

Pt Ravishankar Shukla University, Raipur Chhattisgarh
Student Satisfaction Survey on Teaching Learning Process (2019-20)

REPORT

A Student Satisfaction Survey on Teaching Learning Process (2019-20) was conducted online, through Google Forms by the IQAC, PRSU ,Raipur. Students from the various schools of studies of the university participated in the survey. In all 182 responses were received out of which 91.2% responses were first and only time participations. Out of total participations 61.8% were females and 38.2% were males. Thirty percent of respondents belonged to graduation courses, 69.7% to post graduation and the rest to MPhil and PhD courses. The remaining belonged to other courses.

The students expressed their satisfaction for the performance of the faculty members of the university .Thirty three percent of the participants claimed that 85 to 100 % of the courses were completed by the faculty, while 42% claimed about the completion of 70-84% of the courses. The teachers were reported to be thoroughly and satisfactorily prepared in class by 87% of the responses.

When the Covid-19 pandemic gripped the world and lots of modifications were made for online teaching, the students appreciated the tireless efforts made by the faculty members. Accordingly, constantly effective online communication skills were observed in 74% teachers, while 18 % were found just satisfactory. During pre pandemics period,23% of the faculty had excellent while,39.3% were very good and 29.8 % had good approach to teaching offline. Fairness in the internal evaluation processes, both online and offline was claimed by 82.5% of the respondents. Seventy percent students said that their performances in assignments were discussed with them.

The role of the university in the various aspects of teaching and learning was also observed to be satisfactory. Approximately, 55% of the students opined that institute took active interest in promoting internship, student exchange, field visit opportunities for students during pre pandemics period .78% of the students were reported to have benefitted from the teaching and mentoring process in the institution facilitating cognitive, social and emotional growth, even during pandemic period. To learn and grow, the institution provided multiple opportunities (80%). Eighty two percent agreed that the teachers informed them about their expected

competencies, courses and program outcomes. Seventy seven percent agreed that a necessary follow-up with an assigned task were done by the mentors both online and off line. Eighty-six percent believed that the teachers illustrated the concepts through examples and applications. The teachers were also reported to have fully (44%) and reasonably (34%) identified the strengths of students and encouraging them with providing right level of challenges. In 75% cases, teachers were also able to identify the weaknesses of the students and help them in overcoming them. Twenty seven percent students strongly agreed, while 53.7% agreed that the institution had been making efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. The institute/ teachers to a great extent (42%) and moderately (37.5%) used student centric methods, such as, experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Seventy seven percent of the students agreed that the teachers encouraged them to participate in extracurricular activities although during the prepandemic period. Eighty percent agreed that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make students ready for their professional field. Several webinars have been organized for the same during the pandemic period lock down. Approximately, 84% of the faculty members were reported to use ICT tools, such as LCD projectors, multimedia, online teaching apps etc. while teaching. In a nutshell, 38.6% of the students strongly agreed and 41.5% agreed that the overall quality of teaching-learning process in the university is very good, in spite of the short comings during Covid 19 pandemic.



Prof. Aditi Poddar
Coordinator, Feedback cell
PRSU, Raipur