of academic calendar.

- The ordinance of each course specify the framework for academic schedule, *i.e.,* no. of working days, no. of subjects, papers to be taught, hours of instructions per paper, practical method of teaching and learning, internal assessment test, end semester examinations and declaration of results.

2.3.2 Does the university provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

Yes.
- The teaching plan of the every faculty is made available to the students through e-mail, notice board and publication in the university website.
- The classes are conducted as per the predefined schedule.
- The academic calendar, syllabus and time table is given prior to commencement of session and also published in the university website.
- The effectiveness of academic activity is reviewed by the Honourable Vice-Chancellor

twice every month.

2.3.3 Does the university face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.

No

2.3.4 How learning is made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

The Schools plan their subject specific learning procedures in consultation with the faculty members in the staff council. The student-centric learning is ensured by making student participation in teaching-learning process through questionnaire and interactive discussion and extensive use of ICT. The teaching activities including seminar classes and written assignment works augment the student-centric learning process. Students are made to prepare assignment on specific topics using reference book, journals, internet facility offered in the library and field survey assignment.

List of participatory learning activities as under:

- Assignment on specific topics
- Seminar with effective use of ICT
- Project work on contemporary issues
- Hands on training on instruments and other research tools. Cultural programs are conducted to develop social awareness and cultural values.
- Educational quiz, debate, leadership, event management and games
- Students are deputed to participate in national and regional events
- Field Survey assignments
- Leadership role in various situations

2.3.5 What is the university's policy on inviting experts / people of eminence to deliver lectures and/or organize seminars for students?

University permits and encourages teaching staff to organize national/international seminars, conferences and/or workshops etc. which offer a platform to invite experts and eminent professionals to deliver lectures and share their expertise.

Eminent scientists invited to deliver lectures on current topics under UGC scheme on academic exchange of teachers. Different school of the University organizes professional activities throughout the year.

2.3.6 Does the university formally encourage blended learning by using e-learning resources?

The University have provided sufficient number of smart boards to the SoS/UTDs in order to augment e-learning in the class rooms.

Students are encouraged to present their seminars through power point presentation.

The university avails the UGC INFONET digital library facility which can be accessed anywhere through the campus area network. The students are encouraged to access subject specific NPTEL resources of National Mission for Education (MHRD) through ICT. The University is distributing Tablets sponsored by State Govt. to all students.

2.3.7 What are the technologies and facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the faculty for effective teaching?

- Access to INFLIBNET digital library facility

- NPTEL resources of NME ICT (National Mission for Education) - MHRD. The open educational resources - COURESRA

- Access to e-journals available on local area network (LAN).

- Utilization of the latest technology and facilities, like computer assisted language teaching, language speech lab, phonetic lab and other e-learning resources for effective teaching. The facility for visually challenged students is also available in the University. The high speed internet connectivity of 1 Gbps is available through LAN in every department/Centre/Section the University. High end subject specific technologies are available in the respective departments. The University has provided WiFi facility on the campus.

2.3.8 Is there any designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the university's educational processes?

No

2.3.9 What steps has the university taken to orient traditional classrooms into 24x7 learning places?

- Students are encouraged to use computer software package for meaningful analysis of experimental data.

- The internet facility is available in the Hostels, which ensure connectivity of INFLIBNET and other e-resources to the students 24 x 7

- The University provides Wi-Fi facility to the students to create and connect designated pages/groups.

- The students are connected to the teachers and the departments through e-mail and *Social Media*.

- Web 2.0 facility is explored and used by many students of the university for the academic purpose.

2.3.10 Is there a provision for the services of counsellors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefitted.

- The Head of all departments and Dean of student welfare are assigned with the responsibility for over all monitoring of students related issues.

- The University has institutionalized the mentoring activity and the faculty members have been assigned with small group to mentor the students.

- The Proctor and Wardens live on the campus. Therefore, students can approach them any time for the purpose of counselling, mentoring and guidance.
- The University has anti-ragging committee in every department.

Departments assign teachers with different activity, *e.g.* sports in-charge, academic in-charge etc. to ensure focus of a particular faculty on specific student oriented problems.

2.3.11 Were any innovative teaching approaches/methods/practices adopted/ put to use by the faculty during the last four years? If yes, did they improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the

institution in giving the faculty due recognition for innovation in teaching?

In the last four years many learner centric activities, like seminar, conferences, workshop, educational quiz, debate, industry visit, project work, assignment on new topics, field work, presentation etc. are followed. The teaching innovations adopted in the last four year are mentioned below:

- Feedback: The student's feedback mechanism exists particularly for the development and promotion of excellence in teaching and learning.
- Students are supplemented with e-resources.
- The smart boards are installed in the UTD's.
- The University has instituted faculty wise best teacher award to promote the academic excellence.

2.3.12 How does the university create a culture of instilling and nurturing creativity and scientific temper among the learners?

- The University is promoting research culture by giving fellowships to M.Phil. and Ph.D. students from its own resources.

- The University is also giving exposure to budding researcher by the way of financial assistance to participate in the national and international conferences.

- To nurture critical thinking, creativity and scientific temper among students, various activities, like debate, essay competition, seminars, group discussions, symposia, poster presentations and practical exercises are conducted from time to time

- The University also organises lectures of different eminent personalities

- Students are promoted to participate in Sports, Cultural and literary activities

- The University has a chapter of *SPIC MACAY* that encourage popularization of Indian culture and creativity among the youth.

2.3.13 Does the university consider student's project mandatory in the learning programme? If yes, for how many programmes have they been (percentage of total) made mandatory?

➢ **Number of projects executed within the university**

➢ **Names of external institutions associated with the university for student project work**

➢ **Role of faculty in facilitating such projects**

➢ **Number of projects executed within the university**

- All projects in M. Phil. Program are being carried out within the university.

- A PG student has an option to carryout his/her project work within or outside the university.

- However, a PG student has to qualify to opt for the project work.

- The project work is mandatory for all M.Phil. programs and few PG program (Approx. 50 %).

➢ **Names of external institutions associated with the university for student project work**:

Students are allowed to carry out their project work in universities and in reputed national/ state institutes.

➢ **Role of faculty in facilitating such projects**

The teachers offer guidance to the students in the selection of problem of research and the centers.

The teacher also assists in obtaining placement for the students by resorting to personal communication with the external experts/mentors.

2.3.14 Does the university have a well qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented?

Yes, University has well qualified pool of human resources (92% with Ph.D. degree) to meet the requirements of the curriculum. However, the shortage of the teachers is managed through appointing qualified contract and guest faculty. For instance university has appointed 60 Contract and 61 Guest Faculties in this academic session.

2.3.15 How are the faculty enabled to prepare computer-aided teaching/ learning materials? What are the facilities available in the university for such efforts?

Faculties are provided with all types of hardware compatible with ICT mode of teaching. All departments are equipped with LCD facility and few departments have audio visual aids, computer labs, digital document, cameras and televisions. Many departments are provided with smart boards.

The HRDC is playing a proactive role in skill development of the teachers through Short Term Training programs on Computers.

The IQAC has conducted a workshop on SYSTAT 13 for the Research Scholars and Teachers of the University.

2.3.16 Does the university have a mechanism for the evaluation of teachers by the students / alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process?

The University have a system for feedback. The feedbacks are collected from all stakeholders, such as Students, Alumni, Parents, Former Faculty and Peers. The feedback are analysed and discussed in the staff council of the respective departments and appropriate action is taken.

2.4 Teacher Quality

2.4.1 How does the university plan and manage its human resources to meet the changing requirements of the curriculum?

The University has taken conscious and continued efforts in planning and managing human resources to meet the changing requirements of the curriculum. The University focuses on qualitative improvement of the faculty, by encouraging and enabling faculty to:

- Participate in academic and development programs
- Regular participation in refresher courses
- Sensitization of the faculty members to submit proposals for extra mural research grants
- Participation in professional activities
- Provision for attending training programs in the national & international laboratories
- The University has inked MoUs with the national and international institutions for exchange of knowledge

2.4.2 Furnish details of the faculty

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
Actual	41	22	6	4	30	10	113
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	41	22	5	4	22	9	103
M.Phil.	0	0	0	0	2	0	2
PG	0	0	1	0	6	1	8
Temporary Teachers							
Ph.D.	0	0	0	0	08	12	20
M.Phil.	0	0	0	0	09	16	25

PG	0	0	0	0	05	10	15
Part-time teachers							
Ph.D.	0	0	0	0	12	08	20
M.Phil.	0	0	0	0	03	03	06
PG	0	0	0	0	14	21	35
Total	**41**	**22**	**6**	**4**	**81**	**80**	**234**

2.4.3   Does the university encourage diversity in its faculty recruitment? Provide the following details (department/ school-wise).

Department/ School	% of faculty from the same university	% of faculty from other universities within the State	% of faculty from universities outside the State	% of faculty from other countries
AIH	-	-	100	-
Anthropology	60	20	20	-
Biotechnology	80	-	20	-
Chemistry	87.5	-	12.5	-
Comparative Religion Philosophy & yoga	50	-	50	-
Computer Science & Information Technology	50	-	50	-
Economics	100	-	-	-
Electronics	50	-	50	-
Geography	80	20	-	-
Geology	25	-	75	-
History	100	-	-	-
Law	40	-	60	-
Library and Info. Science	100	-	-	-
Life Science	60	-	40	-
Literature and Language	100	-	-	-
Management	66.7	-	33.3	-
Mathematics	66.7	-	33.3	-
Pharmacy	33.0	-	67.0	
Physical Education	66.7	-	33.3	-
Physics	42.0	29.0	29.0	-
Psychology	83.3	-	16.7	
Sociology	100	-	-	-
Statistics	25.0	-	75.0	-

2.4.4   How does the university ensure that qualified faculty are appointed for new programmes/ emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? How many faculty members were appointed to teach new programmes during the last four years?

The University offers M.Sc. and Ph.D. in Biotechnology, M. Tech. in Optoelectronics. Two faculties are appointed during the period of this assessment.

2.4.5   How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the university?

The guest faculty are appointed by head of the department following the university norms. The university has appointed visiting faculty in various departments for teaching.

2.4.6   What policies/systems are in place to academically recharge and rejuvenate teachers (*e.g.* providing research grants, study leave, nomination to national/international

conferences/ seminars, in-service training, organizing national/international conferences etc.)?

All teachers participate in the activities of the HRDC. The teachers are awarded with the grants for participating in National and International conferences. The teachers are also encouraged to organize National and International conferences in the University.

2.4.7 How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years?

No

2.4.8 How many faculty underwent staff development programmes during the last four years (add any other programme if necessary)?

Program	2014-15		2013-14		2012-13		2011-12		2010-11	
	N	B	N	B	N	B	N	B	N	B
Orientation Programs	04	111	04	137	03	64	02	39	03	62
Refresher Courses	07	83	06	139	05	101	03	76	02	31
Short-term Courses	04	157	02	46	02	84	07	235	-	-
Special Summer Schools	01	34	01	32	-	-	-	-	-	-
Special Winter Schools	-	-	01	21	-	-	-	-	-	-
Interaction Programs	01	27	-	-	-	-	-	-	-	-
Other MHRD Programs	06	220	-	-	-	-	-	-	-	-
Workshop	-	-	03	102	-	-	-	-	01	23
Total	23	632	17	477	10	249	12	350	6	116

N = Number Organized; B = Number of Beneficiaries

2.4.9 What percentage of the faculty have

- **Invited as resource persons in Workshops/ Seminars/ Conferences organized by external professional agencies?**

  74 %

- **Participated in external Workshops/ Seminars/ Conferences recognized by national/ international professional bodies?**

  80 %

- **Presented papers in Workshops/ Seminars/ Conferences conducted or recognized by professional agencies?**

  60 %

- **Teaching experience in other universities/ national institutions and other institutions?**

  -

- **Industrial engagement?**

  2 %

- **International experience in teaching?**

   1 %

2.4.10 How often does the university organize academic development programmes (*e.g*.: curriculum development, teaching learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching learning process?

Please refer section 2.4.8. In addition, the IQAC organizes workshop on examination reforms, statistical package, SCOPUS and Publishing processes.

2.4.11 Does the university have a mechanism to encourage

➢ **Mobility of faculty between universities for teaching?**

➢ **Faculty exchange programmes with national and international bodies?**

If yes, how have these schemes helped in enriching the quality of the faculty?

The University encourages mobility of its teachers to gain higher order research and teaching ability from national & international bodies, on case to case basis; but, no such formal mechanism exists.

2.5   Evaluation Process and Reforms

2.5.1   How does the university ensure that all the stakeholders are aware of the evaluation processes that are in place?

- The evaluation process is a part of the university syllabus and scheme of examination which are available both in website and in print form.
- Evaluation process of university is transparent. The university communicate outcome of evaluation process promptly on university website.

2.5.2   What are the important examination reforms initiated by the university and to what extent have they been implemented in the university departments and affiliated colleges? Cite a few examples which have positively impacted the examination management system.

- The results are published in notice board as well as on the University website.

- The semester system was introduced followed by CBCS

- There is a drastic reform in the pattern of question papers and answer book

2.5.3   What is the average time taken by the University for Declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode / media adopted by the University for the Publication of examination results *e.g.* website, SMS, email, etc.).

Usually results are declared within 20-30 days after the last paper of the examination. The results are communicated to the students through SMS. Results are published in university notice board and website.

2.5.4   How does the university ensure transparency in the evaluation process? What are the rigorous features introduced by the university to ensure confidentiality?

In order to ensure transparency in the evaluation process the university has adopted two major units of evaluation continuous and sessional followed by end semester examination. The grade sheet reflects SGPA, CGPA/FGPA both letter grade and percentage of marks obtained by candidate following a ten point scale. The university has separate examination and confidential section to maintain the sanctity of the examination. The redressal mechanism in the form of providing

photocopy of answer sheets to the students exists in the University

2.5.5 Does the university have an integrated examination platform for the following processes?

➢ **Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.**

➢ **Examination process – Examination material management, logistics, etc.**

➢ **Post examination process – Attendance capture, OMR based exam result, auto processing, generic result processing, certification, etc.**

No

2.5.6 Has the university introduced any reforms in its Ph.D. evaluation process?

Yes, The University has adopted the UGC (minimum standards and procedure for awards of M. Phil./ Ph.D. Degree as specified in the UGC Regulation 2009) and modified Ph.D. and M.Phil. Regulation accordingly. The main features of the ordinance are admission through entrance test, course work, plagiarism check, pre-submission presentation and publication in standard journals.

2.5.7 Has the university created any provision for including the name of the college in the degree certificate?

No

2.5.8 What is the mechanism for redressal of grievances with reference to examinations?

There is provision in the ordinance to redress grievances which include the re-totalling, revaluation, and appeal to the VC (panel valuation). The photocopies of the answer sheet are also made available on the request of the students.

2.5.9 What efforts have been made by the university to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.

As per the ordinance the total process of examination and result is streamlined, besides the University has established independent result processing unit in the confidential section of the University.

2.6 Student Performance and Learning Outcomes

2.6.1 Has the university articulated its Graduate Attributes? If so, how does it facilitate and monitor its implementation and outcome?

The University has articulated its graduate attributes through its vision and mission statements. As the students are brand ambassadors of this university, it is expected that they share common values with the vision and mission of the university. The oaths taken by the students during the convocation and the different commemoration days, reiterates the graduates attributes.

2.6.2 Does the university have clearly stated learning outcomes for its academic programmes? If yes, give details on how the students and staff are made aware of these?

Yes, Strict adherence to academic calendar, which is displayed on University website. The details are made known to the students by the respective schools of the university. Teachers are aware of learning outcomes as they are involved in the preparation of syllabus and are always provided with the opportunities to attend orientation program and refresher courses organized by the HRDC.

2.6.3 **How are the university's teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes?**

The university's teaching, learning activity is assessed by conducting periodical class test, sessional examination, quiz, viva-voce component in practical classes.

The learning outcome are also assessed based on the following criteria

- The performance in the competitive examination

- The alumni placement record

- Employability at National and International level

- Awards/recognitions received by the students and research scholars

- Positive feedback from the students on course content, infrastructure, facility and teacher quality

- Attainment of high positions by the faculty/Alumni in regulatory bodies/ statutory bodies, National and International agencies and associations

2.6.4 **How does the university collect and analyse data on student learning outcomes and use it to overcome the barriers to learning?**

- The University assesses the performance of the students through internal and external examination.

- Well structured feedback mechanism exists, which ensures the participation of all stakeholders.

- The monitoring and new initiatives by IQAC for quality sustenance and enhancement

- Effective mentoring system

2.6.5 **What are the new technologies deployed by the university in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges?**

- Effective use of ICT resources through campus area network

- State of the art instrumentation facilities available on the campus.

- Smart classrooms for Interactive sessions

- Software and technology up-gradation as per requirements

- Establishment of NCNR, a central facility for research in the field of natural resources

- Establishment of Center for Basic Sciences (CBS)

- Creation of Centers for interdisciplinary research in innovative areas

Criterion III: Research, Consultancy and Extension

Pt. Ravishankar Shukla University, Raipur Chhattisgarh

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

Pt. Ravishankar Shukla University with its vibrant research activity and technical expertise has constantly been on a growth trajectory. The research and extension activities have helped attract substantial funding from a wide spectrum of national and international agencies during the review period, established collaborations with prestigious research institutions, fostered academy-industry interaction, addressed issues of social and national importance, extended service to social organizations and most importantly, led to value addition for faculty and students in the academic world. The significant increase in the quality of publications in the last five years has resulted in the award of UGC-SAP-DRS and DST-FIST grant to many departments of the university.

Research and Extension have always been the core competence of the various schools of study. While the schools in the Faculties of Science and Technology focus on research areas that are both fundamental and application oriented, the departments in the Arts Faculty undertake research that is of socioeconomic importance. The University plays a proactive role by providing support and ambience conducive for research. The UGC regulations of 2009 for Ph.D. course work have been adopted. The University has in-house journals for faculty and research scholars to publish their research work, although the journals have attracted contributions from experts of other universities of the country.

3.1.1 Does the university have a Research Committee to monitor and address issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

Several Research Committees are constituted for effective coordination of the research activities of the University.

a. Departmental Research Committee (DRC)

All academic matters related to Ph.D. degree have been processed by a Departmental Research Committee (DRC) consisting of the following:

- Head of the School/ Department (Chair), for UTD or Principal (Chair), for affiliated colleges of the University

- All teachers of the School/ Department/ Department of affiliated colleges of the University who are recognized by the University as Ph.D. supervisors

- There should be at least three members, including the chairman of the DRC.

- The Kulapati nominates the members from other/related departments in case the number of recognized Ph.D. guides is less than two in any School/ Department/ approved research centers of the affiliated colleges of the University.

Function of DRC:

- Selection and admission of M.Phil. and Ph.D. students

- Allocation of Research Supervisors for students enrolled for the Ph.D. programme depending upon the vacancy, the number of students per faculty member permitted by the university, the available specializations among the faculty supervisors, and the research interest of the student as indicated during the interview of the student.

- Assessment of redundancy of research proposals

- Framing the syllabus for course work

- Evaluation of research progress every six month

- Approval of the synopsis of Ph.D. thesis

- Maintenance of the quality of research

b. Research Degree Committee (RDC):

An independent Research Degree Committee (RDC) functions for each Board of Studies. When Ph.D. Course work is completed successfully by a candidate, the RDC evaluates the Synopsis submitted by the candidate. RDC recommends the candidates for registration for Ph.D. It also accepts the registration applications for Ph.D. supervisors or co-supervisors in a research discipline. Academic Council is the final statutory body to address the issues for research, if any.

Research Degree Committee (RDC) consists of the following members:

- Kulapati or his/her nominee

- Dean of the Faculty

- Head of the University Teaching Department/ School of Studies in the subject

- Chairman, Board of Studies in the Subject

- One external subject expert of the rank of a University Prof./ Director of recognized Institutes to be appointed by the Kulapati, out of a panel of 5 experts given by the Chairman of the Board of Studies concerned. The term of the subject expert is co-terminus with the tenure of the Board of Studies. Presence of the external expert and two other members form the quorum.

Recommendation of RDC

The mandatory requirement of publishing one paper before submission of Ph.D. thesis has resulted in quality publications in journals with high impact factor and improved the h-index of the university.

c. Institutional Animal Ethics Committee (IAEC)

It monitors the conduct of experiments on animals based on the rules laid down by the Committee for the Purpose of Control and Supervision on Experiments on Animals (CPCSEA).

d. Institutional Human Ethics Committee (IHEC)

It scrutinizes proposals involving clinical trials and use of human subjects/samples for research.

e. Plagiarism Cell

The Plgiarism Cell of the university consists of expert committees and each manuscript submitted would be referred to appropriate subject committee. Every researcher approaching the cell can identify and suggests the relevant subject committee, and the suggestion would be considered by the cell. Before submission of Ph.D. thesis, it is manadatory to clearance certificate from the Plagiarism Cell that the the thesis id free from plagiarism. The action of the Cell is based on the report generated through using appropriate software for the detection of plagiarism.

3.1.2 What is the policy of the university to promote research in its affiliated/ constituent colleges?

University has good number of recognized research centres and departments functioning in the affiliated Colleges. The RDC issues the list of recognized PhD guides if the applicant fulfils the eligibility criteria as specified in the PhD Ordinance - 45.

The University takes following steps to promote research in the affiliated colleges:

Organization of Research Seminars/Workshops/ Sensitization programmes and

Research Quality issue related Seminars/Lectures, hands-on training programmes are also arranged. The University Departments allow college teachers to use their laboratory and library facilities. The HRDC of the University organizes orientation, refresher and short term courses thuoughout the year for college and university teachers to promote good quality of teaching and research.

University continuously monitors affiliated colleges though IQAC and CDC (College Development Council). The IQAC has evolved appropriate mechanism and procedure for affiliated colleges also to ensure their efficient, effective and progressive performance of academic and administrative tasks; ensuring relevance and quality of the academic programmes; maximizing teaching, learning,

research, extension and consultancy opportunities; credibility of evaluation procedures, adequacy and maintenance of support structure and services.

3.1.3 What are the proactive mechanisms adopted by the university to facilitate the smooth implementation of research schemes/ projects?

University has Research Promotion Cell which provides all information and the opportunities for obtaining grants from National and International funding agencies. The cell sends sample copies of projects to the prospective PI's of the University. The HRDC organizes STC on "How to write research projects" and also on "how to write research papers and technical reports?"

Following are the proactive mechanisms adopted by the university:

- **Advancing funds for sanctioned projects**

Funds are advanced to Principal Investigator as per requirements: Required funds for contingency are transferred in the School/Institute/Principal Investigator's account.

- **Providing seed money**

Although seed money is not provided, necessary infrastructure required for research including laboratory facilities, field, consumables, and equipments are provided by the university for faculty who undertake research projects. In UGC-SAP funded departments, additional grant is available for conducting research and to attend workshops and conferences.

- **Simplification of procedures related to sanctions/ purchases to be made by the investigators**

Simplification of procedures related to sanctions/purchases:

Simplification of procedures is there. Head of the Department has financial power up to certain limit, beyond that the HoD has to take necessary administrative and financial sanction from the appropriate authorities of the University. The Vice-Chancellor has the financial power up to INR 5.0 Lac. Thereafter, sanctioning power is with the Executive Council of the University. Proprietary items can be procured directly without tendering process. Normally purchases of more than INR 50000.00 are carried out through open tenders.

- **Autonomy to the principal investigator/coordinator for   utilizing overhead charges:**

Principal Investigator has autonomy to utilize and spend 100% of total overhead charges for enhancing facilities. The overhead charges are pooled together to augment common research facilities; to maintain and upgrade instruments; to provide infrastructure, internet and communication facilities; for maintenance & payment of utilities bills, and for engaging staff for maintenance of project accounts.

- **Timely release of grants**

University releases the grants to the Departments/ PIs on time. The Grants Section and the Finance Office enable the Principal Investigators to submit the Statement of Expenditure and Utilization Certificate within 15 days after the financial year end or as and when required by the funding agency there by ensuring timely release of the next instalment from the funding agencies.

- **Timely auditing**

 Timely auditing is carried out in almost all cases.

- A separate secretarial section maintains project accounts, and all financial transactions related to sponsored research.

- The Finance Office verifies the annual and final project accounts and returns the same to the Principal Investigator within two weeks together with a forwarding letter for onward transmission to the funding agency.

- The audited statement of accounts duly certified by Local Fund Audit is submitted to the funding agency after verification.

Submission of utilization certificate to the funding authorities

Mostly done within the stipulated time.

- The audited utilization certificates are issued by the Local Fund Audit

- Timely submission of the UC is ensured by the Grants Section of the administrative office of the University at the end of every financial year.

- The University has streamlined and simplified all procedures to ensure timely submission of accounts.

3.1.4 How is interdisciplinary research promoted?

The University has established seven innovative and path breaking research centers. Each center has the objective to promote interdesiplinary research and it has several participating departments in its basic composition. This is one of the unique steps that the University has undertaken to promote interdesiplinary research. These centers, although in their nascent stages are likely to contribute significantly to the domain of interdisciplinary collaboration and research. These centers have been established after obtaining grants from RUSA and XII UGC plan budget.

- Center for Cognitive Science

- Center for Translational Chronobiology

- Center for Nano-science and Nano-technology

- Center for Geriatrics and Gerontology

- Center for Megaproject in Multi Wavelength Astronomy

- Center for Integrated Tribal Studies

- Center for Herbal Drug Technology

In addition, in 2012 NCNR has been established under the IRHPA scheme of the DST which necessarily is a center that promotes interdisciplinary research in the area of Medicinal Plants/Aromatic plants. **DST has sanctioned 905.00 Lac for the project.**

We have many other programs, which promote inderdeciplinary research.

Optoelectronics and Laser technology program has been initiated under the UGC's innovative teaching and research initiatives will definitely promote and sustain interdesiplinary research among many departments, namely Electronics and Photonics, Physics and Astrophysics, Chemistry, Computers Science, Mathematics, Life Science.

The establishment of B.Voc. program will herald the beginning of the transdesiplinary teaching and research cooperation among teaching faculty of this University.

Pt. Ravishankar Shukla University with its diverse faculties and wide ranging specializations provides an ideal ambience for interdisciplinary research. The interdisciplinary nature of some of the programmes offered by different departments stimulates research activities even at the PG level. Seminars, symposia, workshops and conferences are organized by every department to foster and promote research initiatives across disciplines.

The research collaborations indicate the extent of interdisciplinary research within the University and with other institutions. Details are published on the website.

3.1.5 Give details of workshops/ training programmes/ sensitization programmes conducted by the university to promote a research culture on campus.

Different schools of the university have organized various workshops/training programmes/sensitization campaigns to motivate and inculcate research aptitude among the faculty and students. These programs include research methodology workshops, training programs for instrumentation and software skills, and sensitization programs for current global trends in research to promote research culture on the campus.

Details of the programs are tabulated below:

International	
Department	**Workshop/Training/Sensitization program**
Physics	International Workshop on Advanced Material Science and Astrophysics (IWAMA-2012)

National	
Department	**Workshop/Training/Sensitization program**
Anthropology	Hands on Training in Techniques of Molecular Genetics, 22-27Feb, 2012
Biotechnology	National workshop on "Hands on training workshop" on molecular biology and Immunology related Teaching kits, October 13-14, 2014
Chemistry	Royal Society of Chemistry – Teachers Training Workshop, October 6-8,
Economics	Capacity Building Program , August 16-25, 2013
	शोध मार्गदर्शकों की दो दिवसीय आवासीय कार्यशाला "एकात्म मानव दर्शन के प्रकाश में विकास के मॉडल्स"] 26-27 Feb. 2015
Electronics	National workshop on Operation and Maintenance of Lab Equipments, January 19-23, 2015
	National workshop on Robotics ROBOHUNK'15 , January 12-13, 2015
	National Workshop on Quadcopter /UAV Technology March 29-30,2015
Geoghraphy	Workshop on Application of Remote Sensing and Geographical Information System in Geography, May 19-25 , 2014
Geology	Workshop on Traditional Water Conservation System & Its Importance in Urban Perspective, August 22 – 24, 2014
History	Women in Indian History Pt.RSU.
Library Science	Workshop on Creation of Digital Library Using D-Space, March 15-20, 2014
Life Science	National Workshop on Trends & Techniques in Chronobiology, January 6-12, 2014
Literature and Language	National workshop on Chhattisgarhi ka Man ki karan
Management	SEBI sponsored One day National Work shop on Stock Operations on 6/01/2012
Pharmacy	Workshop on Analytical Instrumentation for research work on plant extracts and actives, 2012.
	Workshop on Analytical instrumentation supports for research work in natural and herbal products analysis and extraction, 2012
	Workshop on FTIR & AAS, 2012.
	Workshop on Chromatographic and Spectrophotometric Analysis for Phytoconstitutents, March 14-16, 2013
	Workshop on Chromatographic techniques, 2011.
	Real time PCR – Application in Biotechnology, Nov 21 2014
Physical Education	National Workshop on Trekking, 2013
	Exercise and Hypo kinetic Problems in Modern Day, Oct. 2013
	AIIMS Bystander Emergency care Course, 2014
Psychology	Examination Reforms, 2011

	Health Psychology: Indian Perspective, 2014
	Managing Interpersonal Communication in the Global World, 2010
	Item Writing for Testing Educational Objectives, 2012
Regional Studies	National Workshop on Epidemiology and Research Method (Inter-disciplinary Workshop), June 29- July 1, 2012
Sociology	Workshop on Training program on Research Methodology (SPSS) Capacity Building for Ph.D. SC/ST Research Scholars, July 22 -31, 2013
Women's Study	One Day Seminar on Women & Health : Issues & Challenges, 8 March 2011
	Workshop on Self defense for women (Martial Art Demonstration)
	Workshop on Nadi Vigyan for Pain Relief
	Workshop on an Intervention program for Health and Fitness of women through Yoga and exercise Phase – I., December 04-13, 2013
	An Intervention program for hypokinetic diseases of women by Yoga and exercise phase II, March 29 - April 28, 2014
	One Day Workshop on "Role of youths in ending violence against women and girls" collaboration with OXFAM, NGO was organized on 25 November, 2014
	Workshop collaboration with Women Commission Chhattisgarh on "Gender Sensitization and Gender Equality" and Poem& Essay Competition were organized on January 29-30, 2015

3.1.6 How does the university facilitate researchers of eminence to visit the campus as adjunct Prof.s? What is the impact of such efforts on the research activities of the university?

There are no adjunct Prof.s during this period. However, thirteen eminent researchers served as visiting Prof.s in the University.

3.1.7 What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization.

The allocation of total budget during the assessment period amounts for 8-10% per year, which is meant for educational activities including research and development of Schools of Studies. Besides this, the university receives funds from extramural agencies in the form of departmental and individual projects. In order to strengthen research on the campus a National Center for Natural Resources has been established in the university with the financial support from DST where state-of-the-art high end sophiscated instruments are made available for the researchers of the university and State of Chhattisgarh.

3.1.8 In its budget, does the university earmark fund for promoting research in its affiliated colleges? If yes, provide details.

No.

However, DCDC coordinates different research activities of the colleges and encourages them to submit research proposal, including TRF, to UGC and other funding agencies.

3.1.9 Does the university encourage research by awarding Post Doctoral Fellowships/Research Associate ships? If yes, provide details like number of students registered, funding by the university and other sources.

- In the recently established innovative centers there is provision to appoint PDF and RA (2 position per center).

- The University grants 15 research fellowship for Ph.D. and 20 for M.Phil. students per year from its own resources.

Teachers awarded with PDF from different funding agencies are given sabbatical leave and other

benefits.

3.1.10 What percentage of faculty has utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the university monitor the output of these scholars?

4 %. The teachers submit a detailed report on completion of sabbatical leave together with evidence of publications.

3.1.11 Provide details of national and international conferences organized by the university highlighting the names of eminent scientists/scholars who participated in these events.

Pt. Ravishankar shukla University is one of the most dynamic institutions with respect to providing a platform for promoting research activities on the campus by organizing various national and international conferences/symposia/seminars/workshops throughout the year. During the assessment period, 86 seminars/conferences /workshops were organised and around 120 eminent scientists/ personalities have participated in these programs. On an average seminars/ conferences were organised, every year.

Heads	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Total
National Conference/ Seminar/ Symposium organised	02	08	07	28	07	52
International Conference/ Seminar/ Symposium organised	02	02	01	02	00	07
Others	02	07	06	04	08	27
Total	**04**	**10**	**08**	**30**	**07**	**86**

List of the eminent scientists/scholars who participated in these events.

Department	Name of Eminent Deligates	Country
Ancient Indian History	Hon. Dalai Lama	Chief Guest
	Prof. Ngawang Samtern	Varanasi, India
Anthropology	Anuruddhika Dilhani, KM Chandimal, NS Gunawardana, JM Sudharmawathie	Sri Lanka
	Ayumo Konasukawa, Takumi Sugiyamau, Yasuji Shiu	Japan
	Lee Young Moon, Shin Dong Hoon, Jang-Sik Park, Kim Yong Jun, Kang Jin Pyo, Kim Lung Baek, Lee Dong Kon	S. Korea
	Mehdi Mortazavi, Ozra Rounaghy	Iran
	Prakash Darnal	Nepal
	Serge Le Guirrec	France
	Megan Merry McCormick	USA
	Prof. Vasant Shinde	Pune, India
	Prof. Deglurkar, Chairman	Pune, India
	Dr. Rakesh Tiwari	Delhi, India
	Dr. Sen-Gupta	Delhi, India
	Prof. MLK Murty	Hyderabad, India
	Prof. S.B.Ota	Bhopal, India
	Prof. Ravi Korishettar	Dharwad, India
	Dr. G.L. Badam	Raipur, India
	Prof. K. Basa	Bhubaneshwar, India
	Dr. K.K. Chakarvarty	Delhi, India
	Dr. K.N.Dixit	Delhi , India
	Prof. K. P. Rao	Hyderabad, India
	Prof. A.K. Kalla & Prof. S. Narayan	Delhi, India
	Prof. G. Paddaiah	Hyderabad, India

	Prof. Binod Agarwal	Dehradoon, India
	Prof. Premanand Bharati	Kolkatta, India
	Dr.S.B.Chakrawarty	Kolkata, India
	Prof. K.L.Verma	Delhi, India
Biotechnology	Prof. C. Manoharachary	Hyderabad, India
	Prof. B.R. Kaushal	Nainital, India
	Prof. S. K. Sahu	Sambalpur, India
	Prof. M. P. Thakur	Raipur, India
	Prof. Anil Prakash	Bhopal, India
	Prof. B. N. Tiwary,	Bilaspur, India
	Dr. M. L. Naik,	Raipur, India
	Dr. K. Subramaniam	Raipur, India
	Prof. B. N. Pande,	Amravati, India
	Prof. S.B. Verulkar	Raipur, India
Chemistry	Prof. Robert Huber	Germany
	Prof. John G Watson	USEPA
	Prof. Judith C Chow	USEPA
	Prof. Barbara Zielinska	USA
	Prof. S. K. Mehta	Chandigarh, India
	Prof. T. S. Pal	Kharagpur, India
	Prof. R. P. Tripathi	Lucknow, India
	Prof. D.V. S. Jain	Chandigarh, India
	Prof. K. V. S. Chari	Mumbai, India
	Prof. S. Maiti	New Delhi, India
Electronics & Photonics	Padmashri Prof M.S.Sodha	Lucknow, India
	Padmashri Prof K.L.Chopra	New Delhi, India
	Shri S.K.Shukla	CREDA, Raipur, India
	Prof. C. S. Solanki	Bombay, India
	Prof. Deepak Gupta	Kanpur, India
	Prof. Dinesh Kabra	Bombay, India
	Prof. Durga P. Ojha	Sambalpur, India
	Keerti	Banglore, India
	Dr. J. V. Yakhmi,	BARC Mumbai, India
	Dr. D.K. Aswal Head	BARC, Mumbai, India
	Prof. B. P. Chandra	Raipur, India
	Dr. Prabhat Dwivedi	Kanpur, India
	Prof. Sudarshan Tiwari	Raipur, India
	Prof. D.C.Tiwari	Gwalior, India
	Shri K K Mahajan	Mumbai, India
	Shri N N Rao	Mumbai, India
	Er. Avinash Kumar	Bhubaneswar, India
	Prof Ravindra Pandey	Michigan Tech,USA
	Prof. Roberto Orlando	Italy
	Prof. Victor Luana	Spain
	Prof. Robert Nemiroff	Houghton, MI, USA
	Prof. Ajit Kembhavi	Pune, India
	Dr. O. P. Thakur	Mumbai, India
	Prof. K.V.R Murthy	Baroda, India
	Prof. Ashish Mahabal	USA
	Prof. Ashok Ambastha	Udaipur, India
	Prof. Hambarde	Raipur, India
	Prof R C Agrwal	Raipur , India
	Prof B P Chandra,	Raipur, India
	Prof. Arvind Pandey	New Delhi. India

	Prof. S.N. Dwivedi,	AIIMS ,New Delhi
	Mr. Yogendra Singh	Greater Noida, India
	Prof. B.N. Pandey	Varanasi, India
	Prof. M. Pal	Kolkata, India
	Prof. T. Sri Venkataramana	Bangalore, India
	Prof. P.G. Khot	Nagpur , India
	Prof. H.N. Datta	Dibrugarh , India
	Prof. G.B. Mishra	Bhubneswar, India
Law	Prof. Nisha Dubey	Bhopal ,India
	Prof. S. S. Singh	Bhopal ,India
	Prof. Jaydev Pati,	Odisha, India
	Prof. M.A. Qureshi	Jabalpur, India
	Dr. Nirmal Pagariya	Indore, India
	Prof. G.P. Tripathy,	Raipur, India
	Prof. Siba Ram Tripathy	Varanashi, India
	Dr. Kaushik Raval	Ahmadabad, India
	Dr. Eqbal Hussain	Delhi, India
	Prof. G.P. Tripathy	Raipur, India
	Prof. Sanjay Kulshreshth	Gwalior , India
	Dr. Bijayanand Behra	Odisha, India
	Dr. Sudhanshu Mahapatra	Dibrugarh , India
	Dr. Sukant Kumar Nanda	Odisha, India
Library Science	Prof. N.Laxman Rao	Hyderabad, India
	Dr. Khaiser Nikam	Mysore, India
	Dr. Abdul Rashid	Srinagar, India
	Dr. Arun Areti	Bangalore, India
	Dr. P.K. Jain	New Delhi, India
	Dr. Susmita Chakraborty	Kolkata, India
	Dr. P.K. Goswami	New Delhi, India
	Dr. Sunita Malhotra	World Bank
	Dr. Rajiv Vij	New Delhi, India
	Dr. A.R.D. Prasad	Bangalore, India
Life Science	Dr. P Subramanian	Chennai, India
	Prof. D Siva Prasad	Chennai, India
	Prof. MNV Prasad	Hyderabad, India
	Prof. BN Mallick	New Delhi, India
	Prof. AM Khurad	Nagpur, India
	Prof. RS Dubey	Varanasi
	Prof. JK Roy	Varanasi, India
	Prof. C Manoharachary	Hyderabad, India
	Prof. KK Sharma	Jamshedpur, India
	Prof. VK Sharma	Bangalore, India
	Prof. RK Kar	Santiniketan, India
	Prof. PS Bisen	Gwalior, India
	Prof. A Kar	Indore, India
	Prof. G Marimuthu	Madurai, India
	Prof. BC Tripathy	New Delhi, India
	Prof. Pradeep Mehta	Sagar, India
	Dr. Archana Mehta	Sagar, India
	Prof. S.M. Singh	Varanasi, India
	Prof. Niranjan Behera	Sambalpur, India
	Prof. Vinod Kumar	New Delhi, India
	Prof. Dinesh Bhatt	Haridwar, India
	Dr. Sunanda Panda	Indore, India
	Prof. B.K. Senapati	Bhubaneswar, India
	Prof. B.D. Singh	Varanasi, India
	Dr. M.R. Ranjit	Bhubaneswar , India

	Dr. Shrikant Kukreti	Delhi, India
	Dr. Sheeba Vasu	Bangalore, India
	Dr. Anita Jagota	Hyderabad, India
	Prof. Sangeeta Rani	Lucknow, India
	Dr. Subhashis Sahu	West Bengal, India
	Prof. P. Nath	Bolpur , India
	Prof. KK Sharma	Jharkhand, India
	Prof. B. Lal	Varanasi , India
	Dr. Sanjay Kumar Bhardwaj	Meerut, India
	Dr. Meenakshi Sinha	Raipur, India
	Dr. Pankaj Kumar	Arunachal Pradesh, India
	Prof. A.S. Dixit	Shillong, India
	Dr. Amit Trivedi	Mizoram, India
	Dr. Shalie Malik	Lucknow, India
	Dr. Neelu Jain Gupta	Ghaziabad, India
Management	Prof.H. M. Jha	Shegaon, India
	Prof. Pushkar Nath	Ranchi, India
	Prof. Ran Singh	Patiala, India
	Prof. Umesh Holani	Gwalior, India
	Prof. A. K. dasmohapatra	Sambalpur, India
	Prof. Sampad Swain	Amarkantak, India
	Prof. Gurucharan Singh	Pariala, India
	Dr. P.K. Bhattacharya	Hyderabad, India
	Dr. B. N. Rao	Raipur, India
	Dr. R. K. Sahoo	Rourkela, India
	Mr. K. M. Deshpandey	Raipur, India
	Dr. J.P.Das	Nagpur, India
	V Raghunathan	Hyderabad, India
	Prof. Gurucharan Singh	Patiala, India
	Prof. Ran Singh	Patiala, India
	Prof. P B Singh	Rahialkhand, India
	Prof. L P Pateriya	Bilaspur, India
	Prof. Manas Pandey	Jaunpur, India
	Dr. Sumita Dave	Bhilai, India
	Prof. D B Mitra	WB, India
	Prof. R K Sahoo	Rourkela, India
	Prof. H M Jha	Shegaon, India
	Prof. Pushkar nath	Ranchi, India
	Prof. Nageshwar Rao	Ujjain, India
	Dr. Y Ali Solanki	Akaltara, India
	Prof. B S Sahay	Raipur, India
	Padma shri Smt. Phoolbasan Yadav	Raipur, India
	Shri. K Patel	Jayswals NECO, India
	Prof. A K Das	Sambalpur , India
	Dr. Y Ali Solanki	Akaltara, India
	Dr. Sumita Dave	Bhilai, India
	Prof. L P Pateriya	Bilaspur, India
	Prof. S V S Chauhan	Bilaspur, India
	Prof. S V S Chauhan	Bilaspur, India
	Prof. Ramkrishna	Bilaspur, India
	Dr. Atul Pandey	Rewa, India
	Mr. B K Awasthi	Mumbai, India
	Mr. K Parashar	Hira Group, India
	Mr. Mithilesh Pandey	Mumbai, India
	Prof. P K Mohanty	Bhubaneshwar,

		India
Regional Studies	Dr. K. K. Chakravarty, Retd. IAS	New Delhi, India
	Prof. K.K. Basa	Bhubaneshwar, India
	Prof. R.K. Mutatkar	Pune , India
	Dr. B.P. Nonhare, IFS	Raipur, India
	Shri S.C. Agrawal, IFS	Chhattisgarh, India
	Prof. P.K. Das	Chhattisgarh, India
	Dr. K. K. Chakravarty, Retd. IAS	New Delhi, India
	Prof. S.N. Rath	Hyderabad , India
	Dr. Brij Gopal	Jaipur, India
	Prof. Dinesh Marothia	Raipur, India
	Padma Bhusan Dr. K. Radhakrishan	New Delhi, India
	Shri D.S. Mishra, IAS	Raipur, India
	Shri A.K. Singh, IFS	Raipur , India
	Dr. B.P. Nonhare, IFS	Raipur, India
	Shri S.C. Agrawal, IFS	Chhattisgarh, India
	Prof. P.K. Das	Bilaspur , India

3.2   Resource Mobilization for Research

Departmental grant given by the University

Diversion of fund for best practices such as giving travel grant to the Research Scholar for attending international seminars/conference abroad.

University provides travel grants to all PI's and HoD's for presenting project proposals

3.2.1   What are the financial provisions made in the university budget for supporting students' research projects?

The University supports student projects by giving block grants to each department. All basic facilities namely laboratory, equipment, chemicals, glasswares and computing with internet facility are provided by the department.

3.2.2   Has the university taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted?

Yes, the university has established a patent cell through which it spreads awareness and encourages faculty to file patents. The IQAC has organized workshop on IPR under the aegis of NRDC, New Delhi and the IQAC. The patent cell has a plan to organize another workshop on IPR early next year.

In the period of this review, 11 patents have been filed. Following are the details of patents applied:

Department	Details of Patents filed/ accepted
Electronics	1. Applied for Indian Patent of 'PLED Simulator' Software Program (2012)
Pharmacy	1. Inventors: Swarnlata Saraf & Shailendra Saraf Title: Method and process of preparation of natural hair oil using herbs. Details: Patent file No: 2259/MUM/2013, Dated: 04/07/2013. 2. Inventors: Swarnlata Saraf, Shailendra Saraf, Anshita Gupta & Chanchal deep Kaur. Title: Novel topical formulation combating the redox triggered skin enzymes. Details: Patent file No:1123/MUM/2013, Dated: 25/03/2013. 3. Inventors: Swarnlata Saraf, Shailendra Saraf, Anshita Gupta & Chanchal deep Kaur. Title: Polymeric nanovesicular system containing apigenein for etiotropic application in skin carcinoma.

	Details: Patent file No. 4066/MUM/2013, Dated: 26/12/2013. 4. Inventors: Swarnlata Saraf, Shailendra Saraf & Anshita Gupta. Title: Method and composition of Nanosystem mediated bioactive targeting dermal components for UV protection. Details: Patent file No: 1557/MUM/2013, Dated: 29/04/2013. 5. Inventors: Shailendra Saraf, Swarnlata Saraf, Amit Alexander & Md.Ajazuddin Title: Sympathetic role of herbal bioactives as bioavailabilty enhancer in parentral delivery of antineoplastic alkylating agents through thermo responsive poloxamer- based in situ sol gel delivery system. Details: Patent file No:1472/MUM/2013, Dated: 22/04/2013. 6. Inventors: Shailendra Saraf, Swarnlata Saraf & Md. Junaid Khan Title: A process of preparing phyto-phospholipid complex containing flavanoids for better anti-inflammatory and anti-arthritic potential and pharmaceutical product thereof. Details: Patent file No:1556/MUM/2013, Dated: 29/04/2013. 7. Inventors: Swarnlata Saraf, Shailendra Saraf & Chanchal Deep Kaur Title: Green tea extract loaded ethosomal creams for photochemoprevention of skin. Details: Patent file No:- 2826 /DEL/2015A, Dated: 31/07/2015. 8. Inventors: Deependra Singh & Manju Singh,Indian Patent application, A composition comprising multiple drug loaded omega-3-fatty acid formulations for dermal disorders and method, 3821/1016/MUM/2013 9. Inventors: Deependra Singh & Manju Singh,Indian Patent application, Composition and method of multiple drug loaded bio-compatible hydrogel for complete wound healing, 3823/1018/MUM/2013 10. Inventors: Deependra Singh & Manju Singh,Indian Patent application, Dual delivery of arginine and growth factor nanoparticles incorporated in novel hydrogel for wound healing management, Date of application: 4.11.13/MUM/2013

3.2.3   Provide the following details of ongoing research projects of faculty:

Ongoing Major Project

Anthropology

1. Towards Understanding Post Gene Regulation in *P. Falciparum* Malaria: An insight into disease pathogenesis, DST (Multi- Institutional Project with headquarter at Department of Biochemistry, Calcutta University); 49.15 L (Received at Calcutta University); 2014

Chemistry

2. One Time Research Grant Scheme, UGC, New Delhi; 7.00 L; 2014-2016

3. Micellar, Interfacial and Spectroscopic Studies of Antidepressant- Drug- Surfactant Systems, UGC, New Delhi; 14.50 L; 2015-2018

4. Solubilization of Polycyclic Aromatic Hydrocarbons Using Novel Surfactant Mixtures, CSIR, New Delhi; 23.12 L; 2012-2016

5. A Novel Hyphenated Single Drop Micro Extraction – Diffuse and Attenuated Total Reflectance Fourier Transform Infrared Spectroscopy (SDME-DRS/ATR-FTIR) Technique for Analysis of MultiatomicMetaloxy Anions, DST (SERB),New Delhi;

   33.20 L; 2013-2016

Electronics and Photonics

6. Electrical & Optical modeling of Organic Solar cells for efficient solar Spectrum harvesting, Defense Research & Development Organization; 26.10 L; 2013-2016

Geology & WRM

7. Petrological and geological studies of the ultrabasic rocks around Boradih area, northeastern fringes of Bastar craton, DST –SERB; 20.13 L; 2015-2018

Mathematics

8. Analysis of nonlinear model containing accretive operator (25(0234)/14/EMR-II), CSIR, New Delhi; 9.92 L; 2014-2016

9. Study of fixed point problems under relaxed conditions and their applications (MRP-MAJOR-MATH-2013-18394), UGC, New Delhi; 10.3 L; 2015-2017

Pharmacy

10. Preparation and characterization of cyclodextrin based nanostructured lipid carriers for poorly soluble alkylating agent, UGC; 11.75 L; 2013-2016

11. Staff development program, AICTE; 7.0 L; 2014

12. Development and Characterization of Phospholipids Complexes of Some Plant Actives for Improving Bioavailability", AICTE; 14.73 L; 2014-2017

13. Phytochemical and Pharmacological Evaluation of some Ethnic Immunomodulator Plants of Chhattisgarh", UGC; 14.13 L; 2015-2018

Ongoing Minor Project

Anthropology

1. Chhattisgarh Shashan ki Yojnao/ Karyakramo ke Dastavejikaran Evem Case Study Bavat (Baiga PVTG Adhyayan ke Vishesh Sandarbh me), Samvad, (Govt. of CG); 02.00 L; 2015

2. Chattisgarh Shashan ki Yojnao/ Karyakramo ke Dastavejikaran Evem Case Study Bavat Adhyayan (Kamar PVTG ke Vishesh Sandarbh me), Samvad, (Govt. of CG); 02.00 L; 2015

3. Chhattisgarh Shashan ki Yojnao/ Karyakramo ke Dastavejikaran Evem Case Study Bavat Adhyayan (Birhor PVTG ke Vishesh Sandarbh me), Samvad, (Govt. of CG); 02.00 L; 2015

4. Chattisgarh Shashan ki Yojnao/ Karyakramo ke Dastavejikaran Evem Case Study Bavat Adhyayan (Abujhmaria PVTG ke Vishesh Sandarbh me), Samvad, (Govt. of CG); 02.00 L; 2015

5. Chattisgarh Shashan ki Yojnao/ Karyakramo ke Dastavejikaran Evem Case Study Bavat Adhyayan (Hill Korwa PVTG ke Vishesh Sandarbh me), Samvad, (Govt. of CG); 02.00 L; 2015

Biotechnology

6. Morphological, Biochemical and Molecular characterization of poisonous and nonpoisonous mushroom, CCOST, Raipur; 3.60 L; 2015-2017

7. Telomere and Genotoxic Effects of Arsenic in Germinating *Glycine max* L. Seeds, CCOST, Raipur; 5.00 L; 2015-2017

8. Production of Bioethanol from De-oiled Rice Bran by *Saccharomyces cerevisiae* MTCC 4780, CCOST, Raipur; 5.00 L; 2014-2017

9. True-to-type *in vitro* conservation of Safed Musli (*Chlorophytumborivilianum*Sant. Et Fernand.): a rare medicinal plant of India, CCOST, Raipur; 5.00 L; 2014-2016

10. ROS mediated lipid peroxidation, protein oxidation and DNA fragmentation in *Shorea robusta* seeds during natural ageing, UGC, New Delhi; 4.50 L; 2012-2015

Chemistry

11. Studies on Interaction of Surfactants And Surfactants Mixtures With Serum Albumin Proteins, CCOST, Raipur; 5.00 L; 2015-2018

12. Heterolytic Cleavage of Organophosphorous Pesticides by Oximate and Hydoximate ion in self-Organised assemblies, CCOST, Raipur; 5.00 L; 2015-2017

Computer Science

13. Modelling of Green Computing in C.G., CCOST; 5.00 L; 2013-2016

Library and Information Science

14. Bibliographical study of doctoral dissertation: Special reference to Pt. Ravishankar Shukla University, Raipur, UGC, New Delhi; 0.70 L; 2014-2016

15. Creation of Institutional E-repository of Pt. Ravishankar Shukla University, Raipur, ICSSR; 2.50 L; 2015-2016

Life Science

16. Inventory on earthworm biodiversity database of Raipur district of Chhattisgarh agro-ecosystems cultivating scented rice, CCOST, Raipur; 4.9 L; 2014-2016

17. Salivary alpha-amylase and rest-activity rhythms in patients with breast cancer, CCOST, Raipur; 5.0 L; 2014-2017

18. Environmental pathway and human response studies on impact of water borne fluoride amongst inhabitants of Korba, C.G., CCOST, Raipur; 5.0 L; 2014-2017

19. A study on the impact of school timing on sleep behavior and cognitive ability of higher secondary school studies, CCOST, Raipur; 4.65 L; 2014-2017

20. Exploration of endophytic actinomycetes for antibiotic potential from some medicinal plants of Raipur district, CCOST, Raipur; 5.0 L; 2015-2018

Mathematics

21. Convergence analysis of some iterative algorithms for nonlinear mappings (2173/CGCOST/MRP/2015, dated 4.2.2105), CCOST, Raipur; 4.45 L; 2015-2017

Pharmacy

22. Development and Characterization of Supramolecular System of Drug-Cyclodextrin Complexes Encapsulated in Rosin Microspheres, CCOST; 3.55 L; 2013-2016

23. Development of quality control parameters for Celastruspaniculata Wild. and Gloriosasuperba Linn.: An commercially important ethnomedicinal plants of Chhattisgarh, CCOST; 3.50 L; 2013-2016

24. Development and characterization of corticosteroid loaded topical nanocolloidal carriers for treatment of inflammatory ocular disorders, CCOST; 4.10 L; 2014-2017

Physics and Astrophysics

25. Studies on the Present Luminescence Strontium Aluminosilicate Phosphors, CCOST;5.00 L; 2013-16

26. "Rare earth doped $Ca_2Al_2SiO_7$ nano / micro Phosphors: Synthesis,Characterization and Device Prospects" CGCOST, CCOST; 5.00 L; 2013-16

27. Effect of High Energy Ball-milling and Study of nano-ionic effect in Dry Polymers Electrolytes, CCOST, 5.00 L; 2013-16

Statistics

28. Estimation of Population Parameters Using Auxiliary Information, CCOST, Raipur; 5.0 L; 2015-2018

3.2.4 Does the university have any projects sponsored by the industry/ corporate houses? If yes, give details such as the name of the project, funding agency and grants received.

Some departments of our university have done some collaborative projects with Government of Chhattisgarh, election commission of India and National power Grid Corporation The university has 14 industry/corporate sponsored projects most of which are on environmental issues, socio economic problems and development and planning of Tribals of Chhattisgarh, sponsored by state government, industries and corporates. The total outlay of these projects works out to a sum of Rs 40.41 Lac. The

details are as under-

Anthropology

1. Chattisgarh Shashan kiYojnao/ Karyakramo ke Dastavejikaran Evem Case Study Bavat (Baiga PVTG Adhyayan ke Vishesh Sandarbh me), Chhattisgarh Sambad (Govt of Chhattisgarh); 2.0 L; 2015

2. Chattisgarh Shashan kiYojnao/ Karyakramo ke Dastavejikaran Evem Case Study Bavat Adhyayan (Kamar PVTG ke Vishesh Sandarbh me), Chhattisgarh Sambad; 2.0 L; 2015

3. Chattisgarh Shashan kiYojnao/ Karyakramo ke astavejikaranEvem Case Study Bavat Adhyayan (Birhor PVTG ke Vishesh Sandarbh me, Chhattisgarh Sambad; 2.0 L; 2015

4. Chattisgarh Shashan kiYojnao/ Karyakramo ke Dastavejikaran Evem Case StudyBavat Adhyayan(Abujhmaria PVTG ke Vishesh Sandarbh me), Chhattisgarh Sambad; 2.0 L

5. Chattisgarh Shashan kiYojnao/ Karyakramo ke Dastavejikaran Evem Case Study Bavat Adhyayan(Hill Korwa PVTG ke Vishesh Sandarbh me), Chhattisgarh Sambad; 2.0 L; 2015

Anthropology/Socilogy

6. Baseline Sample Survey of Knowledge Attitude, Behaviour, Belief and Practices of Electors in Raipur Division (CG), Election Commision of India; 2.47 L; 2013-14

7. Compilation of Baseline Sample Survey of Knowledge Attitude, Behaviour, Belief and Practices of Electors in Chhattisgarh, Election Commision of India; 1.10 L; 2013-14

8. Endline Sample Survey of Knowledge Attitude, Behaviour, Belief and Practices of Electors in Raipur Division and Chhattisgarh, Election Commision of India; 09.46 L; 2013-14

9. Compilation of Endline Sample Survey of Knowledge Attitude, Behaviour, Belief and Practices of Electors in Chhattisgarh, Election Commision of India; 1.55 L; 2013-14

Economics

10. Impact evaluation & Assessment of RAP Implementation at Bhatapara, C.G, National Power Grid Corporation, Govt of India; 0.78 L, 2015

Economics/Anthropolgy/Sociology

11. Missing Children of Chhattisgarh Socio-Economic Survey, WCD Dept.,CG Government; 10.00 L; 2015

Sociology

12. Women & Child welfare department; 10.0 L

13. Rajiv Gandhi Sikskha Mission; 2.5 L

Women Study Centre

Base line survey on physical and Psychological health related issues in adolescent female, Centre for Women's Studies Pt. Ravishankar ShuklaUniversity, Raipur; 0.55 L

3.2.5 **How many departments of the university have been recognized for their research activities by national/ international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthroughs achieved by this recognition.**

The research contributions of the faculty, the extent of collaborations and the proactive support by the University has resulted in following departmental support from various agencies.

Department	UGC-SAP (Period)	DST-FIST (Period)	Others
Anthropology	19.34* (2014-19)	39.00 (2014-19)	-
Biotechnology	-	44.00 (2013-18)	-
Chemistry	40.00 (2010-15)	165.00 (2015-20)	-

	128.00 (2015-20)		
Geography	-	34.00 (2014-19)	-
Mathematics	-	14.00 (2010-15)	16.10 (DAE, 2010-15)
Life Sciences	70.10 (2010-15) 125.00 (2015-20)	57.00 (2012-17)	-
Pharmacy	50.50 (2011-16)	35.00 (2010-15)	27.00 (MODROB, 2013-15)
Physics	-	97.00 (2013-18)	-
* INR in Lac			

3.2.6 List details of

a. Research projects completed and grants received during the last four years (funded by National/International agencies).

The university has mobilized INR 392.52 Lac and 37.638 Lac in the form of completed major and minor projects, respectively, from different funding agencies in last four years.

(Details listed below)

Completed Major Pojects

Anthropology

1. End line sample survey of knowledge attitude, behaviour, belief and practices of electors in Raipur division and Chhattisgarh, Election Commission; 09.46L; 2013-14.

2. Missing children of Chhattisgarh socio-economic survey, WCD Dept., CG Govt.; 10.00L; 2014-15.

Biotechnology

3. Screening of microbes for bioethanol production from Mahua (*Madhucaindica*) flowers, UGC, New Delhi, 7.41L; 2011-2014.

Chemistry

4. Lipophilicity and Molecular Descriptors of Hydroxamic Acids for Use in Drug Design, UGC, New Delhi; 7.0L; 2007-2010.

5. Synthesis and Development of Novel OximeReactivators of Cholinesterases Inhibited by Organophosphorus Toxicants, DRDO, New Delhi; 40.13L; 2012-2015.

6. Study of Enzymatic Hydrolysis of Carboxylate and Phosphate Esters in Micelles, CSIR, New Delhi; 11.58L; 2007-2011.

7. Studies on Physicochemical and Thermodynamic Properties of Some Gemini Surfactants, UGC, New Delhi; 10.50L; 2009-2011.

8. Source Apportionment of Classified Atmospheric Dust Fraction: Study of Selected Receptor Models, DST, New Delhi; 51.00L; 2011-2014.

9. *O*-Nucleophilicity of Hydroxamic Acids: Esterolytic Cleavage of Some Simulants of Chemical Warfare Agents and Organophosphorus Pesticides, DST (SERB),New Delhi(Fast Track for Young Scientist); 26.48L;2012-2015.

Economics

10. BPL Families: Programs and their Impact-A Study to Examine the Impact of Support to BPL Families in C.G., ICSSR, New Delhi; 6.74L; 2011-13.

11. Impact of Liberalization on Development of Agro-industries: An Empirical Study of Raipur

Distt. of Chhattisgarh., UGC, New Delhi; 8.24L;2012-14.

12. Economic Survey of Missing Children (joint initiative of five departments), Govt. of C.G.; 8.00L; 2014-15.

Electronics and Photonics

13. Design and Characterization of Polymer Light Emitting Diodes, UGC, New Delhi; 9.71L; 2009-2012.

14. Fabrication and modelingofPbS /TiO2 Quantum Dot Photovoltaic Devices, Internatio Commission Washington USA; 14.27L; 2010-2011.

Geography

15. Socio-Economic Status and Quality of Life of Women Slum-dwellers of Major Cities of Chhattisgarh, ICSSR, New Delhi; 6.80L; 2012 -2014.

16. Chhattisgarh Basin Mei MeharJatikiSamajik-ArthikSthiti, UGC, New Delhi; 6.29L; 2011-2014.

17. Chhattisgarh keNagaro MeShishuMatyartaPratirup, UGC, New Delhi; 6.86L; 2011-2014.

Geology & WRM

18. An integrated study of the dyke swarms and Deccan Traps of Chhotaudepur province, Lower Narmada Valley, DST; 24.23L; 2007-2010.

Life Science

19. Study of rest-activity circadian rhythm in cancer patients: An attempt to develop strategies for chronotherapy and QoL, UGC, New Delhi; 9.15L; 2009-2012.

20. Study of circadian rhythm in the cognitive ability to judge short-interval durations in humans and the effect of light at night (LAN), DST, New Delhi; 31.2L; 2010-2013.

21. AOS and Its Induced Changes in Antioxidant Enzyme, Protein, DNA and Telomere/Telomerase are Responsible for Ageing in Neem (Azadirachtaindica) seed, DST, New Delhi; 23.8L; 2012-2015.

22. Oxidative Damage of Lipid, Protein, DNA and Telomere in Ageing Seeds of Chirongi (*Buchananialanzan*), UGC, New Delhi; 9.8L; 2012-2015.

Pharmacy

23. Formulation and evaluation of herbal cosmetics, UGC; 9.32L; 2007-2010

24. Targeted delivery of phytoconstituents toreduce utlra violet radiation generated skin cancer, UGC; 7.70L; 2010-2013.

25. Development and characterization of novel drug delivery systems for plant actives and extracts, UGC; 5.89L; 2010-2013.

26. Corticosteroid and keratolytic agent loaded nanostructured lipid contructs: Novel topical system for treatment of psoriasis, UGC; 9.75L; 2012-2015.

27. Standardization of some Traditional Ayurvedic formulations, UGC-MRP; 9.74L; 2008-2011.

Physical Education

28. Prevalence of Sports Injuries in Kho-Kho Players and Comparison of Physiotherapy, Ayurvedic and Combined Modalities of treatment of the Injuries, UGC; 8.00L; 2012-2014.

Sociology

29. Tribal life in base Camps and structural Change (With Special Reference to South Baster District of Chhattisgarh),UGC, New Delhi; 3.47L; 2012-2014

Completed Minor Projects

Anthropology

1. Perspective of behaviour and involvement of men in reproductive health: A bio-cultural

exploration of Baiga tribe of Chhattisgarh, UGC; 0.99L; 2009-11.

2. Baseline sample survey of knowledge attitude, behaviour, belief and practices of electors in Raipur division (CG), Election Commission; 02.47L; 2013-14.

3. Compilation of baseline sample survey of knowledge attitude, behaviour, belief and practices of electors in Chhattisgarh, Election Commission; 01.10L; 2013-14.

4. Compilation of end line sample survey of knowledge attitude, behaviour, belief and practices of electors in Chhattisgarh, Election Commission; 1.55L; 2013-14.

Biotechnology

5. Biodiversity of endophytic fungi in tropical forest of Chhattisgarh, CCOST, Raipur; 1.94L; 2012-2014.

Computer Science

6. Automatic Elephant Detection System, UGC, New Delhi; 1.96L; 2011-2013.

7. A Study of Spatial Temporal Data Mining Technique with WSN, UGC, New Delhi; 1.45L; 2011-201

Economics

8. Impact Evaluation and Assessment of RAP Implementation At Bhatapara C.G. for POWERGRID Corporation of India Ltd., National POWERGRID, Govt. of India; 0.728L; 2014-15.

Electronics and Photonics

9. Design and Simulation of Organic Electroluminesc-ent Devices, CCOST, Raipur; 2.00L; 2009-2012.

10. Simulation of Organic Solar Cells, UGC, New Delhi; 3.00L; 2009-2012.

11. Design and Implementation of Image Enhancement Techniques in Frequency Domain, CCOST, Raipur; 2.00L; 2008-2010.

Geography

12. Evaluation of agro nutritional level among Oraw tribes of Jashpur district, Chhattisgarh, UGC, New Delhi; 1.40L; 2011-2013.

Mathematics

13. A study of Iterative schemes for nonexpansive mappings, UGC, New Delhi; 1.8L; 2012-2014.

Pharmacy

14. Advances in Pharmaceutical Research(Seminar grant), AICTE; 2.00L; 2014.

15. Establishment and optimization of hairy root of costusspeciosus for production of diosgenine, CCOST; 2.00L; 2011-2014.

16. Natural polymer based liposheres: versatile delivery carrier for Proteins and peptides, CCOST; 2.00L; 2011-2014.

Physics and Astrophysics

17. Luminescence behaviour of $(ZnS)_{1-x}$ $(MnTe)_x$ Semiconducting phosphors, CCOST; 2.00L; 2011-14.

Sociology

18. Industrilization and tribal society (with sp. reference to Gond tribe of Chhattisgarh state), UGC, New Delhi; 1.35L; 2012-2014.

19. Educational status of Hill Korwa Tribe.(With Special reference to Jashpur district) ,UGC, New Delhi; 1.35L; 2012-2014.

20. A Sociological Study of Educational status of Primitive tribe- Birhor (with sp. Ref to Jashpur and RaigharDist of Chhattisgarh state), CCOST; 2.0L; 2012-2014.

Statistics

21. Study of rest-activity circadian rhythm in cancer patients: An attempt to develop strategies for chronotherapy and QoL, CCOST, Raipur; 2.0L; 2012-2014.

Women's Studies

22. Base line survey on physical and Psychological health related issues in adolescent female, In House; 0.55L; 2013-2015.

b. Inter-institutional collaborative projects and grants received

i) All India collaboration

1. Anthropology, Department of Biochemistry,Calcutta University, Kolkata & Indian Statistical Institute, Kolkata:Towards Understanding Post Gene Regulation in *P. falciparum* Malaria: An Insight into Disease Pathogenesis, DST, New Delhi; 49.15L; 2014-17.

2. Anthropology, Economic, Sociology & Psychology Departments: Missing children of Chhattisgarh socio-economic survey, WCD, C.G. Government; 10.00L; 2014-2015.

3. Anthropology, Department of Biochemistry,Calcutta University, Kolkata & Indian Statistical Institute, Kolkata: DST, New Delhi; 905.00L; 2012-17.

4. Anthropology & MAAS, Pune: Mainstreaming of AYUSH in NRHM in C.G., Dept. of AYUSH, Govt.of India; 2008-11.

5. Anthropology & MAAS, Pune: Ethnography of Traditional Maternity Practices among Lady Doctors: Case study of C.G. State, Dept. of AYUSH, Govt. of India; 1.00L; 2012.

6. Chemistry & All India Institute of Medical Sciences, Raipur: For Laboratory Facilities; 2015.

7. Chemistry & DRDE Gwalior and CDRI Lucknow: MOU; 2013-2017

8. Chemistry & Univ. Studi di Brescia Italy: MOU; 15.00L; 2012-2017.

9. Geology & CSIR-National Geophysical Research Institute (NGRI): 2013- 2018.

10. Geology & Banaras Hindu University (BHU) :2009-2019

11. Geology & Central Ground Water Board:2009-2019

12. Geology & Chhattisgarh Council of Science and Technology:2009-2018

13. Life Sciences & Regional Cancer Centre, Dr. B.R. Ambedkar Memorial Hospital, Raipur: UGC, New Delhi; CCOST, Raipur; 14.12L; 2009-17

14. Psycology & State HIV/AIDS Control Society, Raipur: SAKSHAM- Conduct Training for HIV Counselors, Staff- Nurse / ANMs, 82.46L.

15. Psycology & State HIV/AIDS Control Society, Raipur: SAKSHAM- Client Satisfaction Scale, 4.53L.

16. Psycology & IHD, New Delhi: Evaluation of BRGF Fund, 1.8L.

17. Psycology & Chhattisgarh - Ministry of Women and Child Development, Raipur: Social, Economical and Psychological study of missing children's, 10L.

18. Sociology & Election Commission of India, Chhattisgarh: Endline Sample Survey of Knowledge Attitude, Behaviour, Belief and Practices of Electors in Raipur Division and Chhattisgarh., ECI, New Delhi; 9.46 L; 2013-14.

19. Sociology & Rajiv Gandhi Siksha Mission: C.G. Govt.; 2.5L.

ii) International

Top Collaborative Countries as listed in SCOPUS (Data extracted from SCOPUS as on 30th Novermber 2015)

Country	Documents as an output
USA	30
Germany	21
Czech Republic	18
Italy	17
Saudi Arabia	17
France	15
Taiwan	13
Spain	12
United Kingdom	12
Canada	11

1. Chemistry & KING FAHAD University of Petroleum and Minerals DHAHRAN-SAUDI ARABIA: Source apportionment of classified atmospheric dust fractions:Study of selected receptor model , SABIC/FAST TRACK; SR. 105,303; 2014-2015.

2. Chemistry & Desert Research Institute, Reno, NV, USA: Characterization of Wavelength Dependent Mineral Dust and Biomass Burning Aerosol Single Scattering Albedo for GLORY Retrieval of Aerosol Parameters, NASA ROSES: Glory Science Team; $4.83; 2011-2014.

3. Chemistry & Desert Research Institute, Reno, NV, USA: Buiding Research and Educational Capacity for Satellite Remote Sensing of Aerosols and Their Radiative and Climate Change Impacts, NASA EPSCoR Through Nevada System of Higher Education, $11.25; 2010-2014.

4. Chemistry & Desert Research Institute, Reno, NV, USA: Characterization of Emissions Resulting from Religious and Ritual-Based Activities in India, DRI EVPR Research Enhancement Program; $ 20,000.00; 2011-2013.

5. Electronics & International Fulbright Commission Washington USA: USIEF; 14.27L; 2010-2011.

6. Geology & WRM and Peking University, China: 2010-2017.

7. Geology & WRM and California State University, Fresno: 2013-2018.

8. Geology & WRM and National Taiwan Normal University: 2013-2018.

9. Geology & WRM and Chinese Academy of Sciences: 2013-2018.

10. Life Science & ARTBC, Paris, France: 2007-15.

    Mathematics & Gyeongsang National University, Jinju, S, Korea (2014) Walter Sisulu University, Umtata, South Africa (2010): 2007-15

3.3   Research Facilities

3.3.1 What efforts have been made by the university to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines?

The University makes following efforts to improve its infrastructure by mobilizing the grants received from:

- UGC Plan Grants

- DST-FIST

- UGC-SAP Scheme including BSR program

- Major and Minor Research Projects from State, National and International agencies

- UGC-INFONET facility
- University own source
- DAE, Mumbai

The strategy of the University is to identify the thrust areas and on the basis of which it has established the following centers and innovative programs:

- The National Center for Natural Resources
- Center for Cognitive Science
- Center for Translational Chronobiology
- Center for Nano-science and Nano-technology
- Center for Geriatrics and Gerontology
- Center for Megaproject in Multi Wavelength Astronomy
- Center for Integrated Tribal Studies
- Center for Herbal Drug Technology
- M. Tech in optoelectronics and laser technology
- B.Voc. program in Renewable Energy Technology & Management
- Center for Basic Sciences

3.3.2 Does the university have an Information Resource Centre to cater to the needs of researchers? If yes, provide details of the facility.

Yes; the University has following two resource centers:

1. INFLIBNET in Central Library of the University
2. NKN facility to the University
3. IUCAA Resource Center

3.3.3 Does the university have a University Science Instrumentation Centre (USIC)? If yes, have the facilities been made available to research scholars? What is the funding allotted to USIC?

Yes.

- The USIC has facilities outlined below

S.No.	Name of Workshop	List of Major Equipments
1	Mechanical Workshop	HMT Lathe Machine, Batliboi Shaper Machine, HMT Milling Machine, welding Equipments, Radial drilling machine, Power Saw, Shearing Machine, Carpentry Lathe, Carpentry Saw Machine, Carpentry Planner Machine,
2	Glass Blowing Workshop	Burners, Lathe, Optical Equipments, tube cutter
3	Electronic Workshop	CRO, Multi-meters, Current Meters, Mega Meter etc.

- The facilities are extended to the students and researchers of University and affiliated colleges.
- The requirements of the USIC are met through budgetary allocation of the University.

3.3.4 Does the university provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)?

Yes.

Residential facility is provided in the Hostels. Computer and Internet facilities are available in the hostel through RSU-CAN. The entire campus is Wi-Fi enabled.

3.3.5 Does the university have a specialized research centre/ workstation on-campus and off-campus to address the special challenges of research programs?

Yes, on-campus specialized research center/facility is available in the form of:

National Center for Natural Resources (NCNR), addressing:

- to document TKs on health care practices among tribes of Chhattisgarh
- to identify medicinal plants (MPs) and to explore potential medicinal applications
- to identify, standardize and validate biomarkers for autoimmune diseases
- to conserve and propagate identified/selected medicinal plant resources of Chhattisgarh
- to formulate modalities for IP protection, benefit sharing and patent sharing of the accrued research output

Institute of Pharmacy

The institute has a specialised research lab on-campus with the requisite infrastructural facilities which caters to the research areas as follows –

- Nobel drug delivery system and development
- Development of Herbal Drug Formulation
- Nano-Technology Drug Delivery System

3.3.6 Does the university have centres of national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

Yes, the university has a research centre named NCNR. The available facilities are open for researcher of the State.

3.4 Research Publications and Awards

3.4.1 Does the university publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

Yes.

The University initiated publication of following electronic journals as per the following details:

S. No.	Name of Journals & Periodicity	ISSN No	Editors
01	Journal of Ravishankar University (JRU), Part-A Social Science (Bi annual Journal)	0970-5910	V N Dubey, B Hasan, R K Brahme
02	Journal of Ravishankar University (JRU), Part-B Science (Bi annual Journal)	0970-5910	A K Pati, K K Ghosh, M K Deb, Arti Parganiha

3.4.2 Give details of publications by the faculty:

- **Number of papers published in peer reviewed journals (national / international)**
- **Monographs**
- **Chapters in Books**
- **Books edited**
- **Books with ISBN with details of publishers**
- **Number listed in International Database (For *e.g*. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)**
- **Citation Index – range / average**
- **SNIP**
- **SJR**
- **Impact Factor – range / average**
- **h-index**

Year	No. of Publications
2010	109
2011	269
2012	324
2013	294
2014	301
2015	123
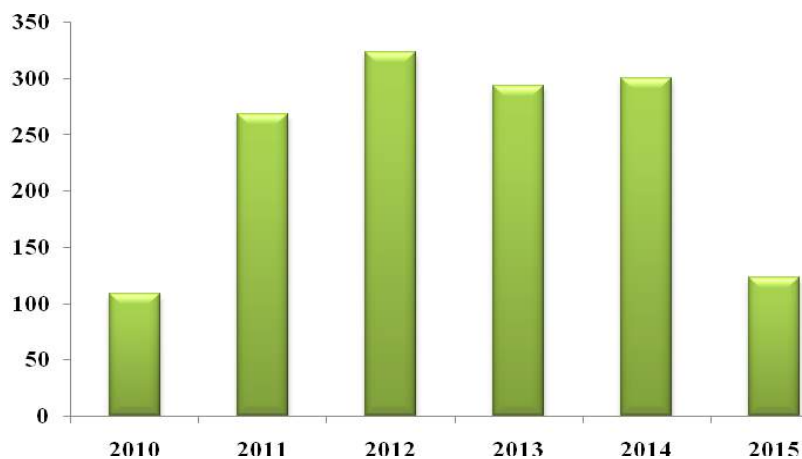
Cumulative publication in SCOPUS

Year	Publications
Upto 2011	1092
2012	1164
2013	1247
2014	1342
2015	1423

SoS	1	2	3	4	5	6	7	8	9	10	11
AIH	13	-	-	1	1	-	-	-	-	-	-
Anthropology	72	05	7	1	1	2	442 759 (TC)	-	-	0.609-10.987	8 (G)
Bio-Technology	67	-	1	2	8	67	1-32 TI-129 (S) 318 (G)	-	-	0.279-2.75	7 (G)
Chemistry	181	-	2	-	4	125(S) 181(G) S-hI (21); C (2395) & G– h-I (21); i10-I – (124); Since 2010 (80); C (2270)	1-181 TC- G (3796) S (2395)	-	-	0.259 – 5.98	15 (S); 17 (G)
Comperative Religion	4	-	-	-	-	-	-	-	-		
Computer Science & IT	61	-	1	-	-	5 (S); 68 (G); S-hI (2); C (7); G-hI (6); i10 I (2); C (60)	1-16 TI-7 (S); 60 (G)			0.286 – 2.793	2 (S); 3 (G)
Economics	49	-	3	-	-	-	-	-	-	-	-
Electronics and Photonics	64	-	1	-	3	10 (S); 63 (G)	0-9 (G) TI-207 (G); 5 (S)	-	-	0-1.955	05 (G); 01(S)
Environmental Sciences	21	-	1	-	-	10 (S); 15 (G) S- hI (15); C (898) G-hI (15); i10-I (16); Since 2010 (10); C (356)	1-15 TC-943(G); 898 (S)	-	-	0.219-2.843	10 (S); 15 (G)
Geography	62	-	8	-	-	70	1-24 TC-11 (s); 45 (G)	-	-	-	1 (S); 3 (G)
Geology and WRM	17	-	1	-	-	12 (S) 13 (G)	TC-181 (S)			0.596-4.482	06 (S); 07 (G)
History	33	-	-	-	3	-	-	-	-	-	-
Law	41	-	-	-	-	-	-	-	-	-	-
Library and Information Science	30	-	-	1	2	-	-	-	-	-	-
Life Science	97	-	2	-	-	43 (S); 54 (G)	1-114 TC-1386 (S); 1446 (G)	-	-	0.279-3.343	12 (S); 15 (G)
Literature and Languages	21	-	13	-	5	-	-	-	-	-	-
Management	49	-	33	-	-	40 (G)	-	-	-	-	2(G)
Mathematics	128	-	-	-	-	36 (S); 92(G); G (206); h-I (32); since 2010 (27); i10-I (40); Since 2010 (34); C (1953), since 2010 (1367)	1-154 TC-1953 (G)			0.270-2.503	20 (G)

Pharmacy	201	-	10	2	6	118 (S);189 (G); G ; h-I (17); i10-I since 2010 (31); Citation (1106)	1 – 137 TC-1106 (G)			0 - 8.079	23 (G); 61 (G-I10)
Physical Education	89	-	1	10	6					0.5 - 2.41	10 (G)
Physics and Astrophysics	185	-	-	-	-	98 (S), 173 (G)	1-687 (S); 1-1092 TC-665 (S) 1602 (G)	-	-	-	13 (S); 17 (G); 23 (G-i10)
Psychology	50	-	4	1	1	50 (G)	1-33 TC- 96 (G)	-	-	0-1.69	4 (G)
Regional Studies and Research	30	-	1	3	4	48 (G)	1-3; TC-5	-	-	3.15	11 (G)
Sociology	47	-	2	4	3	-	-	-	-	-	-
Statistics	31	-	-	-	4	33 (G) G – 191; h-I (15); i10-I (26); Since 2010 (3); Citation (191)	0-51 TC- 191 (G)	-	-	-	6
Teachers Education	17	-	-	-	1	S-	-	-	-	-	-

1 - Papers published in peer reviewed journals (national / international); 2 - Monographs; 3 - Chapters in Books; 4 - Books edited; 5 - Books with ISBN with details of publishers; 6 - Number listed in International Database; 7 - Citation Index – range/ average; 8 - SNIP; 9 - SJR; 10 - Impact Factor-range/average; 11 - h-index

G- Google Scolar; S-Scopus; C-Citation; TC-Total Citation

3.4.3   Give details of

➢ **Faculty serving on the editorial boards of national and international journals**

➢ **Faculty serving as members of steering committees of international conferences recognized by reputed organizations/ societies**

S. No.	Department	Editorial Board		International Steering Committee*
		National*	International*	
1.	Ancient Indian History	01	-	-
2.	Anthropology	07	-	01
3.	Biotechnology	01	01	-
4.	Chemistry	03	01	04
5.	Comparative Religion, Philosophy & Yoga	03	-	-
6.	Computerscience	02	-	-
7.	Economics	04	01	-
8.	Electronics & Photonics	04	06	01
9.	Geography	06	-	-
10.	Geology & WRM	-	-	-
11.	History	06	-	-
12.	Law	09	02	-
13.	Library & Information Science	02	-	-

14.	Life Science	05	08	02
15.	Literature & Languages	05	-	-
16.	Management	09	-	-
17.	Mathematics	09	-	-
18.	Pharmacy	08	04	03
19.	Physical education	12	03	-
20.	Physics & Astrophysics	02	-	-
21.	Psychology	06	-	-
22.	Regional Studies & Research	08	05	-
23.	Sociology	08	-	-
24.	Statistics	05	01	-
25.	Women's Study	01	06	-

*Number

3.4.4   Provide details of

➢ **Research awards received by the faculty and students**

➢ **National and international recognition received by the faculty from reputed professional bodies and agencies**

S. No.	Department	Awards and Honours		Recognition	
		Faculty	**Student**	**National**	**International**
01	Ancient Indian History	-	10	-	-
02	Anthropology	02	13	-	-
03	Biotechnology	O2	32	01	-
04	Chemistry	03	53	-	-
05	Comparative Religion, Philosophy & Yoga	-	01	-	-
06	Computer Science	-	02	-	-
07	Economics	-	-	-	-
08	Electronics & Photonics	07	01	08	-
09	Environmental Science	-	04	-	-
10	Geography	02	12	-	-
11	Geology & WRM	-	-	-	-
12	History	-	06	05	-
13	Law	-	-	07	-
14	Library & Information Science	-	-	-	-
15	Life Science	04	45	06	03
16	Literature & languages	02	07	-	-
17	Management	02	21	10	-
18	Mathematics	02	12	01	02
19	Pharmacy	02	07	12	02
20	Physical education	02	-	-	-
21	Physics &	01	10	24	10

	Astrophysics				
22	Psychology	02	05	02	-
23	Regional Studies & Research	02	-	01	-
24	Sociology	-	10	-	-
25	Statistics	-	01	-	-

3.4.5 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years. Does the university participate in *Shodhganga* by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access?

Yes

The average number of successful M.Phil. and Ph.D. scholars guided per faculty is shown in the Table. Yes, Steps have been taken to deposit the Ph.D. theses with INFLIBNET for open access.

Department	Total no of Faculty	Ave. no. of Ph.D guided per Faculty	Ave. no. of M.Phil. guided per Faculty
Physics	07	4.0	2.0
Chemistry	08	5.1	-
Electronics	02	5.0	1.0
Life sciences	09	3.0	3.2
Biotechnology	05	3.0	9.0
Maths	03	4.0	12.0
Statistics	04	1.7	1.0
Environmental Science	01	0.0	0.0
Pharmacy	11	5.5	3.25
Geology	04	04	0.0
Management	06	7.0	4.0
Library Science	04	2.3	4.0
Anthropology	05	1.2	2.2
Psychology	06	2.8	2.8
Philosophy and Yoga	02	1.0	4.8
History	03	2.3	7.0
Geography	05	1.2	6.4
Sociology	05	06	02
Literature & Language	04	1.5	7.5
Regional Studies	02	1.0	0.0
Economics	06	06	02
Ancient Indian History	02	04	6.5
Teacher Education	08	--	--
Academic Staff College	02	--	--
Women's Study	03	3.6	5.3
Physical education	03	7.3	6.0
Law	03	4.5	4.2

3.4.6 What is the official policy of the university to check malpractices and plagiarism in research? Mention the number of plagiarism cases reported and action taken.

Pt. Ravishankar Shukla University checks malpractices and plagiarism as per the University regulation

- Constitution of Departmental Research Committee (DRC)
- Pre-Presentation of Synopsis and Thesis
- Mandatory publication of one research paper in the list of journals approved by the University before the submission of thesis
- Plagiarism check mechanism through Plagiarism Cell
- Ethics committees for Human Research and Animal Research

Case

One Ph.D. degree has been rescinded on detection of Plagiarism.

3.4.7 Does the university promote interdisciplinary research? If yes, how many interdepartmental / interdisciplinary research projects have been undertaken and mention the number of departments involved in such endeavours?

Yes.

University promotes interdisciplinary research.

List of interdisciplinary projects is listed below:

- NCNR (Involves Anthropology, Bioscience, Biotechnology, Chemistry & Pharmacy)
- Missing Children: Socio-Economic Survey (WCD Project) (Involves Anthropology, Sociology, Economics & Psychology).
- Cultural Mapping of Birhor, Primitive Tribe of Chhattisgarh (Involves Anthropology and INTACH, Raipur Chapter).
- Baseline Sample Survey of Knowledge, Attitude, Behavior, Belief and Practices of Electors in Raipur Division, C.G. (Involves Anthropology and Sociology).
- Compilation of Baseline Sample Survey of Knowledge, Attitude, Behavior, Belief and Practices of Electors in Raipur Division, C.G. (Involves Anthropology and Sociology).
- Endline Sample Survey of Knowledge, Attitude, Behavior, Belief and Practices of Electors in Raipur Division, C.G. (Involves Anthropology and Sociology).
- Compilation of Endline Sample Survey of Knowledge, Attitude, Behavior, Belief and Practices of Electors in Raipur Division, C.G. (Involves Anthropology and Sociology).

3.4.8 Has the university instituted any research awards? If yes, list the awards.

University does not institute any research award. However, it awards the best department, the best affiliated college and the best teacher during official celebration of the Foundation Day of the University (May 01) and Teachers Day (September 05). This is one of the best practices of the University.

3.4.9 What are the incentives given to the faculty for receiving state, national and international recognition for research contributions?

There is no such statutory provision.

3.5 Consultancy

3.5.1 What is the official policy of the university for structured consultancy? List a few important consultancies undertaken by the university during the last four years.

The university has a regulation to govern and institutionalize the consultancy services.

Listed below are the consultancies given to the Govt. of Chhattisgarh and the Election Commission:

- Missing Children: Socio-Economic Survey (WCD Project)
- Cultural Mapping of Birhor, Primitive Tribe of Chhattisgarh
- Baseline Sample Survey of Knowledge, Attitude, Behavior, Belief and Practices of Electors in Raipur Division, C.G.
- Compilation of Baseline Sample Survey of Knowledge, Attitude, Behavior, Belief and Practices of Electors in Raipur Division, C.G.
- Endline Sample Survey of Knowledge, Attitude, Behavior, Belief and Practices of Electors in Raipur Division, C.G.

Compilation of Endline Sample Survey of Knowledge, Attitude, Behavior, Belief and Practices of Electors in Raipur Division, C.G.

3.5.2 Does the university have a university-industry cell? If yes, what is its scope and range of activities?

Yes:

University Industry Partnership Council (UIPC) has been established which functions with the following objectives:

- Depute teaching and technical staff for training in industry.
- Organize special lectures for students and staff.
- Organize industry visit.
- Entrepreneurship skill development.
- Soft skill training for the students by experts from industries
- Regular Industry academia linkage interface

The National Power Grid Corporation has donated INR 400.00 Lac for building student's boy hostel. The ONGC provide two Scholarships for M.Sc. Students in Physics and Chemistry.

3.5.3 What is the mode of publicizing the expertise of the University for Consultancy Services? Which are the departments from whom consultancy has been sought?

University publishes expertise of the available consultancy on its web pages. The consultancy has been sought from the following departments:

Anthropology, Sociology, Economics, Library Science, Geology, Chemistry and Pharmacy.

3.5.4 How does the university utilize the expertise of its faculty with regard to consultancy services?

The University publishes expertise of the available of its faculty members on its web pages.

3.5.5 List the broad areas of consultancy services provided by the university and the revenue generated during the last four years.

Broad area: Social surveys, demography, human behaviour and attitude, petrological investigation and ground water survey, formulation development and testing, water analysis, indoor and outdoor

pollution survey.

During the period of this assessment INR 40.69 Lac. has been generated.

3.6   Extension Activities and Institutional Social Responsibility (ISR)

3.6.1   How does the university sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programs which have created an impact on students' campus experience during the last four years.

The University carries out extension activities through the POC and the NSS. In addition University has been organizing INSPIRE internship camps for 11th Graders**.** The University also regularly organizes Pt. Ravishankar Shukla Memorial lecture and other popular lectures to sensitize its stakeholders. Some of the leading speakers during the assessment period include the following:

Memorial/ Public Outreach Lectures	INSPIRE Camp
- Bharat Ratna Dr. A P J Abdul Kalam - Nobel Laureate Dr. Robert Huber - Nobel Laureate His Holi Dalai Lama - Padma Vibhushan Dr. Anil Kakodkar - Padma Vibhushan Dr. B Muthuraman - Padma Vibhushan Dr. J V Narlikar - Padma Vibhushan Dr. M M Sharma, FRS - Padma Vibhushan Dr. R. Chidambaram - Padma Vibhushan Dr. RA Mashelkar,FRS - Padma Bhushan Dr. K. Radhakrishnan - Padma Bhusan Dr. Vijay Kumar Saraswat - Padma Shri Dr. Goverdhan Mehta, FRS - Padma Shri Dr. Srikumar Banerjee - Padma Shri Smt. Santosh Yadav - Padma Shri Smt. Phoolbasan Bai Yadav - Justice AK Patnaik - Justice CS Dharmadhikari - Dr. T Ramasami, Former Secretary, DST - Dr. Samir Bramachari, Former DG, CSIR - Dr. JS Yadav, IICT, Hyderabad - Dr. Dinesh Singh, VC, DU - Dr. Ajit Kembhavi - Dr. Anurag Behar, VC, Azim Premji University - Mr. SC Behar, IAS - Prof. A. K. Ghatak, IIT Delhi - Mr. Anupam Mishra, Social Activist, New Delhi	- Prof. Saurav Pal - Prof. N Satyamurthy - Prof. SM Chitre - Prof. JN Goswami - Prof. Kankan Bhattacharya - Prof. RN Mukharjee - Prof. BN Mallick - Prof. Deependra Prasad - Prof. Sujata Ramdorai - Prof. Udai Maitra - Prof. KB Maiti - Prof. SS Shashidhara - Prof. Girjesh Govil - Prof. P Choudhary - Prof. Shantanu Bhatachariya - Prof. V. Kannan - Prof. Harsh Gupta - Prof. SK Saidapur - Prof. HP Dixit - Prof. Chinmoy Sankar Dey - Padma Shri Prof. R.V. Hosur - Padma Shri Prof. JP Mittal - Prof. S. Chandrasekharan - Prof. Gadadhar Mishra - Prof. Arun K Pati - Prof. Naresh Dadhich - Dr. M. Y. S. Prasad - Prof. Bhudev C. Das

3.6.2   How does the university promote university-neighbourhood network and student engagement, contributing to the holistic development of students and sustained community development?

The University organizes several activities throughout the year for overall development of the students.

- Social outreach programs organized by NSS. Fifteen villages have been adopted to be developed as Model Village.

- Students' involvement during youth and local festivals

- Student's involvement in all National festivals and anniversaries

- Student's involvement in State and Regional sports activity
- Visit to Museum and Centers of cultural heritages
- Field work and community surveys
- Celebration of World Tourism Day

3.6.3 How does the university promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programs?

The University encourages the students and the faculty to participate in various activities of state and National importance. Weightage is given during admission to the students undergoing NSS and NCC activities. Student also participates in Zonal and National youth festivals and games.

3.6.4 Give details of social surveys, research or extension work, if any, undertaken by the university to ensure social justice and empower the underprivileged and the most vulnerable sections of society?

- University encourages active participation of its faculty to undertake Surveys aimed towards policy making for the implementation by the State government.

- University encourages the faculty members to engage classes in the UGC-NET Coaching Centre for the students belonging to the privileged and weaker section.

- Regioanl Studies & Rural Development, Sociology, Anthropology conducts social survey to identify the status of the underprivileged and the most vulnerable sections of Society. The Schools have also conducted Research and Extension activities so as to promote the livelihood status.

- A number of extension works by the students of Social Science faculty for the benefit of the under-privileged women have been carried out in the disadvantaged districts of Chhattisgarh.

- Department of Anthropology and Geography promotes research on children of tribal communities, slums dwellers and labourers to identify their problems for better livelihood. Recommendations of these research works are beneficial for policy maker so as to ensure social justice.

- A PhD Thesis on 'Survey on Urban Poor women living in slums of Raipur city' was awarded to one of the research scholars of Economics Department.

- Women Study Centre documented News paper reports related to women issues and presented in conference.

- Students' opinion regarding sexual harassment were sought and published in local newspaper.

3.6.5 Does the university have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

Yes.

- The students who are involved in Social movement are monitored by the respective mentors.
- The group activity is carried out under the leadership of NSS.
- To inculcate the sense of responsibility amongst the students, every school takes care through its social cultural club activity.

3.6.6 Bearing in mind the objectives and expected outcomes of the extension activities organized by the university, how did they complement students' academic learning experience? Specify the values inculcated and skills learnt.

These activities help the student to improve their

- Practical training and hands on experience
- Communication skills
- Adaptability to socio-environmental conditions
- Organizational skills
- Community involvement
- Crises management ability
- Civic sense
- Commitment to nation building
- Leadership skill
- National Integration
- Gender sensitization
- Cleanliness
- Environmental Protection

3.6.7 How does the university ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the university which have encouraged community participation in its activities.

- The University ensures involvement of the community so as to contribute for its development through NSS.
- The POC organizes various programs for the community like Extension lectures, Visit of under privileged and differently abled persons and delivery lecture in the schools of located in remote areas.
- The schools of the University are actively involved in community development program the notable contribution are in the form of health awareness camps, Summer Sports Coaching Camps for school and College students [Tennis, Cricket and Badminton], awareness rallies etc.

3.6.8 Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years.

None

3.7 Collaboration

3.7.1 How has the university's collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the university benefitted academically and financially because of collaborations?

The University is encouraging its departments for the collaboration with other universities/industry/research institutes of national and international repute. These collaborations help the university academically in the following ways:

- updating knowledge
- resource & technology sharing
- investigate research problems of global importance
- enable faculty on inter-disciplinary concepts

- stimulate innovation

- enhance the quality of research

Financially, multi-institutional projects have attracted funds from diverse national and International funding agencies as well as industry /state government sponsored projects.

3.7.2 Mention specific examples of how these linkages promote Curriculum development

Curriculum development

Collaboration with other industries and institutions help in updating the curriculum in tune with the latest trends in the subject. Eminent Scientists from collaborative institutions are included as members of Board of Studies of various departments and play a proactive role in curriculum development process.

Internship

Internship opportunity is sought by the various departments as per the requirement of the curriculum for industrial training and field work.

On-the-job training

For the mandatory training courses in certain programs like B.Pharm., M. Pharm., MBA, M.Sc. Biotechnology,M.Sc Life Sciences, M Tech Optoelectronics & Laser Technology, the students are trained in industries/institutions. These courses include Industrial training in MBA, Research in M.Pharm. and Biotechnology and Optoelectronics etc.

Faculty exchange and development

The joint collaborations also provide scope for faculty exchange programs and consequent technology transfer.

Research

A part of research performed at the collaborators laboratory and joint work with scientists result in joint research publications in very reputed research journals. This has been reflected in the list of faculties publications.

Publication

The list of faculty publications reflects the output from the collaboration during the assessment period, which is reflected in the Evaluative Report of the respective departments, and is displayed on university website.

Consultancy

Most of the departments offer free and paid consultancy services to the industries and institutes.

Extension

Details of extension activities are given in the section **3.6.8**

Student placement

Many of the students find placements in those institutions and industries where they completed their internship/project work. Independent placement cell of the University takes care of placement of students at UTD and its affiliated colleges.

3.7.3 Has the university signed any MoUs with institutions of national/ international importance/ other universities/ industries/ corporate houses etc.? If yes, how have they enhanced the research and development activities of the university?

Yes. Details are given as under:

Department	MoUs	Nature of MoUs
Physics & Astrophysics and Electronics	Department of Physics, the University of California, Santa Cruz, USA	Nanotechnology, Photovoltaic devices

& Photonics		fabrication
Physics & Astrophysics	Aryabhatta Reasearch Institute of Observational Sciences (ARIES), Nainital	Astrophysics
	Inter-University Center for Astronomy & Astrophysics (IUCAA), Pune.	Astrophysics
Regional Studies	Thakur Pyarelal Institute of Panchayat and Rural Development, Nimora, Raipur.	Regional & Rural Development
	Council for Tribal and Rural Development (CTRD), Bhubneshwar	Regional & Rural Development
	Institute of Paleo Anthropology and Heritage Conservation, Mekelle University, Ethiopia	Research in Anthropology and Heritage conservation
Pt. Sundarlal Sharma Library	INFLIBNET Center, Ahmdabad	Shodhganga Project
Chemistry	Defence Research Development Establishment, Gwalior and Central Drug Research Institute, Lucknow	Design, Synthesis and development of aromatic, hetero- aromatic and Glycol-conjugates as Anti therapeutic agents and cholinesterase reactivaters.
NCNR	Asthagiri Herbal Research Foundation, Chennai	Ethanopharmacology, Screening and Validation of Phytochemicals

3.7.4 Have the university-industry interactions resulted in the establishment / creation of highly specialized laboratories/ facilities?

No; however, a hostel has been constructed with the support of Power Grid Corporation.

University has established University Industry Parternership Council.

Criterion IV: Infrastructure and Learning Resources

Pt. Ravishankar Shukla University, Raipur Chhattisgarh

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 How does the university plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

All school of studies prepares future plans for their physical infrastructure in the light of available financial resources, through its annual budget.

University also visualizes its future requirements in terms of infrastructure, in the light of new technology driven situation. It enables the university to prepare plan for future development.

Optimal utilization is ensured by active participation and sharing of physical infrastructure and proper administrative control over it.

4.1.2 Does the university have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

Yes, the university has various committees for the purpose of enhancement of infrastructure. Recent outcome of the decisions taken by such committees are, construction of new hostels, utility centre, HRDC building, Wi-Fi facility, creation of on-line facility for academic and exam purpose. Most important among those are establishment of Centre for Basic Science solely devoted to pure science and National Centre for Natural Resource, a unique initiative in central India.

4.1.3 How does the university create a conducive physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services?

All the departments have adequate number of research laboratories with latest instrument facilities. The research facilities are upgraded and updated time to time. In order to inculcate culture of research with the central facility, i.e., National Center for Natural Resources has been established with the financial support of INR 905.00 Lac from DST. Besides, the university has established seven interdisciplinary centers for innovative research on the campus.

4.1.4 Has the university provided all departments with facilities like office room, common room and separate rest rooms for women students and staff?

Yes

4.1.5 How does the university ensure that the infrastructure facilities are disabled-friendly?

To make the campus disabled friendly following initiatives has been taken:

- Providing ramps in each building
- Wheel chairs in some buildings
- Brail printing and scanning facility in the central library for visually impaired readers.
- Provision for elevator in few buildings

4.1.6 How does the university cater to the requirements of residential students? Give details of

➢ **Capacity of the hostels and occupancy (to be given separately for men and women)**

➢ **Recreational facilities in hostel/s like gymnasium, yoga centre, etc.**

➢ **Broadband connectivity/ wi-fi facility in hostels.**

To cater the requirements of the residential students university has:

- Boys hostel: 5 hostels with 284 occupancy
- Girls hostel: 4 hostels with 367 occupancy
- Teachers hostel with 12 rooms and 4 suites
- Guest house with 14 rooms and a dormitory

All these hostels are well furnished along with 24 x 7 water supply, purified drinking water facility, broad band / Wi-Fi facility. Yoga and meditation sessions are arranged by the yoga department.

4.1.7 Does the university offer medical facilities for its students and teaching and non-teaching staff living on campus?

Yes.

University has a well equipped health centre. It has two doctors, one nurse, one dresser and technician for the pathology lab. Emergency calls are attended and taken care off.

Health check-up camps are also organized on a routine basis. Essential medicines are provided to the students free of cost. All students and staff are provided with *Health Card*.

4.1.8 What special facilities are available on campus to promote students' interest in sports and cultural events/activities?

University has a very good infrastructure for sports. The physical education department caters all essential components of sports activity. It has following infrastructural facility:

- Two gymnasium
- Two Volley ball ground
- Two basket ball ground
- Cinder track 400 m for track and field activities
- Two Hand ball courts
- Two Kabaddi ground
- Kho-Kho ground
- Hockey ground
- Foot ball ground
- Two Cricket ground
- Four Indoor badminton court
- Table tennis tables
- Gymnastic facility
- Weight training facility (16 station multi-gym)
- Kota Stadium
- Physiotherapy facility

To promote cultural activities, the university directs its various departments to arrange cultural programs and competitions as a part of annual youth festival. The winners are selected to take part in zonal and inter university competitions. A well equipped auditorium with 750 sitting capacity exists within campus for holding such functions.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been taken by the committee to render the library student/user friendly?

Yes, library has a library committee which is constituted under regulation 29, and act as an apex

library advisory committee. The composition of the committee is as follows:

1. The university library shall be under the management of a committee. It shall consist of:

    i. Ex officio members : (a) The Kulapati - Chairman

    ii. To be appointed by: (a) Four Deans of faculties

                                       (b) Four Chairman of the Boards of Studies

                                       (c) Three Professors or Readers of the university teaching department

    iii. Two Members to be appointed by the executive council form amongst its own members who are not covered under (i) and (ii) above.

    iv. The librarian or in his absence the Assistant Librarian shall act as member secretary of the Library Committee.

The initiatives taken from time to time are as follows:

- Braille printer and scanner for visually impaired students
- E-reading facilities
- Library automation
- Purified drinking water
- Air conditioned reading hall
- CCTV for surveillance
- Separate collection for competitive examination

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.):** **1848.6 m^2**

- **Total sitting capacity:** **360**

- **Working hours (on working days, on holidays, before examination, during examination, during vacation)**

Working days	: 08.00 to 18.00
Holidays	: 11.00 to 16.00
Before examination	: 08.00 to 20.00
During examination	: 08.00 to 20.00
During vacation	: 08.00 to 18.00

- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Individual reading carrels	: 10
Lounge area for browsing and relaxed reading	: 167.2 m^2
IT zone for accessing e-resources	: Wi-Fi in library & periphery

- **Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection**

Floor plan:	Displayed at entrance
Adequate sign boards:	Displayed
Fire alarm:	Fire extinguishers at strategic locations
Access to differently-abled users and mode of access to collection:	Lift, signage, tactile flooring and toilet under construction. Braille printer and scanner with Jaws talking software installed for visually impaired students

4.2.3 Give details of the library holdings:

a.	Print (books, back volumes and theses)	192722
b.	Average number of books added during the last three years	5206 (Excluding 15-16)
c.	Non Print (Microfiche, AV)	
d.	Electronic (e-books, e-journals)	2683
e.	Special collections (e.g. text books, reference books, standards, patents)	10000
f.	Book Banks	
g.	Question Banks	Last 5yrs QP in e-form

4.2.4 What tools does the library deploy to provide access to the collection?

OPAC	Yes
Electronic Resource Management package for e-journals	Yes, link provided in University website.
Federated searching tools to search articles in multiple databases	Yes, Knimbus
Library Website	Library Portal http://library.prsu.ac.in/
In-house/remote access to e-publications	Yes, through Ez Proxy

4.2.5 To what extent is ICT deployed in the library? Give details with regard to

Library automation	Yes, using SOUL software
Total number of computers for general access	20
Total numbers of printers for general access	No, but restricted print is provided on demand free of cost
Internet band width speed	1 GB
Institutional Repository	Yes
Content management system for e-learning	-
Participation in resource sharing networks/consortia (like INFLIBNET	Yes, • UGC-INFONET Digital Library Consortia, • J-Gate CCC for inter library loan of micro documents

4.2.6 Provide details (per month) with regard to

Average number of walk-ins	12000
Average number of books issued/returned	15000
Ratio of library books to students enrolled	80
Average number of books added during the last four years	6614
Average number of login to OPAC	6000
Average number of login to e-resources	7000
Average number of e-resources downloaded/printed	>15000
Number of IT (Information Technology) literacy trainings organized	one

4.2.7 Give details of specialized services provided by the library with regard to

Manuscripts	No
Reference	Short range and Long range Reference services to students, research scholars and faculty in person and as well as through phone and emails
Reprography/Scanning	Photocopy and complimentary scanning facility to users
Inter-library Loan Service	Inter-library loan services of hard copy and electronic resources to

	users as needed
Information Deployment and Notification	Regularly conducting Awareness programs, Orientation programs, Workshops and Literacy programs are conducted regularly
OPACS	WEB-OPAC is functional
Internet Access	Broad Band 1GBPS access is provided free of cost 24 x 7
Downloads	Free downloading service of e-resources
Printouts	Restricted printouts are provided on demand
Reading list/ Bibliography	Prepared for special events and occasions
In-house/remote access to e-resources	Intranet access as well as remote access through EzProxy
User Orientation	Regular orientation and awareness programs are conducted
Assistance in searching Databases	Users are trained through awareness programs and individual assistance is provided at all times
INFLIBNET/IUC facilities	Full package of INFLIBNET are being utilised.

4.2.8 Provide details of the annual library budget and the amount spent for purchasing new books and journals.

Year	Budget				Expenditure		
	Library Head	PRSU Fund	UGC/DAE	Total	University	UGC/DAE	Total
2010-11	2500000	4381	854490	3358871	2504381	854490	3358871
2011-12	3000000	0	6984985	9984985	2821469	6984985	9806454
2012-13	3500000	0	3316032	6816032	2341032	3455071	5796103
2013-14	3800000	0	3056753	6856753	2098915	3125385	5224300
2014-15	4000000	0	4835553	8835553	1910125	4835553	6745678

4.2.9 What initiatives has the university taken to make the library a 'happening place' on campus?

- Frequent user awareness programs, literacy drives and training workshops are conducted for optimum utilization of electronic resources (e-books, e-journals and data bases)

- Pt. Sundarlal Sharma Jayanti

- National Librarian's Day

- Memorial lectures of eminent persons

- Invited lectures of prominent library personalities

- Orientation of INSPIRE Participants twice yearly

- Orientation and reading facilities are provided to all participants of orientation program, refresher course, summer schools, winter schools, workshops and special programs of human resources development college participants

4.2.10 What are the strategies used by the library to collect feedback from its users? How is the feedback analysed and used for the improvement of the library services?

- Feedback from stakeholders are regularly collected directly through interaction, also readers are contacted in person

- Suggestion box is maintained

- Periodic attention is paid on suggestions and grievances raised by users

4.2.11 List the efforts made towards the infrastructural development of the library in the last four years.

- All the sections of library have been renovated

- Reading halls of text book section and journals section have been air conditioned

- For uninterrupted power supply a silent generator has been installed

- Floor tiles have been completely changed at all four storeys

- Water proofing treatment has been done

- Concealed lighting system has been provided

- All the electrical lining, fittings and appliances have been changed

- Installation of lift is in progress

- Separate toilets for disabled students are being prepared

- Independent Braille Section for visually impaired has been developed

- Additional furniture and racks have been procured

- Wi-Fi facility has been provided in and around library

- Ambience of the library is maintained regularly

4.3   IT Infrastructure

4.3.1   Does the university have a comprehensive IT policy with regard to

IT Service Management

- University has a full-fledged Computer Centre which is managed by Computer Science Department. Computer Science manages all IT services and develops the IT infrastructure in the University and is known as RSU-CAN. All UTD teachers and staff are allocated user id and password to avail the IT services. There are around 800 registered users of this facility.

- Another important service of Computer Science is the management of website and Servers. Department maintains web server on 24 x 7 basis. The website content is managed on daily basis. For RSU-CAN and website monitoring a committee exists which gives suggestions for website looks and content management.

Information Security

- The public access servers are well protected from virus attack. Information security is jointly cared at department and at individual department.

Network Security

- Department has installed hardware based Unified Threat Management (UTM) and firewall systems for Network monitoring and traffic regulations. An enterprise level Antivirus system is installed to prevent host computers.

Risk Management

- Department has provisions of backup and additional servers for critical services

Software Asset Management

- It is done at individual departmental level.

Open Source Resources

- Proxy and DHCP servers are using Linux operating system, which is designated open

source. Related other software tools in use are also open source.

Green Computing

- A policy for Green Computing is planned.

4.3.2 Give details of the university's computing facilities i.e., hardware and software.

The details of Computers and Servers available are as follows:

Number of systems with individual configuration:

Desktop computers	550
Laptop	50
Server Xeon	04
Blade Server	03

Department wise scenario is as under:

S. No.	Name of Department	Number of Computers	Computer Student Ratio	Number of Computers with Internet Facility
1.	Ancient India History, Culture, Archaeology	3	1:6.3	2
2.	Anthropology	20	1:2.2	20
3.	Biotechnology	19	1:2.2	13
4.	Chemistry	45	1:2.0	10
5.	Comparative Religion, Philosophy & Yoga	2	1:41.5	2
6.	Computer Science	55	1:3.8	35
7.	Economics	9	1:5.8	6
8.	Electronics & Photonics	32	1:2.2	20
9.	Geography	42	1:2.8	22
10.	Geology & WRM	20	1:1.8	6
11.	History	10	1:5.6	6
12.	Law	15	1:20.6	15
13.	Library & Information Science	9	1:7.7	9
14.	Life Science	42	1:2.4	22
15.	Literature & Language	17	1:14.0	1
16.	Management	32	1:3.7	26
17.	Mathematics	27	1:2.4	7
18.	Pharmacy	53	1:5.4	13
19.	Physical Education	12	1:10.3	3
20.	Physics & Astrophysics	34	1:2.8	8
21.	Psychology	15	1:5.3	10
22.	Regional Studies	4	1:5.0	3
23.	Sociology	8	1:9.6	5
24.	Statistics	20	1:2.3	18

25.	Teacher Education	8	1:14.5	1
26.	Women Study	3	-	3
27.	Pt. Sundarlal Sharma Library	29	-	29
	Total	**585**	**1:5.0**	**315**

Computer-student ratio	1:5.0
Dedicated computing facilities	Excellent
LAN facility	All department
Proprietary software	03
Number of nodes/ computers with internet facility	670 [excess 85 nodes are of personal laptops of research scholars and faculties]
Any other (please specify)	RSU-CAN of the University – Entire Campus Area Network is run and maintained by Computer Science department. The University has subscribed to 1Gbps Internet Link through National Knowledge Network. Numbers, installation details and features of Network infrastructure are Core switch: 01 L3 switch, 01 Router, 01 UTM device, 21 L2 manageable switch, 14 unmanageable switch, 01 Wi-Fi controller, 10 wireless access points, On-line10 KVA UPS of 4 hrs backup.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Up gradation of existing links and providing redundant connectivity to department, hostels and new buildings through OFC.

- Inter-link connectivity through other institutes provided by NIC under NKN Project between University, NIT and Govt. Ayurvedic College.

4.3.4 Give details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research.

Access to online teaching and learning resources are available to the faculty since 2005 network was installed between the departments and Computer Science department and internet facilities were introduced in all departments. Wi-Fi facility available on the campus. NKN Project has made easy access to knowledge and information databases/packages. These are provided to the faculty, officers, staff and students. These enable quality teaching, learning and research. The details of online journals available to the teachers and students are :

S. No.	Web-site link	Resource Name	No. of Journals
1.	http://pubs.acs.org/	American Chemical Society	37
2.	http://www.aip.org/	American Institute of Physics	18
3.	http://publish.aps.org/	American Physical Society	10
4.	http://annualreviews.org/	Annual Reviews	33
5.	http://journals.cambridge.org	Cambridge University Press	224
6.	http://www.aip.in	Economic and Political Weekly	1
7.	http://iopscience.iop.org.journals	Institute of Physics	46
8.	http://epw.in	ISID	Database
9.	http://www.jcc.-ugcinfonet.in	JCCC	Database
10.	http://www.jstor.org/	Jstor	1401+
11.	http://www.ams.org/mathscinet/	mathscinet	1 Database

12.	http://www.oxfordjournals.org/	Oxford University Press	206
13.	http://www.portlandpress.com	Portland Press	8
14.	http://projecteuclide.org	project Euclid	30
15.	http://muse.jhu.edu/journals	Project Muse	411+
16.	http://www.rsc.org/	Royal Society Chemistry	29+6 Database
17.	http://www.sciencedirect.com/	Science Ddirect	1036
18.	http://epubs.siam.org/	SIAM	14
19.	http://www.springerlink.com/	Springer Journals	1389
20.	http://www.tandfonline.com	Taylor & Francis	1365
21.	http://apps.isiknowledge.com/	Web of Science	Database
22.	http://onlinelibrary.wiley.com	Wiley-Blackwell	908
23.	http://dl.acm.org/dl.cfm	ACM digital library	51
24.	http://www.emeraldinsight.com/	Emerald extra	150

4.3.5   What are the new technologies deployed by the university in enhancing student learning and evaluation during the last four years and how do they meet new / future challenges?

New technologies deployed by the university in enhancing student learning and evaluation.

- High speed internet access.

- On-line enrolment and submission of examination form.

- On-line examination results and mark sheet downloading facility.

Future Plans

- File tracking system for e-governance

- Document management and work flow management.

- Mobile and Tablet based self learning and evaluation.

- Examination system Automation, which covers end-to-end solution for all examination related activities.

4.3.6   What are the IT facilities available to individual teachers for effective teaching and quality research?

Teachers are provided with computer connected with internet which they use for creating teaching and learning resources.

4.3.7   Give details of ICT-enabled classrooms/learning spaces available within the university? How are they utilized for enhancing the quality of teaching and learning?

- The lecture rooms are ICT enabled and smart boards are provided wherever required.

4.3.8   How are the faculty assisted in preparing computer- aided teaching-learning materials? What are the facilities available in the university for such initiatives?

- Computers/Laptops with internet facility 24 x 7 is available to all faculty.

4.3.9   How are the computers and their accessories maintained?

Breakdown maintenance is done within 24 hours of breakdown.

For RSU-CAN, Annual Maintenance Contracts are regularly awarded for support and maintenance services including security and preventive maintenance.

4.3.10 Does the university avail of the National Knowledge Network connectivity? If so, what are the services availed of?

Yes, the university avails the National Knowledge Network connectivity. Extensive use is encouraged by holding training programs.

4.3.11 Does the university avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?

- Research Students are registered at IT centre for internet services after admission. Each faculty member and officers are also registered at the centre. The resources of Wikipedia dictionary, e-books, video tutorials and PPT's are used extensively by the students, faculty and staff.

- Policy is to provide access to Websites, e-books, video tutorials and PPT's, course materials, webinars, e-mail and other services. Web-access is also available for the student examination results, Intranet, Internet to seminar proceedings and digital library are also available.

4.3.12 Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the university.

Annual Budget for RSU-CAN update, deployment and maintenance of computers, Networks, servers and peripherals is 65.00 Lac.

Computer Science is providing the network services to the University. There is sufficient budget provision for annual maintenance of networks and servers. Details are as follows:

Year	Amount in Lac
2010-11	3.68
2011-12	6.38
2012-13	4.76
2013-14	10.04

4.3.13 What plans have been envisioned for the gradual transfer of teaching and learning from closed university information network to open environment?

Video recording of the lectures is under process.

All the department of the University are connected to Computer Science department through RSU-CAN with 1 Gbps leased line. Internet facility and Wi-Fi connectivity are available round the clock. Departmental class rooms are provided smart boards.

4.4   Maintenance of Campus Facilities

4.4.1   Does the university have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

Estate office operating is the university is equipped by an estate officer and a retd. Patwari appointed on contracted basis. The estate office functions for -

- Maintenance of records relating to land acquired by the university.

- Settlement of all disputes regarding land acquisition through adjudication.

- Act as a Nodal department regarding land records.

- Ensure demarcation of land under university's possession.

An Executive Engineer (Contract) along with a team of 1 Assistant and 3 Sub Engineers maintains and takes care of 300.17 acres of University campus. A Sanitary Inspector is also appointed to look

after sanitation.

4.4.2 How are the infrastructure facilities, services and equipments maintained? Give details.

The Engineering Section looks after the total infrastructure within the campus.

- Through the staff appointed for the purpose

- By inviting tender if required

- With the assistance of PWD under deposit work scheme if necessary

- Electrical work as such installation of water cooler/purifier for drinking water, air conditioner etc.

- USIC facility is available for maintenance of laboratory equipments

Any other information regarding Infrastructure and Learning Resources which the university would like to include.

IQAC has procured licensed software SYSTAT 13 an installed it in all the UTD of the University and also organized workshop for sensitizing Faculty and Research scholar of the University.

Criterion V: Student Support and Progression

Pt. Ravishankar Shukla University, Raipur Chhattisgarh

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the university have a system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes.

The University has an independent system for student support and mentoring. The Faculty-members of each School act as Mentor and are accorded with a group of students. Each School maintains the record of personal details, financial status and academic achievements of the students. The mentor meets the students twice a month in group and individually when there arises a need. Such meetings enable the mentors to identify and help the academically weaker and economically needy students. The mentor also contributes to the physical, psychological, social and spiritual development of the students. The mentoring program is monitored by the Head of the School.

Apart from the Departmental Mentoring System, the support system also comprises of several independent units, such as Counseling Cell, Placement Cell, Career Guidance and Counseling Cell, Grievance Redressal Cell, Women Cell, Anti-Ragging Cell and Committees for sports and extra-curricular activities.

These committees include staff and student representatives and carry out the activities under the supervision of the Vice-Chancellor.

There is a Separate office of the Dean Student Welfare which is a statutory body and caters to the needs of the students of the UTD and affiliated colleges.

5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring?

In the University there is a mechanism to identify the slow learners. Advanced learners are motivated by guided self-study, peer group teaching, and paper presentations at the national/ state level, model making, projects, special assignments, seminars and hands-on training.

Remedial coaching for SC/ST and Minority students is conducted by a separate UGC-NET Coaching Center at the University.

Students are exposed to in-depth subject knowledge and other multilevel tasks through association activities, seminars and workshops organized by the School. Students update themselves on recent trends and developments in the subjects by participating in the training programs and presenting papers in the state/ national level seminars and inter-collegiate competitions. The syllabus is designed to encourage the student for field excursion, field-work and independent dissertation writing.

5.1.3 Does the university have any personal enhancement and development schemes such as career counselling, soft skill development, career-path-identification, and orientation to well-being for its students? Give details of such schemes.

Yes.

The University provides personal enhancement and development schemes for the students.

Placement Cell

Placement Cell with a team of faculty members is functioning. The Placement Cell aims at developing the entrepreneurial skills of the students through interaction programs organized in association with Chhattisgarh Industrial Technical Consultancy Organization. Schools carry out orientation programs on 'Career Prospects for the students' and recruitment strategies, individually.

The Placement Cell is connected with all the affiliated colleges of the University. All the information received at the Placement Cell of the University is transmitted to the Placement In-charge at the respective colleges for the benefit of students.

Women Cell

"Empowerment of Women" is the motto of the cell and it is realized through special lectures on Women's rights, Role of Women in Society, conduct of competitions and organizing rally on issues related to Gender sensitization.

Academic Counseling

The academic performance of each student is monitored by the course teacher. The mentor imparts personal and academic guidance from the feedback. Academic guidance is given both to the slow and the advanced learners by the course teachers and they are properly channelized for their improvement. Their performance in curricular, co-curricular and extra-curricular activities is brought to their notice. The students are motivated and guided for pursuing higher education according to their choice and capabilities.

Career Guidance and Counseling Cell

A separate cell functions with two counselors for helping the students to solve their personal problems of various kinds. The students are free to approach the counselors at the scheduled time.

UGC-NET Coaching Center

The cell functions with the noble intention of helping the SC, ST and students of minority community in their academic pursuit and placement. Remedial coaching to the academically weak students, NET / SET coaching for PG Students, coaching for Entry into services and competitive examinations (Bank / VYAPAM/ CGPSC) are some of the activities of the cell conducted through UGC sponsored programs.

Other Enhancing Activities

Students acquire practical knowledge of the subject by Industrial and field visits. Different Schools have designed, addressed and incorporated the issue in its syllabus. Separate budget provisions are also made by the University.

5.1.4 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?

Yes.

The mechanism includes issuance of certificate of being bona-fide student of the particular School along with the fee structure to be submitted at the bank. The other formalities are to be completed by the student. The University organizes awareness camps for students through SBI bank, RSU branch.

5.1.5 Does the university publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?

Yes.

The University publishes the updated prospectus every year.

The Prospectus includes the profile of the University, rules and regulations, details of all the academic courses offered (PG Programs, M.Phil., Ph.D., Certificate, Diploma and PG Diploma), the admission procedure and the fee structure.

The Prospectus supplements as a Handbook. It includes the profile, goals and objectives, courses offered rules and regulations, evaluation procedures, details of scholarship, course pattern, details of faculty members and academic calendar.

Online access is available through the University website www.prsu.ac.in

5.1.6 Specify the type and number of university scholarships/ freeships given to the students during the last four years. Was financial aid given to them on time? Give details (in a tabular form) for the following categories: UG/PG/M.Phil./Ph.D./ Diploma/others (please specify).

Program	Scholarship	Freeships	Others
Ph.D.	20 per annum	-	Faculty are exempted from payment of registration fee
M.Phil.	20 per annum	-	
UG/PG/Diploma and others		UG girls	Wards of employee are entitled for freeships The employees of the University are reimbursed with the Tuition Fees of their wards studying in schools and colleges.

5.1.7 What percentage of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)?

- State and Central Government provides scholarship to the students in SC/ST/OBC category and the scholarship is transmitted directly to the beneficiary's account.

- RGNF and MANF Fellowships are provided to the eligible candidates perusing research degrees.

- BSR fellowship is granted to the registered research scholars of the UGC-SAP departments.

- INSPIRE fellowship is awarded to the eligible candidate specially to the toppers of each program

- All the students enrolled in the Five Year Integrated PG program in Physics, Chemistry, Mathematics, Botany and Zoology are provided with monthly stipend of INR 5000.00 per month from University's own resources. *It is one of the very important features of the PRSU.*

5.1.8 Does the university have an International Student Cell to attract foreign students and cater to their needs?

No

- But the foreign students can be admitted to any of the programs offered by the University.
- In each program there is a quota for NRI students over and above the sanctioned intake.

5.1.9 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?

Yes. Already discussed above in 5.1.4

5.1.10 What types of support services are available for

Overseas students

The support services will be made available when the necessity arises.

Physically challenged/ differently-abled students

They are duly considered with regard to admission as per the directives of CG Government. Due care is taken during classroom allotment. Special infrastructure facilities, like ramp, Lifts (In three buildings), separate seating arrangement in the classrooms and library, special toilets in the Schools and in the hostel, are provided. Information pertaining to the Scholarship for the differently-abled students is brought to their notice of special students.

University has hosted state-level Para-Olympics wherein competitions were organized for these students so as to encourage them and to boost their self-confidence.

The University has made provisions, by providing writers and extended exam time, to the physically challenged students.

SC/ST, OBC and economically weaker sections

Meticulous efforts are made by the University to claim the Scholarships offered by the state and central Governments for the welfare of SC/ ST and OBC students. Remedial coaching is provided to improve the academic performance and special coaching classes for UPSC, CGPSC, NET/ SET and other competitive examinations are offered to SC/ ST and OBC students by the UGC-NET coaching cell.

Students participating in various competitions/conferences in India and abroad

Academic guidance and financial assistance is given to the students to participate in various inter-collegiate, state level and national level competitions/ conferences. Information on such events is displayed on the departmental and common notice boards. Students participate regularly in the Youth Festival conducted by the AIU. The Staff accompany the students who participate in various inter-collegiate, state level and national level competitions/ conferences and the University bears expenses of the students.

Travel Grant to Research Students

The University provides travel grants to Research Students for attending international conferences

organized abroad or in India from its own resources. This is one of the best practices adopted by the University.

Health centre, health insurance etc.

The University has a well-equipped Health Centre, with qualified physicians and supporting staff, to treat the students and staff. In case of severe illness, the patient is shifted to the nearest hospital, on the advice of the physicians.

Skill development (spoken English, computer literacy, etc.)

There is informal system in different school of studies for skill development. Department of languages and literature have well equipped language lab. All the schools are well equipped and provide facility for the computer skill learning and up-gradation.

Performance enhancement for slow learners

Special attention is paid to slow learners by conducting remedial coaching and series of tests after the working hours. They are also encouraged, motivated, personally and academically counseled in the mentoring session. Non-performing students are mentored and Tutored adequately.

Exposure of students to other Institutions of Higher Learning/ Corporate/ Business houses, etc.

Students are exposed to other institutions of higher learning through projects, MoUs, Industrial training, visit to industries, instrumentation centres and research institutes, field-visits, mines training, hands-on training and campus drives at other institutions and educational tours as per the specification in their curriculum.

Publication of student magazines

The university publishes a biannually newsletter entitled, "*Chitrotpala*" and various schools publishes wall magazines periodically. Students do contribute their literary work to these publications.

5.1.11 Does the university provide guidance and/or conduct coaching classes for students appearing for Civil Services, Defence Services, NET/SET and any other competitive examinations? If yes, what is the outcome?

Yes.

Regular coaching is provided to the students for improving their competence for UPSC, CGPSC, NET / SET and other competitive examinations.

Name of Examination	Appeared	Qualified
2010 – 11		
Service Entry Exams	515	10
NET Dec 2010	347	07
NET June 2011	190	05
2011 – 12		
Name of Examination	Appeared	Qualified
Service Entry Exams	428	14
NET Dec 2011	287	-
NET June 2012	550	26
2012 – 13		
Service Entry Exams	693	07

NET Dec 2012	550	04
NET June 2013	636	39
2013 – 14		
Service Entry Exams	569	13
NET Dec 2013	248	07
NET June 2014	250	02
SET Dec 2013	148	25
CGPSC July 2013	56	19
CGPSC Feb 2014	327	15
CGPSC Mains 2013	22	01
CGPSC Main 2014	15	03
2014 – 15		
Service Entry Exams	40	13
NET Dec 2014	339	01
NET June 2015	236	02
CGPSC Pre 2014	327	-
CGPSC Mains 2015	35	-
CGPSC Pre 2015	614	29

5.1.12 Mention the policies of the university for enhancing student participation in sports and extracurricular activities through strategies / schemes such as

➢ **additional academic support and academic flexibility in examinations**

➢ **special dietary requirements, sports uniform and materials**

Policy:

- To enhance students' personality through co-curricular and extra-curricular activities.

- To extend financial and physical facilities to encourage students' participation

- To recognize their achievements

- To provide flexibility in examination schedule

Players are given special preference in admission and relaxation in attendance. Special coaching/ teaching, practical sessions and examinations are conducted and attendance is given for those who miss the regular classes during special coaching and participation in sports activities at different level of the college/University.

Students are motivated to take part in extra-curricular and sports activities at inter-collegiate / University / State level. Their achievements are acknowledged and they are felicitated. Extra weightage is given to students with participation in University, State and National levels in the admission process. All players are given intensive coaching before the tournament. Special food with high calorific value and Sports Kit are provided to all the players.

5.1.13 Does the university have an institutionalized mechanism for students' placement? What are the services provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

Yes.

The University has Placement Cell and Career Guidance & Counseling Cell, which comprises of a Coordinator and a group of faculty. The cells organize various programs on the basis of skill-gap analysis.

Campus recruitment drives are sought from private companies and NGOs.

The Placement Cell disseminates the information to the Placement In-charge of the affiliated colleges of the University through e-mail with a request to bring it to the notice of the interested students.

In the UTD, the respective Schools through their faculties inform the students about the job opportunities and the mode of preparation. The faculty helps the students with preparation for interview.

The University coaching center arranges MOCK interview for the students aspiring for jobs in different sectors.

5.1.14 **Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).**

- During the year 2014-15, four campus interviews were carried out. A total forty number of students appeared for the interview out of which four students were selected by the companies.

- Five students were selected in off-campus interviews.

- A few schools of the UTD are supporting their students in placement activities.

5.1.15 **Does the university have a registered Alumni Association? If yes, what are its activities and contributions to the development of the university?**

Yes.

- The University maintains a two-tier system for the Alumni Association; one includes at the University level and the second at the individual School-level in the UTD. The Alumni association of the University is registered and contributes actively to the welfare of the institution.

- There are 20 alumni associations are registered at School level. The Schools are facilitating organization of Alumni meet in their premises. The Alumni are invited to deliver special lectures aimed at motivating and guiding the students.

- Many Alumni Associations willingly co-sponsor conferences and symposia in their Alma Mater.

- The membership of the Alumni Association has been internalized in the process of admission.

5.1.16 **Does the university have a student grievance redressal cell? Give details of the nature of grievances reported. How were they redressed?**

Yes.

The redressal cell has been constituted as per the University regulation.

The University has a Grievance Redressal Cell for students. An independent committee addresses the

issues presented through the Mentor, HoD in case of students or directly. Students can report grievances through the grievance boxes kept in the Schools.

There is another mechanism exists in the University, i.e., University "*Chatra Darshan*" twice in a month, where students can interact with the Honorable VC for the on-spot redressal of their grievances. Common grievances reported during the *Chatra Darshan* are:

- Modification of the examination schedule

- Change of Examination Center

- Eligibility related issues

- Extending the working hours of the library during examination

- Issues related with the affiliated colleges

A record of the grievances and redressal measures are maintained by the Member Secretary of the Grievance Redressal Cell. Grievances mentioned above are redressed by the cell with due representation to the authorities.

5.1.17   Does the university promote a gender-sensitive environment by

(i)   conducting gender related programmes

(ii)   establishing cell and mechanism to deal with issues related to sexual harassment? Give details.

- The Centre for Women Studies (CWS) of the PRSU organized a workshop entitled, "*Gender Sensitization and Gender Equality*" on January 30, 2015.

- The main objective of the workshop was to create awareness among the youth and increase their affirmative contribution in ensuring gender equality.

- The Chief Guest on the occasion was the Chairperson of the CSWC, Ms. Lata Usendi and former Mayor of Raipur, Dr. Kironmayee Nayak.

- Other dignitaries who attended the workshop are the AIG (CID) Mrs. Neha Champawat, Mrs. Harshita Pandey [Member, CSWC] and Dr. Asha Jain [a Leading Gynecologist] elaborated on various issues related to gender sensitization and gender equality.

- The hon'ble VC of the PRSU, Dr. SK Pandey chaired the inaugural session of the workshop.

- The program was conducted by the Director of the CWS, Dr. Reeta Venugopal and her colleagues in the centre, namely Prof. Aditi Poddar and Prof. Priyamvada Shrivastava.

- The workshop was well attended by the teachers and students of the University and affiliated colleges.

- The CWS also organized another workshop entitled, "*Role of Youth in Ending Violence against Women and Girls*" on November 25, 2014.

- The workshop also emphasized on issues related to gender sensitization and gender equality. It was organized under the joint aegis of the CWS and the Oxfam, India. It was also attended by Ms. Sofia Khan, the Foundwer Director of the NGO, "*Safar*."

5.1.18 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?

Yes, there is an anti-ragging committee in each of the School in the UTD. Students are made aware about the consequences of the ragging by the poster and hoardings in the campus.

The University strictly adheres to the guidelines issued by the Supreme Court regarding the prevention of the Ragging on the Campus.

5.1.19 How does the university elicit the cooperation of all its stakeholders to ensure the overall development of its students?

The University solicits co-operation from all stakeholders through the following activities:

- The fruitful suggestions of the students and parents through feedback contribute to the development of the students.

- Students are motivated in curricular aspects by eminent alumni and suggestions are taken into consideration for their improvement.

- Motivation and guidance by eminent scientists and researchers regarding the summer projects and fellowships

- Coaching rendered by experts

- Leadership training and conduct of competitions in NSS camp by skilled trainers

- Free/ general medical check-up, blood donation camps and awareness programs through NSS, and the college union by government medical officers, NGOs and welfare trust

- External Judges are invited for Competitions

- Eminent personalities from the civil society including MPs & MLA and Principals of colleges are statutory members of the Governing Body, Academic Council and other non-statutory bodies

- The public is encouraged to extend their co-operation in the organization of NSS special camps and activities in the adopted villages

- Memorial lectures are organized and commemorative gold medals are distributed during Convocation, wherein members from the Donor's family are invited

- A few retired staff and philanthropists have contributed funds for Endowment Prizes and Scholarships

- The PRSU is one of the proud partners in the Vocational Skill Development Scheme for Youth in Higher Education System among ten universities of the country. The program has been implemented in two of the affiliated colleges, namely Govt. MV PG College, Mahasamund and Kalyan PG College, Bhilai since 2013 and will remain tenable for three years. The focus of this scheme is on rural universities. The aim is enabling students to gain employable skills while undertaking community work that brings about sustainable social change.
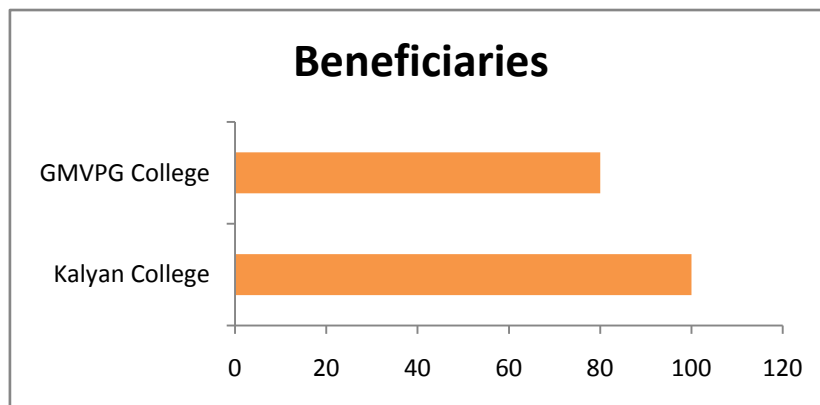
5.1.20 How does the university ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

Woman student participates equally and actively in sports and cultural activity at inter-college and inter-university level. The office of the Director, Physical Education and Coordinators of various committees facilitate their participation in every activity at collegiate, university and inter-university levels.

The University has conducted Intramural competitions in sports every year for Volley Ball, Kho-Kho, Basket Ball, Kabbadi, Ball Badminton, Badminton, Table Tennis and Athletics. Overall games Running Shield, Overall Athletic Cup and Individual Championship are given on the Annual Sports Day. Students participate in Games and Athletics at Inter-collegiate / District / State / National level with zeal and enthusiasm. Friendly matches between staff and students and department-wise March-Past competitions are conducted. Colorful mass demonstration by students is a special feature of the Sports Day.

Office of the Dean Students Welfare provides a gamut of opportunities and encouragement for the development of creative, aesthetic and artistic talents of the students through various cultural activities during Youth Festival. Students eagerly participate in the Annual Youth Festival organized by the University and in other inter-collegiate competitions.

Student organizes cultural programs in the adopted villages under NSS to create awareness on various social problems and contemporary issues.

5.2 Student Progression

5.2.1 What is the student strength of the university for the current academic year? Analyse the Programme-wise data and provide the trends for the last four years.

In the year 2015-16 the student strength in UTD is 2637.	
Student Progression	**Percent**
UG to PG*	92
PG to M. Phil.*	93
PG to Ph.D.	87

Ph.D. to Post-Doctoral	75
Employed	
o Campus selection	06
o Other than campus recruitment	81

5.2.2 What is the programme-wise completion rate during the time span stipulated by the university?

Program	Stipulated time to complete the program, in years	Percentage
UG	3 (6 Semester)	90
PG	2 (4 Semester)	85
Research		
M.Phil.	1 Year	90
Ph.D.	5 Year	95

5.2.3 What is the number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defence, Civil Services, etc.?

2010 – 11			
Name of Examination	Appeared	Qualified	%
Service Entry Exams	515	10	2
NET Dec 2010	347	07	2
NET June 2011	190	05	3
2011 – 12			
Name of Examination	Appeared	Qualified	%
Service Entry Exams	428	14	3
NET Dec 2011	287	-	-
NET June 2012	550	26	5
2012 – 13			
Name of Examination	Appeared	Qualified	%
Service Entry Exams	693	07	1
NET Dec 2012	550	04	1
NET June 2013	636	39	6
2013 – 14			
Name of Examination	Appeared	Qualified	%
Service Entry Exams	569	13	3

NET Dec 2013	248	07	3
NET June 2014	250	02	1
SET Dec 2013	148	25	17
CGPSC July 2013	56	19	34
CGPSC Feb 2014	327	15	5
CGPSC Mains 2013	22	01	5
CGPSC Main 2014	15	03	20
2014 – 15			
Name of Examination	Appeared	Qualified	%
Service Entry Exams	40	13	33
NET Dec 2014	339	01	1
NET June 2015	236	02	1
CGPSC Pre 2014	327	-	-
CGPSC Mains 2015	35	-	-
CGPSC Pre 2015	614	29	5

5.2.4 Provide category-wise details regarding the number of Ph.D./ D.Litt./ D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years.

2012-13								2013-14								2014-15								2015-16							
PhD				DLitt/DSc				PhD				DLitt/DSc				PhD				DLitt/DSc				PhD				DLitt/DSc			
Submitted	Awarded	Resubmitted	Rejected	Submitted	Awarded	Resubmitted	Rejected	Submitted	Awarded	Resubmitted	Rejected	Submitted	Awarded	Resubmitted	Rejected	Submitted	Awarded	Resubmitted	Rejected	Submitted	Awarded	Resubmitted	Rejected	Submitted	Awarded	Resubmitted	Rejected	Submitted	Awarded	Resubmitted	Rejected
0	120	0	0	01	01	0	0	118	142	0	0	0	0	0	0	139	133	0	0	0	0	0	0	78*	57	0	0	0	0	0	0

* Till 28th October 2015

5.3 Student Participation and Activities

5.3.1 List the range of sports, cultural and extracurricular activities available to students. Furnish the programme calendar and provide details of students' participation.

The University conducts a wide range of sports, games, cultural and extra-curricular activities regularly.

Sports and Games

- Athletics, Volley Ball, Kho-Kho, Basket Ball, Kabbadi, Table Tennis, Chess, Badminton and Ball Badminton

- Every year the institution organizes intramural competitions. The Overall Championship is awarded to the individual with maximum score and the overall rolling shield is given to the

department with maximum score

- Curriculum is designed in such a way as to cater to the needs of the students who choose Physical Education as Part-V to promote Sports and Games

- Students participate in competitions in the Inter-collegiate / District / State / National Level / Open Tournaments. Many of our students represent University in the Inter-University Tournament

5.3.2. **Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University/ State/ Zonal/ National / International, etc. during the last four years.**

Category	University Level				Inter-Zonal/All India Level			
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
No. of Sports Activity	11	11	11	11	16	14	18	20
Participated	285	248	262	263	228	213	314	313
Awards/Medals won								
Gold	1	2	0	3	1	0	3	3
Silver	2	0	5	1	1	3	1	2
Bronze	2	0	2	7	0	0	3	3

Category	University Level				Zone/All India Level			
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
No. of Cultural/ Extra-curricular Activity	14	14	14	14	6	-	7	2
Participated	340	250	500	650	43	-	45	40
Awards/Medals won								
First	14	13	14	14	2	-	2	-
Second	14	13	14	14	2	-	4	1
Third	-	-	-	-	-	-	0	1

5.3.3 **Does the university conduct special drives/ campaigns for students to promote heritage consciousness?**

Yes.

The University is an Institutional member of Indian National Trust for Art & Cultural Heritage (INTACH), UK.

5.3.4 **How does the university involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the last four academic sessions.**

The students display their creative writings and posters on the department Notice Boards. Students are encouraged to participate and present research papers in the state and national level seminars /conferences. Some departments publishes wall magazines, newsletter where students contribute their

creative writings.

5.3.5 Does the university have a Student Council or any other similar body? Give details on its constitution, activities and funding.

Yes.

- The students union election commenced in the year 2014-15.

- The University has a democratically elected Student Council for the session 2015-16, of which the Vice-Chancellor is the Patron, as per the university ordinance

- The Students Union comprises of the President, Vice-President, Secretary and Joint

- Secretary.

- One student from each Semester in all the subjects offered in the UTD is nominated as Class Representatives and is the Members of the Working Committee.

- In case off polling, the candidates are allowed to canvass for their candidature before the poll in the month of August of every academic year, as per the Code of Conduct.

- The candidates elected by the students are appointed as the Student President and the Student Secretary of the Union.

The activities include conduct of and participation in social and cultural activities organised by the University namely, Student Welfare Schemes, celebrating functions such as inauguration of its affiliated associations, Junior Welcome, Independence Day, Teachers Day, Sadhbavana Day, Republic Day, Sports Day, International Women's Day, Foundation Day, Farewell, Union Valediction.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them. Also provide details of their activities.

The University have the provision of nominating a student representative in the BoS of respective subjects.

Criterion VI: Governance, Leadership and Management

Pt. Ravishankar Shukla University, Raipur Chhattisgarh

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and the mission of the university.

VISION

- To make quality higher education accessible to all sections of society, including the tribal population of Chhattisgarh

- To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences and other disciplines of learning

- To develop human resource with world class competence and skills in the respective disciplines

MISSION

- To develop the university as a centre of excellence for higher education and knowledge resource

- To promote understanding the value of self-learning, creativity and competence building:

  - By providing world-class education through university-teaching departments and schools

  - By promoting quality research in university schools and affiliated colleges

  - By creating environment conducive to nurture creativity and scientific temper

6.1.2   Does the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.?

University has adopted a strategic plan-Benchmark that highlights short term and long term goals for the University.

The Objectives and Goals of the University are known to all internal and external stakeholders. The document is prepared with the participation of all the stakeholders. The IQAC prepared the document and placed before the different statutory bodies of the University, *viz*., Academic Planning and Evaluation Board, Academic Council and Executive Council for the approval. The Institutional Development Plan (IDP) is published on the university website and also submitted to the department of Higher Education, Govt. of Chhattisgarh.

6.1.3   How is the leadership involved

- ☐ **In ensuring the organization's management system development, implementation and continuous improvement?**

- ☐ **In interacting with its stakeholders?**

- ☐ **In reinforcing a culture of excellence?**

- ☐ **In identifying organizational needs and striving to fulfil them?**

  - The Academic and Administrative leadership is provided by the Vice-Chancellor under the guidance of Executive Council and other statutory bodies. The decisions are taken by keeping the mission and objectives as central theme in order to maintain and enhance the excellence in Teaching, Research and outreach activities. The University always recognises the concept of diversity which is visible in student, faculty, staff and inter & intra department relationship.

  - The Vice-Chancellor is the full time officer of the University to provide requisite leadership in

the University. He is the Ex-officio Chairman of the Executive Council, Academic Council, Academic Planning and Evaluation Board and Finance committee. The Vice-chancellor presides over the meeting of all statutory bodies/ committees of the University.

- The Vice-Chancellor exercises the powers as may be prescribed by the Statute, Ordinances and Regulations and ensures that the provisions of the Act, Statute and Ordinances are observed and also the Guidelines of UGC and other regulatory authorities like AICTE, PCI, NCTE and Bar Council etc. are followed.

- The university teaching departments are maintained by the Heads of School of Studies/ Directors of the Institutes.
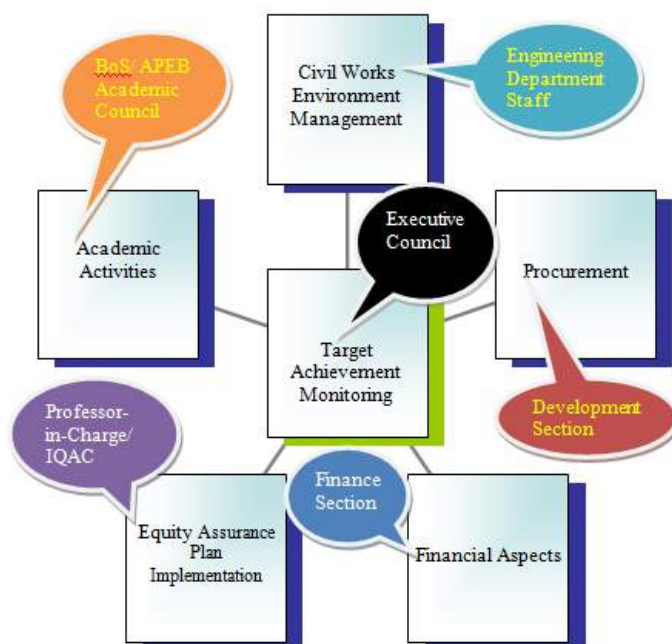
6.1.4 Were any of the top leadership positions of the university vacant for more than a year? If so, state the reasons.

No

6.1.5 Does the university ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?

Yes.

Meetings are conducted regularly as stipulated. Number of meetings of statutory bodies held year wise are as follows:

Statutory Body	2010	2011	2012	2013	2014	2015
Executive Council	12	11	12	11	08	05
Academic Council	03	01	03	01	01	01
Standing Committee of AC	12	17	07	14	11	07
Academic Planning and Evaluation Board	01	01	01	01	01	01
Finance Committee	01	01	01	01	01	01
Board of Studies	39	74	45	55	38	37

Research Degree Committees	22	12	15	37	31	31
Building Committee	2	2	2	2	2	2
Library Committee	2	2	2	2	2	2
IQAC	1	2	5	4	4	7

6.1.6 Does the university promote a culture of participative management? If yes, indicate the levels of participative management.

Yes.

As per the Act of the University, there is participative management system in order to realize the vision and mission through its goals in the light of the perspective plan of the university.

The faculty members (Professor, Associate Professor and Assistant Professor) of the university teaching departments and affiliated colleges are nominated in different committees and boards.

At Department/ School level there is provision of staff council where all the teachers are the members of the council. In order to regulate and enhance the research output there is provision of Departmental Research Committee, where all the registered research supervisors are the members of the DRC.

6.1.7 Give details of the academic and administrative leadership provided by the university to its affiliated colleges and the support and encouragement given to them to become autonomous.

- The university Act provides provision of number of committees and statutory Academic Bodies to deliberate on various issues on ongoing quality initiatives.

- IQAC plays important role in academic leadership by carrying out internal audit of the schools/ institutes, affiliated colleges and teachers also besides regular continuous evaluation of faculty through PBAS.

- The Academic Staff College organizes refresher/ orientation courses for teaching staff and short term management program for the administrative staff on regular basis.

- Respective departments are assigned the responsibility of feedback analysis and implementation of corrective measures. The school of studies and institute are organizing parent meeting and alumni meeting on regular intervals.

6.1.8 Have any provisions been incorporated/introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?

No such provisions exist. The University confers the degrees to the students of the autonomous college as per the Act of the University.

6.1.9 How does the university groom leadership at various levels? Give details.

University level: The University promotes a leadership amongst the teachers by nominating them in different statutory committees and other decision making committees constituted by the University time to time. There is provision of mentoring and faculty development programs through HRDC. The act provides provision of nominating dean of faculty from amongst the professors of the University on rotation basis.

Departmental level: In the school of studies the headship is also on rotation basis which ensures leadership development among the faculty members. There are many other committees at the department level such as Staff Council, DRC, Anti-Ragging and Grievance committee.

The teachers of the university are groomed at both levels by becoming chairperson and member of these committees.

6.1.10 Has the university evolved a knowledge management strategy? If yes, give details.

Yes.

- The university is beneficiary of National Knowledge Network with 1GB bandwidth. The schools/ institutes are connected through Optical Fibre and updated switches and have an access to this knowledge Network.

- Promotion for the development of teaching – learning resources.

- Development of e-classroom infrastructure

- The University procured sufficient number of Smart Boards and faculty members are being trained to utilize the facility.

- Excellent facilities existing in the library through INFLIBNET and access to other resources for teaching learning and research activity.

- The library is equipped with on-line resources, such as University publications, Gyan-Kothi, J-Gate +, e-journals, e-books, e-thesis, e-databases, EZ proxy.

6.1.11 How are the following values reflected in the functioning of the university?
- **Contributing to national development**
- **Fostering global competencies among students**
- **Inculcating a sound value system among students promoting use of technology**
- **Quest for excellence**

- The State of Chhattisgarh is dominated by Tribal population and the University is contributing in the increase of Gross Enrolment Ratio of Tribal population in Higher Education.

- The Chhattisgarh State was deprived of any National institution for the basic sciences hence the University established a Basic Science Center in order to inculcate and promote research culture amongst the talented students of the state.

- The University is organizing INSPIRE program twice a year regularly.

- The University established a Center, i.e., National Center for Natural Resources with high end instruments to encourage research in the field of herbal resources available in abundance in the state of Chhattisgarh.

- The University giving financial support to the students for participation in National and International Seminars.

- The University is mobilizing funds and awards fellowship to the M.Phil. and Ph.D. students from its own resources.

- The University has Institutional Ethics Committee for Human and Animal Research.

- The University has a plagiarism cell to scrutinize the Ph.D. thesis to ensure that there are no instances of plagiarism above the permissible limit.

- A significant use of technology in Teaching, Learning and research through e-resources, e-class rooms and NKN

- The university is continuously striving for excellence and following initiatives were taken

  - Accreditation by International Accreditation Organization (IAO)

  - Regular internal quality audit by IQAC

  - All professional courses are approved by the respective regulatory bodies.

  - The University has implemented semester system followed by Choice Based Credit System (CBCS).

6.2   Strategy Development and Deployment

6.2.1 Does the university have a perspective plan for development? If yes, what aspects are considered in the development of policies and strategies?

- **Vision and mission**
- **Teaching and learning**
- **Research and development**
- **Community engagement**
- **Human resource planning and development**
- **Industry interaction**
- **Internationalisation**

The University developed roadmap on quality improvement/enhancement initiatives and innovations (Outlined below)

A Roadmap to Achieve Excellence

The First – Current Position

Be it University Teaching Departments or Affiliated Colleges or Autonomous Colleges, the current status in terms of existing quality system should be reviewed using quantifiable and objective instrument.

Step 1
- Development of quantifiable and objective instrument to gauge quality system in practice in each HEI
- Identify hurdles and bottlenecks

Step 2
- Categorization of HEI on a 3-point scale, such as 1 for Absolutely Inadequate, immediate improvements must be made; 2 for Inadequate, minor improvements will make it adequate; 3 for Adequate as expected, but further development will make it excellent

Step 3
- Develop different strategies for different category of HEI

The Second - Define goals & Draft quality policy

Step 1
- Set up goals and create a quality policy that will involve curricular reform, governance reform and funding reforms.

Step 2
- Develop a benchmark for innovative and creative research activity

Step 3
- Finalize quality policy upon receiving input from all stakeholders, such as students, parents, employers, alumni and the government
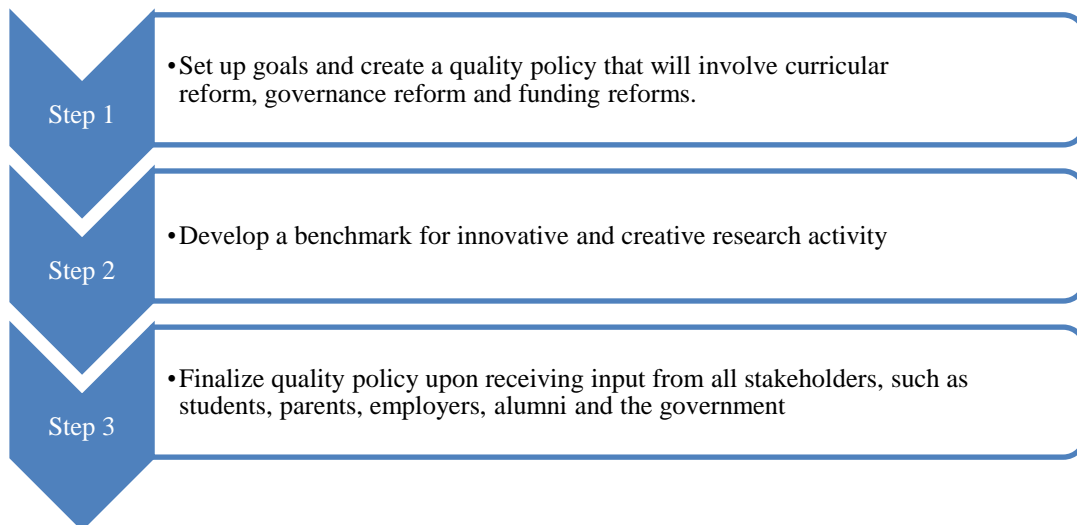
The Third - Implementation of quality system through IQAC

Step 1
• Establish Internal Quality Assurance Cell (IQAC) at each HEI

Step 2
• Create a database on input of quality parameters from each unit of the HEI (through IQAC) and analyze the parameters.

Step 3
• Offer valuable suggestions and remedial measures for the sustenance of quality of higher education (through IQAC).
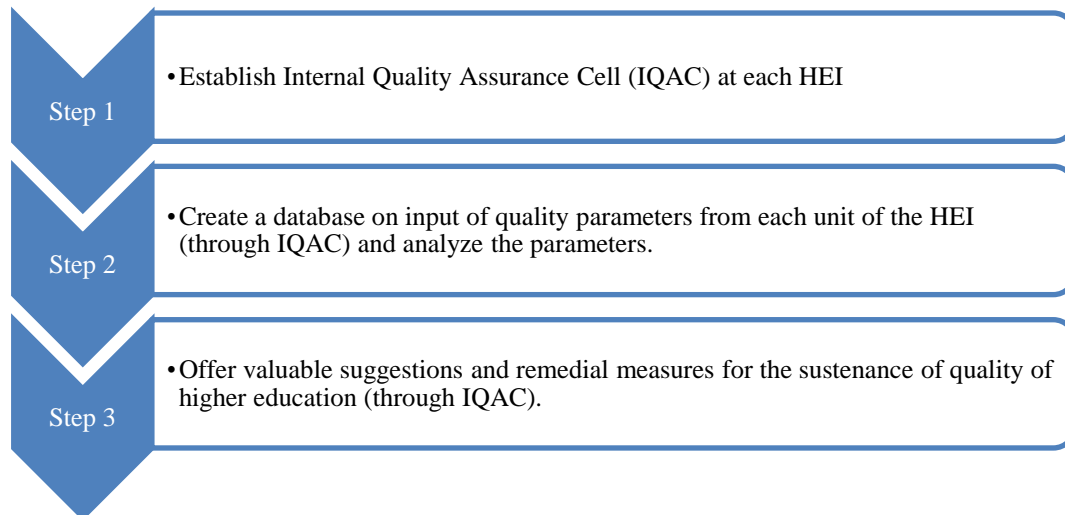
The Fourth - Quality Assessment through national and international accreditation

Step 1
• Prepare Annual Quality Assurance Report (AQAR) timely and regularly based on inputs from diffrent units of the HEI.

Step 2
• Prepare self-evaluation report

Step 3
• Get accreditated through national and international acrreditating agencies
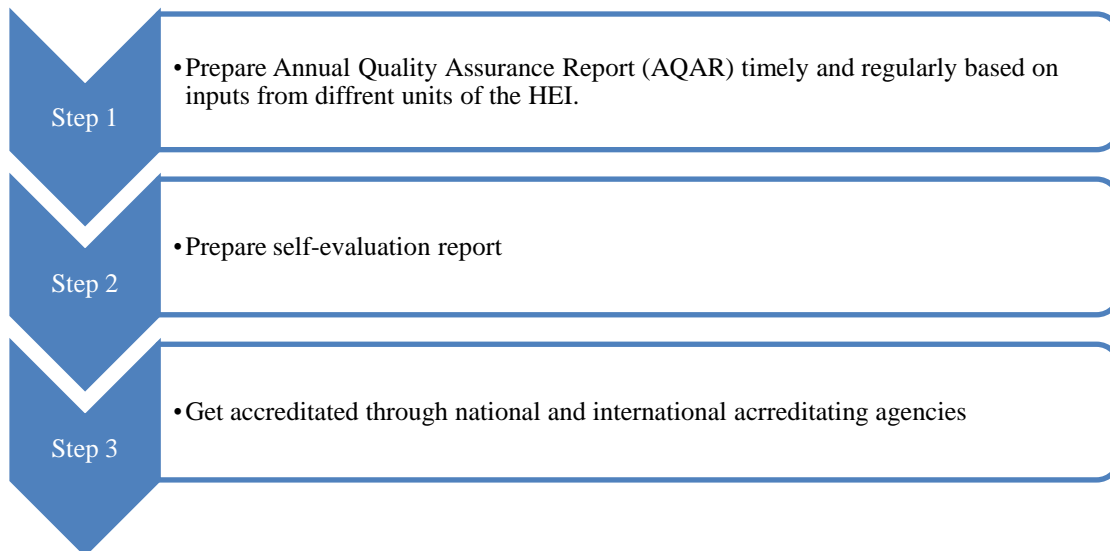
The Fifth - Enhancement of quality through updating of quality policy

Step 1
• Following accreditation each HEI will carry out postmortem of its quality assurance system.

Step 2
• IQAC will make suitable ammendment in its quality policy to ensure further quality enhancement in the sphere of higher education.

Step 3
• Evaluation of action taken report and current status
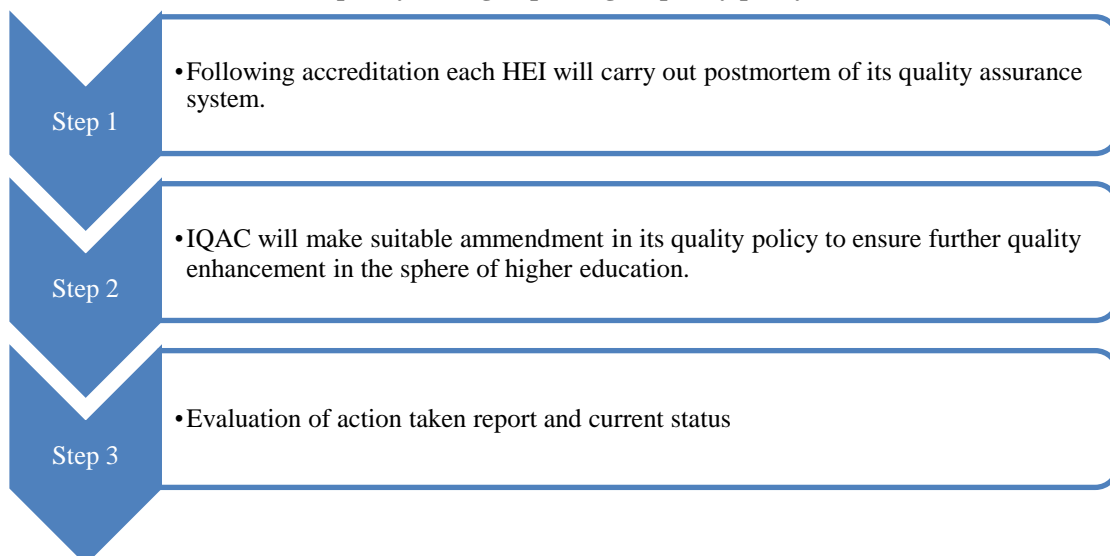
The sky is the limit for quality

Each HEI, including Pt. Ravishankar Shukla University, should continue in its efforts to augment performance and quality in higher education in the best possible way. It should create newer and newer benchmarks for others to emulate.

Roadmap for Innovations – Teaching, Research & Skills

2013

- Creation and constitution of focused innovation clusters, for example State Innovation Council (SInC), University Innovation Council (SInC) and District Innovation Council

  SInC – UInC – DInC

- Mapping innovations and opportunities for innovations
- Making provisions of incentives for talents
- Development of mechanisms to nurture grass root innovations

2015

- Dissemination of success stories through print and electronic media
- Promotion of learning beyond the walls through social media, like face book and LinkedIn
- Identification of best teachers and sharing of their lectures through 24 X 7 e-learning mechanisms
- Establishment of public outreach center (POC) at HEIs to disseminate knowledge, technologies and other skills among small enterprises, groups, and the society as a whole

2017

- Establishment of Academia-Industry linkage cell in HEIs
- Establishment of linkages with existing Open Universities for offering innovative academic programs
- Evolving mechanisms to promote capacity building and generation of empowered manpower

2020

- Creation of at least one Innovation University at the state level and innovation colleges at least one in each district to foster the four foremost goals, namely (1) Search, (2) Spread, (3) Sense, and (4) Celebrate innovations with especial reference to nature-inspired innovations

6.2.2 Describe the university's internal organizational structure and decision making processes and their effectiveness.

- The university has hierarchy in administration which ensures smooth functioning for policy and its implementation at the same time feedback/ redressal mechanism.

- Frequency of meeting of different committees is maintained as stipulated in the Act.

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                        ┌─────────────────────┐
                        │     Chancellor      │
                        └─────────────────────┘
                        ┌─────────────────────┐
                        │   Vice-Chancellor   │
                        └─────────────────────┘
                        ┌─────────────────────┐
                        │      Registrar      │
                        └─────────────────────┘
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General Administation	Proctorial Board	Student Welfare	College Development Council
Finance	Grant	Hostels	HRDC
Academic	Development	CWS	Statistical Cell
Examination	Engineering	Placement Cell	Physical Education
Confidential	Degree	Carrier Counceling	Health Center
IQAC	Woman Harrassment Prevention Cell	Anti-Ragging Cell	POC

6.2.3 Does the university have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?

- The IQAC formulates policies to ensure quality. The meetings of IQAC are held at regular intervals.

- The implementation of the recommendation is ensured by the administration in order to

facilitate the internalization and institutionalize the quality benchmarks.

- The University has a vision committee which recommends formulation of benchmark for the overall quality improvement of the University.

Academic	Administrative	Extra-curricular & Cultural
Career Guidance and Placement Cell	Creation of a platform for interaction with the Industrialists	Creation and strengthening of umbrella alumni association
UGC Coaching Center	Full time DCDC	Cultural event calendar
Training of mid-level administrative officer	Audit accrual system to be implemented; Appointment of contractual CA	Hobby center/ Music club/ Literary society to be formed and be made functional
Courses for office staff	Academic audit	Group photo of the passing out students to be made mandatory
Introduction of Choice-Based Credit System	Management audit	
Reform in the Examination and Evaluation System	Grievance Redress Cell	
Mechanism for All India Entrance Test for admission into UG & PG courses run on the campus	Development of mechanism for provision of incentives to Students and Teachers	
Induction of visiting professors to the fullest potential	IT Exemption facility to be earned to facilitate contributions from donors	
Exchange of teachers between colleges		

The IQAC has also developed a benchmark independently and monitored the progress on different criteria

Criteria	Target	Progress in 2015-16
UGC-SAP	Four department	Four departments received UGC-SAP funding
DST-FIST	Six departments	Eight departments received DST-FIST grants
Other Centrally Funded Institutional Facilities	At least two	DST sanctioned one project (INR 10.0 crore) entitled, *National Center for Natural Resources* (NCNR)
Individual projects	At any given time at least two on-going research projects in each department.	07 out of 27 departments
Tutorials	Tutorials to be made formal	Internalized in the Time-Table

6.2.4 Does the university encourage its academic departments to function independently and autonomously and how does it ensure accountability?

Yes.

The University has envisioned granting partial autonomy to SAP and FISTING departments. The academic council of the University has approved the granting autonomy in principle and a regulation is being framed.

6.2.5   During the last four years, have there been any instances of court cases filed by and against the institute? What were the critical issues and verdicts of the courts on these issues?

The list of court cases filed by the University and against the University are given below

Year	Case filed by the University [New cases registered (Cumulative cases)]	Case filed against University [New cases registered (Cumulative cases)]
2011-12	01	0 (193)
2012-13	00	15 (208)
2013-14	13	03 (211)
2014-15	07	08 (219)
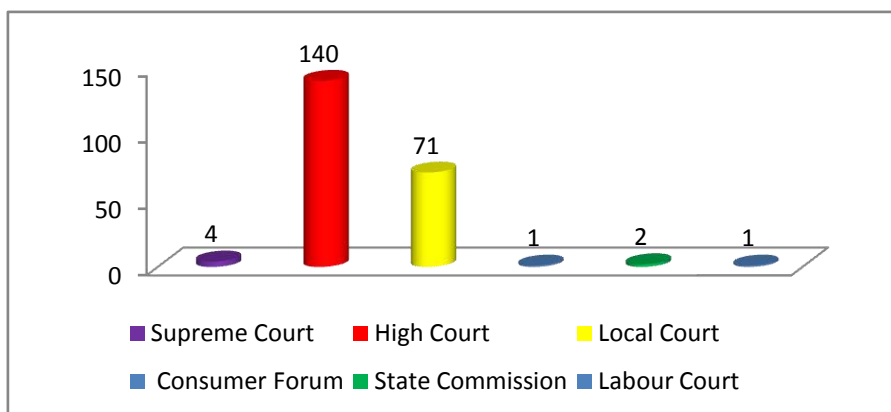
1st July 2014 to June 2015 seventeen case were resolved

6.2.6   How does the university ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder-relationship?

• The University has constituted Centralized Grievance Cell and Department wise Grievance Cell

• The Dean Student Welfare also looks after the issues related to students

• All departments and section have suggestion boxes

• CWS looks after Gender Equity issues

• The University has constituted Equal Opportunity Cell

• The University has a RTI cell

Status of RTI cases during the period between 1st July 2014 and 30th June 2015		
Department	**Applications Received**	**Cases Resolved**
Administration	69	69
Academic	75	65
Confidential	93	92
Examination	19	19
Finance	10	10
SoS	14	12
Degree	54	51

CDC	10	10
Engineering Section	07	07
Others	50	41
Multi-Departmental	12	12
Total	**413**	**388**

6.2.7 Does the university have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

Yes. The feedback received from the students is analyzed and appropriate remedial measure is taken.

6.2.8 Does the university conduct performance audit of the various departments?

Yes.

- The practice of awarding trophy and certificate of appreciation to the best department and the best affiliated college was first initiated in 2014 based on their performance in the session 2013-14. These awards were distributed on the auspicious occasion of the Foundation Day of the university [1 May]

- The practice was appreciated by everyone.

- The practice continued.

- In 2015, the practice of awarding the best teacher in each level separately in two different streams, namely science and social science was introduced for the first time. These awards were distributed on the auspicious occasion of the Teachers' Day [5 September].

- The IQAC is planning to identify and honour the best performing research scholar of the year. The matrix for this purpose is under development.

6.2.9 What mechanisms have been evolved by the university to identify the developmental needs of its affiliated institutions?

The University has statutory provision of looking after the development needs of the affiliated college through CDC. The council is headed by a Director of university professor rank.

6.2.10 Does the university have a vibrant College Development Council (CDC) / Board of College and University Development (BCUD)? If yes, detail its structure, functions and achievements.

Yes.

- The CDC is headed by a Director of professor rank, and has an advisory body as per the provision of University Act.

- The CDC jointly with the IQAC annually reviews the performance of affiliated colleges.

- The best performing college is awarded with a running trophy and a scroll of appreciation.

- Besides this all NAAC accredited A-grade colleges are felicitated in University functions.

- The Non-accredited colleges are encouraged and guided for NAAC accreditation.

- At present, LOI of 84 colleges has been accepted however, LOI of 59 colleges has been rejected. So university is making an effort to help them out in re-submission of LOI.

6.3 Faculty Empowerment Strategies

6.3.1 What efforts have been made to enhance the professional development of teaching and

non-teaching staff?

- The efforts have been initiated through Faculty Development Program (HRDC), Monitoring of Academic Performance Indicator, in order to enhance the professional skills of the Faculty.

- The administrative staff was empowered with different skill up-gradation program like administrative skill development program, computer orientation, hands on training of Tally etc.

- Regular Attendance of Students, Mentoring System and Training and placement activities.

6.3.2 What is the outcome of the review of various appraisal methods used by the university? List the important decisions.

The IQAC has implemented audit of different schools, administrative units and individual faculty members. The API system is essential requirement for the appointment and promotion in the university.

6.3.3 What are the welfare schemes available for teaching and non- teaching staff? that percentage of staff have benefitted from these schemes in the last four years? Give details.

➢ The following are a few welfare schemes of the university

- CPF

- Gratuity

- Pension Eligibility

- ESI

- Medical Facilities

- Individual Loans

- Advances

- Fees wavier

- Sabbatical leave

- Kulapati Sahayta Nidhi

- Teachers Benevolent Fund (TBF)

6.3.4 What are the measures taken by the University for attracting and retaining eminent faculty?

- The faculty is appointed through transparent recruitment system. The vacancies are advertised in the national news papers and web publication in order to give wide publicity. The appointments are made strictly on merit.

- University provides all admissible allowances and sabbatical leave for the faculty.

- The accommodation is provided in the campus to the faculty members.

6.3.5 Has the university conducted a gender audit during the last four years? If yes, mention a few salient findings.

Several efforts have been made to facilitate Women's empowerment.

- The University has established Center for Women Study (CWS)

- CWS has conducted several awareness programs like:

  ■ Awareness programmes for women's empowerment and gender equity

  ■ Survey for Psychophysical health of adolescent girls

- ■ Health Check-up and yoga camps
- ■ Interaction with women role models of the society
- ■ Essay and poem competition
- ■ Different awareness lectures
- • Publishes a magazine, CWS update regularly
- • Interaction with role model of women of the society

6.3.6 Does the university conduct any gender sensitization programmes for its faculty?

Yes. Through Centre for Women Studies.

6.3.7 What is the impact of the University's Academic Staff College Programmes in enhancing the competencies of the university faculty?

The Academic Staff College (HRDC) is vibrant centre of the region with large catchment area. The following program were organized during last 5 years

Program	2014-15		2013-14		2012-13		2011-12		2010-11	
	N	B	N	B	N	B	N	B	N	B
Orientation Programs	04	111	04	137	03	64	02	39	03	62
Refresher Courses	07	83	06	139	05	101	03	76	02	31
Short-term Courses	04	157	02	46	02	84	07	235		
Special Summer Schools	01	34	01	32	-	-	-	-		
Special Winter Schools	-	-	01	21	-	-	-	-		
Interaction Programs	01	27	-	-	-	-	-	-		
Other MHRD Programs	06	220	-	-	-	-	-	-		
Workshop	-	-	03	102	-	-	-	-	01	23
Total	**23**	**632**	**17**	**477**	**10**	**249**	**12**	**350**	**6**	**116**

N = Number Organized; B = Number of Beneficiaries

6.4   Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism available to monitor the effective and efficient use of financial resources?

In the light of existing resources the annual budget is prepared by the Finance committee of the university. The annual budget prepared by finance committee after due approval of the executive council become operational every year in the University. The University have institutional mechanism to monitor the effective use of financial resources. There is separate finance section in the university. The expenditure is regulated through internal and external audit system.

6.4.2 Does the university have a mechanism for internal and external audit? Give details.

The university have separate internal and external audit mechanism. The finance controller is appointed by the state government. The university has appointed a charted accountant firm to expedite issues related to tax and submission of UCs to funding agencies. The external residential audit system is in place. Periodically the state, AG conducts the audit of accounts.

6.4.3 Are the institution's accounts audited regularly? Have there been any major audit objections, if so, how were they addressed?

Yes.

There were no major audit objections during last five years. However minor errors/ omissions and procedural mistakes pointed out by the audit team are corrected/ rectified and accordingly instructions are issued to the concerned sections/ authorities of the University.

6.4.4 Provide the audited income and expenditure statement of academic and administrative activities of the last four years.

The details of income and expenditure statement [Excerpted from annual reports; Amount in INR in Lac].

Year	Description	Opening Balance	Income	Expenditure	Closing Balance
2011-12	General	(-) 1964.99	427.97	1588.22	(-) 3128.26
	Examination	2931.71	2679.09	683.23	4927.06
	Development	271.36	457.52	489.52	239.36
2012-13	General	(-) 3128.26	2864.92	4430.94	(-) 4694.28
	Examination	4927.06	3074.72	1555.79	6445.99
	Development	239.36	451.07	705.25	(-) 14.82
2013-14	General	(-) 4694.28	5961.42	4062.09	(-) 2794.95
	Examination	6445.99	2425.36	2173.14	6698.21
	Development	(-) 14.82	617.24	531.82	70.06
2014-15	General	(-) 2794.95	7097.39	5536.42	(-) 1233.98
	Examination	6698.21	3043.07	2225.83	7515.45
	Development	70.06	734.70	604.99	299.77

6.4.5 Narrate the efforts taken by the university for resource mobilization.

- The major source of income is student fees under different heads.

- The University received grants from the state government under Block Maintenance Grant (BMG).

- The university is also eligible to receive grants from the UGC under plan and non-planned schemes.

- The university also receives fund under extra mural funding from central and state agencies.

- The University mobilizes fund through corporate participation and consultancy.

- Central govt. support for creation of National level central facilities (for example NCNR established with the financial support from DST worth Rs. 1000.00 Lac)

- Fund in under the scheme of RUSA (2000.00 Lac as first instalment in 2015)

- Income from interest on corpus fund

6.4.6   Is there any provision for the university to create a corpus fund? If yes, give details.

Yes.

Corpus is created and there is separate university regulation for the management of corpus fund of the University (INR 5423.33 Lac).

6.5   Internal Quality Assurance System

6.5.1   Does the university conduct an academic audit of its departments? If yes, give details.

Yes.

The internal quality assurance cell (IQAC) was established after the first accreditation by the NAAC in 27th November 2003. There is a separate office, manpower and infrastructure with the IQAC. The IQAC conducts audit of academic and administrative units every year.

- Developed and designed matrix to analyze yearly performance of UTD, affiliated colleges and individual teachers of the UTDs. The later process was implemented for the first time and Yearly Performance Index was computed for each teaching faculty.

- Held meeting with the VC and the Registrar regarding the modus operandi of implementation of the review process to be adopted for the above proposal.

- Conducted Internal Quality Audit for the University Teaching Departments [The **School of Life Sciences** was adjudged as the best department and was awarded with a running trophy and citation on May 1, 2014 – the auspicious occasion of the Foundation Day of the University].

- Conducted Performance Audit of the Affiliating Colleges [The **Saint Thomas College, Bhilai** was adjudged as the best performing college and was awarded with a running trophy and citation on May 1, 2014 – the auspicious occasion of the Foundation Day of the University].

- The most important contribution of IQAC concerned restructuring of the pattern of question paper and answer book. A radical change was proposed by the IQAC and placed in the AC.

Plan of Action	Achievements
Academic Performance Evaluation of Teachers	Inventory developed, designed and validated. The process will be implemented in the session 2014-2015, based on the 2013-14. The Matrix took into account i10-Index of each teacher.
Implementation of Internal Quality Audit for the University Teaching Departments	Performed. The **School of Life Sciences** was adjudged as the best department and was awarded with a running trophy and citation on May 1, 2014
Performance Audit of the Affiliating Colleges was undertaken under the joint efforts of the IQAC and CDC	The **Saint Thomas College, Bhilai** was adjudged as the best performing college and was awarded with a running trophy and citation on May 1, 2014 – the auspicious occasion of the Foundation Day of the University.
Efforts for the implementation of CBCS for all PG programs of the PRSU	Numbers of meetings were held with the Deans of different faculty to develop the modalities for the implementation of the CBCS.
Organization of workshops on IPR and How to measure academic output?	Workshops organized: - Short Term Program (STP) on "Measuring

	Research Output with Scientometrics and Bibliometrics", September 22-24-2013
	• Workshop entitled, "Intellectual Property and Innovation Management in Knowledge Era", December 30 - 31, 2013
Facilitation for the IAO's campus visit for the International Accreditation	The IAO visited our campus from February 20-21, 2014.
Major contribution of the IQAC	The IAO accredited Pt. Ravishankar Shukla University, Raipur, India with the validity through May 2017.

Celebration of the Golden Jubilee of the PRSU	The IQAC played crucial role in the Celebration of Golden Jubilee of the University (1964-2014)

IQAC was instrumental in the finalization of the Golden Jubilee Logo	
IQAC also played important role in the finalization of the logo for the CBS	

Plan of Action	Achievements
Performance Evaluation of Non-Teaching Staff	Inventory developed and designed in Vernacular. The process will be implemented in the session 2015-2016.
Implementation of Internal Quality Audit for the University Teaching Departments	Performed. The **University Institute of Pharmacy** was adjudged as the best department and was awarded with a running trophy and citation on May 1, 2015
Development and Design of Matrix for the Evaluation of the Yearly Academic Performance of individual teaching faculty	Developed, designed and perfected. The Matrix took into account i10-Index of each teacher.
Implementation of the process of Yearly Academic Performance of individual teaching faculty	Conducted through sending designated IQAC teams to each department in the Academic Session 2014-15
Provision of Incentives to the Performing Teachers through publicly celebrating their achievements and issuance of **Certificate of Appreciation** and traditional honour	The Faculty Performance Index was tabulated and was approved by the Chairman of the IQAC. The following teachers were adjudged as the best performers in two categories, such Science Stream and Social Science Stream: **Science Stream** • KK Ghosh – Professor – Chemistry • A Parganiha – Associate Professor – Life Science • ML Satnami – Assistant Professor – Chemistry

	Arts, Humanities & Social Science Stream
	• R Choudhary – Professor – Physical Education • LS Gajpal – Assistant Professor - Sociology All the above achievers were awarded with a **Certificate of Appreciation** in the presence of all teachers, employees and students on the occasion of the Teachers' Day on the 5th September 2015. Additionally they were presented with a stole and *shriphal* [coconut]. Everyone in the University and also the public at large lauded the efforts of the IQAC for this event that was organized for the first time in the history of the University.
Continuation of Performance Audit of the Affiliating College under the joint efforts of the IQAC and CDC	The Shri Shankaracharya Mahavidyalaya, Bhilai was adjudged as the best performing college and was awarded with a running trophy and citation on May 1, 2015 – the auspicious occasion of the Foundation Day of the University.
Ensure implementation of CBCS for all PG programs of the PRSU	Implemented from 2015-2016 academic session following the approval of the statutory bodies like, APEB, Academic Council and the EC.
Refurbishment in the pattern of question paper and answer book	All statutory bodies of the PRSU approved the suggested changes and it is being implemented from this session in the Integrated PG program of the CBS. It will be implemented for all other programs from the session 2016-2017.
Introduction of UGC's Capping Rule in the API calculator	In light of the 2nd Amendment in the UGC Regulation 2013 the Capping Rule was introduced into the already existing API calculator.

6.5.2 Based on the recommendations of the academic audit, what specific measures have been taken by the university to improve teaching, learning and evaluation?

The IQAC effectively contributes to ensure maintenance and enhancement of quality by operational standards in academic and administrative activities. The IQAC includes Vice-chancellor as the chairperson, coordinator, external members, internal members and student representative.

The major activities/ initiatives of IQAC:

• Internal Audit of Academic Units

• Internal Audit of Administrative Units

• Internal Audit of Support Units

• Development of mechanism for API

• Internal Audit of Affiliated Colleges

• Teachers assessment

• Academic documentation

- Development quality bench marks
- CBCS
- Semester system
- Institutional ethics committee
- Reforms in Ph. D. Ordinance

6.5.3 **Is there a central body within the university to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The IQAC looks after the quality sustenance and enhancement of the related issues and conducts academic and administrative audit and monitors effective implementation of the decisions based on audit analysis.

6.5.4 **How has IQAC contributed to institutionalizing quality assurance strategies and processes?**

To monitor quality assurance of academic and administrative reforms the IQAC has conducted following meetings during last five years

IQAC Meeting	Year				
	2010-11	2011-12	2012-13	2013-14	2014-15
IQAC General body meeting	3	2	2	2	4
Small group meeting	2	15	4	2	15

6.5.5 **How many decisions of the IQAC have been placed before the statutory authorities of the University for Implementation?**

The IQAC periodically review the quality aspects and submitted proposals for the statutory approvals from the respective bodies.

A few are given below:

- Internal Audit of Academic Units
- Internal Audit of Administrative Units
- Internal Audit of Support Units
- Development of mechanism for API
- Internal Audit of Affiliated Colleges
- Teachers assessment
- Academic documentation
- Development quality bench marks
- CBCS
- Semester system
- Institutional ethics committee
- Maintenance of IQAC page
- Reforms in Ph. D. Ordinance
- Reforms in the pattern of question paper and answer book

6.5.6 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

Yes.

The external members took active participation in the discussions and helped to formulate policies for the quality bench mark

Composition of Incumbent IQAC-PRSU

The IQAC is being constituted in accordance with the revised guidelines issued by the NAAC

Composition of the IQAC till further notice

S. No.	Category of Membership	Name	Designation/ SoS
1.	Chairperson:	SK Pandey	Vice-Chancellor
2.	A few Senior Administrative Officers:	BK Sharma	Director, HRDC
		KK Chandrakar	Registrar
		Swarnlata Saraf	Director, Pharmacy
		S Sengupta	Librarian
3.	Three to eight Teachers:	AK Pandey	Economics/ HoD
		S Saraf	Pharmacy/ Professor
		AK Gupta	Life Science/ HoD
		KK Ghosh	Chemistry/ HoD
		A Baghel	Geography/ HoD
		A Parganiha	Life Science/ Associate Professor
		Priya Rao	Law/ Assistant Professor
		Labya Prabhas	Life Science/ Assistant Professor
4.	One or two members from Management:	M Mitra	Regional Studies/ EC Member
		MWY Khan	Geology & WRM/ EC Member
5.	One/ two Nominees from Local Society:	AT Dabke	Padma Shri/ Pediatrician
		DK Marothia	Natural Resource Economist/ Ecologist/ Director, NIE
6.	Director:	AK Pati	Life Science

The IQAC is constituted under the chairmanship of the Vice-Chancellor. The prime aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

6.5.7 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

IQAC looks after all the policy related issues for the maintenance and enhancement of academic growth

of students and develop strategies and monitor their implementation.

6.5.8 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centres, etc.?

The IQAC developed instruments for the periodic review of administrative and academic units and for individuals as well. (Details are mentioned in the section 6.5.1).

Criterion VII: Innovations and Best Practices

Pt. Ravishankar Shukla University, Raipur Chhattisgarh

CRITERION VII: INNOVATIONS AND BEST PRACTICES

Change is the only reality of permanence. The requirements of the society are in a constant flux. Constant changes are reflected in the expectations and demands of the stakeholders. Innovation is the catalyst of overall growth by enabling positive changes in efficiency, productivity, quality and satisfaction of stakeholders. There is a consistent effort to implement innovative pedagogy and adopt best practices in various academic endeavors.

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its Campus and facilities?

The university has instituted a comprehensive Green Audit procedure with reference to use of water, energy, and green cover. The University follows all the regulatory requirements in terms of environmental compliance and conducts internal audit periodically to ensure that we are fully compliant and are able to make provisions beyond the normal requirements. The University campus has developed a plastic free culture in the sense that students and faculty use only recyclable plastic. We have been persistent in our efforts to green the campus and our NSS team fosters the culture of eco friendliness. We plant trees in and around the University campus with the help of NSS and volunteers of the School of Studies. All these cells make their contribution in greening the campus. We are also sensitizing the entire stakeholder about the *Clean India Drive*.

7.1.2 What are the initiatives taken by the university to make the campus eco-friendly?

Energy Conservation:

The following measures are taken by the University for the conservation of energy.

- The University buildings are planned/ designed in order to achieve best ventilation, glare free light and well lighted interiors by choosing proper orientation.

- The materials used for the construction in new buildings, especially for the external walls, i.e., cladding with red sand stone, automatically provides sound and thermal insulation to specific areas.

- New buildings are planned with water heating system through solar panels as backup.

- Use of shading devices in a judicious manner, like Terrace, Sunshades, Louvers, Overhangs further help in energy conservation of the buildings.

- Plantation of large number of trees along with walk ways and other green areas help in reducing the ambient temperature of the Campus.

- Copper chokes in tube lights are replaced with electronic chokes.

- Energy saving fans is used in new class rooms and hostels.

- Capacitor banks are used in power houses to improve the power factor.

- The star rating BEE power certified air conditioners in the University are preferred.

- Awareness through poster and notices has been created among staff and students to save energy.

- The University has initiated efforts for further energy conservation through replacement of traditional lights with LED in interior and streets.

The University has a lot of electrical equipments which require uninterrupted supply of power. To reduce our consumption of electricity, we have done away with bulbs and heaters in the campus and have resorted to LED lights. As we are aware that the increasing demand for energy-saving and environment-friendly lighting technology is driving the growth of the global solid state and other energy efficient lighting systems market we have planned to switch over to more rugged & durable LED based Solid State Lighting in phased manner. We have the culture of using energy in a thrifty manner that all the unnecessary connections are off after the class hours and during holidays. The UTDs

have developed the practice of energy monitors in each class to ensure that all light and fans are switched off after the class. Besides, the University plans to harvest **solar energy** for the functioning of the University.

The energy audit has been started in the campus through State Govt. agency, Chhattisgarh Renewable Energy Development Agency (CREDA) as per the norms of Bureau of Energy Efficiency (BEE), to provide recommendations to reduce the loss of energy and optimize the usage of energy in its administrative buildings, all teaching departments, Boys & Girls Hostels, Guest House and other amenities. The CREDA is continuously suggesting us ways and means for optimal usage and energy conservation.

Use of Renewable Energy

Taking a step towards becoming environment-friendly, University plans to install systems of harnessing solar energy for the various facilities it possesses. The University is implementing use of battery-less solar power mainly for the administrative building and the departments. This will be helpful for accomplishing tasks which require minimum energy like the lighting system and fans.

The University is in process to develop proper waste processing system which will generate manure for the plants and garden on the campus. University has submitted proposal to UGC for installation of solar photovoltaic system on the rooftop and on its grounds under Government of India initiative.

In line with the initiatives of the Government on the use of renewable energy sources to augment the conventional sources, the university has initiated various measures from time to time. The University is initiating installation of Solar Water heaters in all hostels and in the University Guest House.

Water harvesting

As per the recommendation of Geology and WRM the University has adopted surface water harvesting system in the form of open pond. The surface runoff from the entire campus of the University is channelized and collected in the pond located in the South-East corner of the University campus. The area of the constructed pond is five acres. This system serves purpose of collection and ground water recharging. There is provision of roof water harvesting in the newly constructed buildings in the campus.

Check dam construction

Instead of check dam, university has made a provision for safe disposal of over flow water of the pond, for the safety of the open pond.

Efforts for Carbon Neutrality

Ours is a zero carbon emission campus as we do not use refrigerators, air conditioners and other carbon emitting equipments beyond the permitted scale and point. The university gardens and plantation of trees has helped in reducing carbon contents in the University Campus. The dead leaves and the waste papers are not allowed to be put on fire. The leaves are buried in the soil itself and the papers are disposed off. Some other measures for achieving Carbon Neutrality are:

- Greening of University campus has been initiated to reduce carbon footprint.
- Printing is done on both sides of the paper.
- Old print-outs are used as note paper.
- All documents are edited thoroughly before printing.
- Department notices and information are sent via email/SMS.
- Use of plastic utensils is strongly discouraged.
- The University has decided to celebrate "Car Free Day" once in a month.

Plantation

The University has been organizing Tree Plantation drive for the last many years on the occasion of

Independence Day, Republic Day and other occasions through National Service Scheme (NSS) volunteers of the University. Trees, namely Neem, Palm, Eucalyptus, Acacia sp., Casuarina, Coconut, Bel, etc. are planted in different areas. Every year, many departments celebrate the Environment Day by creating awareness among students and teachers on the campus.

Hazardous waste management

Soak pits are built separately for discharging waste water from science labs.

e-Waste management

The University has recently started to feel the issue of e-waste, and currently we manage the issue by arranging the distributors themselves to take back our irreparable electronic commodities to be recycled or processed professionally.

Obsolete Computers, printers and other equipments used for Information Communication Tools (ICT) are proposed to be donated to charitable organizations if they are in working condition.

Any other (please specify)

Awareness is created among students and staff in dissuading the use of polythene material and the students is sensitized on the rational use of power and other measures to reduce global warming and to improve carbon credit.

7.2   Innovations

7.2.1   Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the University.

- There has been significant improvement in the existing infrastructure by creating different institutional building. Internal Quality Assurance Cell (IQAC) of the University is functional and carrying out academic and administrative audits.

- The University adopts strategic planning in every aspect of its developments including teaching, research and administration, to suit the latest managerial concepts.

- Team work and decisions through various representative committees are part of the University's management culture.

- The University is one of the pioneers in computerizing the examination system, finance section and general administration.

- The University library is fully automated.

- The University has started Semester System with Cumulative Grade Point Average (CGPA).

- The University has Introduced Choice-Based Credit System (CBCS) in the UTD.

- The University established a central facility in the form of National Centre for Natural Resources (NCNR) funded by the DST through its IRHPA scheme. The centre provides facility of high end sophisticated instruments and promotes inter-disciplinary research.

- The University has established a unique Center for Basic Sciences to attract young talent of the region in basic sciences.

- Innovative and new courses, like B.Voc., M.Sc. in Environmental Sciences, M.A. in Chhattisgarhi and Master in Social Work (MSW) started by the University. All the departments actively participated in commemorating the Golden Jubilee Year (1964-2014) by organizing National and International Seminars. A total thirty four seminars were organized. The highlight of the year of Golden Jubilee Celebration was marked by the visit of His Holiness Dalai Lama – Nobel Laureate, His Excellency the President of India, Dr. Pranab Mukharjee, Former President, Dr. APJ Abdul Kalam and the Nobel laureate, Dr. Robert Huber among others.

- Expansion and modernization of existing infrastructure for PG & Research Work (viz., Laboratories, Library, Networking, Smart Classrooms) and creation of a centralized computing and instrumentation facility with sophisticated equipments relevant to growth of different specializations and centralized digital library facility.

- Some of the Science Departments of the University have long term collaboration for research and student exchange.

- University has initiated efforts through IQAC for the assessment and audit of its departments and affiliated colleges.

- Provision of Internet connectivity with 1 Gbps bandwidth and access to the Internet in all academic areas and hostels.

- Additional hostel facility has been provided on the campus with the financial support of *Power Grid Corporation*.

- Green-Clean and eco-friendly campus for academic ambience.

- Multi-utility centre with Indian Coffee House and banking is created for the stakeholders.

- Admission, Examination & Recruitment processes have been computerized.

- The complete office administration automation is in process.

- Career Guidance Cell, Equal Opportunity Cell, SC/ST and Minority Cell, Placement Cell, formulated.

- Pt. Sunderlal Sharma Central library of the University has been fully automated and updated

- Research Scholars are provided with National and International travel grant**.**

- EDUSAT facility is functional.

- Vice-Chancellor personally interacts with students twice in a month (*Chhatra Darshan*) for to redress their grievances "**On the Spot**."

- Review meetings (*Samiksha Baithak*) of UTD's and other administrative units of the university are held periodically. The finance and confidential section review meetings are held every week.

- University level Youth festival is organized every year and inter-collegiate cultural competitions are held in which the college and UTDs students participate with zeal in cultural activities. In the past several decades there was no big student unrest in any of the affiliated colleges. The University has the distinction of winning laurels many times at the inter-university and inter-zone cultural competitions.

- There has been a significant increase in the number of Research Scholar.

Some of the recent initiatives/innovations introduced during the last four years which have created a positive impact on the functioning of the university are given below:

Community Empowerment

The following are the activities conducted by the PRSU to bring in community orientation:

- Awareness against ragging

- AIDS awareness program

- Blood donation camp

- Health camps with the help of NSS

- Plantation programs

- Public awareness against superstitious activities

- Women empowerment

- Awareness against drug and alcohol abuse

- Legal rights of weaker sections of the society

- Promotion of adventure tour through organizing mountaineering camps.

The other activities organized for Community Empowerment are:

- Conducting memorial lectures through POC by inviting luminaries from various section of the society on contemporary issues.

- Organizing Induction Training Program under the aegis HRDC and IQAC for newly recruited teaching and secretarial (non-teaching) staff to make them aware about the functions of the University and use of campus portal for efficient operations.

- Establishing community radio station in the University campus.

- Introducing Library Automation: The Library is fully automated and uses SOUL software as the Integrated Library Management Software, connected to the Campus Wide Network providing Internet and e-mail facility to the University community. E-Resources, Web Based On-line Public Access Catalogue facility (WEBOPAC), INFLIBNET, RFID technology to track books and 24 x 7 x 365 reading room provide right ambience for the students and faculty.

7.3   Best Practices

Best Practice-I

Title of the Practice

Research Scholar Funding for Attending International Conference Abroad and in India

Objectives of the Practice

- To facilitate participation of research scholars in international conference

- To instil confidence within the research scholars to present their research findings independently before international audience

- To create a sense of pride within them as they represent their country abroad

The Context

- Normally it has been observed that research papers of research scholars are accepted for presentation in various international symposia and conferences. The candidates send their grant applications to different national and state levels funding agencies for financial support. Sometimes they succeed in getting 50% support only. Eventually they fail to attend the conference due to lack of complete support.

- Therefore, it was thought worthwhile to introduce the practice of research scholar funding for attending international conferences abroad and in India.

The Practice

- The practice of research scholar funding is well publicized in the beginning of each academic session.

- The candidates facing difficulties in getting full support to attend international meeting send their applications to the administrative section of the university.

- The applications are scrutinized by the Grants Cell and are placed before a recommending committee constituted by the Vice-Chancellor.

- The applicants were awarded with the funds after considering the merits on case to case basis.

- Finally the administrative and financial sanctions are granted and funds are released to the candidate as an advance.

Evidence of Success

- The practice of awarding funds to research scholars was initiated in the financial year, 2010-11.
- Since then 41 research scholars have been awarded with the funds and participated in international conferences held abroad or in India.
- A sum of INR 5.0 Lac is allocated for the practice in the University budget every financial year.
- **The number of beneficiaries, year wise, has been shown in the picture below.**
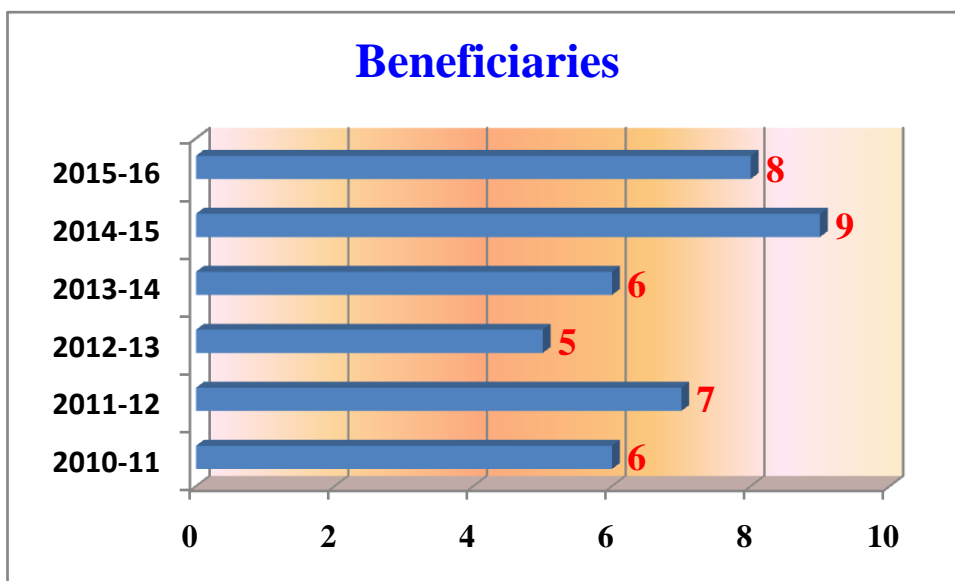
Beneficiaries

Year	Beneficiaries
2015-16	8
2014-15	9
2013-14	6
2012-13	5
2011-12	7
2010-11	6

Problems Encountered and Resources Required

- Problems Encountered: None, as everyone welcomed the practice. It was unanimously resolved by the Executive Council of the University to initiate the practice with immediate effect.
- Resources Required: Funds and administrative and secretarial support for processing of applications. The Grant Cell of the University handles the latter effectively.

Notes

- This best practice can be emulated by other universities of the country.

Best Practice II

Title of the Practice

Best Teacher, Best Department and Best College

Objectives of the Practice

- To identify best performance among PRSU's teachers, UTDs and affiliated colleges
- To appreciate and celebrate their contribution in public functions of the university, such as Foundation Day and Teachers Day
- To create a sense of pride within them

The Context

- In a University set up, the performance of an individual teacher, a department and an affiliated college assumed to be normally distributed; some of them occupying either tails of the bell curve. Those in the center of the curve contribute appreciably to the overall growth of a higher education institution. Normally it has been observed that the university fails to appreciate and acknowledge contributions of those people who matter much to the university.

- Therefore, it was thought worthwhile to introduce the practice of identifying those in the middle of the bell curve and glorify their achievements publicly by awarding them with a certificate of appreciation. Giving monetary reward is immaterial for them. What matters much is that the apex body of the university cares to acknowledge their contributions in any ceremonial public function.

The Practice

- The identification of the best performance of the above stake holders is carried out by the IQAC.

- The IQAC developed very robust matrices to do this after lots of meetings and discussions between the IQAC and the Head of the Institution.

- The IQAC announces dates for submission of applications for the best performance awards.

- The best teacher, the best department and the best affiliated college are awarded with running trophies and/or certificate of appreciation ceremonially in important events of the University.

Evidence of Success

- The practice of awarding trophy and certificate of appreciation to the best department and the best affiliated college was first initiated in 2014 based on their performance in the session 2013-14. These awards were distributed on the auspicious occasion of the Foundation Day of the university [1 May].

- The practice was appreciated by everyone.

- The practice continued.

- In 2015, the practice of awarding the best teacher in each level separately in two different streams, namely science and social science was introduced for the first time. These awards were distributed on the auspicious occasion of the Teachers' Day [5 September].

- The IQAC is planning to identify and honour the best performing research scholar of the year. The matrix for this purpose is under development.

- Evidence of appreciation of this practice can be seen in the in the social media.

Problems Encountered and Resources Required

- Problems Encountered: None, as everyone welcomed the practice.

- Resources Required: Administrative and secretarial support for processing of applications. The IQAC handles it effectively.

Notes

- This best practice can be emulated by other universities of the country.

डॉ. शिवकुमार पाण्डेय

कुलपति

Dr. S.K.Pandey
Vice-chancellor

पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर (छ.ग.), भारत

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Website : www.prsu.ac.in

स्वर्ण जयंती वर्ष Golden Jubilee Year 2013-14

Statement of Compliance

This is to certify that **Pt. Ravishankar Shukla University** has complied with all the provisions of the following Regulations governing it:

* UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2010 and further amendments, if any, notified by the UGC.

* UGC Regulation on Minimum Standards and Procedure for the Award of M.Phil./ Ph.D. Degree, Regulations 2009 and further amendments, if any, notified by the UGC.

* UGC (Affiliation of Colleges by Universities) Regulations, 2012 and further amendments, if any, notified by the UGC.

Any false or misleading information provided by the institution, will be viewed seriously by NAAC and the accreditation given is liable to be withdrawn.

Date : December 09, 2015

Vice Chancellor
Pt. Ravishankar Shukla University
RAIPUR (C.G.)

<u>List of Enclosures</u>

Enclosure-I: 2f of UGC

Enclosure-II: 12B of UGC

Enclosures-III: SRA

Enclosure-IV: Prospectus 2015-16

Enclosure-V: Compliance report of PCI

Enclosure-VI: NAAC Certificate

Enclosure-VII: NAAC Peer Team Report

K. K. Chandrakar

M, Tech,

Registrar (N. U. S.)

Date: 22.05.2015

Certificate

This is to certify that Pt. Ravishankar Shukla University, established in May 1, 1964, has been included under Section 2(f) and has been receiving central assistance (UGC grant) under Section 12 (B) of UGC Act, 1956.

(K.K. Chandrakar)

List of Universities which are included under Section 12(B) of the UGC Act, 1956 and are eligible to receive Central assistance. (As on 30th June, 2012)

S. No.	ANDHRA PRADESH	Year of Establishment
1.	Acharya N.G.Ranga Agricultural University, Hyderabad-500 030.	1964
2.	Andhra University, Visakhapatnam-530 003.	1926
3.	Acharya Nagarjuna University, Nagarjuna Nagar, Guntur-522 510.	1976
4.	Dravidian University, Kuppam-517 425.	1997
5.	Dr. B.R. Ambedkar Open University, Jubilee Hills, Hyderabad-500 033.	1982
6.	Jawaharlal Nehru Technological University, Hyderabad-500 072.	1972
7.	Jawaharlal Nehru Technological University, Kakinada.	2008
8.	Jawaharlal Nehru Technological University, Anantpur,	2008
9.	Kakatiya University, Warangal-506 009.	1976
10.	Mahatma Gandhi University, Panagal, Nalgonda – 500 803, Andhra Pradesh(Former name of the University was Nalgonda University)	2008
11.	National Academy of Legal Studies & Research University, Hyderabad-500 027.	1999
12.	Osmania University, Hyderabad-500 007.	1918
13.	Potti Sreeramulu Telugu University, Hyderabad-500 004.	1985
14.	Sri Krishnadevaraya University, Anantapur-515 003.	1981
15.	Sri Padmavati Mahila Vishwavidyalayam, Tirupati-517 502.	1983
16.	Sri Venkateswara University, Tirupati-517 507.	1954
17.	Sri Venkateswara Institute of Medical Sciences, Triupati - 517 507	1993
18.	Telangana University, Nizamabad – 503 002	2006
19.	Yogi Vemana University, Vemanapuram, Kadapa – 516 003, AP.	2006
	ASSAM	
20.	Assam Agricultural University, Jorhat- 785 013	1968
21.	Dibrugarh University, Dibrugarh-786 004	1965
22.	Gauhati University, Guwahati- 781 014	1948
	BIHAR	
23.	Babasaheb Bhimrao Ambedkar Bihar University, Muzaffarpur-842 001	1952
24.	Bhupendra Narayan Mandal University, Madhepura – 852 113.	1993
25.	Chanakya National Law University, A. N. Sinha Institute of Social Studies Campus, Gandhi Maidan, Patna – 800 001.	2006

26.	Jai Prakash University, Chhapra –8410301.	1995
27.	K.S.Darbhanga Sanskrit Vishwavidyalaya, Darbhanga-846 008	1961
28.	Lalit Narayan Mithila University, Darbhanga- 846008	1972
29.	Magadh University, Bodh Gaya.-824 234	1962
30.	Patna University, Patna - 800 005	
31.	Rajendra Agricultural University, Samastipur- 848 125	1970
32.	T.M.Bhagalpur University, Bhagalpur- 812 007	1960
33.	Veer Kunwar Singh University, Arrah- 802 301	1994
	CHHATTISGARH	
34.	Hidayatullah National Law University, Civil Lines, Raipur- 492 001.	2003
35.	Indira Gandhi Krishi Vishwavidyalaya, Raipur- 492 006.	1987
36.	Indira Kala Sangeet Vishwavidyalaya, Khairagarh- 491 881.	1956
37.	Pt. Ravishankar Shukla University, Raipur-492 010	1964
	GOA	
38.	Goa University, Goa- 403 206	1985
	GUJARAT	
39.	Bhavnagar University, Bhavnagar- 364 002	1978
40.	Dharmsinh Desai University, College Road, Nadiad-387 001 (Gujarat). (converted from Deemed University to State University)	2000
41.	Gujarat Agricultural University, Sardar Krushinagar, Banaskantha-385 506	1972
42.	Gujarat Ayurveda University, Jamnagar-361 008.	1968
43.	Gujarat National Law University, E-4 GIDC, Electronics Estate, Gandhinagar- 382 028	2003 (25-26th June, 2009)
44.	Gujarat University, Ahmedabad- 380 009	1950
45.	Hemchandracharya North Gujarat University, P.B. No. 21, University Road, Patan-384 265	1986
46.	Maharaja Sayajirao University of Baroda, Vadodara-390 002	1949
47.	Sardar Patel University, Vallabh Vidyanagar-388 120	1955
48.	Saurashtra University, Rajkot- 360 005	1955
49.	Vir Narmad South Gujarat University, Surat-395 007 (Formerly Souty Gujarat University)	1965
	HARYANA	
50.	Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan Sonipat, Haryana.	2006

51.	Chaudhary Devi Lal University, Sirsa.	2003
52.	Choudhary Charan Singh Haryana Agricultural University, Hisar-125 004	1970
53.	Deen Bandhu Chhotu Ram University of Science & Technology, Murthal, Haryana.	2006
54.	Pt. Bhagwat Dayal Sharma University of Health Sciences, Rohtak, Haryana.	
55.	Guru Jambeshwar University of Science and Technology, Hisar,- 125 001	1995
56.	Kurukshetra University, Kurukshetra- 136 119	1956
57.	Maharishi Dayanand University, Rohtak-124 001	1976
	HIMACHAL PRADESH	
58.	Dr. Y.S.Parmar University of Horticulture & Forestry, Nauni- 173 230	1986
59.	Himachal Pradesh University, Shimla-171 005	1970
60.	Chaudhary Sarwan Kumar Himachal Pradesh Krishi Vishvavidyalaya (Formerly Himachal Pradesh Agriculture University), Palampur-176 062.	1978
	JAMMU & KASHMIR	
61.	Baba Ghulam Shah Badshah University, Rajouri Camp Office, Bye-Pass Road, Opp. Channi Himmat, Jammu.	2005
62.	Jammu University, Jammu Tawi-180 006	1969
63.	Kashmir University, Srinagar-190 006	1949
64.	Sher-e-Kashmir University of Agricultural Science & Technology, Srinagar-191 121.	1982
65.	Shri Mata Vaishno Devi University, Camp Office: 27 A/D, Gandhinagar, Jammu-180 004.	2004
	JHARKHAND	
66.	Birsa Agricultural University, Ranchi-834 006	1980
67.	Ranchi University, Ranchi-834 001	1960
68.	Sido Kanhu University, Dumka-814 101	1992
69.	Vinoba Bhave University, Hazaribagh-825 301.	1993
	KARNATAKA	
70.	Bangalore University, Bangalore-560 056	1964
71.	Davangere University, Shivagangothri, Davangere – 577 002 Karnataka.	2009 (17-18th May, 2010)
72.	Gulbarga University, Gulbarga-585 106	1980
73.	Kannada University, Hampi, Bellary District, Kamalapura-583 276	1992
74.	Karnataka University, Dharwad-580 003	1949
75.	Karnataka State Women University, Bijapur-586 101 (Karnataka).	2004
76.	Kuvempu University, Shankaraghatta-577 451	1987
77.	Mangalore University, Mangalore-574 199	1980
78.	Mysore University, Mysore-570 005	1916

79.	National law School of India University, Bangalore-560 072	1992
80.	Tumkur University, 1st Floor, Dr. B.R. Ambedkar Bhavan, M.G. Road, Tumkur-572 101 (Karnataka).	2004
81.	University of Agricultural Sciences, Bangalore-560 065	1964
82.	University of Agricultural Sciences, Dharwad –580 005	1986
	KERALA	
83.	Calicut University, Trichy Palary, Malapuram District, Kozhikode-673 635	1968
84.	Cochin University of Science & Technology, Kochi-682 022	1971
85.	Kannur University, Kannur-670 562	1997
86.	Kerala Agricultural University, Thrissur-680 656	1972
87.	Kerala University, Thiruvananthapuram –695 034	1937
88.	Mahatma Gandhi University, Kottayam –686 560	1983
89.	Shree Sankaracharya University of Sanskrit, Kalady-683 574.	1994
	MADHYA PRADESH	
90.	Awadesh Pratap Singh University, Rewa-486 003	1968
91.	Barkatullah University, Bhopal-462 026.	1970
92.	Devi Ahilya Vishwavidyalaya, Indore.-452 001	1964
93.	Jawaharlal Nehru Krishi Vishwavidyalaya, Jabalpur-482 004	1964
94.	Jiwaji University, Gwalior-474011	1964
95.	M.G. Gramodaya Vishwavidyalaya, Chitrakoot-485 331, District Satna.	1993
96.	M.P.Bhoj (open) University, Bhopal-462 016.	1995
97.	National Law Institute University, Bhahdbhada Road, Barkeri Kalan, Bhopal.	1999
98.	Rajiv Gandhi Prodoyogiki Vishwavidyalaya, Bhopal-462 036	2004
99.	Rani Durgavati Vishwavidyalaya, Jabalpur-482 001.	1957
100.	Vikram University, Ujjain-456 010	1957
	MAHARASHTRA	
101.	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad-431 004.	1958
102.	Dr. Babasaheb Ambedkar Technological University, Lonere-402 103	1992
103.	Dr. Punjabrao Deshmukh Krishi Vidyapeeth, Akola-444 104.	1969
104.	Konkan Krishi Vidyapeeth, Dapoli, District Ratnagiri-415 712	1972
105.	Mahatma Phule Krishi Vidyapeeth, Rahuri-413 722.	1968
106.	Marathwada Agricultural University, Parbhani-431 402.	1983
107.	Mumbai University, Mumbai-400 032.	1857

108.	North Maharashtra University, Jalgaon-425 001.	1991
109.	Pune University, Pune-411 007.	1949
110.	Sant Gadge Baba Amravati University, Amravati-444 602.	
111.	Shivaji University, Kolhapur-416 004.	1962
112.	Smt. Nathibai Damodar Thackersey Women's University, Mumbai-400 020.	1951
113.	Swami Ramanand Teerth Marathwada University, Nanded-431 606.	1995
114.	Yashwant Rao Chavan Maharashtra Open University, Nashik-422 222	1990
115.	The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur-440 001 (M.S).	1923
	ORISSA	
116.	Berhampur University, Berhampur-760 007.	1967
117.	Fakir Mohan University, Balasore-596 019.	1999
118.	North Orissa University, Baripada, District Mayurbhanj-757 003, Bhuabaneswar.	1999
119.	Orissa University of Agriculture & Technology, Bhubaneswar-751 003.	1962
120.	Ravenshaw University, Cuttak – 753 003.	2005
121.	Sambalpur University, Sambalpur-768 019.	1967
122.	Shri Jagannath Sanskrit Vishwavidyalaya, Puri-752 003.	1981
123.	Utkal University, Bhubaneswar-751 004.	1943
	PUNJAB	
124.	Baba Farid University of Health Sciences, Kotkapura, Faridkot-151 203.	2002
125.	Guru Nanak Dev University, Amritsar-143 005.	1969
126.	Guru Angad Dev Veterinary & Animal Sciences University, Ludhiana – 141 004.	2005
127.	Punjab Agricultural University, Ludhiana-141 004.	1962
128.	Punjabi University, Patiala-147 002.	1962
129.	The Rajiv Gandhi National University of Law, Patiala – 147 001	2006
	RAJASTHAN	
130.	Jai Narain Vyas University, Jodhpur-342 011.	1962
131.	Vardhman Mahaveer Open University, Kota-324 010.	1987
132.	Maharishi Dayanand Saraswati University, Ajmer-305 009.	1987
133.	Mohan Lal Sukhadia University, Udaipur-313 001.	1962
134.	National Law University, Jodhpur-342 004	2004
135.	Rajasthan Agricultural University, Bikaner-334 006.	1987
136.	Rajasthan University, Jaipur-302 004.	1947
	TAMILNADU	

137.	Alagappa University, Alagappa Nagar, Karaikudi-630 003.	1985
138.	Anna University, Guindy, Chennai-600 025.	2006
139.	Annamalai University, Annamalainagar-608 002.	1929
140.	Bharathiar University, Coimbatore-641 046.	1982
141.	Bharathidasan University, Tiruchirappalli-620 024.	1982
142.	Madras University, Chennai-600 005.	1857
143.	Madurai Kamraj University, Madurai-625 021.	1965
144.	Manonmaniam Sundarnar University, Thirunelveli-627 012.	1992
145.	Mother Teresa Women's University, Kodaikanal-624 102.	1984
146.	Periyar University, Salem-636 011.	1998
147.	Tamil University, Thanjavur-613 005.	1981
148.	Tamilnadu Agricultural University, Combatore-641 003.	1971
149.	Tamilnadu Dr. Ambedkar Law University, Chennai-600 028.	1998
150.	Tamilnadu Dr. M.G.R. Medical University, Anna Salai, Chennai-600 032.	1989
151.	Tamilnadu Veterinary & Animal Sciences University, Chennai-600 051.	1990
	UTTAR PRADESH	
152.	Bundelkhand University, Jhansi-284 128.	1975
153.	Chandra Shekhar Azad University of Agriculture & Technology, Kanpur-208 002.	1974
154.	Chatrapati Sahuji Maharaj Kanpur University, Kanpur-208 024.	1965
155.	Choudhary Charan Singh University, Meerut-250 005.	1965
156.	Deen Dayal Upadhyay Gorakhpur University, Gorakhpur-273 009.	1957
157.	Dr Ram Manohar Lohia Awadh University, Faizabad-224 001.	1975
158.	Dr. Ram Manohar Lohiya National Law University, Sector –D-1, L.D.'A', Kanpur Road Scheme, Lucknow.	2005
159.	Dr. B.R. Ambedkar University, Agra-282 004.	1927
160.	Lucknow University, Lucknow-226 007.	1921
161.	M.J.P.Rohilkhand University, Bareilly-243 006.	1975
162.	Mahatma Gandhi Kashi Vidyapeeth, Varanasi-221 002.	1974
163.	Narendra Deo University of Agriculture & Technology, Faizabad-224 229.	1974
164.	Sampurnanand Sanskrit Vishwavidyalaya, Varanasi-221 002.	1958
165.	Veer Bahadur Singh Purvanchal University, Jaunpur-222 002.	1987
	UTTARAKHAND	
166.	Doon University, Campus Office, 388/2, Indira Nagar	2005

	Dehradun.	(25-26 Feb, 2011)
167.	G.B. Pant University of Agriculture and Technology, Pantnagar-263 145.	1960
168.	Kumaun University, Nainital-263 001.	1973
	WEST BENGAL	
169.	Bidhan Chandra Krishi Vishwavidyalaya, Mohanpur, Nadia-741 252.	1974
170.	Burdwan University, Rajbati, Burdwan-713 104.	1960
171.	Calcutta University, Kolkata-700 073.	1857
172.	Jadavpur University, Calcutta-700 032.	1955
173.	Kalyani University, Kalyani-741 235.	1960
174.	North Bengal University, Raja Ram Mohanpur, Darjeeling-734 430.	1962
175.	Presidency University, 86/1 College Street, Kolkata – 700 073, West Bengal.	2010
176.	Rabindra Bharati University, Kolkata-700 050.	1962
177.	The Bengal Engineering & Science University, Shibpur, Howrah-711 103. (converted from Deemed University to State University)	2004
178.	The West Bengal National University of Juridical Science, NUJS Bhava, 12 LB Block, Sector-III, Salt Lake City, Kolkata.	2004
179.	Vidya Sagar university, Midnapore-721 102.	
180.	West Bengal University of Technology, BF-142, Salt Lake, Kolkata-700091	2001
	NCT OF DELHI	
181.	Guru Gobind Sigh Indraprastha Vishwavidyalaya, Kashmere Gate, Delhi-110 006	1998
182.	National Law University, Sector, 14, Dwarka, New Delhi.	2008
	NCT OF CHANDIGARH	
183.	Punjab University, Chandigarh-160 014.	1947

All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

F.No. Central/1-2451293395/2015/EOA

Date: 25-Apr-2015

To,
The Commissioner cum principal Secretary,
Higher Education,
D. K. S. Bhawan Mantralaya,
Room No. 266, Raipur-492001 Chhattisgarh

Sub: Extension of approval for the academic year 2015-16

Ref: Application of the Institution for Extension of approval for the academic year 2015-16

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F-No.37-3/Legal/2012 dated 27/09/2012 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	Central	Application Id	1-2451293395
		Permanent Id	1-23687721
Name of the Institute	INSTITUTE OF MANAGEMENT	Institute Address	INSTITUTE OF MANAGEMENT PT.RAVISHANKAR SHUKLA UNIVERSITY RAIPUR(C.G.) 492010, RAIPUR, RAIPUR, Chhattisgarh, 492010
Name of the Society/Trust	PT. RAVISHANKAR SHUKLA UNIVERSITY	Society/Trust Address	PT. RAVISHANKAR SHUKLA UNIVERSITY,,RAIPUR,RAIPUR,Chhattisgarh,492010
Institute Type	University Managed-Govt		

Opted for change from Women to Co-ed	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

To conduct following courses with the intake indicated below for the academic year 2015-16

Note: This is a Computer generated Letter of Approval.No signature is required.

Letter Printed On:17 June 2015

Printed By : ae6520891

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Application Id: 1-2451293395			Course	Full/Part Time	Affiliating Body	Intake 2014-15	Intake Approved for 15-16	NRI Approval status	PIO Approval status	Foreign Collaboration Approval status
Program	Shift	Level								
MANAGEMENT	1st Shift	POST GRADUATE	BUSINESS ADMINISTRATION	FULL TIME	Pt.Ravishankar Shukla University, Raipur	60	60	NA	NA	NA

Note: Validity of the course details may be verified at www.aicte-india.org>departments>approvals

The above mentioned approval is subject to the condition that INSTITUTE OF MANAGEMENT shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

Dr. Avinash S Pant
Actg Chairman, AICTE

Copy to:

1. **The Regional Officer,**
    All India Council for Technical Education
    Tagore Hostel-2, Shamla Hills
    Bhopal-462 002, Madhya Pradesh

2. **The Director Of Technical Education,**
    Chhattisgarh

Application Number: 1-2451293395*

Page 2 of 3

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3. **The Registrar,**
    Pt.Ravishankar Shukla University, Raipur

4. **The Principal / Director,**
    INSTITUTE OF MANAGEMENT
    INSTITUTE OF MANAGEMENT
    PT.RAVISHANKAR SHUKLA UNIVERSITY
    RAIPUR(C.G.) 492010,
    RAIPUR,RAIPUR,
    Chhattisgarh,492010

5. **The Secretary / Chairman,**
    PT. RAVISHANKAR SHUKLA UNIVERSITY
    PT. RAVISHANKAR SHUKLA UNIVERSITY,,
    RAIPUR,RAIPUR,
    Chhattisgarh,492010

6. **Guard File(AICTE)**

Application Number: 1-2451293395*

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Page **3** of **3**

Letter Printed On:17 June 2015

F.No. Central/1-2008723955/2014/EOA

Date: 04-Jun-2014

To,
The Commissioner cum principal Secretary,
Higher Education,
D. K. S. Bhawan Mantralaya,
Room No. 266, Raipur-492001 Chhattisgarh

Sub: Extension of approval for the academic year 2014-15

Ref: Application of the Institution for Extension of approval for the academic year 2014-15

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F-No.37-3/Legal/2012 dated 27/09/2012 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	Central	Application Id	1-2008723955
		Permanent Id	1-28750737
Name of the Institute	S.O. S. IN COMPUTER SCIENCE, PT. RAVISHANKAR SHUKLA UNIVERSITY, RAIPUR	Institute Address	SCHOOL OF STUDIES IN COMPUTER SCIENCE PT. RAVISHANKAR SHUKLA UNIVERSITY, G.E. ROAD, AMANAKA, RAIPUR 492010 CHHATTISGARH, RAIPUR, RAIPUR, Chhattisgarh, 492010
Name of the Society/Trust	PT. RAVISHANKAR SHUKLA UNIVERSITY	Society/Trust Address	G. E. ROAD, AMANAKA,RAIPUR,RAIPUR,Chhattisgarh,492010
Institute Type	Government		

Opted for change from Women to Co-ed	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

to conduct following courses with the intake indicated below for the academic year 2014-15

Note: This is a Computer generated Letter of Approval.No signature is required.

Letter Printed On:27 January 2015

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All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

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PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

Application Id: 1-2008723955			Course		Affiliating Body	Intake 2013-14	Intake Approved for 14-15	NRI Approval status	PIO Approval status	Foreign Collaboration Approval status
Program	Shift	Level		Full/Part Time						
MCA	1st Shift	POST GRADUATE	MASTER OF COMPUTER APPLICATIONS	FULL TIME	Pt.Ravishankar Shukla University, Raipur	60	60	NA	NA	N

- Validity of the course details may be verified at www.aicte-india.org>departments>approvals

The above mentioned approval is subject to the condition that S.O. S. IN COMPUTER SCIENCE, PT. RAVISHANKAR SHUKLA UNIVERSITY, RAIPUR shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal and subsequently upload and update the student/ faculty/ other data on portal as per the time schedule which will be intimated by AICTE.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

(Dr. Kuncheria P. Isaac)
Member Secretary, AICTE

Copy to:

1. **The Regional Officer,**
   All India Council for Technical Education
   Tagore Hostel-2, Shamla Hills
   Bhopal-462 002, Madhya Pradesh

2. **The Director Of Technical Education,**

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Chhattisgarh

3. **The Registrar,**
    Pt.Ravishankar Shukla University, Raipur

4. **The Principal / Director,**
    S.O. S. IN COMPUTER SCIENCE, PT. RAVISHANKAR SHUKLA UNIVERSITY, RAIPUR
    SCHOOL OF STUDIES IN COMPUTER SCIENCE
    PT. RAVISHANKAR SHUKLA UNIVERSITY,
    G.E. ROAD, AMANAKA,
    RAIPUR 492010
    CHHATTISGARH,
    RAIPUR,RAIPUR,
    Chhattisgarh,492010

5. **The Secretary / Chairman,**
    PT. RAVISHANKAR SHUKLA UNIVERSITY
    G. E. ROAD, AMANAKA,
    RAIPUR,RAIPUR,
    Chhattisgarh,492010

6. **Guard File(AICTE)**

Application Number: 1-2008723955*

Page 3 of 3

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Phone: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-india.org

F.No. Central/2014/1-2103719071   Date: 02-Jul-2014

To,
The Commissioner cum principal Secretary,
Higher Education,
D. K. S. Bhawan Mantralaya,
Room No. 266, Raipur-492001 Chhattisgarh

Sub: Letter of Approval for New Institute / Conversion of Women's Institute to Co-Education Institute/ Change of Site of Institute
from academic year 2014-15

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F-No.37-3/Legal/2012 dated 27/09/2012 and other notifications, as applicable and published from time to time, I am directed to convey the approval to

Regional Office	Central	Application Id	1-2103719071
		Permanent Id	
Name of the Institute	S.O.S IN ELECTRONICS AND PHOTONICS	Institute Address	PT. RAVISHANKAR SHUKLA UNIVERSITY, G.E. ROAD, RAIPUR, RAIPUR, RAIPUR, Chhattisgarh, 492010
Name of the Organisation	PT. RAVISHANKAR SHUKLA UNIVERSITY	Organisation Address	G.E. ROAD AAMANAKA, RAIPUR, RAIPUR, Chhattisgarh, 492010
Institute Type	Government		

Opted Women to Co-ed	No	Opted Change of Name	No	Opted Change of Site	No
Approved for Women to Co-ed	Not Applicable	Approved Change of Name	Not Applicable	Approved Change of Site	Not Applicable

to conduct following courses with the intake indicated below for the academic year 2014-2015

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7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
Phone: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-india.org

S. No.	Programme	Shift	Level	Course	Full / Part Time	Affiliating Body	Intake approved for 14-15	PIO	NRI
	Application Id : 1-2103719071								
1	ENGINEERING AND TECHNOLOGY	1st Shift	POST GRADUATE CERTIFICATE	OPTOELECTRONICS AND LASER TECHNOLOGY	FULL TIME	None	18	NA	NA

Note : The approval is valid for two years from the date of issue of this letter for getting affiliation with respective University/ Board of Technical Education (BTE)/ Board of Technical Education & Training (BTET) (as applicable) and fulfilling State Govt. requirements for admission. If institution is unable to start in the academic session 2014-15 due to reason mentioned above, the institution will have to apply On-line on AICTE web portal in the next academic session for continuation of approved intake 2014-15.

 The Society/Trust/Institution shall obtain necessary affiliation / permission from the concerned affiliating University/ Board of Technical Education (BTE)/ Board of Technical Education & Training (BTET)(as applicable) as per the prescribed schedule of the University/ Board of Technical Education (BTE)/ Board of Technical Education & Training (BTET)(as applicable) Admission authority etc. The Applicant Society/Trust/Institution shall send information about commencement of the above courses to AICTE. In case the Institution is not in a position to commence the above mentioned courses for whatever reason during the two years period from the date of issue of this letter, the approval becomes invalid and the applicant Society/Trust/Institution shall make fresh application to AICTE for grant of approval as per the norms prevailing at that time.

All Institutions shall fulfill the following general conditions:

1. The management shall provide adequate funds for development of land and for providing related infrastructural, instructional and other facilities as per norms and standards laid down by the Council from time to time and for meeting recurring expenditure.

2. The admission shall be made only after adequate infrastructure and all other facilities, including the availability / recruitment of the required faculty are provided as per norms and guidelines of the AICTE.

3. The admissions shall be made in accordance with the regulations notified by the Council from time to time.

4. The curriculum of the course, the procedure for evaluation / assessment of students shall be in accordance with the norms prescribed by the AICTE and concerned affiliating university/ Board of Technical Education (BTE)/ Board of Technical Education & Training (BTET)(as applicable) wherever applicable.

5. The management of the Institution shall not close the Institution or the institution shall not discontinue any course(s) or start any new course(s) or alter intake capacity of seats without the prior approval of the Council.

6. No excess admission shall be made by the Institution over and above the approved intake under any

Application Number: 1-2103719071*   Page **2** of **5**

Note: This is a Computer generated Letter of Approval.No signature is required.   Letter Printed On:12 July 2014

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circumstances. In case any excess admission is reported to the Council, appropriate action as per the notified regulations shall be initiated against the Institution.

7. The institutions shall not have any collaborative arrangements with any Indian and / or Foreign Universities for conduct of technical courses other than those approved by AICTE without obtaining prior approval from AICTE. In case any violation is reported to the Council, appropriate action as per the notified regulations shall be initiated against the Institution.

8. The Institution shall not conduct any course(s) in the field of technical education in the same premises / campus and / or in the name of the Institution without prior permission / approval of AICTE. If found so, appropriate action as per the notified regulations shall be initiated against the Institution.

9. The institution shall not conduct any non-technical course (s) in the same premises under any circumstances. In case any violation is reported to the Council, appropriate action as per the notified regulations shall be initiated against the Institution.

10. The institution shall operate only from the approved location, and that the institution shall not open any off campus study centers / extension centers directly or in collaboration with any other institution / university / organization for the purpose of imparting technical education without obtaining prior approval from the AICTE. If found so, appropriate action as per the notified regulations shall be initiated against the Institution.

11. The tuition and other fees shall be charged as prescribed by the Competent Authority within the overall criteria prescribed by the Council from time to time. No capitation fee shall be charged from the students / guardians of students in any form. If found so, appropriate action as per the notified regulations shall be initiated against the Institution.

12. The accounts of the Institution shall be audited annually by a certified Chartered Accountant and shall be open for inspection by the Council or anybody or persons authorized by it.

13. The Director / Principal and the teaching and other staff shall be appointed in given time frame and selection shall be done according to procedures, qualifications and experience prescribed by the Council from time to time and pay scales are as per the norms prescribed by the Council from time to time.

14. The technical institution shall publish an information booklet before commencement of the academic year giving details regarding the institution and courses / programs being conducted and details of infrastructural facilities including faculty etc. in the form of mandatory disclosure. The information booklet may be made available to the stakeholders of the technical education. The mandatory disclosure information, as per directions in the AICTE website / Approval Process Handbook, shall be put on the Institution Website. The information shall be revised every year with updated information about all aspects of the institution.

15. It shall be mandatory for the technical institution to maintain a Website providing the prescribed information. The Website information must be continuously updated as and when changes take place.

16. If a technical Institution fails to disclose the information or suppress and / or misrepresent the information, appropriate action as per the notified regulations shall be initiated against the Institution.

Application Number: 1-2103719071*

Page **3** of **5**

Note: This is a Computer generated Letter of Approval.No signature is required.

Letter Printed On:12 July 2014

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17. AICTE may carry out random inspections round the year for verifying the status of the Institutions to ensure maintenance of norms and standards.

18. AICTE may also conduct inspections with or without notifying the dates to verify specific complaints, to verify adherence to AICTE norms & standards, and to verify any mis-representation, violation of norms & standards, mal-practices etc.

19. The Institution by virtue of the approval given by Council shall not automatically become claimant to any grant-in-aid from the Central or State Government.

20. In the event of a student / candidate withdrawing before the starting of the course, the wait listed candidates should be given admission against the vacant seat. The entire fee collected from the student, after a deduction of the processing fee of not more than Rs. 1000/- (Rupees one thousand only) shall be refunded and returned by the Institution / University/ Board of Technical Education (BTE)/ Board of Technical Education & Training (BTET)(as applicable) to the student / candidate withdrawing from the program. It would not be permissible for Institutions and Universities to retain the School / Institution Leaving Certificates in original to force retention of admitted students.

21. The Institute shall take appropriate measures for prevention of ragging in any form, in the light of AICTE regulation "Prevention and Prohibition of Ragging in Technical Institutions, Universities including Deemed to Universities imparting technical education" Regulation 2009 (F.No. 37-3/Legal/AICTE/2009 dated 01/07/2009). In case of failure to prevent the instances of ragging by the Institutions, the Council shall take appropriate action as per the notified regulations.

The Management of the Institute shall strictly follow further conditions as may be specified by the Council from time to time. The Council may withdraw the approval, in case it observe any violation of the above conditions and / or non-adherence to the norms and standards prescribed by the Council, mis-representation of facts and submitting factually in correct information to it.

(Dr. Kuncheria P. Isaac)
Member Secretary , AICTE

Copy to:

1. **The Regional Officer,**
   All India Council for Technical Education
   Tagore Hostel-2, Shamla Hills
   Bhopal-462 002, Madhya Pradesh

2. **The Director Of Technical Education,**
   Chhattisgarh

4. **The Principal / Director,**
   S.O.S IN ELECTRONICS AND PHOTONICS
   PT. RAVISHANKAR SHUKLA UNIVERSITY, G.E. ROAD, RAIPUR,
   RAIPUR,RAIPUR,

Application Number: 1-2103719071*   Page **4** of **5**

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Chhattisgarh,492010

5. **The Secretary / Chairman,**
PT. RAVISHANKAR SHUKLA UNIVERSITY
G.E. ROAD AAMANAKA,
RAIPUR,RAIPUR,
Chhattisgarh,492010

6. **Guard File(AICTE)**

Application Number: 1-2103719071*   Page **5** of **5**

Note: This is a Computer generated Letter of Approval.No signature is required.   Letter Printed On:12 July 2014

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Fa : Off. (91) 011-23231767
E-mail : info@barcouncilofindia.org
Website : www.barcouncilofindia.org

Office : 23231647
23231648
Secy's 22786209
Resi. : 22732923

बार कौंसिल ऑफ इन्डिया
BAR COUNCIL OF INDIA

21, राउज़ ऐवन्यू इन्सटीट्यूनल एरिया
नई दिल्ली - 110 002
21, Rouse Avenue Institutional Area
New Delhi - 110 002

16.2.2009

BCI: D: 237 2009 (LE:Mtg)

Regd. A. D.

Registrar
Pt. Ravi Shankar Shukla University,
Raipur, Chhattisgarh – 492 010.

Sub:- Extension of approval of affiliation of
The School of P. G. Studies in Law, Pt. Ravi Shankar Shukla University, Raipur. C.G.)

Sir,

The inspection report of the above institute was placed before the Legal Education Committee at its meeting held on 7th February 2009 and Committee made the following recommendations :-
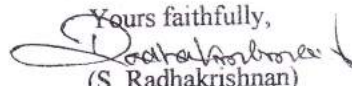
"Legal Education Committee considered the inspection report of Department of Law of Pt. Ravi Shankar Shukla University, Raipur submitted by the inspection team of the Bar Council of India. After consideration Committee is of the view that the aforesaid Deptt. be granted extension of approval of affiliation for imparting five year law course for a period of four years i.e. from the academic session 2006-2007 to 2009-2010 with intake of one section of 80 student subject to the following conditions:

1. University should construct new room for library and room for moot court within one year.
2. University should purchase books for non law subjects.
3. To purchase books worth Rs.1,00,000/- as per rules of the Bar Council of India every year.
4. University should appoint two more permanent faculty.

Further, Committee makes it clear that as per the new rules of the Bar Council of India relating to Legal Education, maximum intake in one section should be 60 students from the academic year 2009-2010 and therefore college authorities are directed to admit only 60 students in one section from the coming session i.e. 2009-2010."

The above recommendations were considered by the Bar Council of India at its meeting held on 8th February 2009 and accepted the same.

College authorities are also required to apply to the Bar Council of India for further extension of approval of affiliation six months in advance before expiry of the period of approval of affiliation granted by the Bar Council of India.

Yours faithfully,

(S. Radhakrishnan)
Secretary

CC:
1. Head of the Department
The School of P.G. Studies,
Pt. Ravi Shankar Shukla University,
Raipur, Chhattisgarh – 492 010.

2. Secretary
State Bar Council of Chhattisgarh
High Court premises, Bilaspur - 495 001. Chhattisgarh
Encl: Inspection report
KLS/RKS

Inspection Report of Deptt. of Law
Pt. Ravi Shankar Shukla University, Raipur (C.G.)

Date of Inspection   :   6th July 2008

Inspection Team   :   1.   R.B. Raghuwansh
                             Member Bar Council of India.

                      2.   Faisal Rizvi,
                             Member, B.C.I.

The Department of Law of Pt. Ravishankar Shukla Universit Raipur was established in Year 1982. The said department had applied for sta ing five year B.A. LLB Course and was inspected by the inspection team of Bar C uncil of India on 10.02.2003. The Bar Council of India on the recommendation of legal education committee granted temporary approval of affiliation to impart ive year law course for academic year 2003-2004 to 2005-2006. The departme t of law had applied for extention of approval of affiliation for five year law course and had deposited the inspection fee.

The above college department was inspected by the inspec on team of Bar Council of India on 22.07.2006. At the time of Inspection no teac ing staff was available in the college except Shri Patel, Prof. and Head of the Fac lty. The report of inspection team was placed before the Legal education comm ttee at it meeting held on 4th May 2007 and after consideration committee isst ed show cause notice to the Principal as well as to the Registrar of the Univers y asking them to reply.

The reply received from the registrar was placed before he Legal Education Committee on 13th and 14th October 2007 and Committee di ected for fresh inspection by the Bar Council of India.

The Inspection was fixed on 6 July 2008 by Bar Council c India for extention of approval of affiliation for five year law course from the acad mic year 2006-2007.

The law department was inspected by the inspection tear in the presence of Shri C.L. Patel Professor and Head of the Department, Sh A.K. Sahu Lecturer, and other faculty member of the department at the time f Inspection Vice-Chancellor of Pt. Ravishankar Shukla University Shri *Chaturvedi* was also present.

The law department of Pt. Ravi Shankar Shukla Universit in the separate building in the university campus. It was started in 1982 and ive year law course was started from the academic year 2003-2004. In the buildin LLM course classes are also going on

Pt. Ravishankar Shukla University in an old university colleges of Ten district of Chhattisgarh state are affiliated with this university. Thi department of law of this university in imparting legal education for post graduat s, doctorate and diploma in Human Rights, Labour law and criminologi.

There are near about 2500 lawyer are practicing in dist ict and other courts of Raipur. There are four law college including this in Raipur Di trict and one National Law University. The population of Raipur is near about 14 lacs and 2 2 Crore of Chhattisgarh state.

Building:

The building of law department is separate there are eig it class room. One computer lab with 10 computer one girls common room, one boy common room, library room which just 10' x 20', separate toilets for boys, Girls and staff and the time of inspection Vice-Chancellor has told the inspection tea n that 25 lac rupees has been section for construction of library and moot court or the first floor of the present building and he has promised to construct the same wi h in one year.

Teaching Faculty:

Dr. C.L. Patel is the head of the the department and two other permanent faculty.
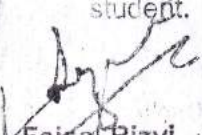
(1)   Dr. Alim Khan LLM, Ph.D. with 26 year experience.

(2)   Shri A.V. Sahu LLM with 4 year experience.
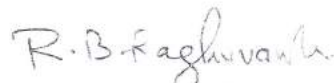
Library :-

The size of library room is very small. Library is a good library for law student consist of good law journals like; A.I.R., All England Law Reports, Cambridge Law Journal, Local Journals, S.C.C. and other journals. But there is no book for non law subjects. The Librarian has told that books worth rupees twenty four thousand had been purchased last year by the law department.

On the above facts we are of the view that the legal education committee if thinks they can give the approval of the affiliation for five year law decree course for three academic Year 2006-2007, 2007-2008 and 2008-2009 with one section in take of eighty students with following condition.

(1)   The University should construct new room for library and room for moot court with in one year.

(2)   The university should purchase book for non law subjects.

(3)   Should purchase books worth fifty thousand every year.

(4)   The university should appoint 2 more permanent faculty subject to the above condition we recommend approval of affiliation to department of Law of Pt. Ravi Shankar Shukla University for five year law course for there academic year 2006-2007, 2007-2008 and 2008-2009 with one section in take of eighty student.

Faisal Rizvi
Member B.C.I.

R.B. Raghuwansh
R.B. Raghuwansh
Member B.C.I.

राष्ट्रीय अध्यापक शिक्षा परिषद
(भारत सरकार का एक विधिक संस्थान)
पश्चिम क्षेत्रीय समिति

National Council For Teacher Education
(A Statutory Body of the Government of India)
Western regional Committee

NCTE

F.No. WRC/214013/2015 / 143767

Date:

TO BE PUBLISHED IN GAZETTE OF INDIA PART III SECTION 4

Revised Order

Whereas, in exercise of the powers conferred by sub-section(2) of Section 32 of the National Council for Teacher Education Act, 1993(73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2.   And whereas, the School of Studies In Physical Education, Pt. Ravishankar Shukla University, District Raipur, Chhattisgarh– 492010 by affidavit dt. 28.01.2015 has consented to come under new Regulations and sought for one basic unit in B.P.Ed. which require additional facilities

3.   And whereas, it has been decided to permit the institution to have one basic unit of 100 students subject to the institution fulfilling following conditions namely,

I.   The institution shall create additional facilities that include (a) additional built-up area, (b) additional infrastructure, (c) additional funds, (d) additional staff as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.

II.   The applicant-institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC), Building Plan (BP) and the Approved Staff List in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building Completion Certificate (BCC) may be given along with other documents if available; otherwise it can also be given to the Visiting team at the time of inspection.

III.   The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these conditions by 20 Feb, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

IV.   In case any existing institution's matter is sub-judice under court directions/SCN subject under 17 of the NCTE Act/Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted along with the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institutions shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Western Regional Committee in respect of Section 17/complaint cases etc.

4.   Now therefore, in the light of the above and in accordance with the NCTE Regulations, 2014, the Western Regional Committee (NCTE) hereby issues the revised recognition order to School of Studies In Physical Education, Pt. Ravishankar Shukla University, District- Raipur, Chhattisgarh– 492010 for conducting B.P.Ed. programme of two years duration with an annual intake of 100 students (one basic unit of 100 students) from the academic session 2015-16 subject to fulfillment of the conditions mentioned herein before 31.10.2015.

Cont......2

मानस भवन, श्यामला हिल्स, भोपाल-462002   Manas Bhawan, Shyamla Hills, Bhopal-462002
दूरभाष/ Phone: 0755-2739672, 2660915, 2660379, 2660372 फैक्स/ Fax: 0755-2660912
Email: Website : www.ncte-india.org
NCTE HQrs. Website : www.ncte-india.org

5.   Further, the recognition is subject to fulfillment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, the State Government etc, as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

6.   The institution shall submit to the Regional Committee a Self- Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a chartered Accountant.

7.   The institutions shall maintain & update its web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-

a) Sanctioned programmes along with annual intake in the institution:
b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
c) Name of faculty members who left or joined during the last, quarter:
d) Names of Students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.;
e) Fee charged from students;
f) Available infrastructural facilities;
g) Facilities added during the last quarter;
h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter;
i) The affidavit with enclosure submitted along with application.
j) The institution shall be free to post additional relevant information. if it so desires.
k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If institution contravenes any of the above conditions or the provision of the NCTE Act, Rules, Regulations and orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act 1993.

8.   Recognition order no. WRC/5-6/23/2000/4318-23 dated 18.07.2000 & WRC/5-6/29/2001/3986-3991 dated 31.07.2001 be treated as cancelled from the date of issue of this revised order.

By Order,

(Sunil Shrivastava)
Regional Director

The Manager,
Government of India Press
Department of Publications (Gazette Section)
Civil Lines, New Delhi – 110054.

Copy to:

1. The Principal, School of Studies In Physical Education, Pt. Ravishankar Shukla University, District- Raipur, Chhattisgarh– 492010
2. The Registrar, Pt. Ravishankar Shukla University, Amanaka, Raipur- 492010, Chhattisgarh.
3. The Education Secretary, (Higher Education), Government of Chhattisgarh, Mantralaya, Raipur– 492001, Chhattisgarh
4. The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhavan, New Delhi – 110 001.
5. The Member Secretary, National Council for Teacher Education, Hans Bhawan, Wing-II, 1, Bahadurshah Zafar Marg, New Delhi-110 002.
6. The Computer Programmer, Computer Section, WRO, (NCTE), Bhopal with a request to include the name of the institution in the recognized list uploaded in WRC website.
7. Office Order file/institution no. WRC/214013.

Regional Director

राष्ट्रीय अध्यापक शिक्षा परिषद्

(भारत सरकार का एक विधिक संस्थान)

पश्चिम क्षेत्रीय समिति

गुरूर्गुरूतमो धाम

NCTE

National Council for Teacher Education

(A Statutory Body of the Government of India)

Western Regional Committee

No.WRC/5-6/ APW02458/725005/723043/86/2004/C-2324

Date: 21-8-2006

ORDER

In terms of Section 15 (1) of the NCTE Act, 1993 **PT. RAVI SHANKAR UNIVERSITY, INSTITUTE OF TEACHER EDUCATION, RAIPUR** had submitted an application to the Western Regional Committee of NCTE for grant of recognition for starting **M.Ed.** of one year from the academic session **2006-2007** with an annual intake of 40 students.

2.   On scrutiny of the application submitted by the institution, the documents attached therewith and the input received from the visiting team, the Committee has noted the following:

(i)   The institution has acquired the land for setting up the teacher education institution.

(ii)   The institution has constructed the building for conducting the course on the above mentioned land.

or

The institution has made arrangements for conducting the course in rented premises.

(iii)   The institution has created an Endowment Fund of Rs. 5.00 lakhs and a Reserve Fund of Rs.3.00 lakhs.

3.   Now, therefore, in exercise of the powers vested under Section 15(3) (a) of the NCTE Act, 1993, the Regional Committee hereby grants recognition to **PT. RAVI SHANKAR UNIVERSITY, INSTITUTE OF TEACHER EDUCATION, RAIPUR** for M.Ed. of one year from the academic session 2006-2007 with an annual intake of 40 students subject to fulfillment of the following.

(a)   **The institution shall ensure that it gets duly affiliated for this course to the concerned University and all other formalities required by the University are also completed before the commencement of the course and admission of the students to the course and a report to this effect should be sent to the Committee.**

(b)   That the institution will ensure that 07 (one Principal/Head and 06 lecturers) faculty members are in position for an intake of 40 students before commencement of the course and a report to this effect duly verified by the Registrar of the concerned University shall be sent to the Committee within one month of commencement of the course.

(c)   The institution shall within one month of the receipt of recognition create an endowment fund account into a joint account to be operated along with an official of the Regional Committee.

(d)   The institution shall shift to its own premises within three years from the date of recognition (In case the course is started in rented premises).

(e)   The institution shall comply with the various other norms and standards as prescribed in the NCTE Regulations.

PTO

4. Recognition is subject to the condition that the affiliating University shall ensure that, among other things, an institution has appointed required number of faculty members (including Principal/Head of Department) as per the norms of the NCTE/State Government.

5. Further, the recognition is subject to the fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC and State Government, etc.

6. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with a copy of the approval of the affiliating university/State Directorate of Education to the appointment of faculty members and the statement of annual accounts duly audited by a Chartered Accountant.

7. If the institution contravenes any of the above conditions or any of the provisions of the NCTE Act, Rules, Regulations and Orders made or issued thereunder, the Regional Committee may withdraw the recognition under the provisions of Section 17(1) of the NCTE Act.

By Order

(L.R. Aggrawal)
Regional Director

(Authorized to issue)
Under Secretary

CODE - APW02458/725005/723043
The Manager,
Government of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi – 110054.

Copy to -

1. Secretary, Department of Elementary Education and Literacy, Ministry of Human Resource Development, Government of India, New Delhi.
2. The Principal Secretary (School Education), Government of Chhatisgarh, Mantralaya, Raipur.
3. The Member Secretary, National Council for Teacher Education, New Delhi – 110 002.
4. The Registrar, Pt. Ravishankar Shukla, University, RAIPUR-492 010.
5. – to ensure compliance of the clause 4 of the recognition order. In case the institution is not found to have complied with the said requirements, the university shall withhold the affiliation and report the same to WRC, NCTE.
6. The Director, Chhatisgarh State Council of Educational Research & Training, Shankar Nagar, Raipur 492 006
7. The Head, PT. RAVI SHANKAR UNIVERSITY, INSTITUTE OF TEACHER EDUCATION, RAIPUR.

Under Secretary

राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)
पश्चिम क्षेत्रिय समिति

National Council For Teacher Education
(A Statutory Body of the Government of India)
Western regional Committee

NCTE

F.No. WRC/APW01191/723043/2015 /139575   Date: 31.5.15

TO BE PUBLISHED IN GAZETTE OF INDIA PART III SECTION 4

Revised Order

Whereas, in exercise of the powers conferred by sub-section(2) of Section 32 of the National Council for Teacher Education Act, 1993(73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2.   And whereas, the Institute of Teachers Education, Pt. Ravishankar Shukla, University, Raipur- 492010, Chattisgarh by affidavit dt. 15.01.2015 has consented to come under new Regulations and sought for two basic units in **B.Ed.** which require additional facilities

3.   And whereas, it has been decided to permit the institution to have two basic units of 50 students each subject to the institution fulfilling following conditions namely,

I.   The institution shall create additional facilities that include (a) additional built-up area, (b) additional infrastructure, (c) additional funds, (d) additional staff as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.

II.   The applicant-institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC), Building Plan (BP) and the Approved Staff List in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building Completion Certificate (BCC) may be given along with other documents if available; otherwise it can also be given to the Visiting team at the time of inspection.

III.   The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these conditions by 20 Feb, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

IV.   In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted along with the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institutions shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Western Regional Committee in respect of Section 17/complaint cases etc.

4.   Now therefore, in the light of the above and in accordance with the **NCTE Regulations, 2014**, the **Western Regional Committee (NCTE) hereby issues the revised recognition order to Institute of Teachers Education, Pt. Ravishankar Shukla, University, Raipur- 492010, Chattisgarh for conducting B.Ed. programme of two years duration with an annual intake of 100 students (two basic units of 50 students each) from the academic session 2015-16 subject to fulfillment of the conditions mentioned herein before 31.10.2015.**

मानस भवन, श्यामला हिल्स, भोपाल-462002   Manas Bhawan, Shyamla Hills, Bhopal-462002
दूरभाष/ Phone: 0755-2739672, 2660915, 2660379, 2660372 फेक्स/ Fax: 0755-2660912
Email: wrc@ncte-india.org Website : www.nctewrc.co.in
NCTE HQrs. Website : www.ncte-india.org

5.   Further, the recognition is subject to fulfillment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, the State Government etc, as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

6.   The institution shall submit to the Regional Committee a Self- Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a chartered Accountant.

7.   The institutions shall maintain & update its web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-

a)   Sanctioned programmes along with annual intake in the institution:
b)   Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
c)   Name of faculty members who left or joined during the last, quarter:
d)   Names of Students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.;
e)   Fee charged from students;
f)   Available infrastructural facilities;
g)   Facilities added during the last quarter;
h)   Number of books in the library, journals subscribed to and additions, if any, in the last quarter;
i)   The affidavit with enclosure submitted along with application.
j)   The institution shall be free to post additional relevant information. if it so desires.
k)   Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

        If institution contravenes any of the above conditions or the provision of the NCTE Act, Rules, Regulations and orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act 1993.

8.   Recognition order no. WRC/2-32/723043/76/2005/6252 dated 09.08.2005 be treated as cancelled from the date of issue of this revised order.

By Order,

(Sunil Shrivastava)
Regional Director

The Manager,
Government of India Press
Department of Publications (Gazette Section)
Civil Lines, New Delhi – 110054.

Copy to:

1.   The Principal, Institute of Teachers Education, Pt. Ravishankar Shukla, University, Raipur- 492010, Chattisgarh.
2.   The secretary, Institute of Teachers Education, Pt. Ravishankar Shukla, University, Raipur- 492010, Chattisgarh.
3.   The Registrar, Pt. Ravishankar Shukla, University, Raipur- 492010, Chattisgarh.
4.   The Education Secretary, (Higher Education), Government of Chhattisgarh, Mantralaya, Raipur– 492001, Chhattisgarh.
5.   The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhavan, New Delhi – 110 001.
6.   The Member Secretary, National Council for Teacher Education, Hans Bhawan, Wing-II, 1, Bahadurshah Zafar Marg, New Delhi-110 002.
7.   The Computer Programmer, Computer Section, WRO, (NCTE), Bhopal with a request to include the name of the institution in the recognized list uploaded in WRC website.
8.   Office Order file/institution no. APW01191/723043.

Regional Director

Ref.No.17-1/2013-PCI | 3568 – 3880

Regd.

13 MAY 2013

All Concerned Institutions

Sub.: Approval of D.Pharm/B.Pharm & Pharm.D (P.B.) course - Resolutions passed by 86th/Council (July, 2010), 90th Council (August, 2012) and 92nd Council (March, 2013)

Sir/Madam

With reference to the subject cited above, please find enclosed herewith a relevant portion of the resolutions passed by the Pharmacy Council of India in its 86th/Council (July, 2010), 90th Council (August, 2012) and 92nd Council (March, 2013) in respect of approval of your institution u/s 12 of the Pharmacy Act, 1948 for the purpose of registration as a pharmacist.

Yours faithfully

(ARCHNA MUDGAL)
Registrar-cum-Secretary

DIPLOMA, DEGREE & PHARM.D (P.B.) IN PHARMACY

Item No.	State/Course/ File No. Name of institutions	For admns. Limited to	Approved upto Academic Session	Name of the Examining Authority
426. 270	**ANDHRA PRADESH** **Degree** 32-641/2012-PCI Kakatiya Institute of Pharmaceutical Sciences, KITS Road, Pembarthy (V), Hasanpathy (M), Warangal Distt.- 506 371	60	2014-2015	The Registrar Kakatiya University Vidyaranyapuri, Hanamkonda Warangal – 506 009
427. 271	**ANDHRA PRADESH** **Degree** 32-343/2013-PCI Chalapathi Institute of Pharmaceutical Sciences, Chalapathi Nagar, Lam, Guntur – 522034	100 (Raise in admissions from 60 to 100 from 2013-2014 a.s.)	Already approved upto 2013-2014	The Registrar Acharya Nagarjuna University Nagarjuna Nagar, Guntur (Distt.) – 522 510
428. 272	**ANDHRA PRADESH** **Degree** 32-781/2012-PCI Maheshwar Institute of Pharmacy, Chitkul (V), Isnapur 'X' Roads, Patancheru (M), Mendak Dist – 502 307	60	2014-2015	The Registrar Jawaharlal Nehru Technological University Kukatpally, Hyderabad– 500 085
432. 273	**CHHATTISGARH** **Degree** 32-308/2012-PCI University Institute of Pharmacy Pt. Ravishankar Shukla University, Raipur	60	2017-2018	The Registrar Pt. Ravishankar Shukla University, Raipur – 492 010
436. 274	**PUNJAB** **Degree** 32-245/2009-PCI Baba Isher Singh College of Pharmacy, Gagra, Moga	60	2014-2015	The Registrar Punjab Technical University REC Campus, Amritsar Byepass, G.T. Road, Ladowali Road, Jalandhar – 144 001
437. 275	**UTTAR PRADESH** **Degree** 32-1032/2011-PCI College of Pharmacy, 16 Km. Gwalior Road, Ambabai, Jhansi	60	From 2008-2009 to 2014-2015	The Registrar Gautam Buddha Technical University, Institute of Engg. & Technology Campus, Sitapur Road Lucknow – 226 021
438. 276	**WEST BENGAL** **Degree** 32-406/2012-PCI B.C.D.A College of Pharmacy & Technology, 78, Jessore Road(S), Hridaypur, Barasat, Kolkata – 700 127	60	2015-2016	The Registrar West Bengal University of Technology BF-142, Sector – I Salt Lake, Kolkata – 700 064

Regd.

13 MAY 2013

All Concerned Institutions

Sub.: Approval of D.Pharm/B.Pharm & Pharm.D (P.B.) course -
Resolutions passed by 86th/Council (July, 2010), 90th Council
(August, 2012) and 92nd Council (March, 2013)

Sir/Madam

With reference to the subject cited above, please find enclosed herewith, a relevant portion of the resolutions passed by the Pharmacy Council of India in its 86th/Council (July, 2010), 90th Council (August, 2012) and 92nd Council (March, 2013) in respect of approval of your institution u/s 12 of the Pharmacy Act, 1948 for the purpose of registration as a pharmacist.

Yours faithfully

(ARCHNA MUDGAL)
Registrar-cum-Secretary

DIPLOMA, DEGREE & PHARM.D (P.B.) IN PHARMACY

Item No.	State/Course/ File No. Name of institutions	For admns. Limited to	Approved upto Academic Session	Name of the Examining Authority
426. 270	**ANDHRA PRADESH** Degree 32-641/2012-PCI Kakatiya Institute of Pharmaceutical Sciences, KITS Road, Pembarthy (V), Hasanpathy (M), Warangal Distt.- 506 371	60	2014-2015	The Registrar Kakatiya University Vidyaranyapuri, Hanamkonda Warangal – 506 009
427. 271	**ANDHRA PRADESH** Degree 32-343/2013-PCI Chalapathi Institute of Pharmaceutical Sciences, Chalapathi Nagar, Lam, Guntur – 522034	100 (Raise in admissions from 60 to 100 from 2013-2014 a.s.)	Already approved upto 2013-2014	The Registrar Acharya Nagarjuna University Nagarjuna Nagar, Guntur (Distt.) – 522 510
428. 272	**ANDHRA PRADESH** Degree 32-781/2012-PCI Maheshwar Institute of Pharmacy, Chitkul (V), Isnapur 'X' Roads, Patancheru (M), Mendak Dist – 502 307	60	2014-2015	The Registrar Jawaharlal Nehru Technological University Kukatpally, Hyderabad– 500 085
432. 273	**CHHATTISGARH** Degree 32-308/2012-PCI University Institute of Pharmacy Pt. Ravishankar Shukla University, Raipur	60	2017-2018	The Registrar Pt. Ravishankar Shukla University, Raipur – 492 010
436. 274	**PUNJAB** Degree 32-245/2009-PCI Baba Isher Singh College of Pharmacy, Gagra, Moga	60	2014-2015	The Registrar Punjab Technical University REC Campus, Amritsar Byepass, G.T. Road, Ladowali Road, Jalandhar – 144 001
437. 275	**UTTAR PRADESH** Degree 32-1032/2011-PCI College of Pharmacy, 16 Km. Gwalior Road, Ambabai, Jhansi	60	From 2008-2009 to 2014-2015	The Registrar Gautam Buddha Technical University, Institute of Engg. & Technology Campus, Sitapur Road Lucknow - 226 021
438. 276	**WEST BENGAL** Degree 32-406/2012-PCI B.C.D.A College of Pharmacy & Technology, 78, Jessore Road(S), Hridaypur, Barasat, Kolkata – 700 127	60	2015-2016	The Registrar West Bengal University of Technology BF-142, Sector -- I Salt Lake, Kolkata – 700 064

No. F.14-52/2007(Inno/ASIST)   February, 2007

The Registrar,
Pt. Ravi Shankar Shukla University,
Raipur – 492 010
(Chattisgarh)

Sub: UGC assistance for **M.Tech in Optoelectronics & Laser Technology** at **School of Studies in Electronics & Physics, Pt. Ravi Shankar Shukla University, Raipur** under the Innovative Programme- Teaching & Research in Interdisciplinary & Emerging areas – Approval for.

Sir,

This has reference to the proposal submitted by **School of Studies in Electronics & Physics, Pt. Ravi Shankar Shukla University, Raipur** for seeking support for **M.Tech in Optoelectronics & Laser Technology** under the Innovative programme – Teaching & Research in Interdisciplinary & Emerging Areas.

2. The above mentioned proposal was presented by Departmental representative(s) before the Expert Committee in January, 2007. After discussion with Departmental representative(s) and very careful examination of the proposal, the Committee has selected and recommended the aforesaid proposal for UGC support under the Programme. The UGC has accepted the recommendations of the expert committee to support the proposal for starting **M.Tech in Optoelectronics & Laser Technology** at the **School of Studies in Electronics & Physics, Pt. Ravi Shankar Shukla University, Raipur** under the above programme. Accordingly, I am to convey the approval of the UGC to provide the following financial assistance to the **Pt. Ravi Shankar Shukla University, Raipur** for the above mentioned course for a period of five (5) years i.e. 1.4.2007 to 31.3.2012 with a student intake of **22 (Twenty two).**

(Rs. in Lakhs)

NON-RECURRING   28.25

RECURRING   9.00+ One Reader & one Lecturer

Total Non-recurring and   37.25+ One Reader & One Lecturer
Recurring for five (5) Years

The details of the item-wise grants approved are given in the ANNEXURE-I

The programme will be effective from 1st April, 2007

3. **ADDITIONAL GRANTS**

The UGC may also consider the following additional grants subject to the availability of funds under the programme. No grant can be utilized without prior approval of the UGC for the following items:-

Maintenance grant for the equipment

The financial assistance is for a duration of the plan period or as approved by the omission. The Commission may provide maintenance grant on rate contract basis upto 5% of the equipment cost for the remaining period of the programme after the guarantee/warranty period is over. The proof of the warranty/guarantee is to be supplied in such case. After the completion of the terms, the University/Institute/College will have to assume responsibility for maintenance of the equipment purchased under this programme.

Over Head Charges

The UGC may provide additional grant to the tune of 10% (ten per cent) of the total allocation (Non-recurring and Recurring) {except staff salary} approved to a Department under the programme subject to a maximum of Rs.2.00 lakhs{Rupees two lakhs only} or the actual expenditure whichever is less towards Water, Electricity and Telephone, Fax, E-mail (only equipment cost of these items), recurring cost of these items will have to be met by the university/Institute/College, for the entire period of the programme or less as the case may be.

4. The general terms and conditions as applicable from time to time for UGC assistance are also applicable to this programme.

5. The further conditions and directives to implement the programme are given in the guidelines also.

6. The Coordinator should have the freedom to place orders and act as per directions of the purchase committee constituted by the institution for the purpose as per guidelines.

7. The UGC expect that for better Coordination and accountability for successfully implementation of the programme, the Coordinator may continue the full term of the programme or till his/her superannuation whichever is earlier.

8. The nodal Department should act as a Resource Centre and disseminate the Programmes developed by it to nearby universities/colleges/institutes particularly to the institutions located at nearby remote places.

9. The university/institute/college and the Department concerned will take expeditious action to implement the programme immediately. The university/institution will also extend operational flexibility to the programme.

10. The University/College/State Government will take over the recurring liability of the staff sanctioned, if any, under the programme and other recurring liabilities after the UGC assistance to the progrmme ceases on completion of the approved duration.

11. Since the posts approved, if any, under this programme are not plan posts, the financial liabilities of the UGC will be from their date of appointment under the programme upto the date of completion of the programme duration from he effective date as notified and accepted by the UGC.

12. Posts approved, if any, under the programme and are lying vacant upto the date of completion of the programme duration, the approval of the UGC for those vacant posts may be treated as lapsed.

13. The grant for the staff approved, if any, and appointed under the programme will be released after the receipt of the concurrence of the State Government/assurance of the university/Institutions with source of payment of staff salary and details of the recommendations of the Selection Committee, bio-data, copy of the advertisement of the post, copy of joining report of the candidate selected, basic pay and other allowances approved for them.

14. **The UGC will not pay for the adhoc/temporary appointments made, if any, against the regular posts approved under the programme.**

15. The University/institute will open a separate account for the programme and all interests earned by the university/institute by investment of funds sanctioned and paid by the UGC will be credited to the programme. The interest earned may be shown in the annual statement of expenditure and the amount cannot be utilized without prior approval of the UGC.

16. The grants allocated for approved recurring items may be utilized in the same year for which the grants was released.

17. **The expenditure on approved recurring items should be restricted to the ceiling approved per annum for each item. No additional grant will be paid for excess expenditure.**

18. If it is absolutely necessary, re-appropriation of funds within 'Recurring' heads may be considered by the UGC on receipt of a specific proposal with adequate justifications for the proposed re-appropriation. No re-appropriation should be made without prior approval of the UGC.

19. Expenditure incurred or any amount deducted from sanctioned amount by the university/institute for any other purposes other than the items approved for implementing the progra... will not be acceptable to the Commission.

20. The Organization shall further implement the official language of the policy of the Union Government, i.e. comply with the "official language act, 1963" and "official language (use for the official purpose of the union Rules),1976"etc.

21. The University/Institute shall take all possible measures to ensure effective implementation of policies of Govt. of India relating to SC/ST candidates and teachers in regard to the UGC programme. In the case of non-teaching staff, the policies of the Central Government in respect of Central Universities and of the State Government in respect of State Universities shall be implemented.

22. The second and subsequent instalment of grant will be considered only on receipt of the following information in the prescribed form in respect of the previous instalment of grants:

    a. Year-wise (as per the effective date intimated and noted by the UGC) statement of actual expenditure incurred on each item approved for implementing the programme in the prescribed form, duly signed by the Registrar/Principal and Coordinator.

    b. Utilization certificate in the prescribed form, duly signed by the Registrar/Principal and coordinator.

    c. Annual progress report from the effective date of the programme in the prescribed form.

    d. The year wise detail of item in support of the expenditure incurred under the programme may be sent as per Annexure II

23. The statement of accounts, duly audited by the statutory auditors of the university/college/institute may be submitted to the UGC as early as the accounts are audited.

24. The approval of the above course is subject to the condition that the above course should not be self-financing and fees will be charged as per University / State Government rules.

25. In case where University/Institute/College is unable to obey and reasonably complied with the guidelines and the programme is not implemented within six months from the date of approval/first sanction/effective date as noted by the UGC, serious action may be taken and the grants will be withheld or the programme may be withdrawn with the refund of sanctioned amount with interest.

26. The University/College/Institute may send an acceptance of terms and conditions of grants as laid in this approval letter from the Registrar/Principal of the University/College along with following information/documents . The first installment of grant will be sanctioned on receipt of the following :-

i. A copy of the approval of the University bodies (Executive Council/ Academic Council /Board of Studies) to start the course as approved by the UGC in the University/College/Institute.

ii An assurance from the University/College/Institute that the approved course will continue after the UGC assistance ceases to the programme.

iii The name of the nodal Department and Coordinator of the programme may be intimated to the UGC.

iv The course curricula has to be revised as per interactions during the presentation to the committee and the revised curricula may please be sent to the UGC.

v The name of the competent officer who will receive the grant on behalf of the university/college/institute for the programme with full address.

vi A separate account for the grant under the programme is essential to be maintained. The name of the Bank and account number (for the programme) with detailed address may be submitted/intimated to the UGC.

vii The name of the Statutory Auditors of the university/College/institute with their full address.

Yours faithfully,
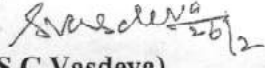
(Dr. P. Prakash)
Joint Secretary

Encl: as above

Copy to:

1. The Head,
   School of Studies in Electronics & Physics,
   Pt. Ravi Shankar Shukla University,
   Raipur – 492 010
   (Chattisgarh)

2. Guard File.

(S.C.Vasdeva)
Under Secretary

UNIVERSITY GRANTS COMMISSION

UGC Assistance to selected University/Institute/College for implementing the Innovative Programme –Teaching & Research in Interdisplinary in Emerging Areas.

The Financial Assistance has been approved by the UGC to the **School of Studies in Electronics & Physices, Pt. Ravi Shankur Shukala University, Raipur** for a duration of five years i.e (01.04.2007 to 31.03.2012) for **M.tech in Optoelectronics & Laser Technology**.

S.No	Item	Amount (Rs. In Lakhs)

NON-RECURRING

1. Equipment (Programmable Spinner-1, Various Lasers Setups, 4 Channel Demultiplexer-1, Add/drop Multiplexer-1, Tunable Laser ECL-200-1, Power supply & Connectors For ODL-1, WDM Coupler-4, Isolator-1, Power Supply for Amplifier-1, DWDM Channel monitor (WISTOM)-1 χ / 2 plate-1, Pump laser-1, Fused fiber coupler-4, Electronics for tunable laser-1, Rack for tunable laser-1, Fiber Connector for laser assembly-1, Modular optical systems CLU-300-1, Cavity for lasing-1, 4 Channel multiplexer-1, Tunable laser Power supply-1, Optical delay lineODL-330-1, Optical variable AttenuatorOVA-20-1, Connectors-10) 22.00

2. Books & Journals 1.50

3. Seminar/Conference at National level (for organization only) after completion of the programme objectives to present the achievements for application by other user departments/organizations/industries/agencies 0.75

4. Minor equipment 3.00

5. Minor repairs/facilities 1.00

TOTAL(NR)   **28.25**

RECURRING

6.	Working expenses/Contingencies (@ Rs. 0.60 Lakh p.a)	3.00
7.	Consumables/Glassware (@ Rs.0.30 Lakh p.a)	1.50
8.	Travel/Field trips(in India only) for teachers/students Involved in the programme (@ Rs. 0.10 Lakh p.a)	0.50
9.	Hiring services of Technical / Secretarial assistance to the programme (purely temporary for programme Period only) (@ Rs. 0.20 Lakh p.a)	1.00
10.	Guest / Visiting Faculty (On the identified subject areas not available in the applicant deptt./ university) (@ Rs.0.60 Lakh p.a)	3.00
11.	Staff :- One Reader & One Lecturer	**On Actual Basis**

Total Recurring for Five years   **9.00 + One Reader
& One Lecturer**

Total Non-Recurring & Recurring for Five years   **37.25+One Reader
& One Lecturer**

(S.C.Vasdeva)
Under Secretary

UNIVERSITY GRANTS COMMISSION

INNOVATIVE PROGRAMME

1. **Equipments -** A list of equipment procured under the programme, indicating therein the name of Equipment, Cost, Make & Model, Date of purchase and installation, Date of expiry of Warranty/Guarantee period and Purpose.

2. **Guest/Visiting Faculty –** Teaching faculty may be invited other than grantee institution, only. A list of teaching faculty along with details such as name of teacher, designation, place of duty, duration and honorarium paid.

3. **Hiring Services of Technical/Secretarial Assistance:-** Details of incumbent appointed under the provision such as a copy of minutes of selection committee, name of incumbent, bio-data, joining report and amount to be paid.

23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437

UGC Website : www.ugc.ac.in

ज्ञान-विज्ञानं
विमुक्तये

विश्वविद्यालय अनुदान
आयोग
बहादुर"ाह जफर मार्ग
नई दिल्ली—110002
University Grants Commission
Bahadurshah Zafar Marg

No. F. 14-52/2007(Inno./ASIST)

February, 2007

The Under Secretary
(Finance Division-III)
University Grants Commission
Bahadur Shah Zafar Marg
New Delhi- 110002

Sub: Release of Grant-in-aid to the **School of Studies in Electronics & Physics, Pt. Ravi Shankar Shukla University, Raipur** for **M.Tech in Optoelectronics & Laser Technology** under **Innovative Programme – Teaching & Research in Interdisciplinary and Emerging Areas** during Xth Plan

Sir,

With reference to this office approval letter of even number dated **Feb, 2007** on the above mentioned subject, I am directed to convey sanction of the Commission to the payment of an "on account" grant of **Rs. 29,30,000 (Rupees Twenty Nine Lakh Thirty thousand only)** towards **Non-recurring & Recurring grant** to the **Registrar, Pt. Ravi Shankar Shukla University, Raipur** for the Plan expenditure to be incurred during the year **2007-08 as first instalment** as per details given below:-

S.No	Purpose	Amount approved (Rs in lakh)	Amount being released now (Rs)	Total grant sanctioned including the present instalment (Rs)
	Non-recurring for 5 years			
1	Equipment	22,00,000	22,00,000	22,00,000
2	Books & Journals	1,50,000	1,50,000	1,50,000
3	Minor Equipment	3,00,000	3,00,000	3,00,000
4	Minor repairs/facilities	1,00,000	1,00,000	1,00,000
	Recurring (P.A.			
5	Working Expenses/ Contingencies	60,000	60,000	60,000
6	Consumables/Glassware	30,000	30,000	30,000
7	Travel/Field trips	10,000	10,000	10,000
8	Hiring Services	20,000	20,000	20,000
9	Visiting /Guest faculty	60,000	60,000	60,000
	Total		29,30,000	29,30,000

2. The sanctioned amount is debatable to the Head of Account Plan – 3.3.1 – **Teaching & Research in Interdisciplinary and Emerging areas** and is valid for payment during the financial year 2006-07 only.

3. The account of the grant shall be drawn by the Under Secretary (Drawing & Disbursing Officer) University Grants Commission on the grant-in-aid bill enclosed and shall be disbursed to and credited to the **Registrar, Pt. Ravi Shankar Shukla University, Raipur** through Cheque / Demand Draft / Mail Transfer

4. The grant is subject to the adjustment on the basis of audited Utilization Certificate in the prescribed from duly signed by the Statutory Auditors of the Univ./College/Institution.

5 The University / College shall maintain proper accounts of the expenditure out of the grant which shall be utilized only on approved items of expenditure.

6. The utilization certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grant Commission as early as possible after the close of the current financial year.

7. The assets acquired wholly of or substantially out of the University Grant Commission's grant shall not be disposed or encumbered or utilized for the purpose other than those for which the grant was given, without proper sanction of the UGC and should, at any time the Univ./College/Institute ceased to function, such assets shall revert to the University Grant Commission.

8. A Register of Assets acquire wholly of or substantially out of the grants shall be maintained by the University / College in the prescribed form.

9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned / paid. In case non-utilization / part utilization, the simple interest @ 6% per annum as amended from time to time on un-utilized amount from the date of drawn to the date of refund as per provisions contained in General Financial Rules of Government of India will be charged.

10. The interest earned by the University / College / Institute on this grant-in-aid shall be treated as additional grant and may be shown in the Utilization Certificate / Statement of Expenditure to be furnished by grantee institution.

11. The Organization shall fully implement the "Official Language Policy of the Union Govt. and that it shall fully comply with "Official Language Act,1963' and "Official Language (use for the official purpose of the Union Rules), 1976" etc.

12. The University/College/Institute shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts for Scheduled Castes / Schedules Tribes / OBC / PH etc.

13. It is certified that the University/College/Institute has accepted the terms and conditions of grant approved for implementation of the **Innovative Programme – Teaching & Research in Interdisciplinary and Emerging Areas.**

14. The University/College/Institute is requested to utilize the above grant during 2007-2008 and furnish the utilization certificate duly supported by audited statement of expenditure after close of the current financial year.

15. The Sanction issued in exercise of the delegation of power issued vide Commission's Office Order No. 25/92 dated 1st May,1992.

16. The funds are available under the Programme.
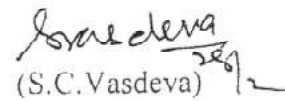
Yours faithfully,

(S.C.Vasdeva)
Under Secretary

Encl: Grant-in-aid Bill
Copy for information and necessary action to :-

1. The Registrar,
   Pt. Ravi Shankar Shukla University,
   Raipur – 490 010
   Chattisgarh

   He/She is requested to abide by these instruction/guidelines of sanction order.

2. Office of Director General of Audit, Central Revenues
   AGCR Building, IP Estate, New Delhi

3. Shri J.L. Gupta, Resident Asstt. Director. Local Fund Account.
   Pt. Ravi Shankar Shukla University, Raipur

4. The Head, School of Studies in Electronics & Physics,
   Pt. Ravi Shankar Shukla University,
   Raipur – 490 010
   (Chattisgarh)

5. Guard File.

(S.C.Vasdeva)
Under Secretary

स्थापना दिवस : 1 मई 1964
प्रथम शिक्षण प्रारंभ – 10 नवम्बर 1965

मूल्य : 300=00

क्रमांक

पं. रविशंकर शुक्ल विश्वविद्यालय
रायपुर (छत्तीसगढ़)
स्थापना : 1964

www.prsu.ac.in

विश्वविद्यालय–अध्ययनशालाओं में प्रवेश के लिए

विवरण–पत्रिका

2015 - 16

प्रकाशक
पं. रविशंकर शुक्ल विश्वविद्यालय
रायपुर (छत्तीसगढ़) 492010

सम्पर्क:

कुलसचिव –94255–22023, कुलानुशासक – 94242–.15539, महिला उत्पीड़न– 9425515951, छात्र कल्याण– 94252–58422

विश्वविद्यालय का कुल-चिह्न

पं. रविशंकर शुक्ल विश्वविद्यालय के कुल–चिह्न के मध्य भाग में रायपुर जिले में स्थित राजिम के विख्यात राजीवलोचन मंदिर का संपूर्ण शिखर है, जो छत्तीसगढ़ (प्राचीन दक्षिण कोसल) की वैभवपूर्ण सांस्कृतिक धरोहर को द्योतित करता है।

उगता हुआ सूर्य वेदांती विचारधारा की प्रजापति–विद्या तथा संवत्सर–विद्या के उत्कृष्ट ज्ञान का प्रतीक है।

शिखर के दोनों ओर तरंगित रेखाओं का अंकन छत्तीसगढ़ की गंगा–महानदी (प्राचीन चित्रोत्पला) का प्रतीकात्मक चित्रण है।

शिखर के निम्नार्ध भाग में बाईं और दाईं ओर अर्धवृत्ताकार रूप में फैली हुई गेहूँ और धान की बालियाँ कृषि को छत्तीसगढ़वासियों के आर्थिक जीवन का आधार सिद्ध करती हैं तथा उनसे इस क्षेत्र की सभ्यता का ग्राम्य प्रकृति का होना प्रकट होता है।

ये सभी प्रतीक एक बड़े वृत्त से घिरे हुए हैं, जो भूमंडल का चिन्ह है। इस वृत्त में विश्वविद्यालय का नाम नागरी और रोमन वर्णों में लिखा हुआ है, जो बाईं से दाईं ओर बढ़ता हुआ केंद्रीय वृत्त को चारों ओर से घेरे हुए है।

बड़ा वृत्त पंखाकृति के कोनों वाले एक अर्धवृत्ताकार पादपीठ पर आधारित है। इस पादपीठ की अभिरचना हंस की प्रतीकात्मक अभिव्यक्ति है, जो भारतीय चिंतन में उत्कृष्ट ज्ञान के लिए प्रयुक्त होता है। इस पर विश्वविद्यालय की आदर्शोक्ति नागरी वर्णों में अभिलिखित है, जिसका चयन ऋग्वेद के अग्निसूक्त से किया गया है।

यह उक्ति है "अग्ने नय सुपथा राये," जिसका अनुवाद इस प्रकार है–

"हे अग्नि ! हमें अच्छे मार्ग से समृद्धि की ओर ले चलो।"

विश्वविद्यालय का कुलगीत

सत्य-शिव-सुन्दर से अभिमंत्रित सुहावन
ज्ञान का, विज्ञान का यह तीर्थ पावन
विश्व भर की चेतना का स्वर बने

पावनी चित्रोत्पला-सिंचित धरा पर-
कृषि-खनिज-वन संपदा का उन्नयन कर-
यह नवल इतिहास का यश-धर बने।
विश्व भर की चेतना का स्वर बने

शोध नित विज्ञान का हर पक्ष सत्वर-
डालता गंतव्य में नव नींव-प्रस्तर,
नव्य शोधित ज्ञान जन-हितकर बने।
विश्व भर की चेतना का स्वर बने

सांस्कृतिक शुभ संपदा-संयुत तमोहर-
चल रहा पथ पर प्रगति के यह निरंतर,
विश्व की रजनी में यह दिनकर बने।
विश्व भर की चेतना का स्वर बने

रचनाकार- डॉ. जीवन यदु "राही"

खैरागढ़

गायन एवं संगीतबद्ध -

डॉ. सुनीता भाले, एसो. प्रोफे. (गायन) एवं उनकी टीम

इंदिरा कला संगीत विश्वविद्यालय, खैरागढ़

डॉ. एस.के. पाण्डेय
कुलपति

पं. रविशंकर शुक्ल विश्वविद्यालय
रायपुर 492 010 (छत्तीसगढ़)

संदेश

प्रिय प्रवेशेच्छु छात्र–छात्राओं,

छत्तीसगढ़ के सबसे बड़े विश्वविद्यालय में आपकी उच्च शिक्षा की लालसा को देखकर मुझे प्रसन्नता हो रही है। आपके हाथों में जो विवरण–पत्रिका है, उसमें एक झलक है, उन पाठ्यक्रमों की जिसके शिक्षण की सुविधा हमारे विश्वविद्यालय द्वारा आपको इस शैक्षणिक सत्र (2015–16) में दी जाने वाली है। गुणवत्तायुक्त उच्च शिक्षा की पूर्ति के लिए हमारे परिसर में उपलब्ध सुविधाएँ एवं अधोसंरचना की इसमें संक्षिप्त जानकारी है। मैं आपकी मनोभाव को समझता हूँ और विश्वास करता हूँ कि छत्तीसगढ़ में उच्च–शिक्षा में अग्रणी हमारी संस्था में प्रवेश पाने में आप सफल होंगे।

वर्ष 2013–14 में हमारी संस्था ने शैक्षिक विकास के निरंतर 50–वर्ष पूर्ण कर अपनी स्थापना का स्वर्ण–जयंती वर्ष मनाया है। 04 अध्ययन–शाला से शुरूआत होकर आज 28 अध्ययनशालाओं में संचालित हमारा विश्वविद्यालय युवाओं के आवश्यकताओं की पूर्ति की दिशा में सदैव सचेष्ट रहा है। विश्वविद्यालय शिक्षा का उद्देश्य व्यक्ति के क्षितिज का विस्तार ऐसे पाठ्यक्रमों के माध्यम से करना है, जिससे हम ज्ञान की विभिन्न शाखाओं के दिन–प्रति–दिन के विकास के साथ कदम मिला सकें। इसके निहितार्थ हमारे केंद्रीय ग्रंथालय में पर्याप्त मात्रा में संदर्भ–ग्रंथ, पाठ्य–पुस्तकें, शोध–पत्रिकाएँ, तथा इंटरनेट सुविधाएँ छात्रों को आसानी से उपलब्ध हैं।

प्रत्येक व्यक्ति का सर्वांगीण विकास ही हमारा लक्ष्य है, जिससे हम अपने सपनों का भारत निर्मित करने में योगदान कर सकें। स्वस्थ शैक्षणिक वातावरण की विशेषताओं से युक्त इस विश्वविद्यालय परिसर में मैं आपका स्वागत करता हूँ।

आप सबका भविष्य उज्जवल एवं मंगलमय हो।

11 मई 2015

(प्रो. एस.के.पाण्डेय)

पं. रविशंकर शुक्ल विश्वविद्यालय की विभिन्न अध्ययनशालाओं में विदेशी युवाओं का प्रवेश

पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर (छ.ग.) में विदेशी मूल के छात्रों को भी प्रवेश उपलब्ध है।

पं. रविशंकर शुक्ल विश्वविद्यालय भारत के छत्तीसगढ़ राज्य में उच्च शिक्षा एवं अध्ययन का एक प्रमुख केन्द्र है। यह न केवल छत्तीसगढ़ राज्य के युवाओं के शिक्षा की आकांक्षाओं की पूर्ति करना है वरन् अन्य पड़ोसी राज्यों जैसे म.प्र., महाराष्ट्र, उड़ीसा, झारखंड, आंध्रप्रदेश, पं. बंगाल तथा अंडमान एवं निकोबार द्वीपसमूह के छात्रों को उच्चशिक्षा एवं शोध हेतु उत्कृष्ट सुविधाएँ उपलब्ध कराता है।

1 नवम्बर 2000 को म.प्र. राज्य से पृथक होकर छत्तीसगढ़ राज्य का उदय नवीन राज्य के रूप में हुआ। राज्य के सबसे पुराने पं. रविशंकर शुक्ल विश्वविद्यालय समाज की आवश्यकताओं की आपूर्ति के उत्तरदायित्व के वहन करने में भी कोई कसर नहीं छोड़ी है।

विश्वविद्यालय अपने स्वर्ण जयंती वर्ष में प्रवेश कर चुका है एवं विगत 50 वर्षों में विश्वविद्यालय ने चहुंमुखी विकास किया है, चाहे वह छात्रों की संख्या हो (लगभग 3 लाख) अध्ययन क्षेत्र हो यथा – मानविकी प्राकृतिक विज्ञान, कानून, शिक्षा, फार्मेसी, प्रबंधन, शारीरिक शिक्षा, लाइब्रेरी सांइस एवं कम्प्यूटर विज्ञान, इत्यादि के साथ नए विभाग सेंटर फॉर बेसिक साइंस को मिलाकर 28 अध्ययनशालाएँ एवं 239 संबद्ध कालेज हैं, जो छत्तीसगढ़ के दस जिलों में फैले हैं।

यदि विदेशी मूल के छात्र विश्वविद्यालय में प्रवेश लेते हैं तो उन्हें हॉस्टल की सुविधा विश्वविद्यालय के नियमानुसार फीस देने पर उपलब्ध होगी।

संपर्क सूत्र–
कुलसचिव
दूरभाषः 0771—2262540
फैक्सः 0771—2262818

रैगिंग

कानूनी अपराध है
और इसे रोकना
हमारा नैतिक
कर्तव्य है।

विषय सूची

1. शैक्षणिक कार्यक्रम

(अ) वार्षिक पाठ्यक्रम

शिक्षण सत्र 2015-16 में प्रवेश प्रारंभ होने की तिथि	– 16 जून 2015 से
Date of admission for the Session 2015-16	– From 16 June 2015
कुलपति की अनुमति से प्रवेश की अंतिम तिथि	– 14 अगस्त, 2015
Last date of Admission from permission of Vice Chancellor	– 14 August 2015
छात्रसंघ गठन चुनाव प्रक्रिया एवं शपथ ग्रहण	– 22 अगस्त 2015 से 31 अगस्त, 2015
दीक्षांत समारोह	– दिसंबर 2015 से जनवरी 2016
Convocation	– December 2015 to January 2016
वार्षिक प्रायोगिक परीक्षाओं का आयोजन	– 16 फरवरी 2016 से 05 मार्च 2016
The annual Practical examinations	– 16 February 2016 to 05 March 2016
वार्षिक परीक्षाओं का आयोजन	– 12 मार्च 2016 से 12 मई 2016
The annual examinations	– 12 March 2016 to 12 May 2016
वार्षिक परीक्षा के प्रारंभ होने की तिथि	– मार्च 2016 के द्वितीय सप्ताह से
Starting ofAnnual Examination	– Second Week of March 2016
पीएच.डी. उपाधि प्रवेश परीक्षा	– जून–जुलाई 2015
पीएच.डी. उपाधि कोर्स वर्क परीक्षा	– अप्रैल 2016

(ब) सेमेस्टर पाठ्यक्रम

S. No.	Activity	Semester I/III/V/VII/IX Date	Semester II/IV/VI/VIII/X Date
01	प्रवेश प्रक्रिया	16-30 June	-
02	कक्षाएँ प्रारंभ	01 July	31 December
03	प्राविधिक समितियों की बैठकें	04-15August	16-31 January
04	बाह्य परीक्षक का नाम परीक्षा केन्द्र को भेजने की समयावधि	03-10 September	21-28 February
05	अध्यापन पूर्ण करने की अंतिम तिथि	08 November	16April
06	प्रायोगिक परीक्षा की अवधि	15-22 November	18-30April
07	अध्ययन–अवकाश	23-30 November	01-08 May
08	सैद्धांतिक परीक्षा	01-24 December	09-31 May
09	सेमेस्टर विराम/परीक्षा परिणाम की घोषणा	25-31 December	01-16 June

2. प्रवेश के नियम

पं. रविशंकर शुक्ल विश्वविद्यालय–अध्ययनशालाओं के विभिन्न पाठ्यक्रमों में प्रवेश हेतु नियम

प्रवेश संबंधित अध्ययनशाला–अध्यक्ष के द्वारा छात्रों के गुणानुक्रम के आधार पर निम्नलिखित दिशानिर्देश के अनुसार दिया जाएगा –

(अ) पात्रता

एम.ए. कक्षाओं के लिए किसी स्नातक उपाधि में तथा एम.एस.सी. कक्षाओं के लिए बी.एस.सी. उपाधि में कम से कम द्वितीय श्रेणी (10+2+3 योजनान्तर्गत) होनी चाहिए। पहले से स्नातकोत्तर उपाधि प्राप्त छात्रों को स्थान रिक्त रहने पर ही प्रवेश देना संभव होगा। स्नातक स्तर के प्रथम वर्ष में 22 वर्ष (बी.पी.एड. में आयु 25 वर्ष) एवं स्नातकोत्तर स्तर के प्रथम वर्ष में 27 वर्ष से अधिक आयु के आवेदकों को प्रवेश की पात्रता नहीं होगी। आयु की गणना एक जुलाई की स्थिति में की जाएगी। परन्तु आयु सीमा के बन्धन में छात्राओं को 3 वर्ष की छूट रहेगी। अनुसूचित जाति/अनुसूचित जनजाति/पिछड़े वर्ग/विकलांग विद्यार्थियों/महिला आवेदकों के लिए आयु सीमा में तीन वर्ष की छूट रहेगी। एम.फिल., एम.टेक (आप्टो इलेक्ट्रानिक्स एवं लेजर टेक्नालॉजी) तथा शोध उपाधि पाठ्यक्रमों के लिए आयु सीमा नहीं होगी।

किसी स्नातकोत्तर परीक्षा में अनुत्तीर्ण हुए छात्र को प्रवेश नहीं दिया जाएगा। जो छात्र विश्वविद्यालयीन परीक्षा में अनुचित साधनों का उपयोग करने के कारण दंडित किए गए हों, उन्हें प्रवेश नहीं दिया जाएगा। जिन छात्रों के विरुद्ध गंभीर आपराधिक या अनैतिकता–संबंधी प्रकरण अथवा परीक्षा–अधिनियम के अंतर्गत प्रकरण पुलिस विभाग या न्यायालय में लंबित हो, या जिन छात्रों ने परीक्षा में किसी प्रकार का व्यवधान उपस्थित किया हो, उन्हें तब तक प्रवेश नहीं दिया जाएगा, जब तक वे उस कक्षा को पास नहीं कर लेते।

पात्रता हेतु अपनी समस्त पूर्ववर्ती परीक्षाओं की अंकसूची की अभिप्रमाणित स्वच्छ फोटो–प्रतियाँ एवं उपाधि–प्रमाण–पत्र, अस्थायी (Provisional) प्रमाण–पत्र की भी फोटो प्रतियाँ मूल प्रमाण–पत्रों के साथ जमा करनी होगी जिसमें सेकेण्डरी तथा हायर सेकेण्डरी की अंकसूचियों की फोटोप्रति संलग्न करना आवश्यक है। उक्त आवश्यक कागजात प्राप्त होने पर ही पात्रता हेतु निर्धारित फीस जमा करना आवश्यक होगा। छत्तीसगढ़ के बाहर स्थित विश्वविद्यालय/बोर्ड से परीक्षा उत्तीर्ण करके इस विश्वविद्यालय में प्रवेश लेने के इच्छुक छात्रों/छात्राओं को विश्वविद्यालय से पात्रता प्रमाण–पत्र प्राप्त करके संबंधित अध्ययनशालाओं में प्रवेश के पूर्व जमा करना होगा।

विधि पाठ्यक्रमों में प्रवेश हेतु :

एकीकृत स्नातक विधि पाठ्यक्रम में प्रवेश हेतु अधिकतम आयु सीमा सामान्य वर्ग के आवेदकों के लिए 20 वर्ष एवं अनुसूचित जाति, अनुसूचित जनजाति एवं अन्य पिछड़ा वर्ग के आवेदकों हेतु 22 वर्ष होगी।

(आ) आरक्षण

12% स्थान अजा के छात्रों के लिए, 32% स्थान अजजा के छात्रों के लिए, तथा 14% स्थान अन्य पिछड़े वर्ग के छात्रों के लिए, 3% (शारीरिक शिक्षा अध्ययनशाला को छोड़कर) स्थान विकलांगों के लिए तथा 3% स्थान स्वतंत्रता संग्राम सैनिकों के आश्रितों के लिए आरक्षित रहेंगे। इन वर्गों के छात्र न मिलने पर रिक्त स्थान अन्य सुपात्र छात्रों को दे दिए जाएंगे। इन सभी वर्गों में उपलब्ध स्थानों में से 30% स्थान महिलाओं के लिए आरक्षित रहेगा। आरक्षित स्थानों हेतु आवेदन–पत्र देते समय समक्ष अधिकारी का प्रमाण–पत्र संलग्न करना अनिवार्य है। (नोट–आरक्षण छ.ग. शासन के नियमानुसार प्रभावी होगा)

कश्मीरी प्रवासियों के पाल्यों को प्रवेष में छूट (संदर्भ– मानव संसाधन विकास मंत्रालय द्वारा अनुमोदित) :

1. प्रवेश हेतु निर्धारित न्यूनतम प्राप्तांक में 10 प्रतिशत की छूट प्रदान किया जाना है।
2. प्रत्येक पाठ्यक्रम में इन छात्रों के प्रवेश के लिए आवश्यकतानुसार 5 प्रतिशत तक सीट में वृद्धि की जा सकती है।
3. मेरिट के आधार पर निर्धारित तकनीकी एवं व्यवसायिक पाठ्यक्रमों में एक सीट में आरक्षित रखा जावे।
4. निवास प्रमाण पत्र की अनिवार्यता को महत्व न दिया जावे।

(इ) चयन–आधार

छात्र–छात्राओं का चयन निम्नानुसार होगा –

(i)   इस विश्वविद्यालय के प्रथम श्रेणी वाले छात्र–छात्राएँ तत्पश्चात बस्तर वि.वि. की छात्र–छात्राएँ

(ii)   छत्तीसगढ़ के अन्य विश्वविद्यालय के प्रथम श्रेणी के छात्र–छात्राएँ

(iii) छत्तीसगढ़ के बाहर के विश्वविद्यालय के प्रथम श्रेणी के छात्र–छात्राएँ

(iv) प्रथम श्रेणी के लिए जो क्रम से अन्य गुणानुक्रम

क.   स्नातकोत्तर कक्षाओं में प्रवेश केवल प्रावीण्य के आधार पर दिया जाएगा। प्रावीण्य सैद्धांतिक पेपरों में कुल अंको के अनुक्रमानुसार निर्धारित होगा।

ख.   स्नातक कक्षा प्रथम श्रेणी में पास सभी विद्यार्थी स्नातकोत्तर कक्षाओं में प्रवेश की पात्रता रखते हैं, परंतु सीट की उपलब्धता के आधार पर उनके मध्य परस्पर प्रावीण्य उनकी पात्रता के लिए आवश्यक परीक्षाओं के सैद्धांतिक पेपरों में प्राप्त कुल अंकों के अनुक्रमानुसार निर्धारित होगी।

ग.   स्नातकोत्तर कक्षा में प्रवेश की पात्रता प्रावीण्य के गुणानुक्रम के आधार पर होगी। उनके मध्य परस्पर प्रावीण्य उनके द्वारा उस विषय के सैद्धांतिक पेपरों के कुल प्राप्तांकों के अनुक्रमानुसार निर्धारित होगा, जिस विषय की स्नातकोत्तर कक्षा में प्रवेश लेना चाहते हैं।

टिप्पणी : यदि कोई विद्यार्थी ऐसे विषय की स्नातकोत्तर कक्षा में प्रवेश लेना चाहता है, जिसे उसने स्नातक परीक्षा के लिए नहीं चुना था, तो ऐसे विद्यार्थी को प्रवेश तभी दिया जाएगा, जब उपर्युक्तानुसार पात्रता रखने वाले सभी विद्यार्थियों को प्रवेश देने के बाद स्थान रिक्त रह जाता है।

घ.   व्यावसायिक पाठ्यक्रमों जैसे – एम.बी.ए., एम.सी.ए., एम.टेक. इन ऑप्टो इलेक्ट्रॉनिक्स लेजर टेक्नॉ.,बी.फार्मा.,एम. फार्मा., बी.एड., बी.पी.एड, एम.पी.एड. में प्रवेश राज्य शासन/संबंधित विषय की केंद्रीय परिषद् / नियमक संस्थान एवं विश्वविद्यालय के नियमानुसार दिया जाएगा।

ड.   उपर्युक्तानुसार प्रावीण्य निर्धारित करते हुए अजा/अजजा/अन्य पिछड़े वर्ग के विद्यार्थी के लिए सैद्धांतिक पेपरों के कुल प्राप्तांक के प्रतिशत में 5 प्रतिशत तक की शिथिलता दी जाएगी।

च.   स्नातकोत्तर कक्षाओं में प्रवेश के लिए 2006 के पश्चात् स्नातक परीक्षा उत्तीर्ण विद्यार्थियों को पर्यावरण अध्ययन में उत्तीर्ण होना अनिवार्य है।

छ.   एम.फिल. पाठ्यक्रम में प्रवेश का आधार लिखित परीक्षा होगी। लिखित परीक्षा में शामिल होने के लिए अतिरिक्त शुल्क देना होगा।

ज.   चिकित्सकीय जाँच के बाद प्रवेश (शारीरिक शिक्षा अध्ययनशाला के लिए)

झ.   लिखित परीक्षा आयोजित कर प्रवेश हेतु सूची बनाकर प्रवेश देने के लिए अध्ययनशाला स्वतंत्र होगी।

ञ.   राज्य से बाहर के उन प्रतिभावान विद्यार्थियों को प्रवेश देने हेतु अध्ययन शाला स्वतंत्र होगी जिन्होंने अर्हताकारी परीक्षा 75% या इससे अधिक अंकों के साथ उत्तीर्ण किया है, ऐसे विद्यार्थियों की उपलब्धता होने पर पुनर्निधारित सीटें 20% तक बढ़ाई जा सकती हैं।

ट.   विदेशी विद्यार्थियों की उपलब्धता होने तथा अर्हतापूर्ण होने पर उन्हें प्रवेश देने हेतु अध्ययनशाला स्वतंत्र होगी तथा ऐसी स्थिति में पूर्व में निर्धारित सीटें 20% तक बढ़ाई जा सकती है।

(ई) अधिभार

गुणानुक्रम निर्धारित करते समय अधिभार का आशय प्राप्तांकों के प्रतिशत के आधार पर अधिभार से है। यह अधिभार निम्नानुसार दिया जाएगा, किन्तु एक से अधिक प्रकार का अधिभार नहीं दिया जाएगा।

1.   एन.सी.सी.

स्नातक स्तर पर "A" सर्टिफिकेट के आधार पर   2%

स्नातकोत्तर स्तर पर "B" सर्टिफिकेट के आधार पर   2%

अथवा

2.   राज्यस्तरीय संचालनालयीन एन.सी.सी.   3%

प्रतियोगिताओं का प्रतिनिधित्व करने वाले छात्रों को

3. नई दिल्ली के गणतंत्र दिवस के परेड में   5%
    एन.सी.सी./एन.एस.एस. में भाग लेने वाले अभ्यार्थी को

4. एन.एस.एस. में 240 घंटों के प्रमाणित   3%
    कार्य–अनुभव के आधार पर

5. शासकीय महाविद्यालयों में ऑनर्स विषय पाठ्यक्रम   10%
    से उत्तीर्ण छात्र को स्नातकोत्तर कक्षाओं में उसी विषय में प्रवेश लेने पर

6. पं. रविशंकर शुक्ल विश्वविद्यालय के शिक्षकों, अधिकारियों,   5%
    एवं कर्मचारियों के पुत्र, पुत्री, पति, पत्नी को

7. विकलांगों के प्रवेश के लिए गुणानक्रम   10%

(उ) विशेष प्रोत्साहन

1. जिसने ओलम्पियाड/एशियाड/स्पोर्ट्स अथॉरिटी ऑफ इंडिया द्वारा राष्ट्रीय अथवा अन्तर्राष्ट्रीय स्तर पर आयोजित खेल–प्रतियोगिताओं में भाग लिया है, उसे बगैर गुणानुक्रम के आगामी शिक्षा–सत्र में उस कक्षा में प्रवेश दिया जाएगा, जिसकी उसे पात्रता है। परंतु इस प्रकार की सुविधा को पुनः प्राप्त करने के लिए उसे उपर्युक्त उपलब्धि पुनः आवश्यक होगी।

2. भारतीय विश्वविद्यालयों के संघ (ए.आई.यू) के द्वारा, छत्तीसगढ़ शासन उच्च शिक्षा विभाग द्वारा आयोजित राज्यस्तरीय तथा लोक शिक्षण संचालनालय, छत्तीसगढ़ शासन द्वारा संचालित खेलकूद प्रतियोगिता, एवं केन्द्रीय विद्यालय संगठन द्वारा आयोजित अंतर–आंचलिक खेलकूद प्रतियोगिता में भाग लेने वालों को नियमानुसार इसके द्वारा अंतरिम परीक्षा प्राप्तांकों का निम्नलिखित अधिभार दिया जाएगा–

    (क)   गोल्ड मेडल/प्रथम स्थान प्राप्त करने वालों को   20%
    (ख)   सिल्वर मेडल/द्वितीय स्थान प्राप्त करने वालों को   15%
    (ग)   ब्रांज मेडल/तृतीय स्थान प्राप्त करने वालों को   12%
    (घ)   केवल भाग लेने वाले को   10%

अंकों का अधिभार केवल एक आइटम के लिए देय होगा। प्राप्तांकों का अधिभार केवल उन्हीं खिलाड़ियों को देय होगा, जिन्हें महाविद्यालय द्वारा समय–समय पर पुनरीक्षित किए जा सकते हैं।

टीप : शारीरिक शिक्षा अध्ययनशाला में प्रवेश के लिए उपर्युक्त अधिभार लागू नहीं होंगे। इसमें अधिभार–गणना विभागीय नियमानुसार होगी।

(उ) प्रवेश हेतु आवेदन

(1) अध्ययनशाला में प्रवेश प्राप्त करने के लिए आवेदन–पत्र विवरण–पत्रिका के अंत में संलग्न निर्धारित प्रपत्र पर ही प्रस्तुत किया जाना चाहिए। जो छात्र/छात्रा विश्वविद्यालय के वेबसाइट से डाउनलोड करके आवेदन–पत्र भरेंगे, उन्हें आवेदन–पत्र के साथ 300.00 रू. का बैंक ड्राफ्ट संलग्न करना होगा, जो कुलसचिव, पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर के नाम देय होगा, अन्यथा उस आवेदन पर विचार नहीं किया जाएगा। आवेदन–पत्र स्पष्ट एवं सुबोध अक्षरों में समस्त आवश्यक सूचनाओं सहित, छात्र/छात्रा द्वारा स्वतः पूरित करके एवं अपने अभिभावक द्वारा हस्ताक्षरित होकर संबंधित अध्ययनशाला के कार्यालय में निर्धारित समयावधि में जमा करना होगा।

(2) विश्वविद्यालय–अध्ययनशालाओं में आवेदन–पत्र जमा करने की अंतिम तिथि विश्वविद्यालय द्वारा प्रसारित अधिसूचना के अनुसार होगी।

(3) आवेदन–पत्र के साथ निम्नांकित मूल प्रलेखों को संलग्न करके प्रेषित करना आवश्यक है :–
     जिस विश्वविद्यालय अध्ययनशाला/विभाग/महाविद्यालय में छात्र/छात्रा ने अंतिम नियमित अध्ययन किया हो, उससे प्राप्त स्थानांतरण–प्रमाण–पत्र (Transfer Certificate) प्रवेश–शुल्क जमा करने के पूर्व संलग्न करना अनिवार्य है। इसके लिए किसी प्रकार की वचनबद्धता स्वीकार नहीं की जाएगी। अपूर्ण आवेदन–पत्र स्वीकार नहीं किया जाएगा।

(4) जो छात्र गत शैक्षणिक सत्र से इस विश्वविद्यालय में किसी अध्ययनशाला में अध्ययनरत है, उनके लिए अंतर–अध्ययनशाला–स्थानांतरण–प्रमाण–पत्र की आवश्यकता होगी। सभी उत्तीर्ण परीक्षाओं में प्राप्त अंक–सूचियों की प्रमाणित सत्यप्रतियाँ संलग्न की जाएँ। सैद्धांतिक एवं प्रायोगिक (जहाँ लागू हो) दोनों के प्राप्तांक दिखाया जाना आवश्यक है। यदि विद्यार्थी ने अमहाविद्यालयीन या भूतपूर्व छात्र के रूप में पिछली परीक्षा उत्तीर्ण की है, तो उसे किसी प्राचार्य / शासकीय राजपत्रित अधिकारी द्वारा प्रदत्त सदाचार प्रमाण–पत्र प्रस्तुत करना होगा।

(5) पं. रविशंकर शुक्ल विश्वविद्यालय के अतिरिक्त अन्य विश्वविद्यालय से अंतिम परीक्षा उत्तीर्ण छात्रों को प्रवेश–तिथि से एक माह के अंदर प्रव्रजन–प्रमाण–पत्र (Migration Certificate) प्रस्तुत करना होगा।

(6) किसी संस्था या कार्यालय में सेवारत विद्यार्थी को अपने नियोजनकर्ता (Employer) का यह अनुमति–पत्र भी प्रस्तुत करना होगा कि उसके द्वारा अध्ययनशाला में प्रवेश लेने एवं अध्ययन करने पर उन्हें कोई आपत्ति नहीं है।

(7) साक्षात्कार : प्रवेशेच्छुक छात्रों / छात्राओं को स्वयं के व्यय पर साक्षात्कार हेतु (यदि बुलाया गया हो, तब) संबंधित अध्ययनशाला–अध्यक्ष के समक्ष नियत तिथि को नियत समय पर उपस्थित होना होगा।

(8) कुल स्थान : अध्ययनशाला में सीमित स्थान है एवं प्रवेश विश्वविद्यालय द्वारा निर्धारित शर्तों की पूर्ति के आधार पर ही दिया जाता है।

(9) विविध : अध्ययनशाला–अध्यक्ष को यह अधिकार है कि वे बिना कारण बताए किसी भी विद्यार्थी के प्रवेश के लिए मना कर दें। इस विषय में कानूनी कार्यवाही करने का अधिकार किसी भी व्यक्ति को नहीं होगा।

(10) विद्यार्थी को प्रवेश की सूचना व्यक्तिगत रूप से नहीं दी जाएगी। प्रवेश प्राप्त विद्यार्थियों की सूची संबंधित अध्ययनशाला के सूचना–पटल पर लगा दी जाएगी। प्रवेशेच्छुक विद्यार्थियों को स्वयं इसकी जानकारी प्राप्त करनी होगी। इस सूचना में दी गई तिथि तक विश्वविद्यालय–कार्यालय में शुल्क जमा न करने पर प्रवेश की अनुमति निरस्त कर दी जाएगी।

(11) आवेदन–पत्र में उल्लिखित जानकारी बिल्कुल सत्य होनी चाहिए। यदि कोई जानकारी विद्यार्थी द्वारा छिपाई जाएगी या असत्य प्रस्तुत की जाएगी, तो विद्यार्थी का प्रवेश निरस्त कर दिया जाएगा एवं आवश्यकतानुसार उसे अध्ययनशाला से अलग भी किया जा सकेगा।

(12) विवरण–पत्रिका में दिए गए किसी भी नियमोपनियम में परिवर्तन करने का पूर्ण अधिकार विश्वविद्यालय को है और इस दशा में प्रसारित सभी आदेश और निर्देश विद्यार्थियों पर समान रूप से लागू होंगे।

विशेष

(1) अध्ययनशालाओं की अन्य कक्षाओं में प्रवेश हेतु भी इन्हीं नियमों का आवश्यकतानुसार अनुसरण किया जा सकता है। एम.फिल. (शारीरिक शिक्षा को छोड़कर) कक्षा में (40%) स्थान सेवारत महाविद्यालयीन / विश्वविद्यालय शिक्षकों के लिए सुरक्षित रहेंगे।

(2) स्नातकोत्तर कक्षा के नियमित या अमहाविद्यालयीन दोनों वर्गों के छात्र–छात्राएँ किसी भी अन्य पाठ्यक्रम में न तो प्रवेश ले सकेंगे और न ही परीक्षा दे सकेंगे। यह प्रावधान डिप्लोमा इन लैंग्वेजेज एवं सर्टिफिकेट कोर्स इन ट्रांसलेशन के साथ लागू नहीं होगा। पी.जी.डिप्लोमा इन कम्प्यूटर एप्लिकेशन के साथ किन्हीं अन्य पाठ्यक्रमों में न तो प्रवेश लेने और न ही परीक्षा में बैठने की पात्रता होगी। जो छात्र / छात्रा तथ्य को छिपाकर प्रवेश लेगा / लेगी, उसे दंडित करके उसका प्रवेश निरस्त कर दिया जाएगा।

(ए) नामसूची से नाम–निरस्तीकरण
विद्यार्थियों का नाम नामसूची से निम्नलिखित कारणों से काट दिया जाएगा–

(क) विद्यार्थियों का आचरण अध्ययनशाला में अच्छा न होने पर।

(ख) अध्ययन में उसकी प्रगति संतोषप्रद न होने पर।

(ग) यदि कुलपति उसका नाम काटा जाना उचित समझते हों।

(ऐ) उपस्थिति

पं. रविशंकर शुक्ल विश्वविद्यालय की परीक्षा में प्रवेश पाने के लिए नियमानुसार विद्यार्थियों को अपनी कक्षा में कम से कम 75% उपस्थिति प्राप्त करनी होगी। जिन विषयों में प्रायोगिक कार्य हैं, उनमें सैद्धांतिक एवं प्रायोगिक कार्य में अलग—अलग 75% उपस्थिति होनी चाहिए।

(ओ) ब्लड—ग्रुप

विश्वविद्यालय की अध्ययनशालाओं में प्रवेश के पूर्व छात्र—छात्राओं को ब्लड ग्रुप की जानकारी आवेदन पत्र में निर्धारित स्थान पर देना अनिवार्य है।

(औ) विषय—परिवर्तन

यदि कोई विद्यार्थी किसी अध्ययनशाला से अन्य अध्ययनशाला या अन्य विषय में परिवर्तन चाहता हो, तो उसे संबंधित अध्ययनशाला—प्रमुख से लिखित अनुमति प्राप्त करके पूर्व अध्ययनशाला (पुराने विभाग) से अंतरविभागीय स्थानांतरण—प्रमाण—पत्र लेकर वांछित अध्ययनशाला में जमा करना होगा और ऐसा परिवर्तन 14 अगस्त के बाद नहीं किया जाएगा।

(क) निवास

विश्वविद्यालय—अध्ययनशाला में प्रविष्ट विद्यार्थी के लिए (अ) माता, पिता, स्थानीय अभिभावक के साथ (आ) विश्वविद्यालय—छात्रावास में (इ) मान्यता प्राप्त छात्रावास में या (ई) विश्वविद्यालय द्वारा स्वीकृत निवास—स्थान में रहना आवश्यक है। इस संबंध में विद्यार्थी को अपने स्थानीय निवास—स्थान की एवं ऐसे किसी परिवर्तन की सूचना अपनी अध्ययनशाला के कार्यालय को तीन दिनों के भीतर प्रेषित करना आवश्यक है।

(ख) अन्य जानकारियाँ

(1)   सत्रः शैक्षणिक सत्र 16 जून 2015 से आरंभ होगा।
(2)   अध्यापन एवं परीक्षा का माध्यम अध्यापन एवं परीक्षा का माध्यम हिन्दी / अँग्रेजी होगा।
(3)   परिचय—पत्र

विश्वविद्यालय—अध्ययनशालाओं के प्रत्येक विद्यार्थी को अपना परिचय—पत्र रखना आवश्यक है। प्रत्येक सभा—सम्मेलन अथवा अध्ययनशाला—कार्यक्रम और कार्य—व्यापार के समय यह पत्र विद्यार्थी के पास होना चाहिए। यह पत्र अध्ययनशाला—प्रमुख से प्राप्त होगा तथा सभी विद्यार्थियों का परिचय—पत्र प्रॉक्टर द्वारा प्रमाणित किया जाएगा।

(4)   पाठ्येतर शिक्षण एवं कार्यक्रम

विद्यार्थी के सर्वतोमुखी विकास के लिए विश्वविद्यालय—अध्ययनशालाओं में कतिपय पाठ्येतर शिक्षण एवं अन्य कार्यक्रमों का प्रबंध है।

(5)   विश्वविद्यालय—अध्ययनशालाओं में अध्यापन

विश्वविद्यालय—अध्ययनशालाओं में कार्य—अवधि सामान्यतः प्रातः 10.30 से 5.30 बजे तक रहेगी। विशेष परिस्थिति में कुलपति की अनुमति से अध्ययनशाला विशेष की कार्य—अवधि में परिवर्तन हो सकता है। निश्चित कार्य—समय की सूचना संबंधित अध्ययनशाला—अध्यक्ष द्वारा दी जाएगी, जिसकी जानकारी विद्यार्थी को स्वयं लेनी चाहिए।

(6)   एन.एस.एस.

विश्वविद्यालय—अध्ययनशाला में राष्ट्रीय सेवा योजना (एन.एस.एस.) की इकाई भी कार्यरत है। इसके अंतर्गत 75 छात्र—छात्राओं का चयन किया जाएगा। जिन छात्र—छात्राओं ने राष्ट्रीय सेवा योजना के अंतर्गत दो वर्ष की अवधि में 240 घंटे का सेवा कार्य पूर्ण कर लिया है और विश्वविद्यालय ने जिन्हें इस हेतु निर्दिष्ट प्रमाण—पत्र जारी कर दिया है, उन्हें प्राप्तांक के सहयोग (Grand Total) के तीन प्रतिशत अंकों का लाभ देकर प्रवेश लेने हेतु उनकी पात्रता निर्धारित की जाएगी।

(7)   स्वास्थ्य केन्द्र

अध्ययनशाला के विद्यार्थियों के लिए विश्वविद्यालय–परिसर में स्थित सर्वसुविधायुक्त स्वास्थ्य केंद्र में चिकित्सा अधिकारी डॉ. एस.एस. अग्रवाल, (एम.डी. (मेडीसिन) 9329103370) तथा महिला चिकित्सक डॉ. भावना अग्रवाल (पी.टी.) की सेवाओं के साथ आधुनिकतम उपकरणों समेत पैथालॉजी लैब की सुविधा उपलब्ध है। यहाँ विद्यार्थियों के लिए निःशुल्क चिकित्सा सुविधा उपलब्ध है।

(8)   छात्रावास सुविधा

अध्ययनशालाओं में अध्ययनरत विद्यार्थियों के लिए पृथक–पृथक निवेदिता छात्रावास (महिला), आजाद एवं गाँधी छात्रावास (पुरुष) की सुविधा है। यहाँ मनोरंजन कक्ष, कम्प्यूटर कक्ष (इन्टरनेट सुविधा समेत), खेल मैदान व व्यायामशाला उपलब्ध है।

(9)   समस्या निवारण प्रकोष्ठ

विद्यार्थियों के समस्या–निवारण एवं महिला उत्पीड़न की रोकथाम हेतु पृथक–पृथक प्रकोष्ठ कार्यरत है।

(10)   स्वर्णपदक

अध्ययनशालाओं द्वारा संचालित पाठ्यक्रमों में प्रथम स्थान पाने वाले विद्यार्थी के लिए स्वर्णपदक (वि.वि. द्वारा प्रदत्त एवं दानदाताओं द्वारा प्रदत्त) स्थापित है जिसे वार्षिक दीक्षांत–समारोह में प्रदान किया जाता है।

(11)   व्याख्यानमाला

विश्वविद्यालय के द्वारा प्रतिवर्ष पं. रविशंकर शुक्ल स्मृति व्याख्यानमाला के नाम से राष्ट्रीय स्तर के विद्वानों का समसामयिक विषयों पर व्याख्यान आयोजित किया जाता है जो कि ज्ञान/विज्ञान में अभिवृद्धि के लिए उपयोगी है।

(12)   आई. क्यू. ए. सी.

विश्वविद्यालय में इंटरनल क्वालिटी एस्योरेंस सेल नामक प्रकोष्ठ कार्यरत् है। यहाँ 'नैक' के मापदण्डों के आधार पर अध्यापन, अनुसंधान एवं प्रशासन/प्रबंधन के सतत् मूल्यांकन हेतु सूचनाओं का संग्रहण/विश्लेषण किया जाता है।

(13)   कैरियर काउन्सलिंग सेल

उच्च शिक्षा के माध्यम से भविष्य संवारने का उद्देश्य प्रत्येक युवा का होता है किंतु इसके लिए आवश्यक है कि युवा अपने योग्यता एवं रूचि के आधार पर सही रास्ता चुने। सत्र 2013 से उक्त उद्देश्यों की पूर्ति के लिए विश्वविद्यालय प्रशासनिक भवन में कैरियर काउंसलिंग सेल की स्थापना की गई है। इसके प्रभारी डॉ. रोहित कुमार प्रधान, आचार्य, जैविकी अध्ययनशाला है। इस प्रकोष्ठ के माध्यम से युवाओं को उनके योग्यता के अनुसार आगामी अध्ययन, उससे संबंधित रोजगार की जानकारी दी जाती है तथा इस हेतु आवश्यक परामर्श दी जाती है।
संपर्कः– मो. नं. 98271–64500

(14)   प्लेसमेंट सेल

विकास के चलते अनेक उद्योग एवं संस्थाएँ जिनमें व्यापारिक, व्यावसायिक आदि संस्थाओं से लेकर गैर–व्यावसायिक संस्थाएँ भी शामिल है की संख्या में लगातार वृद्धि हो रही है। इन इकाईयों में जहाँ मानव संसाधन की लगातार जरूरत बनी रहती है, दूसरी ओर प्रशिक्षित युवाओं को ऐसे इकाईयों में सदैव रोजगार की तलाश रहती है। लम्बी प्रक्रिया के जरिये नौकरी मुहैया करने के बजाय उक्त इकाईया सीधे शैक्षणिक संस्थाओं में आकर योग्य युवाओं का चयन कर सीधा रोजगार देते है। सन् 2012 से विश्वविद्यालय प्रशासनिक भवन में एक प्रकोष्ठ के माध्यम से उक्त कार्य संपन्न करने के लिए प्लेसमेंट सेल की स्थापना की गई है। इसके प्रभारी डॉ. निनाद बोधनकर, आचार्य, भू–विज्ञान अध्ययनशाला है।
संपर्कः– मो. नं. 98265–15859

(15)   यौन उत्पीड़न निरोधी प्रकोष्ठ

सामाजिक जागरूकता के चलते विभिन्न अपराधों के रोकथाम के लिए अनेकों उपाय किये जाने लगे है। यौन उत्पीड़न एक सामाजिक अपराध है और समाज का कमजोर तबका (महिला वर्ग) इससे सर्वाधिक पीड़ित है। विश्वविद्यालय परिसर के भीतर इसे रोकने के लिए एक यौन उत्पीड़न निरोधी प्रकोष्ठ का 2013 में गठन किया गया है तथा इस प्रकोष्ठ के प्रभारी डॉ.(श्रीमती) रीता वेणुगोपाल, डायरेक्टर महिला अध्ययन केन्द्र एवं आचार्य, शारीरिक शिक्षा अध्ययनशाला है।
संपर्कः– मो. नं. 94255–15951

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3. (अ) विभिन्न अध्ययनशालाओं में संचालित सामान्य पाठ्यक्रम

*अध्ययन शुल्क के अलावा अन्य देय शुल्क जहाँ आवश्यक हो तथा प्रयोगशाला शुल्क भी अनिवार्य है। इसके अतिरिक्त, अध्ययन शाला द्वारा निर्दिष्ट कोई अन्य शुल्क भी देय होगा।

क्र.	अध्ययन शाला का नाम	पाठ्यक्रम का नाम	विशिष्टीकरण	अवधि	सीटों की संख्या	प्रवेश हेतु न्यूनतम अर्हता	चयन प्रक्रिया	अध्ययन शुल्क*
1.	अर्थशास्त्र	एम.ए.	औद्योगिक अर्थशास्त्र श्रम अर्थशास्त्र	4 सेमेस्टर (2वर्ष)	30	स्नातक द्वितीय श्रेणी	गुणानुक्रम	730/– प्रति सेमेस्टर
		एम.फिल.		1 वर्ष	10	स्नातकोत्तर अर्थशास्त्र विषय में 55%	प्रवेश परीक्षा	6050/–(छ: माही)
2.	इतिहास	एम.ए.	आधुनिक भारत का इतिहास	4 सेमेस्टर (2वर्ष)	15	स्नातक द्वितीय श्रेणी	गुणानुक्रम	730/– प्रति सेमेस्टर
		एम.फिल.		1 वर्ष	10	इतिहास विषय में स्नातकोत्तर 55%	प्रवेश परीक्षा	6050/– (छ: माही)
3.	साहित्य एवं भाषा	एम.ए. भाषाविज्ञान		4 सेमेस्टर (2वर्ष)	20	स्नातक द्वितीय श्रेणी	गुणानुक्रम	730/– प्रति सेमेस्टर
		एम.ए. हिन्दी		4 सेमेस्टर (2वर्ष)	20	स्नातक द्वितीय श्रेणी	गुणानुक्रम	730/– प्रति सेमेस्टर
		एम.ए. अंग्रेजी		4 सेमेस्टर (2वर्ष)	20	स्नातक द्वितीय श्रेणी	गुणानुक्रम	730/– प्रति सेमेस्टर
		एम.ए. छत्तीसगढ़ी		4 सेमेस्टर (2वर्ष)	40	स्नातक द्वितीय श्रेणी	गुणानुक्रम	730/– प्रति सेमेस्टर
		एम.फिल. भाषाविज्ञान		1 वर्ष	10	स्नातकोत्तर 55% भाषाविज्ञान / हिन्दी/संस्कृत/अंग्रेजी	प्रवेश परीक्षा	6050/– (छ: माही)
		एम.फिल. अंग्रेजी		1 वर्ष	10	एम.ए. अंग्रेजी 55%	प्रवेश परीक्षा	6050/– (छ: माही)
		एम.फिल. हिन्दी		1 वर्ष	10	एम.ए. हिन्दी 55%	प्रवेश परीक्षा	6050/– (छ: माही)
		डिप्लोमा इन इंग्लिश		1 वर्ष	30	स्नातक उत्तीर्ण	गुणानुक्रम	2660/– प्रतिवर्ष
		डिप्लोमा इन जर्मन		1 वर्ष	30	स्नातक उत्तीर्ण	गुणानुक्रम	2660/– प्रतिवर्ष
		डिप्लोमा इन फ्रेंच		1 वर्ष	30	स्नातक उत्तीर्ण	गुणानुक्रम	2660/– प्रतिवर्ष
		सर्टिफिकेट इन ट्रांसलेशन		1 वर्ष	30	स्नातक उत्तीर्ण	गुणानुक्रम	2660/– प्रतिवर्ष

क्र.	अध्ययन शाला का नाम	पाठ्यक्रम का नाम	विशिष्टीकरण	अवधि	सीटों की संख्या	प्रवेश हेतु न्यूनतम अर्हता	चयन प्रक्रिया	अध्ययन शुल्क*
4.	भूगोल	एम.ए./एम.एस.सी.		4 सेमेस्टर (2वर्ष)	50	भूगोल विषय के साथ स्नातक द्वितीय श्रेणी (थ्योरी पेपर में) 45%	गुणानुक्रम	730/- प्रति सेमेस्टर
		एम.फिल.		1 वर्ष	10	भूगोल स्नातकोत्तर उपाधि में 55% अंक	प्रवेश परीक्षा	9075/- (छः माही)
5.	मनोविज्ञान	एम.ए.	अ) आर्गेनाइजेशनल बिहेवियर ब) एजुकेशनल सायकोलॉजी स) क्लिनिकल सायकोलॉजी	4 सेमेस्टर (2वर्ष)	20	द्वितीय श्रेणी में स्नातक	गुणानुक्रम	730/- प्रति सेमेस्टर
		पी.जी. डिप्लोमा इन सायकोलॉजिकल गाइडेंस एंड काउंसिलिंग		1 वर्ष	20	द्वितीय श्रेणी में स्नातकोत्तर	गुणानुक्रम एवं साक्षात्कार	6000/- प्रतिवर्ष 1815/- इंटर्नशिप ट्रेनिंग प्रोग्राम हेतु
		एम.फिल.		1 वर्ष	10	मनोविज्ञान में 55% अंक के साथ स्नातकोत्तर	प्रवेश परीक्षा	9075/- (छः माही)
6.	समाजशास्त्र	एम.ए. समाजशास्त्र		4 सेमेस्टर (2वर्ष)	40	समाजशास्त्र विषय के साथ स्नातक द्वितीय श्रेणी में	गुणानुक्रम	730/- प्रति सेमेस्टर
		एम.एस.डब्ल्यू. (मास्टर ऑफ सोशल वर्क)		4 सेमेस्टर (2वर्ष)	30	बी.ए./बी.एस.सी./बी.कॉम. द्वितीय श्रेणी में	गुणानुक्रम	14520/- प्रति वर्ष (स्ववित्तीय)
		एम.फिल.		1 वर्ष	10	समाजशास्त्र स्नातकोत्तर उपाधि में 55%	प्रवेश परीक्षा	6050/- (छः माही)
7.	मानव विज्ञान	एम.ए./एम.एस.सी.	अ) फिजिकल एंथ्रोपोलॉजी ब) सोशल एंथ्रोपोलॉजी	4 सेमेस्टर (2वर्ष)	25	बी.ए./बी.एस.सी. द्वितीय श्रेणी में	गुणानुक्रम	730/- प्रति सेमेस्टर 600/- कम्प्यूटर शुल्क प्रतिवर्ष
		एम.फिल.		1 वर्ष	10	एम.ए./एम.एस.सी. मानवविज्ञान में 55%	प्रवेश परीक्षा	9075/- (छः माही)

क्र.	अध्ययन शाला का नाम	पाठ्यक्रम का नाम	विशिष्टीकरण	अवधि	सीटों की संख्या	प्रवेश हेतु न्यूनतम अर्हता	चयन प्रक्रिया	अध्ययन शुल्क*
8.	प्राचीन भारतीय इतिहास, संस्कृति एवं पुरातत्व	एम.ए.	प्राग इतिहास, इतिहास लेखन, प्राचीन भारत का राजनैतिक इतिहास, कला एवं प्रतिमा विज्ञान, स्थापत्य, छत्तीसगढ़ का इतिहास, मुद्राशास्त्र, अभिलेख एवं पुरालिपि शास्त्र, संग्रहालय विज्ञान, पुरातत्व का इतिहास	4 सेमेस्टर (2वर्ष)	15	किसी भी विषय में स्नातक द्वितीय श्रेणी में	गुणानुक्रम	730/— प्रति सेमेस्टर
		एम.फिल.		1 वर्ष	10	प्राचीन भारतीय इतिहास, संस्कृति एवं पुरातत्व/प्राचीन भारतीय इतिहास विषय में एम.ए. 55%	प्रवेश परीक्षा	6050/—(छः माही)
9.	जैविकी	एम.एस.सी.	परजीवी विज्ञान एवं इम्यूनोलॉजी/कोनी बायोलॉजी	4 सेमेस्टर (2वर्ष)	16	बीएससी उपाधि के सभी विषयों तथा सबंधित विषय के सैद्धांतिक पेपरों में कुल प्राप्तांक कम से कम 50% अनिवार्य	गुणानुक्रम	730/— प्रति सेमेस्टर कम्प्यूटर शुल्क 600/— प्रतिवर्ष, विभागीय प्रयो. विकास शुल्क 220/— प्रतिवर्ष एवं प्रोजेक्ट शुल्क 6050/— रिड्यू शुल्क 1100/—
		एम.फिल.		1 वर्ष	10	एम.एस.सी. में 55% अंक जूलॉजी/बायोसाइंस/बॉटनी/माइक्रोबायोलॉजी/बायोकेमेस्ट्री	प्रवेश परीक्षा	9075/—(छः माही)
10.	भौतिकी एवं खगोल भौतिकी	एम.एस.सी. (भौतिकी)	सॉलिड स्टेट फिजिक्स, एस्ट्रोनॉमी एवं एस्ट्रोफिजिक्स फिजिक्स ऑफ नेनो-मटेरियल्स स्पेस साइंस	4 सेमेस्टर (2वर्ष)	40	बी.एससी. गणित तथा भौतिकी के साथ उत्तीर्ण 50%	गुणानुक्रम	730/— प्रति सेमेस्टर तथा कम्प्यूटर शुल्क 600/— प्रतिवर्ष
		एम.फिल.		1 वर्ष	10	एम.एस.सी. भौतिकी	प्रवेश परीक्षा	9075/—(छः माही)

क्र.	अध्ययन शाला का नाम	पाठ्यक्रम का नाम	विशिष्टीकरण	अवधि	सीटों की संख्या	प्रवेश हेतु न्यूनतम अर्हता	चयन प्रक्रिया	अध्ययन शुल्क*
11.	रसायन	एम.एस.सी. रसायन		4 सेमेस्टर (2वर्ष)	35 + 15 पेमेंट सीट	बी.एससी. रसायन के साथ उत्तीर्ण 50% (प्रवेश पात्रता परीक्षा का आयोजन आवश्यकता के अनुसार किया जा सकता है।)	गुणानुक्रम	730/– प्रति सेमेस्टर एम.एस.सी. पूर्व में कम्प्यूटर शुल्क 600/– पेमेंट सीट के लिए 25000/– प्रतिवर्ष
		एम.फिल.		1 वर्ष	10	एम.एस.सी. रसायन 55%	प्रवेश परीक्षा	9075/–(छः माही)
12.	पर्यावरण विज्ञान	एम.एस.सी. (पर्यावरण विज्ञान)		4 सेमेस्टर (2वर्ष)	20	बी.एस.सी.	गुणानुक्रम	5500/– प्रति सेमेस्टर एवं अन्य शुल्क
13.	सांख्यिकी	एम.ए./एम.एस.सी.	1. स्टेटिस्टिकल क्वालिटी कंट्रोल एंड रिलाएबिलिटी 2. ऑपरेशन रिसर्च 3. सर्वाइवल एनालिसिस एंड डेमोग्राफी 4. टाइम सिरीज एनालिसिस एंड इकोनोमेट्रिक्स	4 सेमेस्टर (2वर्ष)	25	गणित विषय के साथ बी.ए./बी.एस. सी. तथा बी.ए. में कुल सैद्धांतिक विषयों में संबंधित विषय के सैद्धांतिक में कम से कम 45%	गुणानुक्रम	730/– प्रति सेमेस्टर
		एम.फिल.		1 वर्ष	10	एम.एस.सी./एम.ए. सांख्यिकी में 55%	प्रवेश परीक्षा	6050/–(छः माही)

क्र.	अध्ययन शाला का नाम	पाठ्यक्रम का नाम	विशिष्टिकरण	अवधि	सीटों की संख्या	प्रवेश हेतु न्यूनतम अर्हता	चयन प्रक्रिया	अध्ययन शुल्क*
14.	भूविज्ञान	एम.एस.सी. (भू-विज्ञान)	ME-I. Advanced Hydrogeology ME-II. Project Oriented Dissertation. 1. Mineral Deposit 2. Hydro-Geology 3. Petrology 4. Sedimentology	4 सेमेस्टर (2वर्ष)	16	बीएससी में कुल सैद्धांतिक विषयों तथा संबंधित विषय के सैद्धांतिक में कम से कम 45%	गुणानुक्रम	730/- प्रति सेमेस्टर कम्प्यूटर शुल्क 600/- प्रतिवर्ष
		एम.फिल.		1 वर्ष	10	एम.एस.सी./एम.टेक. 55%	प्रवेश परीक्षा	9075/-(छः माही) शैक्षणिक भ्रमण शुल्क 600/-
15.	विधि	एल.एल.एम.	क्राइम एवं टॉर्ट्स एवं संवैधानिक एवं प्रशासनिक विधि	4 सेमेस्टर (2वर्ष)	45	एल.एल.बी. 55%	गुणानुक्रम	730/- प्रति सेमेस्टर
		एम.फिल.		1 वर्ष	10	एल.एल.एम. 55%	प्रवेश परीक्षा	6050/-(छः माही)
16.	तुलनात्मक धर्म, दर्शन एवं योग	1. एम.ए.	दर्शनशास्त्र	4 सेमेस्टर (2वर्ष)	10	स्नातक द्वितीय श्रेणी	गुणानुक्रम	730/- प्रति सेमेस्टर
		2. एम.ए.	एप्लाइड फिलॉसफी एंड योग	4 सेमेस्टर (2वर्ष)	10	स्नातक द्वितीय श्रेणी	गुणानुक्रम	730/- प्रति सेमेस्टर
		एम.फिल.	तुलनात्मक धर्म और दर्शन	1 वर्ष	10	एम.ए. 55%	प्रवेश परीक्षा	6050/-(छः माही)
17.	ग्रंथालय एवं सूचना विज्ञान	बी.लिब. आई.एस.सी.	सार्वजनिक पुस्तकालय, ग्रंथसिति, सूचना आवश्यकता, प्रबंध सूचना प्रणाली, कार्मिक प्रबंध	1 वर्ष	25 सीट + 10पेमेंट सीट	स्नातक द्वितीय श्रेणी	गुणानुक्रम	1450/- प्रतिवर्ष 9680/- रु.पेमेंट सीट के लिए (दो समान किश्तों में)
		एम.लिब. आई.एस.सी.		2 सेमेस्टर (1 वर्ष)	10 सीट + 10पेमेंट सीट	बी.लिब. आई.एस.सी. द्वितीय श्रेणी 50% अंकों के साथ	गुणानुक्रम	1450/- प्रतिवर्ष 14520/- रु.पेमेंट सीट के लिए (दो समान किश्तों में)
		एम.फिल.		1 वर्ष	10	एम.लिब. आई.एस.सी. में 55%	गुणानुक्रम	6050/-(छः माही)

क्र.	अध्ययन शाला का नाम	पाठ्यक्रम का नाम	विशिष्टीकरण	अवधि	सीटों की संख्या	प्रवेश हेतु न्यूनतम अर्हता	चयन प्रक्रिया	अध्ययन शुल्क*
18.	गणित	एम.एस.सी./एम.ए.	गणितीय विश्लेषण	4 सेमेस्टर (2वर्ष)	30	बी.एस.सी./बी.ए./गणित विषयों के साथ तीनों वर्षों के सैद्धांतिक विषयों में कम से कम 50% अनिवार्य	गुणानुक्रम	730/– प्रति सेमेस्टर
		एम.फिल.		1 वर्ष	10	एम.ए./एम.एस.सी. गणित में 55%	प्रवेश परीक्षा	6050/–(छ: माही)
19.	प्रबंध	एम.बी.ए.	Marketing, HRM, Finance, System	4 सेमेस्टर (2वर्ष)	60	Graduate / Post Gdraduate in any discipline with at least 50% Marks in aggregate (45% Marks) in case of SC/ST/OBC	CMAT (As per the guidlines of C.G. Govt.)	संचालक, छ.ग. शासन के निर्देशानुसार
		एम.फिल.		1 वर्ष	10	प्रथम श्रेणी में एम.बी.ए.	प्रवेश परीक्षा	6050/–(छ: माही)
20.	शारीरिक शिक्षा	बी.पी.एड.	–	1 वर्ष	40 + 10 पेमेंट सीट	Graduate and as per NCTE Norms	प्रवेश परीक्षा शारीरिक कुशलता लिखित/साक्षात्कार	1450/– प्रतिवर्ष + 6050/– पेमेंट सीट के लिए
		एम.पी.एड.	–	4 सेमेस्टर (2वर्ष)	30 + 10 पेमेंट सीट	As per NCTE Norms	प्रवेश परीक्षा शारीरिक कुशलता लिखित	1450/– प्रति सेमेस्टर + 12100/– प्रतिवर्ष पेमेंट सीट के लिए
		एम.फिल.	–	1 वर्ष	10	एम.पी.ई./एम.पी.एड. में 55%	प्रवेश परीक्षा	9075/–(छ: माही)

क्र.	अध्ययन शाला का नाम	पाठ्यक्रम का नाम	विशिष्टीकरण	अवधि	सीटों की संख्या	प्रवेश हेतु न्यूनतम अर्हता	चयन प्रक्रिया	अध्ययन शुल्क*
21.	इलेक्ट्रॉनिक्स एंड फोटोनिक्स	एम.एस.सी.		4 सेमेस्टर (2वर्ष)	20	बी.एस.सी.द्वितीय श्रेणी गणित, भौतिकी एवं इलेक्ट्रॉनिक्स/रसायन/कम्प्यूटर साइंस के साथ इन्फॉर्मेशन टेक्नालॉजी/ईईईएम	गुणानुक्रम	730/– प्रति सेमेस्टर कम्प्यूटर शुल्क 600/– प्रतिवर्ष+अन्य आवश्यक शुल्क
		एम.टेक. (भौतिकी एवं इलेक्ट्रॉनिक्स अ.शा. द्वारा संचालित) अंतर्विषयी कार्यक्रम (यू.जी.सी. एवं ए.आई.सी.टी.ई. द्वारा अनुमोदित)	Opto electronics and laser Technology	4 सेमेस्टर (2वर्ष)	20+ (2 प्रायोजित)	M.Sc. Electronics / Electronics Science / Physics / Applied Physics / B.Tech or B.E. or equivalent degree exam approved by UGC /AICTE in Electronics and Telecom Engg. or Electronics Engg. or Electrical Engg. with 55% marks	GATE स्कोर अथवा प्रवेश परीक्षा एवं साक्षात्कार	12100/– प्रति सेमेस्टर + अन्य आवश्यक शुल्क
		एम.फिल.		1 वर्ष	10	एम.एस.सी./एम.टेक (इलेक्ट्रॉनिक्स) में 55%	प्रवेश परीक्षा	9075/–(छः माही) + अन्य आवश्यक शुल्क
22.	फार्मेसी	बी.फार्म.	फार्मास्यूटिक्स	8 सेमेस्टर (4वर्ष)	60	10+2 साइंस	छत्तीसगढ़ शासन के निर्देशानुसार	25000/– प्रतिवर्ष
		एम.फार्म.		4 सेमेस्टर (2वर्ष)	12	बी.फार्म प्रथम श्रेणी एवं मान्य जीपैट कार्ड	गुणानुक्रम	55000/– प्रति सेमेस्टर

क्र.	अध्ययन शाला का नाम	पाठ्यक्रम का नाम	विशिष्टीकरण	सीटों की संख्या	प्रवेश हेतु न्यूनतम अर्हता	अवधि	चयन प्रक्रिया	अध्ययन शुल्क*
23.	कम्प्यूटर विज्ञान एवं सूचना प्रौद्योगिकी	एम.सी.ए.	डेटा माइनिंग नेटवर्किंग, डॉट नेट टेक्नोलॉजी	60	गणित विषय के साथ स्नातक या 10+2 परीक्षा गणित विषय के साथ उत्तीर्ण स्नातक	6 सेमेस्टर (3वर्ष)	सी.जी. प्री., एम.सी. ए. प्रवेश परीक्षा एवं काउंसिलिंग	21750/- प्रतिवर्ष
		एम.फिल.		10	एम.सी.ए./एम.एस.सी. (कम्प्यूटर साइंस/आई.टी.) अथवा समकक्ष 55%	1 वर्ष	प्रवेश परीक्षा	9075/-(छः माही)
24.	जैव प्रौद्योगिकी	एम.एस.सी.		15+5 NRI	बी.एस.सी. उपाधि के सभी विषयों तथा संबंधित विषय के सैद्धांतिक पेपरों में कुल प्राप्तांक कम से कम 50% अनिवार्य	4 सेमेस्टर (2वर्ष)	गुणानुक्रम	25000/- पाठ्यक्रम शुल्क प्रतिवर्ष एवं एन.आर.आई. के लिए 50000/- प्रतिवर्ष, कम्प्यूटर शुल्क 550/- विभागीय ग्रंथालय विकास शुल्क 275/- प्रतिवर्ष
		एम.फिल.		10	एम.एस.सी. बायोटेक्नोलॉजी 55% अंकों के साथ	1 वर्ष	प्रवेश परीक्षा	40000/- प्रतिवर्ष कंप्यूटर शुल्क 550/- विभागीय ग्रंथालय विकास शुल्क 275/-—
25.	सेंटर फॉर बेसिक साइंस	एम.एस.सी.	इंटीग्रेटेड एम.एस.सी. पाठ्यक्रम	40	10+2 परीक्षा विज्ञान विषय समूह के साथ (बायो, केमेस्ट्री, मेथेमेटिक्स और फिजिक्स) 60% अंक सामान्य एवं 55% अंक एससी/एसटी/पीछड़ी वर्ग के लिए	10 सेमेस्टर (5 वर्ष)	प्रवेश परीक्षा	5500/- प्रवेश शुल्क 600/-ट्यूशन फीस प्रति सेमेस्टर

टीप :—

1. एम.फिल में प्रवेशित छात्रों की संख्या 10 होने पर ही सत्र 2015-16 में एम.फिल. पाठ्यक्रम में अध्यापन कार्य संचालित होगा।
2. शासन के आदेशानुसार स्नातक स्तर पर अध्ययनरत छात्राओं को समस्त शिक्षण विभागों में शिक्षण शुल्क में छूट रहेगी।

३. (ब) विभिन्न अध्ययनशालाओं में संचालित स्ववित्तीय पाठ्यक्रम

(*अध्ययन शुल्क के अलावा अन्य देय शुल्क तथा जहाँ जहाँ आवश्यक हो, प्रयोगशाला शुल्क भी अनिवार्य हो। इसके अतिरिक्त, अध्ययनशाला द्वारा निर्दिष्ट कोई अन्य शुल्क भी देय होगा।)

क्र.	अध्ययन शाला का नाम	पाठ्यक्रम का नाम	विशिष्टीकरण	अवधि	सीटों की संख्या	प्रवेश हेतु न्यूनतम अर्हता	चयन प्रक्रिया	अध्ययन शुल्क*
1.	साहित्य एवं भाषा	एम.ए. (अंग्रेजी)		4 सेमेस्टर (2वर्ष)	30	स्नातक द्वितीय श्रेणी	गुणानुक्रम	3630/- प्रतिवर्ष
2.	जैविकी	एम.एस.सी. (माइक्रोबायोलॉजी)		4 सेमेस्टर (2वर्ष)	14	बी.एस.सी. उपाधि के सभी विषयों तथा संबंधित विषय के सैद्धांतिक पेपरों के कुल प्राप्तांक कम से कम 50% अनिवार्य	गुणानुक्रम	पाठ्यक्रम शुल्क 33,000/- प्रतिवर्ष कंप्यूटर शुल्क 600/- प्रतिवर्ष विभागीय ग्रंथालय शुल्क 240/-
		एम.एस.सी. (बायोकेमेस्ट्री)			12			
3.	भू-विज्ञान	1. पी.जी.डिप. इन रिमोट सेंसिंग एंड जी.आई.एस.		1 वर्ष	10	विज्ञान अथवा सामाजिक विज्ञान में स्नातक	गुणानुक्रम	18,150/- प्रतिवर्ष
		2. पी.जी. डिप्लोमा इन वाटर शेड टेक्नोलॉजी एंड मेनेजमेंट		1 वर्ष	10	बी.एस.सी. में 50% अंक	गुणानुक्रम	2420/- प्रतिवर्ष
		3 सर्टिफिकेट कोर्स इन वाटर शेड टेक्नोलॉजी		4 माह	10	10+2 विज्ञान विषयों के साथ	गुणानुक्रम	2420/- प्रति कोर्स
		एम.एस.सी. (भू-भौतिकी)		4 सेमेस्टर (2वर्ष)	20	गणित, भौतिकी एवं भूविज्ञान/रसायन के साथ बी.एस.सी.	गुणानुक्रम	24,200/- प्रतिवर्ष
4.	विधि	बी.ए.एल.एल.बी.		5 वर्ष पूर्णकालिन (10 सेम.)	80	10+2 में न्यूनतम 45%	गुणानुक्रम	12,100/- प्रतिवर्ष
5.	दर्शन एवं योग	पी.जी. डिप्लोमा इन योग एज्युकेशन एंड फिलॉसफी		1 वर्ष	40	स्नातक	गुणानुक्रम	4,840/- प्रतिवर्ष
		सर्टिफिकेट कोर्स इन योग एज्युकेशन एंड फिलासफी		त्रैमासिक	20	10+2	गुणानुक्रम	1,090/- प्रति त्रैमासिक

क्र.	अध्ययन शाला का नाम	पाठ्यक्रम का नाम	विशिष्टीकरण	अवधि	सीटों की संख्या	प्रवेश हेतु न्यूनतम अर्हता	चयन प्रक्रिया	अध्ययन शुल्क*
6.	कम्प्यूटर विज्ञान	एम.एस.सी. (आई.टी.)	डेटा माईनिंग, सेटेलाइट कम्यूनिकेशन, डॉट नेट टेक्नोलॉजी	4 सेमेस्टर (2वर्ष)	20	बी.सी.ए. अथवा गणित विषय के साथ स्नातक	गुणानुक्रम	7,865/– प्रतिवर्ष
7.	क्षेत्रीय अध्ययनशाला	1. पी.जी. डिप्लोमा इन रीजनल प्लानिंग एंड डेव्हलपमेंट		2 सेमेस्टर (1वर्ष)	10 (1 सीट एन.आर.आई.*)	स्नातक	गुणानुक्रम/साक्षात्कार	2,420/– प्रतिवर्ष एवं वि.वि. अनिवार्य शुल्क *पृथक शुल्क 50000/–
		2. एम.ए. इन रूरल प्लानिंग एंड डेव्हलपमेंट		4 सेमेस्टर (2वर्ष)	10 (1 सीट एन.आर.आई.*)	स्नातक	गुणानुक्रम/साक्षात्कार	5,000/– प्रति सेमेस्टर एवं वि.वि. अनिवार्य शुल्क *पृथक शुल्क 50000/–
8.	पर्यटन एवं होटल प्रबंधन प्रबंधन संस्थान	पी.जी. डिप्लोमा इन टूरिज्म एंड हॉटल मैनेजमेंट		1 वर्ष	25	स्नातक	गुणानुक्रम	10,890/– प्रतिवर्ष
9.	प्रबंध	पी.जी. डिप्लोमा इन मार्केटिंग मैनेजमेंट		2 सेमेस्टर (1वर्ष)	30	स्नातक 45%	गुणानुक्रम	13,200/– प्रतिवर्ष
10.	मानव विज्ञान	पी.जी. डिप्लोमा इन क्रिमनोलॉजी एंड फॉरेंसिक साइंस (PGDCFS)		2 सेमेस्टर (1वर्ष)	10 (2 प्रायोजित)	स्नातकोत्तर मानवविज्ञान/रसायन विज्ञान/जीव विज्ञान/अपराधशास्त्र/विधि विज्ञान/भौतिकी/बायोटेक्नालॉजी/बायोकेमेस्ट्री/माइक्रोबायोलॉजी	गुणानुक्रम साक्षात्कार	30,250/– प्रतिवर्ष (15,125/– प्रति सेमेस्टर) शैक्षणिक भ्रमण शुल्क 600/– रु.

क्र.	अध्ययन शाला का नाम	पाठ्यक्रम का नाम	विशिष्टिकरण	अवधि	सीटों की संख्या	प्रवेश हेतु न्यूनतम अर्हता	चयन प्रक्रिया	अध्ययन शुल्क*
11.	मनोविज्ञान	एम.ए.	क्लिनिकल साइकोलॉजी	4 सेमेस्टर (2वर्ष)	20	बी.ए. ऑनर्स (मनोविज्ञान)/बी.ए. में मनोविज्ञान ऐच्छिक विषय के रूप में	गुणानुक्रम	12,500/– प्रति सेमेस्टर
12.	इंस्टीट्यूट ऑफ टीचर्स एज्युकेशन	बी.एड.		1 वर्ष	100	सेंट्रल रेग्युलेटरी कौंसिल एवं विश्वविद्यालय अधिनियम के मापदंड के अनुसार	प्रवेश परीक्षा	रु. 27,500/– प्रतिवर्ष अथवा शासन द्वारा निर्धारित शुल्क + अनिवार्य शुल्क
		एम.एड.		1 वर्ष	40	बी.एड. में 55%	गुणानुक्रम	रु. 39,400/– प्रतिवर्ष अथवा शासन द्वारा निर्धारित शुल्क + अनिवार्य शुल्क
13.	महिला अध्ययन केंद्र	सर्टिफिकेट कोर्स	Women Law & Gender Justice	6 माह	20	किसी भी विषय में स्नातक उपाधि	गुणानुक्रम/साक्षात्कार	2,000/– 6 माह

टीप :–
1. शासन के आदेशानुसार स्नातक स्तर के समस्त शिक्षण विभागों में अध्ययनरत छात्राओं को शिक्षण शुल्क में छूट रहेगी।

4. शुल्क

(क) प्रयोगशाला–शुल्क प्रवेश के आधार पर देय

01.	सभी छात्रों के लिए	रु. 300 / – वार्षिक
02.	प्रयोगशाला शुल्क (PG Diploma in PMIR & PGC)	रु. 200 / – वार्षिक
03.	प्रयोगशाला–शुल्क (एम.पी.एड. व बी.पी.एड.)	रु. 365 / – वार्षिक
04.	प्रयोगशाला–शुल्क (बी.लिब.आई.एस–सी.)	रु. 600 / – प्रति सत्र
05.	प्रयोगशाला–शुल्क (एम.लिब.आई.एस–सी.)	रु. 600 / – प्रति सेमेस्टर
06.	कर्मशाला विकास शुल्क	
	(अ) बी.लिब.आई.एस–सी.	रु. 1210 / – प्रति सत्र
	(ब) एम.लिब.आई.एस–सी.	रु. 1210 / – प्रति सेमेस्टर
	(स) एम.फिल. (ग्रंथालय एवं सूचना विज्ञान)	रु. 2420 / – प्रति सत्र

(ख) प्रवेश के अवसर पर देय अन्य शुल्क

01.	आप्रवासन–शुल्क (Immigration Fee) (छत्तीसगढ़ से बाहर के वि.वि. से आए हुए विद्यार्थियों के लिए)	रु. 300 / –
02.	वि.वि. नामांकन–शुल्क (Enrolment Fee) (यदि नामांकन न हो)	रु. 100 / –
03.	प्रवेश शुल्क (Admission Fee)	रु. 120 / –
04	ग्रंथालय सुरक्षा निधि (Library Caution Money)	रु. 600 / –*
05.	ग्रंथालय वार्षिक शुल्क (Library Annual Fee)	रु. 120 / –
06.	सम्मिलित निधि (Amalagamated Fund)	रु. 75 / –
07.	विश्वविद्यालय प्रशासकीय शुल्क	रु. 60 / –
08.	खेल कल्याण शुल्क (Sports welfare Fee)	रु. 150 / –
09.	विद्यार्थी सहायता कोष	रु. 15 / –
10.	इण्डोमेंट कोष	रु. 25 / –
11.	परिचय–पत्र–शुल्क (Identity Card Fee)	रु. 50 / –*
12.	वार्षिक पत्रिका–शुल्क (news letter Fee)	रु. 35 / –
	* दो या तीन वर्षों के पाठ्यक्रमों में ये शुल्क एक बार ही प्रारंभ में लिए जाएँगे।	
13.	प्रयोगशाला सुरक्षा–निधि (Laboratory Caution Money) (जिन विषयों में प्रायोगिक परीक्षा होती है)	रु. 365 / –
14.	व्यायामशाला शुल्क (Gymnasium Fee) (केवल बैचलर ऑफ फिजिकल एजुकेशन के लिए)	रु. 185 / –
15.	मानवविज्ञान एवं जैविकी अध्ययनशाला के सभी पाठ्यक्रमों के लिए	
	(अ) कम्प्यूटर शुल्क	रु. 600 / –
	(ब) विभागीय ग्रंथालय शुल्क (केवल जैविकी–अध्ययनशाला के लिए)	रु. 240 / –
16.	शैक्षणिक भ्रमण–शुल्क (Excursion) / अनिवार्य क्षेत्र–कार्य	रु. 1000 / –

अध्ययन–यात्रा शुल्क की जो राशि छात्रों द्वारा जमा की जाएगी, वही राशि विश्वविद्यालय अध्ययनशाला के लिए उपलब्ध कराई जाएगी। (भूगोल / भूविज्ञान / मानवविज्ञान / ग्रंथालय एवं सूचना विज्ञान अध्ययनशाला / प्राचीन भारतीय इतिहास, संस्कृति एवं पुरातत्व अ.शा. / पर्यटन एवं होटल प्रबंधन संस्थान पर यह लागू होगा।)

टीप :– शैक्षणिक भ्रमण शुल्क उन अध्ययनशालाओं के लिए है, जिनके पाठ्यक्रम में अध्ययन–यात्रा का प्रावधान है। यदि वह यात्रा सत्र में संपन्न नहीं हो सकी, शुल्क प्रत्यावर्तित होगा।

17.	स्थानांतरण प्रमाण–पत्र शुल्क	—	रु. 30/–
18.	(a) P.G. Diploma in PGC esa Intership के लिए शुल्क	—	रु. 1820/–
	(b) P.G. Diploma in PMIR esa Internship के लिए शुल्क	—	रु. 2420/– प्रतिवर्ष

(a&b) दोनों शुल्क मनोविज्ञान अध्ययनशाला को इंटर्नशिप प्रोग्राम संचालन हेतु देय

19.	ग्रंथालय शुल्क	—	रु. 125/–
20.	छात्र कल्याण शुल्क	—	रु. 25/–
21.	एम.पी.एड. के छात्रों के लिए		
	(क) प्रयोगशाला सुरक्षा–निधि	—	रु. 365/–
	(ख) व्यायामशाला–शुल्क	—	रु. 60/–
	(ग) कम्प्यूटर शुल्क	—	रु. 245/–
22.	छात्र–संघ शुल्क	—	रु. 60/–
23.	इलेक्ट्रॉनिक अध्ययनशाला के सभी पाठ्यक्रमों के लिए		
	(अ) कम्प्यूटर शुल्क	—	रु. 600/– प्रतिवर्ष
	(ब) विभागीय ग्रंथालय शुल्क	—	रु. 365/– प्रतिवर्ष
24.	ग्रंथालय एवं सूचनाविज्ञान के सभी पाठ्यक्रमों के लिए जिरॉक्स शुल्क	—	रु. 220/– प्रतिवर्ष
25.	संगोष्ठी/कार्यशाला शुल्क		
	(अ) कला एवं सामाजिक विज्ञान के लिए	—	रु. 500/– प्रतिवर्ष
	(ब) विज्ञान के लिए	—	रु. 1000/– प्रतिवर्ष
26.	एल्युमिनी शुल्क	—	रु. 200/– (प्रथम वर्ष)
27.	कैरियर काउंसलिंग शुल्क	—	रु. 20/– प्रतिवर्ष
28.	प्लेसमेंट शुल्क	—	रु. 20/– प्रतिवर्ष

टीप : 1. अन्य राज्यों के प्रवेशित विद्यार्थियों को संबंधित पाठ्यक्रमों में निर्धारित शिक्षण शुल्क का दो गुना जमा करना होगा।

2. NRI कोटा के तहत जो विद्यार्थी प्रवेश लेंगे, उन्हें 50,000 रुपये जमा करना होगा।

(ग) शुल्क–संबंधी अन्य जानकारियाँ

1. डिप्लोमा/सर्टिफिकेट पाठ्यक्रमों के छात्रों को केवल अध्ययन–शुल्क, अप्रवासन–शुल्क, विश्वविद्यालय नामांकन–शुल्क प्रवेश–शुल्क, ग्रंथालय वार्षिक शुल्क देय होंगे। उक्त छात्र नैमित्तिक छात्र माने जाएंगे, जिन्हें नियमित छात्रों को उपलब्ध छात्राधिकार एवं सुविधाएं (ग्रंथालय–सुविधाओं को छोड़कर) प्राप्त नहीं होंगी।

2. शुल्क व अन्य राशि, जो विश्वविद्यालय'कार्यालय में किसी विद्यार्थी द्वारा जमा की जाए, उसकी रसीद नियमानुसार प्राप्त कर लेनी चाहिए तथा उसे प्रमाण स्वरूप संभालकर रखना चाहिए, अन्यथा उसका दायित्व विद्यार्थी पर होगा। प्रवेशार्थी से शुल्क आदि उसी दशा में स्वीकार्य होगा, जब उसे संबंधित अध्ययनशाला–अध्यक्ष द्वारा प्रवेश की अनुमति प्रदान कर दी जाएगी। सुरक्षा–निधि वापस लेते समय संबंधित राशि की रसीद कार्यालय में प्रस्तुत करनी होगी, जिससे विदित हो सके कि आवेदक ने उक्त राशि वापस नहीं ली है।

3. विद्यार्थी जिस तिथि को शुल्क जमा करेगा, उसी तिथि को अध्ययनशाला–पंजी में उसका नाम दर्ज होगा। विश्वविद्यालय परीक्षा हेतु विश्वविद्यालय के अध्यादेश में निर्धारित शुल्क विश्वविद्यालय द्वारा निर्धारित तिथि तक जमा करना होगा। शुल्क तथा अन्य राशियों में परिवर्धन और परिवर्तन करने का अधिकार विश्वविद्यालय को है एवं जब भी जो निर्णय विश्वविद्यालय द्वारा लागू किया जाएगा, प्रत्येक विद्यार्थी के लिए अनिवार्य रूप से मान्य होगा तथा वह सत्र के प्रारंभ से अथवा जिस दिन से घोषित किया जाएगा, तब से समझा जाएगा। विद्यार्थी द्वारा प्रस्तुत प्रार्थना–पत्र की तिथि अथवा इस प्रकार की कोई भी आपत्ति इस दिशा में स्वीकार्य नहीं होगी।

4. विश्वविद्यालय कार्यालय में सामान्यतः शुल्क शनिवार को छोड़कर प्रत्येक कार्य–दिवस को प्रातः 11 बजे से अपरान्ह 2 बजे तक तथा शनिवार को प्रातः 11 बजे से दोपहर 12 बजे (द्वितीय एवं तृतीय शनिवार को छोड़कर) तक लिया जाता है अथवा स्टेट बैंक ऑफ इंडिया, विश्वविद्यालय परिसर में जमा किया जा सकता है।

5. अध्ययन–शुल्क आदि प्रत्येक मास की प्रथम तिथि अथवा सेमेस्टर के प्रारंभ में ही देय हो जाता है, जो उस मास की अंतिम तिथि तक देना आवश्यक है। तब तक अपना शुल्क जमा नहीं करने पर विद्यार्थी को 10.00 मासिक अर्थदंड देना होगा। अंतिम तिथि को कार्यालय अथवा अध्ययनशाला में अवकाश होने पर शुल्क अगले कार्य दिवस को बिना अर्थदण्ड के दिया जा सकेगा। लगातार दो माह तक शुल्क जमा न करने पर छात्र का प्रवेश निरस्त माना जाएगा। पुनः प्रवेश के लिए अवशिष्ट अध्ययन शुल्क और अर्थदंड के साथ फिर से 100.00 रु. प्रवेश शुल्क देना होगा।

6. ग्रंथालय की पुस्तकें निर्धारित अवधि तक नहीं लौटाने पर प्रति पुस्तक 05 रूपये प्रतिदिन के हिसाब से जुर्माना लगेगा।

7. अर्थदंड की माफ़ी के संबंध में आवेदन पत्र स्वीकार नहीं किया जाएगा।

8. सुरक्षा–निधि की वापसी की मांग करते समय राशि जमा करने की मूल रसीद आवेदन–पत्र के साथ संलग्न करना अनिवार्य होगा, अन्यथा शुल्क वापस नहीं होगा।

(घ)   ग्रंथालय–सुरक्षा निधि का प्रत्यावर्तन
(Refund of Library Caution Money)

विद्यार्थी को सत्र के मध्य अथवा सत्रांत में किसी कारण विश्वविद्यालय–अध्ययनशाला–सुरक्षा निधि की वापसी के लिए ग्रंथालय, विभाग–कार्यालय एवं छात्रावास के कार्यालय (छात्रावासी होने पर) से अशेष प्रमाण पत्र प्राप्त करके तथा अपने आवेदन पत्र के साथ उन अशेष प्रमाण–पत्रों को मूल में संलग्न करके संबंधित अध्ययनशाला अध्यक्ष द्वारा कुलसचिव कार्यालय को अग्रेषित करवाना चाहिए। अध्ययनशाला का कार्यालय ही उस आवेदन पत्र को अपनी टिप्पणी के साथ विश्वविद्यालय कार्यालय को अग्रेषित करेगा। सुरक्षा–निधि की वापसी का कार्य केवल ग्रीष्मावकाश में सम्पन्न होगा। कार्य पूर्ण हो जाने के पश्चात् उसकी सूचना दे दी जाएगी। इसलिए विद्यार्थियों को ध्यान रहे कि वे इस संबंध में स्मरण–पत्र आदि प्रेषित न करें। प्रत्येक छात्र/छात्रा को अपनी प्रत्यर्पणीय राशि वापस लेने के लिए अध्ययनशाला छोड़ने के एक वर्ष के भीतर तक आवेदन कर देना चाहिए। ऐसा नहीं करने पर उक्त राशि अदेय समझी जाएगी।

(ङ) प्रयोगशाला सुरक्षा–निधि का प्रत्यावर्तन

संबंधित अध्ययनशाला–अध्यक्ष से अवशेष प्रमाण–पत्र प्राप्त करके कुलसचिव को आवेदन करने से निधि वापस मिल सकती है। उपकरणों और यंत्रों को तोड़ने पर विद्यार्थियों को अर्थदंड देना होगा, जो अध्ययनशाला–अध्यक्ष द्वारा निर्धारित किया जाएगा और वह राशि इस निधि से काट ली जाएगी। अन्य नियम वही हैं, जो (घ) में हैं।

(च) विषय–परिवर्तन शुल्क

विश्वविद्यालय अध्ययनशाला में अंतरविभागीय विषय–परिवर्तन हेतु

(1) स्थानांतरण शुल्क 100.00 रू.

(2) प्रवेश शुल्क 60.00 रू.

(छ) शुल्क–मुक्ति

विश्वविद्यालय के कर्मचारियों एवं उन पर आश्रित उनके पुत्र–पुत्री, पति–पत्नी को सामान्य पाठ्यक्रम से अध्ययन शुल्क मुक्त शिक्षा की सुविधा है। विश्वविद्यालय के कर्मचारियों को पी.एच.डी. कोर्स में फीस के छूट के लिये पी.एच.डी. ऑर्डिनेन्स के अनुसार लागू होगा।

नोट : स्ववित्तीय योजना के अंतर्गत चलने वाले पाठ्यक्रमों में वि.वि. के शिक्षक, अधिकारियों एवं कर्मचारियों के पुत्र–पुत्रियों, पत्नी को छूट की सुविधा नहीं होगी।

(ज)   छात्रावास के लिए राशि निम्नानुसार जमा करनी होगी

1.   प्रवेश–शुल्क एवं परिचय पत्र   —   रू. 60/— प्रत्येक सत्र

2.   छात्रावास–सुरक्षा–निधि   —   रू. 300/— प्रत्येक सत्र

3.   सम्मिलित निधि   —   रू. 70/— प्रत्येक सत्र

4.   विकास शुल्क (छात्रावास)   —   रू. 600 प्रति सत्र

5.   विकास शुल्क (उद्यान)   —   रू. 250 प्रति सत्र

6.   सीट का किराया :

        एक सीट वाला कमरा   —   रू. 240/— प्रतिछात्र/छात्रा प्रतिमाह

        दो सीट वाला कमरा   —   रू. 180/— प्रतिछात्र/छात्रा प्रतिमाह

        महिला शोध छात्रावास का किराया   —   रू. 300/— प्रतिछात्रा प्रतिमाह

        (जिन शोध छात्र/छात्राओं को गृह भाड़ा भत्ता की पात्रता है, उन्हें स्थान रिक्त होने पर ही छात्रावास आबंटन
        किया जावेगा। गृह भाड़ा भत्ता प्राप्तकर्ता छात्र/छात्राओं एवं शोध छात्र/छात्राओं को HRA के बराबर किराया
        देना होगा)

7.   विद्युत एवं जल–आपूर्ति शुल्क   —   रू. 120/— प्रति माह प्रति छात्र/छात्रा

प्रवेश के बाद छात्रावास संबंधी देय राशि को निर्धारित माह की अंतिम तिथि तक देना होगा। लगातार दो माह
तक किराया न जमा करने पर छात्र/छात्राओं को छात्रावास से निष्कासित कर दिया जाएगा। पुनः प्रवेश लेने पर
अवशिष्ट किराया और अर्थदंड के साथ 100 रू. प्रवेश शुल्क अलग से देना होगा। समस्या–मूलक छात्रों से कुलपति
के आदेशानुसार बढ़ा हुआ दण्डात्मक किराया वसूल किया जाएगा। छात्रावास के अधिनायकों (प्रीफेक्टों) को सीट का
किराया देय नहीं होगा। यह सुविधा उन्हें केवल एक सत्र के लिए प्राप्त हो सकेगी। अन्य शुल्क अन्य छात्रों के समान
देना होगा।

छात्रावास–सुरक्षा–निधि के प्रत्यावर्तन के लिए छात्रावासी को संरक्षक/संरक्षिका के माध्यम से आवेदन करना चाहिए।
अल्प अवधि के लिए स्थान चाहने वाले अतिथि छात्रों को सीट उपलब्ध रहने पर 55 रूपए प्रतिदिन के हिसाब से शुल्क
लेकर प्रवेश दिया जा सकता है।

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5. वित्तीय सहायता एवं छात्रवृत्तियाँ

शिक्षण एवं अन्य शुल्क प्रतिपूर्ति

1- अध्ययनशालाओं में पढ़ने वाले अजा/जजा/अपिव श्रेणी के विद्यार्थियों को वित्तीय सहायता के रूप में केन्द्र सरकार व राज्य शासन की ओर से शिक्षण एवं अन्य शुल्क का नियमों के अधीन प्रतिपूर्ति की सुविधा है।

2- अध्ययन शालाओं में पढ़ने वाले विद्यार्थियों में यदि दो या अधिक सगे भाई-बहन अध्ययनरत हैं तो केवल सबसे बड़े को पूरा शुल्क देना होगा। शेष को केवल आधा शुल्क ही देना होगा। इस हेतु आवेदन राजपत्रित अधिकारी से प्रमाणित कराकर आवश्यक प्रमाणपत्रों के साथ प्रस्तुत करना होगा।

एम.फिल छात्रवृत्तियाँ

3- प्रतिमाह रू. 1000=00 की दर से विश्वविद्यालय के नियमानुसार देय बीस छात्रवृत्तियाँ अध्ययनशालाओं में अध्ययनरत एम.फिल. के विद्यार्थियों के लिए उपलब्ध हैं।

4- प्रतिमाह रू. 12000=00 (कंटिजेन्सी के अतिरिक्त) यू.जी.सी द्वारा प्रदत्त राजीव गांधी राष्ट्रीय छात्रवृत्ति की सुविधा अध्ययनशालाओं में अध्ययनरत अजा/अजजा श्रेणी के एम.फिल. के विद्यार्थियों के लिए है। इस हेतु यू.जी.सी. के वेबसाइट से निर्धारित आवेदन पत्र डाउन लोड कर इस छात्रवृत्ति के लिए आवेदन करना होगा।

शोध छात्रवृत्तियाँ

5- प्रतिमाह रू. 4000=00 (कंटिजेन्सी के अतिरिक्त) की दर से विश्वविद्यालय के नियमानुसार देय बीस शोध छात्रवृत्तियाँ अध्ययनशालाओं में पीएच.डी. करने वाले शोध छात्रों के लिए उपलब्ध हैं।

6- अध्ययनशालाओं में पीएच.डी. करने वाले शोधछात्रों के लिए राज्य शासन एवं भारत सरकार की विभिन्न एजेंसियों – सीएसआईआर/आईसीएसएसआर/यूजीसी/डीएसटी (इन्सपायर/डब्लूओएस)/आईसीएचआर/ आईसीपीआर/और आईसीएमआर आदि द्वारा प्रदत्त जेआरएफ/एसआरएफ/आंशिक वित्तीय सहायता प्राप्त करने की सुविधा वि.वि. के माध्यम से उपलब्ध है।

विदेश यात्रा अनुदान

7- अध्ययनशालाओं में पीएच.डी. करने वाले नियमित शोध-छात्रों के लिए विदेश में शोध- पत्र वाचन/शोध-कार्य प्रस्तुतीकरण हेतु समुचित यात्रा अनुदान के रूप में वित्तीय सहायता वि.वि. में उपलब्ध है।

अतिरिक्त जानकारी के लिए विद्यार्थी अध्ययनशाला के अध्यक्ष/वित्त नियंत्रक (मो.–93291–12313) से सम्पर्क कर सकते हैं।

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6. छात्रावास

(अ) विश्वविद्यालय के पुरूष एवं महिला छात्रावासों में केवल विश्वविद्यालय–अध्ययनशालाओं के छात्र/छात्राओं को प्रवेश दिया जाएगा। डिप्लोमा के छात्र/छात्राओं को छात्रावास में प्रवेश की पात्रता नहीं है। कोई भी छात्रा लिखित पूर्वानुमति के बाद ही केवल अपने निकट महिला संबंधी को अधिक–से–अधिक एक दिन तक अपने अतिथि के रूप में ठहरा सकेगी। पुरूष छात्रावास में किसी अतिथि को ठहराना वर्जित है।

(आ) छात्रावास में प्रवेश करने के लिए निर्धारित प्रपत्र भरकर संबंधित छात्रावास के संरक्षक/संरक्षिका के नाम आवेदन करना चाहिए। प्रवेश एक ही शैक्षणिक सत्र के लिए दिया जाता है। अतः प्रत्येक सत्रारंभ में सभी छात्रावासियों (शोधार्थी सहित) को नवीन आवेदन करना होगा। छात्रावास में रहकर पाठ्यक्रम पूर्वार्ध पूर्ण कर चुके वाले आवेदकों को प्राथमिकता दी जाएगी। अनुशासनहीन एवं समस्यामूलक छात्र–छात्राओं को प्रवेश नहीं दिया जाएगा। अनुसूचित जनजाति के छात्रों/छात्राओं के लिए 32% और अनुसूचित जाति के छात्रों/छात्राओं के लिए 12% तथा पिछड़े वर्ग के छात्रों/छात्राओं के लिए 14% स्थान सुरक्षित रखे जाएँगे (आरक्षण छ.ग. शासन के नियमानुसार लागू होगा)। प्रवेश की अंतिम तिथि तक ऐसे स्थान रिक्त रहने पर अन्य को दिए जा सकेंगे।

(इ) पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर से उत्तीर्ण छात्रों/छात्राओं को प्रवेश में प्राथमिकता दी जाएगी। स्थान रिक्त रहने पर छत्तीसगढ़ के अन्य विश्वविद्यालय के छात्रों/छात्राओं को प्रवेश दिया जा सकेगा। इसके पश्चात स्थान रिक्त रहने पर अन्य प्रदेशों के छात्रों/छात्राओं को प्रवेश दिया जा सकेगा। रायपुर नगर में रहने वाले विद्यार्थियों को छात्रावास में प्रवेश नहीं दिया जाएगा।

(ई) छात्रावास में प्रवेश हेतु इच्छुक छात्र/छात्रा को अपने निवास–स्थान के प्रमाणीकरण हेतु आवश्यक दस्तावेज आवेदन के साथ संलग्न करना अनिवार्य होगा।

(उ) छात्रावास–संबंधी नियम

01. छात्र/छात्रा को बल्ब, ताले की व्यवस्था स्वयं करनी होगी।

02. छात्रावास संरक्षक/संरक्षिका की आज्ञा के बिना छात्रावास में अनुपस्थित रहने वाले तथा अवांछित आचरण करने वाले छात्रावासी के विरूद्ध अनुशासनात्मक कार्यवाई की जाएगी। उसे छात्रावास से निष्कासित भी किया जा सकता है। निष्कासन के पश्चात छात्रावास अविलंब खाली करना पड़ेगा, अन्यथा रू. 100/– प्रतिदिन की दर से दंडात्मक किराया देना पड़ेगा।

03. संरक्षक/संरक्षिका की पूर्वानुमति के बिना किसी प्रकार की सभा छात्रावास में आयोजित नहीं की जा सकेगी और न ही किसी बाहरी व्यक्ति को भाषण आदि के लिए आमंत्रित किया जाएगा।

04. छात्रावास में किसी भी रूप में रैगिंग अनुशासनहीनता मानी जाएगी और दंडनीय अपराध माना जाएगा तथा रैगिंग में संलग्न छात्र/छात्रा को छात्रावास से निष्कासित किया जाएगा। साथ ही वैधानिक कार्यवाई भी की जा सकती है।

05. विद्युत–सामग्री तथा फर्नीचर की टूट–फूट का और छात्रावास छोड़ते समय इसकी वापसी का उत्तरदायित्व छात्र/छात्रा पर रहेगा।

06. छात्रों/छात्राओं का यह संयुक्त दायित्व है कि वे छात्रावास में किसी प्रकार की गंदगी न रहने दें और शौचालय, स्नानगृह तथा अन्य स्थानों का प्रयोग करते समय सफाई का विशेष ध्यान रखें। कमरों की सफाई के लिए कर्मचारी नियुक्त हैं परंतु प्रत्येक कमरे की स्वच्छता की जिम्मेदारी उस कमरे में रहने वाले छात्र/छात्रा की होगी।

07. छात्र 8 बजे रात्रि के पश्चात् छात्रावास–भवन में प्रवेशानुमति नहीं पा सकेंगे और न संरक्षक की अनुमति के बिना बाहर जा सकेंगे। छात्राएँ 6.30 बजे सायं के पश्चात् बिना पूर्वानुमति के छात्रावास के बाहर नहीं रह सकेंगी। छात्राओं के लिए निर्धारित समय में परिवर्तन ऋतु के अनुसार संरक्षिका कर सकेंगी।

08. छात्रावास में इलेक्ट्रिक कूकर, हीटर, आयरन, आदि का प्रयोग वर्जित है। जिसके पास ऐसा कोई उपकरण होगा, उसे 220.00 रू. अर्थदंड देना पड़ेगा। संरक्षक का भोजन–व्यवस्था–संबंधी निर्णय अनिवार्यतः मानना होगा। व्यक्तिगत रूप से भोजन बनाने की आज्ञा नहीं मिलेगी और न ही छात्रावास के बाहर भोजन करने की आज्ञा होगी, यदि छात्रावास में भोजन व्यवस्था है।

09. संरक्षिका / मेट्रन की अनुमति प्राप्त होने पर छात्रावास में रहने वाली छात्रा से केवल 4 से 6 बजे संध्या में भेंट की जा सकेगी।

10. छात्राओं के स्थानीय अभिभावक का नाम एवं पता देना आवश्यक है। स्थानीय अभिभावक के घर रूकने की अनुमति लिखित रूप से संरक्षिका से प्राप्त करनी होगी। 'स्थानीय' का अर्थ रायपुर नगर से है।

11. छात्राओं को स्थानीय अभिभावक का परिचय–पत्र छाया–चित्र सहित पिता / माता / अभिभावक द्वारा प्रतिहस्ताक्षरित संलग्न परिपत्र में प्रस्तुत करना होगा।

12. छात्रावास में निवास करने वाले विद्यार्थियों को छात्रावास का परिचय–पत्र अपने पास रखना अनिवार्य होगा।

13. विभाग में पंजीकृत शोध छात्र–छात्राओं को छात्रावास में रहने की पात्रता साधारणतया अधिकतम तीन वर्षों की होगी परंतु शोध–कार्य पूर्ण न होने की स्थिति में निर्देशक एवं संबंधित अध्ययनशाला के अध्यक्ष की संस्तुति पर कुलपतिजी की अनुमति से छात्रावास में आवास की अवधि तीन वर्षों के बाद एक वर्ष के लिए दो बार बढ़ाई जा सकेगी। परंतु पाँच वर्षों के उपरांत आवास की अवधि में कोई वृद्धि नहीं हो सकेगी।

14. प्रत्येक छात्र / छात्रा को प्रत्येक छः माह में शुल्क जमा करना अनिवार्य है अन्यथा नियमानुसार विलंब शुल्क देना होगा। परंतु समय पर शुल्क न देने पर छात्र का छात्रावास प्रवेश स्वयमेव निरस्त माना जाएगा और उसे तत्काल छात्रावास छोड़ना पड़ेगा। पुनः प्रवेश लेने हेतु सभी माहों के शुल्क एवं विलंब शुल्क के साथ रू. 110 अर्थदंड देना होगा।

15. सभी पाठ्यक्रमों के अंतिम वर्ष के छात्रों / छात्राओं को उनकी विश्वविद्यालय परीक्षा समाप्त होने के तीन दिनों के भीतर छात्रावास खाली करना होगा। इससे अधिक समय तक छात्रावास में रहने के लिए उसे संरक्षक की अनुमति लेनी होगी तथा इसके लिए अतिथि शुल्क देना होगा।

16. स्नातकोत्तर कक्षा के विद्यार्थियों को एक विषय में एम.ए. / एम.एस–सी. करने तक प्रवेश की पात्रता होगी। एक से अधिक विषयों में एम.एम. / एम.एस–सी. करने वाले छात्रों को छात्रावास में रहने की पात्रता नहीं होगी।

नोटः 1. उपर्युक्त नियमों के अतिरिक्त संरक्षक / संरक्षिका द्वारा समय–समय पर बनाए जाने वाले नियमों का पालन करना छात्रों / छात्राओं के लिए अनिवार्य होगा।

2. छात्रावास में कमरे की उपलब्धता तथा मेरिट के आधार पर प्रवेश दिया जाएगा, सभी छात्रों / छात्राओं को स्थान उपलब्ध कराना संभव न होगा।

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7. विश्वविद्यालय ग्रंथागार

अंचल के सुप्रसिद्ध समाज सुधारक एवं स्वतंत्रता संग्राम सेनानी पं. सुंदरलाल शर्मा के नाम से जाना जाने वाला वि.वि. ग्रंथागार समूचे राज्य का सबसे बड़ा ग्रंथागार है जहां लगभग 15 करोड़ रूपए कीमत की विभिन्न विषयों की दो लाख अध्ययन–सामग्री, अध्ययन–अनुसंधान के लिए उपलब्ध हैं। इसमें कीमती विश्वकोश, शब्दकोश, नक्शे, विश्वबैंक रिपोर्ट, जनगणना रिपोर्ट, तथा शोध पत्रिकाएँ शामिल हैं। इन सबके अलावा ग्रंथागार की पाठ्य सामाग्रियों का विवरण ओपेक के माध्यम से प्रत्येक अध्ययनशाला के विद्यार्थियों एवं शिक्षकों के उपयोग हेतु ग्रंथागार एवं अध्ययनशालाओं में उपलब्ध है। यहां विश्व की सर्वश्रेष्ठ 8500 से अधिक (ऑन–लाईन सहित) शोध–पत्रिकाएँ एवं उत्कृष्ट प्रकाशकों की 2683 से अधिक ई–बुक्स उपलब्ध हैं। ग्रंथागार से संबंधित समस्या के निदान के लिए ग्रंथपाल – डॉ. सुपर्ण सेनगुप्ता (94252–28456) / उप. ग्रंथपाल – डॉ. मो. इम्तियाज अहमद (98932–70311) से विद्यार्थी सम्पर्क कर सकते हैं।

1. कार्य–समय :
    अ. कार्य दिवस में – प्रातः 8.00 बजे से रात्रि 8.00 बजे तक।
    ब. रविवार एवं अवकाश के दिनों में – पूर्वाह्न 11.00 बजे से अपराह्न 4.00 बजे तक।

2. सदस्यता हेतु अर्हता :–
    निम्नांकित में से कोई भी ग्रंथालय का सदस्य बन सकता है :
    (1) इस विश्वविद्यालय से संबद्ध महाविद्यालयों के स्थायी अध्यापक।
    (2) रायपुर नगर के इस विश्वविद्यालय से संबद्ध महाविद्यालयों की स्नातकोत्तर कक्षाओं के विद्यार्थी।
    (3) विश्वविद्यालय–अध्ययनशालाओं के अध्यापक, कर्मचारी एवं विद्यार्थी तथा विश्वविद्यालय कार्यालय के अधिकारी एवं कर्मचारी।
    (4) इस विश्वविद्यालय के पंजीकृत शोध–छात्र / छात्राएँ।
    (5) सेवानिवृत्त विश्वविद्यालय अध्यापक सुरक्षा शुल्क भुगतान पर।

3. सदस्यता की प्रक्रिया :
    ग्रंथालय की सदस्यता के लिए वांछित पूर्तियाँ निम्नानुसार हैं :–
    (1) सदस्यता हेतु सभी को निर्धारित प्रपत्र में आवेदन करना होगा।
    (2) अध्यापकों को संस्था प्रमुख द्वारा निर्धारित प्रपत्र में स्थायी रूप से सेवारत होने का प्रमाण पत्र देना होगा।
    (3) नियमित छात्रों / छात्राओं को अपने संस्था प्रमुख द्वारा अभिप्रमाणित परिचय पत्र प्रस्तुत करना होगा।
    (4) संस्था में आवश्यक शुल्क जमा करने की रसीद दिखानी होगी।

4. अर्थ–दंड
    विद्यार्थियों (छात्रों / छात्राओं) / शोध–छात्रों / छात्राओं को निर्धारित तिथि के पश्चात् प्रतिदिन प्रति पुस्तक (खंड / भाग) 1.00 रू. (एक रूपये) मात्र अर्थ–दंड देना होगा।

5. अन्य सुविधाएँ:
    ग्रंथालय में निःशुल्क इंटरनेट की सुविधा उपलब्ध है एवं पाठकों की सुविधा के लिए संपूर्ण ग्रंथालय भवन में वाई–फाई कनेक्टिविटी उपलब्ध है।

विश्वविद्यालय में **INFLIBNET** सुविधा उपलब्ध है, जिसमें राष्ट्रीय एवं अंतरराष्ट्रीय स्तर की शोध–पत्रिकाओं की सामग्री का लाभ लिया जा सकता है।

8. कोचिंग केन्द्र (निःशुल्क)

बारहवीं पंचवर्षीय योजना के अंतर्गत विश्वविद्यालय अनुदान आयोग द्वारा स्वीकृत अनुसूचित जाति, अनुसूचित जनजाति, अन्य पिछड़ा वर्ग, अल्पसंख्यक (मुस्लिम, ईसाई, सिक्ख, बौद्ध, पारसी), गरीबी रेखा के नीचे (बी.पी.एल.) छात्रों एवं समस्त छात्राओं के लिए निम्नलिखित कोचिंग योजनाओं का क्रियान्वयन पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर द्वारा किया जा रहा है—

(क)   उपचारात्मक शिक्षण (Remedial Coaching) योजना – स्नातक एवं स्नातकोत्तर स्तर के छात्र–छात्राओं के शैक्षणिक एवं सामाजिक उन्नयन संबंधी निम्नलिखित उद्देश्यों की पूर्ति हेतु—

1.   अकादमिक एवं भाषायी कौशल का विकास।

2.   मूलभूत विषयों की समझ का स्तर बढ़ाना ताकि आगे अकादमिक कार्य के लिए ठोस आधार निर्मित हो सके।

3.   उच्चतर अध्ययन हेतु उनके ज्ञान, कौशल, एवं रुझान को सुदृढ़ बनाना।

4.   व्यावसायिक मार्गदर्शन एवं परामर्श, ऐसे उपर्युक्त छात्रों को जिन्हें क्षमता–निर्माण की जरूरत है।

(ख)   सेवा में प्रवेश (Coaching for Entry into Service) हेतु कोचिंग योजना – इस योजना का क्रियान्वयन निम्नलिखित उद्देश्यों की पूर्ति हेतु –

1.   केंद्रीय सेवाओं एवं राज्य सेवाओं के ए, बी, तथा सी ग्रुप के तथा निजी क्षेत्र (प्राइवेट सेक्टर) के समकक्ष पदों में उपयोगी रोजगार प्राप्त करने के लिए छात्रों को तैयार करना।

2.   आई.ए.एस., राज्य लोक सेवा, बैंक भर्ती जैसी सेवाओं में चयन के लिए आयोजित विशेष परीक्षा के लिए छात्रों को उन्मुख करना।

3.   विशेष प्रतियोगी परीक्षा की विशिष्ट आवश्यकताओं पर प्रकाश डालना।

(ग)   नेट (NET) हेतु कोचिंग योजना – राष्ट्रीय पात्रता परीक्षा (नेट) एवं राज्य स्तरीय पात्रता में भाग लेने हेतु तैयार करने के उद्देश्य से इस योजना का क्रियान्वयन हो रहा है ताकि विश्वविद्यालय पद्धति में असिस्टेंट प्रोफेसर पद पर चयन हेतु पर्याप्त संख्या में प्रतिभागी उपलब्ध हो सकें।

कोचिंग की व्यवस्था सभी छात्र–छात्राओं के लिए निःशुल्क है।

उपर्युक्त तीनों योजनाओं की जानकारी तथा निर्धारित आवेदन–प्रपत्र विश्वविद्यालय के वेब साइट www.prsu.ac.in पर उपलब्ध है। कोचिंग कक्षाएँ आवश्यकतानुसार वर्ष भर चलती हैं तथा सभी वर्गों के छात्र–छात्राओं को सम्मिलित किया जाता है। विश्वविद्यालय से संबद्ध समस्त महाविद्यालयों एवं अध्ययनशालाओं को भी जानकारी भेजी गई है वहाँ से भी जानकारी एवं आवेदन–प्रपत्र प्राप्त किया जा सकता है। कोचिंग संबंधी किसी भी जानकारी के लिए केन्द्र के समन्वयक प्रो. एस. के. जाधव, 9827114218/ उपसमन्वयक् डॉ. अशोक प्रधान 9425511967 ईमेल–**pradhan.akp@gmail.com** से सम्पर्क कर सकते हैं।

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9 अन्य कार्यालय

(अ) अधिष्ठाता छात्र कल्याण (DSW)

छात्र कल्याण हेतु कार्यालय विश्वविद्यालय प्रशासनिक भवन के भूतल में उपलब्ध है जो कि अधिष्ठाता छात्र कल्याण के नियंत्रण में कार्य करता है।

उक्त कार्यालय मूलतः विश्वविद्यालय से संबंधित छात्र–छात्राओं की समस्या के निवारण में सहायता करता है। इन समस्याओं में अंकसूची में त्रुटियाँ, परीक्षा परिणाम की घोषणा में विलंब, परीक्षा परिणाम लंबित रहना, उपाधि प्राप्ति में असुविधा, तथा नामांकन संबंधी समस्याएँ प्रमुख हैं।

उक्त कार्यों के अलावा इस कार्यालय के माध्यम से छात्रों के लिए सांस्कृतिक प्रतिस्पर्धाएँ युवा–उत्सव अंतर महाविद्यालय एवं अंतर विश्वविद्यालय स्तर का आयोजन किया जाता है। विद्यार्थी अपनी समस्याओं के निदान के लिए सुश्री नीता बाजपेयी, मोबाइल नं. : 94252–58422, ईमेलः dsw_ptrsuraipur@yahoo.in से सम्पर्क कर सकते हैं।

विश्वविद्यालय के विभिन्न विभागों में अध्ययनरत निर्धन छात्रों के लिए जिन्हें किसी भी प्रकार की आर्थिक सहायता अन्य संस्थाओं या विभागों से प्राप्त नहीं होती उन्हें छात्र कल्याण कोष से सहायता प्रदान की जाती है। छात्र कल्याण कोष से सहायता प्राप्त करने के लिए छात्रों को संबंधित अध्ययनशाला के विभागाध्यक्ष द्वारा अग्रेषित पत्र निम्ननिलिखत प्रमाण पत्रों सहित अधिष्ठाता छात्र कल्याण कार्यालय को भेजना होगा –

शुल्क जमा की गई रसीद की मूल प्रति, आय–प्रमाण पत्र (वार्षिक), अध्ययनशाला द्वारा प्राप्त परिचय पत्र की छायाप्रति, बी.पी.एल. कार्ड धारी हो तो उसकी प्रति, राशन कार्ड की छायाप्रति, पटवारी या पार्षद का प्रतिवेदन, मूल निवास प्रमाण–पत्र की छायाप्रति, जाति प्रमाण–पत्र की छायाप्रति एवं अंकसूचियों की छायाप्रति। साथ ही इस बाबत शपथ पत्र प्रस्तुत करना होगा कि इस आशय का उसे किसी अन्य संस्था से कोई वित्तीय सहायता प्राप्त नहीं हो रही है। छात्र कल्याण कोष सहायता की राशि का निर्धारण समिति के द्वारा किया जाता है।

(ब) कुलानुशासक

विश्वविद्यालय प्रशासनिक भवन के भूतल में प्राक्टोरियल बोर्ड समेत कुलानुशासक कार्यालय कार्यरत् है। यह कार्यालय कुलानुशासक के नियंत्रण में विश्वविद्यालय परिसर के भीतर अनुशासन व सुरक्षा संबंधी मामलों पर कार्यवाही करता है। प्रॉक्टोरियल बोर्ड के सदस्य हैं–डॉ. आशीष श्रीवास्तव 94242–215539), डॉ. आर ब्रह्मे (98271–10259), प्रो. राजीव चौधरी (96914–60272) एवं प्रो. अनुसुइया बघेल (99810–67934)।

(स) ग्रीवेन्स कमेटी

विश्वविद्यालय में पढ़ने वाले छात्रों, कर्मचारियों तथा अन्य के द्वारा की जाने वाली शिकायतों के निपटारे के लिए ग्रीवेन्स कमेटी कार्यरत् है जिनके सदस्य हैं– कुलानुशासक डॉ. आशीष श्रीवास्तव (9424215539) उपकुलसचिव (प्रशा.) डॉ. जे. एल. गंगवानी (9425502625) प्रो. बी. के. शर्मा (94060–30873), अधिष्ठाता छात्र कल्याण सुश्री नीता बाजपेयी (94252–58422) एवं प्रो. शम्स परवेज (94252–42455)।

(द) शारीरिक शिक्षा संचालनालय

पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर कोटा स्टेडियम परिसर में शारीरिक शिक्षा संचालनालय का कार्यालय स्थित है। इस विभाग के संचालक डॉ. विपिनचंद्र शर्मा (98266–39161) है। सहायक संचालक डॉ. रविन्द्र कुमार मिश्रा एवं श्री दिलीप तिर्की (88174–60590) है। संचालनालय के माध्यम से महाविद्यालयीन एवं विश्वविद्यालयीन क्रीड़ा गतिविधियों का संचालन किया जाता है। इस विभाग के माध्यम से ही महाविद्यालयीन खिलाड़ी, पूर्व क्षेत्रीय / अखिल भारतीय अंतर विश्वविद्यालयीन स्तर पर खेल प्रतियोगिता में भाग लेते हैं। प्रतियोगिता में सम्मिलित करने के पूर्व खिलाड़ी छात्र / छात्राओं को संबंधित खेल विद्या के प्रशिक्षकों द्वारा कोचिंग कैम्प लगाकर प्रशिक्षण दिया जाता है। समस्त चयनित खिलाड़ी छात्र / छात्राओं एवं कोच / मैनेजर को इस विभाग द्वारा खेल प्रतियोगिताओं के अनुरूप समस्त आवश्यक सुविधाएं उपलब्ध कराई जाती है। वर्तमान में इस विभाग द्वारा 33 खेल विधाओं (महिला / पुरूष) में टीमें अंतर विश्वविद्यालयीन खेल प्रतियोगिताओं में विश्वविद्यालय का प्रतिनिधित्व करती है।

(इ) सूचना का अधिकार प्रकोष्ठ

सूचना का अधिकार अधिनियम 2005, लोकतंत्र में उत्तरदायी सरकार से देश की सामान्य जनता को शासन की कार्यप्रणाली, किये जा रहे सार्वजनिक कार्य, लोकप्राधिकारियो के उत्तर दायित्व जानने का अधिकार देता है।

उक्त उद्देश्यों की पूर्ति किये जाने हेतु विश्वविद्यालय में पृथक रूप से सूचना का अधिकार प्रकोष्ठ का गठन किया गया। प्रकोष्ठ के माध्यम से विश्वविद्यालय में सूचना अधिकार के अंतर्गत प्राप्त आवेदनों का समुचित निराकरण किया जाता है। सूचना की प्राप्ति को अधिक सुगमता से उपलब्ध कराये जाने के लिये प्रत्येक अध्ययन शाला एवं कार्यालय के विभाग प्रमुख उस विभाग के लोकसूचना अधिकारी के रूप में कार्यरत है। इस तरह वर्तमान में 54 विभिन्न विभागो के विभाग प्रमुख, लोक सूचना अधिकारी है। प्रथम अपील सुनवाई हेतु अकादमिक मामलो में माननीय विश्वविद्यालय कुलपति महोदय तथा प्रशासनिक मामलो हेतु कुलसचिव जी प्रथम अपीलीय अधिकारी के रूप में अधिकृत है। प्रकोष्ठ का संचालन हेतु विशेष कर्तव्यस्थय अधिकारी डॉ. सुजीत कुमार (0771–2262591) पदस्थ है। 30 अप्रेल 2015 तक सूचना अधिकार के अंतर्गत प्राप्त आवेदनों की संख्या 3972 थी।

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APPENDIX-1
LIST OF TEACHERS OF SCHOOLS OF STUDIES

FACULTY OF ARTS

1. Sos in Literature & Languages

S. N.	Name	Specialisation	Mobile No.	E-mail
1	Prof. V.N. Dubey	Synchronic Dialectology,Applied Linguistics	9826128327	vyasnarayandubey@gmail.com
2	**Prof. (Smt.) Shail Sharma, Head**	Comparative Semantics	9424216090	shailshar25@gmail.com
3	Dr. (Smt.) Madhulata Bara	Hindi Fiction	9425542755	madhubara23@gmail.com

2. SoS in Comparative Religion, Philosophy & Yoga

S. N.	Name	Specialisation	Mobile No.	E-mail
1	**Prof. Bhagwant Singh, Head**	Comparative Religion, ShankaraAdvaita, Comparative Indian & Western Philosophy,Applied Philosophy & Yoga	9893410919	profbsingh57@yahoo.com
2	Shri Jagelal Gahare Associate Professor	Comparative Religion and Philosophy, Western-Philosophy, Ethics, Social Philosophy	7828338779	gaharejagelal@yahoo.co.in

3. SoS in Library and Information Science

S. N.	Name	Specialisation	Mobile No.	E-mail
1	Dr. S. Sengupta,	Information Needs & Users, Public Library System	9425528456	library_prsu@rediffmail. com
2	**Prof. (Smt.) Maya Verma, Head**	Bibliometrics	9425508422	verma_maya64@rediffmail. com
3	Dr. S. R. Kashyap	E-Resources	9826560119	sr_kashyap1976@rediffmail.com
4	Dr. Harish Kumar Sahu	Personnel Management	9977889006	hari197479@yahoo.in

FACULTY OF SOCIAL SCIENCE
4. SoS in Economics

S. N.	Name	Specialisation	Mobile No.	E-mail
1	Prof. R. Prasad	Environment Economics, International Trade	9827162806	drprasad_16@yahoo.co.in
2	**Prof.Amar Kant Pandey, Head**	Demography, Statistics Research Methodology	9424215678	amarkantrsu@yahoo.co.in

3	Prof. R.K. Brahme	Public Finance, International Trade,Advance Economic Theory	9827110259	ravindrabrahme@gmail.com
4	Dr. B.L. Sonekar	Industrial Economics, Labour Economics, Public Finance	9826167427	sonekarptrsu@gmail.com
5	Dr. (Smt.)Archana Sethi	Economics of Growth & Development, Macro Economics,Agriculture & Rural Development	8817167476	archanasethi96@gmail.com
6	Dr. Sunil Kumar Kumeti	International Economics, Demography	9406230249	sunil6782@gmail.com

5. SoS in History

S. N.	Name	Specialisation	Mobile No.	E-mail
1	**Prof. (Smt.) Abha Rupendra Pal, Head**	History of Modern Indian, National Movement of India Historiography and Regional History	9893007956	profabhapal@gmail.com
2	Shri Dishwar Nath Khute	History of Modern India, Indian Constitutional Development, Regional History	9424284824	dnkhute@gmail.com
3	Dr. Banso Nuruti	Social, Cultural & Economics History of Modern India, Historiography, Tribal Studies & Movements	9755953190	banso78@gmail.com

6. SoS inAncient India History, Culture,Archaeology and SoS in Tourism & Hotel Management

S. N.	Name	Specialisation	Mobile No.	E-mail
1	**Dr. Dinesh Nandini Parihar, Head**	Paleography, Regional History	9479207898	dineshnandinip@gmail.com
2	Shri Nitesh Kumar Mishra	Pre-proto History	9770014040	niteshmishra2011@gmail.com

7. SoS in Psychology

S. N.	Name	Specialisation	Mobile No.	E-mail
1	Prof. (Smt.) Promila Singh	Psychology of Management, Developmental Psychology	9826810196	singhpromi_99@yahoo.co. in
2	Prof. B.G. Singh	Social, Education, Management, Health & Clinical Psychology	9893017457	banshjeesingh_59@ rediffmail.com

3	**Prof. Bashir Hasan, Head**	Clinical Psychology	9826993106	mh855237@gmail.com
4	Prof. (Smt.) Priyamvada Shrivastava	Educational Psychology/ Health	9425517387	priyamvadas1@gmail.com priyamvada5@gmail.com
5	Prof. (Smt.) Meeta Jha	Social and Educational Psychology &Abnormal Psychology	9826180809	meetajha2010@gmail.com
6	Prof. (Smt.) Prabhavati Shukla	Psychology of Management and Health	9424230757 9685908030	prabhavati20@gmail.com

8. SoS in Sociology

S. N.	Name	Specialisation	Mobile No.	E-mail
1	**Prof. Pramod Sharma, Head**	Rural Family & Marriage	9926194254	pramodkumarsharma3@ gmail.com
2	Dr. Jawahar Lal Tiwari	Rural Sociology, Peasant Society and Culture, Rural Economic Technological Changes	9229482745 9644807087	niteshmishra2011@gmail.com
3	Dr. N. Kujur	Tribal Studies in Chhattisgarh	8982463227	kujur_nister@rediffmail.com
4	Dr. (Mrs.) Hem Lata Borker	Studies on Working Women	9424213752	hemlataborker@gmail.com
5	Dr. Lukeshwar Singh Gajpal	RuralAgricultural Labour Migration	9826197413	gajpal14@rediffmail.com

9. SoS in Regional Studies

S. N.	Name	Specialisation	Mobile No.	E-mail
1	**Prof. Mitashree Mitra, Head (In-charge)**	Policy Research,Advisory Consultancy, Monitory & Evaluation, ImpactAssessment, Tribal Health, Human Genomic Diversity, Medical Biotechnology, Human Growth and Nutrition	0771-6533829, 9425207354	regionalstudies.rsu@gmail.com, mitashree.mitra@gmail.com

FACULTY OF SCIENCE

10. SoS in Statistics

S. N.	Name	Specialisation	Mobile No.	E-mail
1	Prof. Gauri Shankar	Statistical Quality Control, Reliability Theory of Deterioration	8085033950	gsrsu9@yahoo.com
2	Prof. S.K. Singh	Reliability Modeling, SurvivalAnalysis, Queueing Theory, Demography Network Queue	9425215711	profsksingh@hotmail.com

3	**Prof. Vyas Dubey, Head**	Sampling Theory	9926115054	dubey_vyas@rediffmail.com
4	Prof. (Smt.) Prabha Rohatgi	Operational Research	9406009403	rohatgi.prabha@gmail.com

11. SoS in Physics &Astrophysics

S. N.	Name	Specialisation	Mobile No.	E-mail
1	**Prof. S. K. Pandey (Presently Vice-Chancellor, Pt.R.S.U. Raipur)**	Astronomy,Astrophysics, Galaxies, Variable Stars, Image Processing	9424200857	proskp@gmail.com
2	Prof. R.C.Agrawal	Solid State Physics, Solid State Ionics, Material Science	9425203030	rakesh_c_agrawal@yahoo.co.in
3	**Prof. R.N. Baghel, Head**	Solid State Physics, Luminescence Computational Physics and Nanotechnology	9893424482	rnbaghel20@gmail.com
4	Prof. (Smt.) Nameeta Brahme	Solid State Physics, Optical, Properties of Bulk and Nanophosphors.	9691318995	namitabrame@gmail.com
5	Prof. D. P. Bisen	Solid State Physics, Optical Properties of Bulf and Nanophosphors.	9406201131	dpbisen@rediffmail.com
6	Dr. (Smt.)Anubha Singh Gaur	Experimental Solid State Physics, Optical Properties of Materials Luminescence (mechano, Thermo Photo)	9753393639	anubhasingh@yahoo.com
7	Shri Nand Kumar Chakradhari	Astronomy &Astrophysics	9753872241	nandkumarchakradhari@yahoo.co.in

12. SoS in Chemistry

S. N.	Name	Specialisation	Mobile No.	E-mail
1	Prof. (Smt.) Rama Pande	Organic, Physical-Organic QSAR and Drug Design forAnti-Tumor/Anti-Cancer/Anti SicklingActivity	9827198370	rama.pande@gmail.com
2	Prof. K.S. Patel, Head Environmental Science	Environmental,Analytical Chemistry	9993013290	patelks_55@hotmail.com
3	**Prof. Kallol Kumar Ghosh, Head**	Physical Chemistry and Physical Organic Chemistry	9425216204	kallolkghosh@yahoo.com
4	Prof. (Smt.) S.A. Bhoite	Physical Chemistry & Nuclear Chemistry	9165136000	sa.bhoite@gmail.com

5	Prof. Manas Kanti Deb	Analytical Chemistry and Environmental Chemistry	9425503750	debmanas@yahoo.com
6	Dr. M.K. Rai	Organic Chemistry, Environmental Science	9425520298	mkjkchem@gmail.com
7	Prof. Shamsh Pervez	Physical Chemistry, Environmental Science, Air Quality Modeling	9425242455	shamshpervez@gmail.com
8	Dr. M.L. Satnami	Inorganic Chemistry, Nano Materials	9907155681	manmohanchem@gmail.com

13. SoS in Environmental Science

S. N.	Name	Specialisation	Mobile No.	E-mail
1	**Prof. K.S. Patel Head Sos Environmental Science**	Environmental Analytical Chemistry	9993013290	patelks_55@yahoo.com

14. SoS in Geology & WRM

S. N.	Name	Specialisation	Mobile No.	E-mail
1	Prof. M.W.Y. Khan	Geochemistry, Applied, Sedimentation Economic Geology, Precambrian Geology	9827197331	mwykhan@prsu.org.in
2	**Prof. Shrikant K. Pande, Head**	Geochemistry, Hydrogeology, Remote Sensing	9827479377	s.kantp@yahoo.co.in
3	Prof. Ninad Bodhankar	Hydrogeology, Geomorphology, Remote Sensing	9826515859	bninad21@rediffmail.com
4	Prof. K.R. Hari	Igneous & Metamorphic Petrology	9827984622	krharigeology@gmail.com

15. SoS in Mathematics

S. N.	Name	Specialisation	Mobile No.	E-mail
1	Prof. B. K. Sharma	Analysis, Cryptography	9406030873	sharmabk07@gmail.com
2	**Prof. H. K. Pathak, Head**	General and Algebraic Topology, Operator Theory, Fuzzy Set Theory Cryptography	9827930961	hkpathak05@gmail.com
3	Dr. B.S. Thakur	Analysis, Cryptography, Operator Theory, Topology	9827955810	balwantst@gmail.com

16. SoS in Electronics & Photonics

S. N.	Name	Specialisation	Mobile No.	E-mail
1	**Prof. Sanjay Tiwari, Head**	Computational Modeling and Simultation of Optoelectronic Devices : OLED/PLED,ACTFEL, Organic and Quantum Dot Solar Cells	9424255771	stiwari@fulbrighmail.org s.tiwari.in@ieee.org
2	Prof. (Smt.) Kavita Thakur	Digital Electronics, Signal Processing (Speech and Image), Instrumentational & Control	9926801119	kavithakur@rediffmail.com, kavithakur67@gmail.com

17. SoS in Geography

S. N.	Name	Specialisation	Mobile No.	E-mail
1	Prof. (Smt.) Z.T. Khan	Urban Geography, Regional Development and Planning	9329093679	ztkhan@prsu.ac.in, ztkhan52@yahoo.in
2	**Prof. (Smt.) Anusuiya Baghel, Head**	Population Geography,Agriculture Geography and Resource Geography	9981067934	anusuiya_baghel@yahoo.com
3	Prof. (Smt.) Sarla Sharma	Population Geography	9977099598	drsarlasharma2011@gmail.com
4	Prof. Naresh Kumar Bhagmar	Resource Geography, Remote Sensing, G.I.S.	9424228493	baghmar_naresh@rediffmail.com
5	Dr. (Smt.) Uma Gole	Agricultural and Nutritional Geography	9827117193	umagole@rediffmail.com, umaramerdra@gmail.com

18. SoS in Computer Science

S. N.	Name	Specialisation	Mobile No.	E-mail
1	**Dr. Sanjay Kumar, Head**	Parallel Computing, Computer Networking	9827172100	sanraipur@rediffmail.com
2	Dr. Vinod Kumar Patle	Data Base, Numerical, Mobile Communications	9993908607	patlevinod@gmail.com

FACULTY OF TECHNOLOGY

19. SoS in Pharmacy

S. N.	Name	Specialisation	Mobile No.	E-mail
1	Prof. S. Saraf	Pharmacognosy	9826150327	shailendrasaraf@rediffmail.com
2	**Prof. (Smt.) Swarnlata Saraf, Head**	Pharmaceutics	9425522945	swarnlata_saraf@rediffmail.com

3	Dr. (Mrs.) Preeti Suresh	Pharmaceutics	9827938427	suresh.preeti@gmail.com
4	Dr. S.J. Daharwal	Pharmaceutical Chemistry	9406054678	sjdaharwal@rediffmail.com
5	Dr. Deependra Singh	Pharmaceutical Biotechnology	9302910443	deependraiop@gmail.com
6	Dr. Vishal Jain	Pharmacogosy	9406319443	vish_106@rediffmail.com
7	Dr. Manju Singh	Pharmaceutical Biotechnology	8109797927	manjursu@rediffmail.com
8	Dr.Amber Vyas	Pharmaceutics	9926807999	ambervyas@gmail.com
9	Mr. Rajendra Kumar Jangde	Pharmaceutics	9691409181	rjangdepy@gmail.com
10	Mr.Adeep Kujur	Pharmaceutics	8103599558	kujur.alex9@gmail.com
11	Mr. Rakesh Tirkey	Pharmacology	9752518572	rakeshtirkey99@gmail.com

FACULTY OF LIFE SCIENCE

20. SoS in Life Science

S. N.	Name	Specialisation	Mobile No.	E-mail
1	Prof.A. K. Pati	Animal Physiology, Chronobiology &Animal Behavior	9826654829	akpati19@gmail.com
2	**Prof.A. K. Gupta, Head**	Parasitology and Immunology, Vector-biology, Development Biology, medical microbiology	9826236706	akguptarsu@gmail.com
3	Prof. S.C. Naithani	Plant Physiology & Seed Biology	2262536	naithani_sc@yahoo.co.in
4	Prof. S. K. Prasad	Endocrinology & Reproductive Physiology, Chronobiology	9425078327	drskprasad2006@rediffmail.com
5	Prof. (Smt.) Vijaya Koche	Cell Biology & Plant Tissue Culture	2262107 9826992780	vijayakoche@gmail.com
6	Prof.. (Smt.)A. Poddar	Parasitology & Immunobiology	9826643763	adinpod@yahoo.co.in
7	Prof.. R.K. Pradhan	Biochemistry,Animal Physiology & Chronobiology	2262594 9827164500	rkp299@gmail.com
8	Dr. (Smt.)Arti Parganiha	Animal Physiology, Chronobiology	9826551089	arti.parganiha@gmail.com
9	Dr. (Smt.)Amia Ekka	Plant Pathology, Ethno botany	9406200204	amia_tirkey@rediffmail.com
10	Shri. Labya Prabhas	-	9713450667	labya_127 @yahoo.co.in

21. SoS inAnthropology

S. N.	Name	Specialisation	Mobile No.	E-mail
1	Prof. Mitashree Mitra	Human Genomic Diversity, Medical Biotechnology, Human Growth and Nutrition, Policy Research, Monitoring and Evolution.	9425203754	mitashree@sify.com
2	Prof. (Smt) Moyna Chakravarty	Human population Genetics & Epidemiology	9425541872	moynaanthro@gmail.com
3	**Prof.Arun Kumar, Head**	Pre-History, Ethno-Archaeology, Ethno-midicine	9755275425	arunsabhlok1953@gmail.com
4	Dr.Ashok Pradhan	Population Studies, Tribal Studies	9425511967	pradhan.akp@gmail.com
5	Dr. Jitendra Kumar Premi	Socio-cultural & MedicalAnthropology	9827955938	jitendra_rsu@yahoo.co.in

22. SoS in Biotechnology

S. N.	Name	Specialisation	Mobile No.	E-mail
1	**Prof. S.K. Jadhav, Head**	Bioprocess Engineering & Environmental Biotechnology	9827114218	shailesh_07@sify.com
2	Dr. Keshav Kant Sahu	Plant Physiology, Stress Biology & Biotechnology of Ex-sit Conservation	9425228966	skeshavkant@gmail.com
3	Dr.Afaque Quraishi	Plant Biotechnology	9827404266	dr_afaque@rediffmail.com
4	Dr. Kamlesh Kumar Shukla	Bio-fertilizer & Mushroom Technology	9406255501	kshukla26@gmail.com
5	Dr. Nagendra K. Chandrawanshi	Plant Biotechnology	9977827892	chandrawanshi11@gmail.com

FACULTY OF LAW

23. SoS in Law

S. N.	Name	Specialisation	Mobile No.	E-mail
1	**Prof. C. L. Patel, Head**	Constitutional Law &Administrative Law	9300633427	profdrclpatel@gmail.com
2	Prof.AbdulAlim Khan	Crime and Torts	2263224	
3	ShriA.K. Sahu	Constitutional Law &Administrative Law	7828841049	prof.alekhsahu@gmail.com
4	Dr. Priya Rao	Constitutional Law andAdministrative Law	9425207453 2442037	chandrawanshi11@gmail.com priyapandey79@gmail.com
5	Shri Venudhar Routiya	Constitutional Law &Administrative Law	9752024287	venucgvs@gmail.com

FACULTY OF MANAGEMENT

24. SoS in Management

S. N.	Name	Specialisation	Mobile No.	E-mail
1	Prof. R.P. Das	Strategic Management HRM, Organisational Behaviour	9425214226	dasrp29@gmail.com
2	**Prof.A.K. Srivastava, Head**	LFHRM, Management Marketing	9424215539	ashish_1k@rediffmail.com
3	Dr. Gopal Deshmukh	Marketing, MIS, Production Manager	942521225	gkd16@yahoo.co.in
4	Dr. Sanskriti Joseph	Finance, Marketing	9425513506	sanskrityjoseph@gmail.com
5	Shri Sushil Indurkar	Finance, Marketing	9425511661	ski2406@gmail.com
6	Ms. Mandvi Sahu	Finance, Marketing	9179228234	mandavi24283@gmail.com

FACULTY OF PHYSICAL EDUCATION

25. SoS in Physical Education

S. N.	Name	Specialisation	Mobile No.	E-mail
1	Prof. (Smt.) Rita Venugopal,	Exercise Physiology	9425515951	ritavengopal@prsu.ac.in
2	**Prof. C. D.Agashe, Head**	Sports Psychology	9425503534	cagash@yahoo.com
3	Prof. Rajeev Choudhary	Exercise Physiology & Research Methodology	9691460272	choudharyrajee@gmail.com

FACULTY OF EDUCATION

26. SoS in Education

S. N.	Name	Specialisation	Mobile No.	E-mail
1	**Prof. Bashir Hasan, Head (In-charge)**	Clinical Psychology	9826993106	mh855237@gmail.com

ACADEMIC STAFF COLLEGE

S. N.	Name	Specialisation	Mobile No.	E-mail
1	**Prof. B. K. Sharma, Director (In-charge)**	Analysis, Cryptography	9406030873	sharmabk07@gmail.com
2	Dr. Arvind Agrawal	Chronobiology & Animal behaviour	9754233057	dr.arvind02@gmail.com
3	Dr. Brijendra Pandey	Modern Indian Novel	9827159831	brijpandey09@gmail.com

CENTER FOR BASIC SCIENCE

S. N.	Name	Specialisation	Mobile No.	E-mail
1	**Prof. H.K. Pathak Co-ordinator**	5 yrs Integrated Course Bio, Chem, Phy & Maths	9827930961	hkpathak05@gmail.com

APPENDIX-2

DESIGNATION	NAME	TELEPHONE NO.	MOBILE
Vice-Chancellor	**Prof. S.K. Pandey**	0771-2262857	94242-00857
	E-mail: proskp@gmail.com		
Registrar	**Shri K.K. Chandrakar**	0771-2262540	94255-22023
	E-mail: registrarprsu@gmail. com		
Dy. Registrar (confidential)	**Shri vinod kumar ekka**	0771-2262825	94060-34527
OSD (Confidential)	**Dr. Manohar Dante**	0771-2262825	98261-49349
Dy. Registrar (Gen.Adm.)	**Dr. J.L. Gangwani**	0771-2262587	94255-02625
Dy. Registrar Dev./Aca Sec.	**Dr. R.K.Agrawal**		99938-04106
Finance Controller	**Shri B.C. Biswas**	0771-2262574	93291-12313
Proctor	**Prof.A. K. Srivastava**	0771-2263596	94242-15539
Dean Students' Welfare	**Prof. Neeta Bajpai**	0771- 2262619	94252-58422
DCDC	**Dr. Vibhuti Rai**	0771-2262581	98274-97499
Librarian	**Dr. Suparna Sengupta**	0771-2262686	94252-28456
Medical Officer	**Dr. S.S.Agrawal**	0771-2262880	93291-03370
Director, Phy. Education	**Dr. Vipin Chandra Sharma**	-	98266-39161
Chief Warden, Hostel	**Prof. R.P. Das**	0771-2262608	94252-14226
Warden, Gandhi Hostel	**Dr.Ashok Pradhan**	0771-2262957	94255-11967
Warden, Azad Hostel	**Dr. Deependra Singh**	0771-2263443	93029-10443
Warden, Girls Hostel	**Prof. Z. T. Khan**	0771-2262960	93290-93679
In-charge, Guest House	**Dr. D.P. Bisen**	0771-2263583	94062-01131
In-charge, Engg. Section	**Shri U.P. Rastogi**	-	98271-10878
Account Officer	**Shri K.P. Yadav**	-	98932-00092
O.S.D. (Exam.)	**Shri R.S. Keram**	0771-2262209	94063-00465
O.S.D. (RTI Cell)	**Dr. Sujit Kumar**	0771-2262591	94255-13974
O.S.D. (Grants Cell)	**Prof.A.K. Gupta**	-	98262-36706
In-charge Student's Union	**Prof. P.K. Sharma**	-	99261-94252
Director, IQAC	**Prof.A.K. Pati**	0771-2262631	98266-54829
Coordinator, NSS (RSU)	**Neeta Bajpai**	0771-2263692	
Coordinator, NSS (UTD)	**Shri. Jitendra Premi**	0771-2262961	98279-55938
Coordinator, UGC Coaching Centre	**Prof. S.K. Jadhav**	0771-2262094	98271-14218
Director (In-Charge)Academic Staff College	**Prof. B.K. Sharma**	-	94060-30873
Director (In-Charge) WSC, Female Harassment Cell	**Prof. (Smt.) Reeta Venugopal**	-	94255-15951
Incharge Degree Cell	**Shri B.P. Bhanwar**	-	88718-97825

APPENDIX-3
GLIMPSES OF PANDIT RAVISHANKAR SHUKLA UNIVERSITY

Pandit Ravishankar Shukla University (PRSU), Raipur, was established in 1964. It is named after Pt. Ravishankar Shukla, the first Chief Minister of Madhya Pradesh. The university came into being on May 1, 1964 and started functioning from June 1, 1964 with 46 affiliated colleges. Late Mrs. Indira Gandhi, the then Minister of Information & Broadcasting, inaugurated the university teaching department (UTD) in five PG subjects on July 2, 1965.

Chhattisgarh was carved out of Madhya Pradesh on 1st November, 2000 as a new political entity. PRSU, being the oldest university, is leaving no stone unturned to cater to the needs of the society.

The PRSU has grown enormously over the last 48 years in terms of number of students (approx. 2.04 lac) and disciplines, viz., humanities, natural science, law, education, pharmacy, management, physical education, library science and computer science etc. in 26 Schools of Studies and 248 affiliated colleges spread over 10 district of the Chhattisgarh State.

MISSION OF PRSU

• To establish Pt. Ravishankar Shukla University as one of the centers of excellence in the realm of higher education & research at the National and Internatioal levels

• To create conducible environment for the promotion of quality teaching and research

• To make the students self-reliant, self-esteemed and ethical so that they maintain sanctity of life and contribute to the society

• To collaborate with the peer institutions, industry and government in the development and application of new knowledge for the benefit of society

VISION OF PRSU
To be a world-class University, achieving excellence in higher education and research through incessant competency building

UNIVERSITY INFRASTRUCTURE
The sprawling campus is spread over about 277 acres. The total built-up area of the University is approximately 50000 sq.M.This includes classrooms (15226 sq.m.) and laboratories (8932 sq.m.). The University augments the existing infrastructure through grants from the State Government and University Grants Commission. TheAdministrative Building incorporates the offices of the Vice-Chancellor, Rector, Proctor and Registrar supported by ten auxiliary sections. The other prominent facilities in the campus includeAuditorium, University Press, USIC, Gymnasium, Stadium, Health Center, Guest House, Staff Quarters, and Student Hostels.A number of student and staff facilities, including food and retail outlets, are operated by the University Employee Union. The University campus has leased link facility (2 Mbps). The campus also houses Railway Reservation Center, a Bank and Post Office.

ACADEMIC STAFF COLLEGE
TheASC is striving hard to cater to the needs of the teachers of Chhattisgarh and that of the country. TheASC aimed at enhancing the professional skills and needs of college and university teachers of Chhattisgarh and other States. TheASC keeps the teachers up to date with the latest developments in different disciplines in the domain of higher education.

PT. SUNDARLAL SHARMA LIBRARY
The library is named after Pandit Sundarlal Sharma, the legendry freedom fighter and social reformer. It is housed in a four-storied independent building with serene environment. The Library is centrally located in the campus. The seating capacity is of 320. The building has two independent reading halls for textbook and research periodicals.

There are more than 100 encyclopedias and about 15 indexing and abstracting periodicals in the library. The library has 2,19,529 books, 24,914 gifted books, and 8,749 World Bank publications. It houses 22,518 copies of theses and dissertations. The library is subscribing to about 135 Indian and 69 foreign research journals. Thelibrary is abailing all facilities extended to it by INFLIBNET Centre,Ahmedabad, as both are closely associated since 1991.

The University library is currently participating in the first phase of UGC-INFONET prograM.As a member of the scheme, the library and UTDs in the campus are using leased link connectivity for exploring e-Resources under UGC-INFONET consortiuM.It provides students and teachers with the databases and full text access to journals and e-Books. This has transformed the campus into a modern knowledge hub for higher learning.

SUPPORT FACILITIES
The University has a Health Center. It provides free

medicines to the students through an Out Patient Department.A full-time Medical Officer and a part time lady-doctor run the Health Center. Recently a Pathological Laboratory has been added to its existing facilities.

As a part of physical education infrastructure, the university has a stadium with facility for football, kho-kho, and lawn tennis. The university has a gymnasium, and facilities for table tennis and badminton. Other major attractions are cinder-track for athletics and basketball court. The university provides its sportsperson with tracksuits and blazers. Winners of zonal, inter-zonal and national events get cash awards. The above get preference at the time of admission on the basis of performance in sports. Ministry of Sports & YouthAffairs has sanctioned Rs. 20.0 lac for an indoor stadiuM.The proposal for the construction of a state-of-the-art swimming pool is in the pipeline under the sponsorship Raipur municipal corporation.

The University has attained outstanding achievements in the Inter-University Competitions of Power lifting, Table Tennis, Badminton & Volleyball in the past.

Hostel facilities for accommodation of students include 2 men's hostels with single and double rooms and 3 women's hostels. The hostels are equipped with television, telephone, indoor games and dining facilities.

INTERNET CONNECTIVITY
A leased line of 1Gbps is taken from BSNL under MHRD based NKN Project.Almost all the buildings in the Campus are connected through Fiber Optic Cables.Around 600 users are accessing the internet facility.

RESEARCH AND CONSULTANCY
There are a number of ongoing research projects sponsored by Government and Non-Government agencies, like DST, UGC, CSIR, DRDO, DBT, MOEF, ISRO, ICAR, ICMR, IAEA, ISSR, and CCOST. The total annual outlay amounts to about Rs. 250.0 lac. The faculty publishes about 175 papers per year in national and international journals. UTDs, such as Life Sciences, Chemistry , Mathematics and Physics, have been awarded funding under . FIST scheme of DST, New Delhi. The School of Life Sciences has been selected as a SAP department under the DRS program of UGC. These departments are engaged in active research and have a potential to grow in R&D areas of natural resources.All Schools of Studies are engaged in research in varied areas. The School of Studies in Physics has 8"& 14"telescopes that are computerized with GPS. These allow the observer to point the celestial objects with a very high precision. The

telescopes have solid-state photometer, CCD camera and CCD spectrograph as accessories. The School of Life Sciences is having research facilities, such as Tissue Culture Laboratory, HPLC, Chronocubicles, Human actigraphy system, and Vital View. The Chemistry and Geology departments are equipped withAtomicAbsorption Spectrophotometer and Flow InjectionAnalyzer.Anthropology is equipped with PCR instrument. The Institute of Pharmacy is equipped with HPLC, UV-Pharmaspec 1700, Gas Chromatograph, FTIR, Digital DissolutionApparatus, Digital DisintegrationApparatus and FriabilityApparatus.

YOUTH WELFARE
Youth Festivals are convened with spirited admiration and joviality. These find vital place in the annual calendar of the university. Cultural/literary activities including dance and music performance, skits, mono-plays, one-act plays, quizzes and drawing/ painting/ rangoli/ cartooning / craft competitions among others are the regular features of the Youth festivals. The university contingent has been securing exceptional distinctions in the Inter-University Youth Festivals organized byAssociation of Indian Universities in collaboration with Ministry of YouthAffairs. In the current session university students have excelled in debate and elocution in the East Zone and national youth competitions.

ASTRONOMICAL OBSERVATORY
University is constructing an independent astronomical observatory on the campus. It will have a motorized dome of size 15 feet diameter for housing the 14" Celestron telescope. This will be a unique facility in the Chhattisgarh that shall be used for teaching and research in the field ofAstronomy. It will also help in popularizing astronomy and astrophysics among the masses.

ALUMNI
Of its 49 years of establishment, thousands of alumni are working on prestigious posts in the country and abroad. There are several alumni associations. The alumni meet on designated occasions to share their experiences and enrich by interaction.

PUBLIC OUTREACH CENTER
The Public Outreach Center (POC) has been created on the campus. The POC enhances the credibility of PRSU in the Society. The individual responsibility of all stake holders augment dramatically.The increased accountability would increase the work efficiency of individual components of RSU. The RSU would able to create benchmark that would be stout as it will pass through the public scrutiny.

SCIENCE PARK, TRIBAL MUSEUM & OTHER CENTERS

The university has envisioned creation of a Science Park and Tribal Museum on the campus. The academic and executive councils of the university have already nodded their consent for the creation of the Center for Translational Chronobiology (CTC) and the Center of Advanced Teaching & Research in Material Science and Astrophysics (CATRMA).

INSPIRE PROGRAM

Innovation of Science Pursuit for Inspired Research (INSPIRE) is one of the innovative programs proposed by the Department of Science & Technology, New Delhi for attraction young of talent to science. The basic objective of INSPIRE would be to communicate to the youth population of the country the excitements of creative pursuit of science and attract talent to the study of science at an early stage and build the required critical human resource pool for strengthening and expanding the Science & Technology system and R&D base.

INSPIRE Scheme has included three components. They are: i) Scheme for Early Attraction of Talents for Science (SEATS), b) Scholarship for Higher Education (SHE), and c) Assured Opportunity for Research Careers (AORC).

This University, on the behest of DST, New Delhi, is going to organize Summer and Winter Camps on regular basis for toppers (top 1%) of this region from Board Examinations in Class 10th.

GLIMPSES OF SCHOOLS OF STUDIES, CENTERS AND INSTITUTES

Ancient Indian History, Culture and Archaeology

The thrust areas of research of this School (Year of establishment: 2001) are Regional history, Art-history and Numismatics. It offers M.A., M.Phil. and Ph.D. programs. In future, new program in Museology has been planned.

ANTHROPOLOGY

This is one of the oldest Schools of the campus (Year of establishment: 1965) under the Faculty of Life Sciences. It offers M.A./M.Sc., M.Phil. and Ph.D. Courses. Besides, it runs P.G. Diploma in Criminology and Forensic Science. The research interest includes Tribal Health, Genomic Diversity, Ethno-medicine, Medical Biotechnology, Tribal Development, Ethno-Archaeology, Tribal Culture, and Genetic Epidemiology. The school has well equipped laboratories for conducting Anthropometric, Serological and Molecular Genetics practicals. It has museum, library and computational facilities. Students are given field training in tribal village, as compulsory component of the syllabus. The school

has ben identified for support in level-1 category by DST-FIST (2014-2019)

BIOTECHNOLOGY (DST-FIST-LAVEL-1 2014-19)

The School came into existence in 2004. It offers M.Sc., M.Phil. and Ph.D. programs. The major focus of the School is to harness indigenous knowledge systems for its potential applications. It offers postgraduate program in Biotechnology and research programs in various fields, like Genetic Engineering, Plant Biotechnology, Fungal Biotechnology, Industrial Biotechnology, Aerobiology and Environmental Biotechnology. Faculties from many prominent institutions of India visit this School under faculty exchange programs to deliver lectures to the students. It enrolls 20 students annually strictly based on merit. The School of Biotechnology aims at achieving preeminence in quality education and research in the realm of Biotechnology. Various programs of this School are aimed at training skilled manpower in different areas to suit the requirements of the Biotechnology-related industries.

CHEMISTRY

School of Studies in Chemistry was founded in 1972. It offers postgraduate and research degree programs in Chemistry. The major fields of research are : Co-ordination Chemistry, Environmental Chemistry : Aerosol Deposition, Acid Rain, Black Carbon, Ozone Layer Depletion, VOC, PAH; Nanotechnology: nano particle synthesis and its application, Targeted Drug Delivery, Medicinal Chemistry, QSAR and drug designing for Anti-Tumer/Anti-Cancer and Anti-Sickling activity. Surface Chemistry, Detoxification of pesticides and Chemical Warfare agents. Regular training programs, workshops and field visits are organized in collaboration with the Industries. The School is a recipient of research grants under the DST-FIST program (2002-2006).

COMPUTER SCIENCE & INFORMATION TECHNOLOGY

This academic department was founded in 1992, and provides central computing facility for the university. It offers various courses, such as M.C.A., M.Sc. (IT), M.Phil and Ph.D. Programs. The thrust areas of research are: Parallel Computing, Networking, Mobile Adhoc Networking, and Data Mining. For Internet facility 1Gbps leased line is taken from BSNL upto the Server room situated at SoS in Computer Science from where, it is distributed to all buildings/deparetments through Fiber Optic Cables/Wireless Connection. Entire Campus Area Network is run and maintained by Computer Science Department only. Two UGC sponsored Minor Research Projects were completed in June 2013.

ECONOMICS
This School was established in the year 1971, and offers M.A., M.Phil. and Ph.D. degree courses. It has expertise for research in Population Study, Poverty,Agricultural Economics, Indian Economics, Public Finance, and Labour & Industrial Economics, Macroeconomics and Quantitative Economics.

ELECTRONICS & PHOTONICS
The School of Studies in Electronics & Photonics established in 1994, provides an unrivalled education in Electronics and photonics. The department has vibrant atmosphere with a combination of strong academic and research activities. Both complement to each other and the students at all levels under the able guidance of the faculty members maintain this brilliant combination and help the Institute to reach the zenith of knowledge and innovation. The department provides the Opportunity to choose the best of committed professionals. The department has always been proactive to groom the student to meet the future needs. The coursed offered are M.Sc., M.Tech. in Optoelectronics & Laser Technology, M.Phil. and Ph.D in Electronic Science. The job oriented Two-year M.Tech Programme in Opto-electronics and Laser Technology approved by UGC &AICTE under its Innovative Programme is an endeavor to attract best of the minds towards teaching and research and to give emphasis in teaching in Interdisciplinary and EmergingAreas and research in emerging technologies. It has been developed realizing the rapidly growing need for well-trained manpower in the field of optoelectronics and lasers. The department has academic understanding with RRCAT, Indore, CEERI, Pilani, IIT Mumbai, NARL,Tirupati, CREDA, Raipur CSIR NPL, New Delhi, ISRO, Bangalore and other National Labs for one year project of M.Tech. students. The faculty has attained international recognition and prestigious award like USA Fulbright, UKIERI Cambridge fellowship, SAARC Fellow, UGC Research award and invited as Visiting Professor at University of California and other universities.An MoU has been made with University of California, Santa Cruz USA to recognize the value of educational, cultural and scientific exchange, The computer based data acquisition and instrumentation laboratory enables training in virtual lab and e-classes. The research interest includes Organic electronics, Simulation and Modeling, ,Solar Cells and OLEDs optoelectronics, Digital Electronics, Speech & Image signal processing.

GEOGRAPHY
The School of Studies in Geography (established: 1965) is one of the oldest departments of the University.A large number of students seek admission for various courses (M.A./M.Sc., M.Phil and Ph.D.). It attracts a large number of students (about 75% of its enrollment) from various parts of the country. The focal areas of research are Regional Development, Resource Development, Population Geography, Urban Studies & Social Geography. Initiatives for development of facilities and courses in Remote Sensing and GIS are underway.

GEOLOGY AND WATER RESOURCE MANAGEMENT
It came into existence in the year 1984. The thrust areas of research are Precambrian Geology, Petrology and Groundwater Resource Evaluation & Management. It offers courses for M.Sc., M.Phil. and Ph.D. degrees.Also, PG Diploma's in Water Resource Management; Remote Sensing & GIS; and Watershed Technology & Management are offered. The department encourages extensive field training. It offers consultancy to the industries in the areas of groundwater exploration and management and mineral characterization.

HISTORY
This School has been carrying out research in Regional History and Modern Indian History since its inception in 1971. The research activity highlights the political, administrative and socioeconomic history of Chhattisgarh and Madhya Pradesh. It offers M.A., M.Phil. and Ph.D. courses. It is the oldest and the most important academic center in Chhattisgarh.

INSTITUTE OF TEACHERS EDUCATION
Keeping in view of the national objective, to provide education to all, a fundamental right, Institute of Teachers Education was established in the year 2005. The current intake is of 100 students for B .Ed. It has started M.Ed. from the academic session, 2006-07, with a capacity of 40 students. The emphasis is to impart training of the highest order so that trained teachers can contribute to the development of school education even in the remotest tribal areas of Chhattisgarh.

LAW
Established in 1982, offers B.A.L.L.B (5 yrs.), LLB, LLM, M.Phil., and Ph.D. courses. Criminal Law, Tort and Family law are the main focus of research.

LIBRARY & INFORMATION SCIENCE
This School was established in 1971 under theArts faculty. It offers B.Lib.I.Sc. M.Lib.I.Sc., M.Phil. and Ph. D. courses. M.Lib. I. Sc. syllabi contain Information Technology and Information SystemAnalysis & Data Processing and MIS. Bibliometricsm, Users' study, and

Management are the major areas of research.

LIFE SCIENCE [(DST-FIST LEVEL I (2011-2016) & DRS-SAP PHASE II (2010-2015)]

This School is one of the leading centers of study and research in Biological Sciences. It was established in 1977. It offers postgraduate degrees in Bioscience, Microbiology, and Biochemistry. In addition, it offers M.Phil. degree in Bioscience and Ph.D. program in all three disciplines. This School has been recognized as the DST-FIST sponsored department (2001-2005; 2011-2016), and is the recipient of the UGC DRS-SAP (2004-2007; 2010-2015) for Chronobiology. Thrust areas of research areAnimal Physiology & Behaviour, Chronobiology, Environmental Biology, Ethnobotany, Microbial Enzyme, Parasitology & Immunology, Plant Tissue Culture, Plant Physiology and Seed Biology.

LITERATURE AND LANGUAGES

The School of Studies in Literature and Languages (Established in 1965) serves for the promotion of teaching and research in linguistics. It offers M.A., M.Phil., Ph.D. (Linguistics, Hindi, and English), P.G. Diploma in English/ French/ German and Certificate Course in Translation. The focal themes of the research are Regional Dialects and Literature (Chhattisgarhi, Hindi, Sanskrit and English).

MANAGEMENT

The Institute of Management was established in year 1993. It aims to provide professional education, training and research in the field of management. It also offers Ph.D. in Management. Consultancy and EDP are the major activities of the Institute. More than 500 alumni are rendering services in national and international organizations. Institute offers specializations in areas of Marketing, Finance, HRM, and IT. Reputed companies, such as Reliance Infocom, Godrej, HLL, CIPLA, P&G, Grasim, LG Electronic, ICICI, HDFC, Birla, Sunlife etc. visit the campus for placement.

MATHEMATICS

This School was initiated in 1991 and has infrastructure for postgraduate course in Mathematics. The research area is targeted towardsAnalysis, Operator theory, Cryptography/General &Algebraic topology, Fuzzy set theory, Variational Inequality & Complementary Problem, KKM Theory, and BestApproximation theory. The school has received grants from the DST under FIST program (2010-2014).

PHARMACY

The University Institute of Pharmacy was established in the year 2001 with a view to promote excellence in pharmaceutical education. The Institute is presently offering Bachelor in Pharmacy, Master in Pharmacy (Pharmaceutics) and PhD in pharmaceutical sciences with total strength of nearly 280 students. The Institute possesses excellent working, well designed and equipped state-of-art central instumentation facility having HPTLC, UV, HPLC, GC, FTIR Gel electrophoresis, probe sonicator, High speed homogenizer, Spectroflourimeter, florescent microscope, Stability chamber, Brookfied Viscometer, Automatic 12 station tablet punching machine, 8 basket dissolution apparatus etc. Research, together with teaching is a major activity of the institute. The research are focuses on drug delivery, targeting systems, enhancement of oral bioavailability, herbal drug standardization, phytochemical studies or medicinal plants, Development of new methods for drug analysis through sophisticated intruments and Biotechnological approaches for drug development.

The institute provides opportunity and environment to the students for the exchange of views and updating the knowledge by organizing guest lectures/Workshops/ Seminars/Symposium/ Conference in the field of pharmaceutical sciences. Continuous Teacher-StudentAcademic interaction is maintained to ensure that the learning program remains relevant to the innovative trends in field of pharmacy. In the last 5 years, more than 100 research/ review papers have been published and presented at various national and international conferences. The institute has received research grants from UGC, AICTE, DST and CCOST.

PHILOSOPHY & YOGA

This School, initiated in 1985, offers M.A. in Philosopy, M.A. inApplied Philosophy and Yoga, M.Phil. in Comparative Religion & Philosophy and Ph.D. It also offers P.G. Diploma in Yoga Education and Philosophy. This Diploma course is exremely popular. Main areas of research are: Comparative Religion,Applied Philosophy and Social Philosophy.

PHYSICAL EDUCATION

This School was established in the year 1972. It runs the course for the degree of B.P.Ed. (1-Year Degree Course after UG) and M.P.Ed. (2-year PG course). It offers sports facility for outdoor and indoor games. Sports Chronobiology, Tribe Talent, Cybernetics, Sports Psychology,Adapted Physical Education, Sports Injuries Rehabilitation, Sports Nutrition, and SportsAnthropometry are the major areas of research. It provides consultancy and extension services.

PHYSICS &ASTROPHYSICS

This School was established in 1972. It has reputation for carrying out research in the areas of Nano technology, Photovoltaic Solar Cells, Photoconductivity, Solid State Ionic Materials, Solid State BatteryApplications, ObservationalAstronomy Surface, Photometry of Galaxies, Dynamics/ Modeling of Galaxies. Supernovae and Variable Stars. It offers postgraduate, M.Phil. and Ph.D. programs in Physics. In the Postgraduate level, the department offers specializations in : Solid State Physics,Astronomy &Astrophysics, Physics of Nano-Materials & Space Science. It has received grants from the DST under FIST program 2004 - 2008 (completed); 2013-2018 (ongoing) The M.P. Higher Education Grants Commission recognized this School as the Center of Excellence (1987). The School is IUCAA Reference Centre. The teaching faculties conduct collaborative research with IUCAA, IIA,ARIES, TIRF, IUC, BHU and DU.

IUCAA RESOURCE CENTER (IRC)

The Inter-University Centre forAstronomy andAstrophysics (IUCAA), Pune, a premier research organization in the field ofAstronomy &Astrophysics, has played a significant role, and since 1999 the IUCAA has created its Resource Centre (IRC) at the Physics Department for the promotion of teaching and research inAstronomy &Astrophysics in this region.

Recently, a high speed data center has been established forAstronomical Data archival and analysis. There are PCs, Servers with sophisticated softwares already been installed, LCD Projector, Printer, Scanner and 6" Newtonian telescope for the sky watching programme. Facilities are available for the Research works, Ph.D, M.Phil. and M.Sc. Courses.

PSYCHOLOGY

Established in 1965, it has synthesized the scientific study of behaviour with the application of psychological knowledge to render solution for the real world problems. The School offers postgraduate, M.Phil., Ph.D. and Diploma courses and provides a wide range of consultancy, training and psychological assessment services. Faculty Members provide extension services to the local community. The counseling center of the School provides counseling to the students and professionals. It handles socio-emotional problems, ranging from personal to interpersonal level, including marital conflict/discord. It provides guidance and treatment to school students with learning and/or behavioural disorders.

REGIONAL STUDIES AND RESEARCH

It is a Research Center and offers Ph.D. prograM. Initiated (in 1993) to undertake study of multidimensional aspects of regional problems and their solution. It coordinates the regional researches mainly in the area of Social Sciences.

SOCIOLOGY

University Grants Commission, New Delhi, had recognized this School for its research activities and awarded it with the SpecialAssistance status (1982-1987). The School was established in the year 1965. It runs the courses for M.A., M.Phil. and Ph.D. degrees. This School carries out research on Rural Family Marriage; Industrial area; Rural Economics and Technological change.

STATISTICS

This School was initiated in the year 1977. Research focus is on Statistical Quality Control, Reliability Theory, Sampling Theory and Operations Research. It offers postgraduate and research degree courses in Statistics.

TOURISM AND HOTEL MANAGEMENT

The center offers P.G. Diploma in Tourism & Hotel Management since 2002. The students get employment in tourism and leisure industries.

CENTER FOR WOMEN'S STUDIES

The center for Women's Studies came into existence during the celebration of the "Women Empowerment Year" in 2001. The center addresses important issues related to empowerment of women. It focuses on: Recognition of women's needs; Enhancement of quality of life and empowerment of women; Women as Special target groups; Vocational training facilities for women to suit their needs and skills; Self-dependency and self-reliance of women; Provision of forum for discussion and guidance on their socio-economic problems; and Enhancement of decision-making ability in theM.

EXPANSION OF UTDs

Independent buildings for the School of Studies inAnthropology and Biotechnology are under completion. The constructions have been made with the support of the Ministry of Higher Education and Government of Chhattisgarh.

APPENDIX-4

पं. रविशंकर शुक्ल विश्वविद्यालय अध्ययनशाला, रायपुर (छ.ग.)
प्रवेश हेतु आवेदन—पत्र सत्र 2015—2016

नवीन
फाटोग्राफ

कक्षा .... वि. वि. नामांकन क्र. ....

यदि अमहाविद्यालयीन छात्र रहे हों, तो पंजीयन क्र. ....

1. आवेदक का नाम देवनागरी में ....

    रोमन बड़े अक्षरों में ....

2. (अ) पिता / पति का नाम ....

    (ब) माता का नाम ....

3. राष्ट्रीयता .... 4. जाति .... लिंग ....

5. जन्म तिथि .... 6. जन्म स्थान .... 7. जिला एवं राज्य ....

8. क. स्थायी पता .... दूरभाष / मोबाइल....................

    ख. स्थानीय पता .... दूरभाष / मोबाइल....................

9. अ.जा. / अ.ज.जा. / अ.पि.व. / सामान्य / विकलांग / वि.वि.कर्मचारी / अल्पसंख्यक....................

10. खेलकूद एवं अतिरिक्त क्रियाकलाप ....

11. अन्य विवरण   क.   नौकरी—संबंधी ....

    (यदि नौकरी करते हो तब नियोक्ता का अनापत्ति प्रमाण—पत्र संलग्न करें।)

    ख.   परीक्षा में अनुचित साधन—संबंधी ....

    ग.   परीक्षा विभाग या न्यायालय में लंबित प्रकरण—संबंधी ....

    घ.   ब्लड—ग्रुप ....

12. अन्य पाठ्यक्रम में प्रवेश का विवरण ....

13. क्या अंतिम परीक्षा उत्तीर्ण करने एवं प्रवेश वर्ष के बीच कोई अन्तराल है— हाँ / नहीं

14. शैक्षणिक योग्यता का विवरण :

परीक्षा का नाम	सन्	श्रेणी	प्रतिशत	वि.वि. / शिक्षण संस्था	विषय
1. हाई स्कूल					
2. हायर सेकेंडरी					
3. बी.ए. / बी.एससी. / बी.काम. प्रारंभिक भाग एक पूर्व / भाग दो अंतिम / भाग तीन					
4. एम.ए. / एम.एस—सी. एम.टेक. पूर्व / प्रथम वर्ष अंतिम / द्वितीय वर्ष / तृतीय वर्ष					
5. एम.फिल.					
6. अन्य					

नोट : उत्तीर्ण / अनुत्तीर्ण, परिणाम अघोषित का तथा अनुचित साधनों के उपयोग के लिए कभी दंडित किए गए हों, तो उसका उल्लेख अनिवार्यतः करें। अंतिम परीक्षा उत्तीर्ण करने तथा प्रवेश—वर्ष के बीच कोई अंतराल हो, तो उसका शपथ—पत्र में स्पष्टीकरण दें।

आवेदक का घोषणा–पत्र

मैं घोषित करता/करती हूँ कि उपर्युक्त सभी सूचनाएँ सत्य हैं। मैंने विवरण पत्रिका में मुद्रित विश्वविद्यालय नियम उपनियम पढ़ और समझ लिए हैं तथा मैं विश्वास दिलाता/दिलाती हूँ कि उनका परिपालन करता रहूँगा/रहूँगी।

संलग्न किए गए पत्रों के कोष्ठक में (सही) का चिहन लगाएँ

(प)   स्थानांतरण प्रमाण–पत्र   (   )

(पप)   प्रत्येक वर्ष की अंकसूची की फोटो–कॉपी   (   )
         प्रमाणित सत्यप्रतियाँ (अनिवार्य)

(पपप)   सदाचार प्रमाण–पत्र   (   )

(पअ)   प्रवजन प्रमाण–पत्र   (   )

(अ)   अनुमति पत्र (नौकरी पेशा लोगों के लिए)   (   )

(अप)   खेलकूद में प.र.श.शु.वि. या छ.ग. प्रदेश का प्रतिनिधित्व करने का प्रमाण–पत्र

(अपप)   पात्रता प्रमाण–पत्र

(अपपप)   अन्तराल प्रमाण–पत्र

दिनांक ....   आवेदक के हस्ताक्षर

अभिभावक का घोषणा–पत्र

आवेदक .... को प्रवेश प्रदान करने की कृपा करें। मैं विश्वास दिलाता हूँ कि मेरा पाल्य/पाल्या विवरण पत्रिका में मुद्रित सभी नियमों का पालन करेगा/करेगी। यदि वह उसमें असफल रहा/रही, तो उसके लिए मैं उत्तरदायी होऊँगा/होऊँगी।

छात्र से संबंध .... व्यवसाय .... वार्षिक आय ....

स्थायी पता ....

माता/पिता/अभिभावक/स्थानीय अभिभावक का नाम ....

दूरभाष क्र. :

दिनांक ....   हस्ताक्षर ....
                                                          नाम : ....

> ### प्रवेश–शुल्क का विवरण
>
> बुक क्र. .... रसीद क्र. ....   लिपिक के हस्ताक्षर
>
> दिनांक .... राशि ....   दिनांक ....

विभागीय कार्यालय में आवेदन पत्र प्राप्त होने का दिनांक ....

प्रवेश की अनुमति दी जाती है/प्रवेश की संस्तुति की जाती है/प्रवेश की अनुमति नहीं दी जा सकती।

                                                          अध्यक्ष
                                                          अध्ययनशाला

दिनांक ....

(केवल शारीरिक शिक्षा अध्ययनशाला के प्रत्याशी इस प्रपत्र को भरें)

शैक्षणिक सत्र 2015–16

1. विश्वविद्यालय का प्रतिनिधित्व करने वाले खेलों के नाम एवं विवरण

खेल का नाम	प्रतियोगिताओं का नाम	संस्था का नाम	वर्ष	उपलब्धि

2. अन्य मान्य प्रतियोगिताओं में भाग लेने का विवरण

खेल का नाम	प्रतियोगिताओं का नाम	संस्था का नाम	वर्ष	उपलब्धि

3. क. क्या किसी खेल के प्रशिक्षण–शिविरों में भाग लिया है ?   हाँ / नहीं

    ख. यदि हाँ, तो नाम का उल्लेख करें ....

4. क्या राष्ट्रीय संस्था के किसी खेल में प्रशिक्षक शिक्षण प्राप्त किया है ? हाँ / नहीं

    क.   यदि हाँ, तो खेल का नाम ....

    ख.   वर्ष ....

    ग.   प्रशिक्षकीय अनुभव ....

5. निर्णायक की अर्हता का विवरण

    खेल का नाम प्रांतीय / राष्ट्रीय संघ का नाम, वर्ष, रिमार्क

6. प्रतियोगिता–आयोजन का अनुभव

खेल का नाम	प्रतियोगिताओं का नाम	संस्था का नाम	वर्ष	उपलब्धि

(खेलकूद प्रमाण पत्र संलग्न करें)

7. क. क्या नौकरी करते हैं ?

    ख. यदि हाँ तो, नौकरी का विवरण दें

संस्था का नाम	पद का नाम	नौकरी की अवधि	वेतन की राशि

    ग. क्या संस्था द्वारा आवेदन–पत्र अग्रेषित किया गया है ?   हाँ / नहीं

दिनांक ....   आवेदक के हस्ताक्षर

प्रायोजित संस्था के प्रमुख द्वारा प्रेषित घोषणा–पत्र

प्रति,

अध्यक्ष,

शारीरिक शिक्षण–अध्ययनशाला,

पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर।

विषयः   श्री / कुमारी / श्रीमती ....

को बी.पी.एड. में प्रवेश हेतु प्रेषण।

महोदय,

श्री / कुमारी / श्रीमती ....

का नाम आपकी अध्ययनशाला में बी.पी.एड. कक्षा में प्रवेश हेतु घोषित किया गया है। प्रार्थी को बी.पी.एड. कक्षा में नियमित विद्यार्थी की हैसियत से प्रवेश लेने की अनुमति प्रदान की जाती है। इस पाठ्यक्रम को पूर्ण करने हेतु इन्हें आवश्यक पूर्णकालिक अवकाश स्वीकृत किया गया है। इन्हें शारीरिक शिक्षण अध्ययनशाला के नियमों का पालन करने तथा समय–सारणी के अनुसार नियमित रूप से कक्षाओं में उपस्थित होने के आवश्यक निर्देश दिए गए हैं।

भवदीय,

संस्था का सील

दिनांक ....

(संस्था–प्रमुख के हस्ताक्षर)

छात्रावास में प्रवेशार्थ आवेदन-पत्र

सत्र 2015-2016

नवीन फाटोग्राफ

1. आवेदक का नाम (देवनागरी में) ....

   (रोमन में) ....

2. जन्म-तिथि ....

3. कक्षा और विषय ....

   (जिसमें प्रवेश लिया है) ....

4. माता/पिता/अभिभावक का नाम ....

5. संबंध और स्थायी पता ....

   फोन नं./मोबाइल नं. ....

6. अनुसूचित जाति/जनजाति/ ....

   पिछड़ा वर्ग/अपंग/नौकरीपेशा ....

   मैं घोषणा करता/करती हूँ कि उपर्युक्त सभी सूचनाएँ सत्य हैं और मैं छात्रावास के सभी नियमों का पालन करूँगा/करूँगी।

7. निवास-स्थान का प्रमाणीकरण (दस्तावेज संलग्न करें)

दिनांक ....   आवेदक के हस्ताक्षर

आवेदक का प्रवेश हो चुका है प्रवेश शुल्क विवरण बुक क्र. .... रसीद क्र. .... दिनांक .... संबंधित अध्ययनशाला अध्यक्ष के हस्ताक्षर	मैं आवेदक की ओर निकलने वाली देय राशि को देने के लिए तथा यदि मेरे पाल्य द्वारा छात्रावास की सम्पत्ति को क्षति पहुंचती है, तो उसकी पूर्ति के लिए स्वयं को वैधानिक रूप से उत्तरदायी स्वीकार करता/करती हूँ। माता/पिता/स्थानीय अभिभावक

प्रवेश दिया जाता है।

दिनांक ....   संरक्षक

                                                                                        (छात्रावास)

अभिभावक का घोषणा–पत्र

आवेदक / आवेदिका / कुमारी / श्रीमती .... को छात्रावास में प्रवेश प्रदान करने की कृपा करें। मैं विश्वास दिलाता हूँ कि मेरा पाल्य / पाल्या विवरण पत्रिका में मुद्रित सभी नियमों का पालन करेगा / करेगी। यदि वह उसमें असफल रहा / रही, तो उसके लिए मैं उत्तरदायी होऊँगा।

हस्ताक्षर पिता / पालक ....

नाम ....

व्यवसाय ....

फोन नं. ....मोबाइल नं. ....

पत्र व्यवहार का पूर्ण पता ....

दिनांक ....   हस्ताक्षर

      मैं श्री / श्रीमती .... को अपने पाल्य / पाल्या का स्थ. नीय अभिभावक नियुक्त करता / करती हूँ तथा उनके निम्न फोटो तथा हस्ताक्षर को प्रमाणित करता / करती हूँ।

हस्ताक्षर स्थानीय अभिभावक ....

नाम ....

पता ....

व्यवसाय ....

फोन नं. ....मोबाइल नं.. ....

छात्र / छात्रा से संबंध ....

दिनांक   फोटो   हस्ताक्षर
                                  पिता / पालक की   पिता / पालक

<div align="center">

पं. रविशंकर शुक्ल विश्वविद्यालय–अध्ययनशाला

राष्ट्रीय सेवा योजना

प्रवेश हेतु प्रार्थना–पत्र (ऐच्छिक)

सत्र 2015–2016

</div>

प्रार्थी का विवरण

1. पूरा नाम देवनागरी में ....

2. जन्म तिथि ....

3. किस कक्षा में प्रवेश लिया है ....

4. स्थायी पता ....

6. विवाहित / अविवाहित ....

6. (अ) पिता अथवा अभिभावक का नाम ....

    (ब) माता का नाम ....

    व स्थाई पता ....

    (स) रक्त समूह ....

7. अ.जा. / अ.ज.जा. / पिछड़ा वर्ग ....

8. धर्म ....

9. यदि पिछले वर्ष राष्ट्रीय सेवा योजना के सदस्य रहे हों, ...

    तो उसका विवरण ....

10. विभिन्न संगठनों के नेतृत्व का अनुभव ....

    या संक्षिप्त विवरण ....

11. विभिन्न क्षेत्रों तथा विषयों में रूचि ....

    का संक्षिप्त परिचय ....

    (जैसे– सांस्कृतिक कार्यक्रम, साहित्यिक एवं क्रीड़ा संबंधित अभिरूचि, आदि)

मैं घोषणा करता / करती हूँ कि उपर्युक्त सभी सूचनाएँ सत्य हैं और राष्ट्रीय सेवा योजना के सभी नियमों एवं उपनियमों का पालन करूँगा / करूँगी।

(अग्रेषणकर्ता अध्ययनशाला–अध्यक्ष के हस्ताक्षर)   आवेदक के हस्ताक्षर

दिनांक ....   दिनांक ....

संलग्न –1

छात्र / छात्रा का शपथ पत्र

मैं,..(छात्र का पूरा नाम, प्रवेश / पंजीयन / नामांकन सहित) पुत्र / पुत्री / श्री / श्रीमती / ....(संस्था का नाम)..में हो चुका है या हो गया है को उच्च शिक्षण संस्थानों में रैगिंग के अपराध को समाप्त करने के लिए यू.जी.सी. नियमावली 2009 प्राप्त की, उसको सावधानी पूर्वक पढ़ा और पूर्णतः समझा।

2. मैंने विशेषतः नियमों की कंडिका–3 का अध्ययन किया और रैगिंग किस प्रकार की होती है के प्रति सजग हुआ।

3. मैंने कंडिका 7 और 9.1 के नियमों का भी विशेष अध्ययन किया और मैं प्रशासकीय कार्यवाही से अवगत हूँ जिसके अंतर्गत यदि मैं रैगिंग को बढ़ावा देता हूँ / देती हूँ अथवा प्रत्यक्ष / अप्रत्यक्ष रूप से सहयोग करता / करती हूँ या षड्यंत्र करता / करती हूँ तो मेरे विरुद्ध कार्यवाही हो सकती है।

4. मैं सत्य निष्ठा से संकल्प लेता / लेती हूँ कि–

    (अ) मैं ऐसा कोई भी कार्य नहीं करूँगा / करूँगी जोकि कंडिका–3 के नियम के अंतर्गत रैगिंग की श्रेणी में आता हो।

    (ब) मैं ऐसे किसी भी कार्य में प्रतिभागी नहीं बनूँगा / बनूँगी जो कंडिका–3 रैगिंग के अंतर्गत अपराध को बढ़ावा देता हो या (लोकप्रिय) फैलाता हो।

5. मैं सत्यनिष्ठा से वचन देता / देती हूँ कि यदि मैं रैगिंग में लिप्त पाया जाता / जाती हूँ तो मेरे विरुद्ध उक्त नियमों की कंडिका 9.1 के अंतर्गत बिना किसी पूर्व न्यायिक कार्यवाही के अपराधिक कार्यवाही की जा सकती है।

6. मैं घोषणा करत / करती हूँ कि देश की किसी भी संस्था से ना तो निकाला गया और न ही प्रवेश के लिए वर्जित किया गया न ही रैगिंग जैसे अपराध को बढ़ावा देने सहायता करने या षड्यंत्र में अपराधी पाया गया / गई हूँ। मैं अच्छी तरह जानता हूँ कि यदि मेरी ये घोषणा असत्य पाई जाती है तो मेरा प्रवेश निरस्त किया जा सकता है।

घोषणा की दिनांक दिनांक ....माह....................वर्ष ....।

शपथकर्त्ता के हस्ताक्षर

नाम ....

सत्यापन

मैं सत्यापित करता / करती हूँ कि उक्त शपथ पत्र में उल्लिखित सभी तथ्य मेरी जानकारी में सत्य है और कोई भी तथ्य असत्य नहीं है तथा कुछ भी छिपाया नहीं गया है।
सत्यापन का (स्थान).........................(दिन).........................(माह).........................(वर्ष)

शपथकर्त्ता के हस्ताक्षर

मेरी उपस्थिति में शपथ–पत्र में उल्लिखित नियमों का अध्ययन कर (दिन)....................माह...........वर्ष....................को हस्ताक्षर कर आत्मिक स्वीकृति दी गई।

शपथ आयुक्त

नोट– प्रत्येक छात्र / छात्रा को न्ऌॾ की आन लाईन वेबसाईट पर रैगिंग न करने का शपथपत्र भरना अनिवार्य है।

संलग्न –2

माता–पिता / अभिभावक का शपथ पत्र

मैं, श्री / श्रीमती / कु. ....
(माता–पिता / अभिभावक का पूरा नाम) ....
(छात्र का पूरा नाम, प्रवेश, पंजीयन / नामांकन संख्या सहित)...
(संस्था का नाम)..में प्रवेश हो चुका है, पुष्टि करता हूँ कि मुझे रैगिंग अपराध को समाप्त करने हेतु यू.जी.सी. की नियमावली 2009 प्राप्त हुई जिसे मैंने सावधानीपूर्वक पढ़ा और पूर्णतः समझा।

2. मैंने विशषतः नियमों की कंडिका–3 का अध्ययन किया और रैगिंग क्या है से अवगत हुआ।

3. मैंने उक्त नियमों की कंडिका 7 और 9.1 का विशेष अध्ययन किया और मैं पूर्ण रूप से अवगत हूँ कि यदि मेरा पुत्र / पुत्री रैगिंग को बढ़ावा देने में प्रत्यक्ष या अप्रत्यक्ष रूप से सहयोग करने में अपराधी पाया जाता है तो उसके विरूद्ध प्रशासनिक कार्यवाही की जा सकती है।

4. मैं सत्य निष्ठा से संकल्प लेता हूँ कि–

   (अ)   मेरा पुत्र / पुत्री किसी भी प्रकार के रैगिंग अपराध में सम्मिलित नहीं होगा जो कि कंडिका–3 के अंतर्गत आता है।

   (ब)   मेरा पुत्र / पुत्री किसी भी ऐसे कार्य में प्रतिभागी नहीं बनेगा तो कंडिका–3 के अंतर्गत रैगिंग अपराध की श्रेणी में आता हो।

5. मैं सत्यनिष्ठा से वचन देता हूँ कि यदि मेरा पुत्र / पुत्री रैगिंग अपराध में लिप्त पाया जाता है तो उसके विरूद्ध उक्त नियमों की कंडिका 9.1 के अंतर्गत बिना किसी पूर्व न्यायिक कार्यवाही के सजा हो सकती है।

6. मैं घोषणा करता हूँ कि मेरा पुत्र / पुत्री रैगिंग के अपराध के कारण देश की किसी भी संस्था से न तो निष्कासित किया गया न ही प्रवेश से वंचित किया गया।

   घोषणा की दिनांक ....माह.......................वर्ष .... ।

<div align="right">

शपथकर्त्ता के हस्ताक्षर

नाम ....

पता ....

फोन / मोबाइल नंबर ....

</div>

सत्यापन

मैं सत्यापित करता हूं कि उक्त शपथ पत्र में उल्लिखित सभी तथ्य मेरे स्वयं के ज्ञान व विश्वास के अनुसार सत्य है और कुछ भी छिपाया नहीं गया है।

सत्यापन का (स्थान)............................(दिन)................................(माह)..........................(वर्ष)

<div align="right">

शपथकर्त्ता के हस्ताक्षर

</div>

मेरी उपस्थिति में शपथ–पत्र में उल्लिखित नियमों का अध्ययन कर (दिन)............................माह.................वर्ष ....
...को हस्ताक्षर कर आत्मिक स्वीकृति दी गई।

<div align="right">

शपथ आयुक्त

</div>

रैगिंग क्या है ?

रैगिंग के अंतर्गत–

कोलाहलपूर्ण अनुचित व्यवहार करना, चिढ़ाना, भद्दे या अशिष्ट आचरण करना, उपद्रवी एवं अनुशासनहीन क्रिया–कलापों में संलग्न होना, जिससे नए छात्र को गुस्सा, अनावश्यक परेशानी, शारीरिक अथवा मानसिक क्षति हो, अथवा उसमें आशंका या भय बढ़ाने वाला हो, अथवा छात्रों से ऐसा कार्य करने के लिए कहना, जो छात्र/छात्रा सामान्यतया नहीं कर सकता/सकती और जिससे उसे शर्म या अपमान का अनुभव होता हो, अथवा उसके जीवन के लिए खतरा हो।

छत्तीसगढ़ राज्य की शैक्षणिक संस्थाओं में रैगिंग रोकथाम अधिनियम, 2002

कर्नाटक शिक्षा अधिनियम, 1983 (कर्नाटक अधिनियम नं. 1, 1995), अनुच्छेद 2(29) के अनुसार रैगिंग की परिभाषा इस प्रकार है :–

किसी छात्र को मजाक में या अन्य किसी प्रकार से ऐसा कार्य करने के लिए कहना, प्रेरित करना या बाध्य करना, जो मानव–मर्यादा के खिलाफ हो या जो उसके व्यक्तित्व के विपरीत हो या जिससे वह हास्यास्पद हो जाए या डरा–धमकाकर गलत ढंग से रोककर गलत ढंग से बंद करके या उसे चोट पहुँचाकर या उस पर अनुचित दबाव डालकर या उसे इस प्रकार की धमकी, गलत अवरोध, गलत ढंग से बंदी बनाने, चोट या अनुचित दबाव का भय दिखा कर वैधानिक कार्य करने से मना करना।

रैगिंग का स्वरूप :–

रैगिंग निम्नांकित रूपों (सूची केवल निर्देशात्मक है, संपूर्ण नहीं) में पाई जाती है :–

स्पष्ट आदेश

* सीनियर छात्रों को "सर" कहने के लिए
* सामूहिक कवायद करने के लिए
* सीनियरों के क्लास–नोट्स उतारने के लिए
* अनेक सौंपे हुए कार्य करने के लिए
* सीनियरों के लिए भृत्योचित कार्य करने के लिए
* अश्लील प्रश्न पूछने या उनका उत्तर देने के लिए
* नये छात्रों को अपने सीधेपन के विपरीत आघात पहुँचाने हेतु अश्लील चित्रों को देखने के लिए
* शराब, उबलती हुइ चाय, आदि पीने के लिए बाध्य करना
* कामुक संकेतार्थ वाले कार्य–समलैंगिक कार्य सहित करने के लिए बाध्य करना
* ऐसे कार्य करने के लिए बाध्य करना, जिससे शारीरिक क्षति, मानसिक पीड़ा, या मृत्यु तक हो सकती है।
* नंगा करना, चुंबन लेना, आदि
* अन्य अश्लीलताएँ करना।

रैगिंग में लिप्त होने पर दिए जाने वाले दंड

1. प्रवेश निरस्त किया जाना।
2. कक्षा/छात्रावास से निष्कासित किया जाना।
3. छात्रवृत्ति अथवा अन्य सुविधा रोकना।
4. परीक्षाओं से वंचित करना।
5. परीक्षा–परिणाम रोकना।
6. राष्ट्रीय, अंतरराष्ट्रीय तथा युवा उत्सव में भाग लेने पर प्रतिबंध।
7. संस्था से रेस्टीकेट किया जाना।
8. आर्थिक दण्ड रू. 25000/– तक।

उपर्युक्त से यह विदित होता है कि प्रथम पाँच को छोड़कर अधिकतर रैगिंग के विकृत रूपों से युक्त हैं।

No. IOP/ PCI – B. Pharm. - Approval / 2012-2013/ 121   February 27, 2013

To,
Mrs. Archna Mudgal
Registrar – cum Secretary
Pharmacy Council of India
Combined Council's Building,
Temple lane, Kotla Road Post Box No. 7020
New Delhi- 110 002.

Subject: Compliance Report of PCI – Observation on the 5th Inspection Report (January2013) of the degree course and examination in Pharmacy.
Reference: PCI Letter No. 32-308/2012-PCI/-78082-83, Dated 20 FEB 2013

Madam,

With reference to above cited matter, I am submitting herewith the compliance report based on the observations of the inspectors of the PCI during 5th Inspection of the degree course in Pharmacy (B. Pharm.) of University Institute of Pharmacy, Pt. Ravishankar Shukla University, Raipur, inspected by Prof. S. H. Anshari and Dr. Javed Ali on Jan 8th & 9th, 2013.

With reference to SIF, No **deficiencies** have been pointed out by the inspectors of the Council.

Further, as per the instructions, the information in the desired proforma is as under for your kind perusal and necessary action please.

Proforma for Submission of Compliance to The Pharmacy Council of India

	Deficiencies to be rectified as per the enclosed Inspection Report	Action taken by the Institute to rectify the deficiencies
1.	**No Deficiency**	**Not Applicable**

Looking forward for early response

Thanking you

Yours Faithfully

(Dr. S. Saraf)
Professor and Director, University Institute of Pharmacy
Dean, Faculty of Technology
Pt. Ravishankar Shukla University, Raipur 462010 CG

Copy To: Registrar, Pt. Ravishankar Shukla University, Raipur, 462010 CG.

PHARMACY COUNCIL OF INDIA

(Constituted under the Pharmacy Act, 1948)

TELEGRAM	: 'FARMCOUNCIL'	Combined Councils' Building,
TELEPHONE	: 23239184,	Temple Lane, Kotla Road
	23231348	Aiwan-E-Ghalib Marg
FAX No.	: 011-23239184	Post Box No.7020
E-MAIL	: pci@ndb.vsnl.net.in	NEW DELHI – 110 002
WEBSITE	: www.pci.nic.in	

Ref.No.32-308-2012-PCI) 78082-83

Regd./Confidential

2 0 FEB 2013

The Principal,
University Institute of Pharmacy
Pt. Ravishankar Shukla University,
Raipur – 492 010 (C.G.).

Sub: PCI-Observations on the 5th Inspection Report (Feb. 2013) of the Degree Course and exam. in Pharmacy.

With reference to the correspondence on the subject cited above, please find enclosed herewith a copy of the 5th Inspection Report of the Degree Course in Pharmacy of your institution conducted by Prof. S.H. Ansari & Dr. Javed Ali on behalf of this Council on 8th & 9th Feb. 2013.

Kindly rectify the shortcomings reflected in the enclosed Inspection Report and submit compliance with documentary evidence within 20 days of the issuance of this letter in the following format-

PROFORMA FOR SUBMISSION OF COMPLIANCE TO
THE PHARMACY COUNCIL OF INDIA

Deficiencies indicated/identified in the actual position given by the Inspectors in the Inspection Report	Action taken by the institution to remove the deficiencies
1.	
2.	
3.	

and so on.

Please note that the compliance submitted in the format other than prescribed above will not be entertained by the Council. Hence please ensure to submit compliance in the above prescribed format only.

Kindly acknowledge its receipt.

Yours faithfully

(ARCHNA MUDGAL)
For Registrar-cum-Secretary

Encl: as above

Copy with a copy of the Inspection Report is forwarded for information and necessary action, as above to-
The Registrar
Pt. Ravishankar Shukla University,
Raipur – 492 010 (Chhattisgarh)

(ARCHNA MUDGAL)
For Registrar-cum-Secretary

College Name : *University IoP, Pt Ravishenkar Shukla Univ, Raipur (C.C.G.)*

SUMMARY OF FINDINGS

- IMPORTANT
- To be definitely enclosed with Inspection Report.

A. **Teaching staff**

Teaching Staff details (Please tick √ the relevant portion)	Qualification (Please tick √ the relevant portion)	Number (Please mention only Number)
Principal/HOD	M.Pharm, Ph.D.	01
	M.Pharm	
	Other qualification, if any, other than Pharmacy, please mention the same below.	—
Teaching staff Other than Principal/HOD (Please do not add data regarding Principal/HOD under teaching staff)	M.Pharm, Ph.D.	07
	M.Pharm	08
	B.Pharm	X
	Other qualification, if any, other than Pharmacy say M.Sc., M.Com., MCA etc please mention the same below.	01 Part time MCA for mathemal
	No. of Teaching staff including Principal/HOD	16 + 1 Part time =

B. - In case institution is running various pharmacy programmes say D.Pharm/B.Pharm/M.Pharm Ph.D. etc whether staff position and workload is as per norms for the course being inspected.

Yes/~~No~~ ✓

- If no, please specify deficiency in terms of :

Staff No. _____

Workload _____   N-A.

8/2/13

C. - Whether the Physical infrastructural is as per norms. (Please tick √ the relevant portion)

Building   √Yes/No

Class room   √Yes/No

Labs;   √Yes/No

Admn. area like office   √Yes/No
Library, museum
Principal/staff room etc.

- If No, please specify the shortcomings in brief -

Shortcomings

-
-
-     N·A-
-
-

D. - Availability of equipments as per norms   √ Yes/No

- If deficient, please specify lab. wise deficiency of equipments in number

Laboratory   Deficiency of equipments in numbers

N·A·

E. - Whether the deficiencies pointed in earlier IR have been rectified   √ Yes/No

- If No, please specify the pending deficiencies in brief

N·A·

-

F. Any other remarks -

-

Nil

-

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Pt. Ravishankar Shukla University

Raipur, Chhattisgarh as

Accredited

with CGPA of 2.62 on four point scale

at B grade

valid up to January 07, 2016

Date : January 08, 2011

Director

प्रो. एच. ए. रंगनाथ
निदेशक

Prof. H.A. Ranganath
FASc, FNASc, FEAI, FNA..
Director

NAAC/RAR/EC-54/21/2011/   January 10, 2011

The Vice-Chancellor
Pt. Ravishankar Shukla University
Raipur - 492010
Chhattisgarh

Dear *Colleague*,

Wishing you a Happy and Prosperous New Year – 2011

I am glad to inform you that the outcome of the Re-accreditation exercise of your institution has been processed and approved by the Executive Committee of NAAC and your institution has been *Accredited* for a further period of five years with a CGPA of **2.62** on a four point scale at **B** *Grade* valid from 08/01/2011. The provisional certificate of accreditation will be sent to you shortly. However, the original certificate of accreditation with the quality profile will be presented to the heads of accredited institutions during the "NAAC Accreditation Awards Ceremony" to be convened in due course. I am sure the detailed peer team report given to you already by the peer team will enable the institution to initiate further quality enhancement measures.

With best wishes,

Yours sincerely,

(signature)

(H. A. Ranganath)

PEER TEAM REPORT

(Re-Accreditation)

PT. RAVISHANKAR SHUKLA UNIVERSITY

RAIPUR- 492010
CHHATTISGARH

20-23rd September, 2010

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, **Bangalore – 560072**, India

PEER TEAM REPORT ON
Institutional Accreditation (Re-Accreditation) of
Pt. Ravishankar Shukla University
Raipur-492 010, Chhattisgarh

Criterion I: GENERAL	Information
1.1 Name & Address of the Institution	Pt. Ravishankar Shukla University Raipur-492 010, Chhattisgarh
1.2 Year of Establishment	01 MAY, 1964
1.3 Current Academic Activities at the Institution (Numbers)	
• **Faculties/ Schools**	Faculties – 12
• **Departments/ Centres**	Departments - 26
• **Programmes/ Courses offered**	UG- 21 ; PG– 28; M.Phil-24; Ph.D. – 28; Diploma/ PG Diploma -15, Certificate -02.
• **Permanent Faculty Members**	104 (out of 156 sanctioned) 96 Ph.D. Temporary –38; Guest/ Visiting faculty -55
• **Permanent Support Staff**	Non-teaching – 325 (out of 480 sanctioned); Technical – 74 (out of 95 sanctioned)
• **Students**	UG – 579 ; PG – 1089; M. Phil. – 142; Ph.D. 240
1.4 Three major features in the institutional context (As perceived by the Peer Team)	• University has great potential for teaching learning and research. • University is predominantly making efforts for the empowerment and up liftment of the educationally disadvantaged sections of rural and tribal students. • Multi-faculty State University with grant-in-aid, having 12B status by UGC and 163 affiliated, 06 Autonomous Colleges.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	20th to 23rd September,2010
1.6 Composition of the Peer Team which undertook the on- site visit	
Chairperson	**Prof. A. N. Basu.** (Former Vice Chancellor Jadavpur University) Resi: 125, A/1, PGHF Road, Jadavpur, **Kolkata – 700032**West Bengal
Member	**Prof. A. P. Padhi** (Former VC, Berhampur University) Resi:Shantinagar, Behind Shirdi. Sai Mandir Danipali Road, Budharaja, Sambalpur-768004, Orissa

Member	**Dr. M.P. Mahajan** Professor Dept. of Chemistry Guru Nanak Dev University Amritsar – 143005, Punjab
Member	**Prof. A. K. Ramani** Professor and Chairman Department of Computer Science and Information Technology, Devi Ahilya Vishwavidyalaya, Khandawa Road **Indore – 452 001**, Madhya Pradesh
Member	**Dr. Swarna Latha Das** Professor Dept. of Education Gauhati University Guwahati – 781 014, Assam
Member	**Prof. Sudheer S. V** Director, Planning and Development University of Kerala, Thiruvananthapuram-695034, Kerala
Co-ordinator	**Dr. Ganesh Hegde** Assistant Adviser National Assessment and Accreditation Council (NAAC), P.O. Box No. 1075, Nagarbhavi, Bangalore – 560 072
Section II: CRITERION WISE ANALYSIS	
2.1 CURRICULAR ASPECTS:	
2.1.1 Curricular Design & Development	• Board of Studies and Executive committees meet periodically to develop the curricula for new programmes as well as to review the existing programmes. • Curriculum is periodically reviewed in accordance with UGC guidelines • Thrust is required for the overall development and employability in the design and development of curricula.
2.1.2 Academic Flexibility	• A number of new courses have been introduced and some of which are interdisciplinary in nature • Remedial courses for slow learners and assignments for advanced learners need to be introduced. The choice of more electives may be provided. • Choice based credit system may be introduced.

2.1.3 **Feedback on Curriculum**	• Feedback is initiated, however structured mechanism of obtaining feedback from students on curricula needs to be institutionalized. • No formal interaction with industry and community in curriculum designing except in a few subjects.
2.1.4 **Curriculum Update**	• The curriculum is updated every 2-3 years; however frequent updation is desirable in selected areas, considering the emerging national/ international requirements.
2.1.5 **Best Practices in Curricular Aspects (If any)**	• Initiation of few self-financing courses.

2.2 TEACHING-LEARNING & EVALUATION:	
2.2.1 **Admission Process and Student Profile**	• Publicity of admission is made through institutional website, news papers and prospectus. • The admission is done on the basis of academic merit or on the basis of performance in the entrance test • The access and equity is provided by following government's reservation policy and most of the students are from the same state.
2.2.2 **Catering to the Diverse Needs**	• The students belonging to disadvantaged community are provided with programs like coaching for competitive examinations like NET, UPSC and CG-PSC examinations. • Remedial coaching for slow learners needs to be strengthened. Advanced learners need to be motivated, tutorial system needs formalization. • The institute needs to introduce bridge courses and mentoring system for the development of the hidden potentiality of the youth.
2.2.3 **Teaching-Learning Process**	• Lecture method is predominantly followed; however most of the departments are using modern teaching methods and aids. • The faculty tries to make learning student centric through participation in seminar, group discussions, case studies, field work and project work.

	• ICT enabled teaching-learning needs to be augmented, however in a few departments ICT resources are utilized. • Students and faculty may be motivated to make optimal use of library learning resources. • University prepared Academic calendar may be strictly adhered to.
2.2.4 Teacher Quality	• More than ninety percent of teachers have Ph.D. and one percent have M. Phil. degrees and/or NET qualified. • Steps may be taken to fill up the existing vacancies to strengthen the teaching learning process. • Teachers are recruited following UGC guidelines through a selection committee constituted by the Executive Council of the University.
2.2.5 Evaluation Process and Reforms	• Students are evaluated by end semester examination • Continuous evaluation of students needs to be formalized and strengthened as per UGC recommendations. • The use of ICT in examination data processing needs to be modernized.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any)	• Initiation of bridge courses in a few programmes.
2.3 RESEARCH, CONSULTANCY & EXTENSION:	
2.3.1 Promotion of Research	• The university has satisfactory infrastructural facilities for research and development which require timely augmentation. • University encourages the research scholars by providing scholarships. • The university needs to establish an Institutional Research Promotion Committee for the promotion of research culture.
2.3.2 Research and Publications Output	• Currently there is one DRS-SAP and completed three FIST-supported departments. Faculty members may be motivated to apply for major research projects. School of Life Science is awaiting the approval of UGC –SAP.

	• Few Departments viz. Geography, Psychology, Regional Studies, Chemistry, Physics, Pharmacy, Anthropology and Life Sciences etc., are active in research, while others need to be motivated. • During last six years, the faculty has total 1038 publications.
2.3.3 Consultancy	• Limited consultancy in a few areas. • The consultancy services may be publicized through its websites for further promotion.
2.3.4 Extension Activities	• The NSS volunteers are involved in limited extension activities. • Extension activities on tribal related need to be undertaken.
2.3.5 Collaborations	• The university has collaborations for the promotion of teaching and research, which needs further strengthening. • Limited linkages have resulted in initiation of interdisciplinary research activity, faculty exchange, and can be further promoted
2.3.6 Best Practices in Research, Consultancy & Extension (If any)	• Encouragement to the research scholars for participation in National/ International seminars.

2.4 INFRASTRUCTURE AND LEARNING RESOURCES:	
2.4.1 Physical Facilities for Learning	• The university spread over 277 acres is endowed with infrastructure facilities for academic, administrative and examination related activities. • Hostels for boys and girls exist, additional hostel facilities need to be created. • Infrastructure facilities including general computing facilities need augmentation.

2.4.2 Maintenance of Infrastructure	• The Engineering section responsible for maintenance of physical infrastructure requires urgent attention. • The maintenance of computers and scientific equipments is done under Annual Maintenance Contract. • Adequate budgetary provision is needed for rejuvenation of old physical infrastructure.
2.4.3 Library as a Learning	• The university library has 1,12,413 books and more than 300 national and international journals.

Resources	• It has reprographic and internet facilities with online access to over 5000 e-journals through INFLIBNET. • SOUL software has been used for automating library facilities along with net connectivity under UGC INFONET scheme • The library needs further augmentation of facilities in terms of books and computer resources. • The university has World Bank repository.
2.4.4 ICT as Learning Resources	• All the departments are provided with computer facilities which can be accessed by all the faculty members and research scholars. • The university has procured commercially available advanced application packages like MATLAB, Mathematica, Lab VIEW packages for virtual instrumentation and numerical simulation • Internet facility is available to all the students and teachers through RSU-CAN. • The institution has its own website, which may be made more dynamic.
2.4.5 Other Facilities	• The university has health centre with essential diagnostic facilities and the requisite staff and dispensary to provide required medical facilities; Health card system for students be introduced. • The university has an indoor stadium and a gymnasium • The university has established University Scientific Instrumentation Centre (USIC) that caters to the repair and maintenance needs of scientific equipments. • Provision for sports and games facilities, and hostel for boys and girls, local transport, post office, bank, canteen, guest-house and health-centre need further Consolidation and expansion
2.4.6 Best Practices in the development of Infrastructure and Learning resources (If any)	• All the departments have LCD, internet facilities Computers with LAN, and campus networking facilities. • Adequate laboratory facilities in science departments.
2.5 STUDENT SUPPORT AND PROGRESSION:	
2.5.1 Student Progression	• During last six years, 135 students qualified NET/SLET examination.

	• The percentage of drop outs and progression to higher education in several courses is a matter of concern. • The university needs to develop a formal mechanism to keep track of the students' progression.
2.5.2 Student Support	• Coaching of NET/SLET for SC/ST/minorities are undertaken • The university provides reservation to SC/ST students as per state government's reservation policy. • The placement cell to be constituted for employment opportunities and alumni association needs activation for resource generation and other welfare schemes. • Research students are given financial aids. • Career guidance and Counseling services need further improvement.

2.5.3 Student Activities	• The students proficient in sports get weightage at the time of admission and also get financial benefits • The university encourages students to participate cultural and sports activities • Some students have performed reasonably well in sports activities at inter-university level and need further encouragement • The University organizes students' cultural activities for overall development of students.
2.5.4 Best Practices in Student Support and Progression (If any)	• Financial aid to research students from University resources.
2.6 GOVERNANCE AND LEADERSHIP:	
2.6.1 Institutional Vision and Leadership	• The mission statement and goals of the institution are focused on providing education to deprived groups coming from economically backward section of society. • The institution has internal mechanism to monitor the quality in academic and administrative affairs which needs further strengthening.
2.6.2 Organizational Arrangements	• The meeting of statutory bodies viz. Executive Council, Academic Council, Finance Committee and APEB are held regularly, Various committees function effectively. • Need to computerize finance section and to fully Computerize examination section.

	• More emphasis needs to be given for the functioning of College Development Council and Grievance Redressal Cell. • Cell for Prevention of sexual harassment needs initiation.
2.6.3 Strategy Development and Deployment	• The university has its own academic calendar that is followed • Perspective plan for campus and academic development is yet to be prepared. • Internal coordination mechanism is to be systematized.
2.6.4 Human Resource Management	• Recruitment and retention strategy for staff is as per university norms and UGC guidelines. • The university has self-appraisal method to evaluate the faculty • The performance of non-teaching staff is assessed through confidential report • Extension activities and counseling need to be made more effective • Academic audit is yet to be introduced
2.6.5 Financial Management and Resource Mobilization	• The budget of the university is adequate to meet day to day expenses • The expenditures of the university are audited by Government auditors. Internal audit may be re-introduced. • The university needs to tap community resources from its alumni and dignitaries effectively • The finance system is partially computerized. • Resource mobilization efforts need to be improved.
2.6.6 Best Practices in Governance and Leadership (If any)	• Raises additional funds through self-funding courses
2.7 INNOVATIVE PRACTICES:	
2.7.1 Internal Quality Assurance System	• The institution has functional IQAC which needs to be more effective • The students play an active role in quality assurance and give feedback on course content and method of teaching • The institution has an internal quality assurance cell and quality assurance mechanism. • The facility for differently-abled students is yet to be developed.
2.7.2 Inclusive Practices	• The university provides scholarships and waiver of tuition fees for the students coming from socially backward and economically poor strata of the society

	• The institution follows State government reservation policy in case of recruitment of staff from disadvantaged communities. • The university needs to strengthen the remedial coaching for students coming from rural and tribal areas.
2.7.3 Stakeholder Relationships	• The institution conducted one personality development programme for non-teaching staff. • The alumni association needs to be made more functional. • The relationship with stake holders needs to be promoted.
Section III: OVERALL ANALYSIS:	*Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)*
3.1 Institutional Strengths	• The institution is playing proactive role in promotion of social responsibilities and citizenship roles among students • IQAC is playing role in quality enhancement and needs to be further strengthened with its innovative initiative. • Qualified and committed faculty, research culture and a large number of courses in different languages. • The University has a good land resource. • Popularization of Science and Scientific temper among masses through DST sponsored INSPIRE Camps, POC & Sky gazing program using optical telescopes.
3.2 Institutional Weaknesses	• Only a few departments are involved in active research • Research activities needs to be enhanced by more participation in conferences and submitting projects to funding agencies • Needs systemized student feedback system for enhancement in quality of teaching and administration • Inadequate inter/multidisciplinary schools/centres of studies. • Lack of total computerization of the administration, examination. • Inadequate consultancy programmes, students welfare services. • Lack of housing facilities for teaching, non-teaching staff.
3.3 Institutional Opportunities	• Potential to excel in co-curricular, sports and cultural activities by providing more incentives to students

	- Implementation of the skill improvement program as the students are predominantly from rural back ground. - Scope for introducing a few more need- based courses. - Scope for interactive research and teaching collaborations with more institutions. - Furtherance of entrepreneurship and skill development programmes for the students. - Enhancement of research activities. - Establishing University-Industry Partnership Cell.
3.4 Institutional Challenges	- Providing higher education access to women and educationally disadvantaged section - Attracting meritorious students and assisting them for employment by activating placement cell. - Development of skilled human resources along with scientific temperament. - Development of Infrastructure to be at par with national level institutions. - Further modernization of research laboratories, developing language laboratories. - Developing land use plan for resource mobilization.

SECTION IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

(Please limit to **ten major ones** and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- The institution may strengthen interdepartmental linkages and linkages with other institutions of repute for quality enhancement and with industry for consultancy services and resource generation
- Strengthen formal feedback from students for quality improvement and scientific evaluation of teachers for improvement in quality of teaching
- Modernization of laboratories, enhancement of students' support services including Internet facility, and strengthening of day care centre.
- Library may be upgraded with latest and more computer facilities.
- Initiate Academic and Administrative Audit for further improvement of the university.
- Provide courses for educationally disadvantaged students be introduced, career counseling and placement cell be institutionalized, and entrepreneurship/skill development programmes be organized.
- Some buildings need urgent attention for either renovation or demonization and new construction.

- Optimum utilization of physical & human resources by creation of multi-disciplinary programmes, sharing heavy budgeted equipments.
- Functional website of IQAC to disseminate and create quality culture.
- Strengthening integrated/modular program, and increase student population and ICT be integrated in teaching, learning and administration.
- Promotion of Project research may be given attention.
- Departments should be critically empowered in terms of human resource and infrastructure to enable them to avail of the opportunities that are being created at the national level.

I agree with the observations of the Peer Team as mentioned in this report.

Prof. S. K. Pandey
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Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. A. N. Basu	Chairperson	23.09.2010
Prof. A. P. Padhi	Member	23/09/10
Dr. M.P. Mahajan	Member	
Prof. A. K. Ramani	Member	
Dr. Swarna Latha Das	Member	23.9.2010
Prof. S. V. Sudheer	Member	23/9/10
Dr. Ganesh Hegde	Coordinator	Ganesh Hegde 23/9/10

Place: Raipur, Chhattisgarh   **Date: 23rd September, 2010**