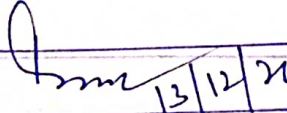
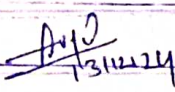
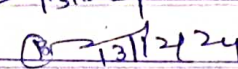
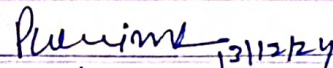

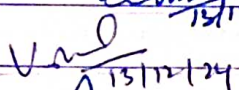
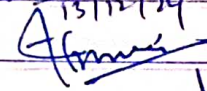

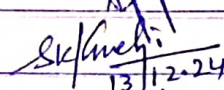
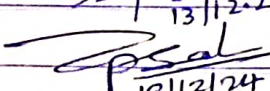
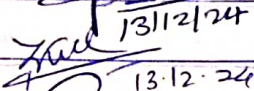
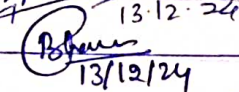
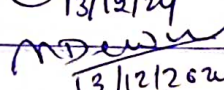
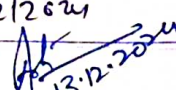


13.12.2024

A meeting of the Internal Members (Sister Body) of the IQAC was held on December 13, 2024, 2.00 pm at Conference Hall of IQAC, PRSU, Raipur.

The following members attend the meeting -


1. Prof. Anjana Sharma  13/12/24
2. Dr. AMBA VYAS  13/12/24
3. L.S. Chajpal  13/12/24
4. Pulnima Kumari  13/12/24
5. Balwant Singh Thakur  13/12/24
6. KESHAL JAIN  13/12/24
7. A.K. Srivastava  13/12/24
8. Ajay Quairhi 
9. Sunil Kumar Kumethi  13/12/24
10. Gorind Prasad Sahu  13/12/24
11. Indrapal Kurbhal  13-12-24
12. Bhankhuu Gupta  13/12/24
13. Shikendu Singh Dewhu  13/12/24
14. Ashi Parganika  13.12.2024

Report on the Lecture on "Binary Accreditation"

The keynote speaker, Prof. Anjana Sharma delivered an insightful address on Binary Accreditation on 13th December 2024 at IQAC conference Hall

Key Highlights are as follows:

1. Prof. Sharma introduced the 'Yes/No' accreditation framework for simplicity and clarity. She emphasized its qualitative approach compared to traditional grading systems and referred participants to the NAAC guidelines.
2. She comprehensively explained that the Binary Accreditation system ensures transparent and uniform evaluation criteria for essential quality benchmarks. Emphasis areas include student outcomes, teaching-learning processes, governance, and infrastructure.
3. Prof. Sharma outlined steps for transitioning to Binary Accreditation, stressing robust documentation, self-assessment, and compliance with NAAC standards.

 13.12.2024

4. She also discussed the challenges and opportunities in the new accreditation system:
Challenges: Resistance to change, capacity building, and enabling smaller institutions to meet criteria.
Opportunities: Simplifying decision-making for stakeholders and fostering a quality-driven culture.
5. She informed that Institutions will be categorized as Accredited: CGPA > 2.00, Provisionally Accredited: $1.50 \leq \text{CGPA} < 2.00$, and **Not Accredited:** CGPA < 1.50. The seven criteria of NAAC will continue to guide assessments:

Report on the Lecture on "Maturity-Based Graded Levels (MBGL)"

The keynote speaker, **Prof. Anjana Sharma** delivered an insightful address on Maturity-Based Graded Levels (MBGL) on 13th December 2024 at IQAC conference Hall.

Key Concepts of MBGL:

- Shift from Pass-Fail: MBGL moves beyond simple pass-fail assessments to provide a nuanced evaluation of institutional maturity.
- Holistic Evaluation: Considers various aspects of an institution, not just academic performance.
- Continuous Improvement: Focuses on an institution's journey of growth and consistent efforts for development.
- Graded Levels: Categorizes institutions into levels based on performance and adherence to standards.
- Dynamic Assessment: Not a static ranking but a continuous evaluation tool.
- Diagnostic Tool: Helps institutions identify strengths and weaknesses for targeted improvement.

MBGL Assessment Criteria:

- Curriculum Quality: Evaluate the academic programs' relevance, rigor, and contemporary nature.
- Faculty Competence: Assesses the faculty members' qualifications, expertise, and research output.
- Research Contributions: Examines the quality and impact of the institution's research activities.
- Student Support Services: Reviews the availability and effectiveness of student support systems.
- Infrastructure: Evaluates the adequacy and quality of the institution's physical resources.
- Governance: Assesses the effectiveness of the institution's leadership and management.

Benefits of MBGL:

- **For Institutions:**
 - Identifies areas for focused intervention and development.
 - Promotes self-evaluation, quality assurance, and continuous improvement.
 - Provides a roadmap for growth and allows for showcasing strengths.
 - Encourages a culture of quality-driven education.
- **For Students:**
 - Offers transparency in understanding the quality of education.
 - Empower students to make informed choices about institutions.
- **Overall:**
 - Promotes quality and excellence in higher education.
 - Creates an ecosystem of learning, fostering innovation and academic rigor.
 - Encourages collaboration to enhance higher education within Chhattisgarh.

IQAC Director Prof. Arati Parganiha thanked Prof. Sharma for her insightful knowledge sharing and for the active involvement of the participants.

The meeting ended with a vote of thanks to the Chair and the Members.

AA
13.12.2024

Director, IQAC, PRSU

Anshu
13/12/24

Honorable Vice-Chancellor, PRSU
Chairperson