



पंडित रविशंकर शुक्ल विश्वविद्यालय, रायपुर छत्तीसगढ़ भारत
Pt. Ravishankar Shukla University, Raipur Chhattisgarh, India
Estd-1964 – recognized by UGC U/s 2(f) and 12 (B)
NAAC “A” Grade

CRITERION-VI

EVIDENCE(S), AS PER SOP

METRIC No. 6.5.2	Institution has adopted the following for Quality assurance: 1. Academic Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4. Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others)
<ul style="list-style-type: none">• Academic Administrative Audit (AAA) report• NIRF Report	

Pt. Ravishankar Shukla University

Internal Quality Assurance Cell (IQAC)

Internal Quality Audit 2018-19 **(Academic)**

SWOC Report by Team – A

S. No.	SoS/Institute Name	Strength	Weakness	Challenges	Opportunity	Suggestions	Remarks
1	Pt. Sundarlal Sharma Library	<ul style="list-style-type: none"> Rich in the central India in terms of books, and e-resources, e-journals & e-books. Healthy at mop here for modify with adequate timings – 8 am to 8 pm 	<ul style="list-style-type: none"> Lack of technical staff to handle e-resources. Less space now to keep new books, journals & thesis. 	<ul style="list-style-type: none"> Maintenance of old literatures / books, manuscripts, etc. To promote faculty members, scholars and students to increase the user of e-resources of INFLIBNET. 	<ul style="list-style-type: none"> With few efforts, the library may come under the list of the elite libraries of India. Public access must be initiated or enhanced. 	<ul style="list-style-type: none"> 	
2	Library & information Science	<ul style="list-style-type: none"> Good e-resources available nearby dept. Well qualified staff. 	<ul style="list-style-type: none"> ICT enabled classroom required. More number of publications required. 	<ul style="list-style-type: none"> Library science-awareness building program to be organized. Capacity building of student for placement. 	<ul style="list-style-type: none"> Faculty should use MOOC & SWAYAM platform for capacity building as well as modules preparation. 	<ul style="list-style-type: none"> Motivate teachers to participate in seminar & symposia. 	
3	Comparative Religion, Philosophy & Yoga	<ul style="list-style-type: none"> Student strength is good. Regular yoga classes for public awareness. 	<ul style="list-style-type: none"> Regular departmental meetings to be held. Inadequate research publications. 	<ul style="list-style-type: none"> Rejuvenation of philosophy subject as per contemporary need of the society. Publicity orientation activity to be done. 	<ul style="list-style-type: none"> Capacity building professional way. Yoga-Lab to be established. 	<ul style="list-style-type: none"> 	
4	Law	<ul style="list-style-type: none"> Very popular courses. High job opportunities. 	<ul style="list-style-type: none"> Faculties to be motivated for research. All the IQAC documents to be maintained regularly. 	<ul style="list-style-type: none"> Lack of adequate infrastructure. R & D outputs. 	<ul style="list-style-type: none"> Motivation for competitive exams for students. Frequent lectures of visiting faculties/ expertise. 	<ul style="list-style-type: none"> 	

5	Life Science	<ul style="list-style-type: none"> • Good teacher student ratio • Popularity index is high • Good publication in numbers. 	<ul style="list-style-type: none"> • IQAC documents to be updated 	<ul style="list-style-type: none"> • Collaborations with other institution are required. • Consultancy services to be done 	<ul style="list-style-type: none"> • International collaborations • Multidisciplinary research collaborations. 	<ul style="list-style-type: none"> • 	
6	HRDC	<ul style="list-style-type: none"> • Regular orientation/ refresher program conducted. • Good physical infrastructure. 	<ul style="list-style-type: none"> • IQAC documents to be updated. • Ambience and feedback analysis required. 	<ul style="list-style-type: none"> • Online faculty development program can be started. • Seminar Halls and classrooms to be upgraded. 	<ul style="list-style-type: none"> • Programs to be conducted in newer subject to other than earlier activity. • Virtual lab required. 	<ul style="list-style-type: none"> • Full time director to be appointed. • Computer lab to be maintained and functional. • Smart class required. 	
7	Renewable Energy Technology	<ul style="list-style-type: none"> • One of the most demanded course in the nation. • Highly job oriented & skilled base program. 	<ul style="list-style-type: none"> • Need to advertise the course. • Own building required. • Regular appointment of faculty required. 	<ul style="list-style-type: none"> • Infrastructure required. • Instruments required. 	<ul style="list-style-type: none"> • Publications needed. • Projects to be submitted for fund mobilization. 	<ul style="list-style-type: none"> • New courses to be introduced. • Regular faculty required. 	
8	Centre for women's studies	<ul style="list-style-type: none"> • Active participation of all members of the department. • Good number of programs & also have project. • Good training from foreign organisation too. 	<ul style="list-style-type: none"> • Basic infrastructure need to be developed. 	<ul style="list-style-type: none"> • Working & supporting staff required. • Academic strengthening of programs. 	<ul style="list-style-type: none"> • Effective outreach activities required. 	<ul style="list-style-type: none"> • Appointment to be done for approved set up. • separate infrastructure for department. 	

Pt. Ravishankar Shukla University

Internal Quality Assurance Cell (IQAC) Internal Quality Audit 2018-19 SWOC Report by Team – B

S. No.	SoS/Institute Name	Strength	Weakness	Challenges	Opportunity	Suggestions	Remarks
1	Literature & Languages	<ul style="list-style-type: none"> • Good number of students in PG Hindi & English. • Active department in organizing various academics activities. 	<ul style="list-style-type: none"> • Only three permanent faculties. 	<ul style="list-style-type: none"> • To get permanent faculty in different courses running by the department (Hindi, English) to get more students in Linguistics. 	<ul style="list-style-type: none"> • Work on tribal languages. 	<ul style="list-style-type: none"> • Regular updation of registers. • Signature needed in stock, cash & staff council register etc. • Description needed in staff council minutes. 	
2	Physics & Astrophysics	<ul style="list-style-type: none"> • Good maintenance of records. • Inter-institutional MoUs. • Actively involved in research as depicted by annual performance of all faculty (publication & Ph.D. guidance). 	<ul style="list-style-type: none"> • No academic industry linkage. • No consultancy. • Less budget provision (recurring & non recurring). 	<ul style="list-style-type: none"> • Need more teaching with other specialization. • To complete with private institutional library commercial internet, compromising quality education. • To cope-up with dilution of the quality education as not getting M.Sc. Students with English background. 	<ul style="list-style-type: none"> • Patent of devices based on newly syntheses material. 	<ul style="list-style-type: none"> • Apply patentable items in patent cell for necessary action. 	
3	Chemistry	<ul style="list-style-type: none"> • Good number of MoU (National & International). • Research publications in SCI journals with impact factor. 	<ul style="list-style-type: none"> • No consultancy. 	<ul style="list-style-type: none"> • To establish state of art analytical instrumentation facility for M.Sc. students. 	<ul style="list-style-type: none"> • Scope of professional consultancy. 	<ul style="list-style-type: none"> • Updation of registers. 	
4	Environmental Science	<ul style="list-style-type: none"> • Subject is relevant & important in current situation. 	<ul style="list-style-type: none"> • No permanent faculty. • No good infra-structure. 	<ul style="list-style-type: none"> • To get set-up of the department. 	<ul style="list-style-type: none"> • To do research relevant to society. 	<ul style="list-style-type: none"> • All registers should be updated with signature. • Keep records in 	

						register. • Permanent faculty must need.	
5	Pharmacy	<ul style="list-style-type: none"> • Full strength of students. • Research activities based on national & regional primitives. • Well developed infrastructure. 	<ul style="list-style-type: none"> • No industry linkages. • No consultancy. 	<ul style="list-style-type: none"> • To upgrade institute with industry-institute partnership. 	<ul style="list-style-type: none"> • Scope of consultancy services, patently of research, technology transfer to industry. 	<ul style="list-style-type: none"> • Maintain the alumni & extra-curricular activity records with photographs. • Frequency of staff-council meeting need to be change. 	
6	Management	<ul style="list-style-type: none"> • Subject is in demand, full strength of students. • Good infra-structure. 	<ul style="list-style-type: none"> • Less no. of faculty member. • Computer lab not equipped as per AICTE norms. 	<ul style="list-style-type: none"> • Campus selection is challenge. 	<ul style="list-style-type: none"> • New specialisation of management course can be open. 	<ul style="list-style-type: none"> • Maintenance of all records in proper way. 	
7	History	<ul style="list-style-type: none"> • Popular subject with special reference to competitive examination. 	<ul style="list-style-type: none"> • Only three paramagnet faculty. 	<ul style="list-style-type: none"> • To cope-up with extra-burden of work. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • It is very popular subject in CBCS course. • One faculty is needed • Registers must be updated. • Student's feed-back analysis should be done. 	
8	Geology & WRM	<ul style="list-style-type: none"> • Well developed infra-structure including Labs. • Initiated two new courses in collaboration with CGCOST and CGWB. 	<ul style="list-style-type: none"> • Less number of teaching faculty. 	<ul style="list-style-type: none"> • To get more faculty. 	<ul style="list-style-type: none"> • Ample opportunity to run job oriented courses if more faculty available. 	<ul style="list-style-type: none"> • Regular updation of registers. 	

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Internal Quality Assurance Cell (IQAC)

Internal Quality Audit 2018-19 SWOC Report by Team – C

S. No.	SoS/Institute Name	Strength	Weakness	Challenges	Opportunity	Suggestions	Remarks
1	Health Center	<ul style="list-style-type: none"> • Only health centre in campus. • High rise in OPD visitors (3080-OPD; 520 pathology) in 2018-19. • experienced Health officer. 	<ul style="list-style-type: none"> • Inadequate staff • Process of purchase of medicines. • Delay in payment of bills. • Poor cleanliness, No wash room & drinking water facility. 	<ul style="list-style-type: none"> • Less time to attend patients (staff, teachers & students). • To attend serious cases timely with limited facility & resources • Handing of patients & medical representatives simultaneously. 	<ul style="list-style-type: none"> • Organization of health camps periodically for specialized diseases. • The health centre can be maintained adequately. 	<ul style="list-style-type: none"> • Drinking water facility (Water cooler+ purifier) be generated. • More & better facility needs to be created at health centre. • Support staff for speedy disposal is required. 	
2	Regional Studies & Research	<ul style="list-style-type: none"> • Community participatory research is a compulsory part of syllabus. • Internship is a compulsory part of syllabus. 	<ul style="list-style-type: none"> • No permanent faculty. • Space is limited. 	<ul style="list-style-type: none"> • Appointment of permanent faculty 	<ul style="list-style-type: none"> • More job opportunity in the state government & central government. • State govt. given 15% weightage in ADEO(Assistant Development Extension Officer). 	<ul style="list-style-type: none"> • The centre is important and can be projected as one of the strength of the university. 	
3	Teacher Education	<ul style="list-style-type: none"> • Good infrastructure 	<ul style="list-style-type: none"> • No permanent faculty & inadequate support staff • Inadequate furniture. 	<ul style="list-style-type: none"> • Appointment of regular teachers and development of research centre in education 	<ul style="list-style-type: none"> • To run integrated (four year) graduate program as per NCTE guidelines. 	<ul style="list-style-type: none"> • Appointment of regular faculty and staff develop into a important centre for education. 	
4	Anthropology	<ul style="list-style-type: none"> • The department organized field work in remote tribal areas every year. 	<ul style="list-style-type: none"> • The department do not have a good museum which 	<ul style="list-style-type: none"> • With limited resources and few structures creating a human recourse 	<ul style="list-style-type: none"> • University is located in a tribal dominated state. There is innumerous opportunity for the 	<ul style="list-style-type: none"> • Limited sources are available for conducting field work and 	

		<ul style="list-style-type: none"> The students submit their research reports and their suggestion may be helpful in planning policies for the development of tribal's. 	<p>is very essential in order to preserve the heritage of the tribal's.</p> <ul style="list-style-type: none"> Enough space is available but infrastructure is lacking for the development of museum due to paucity of funds. 	<p>of national standard is very challenging task.</p>	<p>department to work in each and every aspect of tribal development. Subject is interdisciplinary hence students get an opportunity to be absorbed in various fields' forensic science, P.S.C.</p>	<p>enhancement lab facilities.</p>	
5	Statistics	<ul style="list-style-type: none"> Good number of students and well experienced faculty 	<ul style="list-style-type: none"> Lack of staff Space inadequate 	<ul style="list-style-type: none"> To strengthen the knowledge of students and make them society ready. 	<ul style="list-style-type: none"> The students have ample scope in interdisciplinary fields. 	<ul style="list-style-type: none"> Ample scope for development of good SoS. 	
6	Biotechnology	<ul style="list-style-type: none"> One of the popularly demanded course Good infrastructure & research facility. Training & project guiding facility. 	<ul style="list-style-type: none"> More specialized faculty needed 	<ul style="list-style-type: none"> To develop good academic industry interaction 	<ul style="list-style-type: none"> To establish fair competence in the area of animal biotechnology 	<ul style="list-style-type: none"> Develop into a good research centre with industry linkage 	
7	Ancient Indian History	<ul style="list-style-type: none"> Very Important SoS Can be projected effectively 	<ul style="list-style-type: none"> Less space, Inadequate infrastructure, Inadequate faculty & staff 	<ul style="list-style-type: none"> To project both wings viz, AIH & hotel management program. 	<ul style="list-style-type: none"> Can be frontline subjects 	<ul style="list-style-type: none"> Important SoS. Can be projected in better form. 	
8	Mathematics	<ul style="list-style-type: none"> Widely popular course with high demand in 1:10 ratio Supports form national board for higher mathematics (NBHM) for library. NBHM centre in cg for scholarship examination. 	<ul style="list-style-type: none"> Space in inadequate Scarcity of faculty & staff 	<ul style="list-style-type: none"> Communication skill development among students. Organization of summer internship for students in want of funds. 	<ul style="list-style-type: none"> The department can develop as centre for excellence in mathematics as it being the only university department in all state universities of the state. 	<ul style="list-style-type: none"> Separate SoS in future with own bridling regular faculty & staff 	

Pt. Ravishankar Shukla University

Internal Quality Assurance Cell (IQAC)

Internal Quality Audit 2018-19 SWOC Report by **Team – D**

S. No.	SoS/Institute Name	Strength	Weakness	Challenges	Opportunity	Suggestions	Remarks
1	Physical Education	<ul style="list-style-type: none"> • Good infrastructure, student's strengths good. • Number of student friendly activities being conducted. • Popularity of the course. 	<ul style="list-style-type: none"> • No internet facility available, lack of teaching staff. • Seminar Hall is not equipped. • More sports facilities required. • Computer lab required. 	<ul style="list-style-type: none"> • Faculty involve in multiple activities. • Staff is not according to the NCT norms. 	<ul style="list-style-type: none"> • More placement opportunities for students. 	<ul style="list-style-type: none"> • To organize alumni meet and parent faculty meeting. 	
2	Electronics and Photonics	<ul style="list-style-type: none"> • Continuous academics activities. • Good record keeping. 	<ul style="list-style-type: none"> • Lack of teaching faculty. 	<ul style="list-style-type: none"> • Lack of teaching faculty. 	<ul style="list-style-type: none"> • Good student intake and placement. 	<ul style="list-style-type: none"> • 	
3	Computer Science & IT	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Inadequate staff. • They have only two permanent faculties. 	<ul style="list-style-type: none"> • Working under pressure, overloaded. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • To improve documentation of curricular and extracurricular activities. • To organize computer seminar & short course on applications. 	
4	Center for Basic Science	<ul style="list-style-type: none"> • Excellent record keeping • Well coordinated activities (academic extra curricular) 	<ul style="list-style-type: none"> • Lack of staff, infrastructure. • Staff rooms are not available, Common rooms for students. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • To develop the centre as art research institute. 	<ul style="list-style-type: none"> • Keep on doing good work. 	
5	Geography	<ul style="list-style-type: none"> • Good infrastructure. • Organized good number of academic activities. 	<ul style="list-style-type: none"> • Lack of teaching and class IV staff. • Poor documentation of records. 	<ul style="list-style-type: none"> • Popularity of the discipline is docility. 	<ul style="list-style-type: none"> • Job opportunities are available for students in teaching and in administrative services. 	<ul style="list-style-type: none"> • Record keeping as per the prescribed format. • Student feedback analysis should be done and feedback should be provided to the teachers. • Alumni association registration. 	

6	Psychology	<ul style="list-style-type: none"> • Popularity of the subject. • Number of academic and extra-curricular activities are being organized regularly. • Identified as a national resource centre by MHRD. New Delhi Twice (2018-20) for developing on-line refresher course in psychology for faculty members. 	<ul style="list-style-type: none"> • No smart Classroom. 	<ul style="list-style-type: none"> • To meet the dead- lines set by MHRD. 	<ul style="list-style-type: none"> • To become a leading department in providing counselling services to the community. • To develop testing lab to catin the need of the students of all the discipline. 		
7	Economics	<ul style="list-style-type: none"> • Continuous academics activities and events. • Good departmental library with all facilities. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Placement opportunities for students in different govt. & non- govt. organisation. 	Activity and events documentations should improve.	
8	Sociology & Social work	<ul style="list-style-type: none"> • Better placement scope. • Producing more Net Qualified student through net qualified faculty. • Producing trained human resource for various govt. and private sector. • Faculty members are serving as member of State Planning Commission, Rajiv Gandhi Siksha Mission, WCD department. 	<ul style="list-style-type: none"> • Lack of sufficient regular faculty/shortage of ICT class room. 	<ul style="list-style-type: none"> • Strengthen of ICT popularity of course in colleges. 	<ul style="list-style-type: none"> • Opportunities for all students in the field of teaching and administrative services. • Opportunities for MSW students in the NGO and health sector. • Campus for M.A./MSW students • Connecting with govt. agencies for research and placement 		

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Internal Quality Assurance Cell (IQAC)

Internal Quality Audit 2018-19 **(Administrative)**

SWOC Report by **Team – A (Coordinator – Prof. Swarnlata Saraf)**

S. No.	Section Name	Strength	Weakness	Challenges	Opportunity	Suggestions	Remarks
1	Examination Section	<ul style="list-style-type: none"> • A mechanism should be evolved for the Exam-Section to verify the online exam form detail. • There is need to train exam section staff for online submission of each steps of examination form of the university. • A provision is needed for the verification of attendance of the students by the HoD/Principal in the online examination form. • A checking system is to be in process to prevent simultaneous dual-degree registrations for examination by the students in the software itself. • Add the word – “India” in the mark-sheets and degrees as well to felicitate students those with to study/get job abroad. • Reduce the time-taking process of the mark-sheet corrections. (not more than five days). • Develop a mechanism to verify the mark-sheets (marks, name & picture of students, division) by the Examination Section in the online system, before its delivery to the candidates. • There is need to have tracking system in the software for the ATKT attempts as per the Ordinance. 				All the employees of the Exam Section can be trained with the help of the specially organized training program for the ‘University Online System’. HRDC/ a committee of the university may assist. (2-3 days training)	
2	Confidential Section	<ul style="list-style-type: none"> • A problem of delayed availability of the syllabi is there from the Academic Section. (Solution : syllabus can be procured in month of May by the section after BOS till January) • Process should be simplified for ‘ratification of payment amount’ of the paper setters and evaluators to fasten the work. • Consequently, >50% of refusals are encountered from the paper setters. 					

Pt. Ravishankar Shukla University

Internal Quality Assurance Cell (IQAC)

Internal Quality Audit 2018-19 SWOC Report by **Team – B (Coordinator – Prof. M. Mitra)**

S. No.	Section Name	Strength	Weakness	Challenges	Opportunity	Suggestions	Remarks
1	Academic Section	<ul style="list-style-type: none"> Although staffs are limited inspite of that work in managed by retired staff & daily wage staff. 	<ul style="list-style-type: none"> Under staff Suffocative & congested place for staff. Toilet is very unhygienic, located in central place & always stops 	<ul style="list-style-type: none"> To expedite the work in time 	<ul style="list-style-type: none"> Full automation is needed. 	<ul style="list-style-type: none"> Very congested and suffocative place for staff, hence more space and good infrastructure is needed Automation is required. The Toilet need to e shift from the present location. looking to the no. of staff, no. of toilets are limited No internal coordination of various work. 	
2	Development Section	<ul style="list-style-type: none"> Somehow managing the work with less staff. 	<ul style="list-style-type: none"> Under staff. Very poor infrastructure. Overburden of work and staff are not skilled. No communication, meeting and discussion with incharge officer. 	<ul style="list-style-type: none"> To complete the work within time limit. To take work form unskilled staff. 	<ul style="list-style-type: none"> Full automation for transparency of work as well as for time-management i.e. to expedite the work timely. 	<ul style="list-style-type: none"> Display flow chart and name of the staff. Infra-structure need to be improved. very poor furnitures, fans/coolers, which need immediate attention. automation of purchase process need to be done for timely expedite the task. time to time department meeting with Head/Inchage is to be done but due to over burden of Head it never took place. Under staff: Skilled workers needed as per sanctioned post. 	

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Internal Quality Assurance Cell (IQAC)

Internal Quality Audit 2018-19 SWOC Report by Team – C (Coordinator – Prof. A. K. Gupta)

S. No.	Section Name	Strength	Weakness	Challenges	Opportunity	Suggestions	Remarks
1	General Administration	<ul style="list-style-type: none"> विश्वविद्यालय के सामान्य प्रशासन विभाग के लिए कुल 77 पद स्वीकृत हैं। जिनमें से 36 कर्मचारियों की पदस्थापना यांत्रिकी विभाग के नियंत्रण में है। वर्तमान में 41 में से सामान्य प्रशासन विभाग में 23 कर्मचारी कार्यरत हैं, कर्मचारियों की कमी होते हुए भी पदस्थ कर्मचारियों द्वारा समय पर कार्यों का सम्पादन किया जा रहा है। 	<ul style="list-style-type: none"> विश्वविद्यालय हेतु स्वीकृत सेटअप के अनुरूप कर्मचारी उपलब्ध नहीं होने के कारण कभी-कभी कार्य विलंब से एवं पूर्ण करने में कठिनाई होती है। कर्मचारियों को प्रशिक्षण की आवश्यकता है। ताकि नयी टेक्नोलॉजी के अनुसार कार्य को शीघ्रताशीघ्र त्रुटिरहित सम्पन्न कर सकें। कुछ कर्मचारी कम्प्यूटर कार्य में दक्ष नहीं होने के कारण कभी-कभी कार्य में व्यवधान उत्पन्न होता है। 	<ul style="list-style-type: none"> टेक्नोलॉजी के अनुरूप सामान्य प्रशासन विभाग को व्यवस्थित करने हेतु सभी कार्य सहायकों को कम्प्यूटर उपलब्ध कराते हुए, समस्त कार्यों को ऑनलाईन कम्प्यूटरीकृत कर कार्यों का संपादन कराया जाना विभाग के लिए चुनौती है जिसको शीघ्र पूर्ण कर ली जायेगी। 	<ul style="list-style-type: none"> छत्तीसगढ़ राज्य में पं. सुन्दरलाल शर्मा (ओपन) विश्वविद्यालय बिलासपुर, कुशाभाऊ ठाकरे, पत्रकारिता एवं जनसंचार विश्वविद्यालय, रायपुर, संत गहिरा गुरु विश्वविद्यालय, सरगुजा अम्बिकापुर, हेमचंद्र यादव विश्वविद्यालय, दुर्ग, इंदिरा कला संगीत विश्वविद्यालय, खैरागढ़ बस्तर विश्वविद्यालय, जगदलपुर, अटल बिहारी वाजपेयी विश्वविद्यालय बिलासपुर, छत्तीसगढ़ स्वामी विवेकानन्द टेक्निकल, दुर्ग संचालित हैं जिसमें पं. रविशंकर शुक्ल विश्वविद्यालय, छत्तीसगढ़ राज्य का सबसे पुराना राजकीय विश्वविद्यालय है। जिसके प्रतियोगी के रूप में आज की स्थिति में कोई भी विश्वविद्यालय नहीं है। पं. रविशंकर शुक्ल विश्वविद्यालय को वर्तमान में नैक टीम द्वारा 	<ul style="list-style-type: none"> विश्वविद्यालय में कार्यरत समस्त कर्मचारियों में कार्य कुशलता को बढ़ावा देने के लिए समय-समय पर कार्यालयीन प्रक्रिया एवं नस्तियों पर विषय-वस्तु से संबंधित टीप लेखन आदि के विषय में प्रशिक्षण कार्यक्रम आयोजित किया जाना चाहिए। सामान्य प्रशासन विभाग के कार्यालय को आधुनिक कम्प्यूटरीकृत एवं वातानुकूलित करने के लिए नवीन फर्नीचर एवं बैठक व्यवस्था को अपग्रेडेशन करने की आवश्यकता है। सभी कार्य सहायकों के पास टेबल पर कम्प्यूटर सिस्टम भी 	

					<p>'A' ग्रेड का दर्जा प्राप्त हैं जिसे विश्वविद्यालय द्वारा 'A+' हेतु अथक प्रयास किया जा रहा है जिसको सामान्य प्रशासन विभाग महत्वपूर्ण अवसर मानते हुए नैक द्वारा विश्वविद्यालय को 'A+' ग्रेड प्राप्त करने हेतु प्रयासरत है।</p>	<p>आवश्यक है।</p> <ul style="list-style-type: none"> • सामान्य प्रशासन विभाग में विद्युत वायरिंग, स्वीच बोर्ड एवं लाइट सिस्टम को बदलने की आवश्यकता है एवं ग्रीष्म ऋतु के लिए कुलर की व्यवस्था अत्यावश्यक है। 	
2	Directorate of Physical Education	<ul style="list-style-type: none"> • There are two clerical staff. One is regular employee and the other is on Contract. They do all the official work in the department. • Computer facility with net connection is available in the department 	<ul style="list-style-type: none"> • 13 posts are sectioned in this department. Out of 13 post only 06 employees are posted here all the 05 posts are vacant including the post of 01 Asst. Directors. We have demanded for the same to the Authorities. This lack affects the work. the letter is attached for the same. • Fund is the back bone of any department. From last three years (after Durg University formation) this 	<ul style="list-style-type: none"> • Equipment and other facilities should be provided to the players. for the same letter is given to the Authorities. This will enhance the sports performance. To raise the fund is also a challenge. • To meet the needs there should be a sufficient fund & administrative staff. we have to work perfectly, within these limitation. 	<ul style="list-style-type: none"> • We have got the opportunity to Organize. All India & East zone tournament every year. • Near about 45 teams participate every year in the inter university tournaments. • Inter College & state tournaments are also organised by the director Physical Education Department. • the prize money & other sports facilities are provided by the university, but because of the lack of fund the process delays. 	<ul style="list-style-type: none"> • To raise the level of the sports, sufficient staff is needed. • Required fund is to be provided by the authorities in the allotment, Otherwise every time there should be a financial crises. • Latest Gym (with all facilities) sports equipments, mats for different games & expert coaches should be provided to enhance the performance of the players & the level of sports. 	

			<p>department is facing the problem of fund. There should be a sufficient fund for this department to run smoothly the sports activities of the University.</p> <ul style="list-style-type: none">• To raise the level of the sports there should be some road map, some sports experts, sports hostel & infrastructure should be provided to the department.			<ul style="list-style-type: none">• Separate Sports hostel for boys & girls should be required.• Sander track is to be converted into a synthetic track for the improvement of the athletics performances.• Cricket ground, swimming pool, tennis court & indoor hall is also required.	
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Pt. Ravishankar Shukla University

Internal Quality Assurance Cell (IQAC)

Internal Quality Audit 2018-19 SWOC Report by Team – D (Coordinator – Promila Singh)

S. No.	Section Name	Strength	Weakness	Challenges	Opportunity	Suggestions	Remarks
1	Procter office	<ul style="list-style-type: none"> विश्वविद्यालय परिसर पूर्ण रूप से सुरक्षित है। परिसर में कोई दुर्घटना नहीं हुयी एवं कोई भी रैगिंग की शिकायत प्राप्त नहीं हुयी है। वाहन प्रकोष्ठ में सीमित होने के बावजूद विश्वविद्यालय की परीक्षा, मूल्यांकन हेतु उत्तर पुस्तिकाओं का आदान-प्रदान एवं समय पर आवश्यकतानुसार अतिथियों के लिए भी वाहन उपलब्ध रहता है। तत्पर सुरक्षा कर्मी एवं ड्रायवरो का योगदान रहता है। 	<ul style="list-style-type: none"> विभाग में कर्मचारियों की कमी है। कोई भी चतुर्थ कर्मचारी नहीं है। सीमित श्रोतों के कारण एक पाली में केवल 23 सुरक्षा गार्डों से 377 एकड़ फैला परिसर की सुरक्षा होती है। केवल 10 वाहन, वाहन प्रकोष्ठ में उपलब्ध होने पर भी समस्त व्यवसी करना पड़ता है। 	<ul style="list-style-type: none"> ट्रेन्ड सुरक्षा कर्मी उपलब्ध कराना। वाहनों की संख्या बढ़ाना वाहन चालकों के पद बढ़ाना एवं भर्ती करना। 	<ul style="list-style-type: none"> कार्य की व्यवस्था को देखते हुए तथा समय पर जल्द से जल्द कार्य कराये जाने हेतु विश्वविद्यालय में वाहन उपलब्ध कराया जाता है। 		
2	RTI Section	<ul style="list-style-type: none"> किसी भी विभाग की उत्कृष्टता एवं कार्यक्षमता, विभाग में कार्यरत अधिकारी/कर्मचारियों पर निर्भर है। सूचना का अधिकार अधिनियम में सभी आबंटित कार्य नियमाधीन समय सीमा में ही संपादित किये जा रहे है। सुखद है कि विभाग के कर्मचारी कार्य की संवदेनशीलता एवं महत्ता को दृष्टिगत रखते हुये, प्राप्त होने वाले आवेदन पर यथासंभव शीघ्र वांछित कार्यवाही करते हैं। अधिनियम का प्रमुख उद्देश्य, जनसाधारण को विश्वविद्यालय की कार्यप्रणाली, संपादित किये जाने वाली गतिविधियों, तदानुसार उनके अधिकार इत्यादी से अवगत कराया जाना है। उक्त हेतु प्रकोष्ठ द्वारा आगंतुको का उचित मार्गदर्शन किया जाता है। प्रकोष्ठ में दस्तावेजों का रखरखाव सुव्यवस्थित हैं। शायद यही कारण है कि विश्वविद्यालय सूचना प्रकोष्ठ की गिनती छत्तीसगढ़ शासन के श्रेष्ठ 	<ul style="list-style-type: none"> विश्वविद्यालय सूचना प्रकोष्ठ द्वारा प्राप्त आवेदनों को जानकारी हेतु विश्वविद्यालय की संबंधित शाखा/विभाग को प्रेषित किया जाता है। किंतु दुख का विषय है कि कुछ विभागों द्वारा आवेदक को समय पर जानकारी उपलब्ध नहीं कराये जाने के कारण अनावश्यक विवाद की स्थिति उत्पन्न होती है। समय सीमा पर जानकारी नहीं उपलब्ध कराये जाने के कारण आवेदक को निःशुल्क जानकारी देने बाध्य होना पड़ता है। जिससे विश्वविद्यालय की आर्थिक क्षति होती है। साथ ही साथ बड़ी संख्या में प्रथम अपील एवं द्वितीय अपील आवेदन/ शिकायत प्राप्त होती है। एवं द्वितीय अपील सुनवाई में दंडात्मक कार्यवाही/आदेश जारी किया जाते है। 	<ul style="list-style-type: none"> विभाग की सबसे बड़ी चुनौती, विभाग को प्राप्त होने वाले आवेदनों पर वांछित जानकारी, आवेदक को यगी समयावधि में उपलब्ध कराया जाना सुनिश्चित हो, ताकि निःशुक्ल जानकारी दिये जाने/प्रथम अपील सुनवाई कराये जानक की आवश्यकता न पडे। उक्त हेतु सभी विभाग के जनसूचना अधिकारियों को कार्य की महत्ता से अवगत कराया जाना एवं मसुचित प्रशिक्षण दिये जाने की आवश्यकता है। विश्वविद्यालय से संबंधित आदेश/कार्यप्रणाली नियम/अधिनियम 	<ul style="list-style-type: none"> सूचना का अधिकार अधिनियम प्रभावशील होने के पश्चात विश्वविद्यालय के प्रायः सभी विभागों में दस्तावेजों के रखरखाव, विभागों की कार्यप्रणाली मे सुधार परिलक्षित हो रहा है। प्रत्येक कर्मचारी को विभाग द्वारा आबंटित कार्य के प्रति जवाबदेही भी तय किये जाने में सुविधा हो रही है। उक्त सभी कारणों से विश्वविद्यालय की छबि उज्ज्वल होगी। 		

		विभागों में है।		इत्यादी को विश्वविद्यालय वेबसाइट पर जनसाधारण के लिये उपलब्ध कराई जाए। ताकि प्राप्त होने वाले आवेदनों में कमी परिलक्षित हो। • एक दैनिक वेतन कर्मी होने के कारण उसे पोस्ट ऑफिस / फीस भुगतान रसीद कटवाना डाक बांटना / रजिस्टर एण्ट्री जैसे कार्य करने पड़ते हैं। अतः एक ओर चतुर्थ श्रेणी कर्मचारी की आवश्यकता है।			
3	Finance Section	<ul style="list-style-type: none"> • बजट निर्माण विधि, ऑन-लाईन जमा भुगतान एवं लेखा का कम्प्यूटरीकरण पर चर्चा। 	<ul style="list-style-type: none"> • स्वीकृत सेटअप के अनुरूप पदस्थापना न होने से कार्य सहायकों पर अतिरिक्त कार्य के दबाव से कार्य की प्रगति प्रभावित होती है। 	<ul style="list-style-type: none"> • बजट ऑन-लाईन जमा एवं भुगतान कम्प्यूटरीकृत लेखाकरण को समयबद्ध पूर्ण करना। 	<ul style="list-style-type: none"> • विश्वविद्यालय द्वारा सेटअप अनुरूप पदस्थापना करने पर एवं वीणाग को शत-प्रतिशत कम्प्यूटर उपलब्ध कराने पर विश्वविद्यालय के समस्त वित्तीय कार्य ऑनलाईन एवं कम्प्यूटरीकृत किया जा सकता है। 	<ul style="list-style-type: none"> • लेखा रिकार्ड स्टोर की पृथक व्यवस्था किया जाना चाहिए • नियमित अंकेक्षण की व्यवस्था करना चाहिए। • ऑफिस आटोमेशन व्यवस्था लागू की जानी चाहिए • पुराने बैटक व्यवसी एवं टेबल कुर्सीयों को आधुनिक व्यवस्था के स्वरूप किया जाना चाहिए। • स्टॉफ पैटर्न सिस्टम को प्रभावी किया जाना चाहिए 	

Pt. Ravishankar Shukla University

Internal Quality Assurance Cell (IQAC)

Internal Quality Audit 2018-19 SWOC Report by Team – E (Coordinator – Prof. M. K. Deb)

S. No.	Section Name	Strength	Weakness	Challenges	Opportunity	Suggestions	Remarks
1	Degree/Enrolment Section	<ul style="list-style-type: none"> Devoted staff 	<ul style="list-style-type: none"> Lack of staff 	<ul style="list-style-type: none"> Full/complete offline/online automation is needed. Digitization of old & uiabh documents are read. 	<ul style="list-style-type: none"> Complete e-verification of document system is required. 	<ul style="list-style-type: none"> Infrastructure staff reg. is to be maintained. Website updation is required. Complaint and suggestion boxes should be mounted in the office/section Online training of employees is required computers on each table is required and all are to be connected via LAN network. 	
2	DCDC	<ul style="list-style-type: none"> Old University with established DCDC office since beginning. we have a mechanism like Performance Index which is used to assess the performance of colleges and University teaching departments. We also provide best college and best SoS awards (On the basis of Performance Index) every year on the occasion of foundation day. The colleges and our SoS are thus being encouraged to perform optimally. 	<ul style="list-style-type: none"> Inadequate manpower and resources. appointment of full time director since long is awaiting. 	<ul style="list-style-type: none"> To scale Government and private colleges on same parameters and yardsticks. More than 100 colleges to be monitored, advised and assessed. Institutions at 5 districts at distance 	<ul style="list-style-type: none"> Ample scope for accreditation of HEI in the region. Empowerment of Institutions as per NEP. 	<ul style="list-style-type: none"> Complaint & suggestion boxed are to be mounted in the office. Periodic videoconferencing with affiliated colleges for rectification of existing problems /discussions regarding quality improvements. 	

3	UGC Coaching Centre	<ul style="list-style-type: none"> • The belief of students in UGC coaching centre. • Placement of participants in Govt. services. • expert faculty • More than sufficient no of students especially ST/SC/OBC/Minority/Women students as per norms. 	<ul style="list-style-type: none"> • No sufficient space to accommodate all the students • No regular staff. 	<ul style="list-style-type: none"> • Various types of coaching programs (NET/SET in more than 10 subjects, Bank, Railway, SSC, PSC, Vyapam, Remedial English, Mock Interview, etc.) are running through the year without regular staff and faculty. 	<ul style="list-style-type: none"> • Multidisciplinary coaching services provided to weaker sections (ST/SC/OBC/Minority/Women) students for competitive examinations. 	<ul style="list-style-type: none"> • More space required. • Department library with competitive books and magazines is also required as per students' suggestions. 	
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Internal Quality Audit Report for
the Session 2019-20
Academic Units

Ancient Indian History: Internal Quality Audit Report - August 2021

Strength	Weakness
<ul style="list-style-type: none">❖ Advance course for tourism attracts the stakeholders.❖ Relevant course for the state.	<ul style="list-style-type: none">❖ Regular teaching faculty is very low❖ Inadequate space in the SoS and Computer facility is limited.
Challenges	Opportunity
<ul style="list-style-type: none">❖ The infrastructure of the SoS in inadequate with limited funds from the University.	<ul style="list-style-type: none">❖ Ample scope for popularizing the programs among the stakeholders of the state.
<p>Recommendation:</p> <ul style="list-style-type: none">• Requirement of faculty, staff and basic facility• On line alumni meeting and parent teacher meeting <p>Best Practice :</p> <ul style="list-style-type: none">•Archaeological field work by the students <p>Observation</p> <ul style="list-style-type: none">• Revised SSR report submitted.• Evaluative report not submitted.• Other preparations are yet to start	

Anthropology: Internal Quality Audit Report - August 2021

Strength	Weakness
<ul style="list-style-type: none">❖ Independent building for the SoS and good facility for tribals studies.❖ Popular Course among the students.❖ MoU with state forensic department	<ul style="list-style-type: none">❖ Unorganized laboratory and Museum.❖ Lack of funds for infrastructure development.❖ Student placement after the course is limited
Challenges	Opportunity
<ul style="list-style-type: none">❖ Development of State of the Art museum and laboratory.❖ Many faculty positions lying vacant.❖ Wi-Fi facility does not work properly	<ul style="list-style-type: none">❖ Development of Tribal research centre❖ To develop museum and lab for forensic studies.

Recommendation:

- Online alumni and parents meetings can be organized.
- The nearby ambience to be improved.

Best Practice : Rigorous onsite field work by the students

Observation: Revised data for SSR need to be submitted soon.

Evaluative report need to be submitted soon.

Preparation for NAAC peer team visit yet to start.

Biotechnology: Internal Quality Audit Report - August 2021

Strength

- ❖ The Department has well qualified and dedicated faculty
- ❖ Adequate and Quality Research outputs
- ❖ Periodic updating of curriculum
- ❖ Periodic feedback of the students
- ❖ All the laboratories are as per the curriculum and are established on par with state of art technology.
- ❖ Mechanism is available for direct mentoring of students by faculty, interacting with students, and directing them to upgrade their skills.
- ❖ Proposal for establishment of BioNest Bioincubator has been submitted to DBT, New Delhi and University has approved its share on administrative expenditures.
- ❖ Proposal for establishment of Technology Business Incubator under iTBI NIDHI scheme of DST with support of other departments of University has been submitted and University has approved its share on administrative expenditures
- ❖ Efforts facilitate and promote entrepreneurship culture and innovation development are in progress. A joint proposal with involvement of other faculties for National Innovation and Startup policies is on verge of submission.
- ❖ Good Research projects from DBT, DRDO etc.
- ❖ Placement is very good

Weakness

- ❖ Inadequate linkages with industry and community
- ❖ Inadequate industrial growth in the country
- ❖ The activities through Industry Institution Interaction Cell are to be improved. More effort is needed to increase the number of state/central government funded projects to strengthen the department.
- ❖ Soft skills and communication skills of students need to be improved.
- ❖ Excess administrative work load of the faculty,
- ❖ Need for filling Vacant faculty position has to be filled in need
- ❖ University-Industry interaction need to be strengthened
- ❖ Lack of training for technical staff

Biotechnology: Internal Quality Audit Report - August 2021

Challenges

- ❖ Development of advanced teaching & learning methodologies and evolution, personal interaction by developing smart classrooms and mechanism for effective evaluation.
- ❖ Lack of incentives at par with world class institutes such and the world class industries and infrastructure at par global level
- ❖ Inhibition in Students to relocate to distant places for Internship and Employment
- ❖ Under employment and low remuneration of PG students in industry
- ❖ Lack of student geographical diversity due to localized enrolment measures

Opportunity

- ❖ Boom in industrial development and challenges in Biotechnology fields put demand for quality technical manpower
- ❖ Establishment of centres of excellence and advanced studies
- ❖ To innovate new products/processes/designs and acquire patents
- ❖ Possibility of more international and national collaborations and joint ventures
- ❖ Industry interface to promote bio-entrepreneurship-
- ❖ Scope for enhanced research work to be carried out in all related field of Biotechnology
- ❖ Enhancing Faculty strength with multidisciplinary expertise
- ❖ Possibility of becoming effective and individual entrepreneurs by enjoying the benefits and encouragement given by the management.
- ❖ More employment potential in research centers and bodies like CPRI, DRDO etc.,

Biotechnology: Internal Quality Audit Report – August 2021

Recommendation:

- ❖ Curriculum may be restructured to provide domain specific specialization by creating provision for more options to students for choosing electives; more electives may be offered as per faculty expertise (health care, energy and environment, bioprocess development) .Experts of relevant fields(both from industry and academic/research institution) may be invited for student interaction at the department. •
- ❖ A process facilitating active interactions/ collaborations through DBT with industry and other key institution in the public sector engaged in Biotech R & D should be initiated. •
Workshop by industry / other institutes / DBT experts to brainstorm on challenging problems in the area
- ❖ To upgrade R&D in spearheading globally impactful work in the emerging aspects of chosen thrust areas more infrastructure be created with support from Institute/ funding agencies.
- ❖ Starting new courses in collaboration with industries and national laboratories
- ❖ Increase in networking with Indian and Foreign universities
- ❖ Enhancing of faculty & staff skills through continuing training programmes
- ❖ Encouragement of industrial training/internship among students
- ❖ Enhancing the existing laboratory facilities/resources to meet the industry requirements
- ❖ Technology-based education helps students to think beyond their notebooks and improve their learning skills. Implementation of Learning Management Software and ICT based Skill Development to enhance employability in students especially for slow learners and differently abled students

Chemistry: Internal Quality Audit Report - August 2021

Strength ❖ Very good number of research projects & publications.	Weakness ❖ More consultancy required. ❖ Department journal/Magazine/newsletter required as per the strength
Challenges ❖ Alumni contribution for the department.	Opportunity ❖ Industry linkage required.

Recommendation:

- Properly updation of documents required

• **Best Practice** : 1. Students seminar frequently organized.

2. Regularly published good research paper in standard journals

• **Observation** : Preparation of NAAC. Satisfactory but updation of documentation is required

Any Other Specific Observation: Work of departmental IQAC cell need to be improved.

Comparative Religion, Philosophy & Yoga: Internal Quality Audit Report - August 2021

<p style="text-align: center;">Strength</p> <ul style="list-style-type: none">❖ Popular PG and PG Diploma programs❖ Good job opportunity and working as self trainer	<p style="text-align: center;">Weakness</p> <ul style="list-style-type: none">❖ Lack of regular faculties❖ Weak research orientation
<p style="text-align: center;">Challenges</p> <ul style="list-style-type: none">❖ Tremendous scope for the offered MA and PG Diploma programs on Yoga and Philosophy	<p style="text-align: center;">Opportunity</p> <ul style="list-style-type: none">❖ To grab yoga related global opportunity❖ Adequate infrastructure❖ Faculty appointments
<p>Recommendation</p> <p>Best practice</p> <ul style="list-style-type: none">❖ Popular PG & PG Diploma programs <p>Preparedness for the proposed NAAC visit</p> <ul style="list-style-type: none">❖ Not prepared <p>Any other observation</p> <ul style="list-style-type: none">❖ Overall ambience should be improved.	

Computer Science & IT : Internal Quality Audit Report - August 2021

Strength

- ❖ Strong faculty qualification, talented and dedicated, knowledgeable and cooperative faculty, great collaboration and good communication among faculty.
- ❖ Good student strength.
- ❖ One Copyright awarded and two patents filed in strength of department. Patents are under examination, yet to be awarded.
- ❖ Faculty uploads lectures on youtube channels to build own global classroom and to ensure that students remain in touch with studies specially during the lockdown.
- ❖ Academic infrastructure such as classrooms, tutorial rooms, seminars halls, drawing hall, computer lab, and workshop.
- ❖ The school has ambitious plans to develop research group / collaboration in mobile communications, data mining and bio-informatics

Weakness

- ❖ The school severely lacks in adequate teaching manpower with only two regular teaching faculty and six sanctioned positions are vacant.
- ❖ Less than the required number of substantive teaching posts prompts the SoS to
- ❖ appoint Part-time and Guest faculty the members of which are migrant in nature leading to instability in the academic atmosphere and work in the concerned departments.
- ❖ The school has inadequate equipment and laboratory facilities
- ❖ State of Art advanced computational facility is needed .
- ❖ Increase collaborative research/projects among the faculty member.
- ❖ Better research publication by all faculties is required.
- ❖ Involvement of Alumni at Institute level is less.
- ❖ More effort is needed to increase the number of state/central government funded projects to strengthen the department.
- ❖ Soft skills and communication skills of students need to be improved.

Computer Science & IT : Internal Quality Audit Report - August 2021

Challenges

- ❖ One of the possible Threats may be that of seat reduction or closure of MCA program by AICTE because of shortage of teachers as per AICTE norms. AICTE considers contract teachers, but does not consider part time lecturer. Therefore, Contract teachers should be appointed instead of part time lecturers.
- ❖ Global recession due to corona may hamper placement opportunities for students. To come out from this challenge the desired course objectives and outcomes are to be achieved satisfactorily.
- ❖ To frame and design an effective Curriculum, Teaching learning methodologies that bridges the gap between Industry and Institution.

Opportunity

- ❖ Opportunities to find research grants from industry and government agencies
- ❖ Tremendous opportunity to team up with other universities to produce grants
- ❖ Develop emerging program/courses such as AI , ML and mobile computing
- ❖ Scope for enhanced research work to be carried out in all related field of Computer Science

Computer Science & IT : Internal Quality Audit Report – August 2021

Recommendation:

❖The school should strive to develop R & D capabilities in the emerging area of Computer/Cyber Security, Architectures, Compiler Optimization, and Embedded Systems, Artificial Intelligence, Machine learning, Data Mining, Databases, and Geographical Information Systems, Networks, Distributed Systems, and Security Graphics and Immersive Computing.

Best Practice : Regular Seminars/Webinars on latest trends in Computer Science as Cyber security, IOT etc

❖Faculty members have developed learning management system (LMS) for teaching, tracking student records, presentation of documents, reporting and delivery of course materials, interactive discussion, class tests to the students for not only fully online courses but a hybrid, blended and flipped classrooms.

❖Computer Science faculty have started ICT based teacher training program for other departments of the University so that they improve their teaching techniques and support students in their learning paths is paramount to edtech success.

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Economics : Internal Quality Audit Report - August 2021

Strength	Weakness
<ul style="list-style-type: none">❖ Adequate number of students❖ Illustrious faculty, student-centered teaching❖ Good educational environment.❖ Teachers firmly believe in lifelong learning❖ Integration of teaching and research	<ul style="list-style-type: none">❖ Lack of adequate infrastructure❖ Furniture for smart classroom❖ Inadequate financial assistance for purchasing statistical programmes❖ Lack of advanced programmes
<ul style="list-style-type: none">❖ Investment in e-learning and starting of Massive Online Open Course (MOOC's)❖ Alumni resources need to be tapped as an opportunity for generating endowments etc.	<ul style="list-style-type: none">❖ Proximity to industrial, trade and research centres❖ Departmental Placement Cell , Carrier Counseling Cell Members of the staff are continually challenged to produce professional quality work

Recommendation: PREPAREDNESS GOOD

- ❖ Introduce Value added course based on local need (E-banking).
- ❖ Familiarize students with research approach of economics with local problems.
- ❖ Implementation of Learning Management Software and ICT based Skill Development to enhance employability in students especially for slow learners and differently abled students

Electronics & Photonics : Internal Quality Audit Report - August 2021

Strength	Weakness
<ul style="list-style-type: none">❖ Although faculties are limited but output is satisfactory.❖ Good infrastructure for PG and research level.	<ul style="list-style-type: none">❖ Currently no research project running in the department.❖ Lack of industry interface.
Challenges	Opportunity
<ul style="list-style-type: none">❖ Creating job oppurtunies for students.❖ Mobilization of resources through FIST/DRS/SAP Schemes.	<ul style="list-style-type: none">❖ Good oppurtunities for industry academic linkage.
<p>Recommendation: 1. Alumni meet and parent teacher’s meet should be organized regularly.</p> <p>2. Try to get research projects from different funding agencies.</p> <p>•Best Practice : 1. Regularly updation of documents of all events. 2. Students seminar frequently organized</p> <p>•Observation : Well prepared for the proposed NAAC visit.</p>	

Environmental Science: Internal Quality Audit Report - August 2021

<p style="text-align: center;">Strength</p> <ul style="list-style-type: none">❖ Well number of student intake and research fellowship.❖ Good publication.	<p style="text-align: center;">Weakness</p> <ul style="list-style-type: none">❖ No regular faculty❖ Less lab equipment.
<p style="text-align: center;">Challenges</p> <ul style="list-style-type: none">❖ Research project required.	<p style="text-align: center;">Opportunity</p> <ul style="list-style-type: none">❖ Scope of inter institutional collaboration.
<p>Recommendation:</p> <ul style="list-style-type: none">• Need of research projects, collaboration with other institutes, association and aware with community• Best Practice : 1. Regular student seminar organized• Observation : Well prepared for the proposed NAAC visit• Any Other Specific Observation: No Regular faculties.	

Geography : Internal Quality Audit Report - August 2021

Strength

- ❖ Highly qualified teachers and enthusiastic learners.
- ❖ Faculty is Research oriented
- ❖ Well-equipped seminar halls with advanced sound systems and projector facilities that support proper training and lectures.
- ❖ SoS is well equipped with state-of-the-art computing facilities such as personal computers and workstations with modern peripherals and softwares as GIS, 21 Century, RKGIS 10.22. It also possesses laboratories for ground truth equipment and technology understanding.
- ❖ Less research projects
- ❖ The courses are taught in classroom environments with the use of modern teaching methods and tools, and also include multimedia tutorials for self - study. Practical are given in the laboratories and skill development environments
- ❖ Department has teaching student advance syllabus viz. GIS, Remote Sensing, Computer application in Geography etc.
- ❖ Commendable track record in national and international publications
- ❖ Excellent infrastructural facilities

Weakness

- ❖ Paucity of funds and severe staff crunch. 3 Associate Professor & 1 Assistant Professor sanctioned posts are vacant.
- ❖ Students from vernacular background
- ❖ Shortage of skilled technical supporting staff
- ❖ No further faculty to look after Remote Sensing and GIS program after retirement in August of current incharge of program
- ❖ No qualified Cartographer
- ❖ Inadequate furniture in Remote sensing laboratory
- ❖ Paucity of sufficient lab safety equipment, such as safety showers and fire distinguishers

Geography : Internal Quality Audit Report - August 2021

Challenges

- ❖ To bridge the gap between Slow Learners and Advanced Learners
- ❖ Creating awareness about Digital learning
- ❖ Competitive world is the biggest challenge. Interdisciplinary courses are becoming more popular among students.
- ❖ Balancing the need to serve the requirements of the urban and nearby rural community with the need to train students to compete nationally and globally
- ❖ First generation learners often hailing from impoverished backgrounds find it difficult to cope with the syllabus. The college does its utmost to facilitate socio-economic amelioration as well as educational succor to these students by arranging financial endowments and remedial classes so that they may achieve the basic academic standard required of them.
- ❖ Empowering our SC/ST and women students to thrive in a more globalized and competitive environment
- ❖ Revenue generation remote sensing courses
- ❖ Development cost-effective soil testing laboratory that can be used by farmers to boost crop productivity through balanced use of fertilizers.

Opportunity

- ❖ GIS & Remote sensing short term and long-term courses,
- ❖ Many opportunities for teachers to design learning strategies in choice-based credit system, to develop participatory learning modules and many more to make learning a joyful experience.
- ❖ The staff members with their various connections possess the potential to provide many opportunities for academic and other collaborations and partnerships from which the institution may stand to gain.
- ❖ Empowering our SC/ST and women students to thrive in a more globalized and competitive environment
- ❖ Job opportunities through competitive exams
- ❖ Opportunities in various fields (Teachers, Researchers, Project Fellow, Social Worker, GIS, Map Making Etc)

Geology & WRM: Internal Quality Audit Report - August 2021

Strength ❖ Good instrumental facilities and infrastructure facilities available	Weakness ❖ Less publication and research projects.
Challenges ❖ Motivation of students for research.	Opportunity ❖ Use of available resources for consultancy.
Recommendation: <ul style="list-style-type: none">• Need to improve research in the subject.• Alumni meet should be organized frequently .• Best Practice : 1. Collection of various geological specimens. 2. Consultancy.• Observation : Well prepared for the proposed NAAC Visit.• Any Other Specific Observation: Lack of collaboration and MoU with the institutes.	

History: Internal Quality Audit Report - August 2021

<p style="text-align: center;">Strength</p> <ul style="list-style-type: none">❖ Field visits and visits to achieves on regular basis.❖ Main seats of the chhattisgarh itihash parishad	<p style="text-align: center;">Weakness</p> <ul style="list-style-type: none">❖Lack of adequate numbers of faculty members.❖ Limited job opportunities
<p style="text-align: center;">Challenges</p> <ul style="list-style-type: none">❖Funds and financial support for furnishing .	<p style="text-align: center;">Opportunity</p> <ul style="list-style-type: none">❖Scope for interdisciplinary research.❖ syllabus interdisciplinary in nature and based on gender equality.
<p>Recommendation:</p> <ul style="list-style-type: none">• MoU, Research projects, publication and ICT facilities should be improved.•Best Practice : 1. Organized national seminar frequently. 2. Well documentation of all historical events.•Observation : Well prepared for the proposed NAAC Visit.•Any Other Specific Observation: Consultancy, alumni registration, collaboration of other institutes are required.	

Law: Internal Quality Audit Report - August 2021

Strength

- ❖ The students of the department are selected regularly in the national and state-level competitive examinations.
- ❖ It is worth mentioning that Assistant Professor, Dr Priya Rao is invited as a resource person in various academic institutions and non-academic institutions such as Police Academy and PSC Training Centres.
- ❖ Similarly, Assistant Professor, Dr Venudhar Routiya is a distinguished face in academics on YouTube and has more than two lakh subscriber-base.

Weakness

- ❖ A lack of space and infrastructure is a major impediment to starting new courses and research activities.
- ❖ Lack of teaching and support staff

Challenges

- ❖ To achieve academic excellence for making the institute of a global repute.
- ❖ The new learning of the age requires an improved proficiency in soft skills among students.

Opportunity

- ❖ Creating more space within the campus is one of the challenges of urgency.

Recommendation:

Best practice

- ❖ The school is focused on achieving excellence in teaching and practical exposure to translate into the students' selections in various competitive exams.

Preparedness for the proposed NAAC visit

- ❖ Looks prepared. However, insufficient infra and faculty are the limiting factors.

Any other observation

- ❖ More space is required to accommodate the student strength.

Library & Information Science: Internal Quality Audit Report – August 2021

Strength	Weakness
<ul style="list-style-type: none">❖ Closely associated with the university-central library❖ 100% placements❖ Continuous evaluation of the students❖ Self-evaluation through the feedback system	<ul style="list-style-type: none">❖ Lack of IT staff❖ Research publications mainly in non-indexed journals
Challenges	Opportunity
<ul style="list-style-type: none">❖ Pass-outs have immense job opportunities	<ul style="list-style-type: none">❖ To cope up with ever-changing technology
<p>Recommendation</p> <p>Best practice</p> <ul style="list-style-type: none">❖ The school is in close association with the university library, the biggest in the state in collection and readers. It provides enormous practical exposure to the students. <p>Preparedness for the proposed NAAC visit</p> <p>Looks prepared.</p> <p>Any other observation</p> <p>More classrooms are required.</p>	

Life Science: Internal Quality Audit Report - August 2021

<p style="text-align: center;">Strength</p> <ul style="list-style-type: none">❖ Research publications in reputed journals❖ The school offers three Science PG programs❖ Extramural research projects❖ A DST-FIST, UGC DRS-SAP, and FYP supported department	<p style="text-align: center;">Weakness</p> <ul style="list-style-type: none">❖ Lack of industrial linkages❖ No patents till date
<p style="text-align: center;">Challenges</p> <ul style="list-style-type: none">❖ Scope for research on tribes❖ Collaborative research with the nearby institutes- Agriculture, Medical and Veterinary universities and AIIMS❖ Consultancy opportunities in the diverse field of Life Sciences	<p style="text-align: center;">Opportunity</p> <ul style="list-style-type: none">❖ Fellowship provision for all the PG students❖ Industrial linkages/Consultancy/Patents
<p>Recommendation:</p> <p>Best practice This school holds a strong R&D wing that attracts extramural research projects, DST-FIST, UGC DRS-SAP and FYP supports.</p> <p>Preparedness for the proposed NAAC visit Prepared.</p>	

Literature & Languages Internal Quality Audit Report - August 2021

<p style="text-align: center;">Strength</p> <ul style="list-style-type: none"> ❖ Research publications in standard journals. ❖ Seminars and symposiums are frequently organized. ❖ Advanced ICT facilities are available 	<p style="text-align: center;">Weakness</p> <ul style="list-style-type: none"> ❖ Lack of regular faculties according to running programmes. ❖ Insufficient classrooms
<p style="text-align: center;">Challenges</p> <ul style="list-style-type: none"> ❖ publishing quality research papers & literatures. ❖ preparedness for students for competitive exams of CGPSC 	<p style="text-align: center;">Opportunity</p> <ul style="list-style-type: none"> ❖ To work in regional and tribal languages. ❖ Bridge course for PG. Students
<p>Recommendation:</p> <ul style="list-style-type: none"> • Need the appointment of regular faculties and staff • increase the infrastructure facilities according to running programmes. • Best Practice : 1. language lab for all students 2. Frequently seminars/Webinars organized on current topics • Observation : Well prepared for proposed NAAC visit 	

Institute of Management: Internal Quality Audit Report - August 2021

<p style="text-align: center;">Strength</p> <p>❖ Well publication and served recourse person in different academic events.</p>	<p style="text-align: center;">Weakness</p> <p>❖ Less numbers of students research fellowship. ❖ Training progmmes attended by faculties are nil.</p>
<p style="text-align: center;">Challenges</p> <p>❖ Grants received from funding agencies. ❖ Departmental news letter</p>	<p style="text-align: center;">Opportunity</p> <p>❖ Scope for campus selection and collaboration with different professional instituted.</p>
<p>Recommendation:</p> <ul style="list-style-type: none">• Out reach and MoUs required.• Coordination of faculties.• Best Practice : Industry academic Linkage• Observation : Preparation need to be improved• Any Other Specific Observation: Research projects Nil.• Membership of professional bodies of faculties is less.	

Mathematics : Internal Quality Audit Report - August 2021

<p style="text-align: center;">Strength</p> <ul style="list-style-type: none">❖ The course is in high demand.❖ Only UTD centre in the state Universities. Popular course in the state.❖ DAE grant recipient department for Books/Journals.	<p style="text-align: center;">Weakness</p> <ul style="list-style-type: none">❖ Shortage of Regular teaching faculty.❖ Lack of space in the building
<p style="text-align: center;">Challenges</p> <ul style="list-style-type: none">❖ Faculty strength.❖ Space in the department.❖ Wash rooms not appropriate and hygienic.❖ Termite mounds all around the building❖ Wi-Fi is not working	<p style="text-align: center;">Opportunity</p> <ul style="list-style-type: none">❖ To strengthen research facility and projects in the department.❖ MoU with national institutes can be explored.
<p>Recommendation:</p> <ul style="list-style-type: none">• Online alumni and Parents meetings can be organized. <p>•Observation :</p> <ul style="list-style-type: none">• Revised SSR report submitted.• Evaluative report submitted.• Other preparations are yet to start.	

University Institute of Pharmacy: Internal Quality Audit Report - August 2021

<p style="text-align: center;">Strength</p> <ul style="list-style-type: none">❖ Impressive h-index of the department.❖ Listed in good NIRF ranking	<p style="text-align: center;">Weakness</p> <ul style="list-style-type: none">❖ Lack of supporting staff.❖ Lack of internet facilities.❖ No smart board for P.G. Classes.
<p style="text-align: center;">Challenges</p> <ul style="list-style-type: none">❖ International research collaboration.	<p style="text-align: center;">Opportunity</p> <ul style="list-style-type: none">❖ Patent filing, collaboration with industry and research organization and community services.
<p>Recommendation:</p> <ul style="list-style-type: none">• Collaboration with other institutes and MoUs required.• Best Practice : 1. Published research in quality journals 2. Regular seminars by the students• Observation : Need to be improved.• Any Other Specific Observation: Good infrastructural facilities	

Physical Education: Internal Quality Audit Report - August 2021

Strength

- ❖ Curriculum and resources which are a bench mark
- ❖ Admissions through entrance
- ❖ Illustrious faculty, student-centered teaching
- ❖ Effective tie-ups with government departments, NGO's
- ❖ Strong alumni base for employment generation.
- ❖ Some international collaboration
- ❖ Wide range of extension, and extra-curricular activities

Weakness

- ❖ Inadequate ICT facilities / No ICT lab
- ❖ Inadequate teacher: student ratio
- ❖ Limited research projects
- ❖ Limited Fellowship for Ph.D. students.

Challenges

- ❖ Collaborations: Major National and International Universities Development of Computer Laboratory
- ❖ Development of Gym
- ❖ Transformation as Centre of Excellence in Physical Education
- ❖ Collaboration with Government agencies SAI for creating Establishment of Human Performance lab
- ❖ Explore more International Exposures for the staff

Opportunity

- ❖ Funding for students who seek global exposure.
- ❖ More research grants from external agencies.
- ❖ Innovations in curriculum and teaching pedagogy
- ❖ Add on Courses and Certification in the niche areas
- ❖ Programs for attracting sports talent

Recommendation:

- ❖ The school should identify the talented sports persons in the region and develop them.
- ❖ Development of Computer lab, Human Performance lab and Gymnasium facilities
- ❖ Technology-based education helps students to think beyond their notebooks and improve their learning skills.
- ❖ Best Practice : Digital documentation, Faculty members worked as essential health professional
- ❖ Special emphasis on YOGA and Mental Health

Physics & Astrophysics Internal Quality Audit Report - August 2021

Strength

- ❖ Qualified and highly credentialed faculty and staff
- ❖ The entire basic/necessary infrastructure for advanced level research in the field of material science and Astronomy and Astrophysics exists.
- ❖ Well established Centre for Nanoscience and Nano technology and Centre for mega projects in Astronomy.
- ❖ High research publication in Scopus and number of Ph.D produced is highly satisfactory
- ❖ Good equipments in laboratories and other facilities for PG students.
- ❖ Equal emphasis both on theory and experiment
- ❖ The courses are taught in classroom environments with the use of modern teaching methods and tools, and also include multimedia tutorials for self - study. Practical are given in the laboratories and skill development environments
- ❖ Acceptance of students at national and international levels
- ❖ Good results at University exam, NET /SET, CGPSC Assistant Professor and other exams.
- ❖ Good diversity in experiences
- ❖ New faculty active in research, publications and grants.
- ❖ Number of inter institutional MoUs exist viz MoU with ARIES Nainital.

Weakness

- ❖ The activities for Academic Industrial linkage and consultancy are to be improved.
- ❖ More effort is needed to increase the number of state/central government funded projects to strengthen the department.
- ❖ Inadequate furniture in Seminar Hall and classrooms.
- ❖ Soft skills and communication skills of students need to be improved.
- ❖ The consciousness and association of the alumni of the department to be rejuvenated and strengthened.
- ❖ Research funding and support to be increased
- ❖ Bringing research scholars' remunerations and benefits at par with other National institutes should help.
- ❖ Limited recurring and non-recurring budget for development of department.

Physics & Astrophysics Internal Quality Audit Report - August 2021

Challenges

- ❖ Increase in the number of students without largescale increase in infrastructure is another point of concern in a globalized environment, comparison with top places in the world is mandatory and unless a holistic approach to bring recruitment, research, teaching and other facilities at par with them is considered , it may fall behind further.
- ❖ Increase awareness for physics as an integral part of future education
- ❖ Creation of a vibrant academic atmosphere in the department with the help of reputed and experienced teachers.
- ❖ To prepare our students for IIT, Central universities, SET, NET, GATE etc.
- ❖ To orient students for basic research in the subject.

Opportunity

- ❖ To increase high scientific temper among students.
- ❖ The research outputs need to be in the form of deliverables and should be commercialized for the benefit of society.
- ❖ To link the curricula and teaching learning process with need of industries.
- ❖ Motivating students to take a project for the better experimental research.
- ❖ Motivating students to take jobs in industry, defense research laboratories, MPSC, UPSC and academic institutes.
- ❖ Scope for enhanced research work to be carried out in all related field of Physics.

Physics & Astrophysics Internal Quality Audit Report - August 2021

Recommendation:

- ❖ School of Studies in Physics should develop the following centres:
- ❖ University Science Instrumentation Centre which is a central facility and is attached to the Department of Physics must in fact house a world-class instrumentation facility to support research and development in the above centres and other Departments of the University.
- ❖ The Department of Physics should focus on physics of commonly found local materials and technologies utilized by the tribal people. These include herbs and medicinal plants, bamboo and other pulp materials (for building and biomass applications).
- ❖ The primitive USIC should be revitalized as a university level Sophisticated Analytical Facility for teaching and research and also a testing facility for instructions and industries in the State of Chattisgarh.
- ❖ Technology-based education helps students to think beyond their notebooks and improve their learning skills. Implementation of Learning Management Software and ICT based Skill Development to enhance employability in students especially for slow learners and differently abled students

- ❖ **Best Practice** : Robust mentoring and parent teacher program.
- ❖ *As Astronomy is a fascinating subject with gazing at the sky is beginning of any science experiment, department organizes on regular basis telescope demonstration workshops to popularize science among both teachers and students of urban and rural areas watching the night sky, the moon and its craters, the rings of Saturn, the faces of Venus and also develop scientific attitude among the people to eradicate superstitions. . Organized in collaboration telescope-making workshop for school students.*
- ❖ Organised four rounds of mock interviews for Chhattisgarh Public Service Commission's Assistant Professor examination by current and former eminent faculties focused on refining candidates' approach, attitude and aptitude to excel in PSC interview along with knowledge aspects and biodata. The results were quite encouraging with selection of 37 students of the department.
- ❖ Faculty uploads lectures on youtube channels to build own global classroom and to ensure that students remain in touch with studies specially during the lockdown.

Psychology : Internal Quality Audit Report - August 2021

Strength

- ❖ A team of professionally qualified faculty members
- ❖ Faculty provides free Psychological counselling
- Student centric functioning with mentoring, counseling Vocational course M.Phil. Clinical Psychology in final stage of approval at Rehabilitation Council of India.

Weakness

- ❖ Lack of well-furnished Human Skills Lab.
- ❖ e lack of space
- ❖ Lack funds, infrastructure & faculty members
- ❖ Poor maintenance of office buildings and toilets.
- ❖ Lack of adequate Testing and experimental Labs.
- ❖ Lack of Teaching Learning Aids.

Challenges

- ❖ With changing market trends there are ample opportunities to start new degree certificate, diploma and other programs particularly towards vocationalization to make students employable.
- ❖ Umbrella Counselling center for providing personal, Vocational and Carrier Counselling to students.
- ❖ There are opportunities waiting for starting special programs for in-service learners

Opportunity

- ❖ Scope of development of research tools such as tests and questionnaire on different psychological and social issues.
- ❖ Students can utilize their knowledge for benefit of society.
- ❖ Psychological assessment may be developed if financial support is extended by University.

Recommendation: GOOD

School still lacks in sufficient infrastructure.

Human Skill labs, Testing and experimental labs and departmental library.

The research and development activities in the department needs to be strengthened

Regional Studies & Research: Internal Quality Audit Report - August 2021

Strength

- ❖ Running non-traditional and specialized course. Important for panchayati raj schemes and rural development programs.
- ❖ Course directly related to government plan such as MANREGA, NGOs etc
- ❖ Social entrepreneurship can be developed.
- ❖ MoU with CGSIRD, Raipur to run the certificate course.

Weakness

- ❖ No regular faculty available to run the course
- ❖ Lack of space and basic facilities.
- ❖ Room space is inadequate.
- ❖ No facility for differently abled students

Challenges

- ❖ Budget is low for social development work.
- ❖ No Wi-Fi and smart board for classes.
- ❖ Three offices are housed in a small building

Opportunity

- ❖ More training activities can be organized.
- ❖ Research facilities can be developed.

Recommendation:

- ❖ Safe drinking water and fire extinguisher.
- ❖ Wash room need urgent repair
- ❖ Girls common room and other facilities to be developed.

Best Practice: Field training activities for the Students

Sociology & Social work : Internal Quality Audit Report - August 2021

Strength

- ❖ Faculty members are occupying prestigious positions in various committees of Regional and National
- ❖ Student feedback analyzed and used
- ❖ Admissions are held through entrance examinations Optimum utilization of resources
- ❖ Teaching aids for ICT enabled teaching

Weakness

- ❖ Shortage of space & Infrastructure
- ❖ Inadequate financial assistance
- ❖ No separate Departmental Library.
- ❖ Moderate Placement ratio.
- ❖ lacks in revenue generation.
- ❖ Limited number of research projects.

Challenges

- ❖ To development of the infrastructural facilities
- ❖ There is a demand of market oriented 'Courses
- ❖ Keeping pace with the rapid changes in higher education

Opportunity

- ❖ The scope of sociology is very wide
- ❖ Fair opportunities for teachers to conduct high level research work.
- ❖ opportunities for various projects on different issues The department is capable to produce efficient researchers in social science.

Recommendation: Preparedness: Good

- ❖ More emphasis should be given on projects related to population studies, social work
- ❖ Funding , The faculty should promote Learning Management software
- ❖ Implementation of Learning Management Software and ICT based Skill
- ❖ Development to enhance employability in students

Statistics: Internal Quality Audit Report - August 2021

<p style="text-align: center;">Strength</p> <p>❖ Specific and popular course for data management</p>	<p style="text-align: center;">Weakness</p> <p>❖ Only one faculty in the department. ❖ facilities in the department are inadequate</p>
<p style="text-align: center;">Challenges</p> <p>❖ Teaching facility required ❖ Wi-Fi facility poor. ❖ Computer lab facility very old.</p>	<p style="text-align: center;">Opportunity</p> <p>❖ To promote data science program. ❖ To strengthen research facility and projects in the department. ❖ Interdisciplinary activities can be explored.</p>
<p>Recommendation:</p> <ul style="list-style-type: none">• Online Alumni and Parents meetings can be organized.• Ambience of the building and the department.	

Teacher Education : Internal Quality Audit Report - August 2021

<p style="text-align: center;">Strength</p> <ul style="list-style-type: none">❖ Good infrastructure for UG and PG program❖ NCTE approved course❖ Biometric attendance and CCTV coverage of the building	<p style="text-align: center;">Weakness</p> <ul style="list-style-type: none">❖ Lack of regular Director, teaching faculty since inception of the department.
<p style="text-align: center;">Challenges</p> <ul style="list-style-type: none">❖ Running program without regular teaching faculty.❖ Wi-Fi facility does not work properly.	<p style="text-align: center;">Opportunity</p> <ul style="list-style-type: none">❖ To promote online courses.❖ Develop research facility for the students.

Recommendation:

- Online teachers parents meetings.
- Improvement of teaching quality as per NCTE guideline.

Best Practice: A school closer to University adopted for teaching work and other support

Observation :

Revised SSR is ready for submission.

Evaluative report is ready for submission.

Preparations are yet to start for NAAC visit.

Centre for women's studies: Internal Quality Audit Report - August 2021

Strength

- ❖ It is the only centre on women studies in the Chhattisgarh state.
- ❖ All the women faculties of the university are a member of the CWS.
- ❖ We collaborate with various international, national, and state agencies like UNESCO Chair, State Planning Commission, PRIA Organization, Oxfam India, State Commission for Women, One Stop Centre and AIIMS.
- ❖ We have completed various research projects with ICSSR, CGCOST and State Planning Commission, etc.
- ❖ In K4C (Knowledge for Change Consortium) (UNESCO Chair) Centre for Women's Studies works as Sangwari CBPR Hub focusing on issues related to UN, SDGs 5 (Gender issues).
- ❖ Scope for interdisciplinary research

Weakness

- ❖ Lack of Infrastructure, i.e., classroom, library, seminar hall, office, etc.
- ❖ No regular faculty in the centre.
- ❖ Academic bodies are not formed.

Challenges

- ❖ The Members of CWS get the platform to work with various other departments of the university.
- ❖ We got the opportunities to work on various projects funded by ICSSR, SSHRC Bridging Knowledge Cultures Partnership Development Grant, National Women Commission etc.
- ❖ Government agencies and NGOs are willing to work with the centre.
- ❖ The centre published research papers in Scopus and UGC-listed journals.

Opportunity

- ❖ To motivate women faculties to participate in the CWS activities
- ❖ Getting concurrence from the State Government for the appointment of regular faculty
- ❖ To upgrade the centre as a School of Studies

Centre for women's studies: Internal Quality Audit Report – August 2021

Recommendation:

Mention best practices

- ❖ A certificate course on Community Based Participatory Research (CBPR) has been started from the session 2018-19
- ❖ Gender equality is being promoted through various programs.
- ❖ Safety audit of the campus is being done.
- ❖ University is working with UNESCO Chair for community-based participatory research through the centre.
- ❖ CBPR has been added implemented as an elective subject in Choice Based Credit System (CBCS) offered by the centre for various PG programs, and Ph.D. course work.

Preparedness of the school for the proposed NAAC visit

- ❖ Looks prepared. However, infrastructure is lacking.

Renewable Energy Technology: Internal Quality Audit Report - August 2021

Strength

- ❖ Number of training programs and extension activities on Renewable Energy for providing training and energy audit-related activities to school and college students.
- ❖ MoUs with Skill Councils and Renewable Energy agencies
- ❖ Regular training programmers, Workshops, Conferences, Competitions, Seminars, Talks on Renewable Energy
- ❖ Placement of pass outs in industries
- ❖ Energy Audit of different Hostels and Departments by students under the guidance of Tata Energy
- ❖ Organized different activities for environment protection and energy conservation in the university campus

Weakness

- ❖ No regular full-time faculty and Lab Staff
- ❖ No separate washrooms/toilets
- ❖ Insufficient infrastructure and fund allocation
- ❖ No technical staff
- ❖ Deficiency of latest equipment and software
- ❖ Lack of skilled support staff
- ❖ No infrastructure to start UGC approved Postgraduate Diploma on Renewable Energy Technology & Management and AICTE approved a three-year technical diploma on Renewable Energy.
- ❖ No separate Board of Studies
- ❖ No smart classroom
- ❖ Number of volumes and journals in the University library need to be increased
- ❖ First generation learners face two major problems - English language and poor knowledge base. These are the major constraints in teaching.

Renewable Energy Technology: Internal Quality Audit Report – August 2021

Challenges

- ❖ To develop Research and educational laboratories of international standards
- ❖ Collaboration with International Institutes/ Universities/ R&D organizations
- ❖ Set-up laboratory for PG Diploma and Technical Diploma programme
- ❖ Increasing student-teacher ratio
- ❖ Increasing possibilities for partnerships, networking and collaborations with the setting up of the National Centre of Excellence in Renewable Energy

Opportunity

- ❖ Increasing possibilities for partnerships, networking and collaborations with the setting up of the National Centre of Excellence in Renewable Energy
- ❖ Increased opportunities to develop and establish new skill programmes to meet the new and growing demands of society on Renewable Energy

Recommendation:

Best practices followed by the School

- ❖ Contribution in the National Missions of Climate Change through exemplary practices of renewable energy and energy conservation through training programs to CSPDCL utility officers to school and college students
- ❖ Promotion and implementation of renewable energy technologies for sustainable development through workshops for School & College students
- ❖ Robust mentor-mentee activities

Preparedness of the school for the proposed NAAC visit

Prepared

Centre for Basic Science : Internal Quality Audit Report - August 2021

<p style="text-align: center;">Strength</p> <ul style="list-style-type: none">❖ Five year integrated masters program.❖ Admission through entrance test.❖ Popular course with advance curriculum with monthly fellowship to students.❖ Good publications by the students.	<p style="text-align: center;">Weakness</p> <ul style="list-style-type: none">❖ Regular teaching faculties are limited❖ No technical and laboratory staff.
<p style="text-align: center;">Challenges</p> <ul style="list-style-type: none">❖ Research centre approval pending	<p style="text-align: center;">Opportunity</p> <ul style="list-style-type: none">❖ To promote faculty for research projects and grants.❖ MoU with national and international organizations.

Recommendation:

- Requirement of lift and networking facility.
- The campus of the department is not presentable.
- Online alumni and parent teacher meeting.

Best Practice: Student motivation for summer research internship for early research exposure.

Annual magazine 'Jarai' by the students.

Observation:

Revised SSR report not submitted

Evaluative report submitted

Other preparations are yet to start

Library: Internal Quality Audit Report – August 2021

Strength

- ❖ The biggest library in the state in terms of collection, and users of Higher Education
- ❖ An automated library with plenty of e-resources
- ❖ A pleasant atmosphere for reading
- ❖ Adequate facility for differently-abled readers

Weakness

- ❖ Lack of IT professional staff as all library operations are Information technology-dependent
- ❖ Shortage of the supporting staff
- ❖ Lack of space to cater for the ever-expanding collection and readers

Challenges

- ❖ The library can be the apex library of the state and facilitate resource sharing, extending technical services and provide training to library professionals

Opportunity

- ❖ To cope up with ever-changing technology
- ❖ Motivate the users to use academically valuable e-resources
- ❖ To keep staff updated for better serve

Recommendation: Best practice

- ❖ The largest library in the state is various e-resources enabled that served the students, teachers, and scholars significantly during the present pandemic.

Preparedness for the proposed NAAC visit

Looks prepared.

Any other observation

Overall ambience should be improved to attract students and other readers.

Internal Quality Audit Report for
the Session 2019-20
Administration Section

Academic Section : Internal Quality Audit Report August 2021

<p style="text-align: center;">Strength</p> <p>❖ Well experienced administrative and supporting staff.</p> <p>❖ Staff cooperation is very good</p>	<p style="text-align: center;">Weakness</p> <p>❖ Lack of computerization</p>
<p style="text-align: center;">Challenges</p> <p>❖ Documentation of university academic activities</p>	<p style="text-align: center;">Opportunity</p> <p>❖ Connectivity with other academic department of university and affiliated college .</p>
<p>Recommendation:</p> <ul style="list-style-type: none">• Regular updation documents.• Staff training program is require <p>Best Practice : updated documents and rules and regulation uploaded in university official website</p> <p>Observation : Improvement is required</p>	

Confidential Section : Internal Quality Audit Report August 2021

<p style="text-align: center;">Strength</p> <ul style="list-style-type: none">❖ Catering 89 semester courses and 41 annual courses.❖ Evaluation of approx 12 Lakh and 1 Lakh answer-sheets every year for annual and semester exams, respectively followed by results declaration, preparation of merit and gold medals.	<p style="text-align: center;">Weakness</p> <ul style="list-style-type: none">❖ Lack of Mechanism to be developed for fast evaluation.
<p style="text-align: center;">Challenges</p> <ul style="list-style-type: none">❖ Mechanism to Set up of Time table.	<p style="text-align: center;">Opportunity</p> <ul style="list-style-type: none">❖ Internet facility❖ Trained person required❖ More Computer, scanner, printer, photocopy machines required❖ Result declaration
<p>Recommendation:</p> <p>Best practice</p> <ul style="list-style-type: none">❖ Confidentiality is maintained since few decades. <p>Preparedness for the proposed NAAC visit</p> <ul style="list-style-type: none">❖ Well Prepared <p>Any other observation</p> <ul style="list-style-type: none">❖ Willingness showed by working team for technical training for digitalisation.	

DCDC Section: Internal Quality Audit Report August 2021

Strength	Weakness
<ul style="list-style-type: none">❖ Old and established office since inspection. Performance index is worked out for affiliated college	<ul style="list-style-type: none">❖ Inadequate manpower and resources.❖ appointment of full time director since long is awaiting.
Challenges <ul style="list-style-type: none">❖ To scale Government and private colleges on same parameters and yardsticks.❖ More than 100 colleges to be monitored, advised and assessed.❖ Institutions at 5 districts at distance	Opportunity <ul style="list-style-type: none">❖ Ample scope for accreditation of HEI in the region.❖ Empowerment of Institutions as per NEP.
Recommendation: <ul style="list-style-type: none">• Complaint & Suggestion boxes are to be mounted in the office. Best Practice : Monitoring of colleges regarding NAAC assessment	

HRDC: Internal Quality Audit Report - August 2021

Strength

- ❖ Regularly organized orientation/ refresher programs
- ❖ Excellent infrastructure with AC guesthouse for more than 40 capacity
- ❖ It is a popular FDP centre in Central India for participants from surrounding states and within the state.

Weakness

- ❖ No regular Director since beginning
- ❖ No regular technical and support staff
- ❖ No recreation room for the participants
- ❖ Guesthouse to be functional
- ❖ The audio-visual resources and computers must be upgraded

Challenges

- ❖ Only two Asst Prof since the commencement of the HRDC
- ❖ Colleges are not relieving the participants for various FDP. The problem is serious with the private colleges.
- ❖ Acquiring autonomy

Opportunity

- ❖ There is ample scope for the training of the teachers, especially from colleges situated in the remote and tribal areas.
- ❖ The HRDC has a large catchment area, including Chhattisgarh and surrounding states in Central India.

Recommendation:

Best practice

- ❖ The university HRDC is regularly organizing FDP. Participants belong to colleges throughout the state and other states- Maharashtra, UP, MP, Odisha, Uttaranchal, AP, Tamil Nadu, Assam, and J&K.

Preparedness for the proposed NAAC visit

Prepared

Development Section: Internal Quality Audit Report August 2021

Strength

❖ विश्वविद्यालय के विकास विभाग के लिए स्वीकृत सेटअप अनुसार 11 तृतीय वर्ग कर्मचारी एवं 02 चतुर्थ वर्ग कर्मचारी के पद स्वीकृत है जिसमें से विकास विभाग में मात्र 03 तृतीय वर्ग नियमित कर्मचारी एवं 01 चतुर्थ वर्ग कर्मचारी (दृष्टिहीन) एवं 02 दैनिक वेतन भोगी कर्मचारी कार्यरत है। कर्मचारियों की कमी होते हुए भी पदस्थ कर्मचारियों द्वारा समस्त विभागीय कार्य समय पर संपादित किये जाते हैं।

Weakness

❖ विश्वविद्यालय के विकास विभाग हेतु स्वीकृत सेटअप के अनुरूप कर्मचारी उपलब्ध नहीं होने के कारण भी प्राप्त सभी कार्यों को समय पर पूर्ण करने का प्रयास किया जाता है।

Challenges

❖ विश्वविद्यालय के समस्त विभागों एवं अध्ययनशालाओं से प्राप्त नस्तियों एवं उच्च अधिकारियों द्वारा समय-समय पर सौंपे गये कार्यों को समय पर निराकृत करने का प्रयास किया जाता है।
❖ कार्यालय संचालन को कम्प्यूटरीकृत किया जाना

Opportunity

❖ विश्वविद्यालय के समस्त विभागों एवं अध्ययनशालाओं से प्राप्त नस्तियों को उच्च अधिकारियों के सहयोग एवं मार्गदर्शन से शीघ्र निराकृत करने का प्रयास किया जाता है।

Recommendation:

• विकास विभाग के लिए सेटअप में तृतीय वर्ग कर्मचारियों के 11 पद स्वीकृत है, जिसमें से मात्र 03 नियमित कर्मचारी एवं 01 दैनिक वेतन भोगी कर्मचारी कार्यरत है। विकास विभाग के लिए स्वीकृत पद मेंसे 07 पद रिक्त है। विकास विभाग के द्वारा शीघ्र कार्य निराकरण हेतु कर्मचारियों की पद सीपना किया जाना प्रस्तावित है।

Health Centre : Internal Quality Audit Report - August 2021

Strength	Weakness
<ul style="list-style-type: none">❖ Proper maintenance of patient records❖ Auto analyzer and ECG facility❖ Routine pathology test facility	<ul style="list-style-type: none">❖ Lack of basic facility like, washrooms, drinking water, fire extinguisher, furniture etc.❖ The hospital ambience is not good.
Challenges	Opportunity
<ul style="list-style-type: none">❖ To work for epidemic and pandemic diseases.❖ Patient load is high.	<ul style="list-style-type: none">❖ To Develop the hospital atmosphere more congenial and hygienic.
<p>Recommendation:</p> <ul style="list-style-type: none">• Purchase of Auto analyzer, Urine analyzer, oxygen concentrator, two spit AC• Garden to be developed.• Hospital ambience has to be improved <p>Best Practice :</p> <p>Observation : 1. COVID-19 guideline are being followed 2. Preparation for NAAC hs not been initiated</p> <p>Any other specific observation: Direct deposit of pathology charges to the finance section</p>	

Examination Section : Internal Quality Audit Report August 2021

<p style="text-align: center;">Strength</p> <ul style="list-style-type: none">❖ Catering the need of 1.60 lakh students belongs to 248 colleges.	<p style="text-align: center;">Weakness</p> <ul style="list-style-type: none">❖ Private and regular students' examination forms processing is at one place. It should be bifurcated for smooth working.❖ Lack of Digitalized infrastructure❖ Lack of Technical experts❖ University should maintain the record. So that the corrections can be made in all files.❖ Lack of Deputy Registrar /official.
<p style="text-align: center;">Challenges</p> <ul style="list-style-type: none">❖ Manpower are willing to get computer training for smooth working.	<p style="text-align: center;">Opportunity</p> <ul style="list-style-type: none">❖ Internet facility❖ Trained person required❖ More Computer required

Recommendation:

Best practice

Automated system of examination.

Preparedness for the proposed NAAC visit

Not Well Prepared

Any other observation

Need Computer training.

Eligibility of students to be checked to follow the ordinance of course.

Directorate of Physical Education : Internal Quality Audit Report August 2021

<p style="text-align: center;">Strength</p> <ul style="list-style-type: none">❖ Student participation in inter university activities.	<p style="text-align: center;">Weakness</p> <ul style="list-style-type: none">❖ No regular director.❖ Limited staff.❖ Limited fund for development.
<p style="text-align: center;">Challenges</p> <ul style="list-style-type: none">❖ Limited equipment and other facilities for the players.❖ Fund is a limited factor.	<p style="text-align: center;">Opportunity</p> <ul style="list-style-type: none">❖ To organize all India & East zone tournament every year.❖ To manage large number of teams.❖ To organize inter college & state tournaments.
<p>Recommendation:</p> <ul style="list-style-type: none">• Appointment of regular staff and support staff.• Collaboration with sport federation• Collaboration with the director of sports, CG Govt.• MoU with national agencies• Equipped gym facilities• cricket ground, swimming pool, tennis court & indoor hall.	

General Administration : Internal Quality Audit Report August 2021

<p style="text-align: center;">Strength</p> <ul style="list-style-type: none"> ❖ Partial digitization of Service Book 	<p style="text-align: center;">Weakness</p> <ul style="list-style-type: none"> ❖ The section is still working with traditional system with limited digitization. ❖ Mo MIS still developed. ❖ The record keeping is not up to the mark. ❖ Service books are incomplete. ❖ Pension related documents not updated. ❖ Nomination of Group insurance etc. incomplete.
<p style="text-align: center;">Challenges</p> <ul style="list-style-type: none"> ❖ No automation and MIS. ❖ Effective Biometric facilities. ❖ Regular DPC and faculty CAS implementation 	<p style="text-align: center;">Opportunity</p> <ul style="list-style-type: none"> ❖ To promote MIS culture for effective working.
<p>Recommendation:</p> <ul style="list-style-type: none"> • Organized office set up with cubical culture with computer facility. • File tracking system. • Webpage updation and all notice on home page. <p>Observation: 1. The paper work is not complete for NAAC visit. 2. Annual report for the year 2019-20 and 2020-21 not prepared</p>	

Finance Section: Internal Quality Audit Report August 2021

Strength

- ❖ Staff is committed and motivated.
- ❖ General awareness of computer knowledge is observed.
- ❖ Computerization of financial section with specialized software has been undertaken.
- ❖ Financial propriety in matters relating to releasing of funds and in the maintenance of accounts.
- ❖ The accounts of the University audited regularly.
- ❖ Finance Section has strategically tackled financial challenges faced during Covid 19.
- ❖ Salary is credited to accounts of all employees on time and the staff on retirement gets the leave encashment and pro rata retirement benefits on the day of retirement.
- ❖ Effectively and accurately detected and prevent revenue leakage in real-time.
- ❖ Emulate the cash book with computer software.
- ❖ Timely completion of bank reconciliation and verification of daily financial transactions with bank statement.: Finance section ensure timely periodical reconciliations and reviews which is a key fiscal management control ensuring University financial transactions are accurate, allowable and complete and it prevents and detects flaws, assists in assigning employee accountability and improves the accuracy of financial information.

Weakness

- ❖ Inadequate skilled staff and insufficient infrastructure as staff, equipment and space.
- ❖ Only 19 staff are working against 35 sanctioned posts which severely hampers the working of finance section
- ❖ No Staffing Pattern & Structure for the Finance & Accounts Section and no systematic classification of services & duties.
- ❖ Financial and computer training to staff.
- ❖ Insufficient Computers, Scanners and printers.
- ❖ Paucity of Licensed Financial Management softwares.
- ❖ Due to non-posting of staff according to the approved setup, the work progress is affected due to the pressure of extra work on the work assistants.
- ❖ The internet connection is intermittent so for smooth and timely functioning Finance section a dedicated lease line may be installed.
- ❖ Excessive workload on disbursement of scholarship to UTD and college students with less staff due to retirement and death in Covid19 pandemic.

Finance Section: Internal Quality Audit Report August 2021

Challenges

- ❖ To expedite the work in time
- ❖ Completely computerized accounting.
- ❖ Time bound completion of budget, online submission and payment
- ❖ Diversified work with partially trained staff.

Opportunity

- ❖ Full automation for transparency of work as well as for time management i.e. to expedite the work timely.
- ❖ Use of Financial account management system which automates the accounting of multiple schemes and cashbooks for end number of financial years and links fees with modules like Stores, Hostel, Payroll and entries.
- ❖ All the financial work of the university can be done online and computerized after recruitment and posting as per setup by the university and providing 100% computers to the department.
- ❖ Training-Cum-Orientation Programme on Efficient Financial Administration and Reform Processes

Finance Section: Internal Quality Audit Report August 2021

Recommendation:

- ❖ Separate store arrangement for storage of account record is needed.
- ❖ Arrangement for regular audit is needed.
- ❖ All the old financial records should be scanned through fast scanners available in University library. The ambience of finance section should be improved and congenial atmosphere should be maintained.
- ❖ Office automation should be implemented
- ❖ Finance section should use Enterprise resource planning (ERP) software which gathers financial data and then generates reports and allows to communicate financial information more clearly to external partners such as vendors and customers when needed.
- ❖ Old furniture, table chairs should be replaced by appropriate modern furniture.
- ❖ Computers and Workstations should be augmented for better efficiency and performance.
- ❖ Staffing Pattern & Structure for The Finance & Accounts Section and classification of services is mandatory. Organogram and staffing pattern must be displayed on University website.
- ❖ Budget Estimate Coding Structure may be planned. Classification & Coding will enable computation of expenditure on Academic Programme/Per Student Cost i.e. per student - University Cost, Academic Cost, Administrative Cost, Faculty Cost & Department Cost etc.
- ❖ Roles and duties as per staff pattern should be defined and strictly followed. It helps in clarifying their roles and responsibilities and thus avoids conflicts.
- ❖ To survive in pandemic difficult times of economic distress, Finance will need to prepare for numerous possible scenarios, seek creative solutions, and stay flexible in the face of continuous change.

Procter Office : Internal Quality Audit Report August 2021

Strength

- ❖ University campus is completely secured
- ❖ No accident took place in the premises and no complaint of ragging has been received.
- ❖ Despite being limited vehicles in the University, Vehicle Section efficiently manage distribution of answer sheets for university examination and evaluation and the vehicle is also always available for the guests as per the requirement on time.
- ❖ Timely contribution of active security personnel and drivers.
- ❖ Reduction in theft cases due to vigilant security personnel

Weakness

- ❖ Inadequate manpower and resources. There is severe shortage of staff.
- ❖ No Clerical and Class IV employee is appointed in Procter office.
- ❖ Due to limited resources, the 377-acre campus is protected by only 23 security guards in a single shift.
- ❖ All the arrangements have to be made in time even when only 12-14 vehicles, are available.
- ❖ No of drivers are less .

Proctor Office : Internal Quality Audit Report August 2021

Challenges

- ❖ To expedite the work in time
- ❖ Availability of trained security personnel.
- ❖ Increasing the number of vehicles
- ❖ Recruitment of more vehicle drivers.

Opportunity

❖ Challenges and opportunities are said to be coterminous in the sense that each challenge generates new opportunities and the Proctor office of the University has indeed been pragmatic in realizing this age-old wisdom. The Proctor office evolved new and innovative ways to motivate and engage students amidst the challenging context. The Section tries to ascertain availability of vehicles in time despite of constraints.

Progress of the last visit (New systems/practices adopted)

No ragging complaints has been received.
No of Vehicles are increased

Observation regarding preparedness of Administrative Unit.

Prepared for NAAC visit.

Any other specific observation

The report has been prepared through telephonic conversation with Proctor as no supporting staff was available in Proctor Office.

RTI Section: Internal Quality Audit Report August 2021

❖ Strength

- ❖ The efficiency and excellence of any department is dependent on the officers/employees working in the department. All the allotted works in the Right to Information Act are being executed within the time limit as per the rules.
- ❖ It is pleasant that keeping in view the sensitivity and importance of the work, the employees of the department take the desired action as soon as possible on the applications received.
- ❖ The main object of the RTI Act is to educate the general public about University methodology, processing of various activities and their rights accordingly, etc. for that Proper guidance is given to the visitors by the cell.
- ❖ The maintenance of documents in the cell is well organized. Perhaps this is the reason that the University Information Cell is counted among the best departments of the Government of Chhattisgarh.
- ❖ Reduction in theft cases.

Weakness

- ❖ University Information Cell sent the applications received for information under RTI act to the concerned university section/SoS. But it is a matter of sorrow that some of the departments do not provide timely information to the applicant which results in arise of unnecessary disputes.
- ❖ Secondly if the information is not made available by the department in due time as per RTI act, the applicant has to be provided information free of cost. This causes financial loss to the university.
- ❖ The RTI section receives large number of applications/complaints of first appeals and second appeal are received and penal action/orders are issued in the second appeal.
- ❖ The RTI section urgently needs a Photocopy machine and air-conditioner in the section.

RTI Section: Internal Quality Audit Report August 2021

Challenges

- ❖ The biggest challenge of the RTI section is to furnish the desired information on the applications received by the department within time frame , so that the situation of information without cost / first appeal hearing do not arise.
- ❖ It is necessary to make aware the Public information officers of all departments of the importance of work and the need to be given proper training.
- ❖ The Orders/procedure rules/acts etc. should be made available on the university website for the general public, so that the shortfall in the applications received is reflected.
- ❖ There is one daily wages employee is working. Being a daily wage worker, he has to carried out all jobs related to post office / fee payment receipt / distribute the post / registerEntry work. Therefore, one more class IV employee is urgently needed.

Opportunity

- ❖ RTI Request & Appeal Management Information System(RTI-MIS) has to developed.
- ❖ After RTI becoming effective, almost all the departments of the university are showing improvement in the maintenance of documentsand functioning of the departments.
- ❖ Public information officers of all departments should be made aware of the importance of work and the need to be given proper training.
- ❖ It is also facilitating in fixing accountability for the work allotted by the department. Due to all the above reasons, the image of the university will be bright.

RTI Section: Internal Quality Audit Report August 2021

Recommendation:

- ❖ RTI Request & Appeal Management Information System(RTI-MIS) should be developed.
- ❖ Increased awareness of right to information is a viable tool for those seeking to maximize educational and other opportunities provided by government.
- ❖ The RTI section should organize training of amendments made from time to time in RTI act for Public information officers of all departments .

Progress of the last visit (New systems/practices adopted)

- ❖ RTI Section has brought transparency, accountability and increased efficiency in governance in the various sections and SoS of the University
- ❖ A student of the university now can demand inspection of his answer script and also take its certified copies.

Observation regarding preparedness of Administrative Unit.

- ❖ Prepared for NAAC assessment.

Any other specific observation

Degree/Enrolment Section : Internal Quality Audit Report August 2021

<p style="text-align: center;">Strength</p> <p>❖ Devoted staff</p>	<p style="text-align: center;">Weakness</p> <p>❖ Lack of staff & infrastructure in terms of space, printer, Almiras, modem electronic gaggets.</p>
<p style="text-align: center;">Challenges</p> <p>❖ Online degree purgation needed ❖ Digitization of old document are required</p>	<p style="text-align: center;">Opportunity</p> <p>❖ Development of complete e-verification of document.</p>
<p>Recommendation:</p> <ul style="list-style-type: none">• Website updation is required.• Online training of employees is required.• Internet facilities are not proper. Required Wi-Fi• Digitalization of document are required.• Sport visits of university•	

UGC Coaching Centre: Internal Quality Audit Report August 2021

Strength	Weakness
<ul style="list-style-type: none">❖ The belief of students in UGC coaching centre.❖ Placement of participants in Govt. services.❖ expert faculty❖ More than sufficient no of students especially ST/SC/OBC/Minority/ Women students as per norms.	<ul style="list-style-type: none">❖ No sufficient space to accommodate all the students❖ No regular staff.❖ No smart board in centre❖ Deficiency of automation for computer
Challenges	Opportunity
<ul style="list-style-type: none">❖ Various types of coaching programs (NET/SET in more than 10 subjects, Bank, Railway, SSC, PSC, Vyapam, Remedial English, Mock Interview, etc.) are running through the year without regular staff and faculty.	<ul style="list-style-type: none">❖ Multidisciplinary coaching services provided to weaker sections (ST/SC/OBC/ Minority/ Women) students for competitive examinations.
<p>Recommendation:</p> <ul style="list-style-type: none">• More space required .• Department library with competitive books and magazines is also required as per student's suggestions• Accommodation fo students belonging to remote area.	

Pt. Ravishankar Shukla University

Internal Quality Assurance Cell

Internal Audit of Academic and Administrative Units 2019-2020

The Internal audit for the academic session 2019-2020 was carried out in the University during August 24-27, 2021.

Five teams were constituted under the following coordinators;

Team - A

Prof. Swarnlata Saraf

Team - B

Prof. S K Jadhav

Team - C

Prof. A K Gupta

Team - D

Prof. K. K. Ghosh

Team – E

Prof. S K Jadhav

The observations and recommendations of different teams were consolidated and were presented on August 27, 2021 before the Vice-chancellor.

Interim Report

Recommendation: General Academic and Administrative

- Appointment of teachers against the vacant positions
- Appointment of Non-Teaching staff
- Academic Infrastructure
 - Development of Labs and fixing the lab furniture
 - Uniform distribution of Instruments for Schools/ Institutes
- Separate independent department building
 - Mathematics
 - Physics/ Chemistry
 - Separate Floor in Arts building
 - Additional Space Law
- Total Automation of processes
- Fully Dynamic Website

Recommendations: Infrastructure

- Ambience of Campus
- Sign board for all UTDs
- Notice Board for all UTDs according to size of the departments
- Fire extinguisher according to size of the departments
- Furniture as per the request and justification by the concern department
- Ambience of major building
- University Map at entry
- Arrow/ mirror in blind turns of university roads
- Flowerpots (5000)

Recommendations: Campus

- Whitewash of all the buildings
- Maintenance of Roads and footpath
- Strengthening of Health related facilities, ambulance, path lab and emergency care.
- Facilities of Hostel (boys and girls) to be reviewed
 - Steamed cooking system in hostels and guest house
 - Heating mental for sterilising utensils
- Residential area need maintenance and improvement of facilities.
- Canteen facility in the campus need to be developed.
- Solar panel in buildings
- Solar panel for distilled water
- Green audit of the campus
- Energy audit of the campus

Recommendations: E- Infrastructure

- Total Wi-Fi campus
- Strengthening of E-infrastructure
- Alternate connectivity through optical fiber
- Computers to UTDs based on demand and justification
- Printers based on demand and justification



Director
Infernal Quality Assurance Cell (IQAC)
Pt. Ravishankar Shukla University
Raipur 492010 CG



National Institutional Ranking Framework
 Ministry of Human Resource Development
 Government of India



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Full Report

Sanctioned (Approved) Intake

Academic Year	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12
UG [4 Years Program(s)]	60	60	60	60	---	---
UG [5 Years Program(s)]	80	80	66	55	28	---
PG [1 Year Program(s)]	20	---	---	---	---	---
PG [2 Years Program(s)]	900	806	---	---	---	---
PG [3 Years Program(s)]	60	60	60	---	---	---
PG-Integrated	42	40	0	0	0	---

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving Freeships / Scholarships from the State and Central Government	No. of students receiving Freeships / Scholarships from Institution Funds	No. of students receiving Freeships / Scholarships from the Private Bodies	No. of students who are not receiving any Freeships / Scholarships
UG [4 Years Program(s)]	134	129	263	263	0	0	0	199	199	0	0	0
UG [5 Years Program(s)]	144	105	249	239	10	0	0	45	45	0	0	0
PG [1 Years Program(s)]	5	14	19	19	0	0	2	12	12	0	0	2
PG [2 Years Program(s)]	530	720	1250	1162	88	0	112	677	578	0	2	209
PG [3 Years Program(s)]	81	76	157	144	13	0	0	102	102	0	0	0
PG- Integrated	33	49	82	82	0	0	42	40	0	82	0	0

Placement & Higher Studies

UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2011-12)	60	41	(2012-13)	8	(2014-15)	38	28	177600 (one hundred seventy seven thousand six hundred)	6
(2012-13)	60	60	(2013-14)	9	(2015-16)	46	19	192000 (one hundred ninety two thousand)	4
(2013-14)	60	58	(2014-15)	6	(2016-17)	50	23	194000 (one hundred ninety four thousand)	8

UG [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates per annum (Amount in Rs.)	No. of students selected for Higher Studies
(2010-11)	28	26	(2011-12)	0	(2014-15)	9	0	0 (Zero)	0
(2011-12)	28	24	(2012-13)	0	(2015-16)	6	0	0 (Zero)	0
(2012-13)	28	24	(2013-14)	0	(2016-17)	12	0	0 (Zero)	0

PG [1 year Program]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2014-15)	20	20	(2014-15)	20	5	144000 (one hundred forty four thousand)	0
(2015-16)	20	20	(2015-16)	19	5	156000 (one hundred fifty six thousand)	0
(2016-17)	20	19	(2016-17)	18	3	168000 (one hundred sixty eight thousand)	0

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2013-14)	806	509	(2014-15)	400	4	180000 (one hundred eighty thousand)	16
(2014-15)	806	458	(2015-16)	386	6	192000 (one hundred ninety two thousand)	1
(2015-16)	806	670	(2016-17)	536	21	240000 (two hundred forty thousand)	26

PG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2012-13)	60	60	(2013-14)	0	(2014-15)	42	0	0 (Zero)	0
(2013-14)	60	59	(2014-15)	0	(2015-16)	40	0	0 (Zero)	0
(2014-15)	60	58	(2015-16)	0	(2016-17)	44	0	0 (Zero)	0

PG-Integrated [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2010-11)	0	0	(2014-15)	0	0	0 (Zero)	0
(2011-12)	0	0	(2015-16)	0	0	0 (Zero)	0
(2012-13)	0	0	(2016-17)	0	0	0 (Zero)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2016-17; Students admitted in the academic year 2017-18 should no be entered here).

	Total Students
Full Time	302
Part Time	0

No. of Ph.D students graduated (including Integrated Ph.D)

	2016-17	2015-16	2014-15
Full Time	86	54	50
Part Time	0	0	0

Financial Resources: Utilised Amount for the Capital & Operational expenditure for previous 3 years

Financial Year	2016-17	2015-16	2014-15
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	4019257 (four million nineteen thousand two hundred fifty seven)	9005843 (nine million five thousand eight hundred forty three)	8423722 (eight million four hundred twenty three thousand seven hundred twenty two)

Financial Year	2016-17	2015-16	2014-15
	Utilised Amount	Utilised Amount	Utilised Amount
New Equipment for Laboratories	26480034 (twenty six million four hundred eighty thousand thirty four)	10637697 (ten million six hundred thirty seven thousand six hundred ninety seven)	78161348 (seventy eight million one hundred sixty one thousand three hundred forty eight)
Engineering Workshops	0 (zero)	0 (zero)	0 (zero)
Studios	0 (zero)	0 (zero)	0 (zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	7317000 (seven million three hundred seventeen thousand)	38556000 (thirty eight million five hundred fifty six thousand)	9765000 (nine million seven hundred sixty five thousand)
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	358385649 (three hundred fifty eight million three hundred eighty five thousand six hundred forty nine)	343368421 (three hundred forty three million three hundred sixty eight thousand four hundred twenty one)	322075675 (three hundred twenty two million seventy five thousand six hundred seventy five)
Maintenance of Academic Infrastructure or consumables, other running expenditures etc. (excluding maintenance of hostels and allied services)	5500867 (five million five hundred thousand eight hundred sixty seven)	2529501 (two million five hundred twenty nine thousand five hundred one)	4198759 (four million one hundred ninety eight thousand seven hundred fifty nine)
Seminars/Conferences/Workshops	5725061 (five million seven hundred twenty five thousand sixty one)	7325855 (seven million three hundred twenty five thousand eight hundred fifty five)	1092097 (one million ninety two thousand ninety seven)

Earning From Patents(IPR)

Financial Year	2016-17	2015-16	2014-15
Earning From Patents (Amount in Rupees)	0	0	0
Enter Amount in Words	zero	zero	zero

Sponsored Research Details

Financial Year	2016-17	2015-16	2014-15
Total no. of Sponsored Projects	24	43	38
Total no. of Funding Agencies	7	7	6
Total Amount Received (Amount in Rupees)	33688556	48721539	39170950
Amount Received in Words	thirty three million six hundred eighty eight thousand five hundred fifty six	forty eight million seven hundred twenty one thousand five hundred thirty nine	thirty nine million one hundred seventy thousand nine hundred fifty

Consultancy Project Details

Financial Year	2016-17	2015-16	2014-15
Total no. of Consultancy Projects	0	6	1

Financial Year	2016-17	2015-16	2014-15
Total no. of Client Organizations	0	2	1
Total Amount Received (Amount in Rupees)	0	100000	100000
Amount Received in Words	Zero	one hundred thousand	one hundred thousand

Executive Development Programs (Minimum one year duration)

Financial Year	2016-17	2015-16	2014-15
Total no. of Executive Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Amount in Rupees)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, in all the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes, in some of the buildings

3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, in some of the buildings
--	-------------------------------

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	AGASHE CHANDRAKANT D	54	Professor	Male	Ph.D	348	Yes	Yes	23-12-1989	---	Regular
2	AGRAWAL RAKESH CHANDRA	65	Professor	Male	Ph.D	420	Yes	No	07-04-1988	30-09-2016	Regular
3	AHILYA TIWARI	50	Assistant Professor	Female	Ph.D	89	No	Yes	30-07-2015	---	Adhoc / Contractual
4	ANKIT YADAV	26	Assistant Professor	Male	M.Sc.	14	Yes	Yes	14-08-2017	---	Visiting
5	ANNU AGRAWAL	25	Assistant Professor	Female	M.Sc.	3	No	Yes	24-08-2017	---	Visiting
6	ARTI PATHAK	36	Assistant Professor	Female	Ph.D	120	Yes	Yes	01-01-2007	---	Visiting
7	AVINASH SHARMA	46	Assistant Professor	Male	MBA	144	No	Yes	16-08-2017	---	Visiting

8	BAGHEL ANUSUIYA	60	Professor	Female	Ph.D	369	Yes	Yes	23-08-1983	---	Regular
9	BAGHEL RAM NARAYAN	65	Professor	Male	Ph.D	405	Yes	No	30-09-2003	31-05-2017	Regular
10	BAGHMAR NARESH KUMAR	60	Professor	Male	Ph.D	301	Yes	Yes	14-02-1985	---	Regular
11	BARA MADHULATA	45	Assistant Professor	Female	Ph.D	156	Yes	Yes	15-05-2005	---	Regular
12	BASU MATI NADIG	57	Assistant Professor	Female	Ph.D	204	No	Yes	01-08-2017	---	Visiting
13	BHANUSHREE GUPTA	31	Assistant Professor	Female	Ph.D	17	No	Yes	22-02-2017	---	Regular
14	BHOITE S A	64	Professor	Female	Ph.D	408	Yes	Yes	24-03-1986	---	Regular
15	BISEN DURGA PRASAD	51	Professor	Male	Ph.D	318	Yes	Yes	06-04-2005	---	Regular
16	BODHANKAR NINAD	52	Professor	Male	Ph.D	348	Yes	Yes	22-12-1989	---	Regular
17	BORKAR HEMLATA	40	Assistant Professor	Female	Ph.D	180	Yes	Yes	22-09-2003	---	Regular
18	BRAHME NAMEETA	44	Professor	Female	Ph.D	278	Yes	Yes	16-09-2004	---	Regular
19	BRAHME RAVINDRA	53	Professor	Male	Ph.D	324	Yes	Yes	01-10-2003	---	Regular

20	C K BELODHIYA	27	Assistant Professor	Male	M.Sc.	5	Yes	Yes	23-02-2017	---	Regular
21	CHAKRADHARI NAND KUMAR	35	Assistant Professor	Male	NET	120	Yes	Yes	12-05-2008	---	Regular
22	CHAKRAVARTY MOYNA	61	Professor	Female	Ph.D	367	Yes	Yes	01-03-1988	---	Regular
23	CHANDRAWANSHI NAGENDRA KUMAR	32	Assistant Professor	Male	Ph.D	71	Yes	Yes	08-11-2012	---	Regular
24	CHOUDHARY RAJEEV	45	Professor	Male	Ph.D	228	Yes	Yes	21-11-2012	---	Regular
25	D N SAHU	68	Assistant Professor	Male	M.A	396	Yes	Yes	01-07-2015	---	Visiting
26	DAHARWAL SANJAY JHANAKLAL	50	Assistant Professor	Male	Ph.D	194	Yes	Yes	29-10-2002	---	Regular
27	DAS RAJENDRA PRASAD	56	Professor	Male	Ph.D	188	Yes	Yes	26-02-2003	---	Regular
28	DEB MANAS KANTI	53	Professor	Male	Ph.D	300	Yes	Yes	29-10-1993	---	Regular
29	DEEPAK DESHMUKH	34	Assistant Professor	Male	MCA	97	No	Yes	03-10-2016	---	Adhoc / Contractual
30	DESHMUKH GOPAL KRISHNA	43	Assistant Professor	Male	Ph.D	188	Yes	Yes	20-02-2003	---	Regular
31	Dipti Thakur	31	Assistant Professor	Female	Ph.D	12	Yes	Yes	30-11-2016	---	Regular

32	DUBEY VYAS	57	Professor	Male	Ph.D	372	Yes	Yes	15-03-1988	---	Regular
33	DUBEY VYAS NARAYAN	64	Professor	Male	Ph.D	384	Yes	Yes	31-03-1986	---	Regular
34	EKKA AMIA	42	Assistant Professor	Female	Ph.D	183	Yes	Yes	20-09-2003	---	Regular
35	Gajendra Singh Rathore	30	Assistant Professor	Male	M.Tech	12	Yes	Yes	01-01-2016	---	Adhoc / Contractual
36	GAJPAL L S	41	Associate Professor	Male	Ph.D	180	Yes	Yes	22-09-2003	---	Regular
37	GHOSH KALLOL KUMAR	56	Professor	Male	Ph.D	360	Yes	Yes	16-04-1988	---	Regular
38	GIRDHARI LODHI	28	Assistant Professor	Male	Ph.D	22	No	Yes	08-08-2017	---	Visiting
39	GIRJA SHANKAR GAUTAM	39	Assistant Professor	Male	Ph.D	44	Yes	Yes	29-07-2015	---	Regular
40	GOLE UMA	50	Associate Professor	Female	Ph.D	182	Yes	Yes	26-09-2003	---	Regular
41	GOUR ANUBHHA SINGH	48	Assistant Professor	Female	Ph.D	264	Yes	Yes	28-08-2004	---	Regular
42	GOVING PRASAD SAHU	35	Assistant Professor	Male	Ph.D	60	No	Yes	12-01-2017	---	Regular
43	GUPTA ASHWINI KUMAR	58	Professor	Male	Ph.D	411	Yes	Yes	08-08-1984	---	Regular

44	HARI K R	55	Professor	Male	Ph.D	360	Yes	Yes	12-07-2012	---	Regular
45	HARSH SHARMA	56	Assistant Professor	Male	Ph.D	408	Yes	Yes	07-01-1985	---	Visiting
46	HASAN BASHEER	58	Professor	Male	Ph.D	336	Yes	Yes	31-01-1990	---	Regular
47	INDRAPAL KARBHAL	31	Assistant Professor	Male	M. Phil	5	Yes	Yes	27-02-2017	---	Regular
48	INDURKAR SUSHEEL KUMAR	39	Assistant Professor	Male	Ph.D	169	Yes	Yes	02-09-2004	---	Regular
49	J L GAHARE	54	Associate Professor	Male	M. Phil	324	Yes	Yes	12-03-1990	---	Regular
50	JADHAV SHAILESH KUMAR	55	Professor	Male	Ph.D	372	Yes	Yes	26-09-2008	---	Regular
51	JAIN VISHAL	38	Assistant Professor	Male	Ph.D	162	Yes	Yes	24-12-2008	---	Regular
52	JANGDE RAJENDRA KUMAR	33	Assistant Professor	Male	M. Pharm	77	Yes	Yes	08-11-2012	---	Regular
53	JHA MEETA	57	Professor	Female	Ph.D	208	Yes	Yes	09-09-2004	---	Regular
54	JOSEPH SANSKRITY	40	Assistant Professor	Female	Ph.D	188	Yes	Yes	24-02-2003	---	Regular
55	KAMLESH KUMAR SHRIVAS	41	Associate Professor	Male	Ph.D	83	Yes	Yes	10-03-2017	---	Regular

56	KASHYAP SANTU RAM	40	Assistant Professor	Male	Ph.D	178	Yes	Yes	28-08-2004	---	Regular
57	KAUSTUBH MANI DWIVEDI	39	Assistant Professor	Female	Ph.D	108	Yes	Yes	01-10-2010	---	Visiting
58	KHAN ABDUL ALIM	64	Professor	Male	Ph.D	405	Yes	No	02-04-1983	30-09-2017	Regular
59	KHAN M W Y	63	Professor	Male	Ph.D	436	Yes	Yes	17-04-1984	---	Regular
60	KHAN ZAKIYA TASNEEM	65	Professor	Female	Ph.D	405	Yes	No	24-08-1983	31-07-2017	Regular
61	KHUTE DISHWAR NATH	43	Assistant Professor	Male	Ph.D	72	Yes	Yes	09-11-2012	---	Regular
62	KOCHE VIJYA	52	Professor	Female	Ph.D	344	Yes	Yes	03-05-1990	---	Regular
63	KUJUR ADEEP	31	Assistant Professor	Male	M. Pharm	72	Yes	Yes	20-11-2012	---	Regular
64	KUJUR NISTER	44	Associate Professor	Male	Ph.D	180	Yes	Yes	21-09-2003	---	Regular
65	KUMAR ARUN	64	Professor	Male	Ph.D	370	Yes	Yes	01-02-1990	---	Regular
66	KUMAR SANJAY	51	Associate Professor	Male	Ph.D	276	Yes	Yes	29-10-2009	---	Regular
67	KUMETI SUNIL KUMAR	35	Assistant Professor	Male	Ph.D	72	Yes	Yes	08-11-2012	---	Regular

68	KUSUM SAHU	36	Assistant Professor	Female	NET	72	No	Yes	15-07-2016	---	Adhoc / Contractual
69	LAXMI KANT	40	Assistant Professor	Male	Ph.D	12	Yes	Yes	17-02-2017	---	Regular
70	LOKESH KUMAR RATHORE	28	Assistant Professor	Male	M.Tech	10	No	Yes	06-09-2016	---	Adhoc / Contractual
71	Manisha Tirkey	24	Assistant Professor	Female	M.Sc.	20	Yes	Yes	28-10-2016	---	Visiting
72	Manmohan Singh Jangdey	36	Assistant Professor	Male	Master of Pharmacy	55	Yes	Yes	27-10-2016	---	Visiting
73	MANOJ KUMAR PATEL	32	Assistant Professor	Male	Ph.D	6	No	Yes	05-06-2017	---	Regular
74	MISHRA NITESH	34	Assistant Professor	Male	Ph.D	72	Yes	Yes	09-11-2012	---	Regular
75	MITRA MITASHREE	62	Professor	Female	Ph.D	432	Yes	Yes	08-05-1984	---	Regular
76	MRINALINI KARMOKER	54	Assistant Professor	Female	Ph.D	192	Yes	Yes	01-01-2000	---	Visiting
77	Nagendra Bhuwane	26	Assistant Professor	Male	M. Pharm	2	No	Yes	24-10-2017	---	Visiting
78	NAITHANI SUBHASH CHANDRA	61	Professor	Male	Ph.D	380	Yes	Yes	20-03-1990	---	Regular
79	NURUTI BANSO	39	Assistant Professor	Female	Ph.D	72	Yes	Yes	16-11-2012	---	Regular

80	PAL ABHA RUPENDRA	60	Professor	Female	Ph.D	411	Yes	Yes	27-07-1984	---	Regular
81	PANDE RAMA	65	Professor	Female	Ph.D	432	Yes	Yes	08-02-1985	---	Other
82	PANDE S K	63	Professor	Male	Ph.D	384	Yes	Yes	30-04-1986	---	Regular
83	PANDEY AMARKANT	58	Professor	Male	Ph.D	384	Yes	Yes	07-08-1984	---	Regular
84	PANDEY SHEO KUMAR	63	Professor	Male	Ph.D	502	Yes	Yes	08-02-1985	---	Regular
85	PARGANIHA ARTI	49	Associate Professor	Female	Ph.D	183	Yes	Yes	20-09-2003	---	Regular
86	PARIHAR DINESH NANDINI	60	Associate Professor	Female	Ph.D	236	Yes	Yes	28-03-2005	---	Regular
87	PATEL C L	63	Professor	Male	Ph.D	424	Yes	Yes	07-09-1982	---	Regular
88	PATEL K S	65	Professor	Male	Ph.D	72	Yes	No	24-03-1986	30-11-2016	Regular
89	PATHAK HEMANT KUMAR	63	Professor	Male	Ph.D	483	Yes	Yes	08-04-2005	---	Regular
90	PATI ATANU KUMAR	61	Professor	Male	Ph.D	422	Yes	Yes	10-07-1983	---	Regular
91	PATLE VINOD KUMAR	42	Assistant Professor	Male	Ph.D	188	Yes	Yes	20-02-2003	---	Regular

92	PERVEZ SHAMS	48	Professor	Male	Ph.D	288	Yes	Yes	01-10-2003	---	Regular
93	PODDAR ADITI	58	Professor	Female	Ph.D	412	Yes	Yes	31-07-1984	---	Regular
94	PRABHAS LABYA	34	Assistant Professor	Male	NET	69	Yes	Yes	03-03-2013	---	Regular
95	PRADHAN ASHOK KUMAR	55	Professor	Male	Ph.D	236	Yes	Yes	26-02-1999	---	Regular
96	PRADHAN ROHIT KUMAR	59	Professor	Male	Ph.D	353	Yes	Yes	20-09-2003	---	Regular
97	Pradip Chourasia	34	Assistant Professor	Male	Ph.D	84	No	Yes	06-09-2016	---	Adhoc / Contractual
98	PRAGYA JHA	44	Assistant Professor	Female	Ph.D	79	No	Yes	28-07-2015	---	Adhoc / Contractual
99	PRASAD ROHNI	57	Professor	Male	Ph.D	420	Yes	Yes	20-09-2003	---	Regular
100	PRASAD SHIV KANT	54	Professor	Male	Ph.D	285	Yes	Yes	22-10-2009	---	Regular
101	PRAVEEN KUMAR SONI	30	Assistant Professor	Male	M.Sc.	34	No	Yes	27-07-2016	---	Adhoc / Contractual
102	PREMI JITENDRA KUMAR	41	Assistant Professor	Male	Ph.D	187	Yes	Yes	08-10-2004	---	Regular
103	PRITI SINGH	38	Assistant Professor	Female	NET	46	No	Yes	19-07-2016	---	Adhoc / Contractual

104	QURAIISHI AFAQUE	48	Assistant Professor	Male	Ph.D	165	Yes	Yes	15-09-2008	---	Regular
105	RAHUL	34	Assistant Professor	Male	M.Tech	71	No	Yes	07-09-2016	---	Adhoc / Contractual
106	RAI M K	49	Associate Professor	Male	Ph.D	264	Yes	Yes	30-09-2003	---	Regular
107	RAJKAMAL ROY	27	Assistant Professor	Male	MBA	4	Yes	Yes	13-07-2017	---	Visiting
108	RAJU JANGADE	32	Assistant Professor	Male	NET	68	No	Yes	30-07-2015	---	Adhoc / Contractual
109	RAMAKANT PRASAD	31	Assistant Professor	Male	MCA	22	No	Yes	01-09-2016	---	Adhoc / Contractual
110	RANU AGRAWAL	34	Assistant Professor	Female	Ph.D	3	Yes	Yes	07-08-2017	---	Visiting
111	RAO PRIYA	37	Assistant Professor	Female	Ph.D	63	Yes	Yes	09-11-2012	---	Regular
112	REENA NAYAK	28	Assistant Professor	Female	NET	34	No	Yes	23-07-2016	---	Adhoc / Contractual
113	RIYA TIWARI	33	Assistant Professor	Female	NET	96	No	Yes	04-08-2011	---	Adhoc / Contractual
114	ROHATGI PRABHA	61	Professor	Female	Ph.D	408	Yes	Yes	07-05-1984	---	Regular
115	ROUTIYA VENUDHAR	44	Assistant Professor	Male	NET	63	Yes	Yes	19-11-2012	---	Regular

116	Rubi kambo	30	Assistant Professor	Female	M.Tech	80	No	Yes	01-08-2016	---	Adhoc / Contractual
117	S CHAKRADHARI	27	Assistant Professor	Male	M.Sc.	14	Yes	Yes	01-09-2017	---	Visiting
118	SAHU ALEKH KUMAR	49	Assistant Professor	Male	Ph.D	159	Yes	Yes	28-08-2004	---	Regular
119	SAHU HARISH KUMAR	43	Assistant Professor	Male	Ph.D	84	Yes	Yes	08-11-2012	---	Regular
120	SAHU KESHAV KANT	44	Associate Professor	Male	Ph.D	181	Yes	Yes	20-09-2003	---	Regular
121	SAHU MANDAVI	34	Assistant Professor	Female	NET	71	Yes	Yes	22-11-2012	---	Regular
122	SAIKAT BISWAS	32	Assistant Professor	Male	Ph.D	36	Yes	Yes	17-08-2015	---	Adhoc / Contractual
123	SARAF SHAILENDRA	53	Professor	Male	Ph.D	225	Yes	Yes	22-11-2002	---	Regular
124	SARAF SWARNLATA	51	Professor	Female	Ph.D	276	Yes	Yes	27-08-2004	---	Regular
125	SAROJ CHAKRADHAR	33	Assistant Professor	Female	Ph.D	24	Yes	Yes	01-08-2015	---	Visiting
126	SATNAMI MANMOHAN L	42	Assistant Professor	Male	Ph.D	120	Yes	Yes	17-10-2008	---	Regular
127	SAVITA SINGH	55	Assistant Professor	Female	Ph.D	276	Yes	Yes	01-07-1994	---	Visiting

128	SETHI ARCHNA	51	Assistant Professor	Female	Ph.D	72	Yes	Yes	08-11-2012	---	Regular
129	shailendra kumar	29	Assistant Professor	Male	Ph.D	5	Yes	Yes	17-02-2017	---	Regular
130	SHANKAR GOURI	64	Professor	Male	Ph.D	482	Yes	No	04-09-1978	31-08-2017	Regular
131	SHARMA BIRENDRA KUMAR	66	Professor	Male	Ph.D	440	Yes	No	16-08-1978	30-04-2016	Regular
132	SHARMA P K	63	Professor	Male	Ph.D	360	Yes	Yes	27-03-1981	---	Regular
133	SHARMA SARLA	61	Professor	Female	Ph.D	369	Yes	Yes	02-03-1988	---	Regular
134	SHARMA SHAIL	57	Professor	Female	Ph.D	370	Yes	Yes	06-04-1988	---	Regular
135	Shivendra Singh Dewhare	37	Assistant Professor	Male	Ph.D	6	No	Yes	01-06-2017	---	Regular
136	SHRIVASTAVA PRIYAMBADA	53	Professor	Female	Ph.D	336	Yes	Yes	24-01-1990	---	Regular
137	SHUKLA KAMLESH KUMAR	46	Assistant Professor	Male	Ph.D	121	Yes	Yes	15-09-2008	---	Regular
138	SHUKLA PRABHAVATI	56	Professor	Female	Ph.D	336	Yes	Yes	24-01-1990	---	Regular
139	SIMI SHRIVASTAVA	50	Assistant Professor	Female	Ph.D	12	No	Yes	04-10-2017	---	Visiting

140	SINGH BANSH GOPAL	57	Professor	Male	Ph.D	385	Yes	Yes	25-12-1985	---	Regular
141	SINGH BHAGWANT	60	Professor	Male	Ph.D	408	Yes	Yes	16-06-1986	---	Regular
142	SINGH DEEPENDRA	41	Assistant Professor	Male	Ph.D	122	Yes	Yes	07-11-2008	---	Regular
143	SINGH MANJU	38	Assistant Professor	Female	Ph.D	135	Yes	Yes	14-10-2008	---	Regular
144	SINGH PROMILA	61	Professor	Female	Ph.D	399	Yes	Yes	10-09-1984	---	Regular
145	SINGH SHAILENDRA KUMAR	62	Professor	Male	Ph.D	394	Yes	Yes	31-03-1986	---	Regular
146	SMITA SHARMA	38	Assistant Professor	Female	Ph.D	144	No	Yes	24-05-2017	---	Regular
147	SONAL MISHRA	41	Assistant Professor	Female	Ph.D	168	Yes	Yes	01-10-2010	---	Visiting
148	SONARAM VERMA	36	Assistant Professor	Male	M. Phil	87	No	Yes	24-05-2012	---	Adhoc / Contractual
149	SONEKAR BHEKHLAL	44	Assistant Professor	Male	Ph.D	180	Yes	Yes	20-09-2003	---	Regular
150	SRIVASTAV ASHISH KUMAR	50	Professor	Male	Ph.D	188	Yes	Yes	05-03-2003	---	Regular
151	SUNITA TOPPO	30	Assistant Professor	Female	NET	68	No	Yes	03-09-2014	---	Adhoc / Contractual

152	SURESH PREETI K	44	Associate Professor	Female	Ph.D	194	Yes	Yes	27-11-2008	---	Regular
153	THAKUR BALWANT SINGH	48	Associate Professor	Male	Ph.D	312	Yes	Yes	22-09-2003	---	Regular
154	THAKUR KAVITA	50	Professor	Female	Ph.D	297	Yes	Yes	29-01-1994	---	Regular
155	TIKE SINGH	37	Assistant Professor	Male	Ph.D	48	Yes	Yes	18-02-2017	---	Regular
156	TIRKEY RAKESH	32	Assistant Professor	Male	M. Pharm	72	Yes	Yes	03-12-2012	---	Regular
157	TIWARI J L	64	Associate Professor	Male	Ph.D	180	Yes	Yes	26-08-1983	---	Regular
158	TIWARI SANJAY	54	Professor	Male	Ph.D	372	Yes	Yes	30-09-2003	---	Regular
159	VARSHA THAKUR	34	Assistant Professor	Female	NET	84	Yes	Yes	30-07-2015	---	Adhoc / Contractual
160	VEENU JOSHI	32	Assistant Professor	Female	Ph.D	2	No	Yes	24-05-2017	---	Regular
161	VENUGOPAL REETA	53	Professor	Female	Ph.D	336	Yes	Yes	01-01-1990	---	Regular
162	VERMA KESHRI LAL	61	Professor	Male	Ph.D	360	Yes	Yes	06-04-1988	---	Regular
163	VERMA MAYA	53	Professor	Female	Ph.D	288	Yes	Yes	16-05-1988	---	Regular

164	VYAS AMBER	38	Assistant Professor	Male	Ph.D	110	Yes	Yes	14-10-2008	---	Regular
165	Y K MAHIPAL	36	Assistant Professor	Male	Ph.D	8	Yes	Yes	17-02-2017	---	Regular



National Institutional Ranking Framework
Ministry of Human Resource Development
Government of India



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Institute Name: Pt. Ravishankar Shukla University

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Full Report

Sanctioned (Approved) Intake

Academic Year	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13
UG [3 Years Program(s)]	40	40	0	---	---	---
UG [4 Years Program(s)]: Sanctioned (approved) students intake	60	60	60	60	---	---
UG [5 Years Program(s)]	80	80	80	66	55	---
PG [1 Year Program(s)]	20	---	---	---	---	---
PG [2 Years Program(s)]	924	900	---	---	---	---
PG [3 Years Program(s)]	60	60	60	---	---	---
PG-Integrated	60	42	40	0	0	---

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	25	17	42	41	1	0	0	26	26	0	0	0
UG [4 Years Program(s)]	113	111	224	224	0	0	1	191	191	0	1	0
UG [5 Years Program(s)]	170	142	312	299	13	0	0	163	83	0	0	80
PG [1 Years Program(s)]	4	16	20	19	1	0	0	16	16	0	0	0
PG [2 Years Program(s)]	548	756	1304	1226	78	0	45	774	611	0	0	208
PG [3 Years Program(s)]	60	73	133	133	0	0	0	81	66	0	0	15
PG-Integrated	51	53	104	99	5	0	0	75	75	0	0	0

Placement & Higher Studies

UG 3 Years Program(s): Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2013-14)	0	0	(2014-15)	0	(2015-16)	0	0	0 (Zero)	0
(2014-15)	0	0	(2015-16)	0	(2016-17)	0	0	0 (Zero)	0
(2015-16)	0	0	(2016-17)	0	(2017-18)	0	0	0 (Zero)	0

UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2012-13)	60	60	(2013-14)	9	(2015-16)	46	19	192000 (one hundred ninety two thousand)	11
(2013-14)	60	60	(2014-15)	6	(2016-17)	61	21	228000 (two hundred twenty eight thousand)	15
(2014-15)	60	60	(2015-16)	12	(2017-18)	58	20	240000 (two hundred forty thousand)	19

UG [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates per annum (Amount in Rs.)	No. of students selected for Higher Studies
2011-12	28	24	2012-13	0	2015-16	6	0	0 (Zero)	0
2012-13	28	24	2013-14	0	2016-17	12	0	0 (Zero)	0
2013-14	55	55	2014-15	0	2017-18	26	0	0 (Zero)	0

PG [1 year Program]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2015-16)	20	20	(2015-16)	19	5	156000 (one hundred fifty six thousand)	0
(2016-17)	20	19	(2016-17)	18	3	168000 (one hundred sixty eight thousand)	0
(2017-18)	20	20	(2017-18)	20	2	168000 (one hundred sixty eight thousand)	0

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2014-15)	806	458	(2015-16)	386	6	192000 (one hundred ninety two thousand)	1
(2015-16)	806	670	(2016-17)	536	21	240000 (two hundred forty thousand)	26
(2016-17)	900	691	(2017-18)	591	30	246000 (two hundred forty six thousand)	34

PG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2013-14)	60	59	(2014-15)	0	(2015-16)	40	0	0 (Zero)	0
(2014-15)	60	58	(2015-16)	0	(2016-17)	44	0	0 (Zero)	0
(2015-16)	60	59	(2016-17)	0	(2017-18)	47	0	0 (Zero)	2

PG-Integrated [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2011-12)	0	0	(2015-16)	0	0	0 (Zero)	0
(2012-13)	0	0	(2016-17)	0	0	0 (Zero)	0
(2013-14)	0	0	(2017-18)	0	0	0 (Zero)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2017-18; Students admitted in the academic year 2018-19 should not be entered here.)

	Total Students
Full Time	331
Part Time	0

No. of Ph.D students graduated (including Integrated Ph.D)

	2017-18	2016-17	2015-16
Full Time	87	86	54
Part Time	0	0	0

Financial Resources: Utilised Amount for the Capital & Operational expenditure for previous 3 years

Financial Year	2017-18	2016-17	2015-16
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	4705956 (four million seven hundred five thousand nine hundred fifty six)	4019257 (four million nineteen thousand two hundred fifty seven)	9005843 (nine million five thousand eight hundred forty three)
New Equipment for Laboratories	9744934 (nine million seven hundred forty four thousand nine hundred thirty four)	26480034 (twenty six million four hundred eighty thousand three hundred thirty four)	10637697 (ten million six hundred thirty seven thousand six hundred ninety seven)
Engineering Workshops	0 (zero)	0 (zero)	0 (zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	2248063 (two million two hundred forty eight thousand sixty three)	7317000 (seven million three hundred seventeen thousand)	38556000 (thirty eight million five hundred fifty six thousand)
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	376153181 (three hundred seventy six million one hundred fifty three thousand one hundred eighty one)	358385649 (three hundred fifty eight million three hundred eighty five thousand six hundred forty nine)	343368421 (three hundred forty three million three hundred sixty eight thousand four hundred twenty one)
Maintenance of Academic Infrastructure or consumables, other running expenditures etc. (excluding maintenance of hostels and allied services)	3638176 (three million six hundred thirty eight thousand one hundred seventy six)	5500867 (five million five hundred thousand eight hundred sixty seven)	2529501 (two million five hundred twenty nine thousand five hundred one)
Seminars/Conferences/Workshops	4777528 (four million seven hundred seventy seven thousand five hundred twenty eight)	5725061 (five million seven hundred twenty five thousand sixty one)	7325855 (seven million three hundred twenty five thousand eight hundred fifty five)

IPR

Calendar year	2017	2016	2015
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2017-18	2016-17	2015-16
Total no. of Sponsored Projects	16	24	43
Total no. of Funding Agencies	7	7	7
Total Amount Received (Amount in Rupees)	20941902	33688556	48721539
Amount Received in Words	twenty million nine hundred forty one thousand and nine hundred two	thirty three million six hundred eighty eight thousand five hundred fifty six	forty eight million seven hundred twenty one thousand five hundred thirty nine

Consultancy Project Details

Financial Year	2017-18	2016-17	2015-16
Total no. of Consultancy Projects	0	0	6

Financial Year	2017-18	2016-17	2015-16
Total no. of Client Organizations	0	0	2
Total Amount Received (Amount in Rupees)	0	0	100000
Amount Received in Words	Zero	Zero	one hundred thousand

Executive Development Programs (Minimum one year duration)

Financial Year	2017-18	2016-17	2015-16
Total no. of Executive Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Amount in Rupees)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	No
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 60% of the buildings

Faculty Details

1. How many faculty members of your institution have received highly reputed national/international awards/recognition from Central government agencies in the previous year (2017-18)? 0

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	AJAY SINGH SARTHI	24	Assistant Professor	Male	M. Pharm	1	No	Yes	11-10-2018	---	Visiting
2	DAHARWAL SANJAY JHANAKLAL	51	Assistant Professor	Male	Ph.D	218	Yes	Yes	29-10-2002	---	Regular
3	ISHWARI CHOUDHARY	26	Assistant Professor	Female	M. Pharm	1	No	Yes	11-11-2018	---	Visiting
4	JAIN VISHAL	39	Assistant Professor	Male	Ph.D	186	Yes	Yes	24-12-2008	---	Regular
5	JANGDE RAJENDRA KUMAR	34	Assistant Professor	Male	M. Pharm	101	Yes	Yes	08-11-2012	---	Regular
6	KUJUR ADEEP	32	Assistant Professor	Male	M. Pharm	96	Yes	Yes	20-11-2012	---	Regular
7	Nagendra Bhuwane	27	Assistant Professor	Male	M. Pharm	12	No	Yes	24-10-2017	---	Visiting
8	SARAF SHAILENDRA	54	Professor	Male	Ph.D	249	Yes	Yes	22-11-2002	---	Regular

9	SARAF SWARNLATA	52	Professor	Female	Ph.D	300	Yes	Yes	27-08-2004	--	Regular
10	Shweta Ramkar	25	Assistant Professor	Female	Master of Pharmacy	1	No	Yes	23-10-2018	---	Visiting
11	SINGH DEEPENDRA	42	Assistant Professor	Male	Ph.D	146	Yes	Yes	07-11-2008	--	Regular
12	SINGH MANJU	39	Assistant Professor	Female	Ph.D	159	Yes	Yes	14-10-2008	--	Regular
13	SURESH PREETI K	45	Associate Professor	Female	Ph.D	218	Yes	Yes	27-11-2008	--	Regular
14	TIRKEY RAKESH	33	Assistant Professor	Male	M. Pharm	96	Yes	Yes	03-12-2012	---	Regular
15	TULESHWAR SAHU	22	Assistant Professor	Male	M.Sc.	1	No	Yes	23-10-2018	---	Visiting
16	VYAS AMBER	39	Assistant Professor	Male	Ph.D	134	Yes	Yes	14-10-2008	--	Regular
17	Rubi kambo	31	Assistant Professor	Female	M.Tech	69	Yes	Yes	01-08-2016	--	Adhoc / Contractual
18	shailendra kumar	30	Assistant Professor	Male	Ph.D	29	No	Yes	17-02-2017	---	Regular
19	PATHAK HEMANT KUMAR	64	Professor	Male	Ph.D	507	Yes	Yes	08-04-2005	---	Regular
20	ROHATGI PRABHA	62	Professor	Female	Ph.D	432	Yes	Yes	07-05-1984	---	Regular
21	QURAIISHI AFAQUE	49	Assistant Professor	Male	Ph.D	189	Yes	Yes	15-09-2008	--	Regular

22	PATLE VINOD KUMAR	43	Assistant Professor	Male	Ph.D	212	Yes	Yes	20-02-2003	--	Regular
23	PRADHAN ASHOK KUMAR	56	Professor	Male	Ph.D	260	Yes	Yes	26-02-1999	--	Regular
24	SAHU ALEKH KUMAR	50	Assistant Professor	Male	Ph.D	183	Yes	Yes	28-08-2004	--	Regular
25	SINGH PROMILA	62	Professor	Female	Ph.D	396	Yes	Yes	10-09-1984	--	Regular
26	JOSEPH SANSKRITY	41	Assistant Professor	Female	Ph.D	212	Yes	Yes	24-02-2003	--	Regular
27	BORKAR HEMLATA	41	Assistant Professor	Female	Ph.D	204	Yes	Yes	22-09-2003	--	Regular
28	BARA MADHULATA	46	Assistant Professor	Female	Ph.D	168	Yes	Yes	15-05-2005	--	Regular
29	PARIHAR DINESH NANDINI	61	Associate Professor	Female	Ph.D	260	Yes	Yes	28-03-2005	--	Regular
30	PRAVEEN KUMAR SONI	31	Assistant Professor	Male	M.Sc.	1	No	Yes	25-07-2018	--	Visiting
31	KAMLESH KUMAR SHRIVAS	42	Associate Professor	Male	Ph.D	107	No	Yes	10-03-2017	--	Regular
32	ARTI PATHAK	37	Assistant Professor	Female	Ph.D	48	Yes	Yes	01-01-2007	--	Other
33	D N SAHU	69	Assistant Professor	Male	M.A	96	Yes	Yes	01-07-2015	--	Visiting
34	J L GAHARE	55	Associate Professor	Male	M. Phil	348	Yes	Yes	12-03-1990	--	Regular

35	S CHAKRADHARI	28	Assistant Professor	Male	M.Sc.	23	Yes	Yes	01-08-2018	--	Visiting
36	PRAGYA JHA	45	Assistant Professor	Female	Ph.D	89	Yes	Yes	28-07-2015	--	Adhoc / Contractual
37	PRASAD SHIV KANT	55	Professor	Male	Ph.D	309	Yes	Yes	22-10-2009	--	Regular
38	SINGH SHAILENDRA KUMAR	63	Professor	Male	Ph.D	406	Yes	Yes	31-03-1986	--	Regular
39	KHAN M W Y	64	Professor	Male	Ph.D	460	Yes	Yes	17-04-1984	--	Regular
40	KUMAR SANJAY	52	Associate Professor	Male	Ph.D	300	Yes	Yes	29-10-2009	--	Regular
41	MITRA MITASHREE	63	Professor	Female	Ph.D	468	Yes	Yes	08-05-1984	--	Regular
42	KUMETI SUNIL KUMAR	36	Assistant Professor	Male	Ph.D	96	Yes	Yes	08-11-2012	--	Regular
43	KASHYAP SANTU RAM	41	Assistant Professor	Male	Ph.D	202	Yes	Yes	28-08-2004	--	Regular
44	JHA MEETA	58	Professor	Female	Ph.D	232	Yes	Yes	09-09-2004	--	Regular
45	SINGH BHAGWANT	61	Professor	Male	Ph.D	434	Yes	Yes	16-06-1986	--	Regular
46	HARI K R	56	Professor	Male	Ph.D	384	Yes	Yes	12-07-2012	--	Regular
47	PERVEZ SHAMS	49	Professor	Male	Ph.D	312	Yes	Yes	01-10-2003	--	Regular

48	NAITHANI SUBHASH CHANDRA	62	Professor	Male	Ph.D	404	Yes	Yes	20-03-1990	--	Regular
49	RAJKAMAL ROY	28	Assistant Professor	Male	MBA	1	Yes	Yes	25-07-2018	--	Visiting
50	HARSH SHARMA	57	Assistant Professor	Male	Ph.D	270	Yes	Yes	07-01-1985	--	Other
51	BHANUSHREE GUPTA	32	Assistant Professor	Female	Ph.D	41	No	Yes	22-02-2017	--	Regular
52	Pradip Chourasia	35	Assistant Professor	Male	Ph.D	156	No	Yes	06-09-2016	--	Visiting
53	RAJU JANGADE	33	Assistant Professor	Male	NET	90	Yes	Yes	30-07-2015	--	Adhoc / Contractual
54	PRADHAN ROHIT KUMAR	60	Professor	Male	Ph.D	377	Yes	Yes	20-09-2003	--	Regular
55	EKKA AMIA	43	Assistant Professor	Female	Ph.D	207	Yes	Yes	20-09-2003	--	Regular
56	PANDE S K	64	Professor	Male	Ph.D	408	Yes	Yes	30-04-1986	--	Regular
57	PAL ABHA RUPENDRA	61	Professor	Female	Ph.D	435	Yes	Yes	27-07-1984	--	Regular
58	KUMAR ARUN	65	Professor	Male	Ph.D	382	Yes	No	01-02-1990	31-03-2018	Regular
59	KHAN ABDUL ALIM	65	Professor	Male	Ph.D	405	Yes	No	02-04-1983	30-09-2017	Regular
60	CHAKRADHARI NAND KUMAR	36	Assistant Professor	Male	NET	104	Yes	Yes	12-05-2008	--	Regular

61	SHUKLA PRABHAVATI	57	Professor	Female	Ph.D	331	Yes	Yes	24-01-1990	--	Regular
62	PANDEY SHEO KUMAR	64	Professor	Male	Ph.D	480	Yes	Yes	08-02-1985	--	Regular
63	BRAHME NAMEETA	45	Professor	Female	Ph.D	269	Yes	Yes	16-09-2004	--	Regular
64	KHAN ZAKIYA TASNEEM	66	Professor	Female	Ph.D	405	Yes	No	24-08-1983	31-07-2017	Regular
65	SATNAMI MANMOHAN L	43	Assistant Professor	Male	Ph.D	144	Yes	Yes	17-10-2008	--	Regular
66	INDURKAR SUSHEEL KUMAR	40	Assistant Professor	Male	Ph.D	193	Yes	Yes	02-09-2004	--	Regular
67	C K BELODHIYA	28	Assistant Professor	Male	M.Sc.	24	No	Yes	23-02-2017	--	Regular
68	BASU MATI NADIG	58	Assistant Professor	Female	Ph.D	56	No	Yes	01-08-2017	--	Visiting
69	KAUSTUBH MANI DWIVEDI	40	Assistant Professor	Female	Ph.D	12	Yes	Yes	01-10-2010	--	Visiting
70	DEEPAK DESHMUKH	35	Assistant Professor	Male	MCA	103	Yes	Yes	03-10-2016	--	Adhoc / Contractual
71	LAXMI KANT	41	Assistant Professor	Male	Ph.D	36	Yes	Yes	17-02-2017	--	Regular
72	PRITI SINGH	39	Assistant Professor	Female	NET	56	Yes	Yes	19-07-2016	--	Adhoc / Contractual
73	THAKUR BALWANT SINGH	49	Associate Professor	Male	Ph.D	336	Yes	Yes	22-09-2003	--	Regular

74	PRABHAS LABYA	35	Assistant Professor	Male	NET	93	Yes	Yes	03-03-2013	--	Regular
75	BODHANKAR NINAD	53	Professor	Male	Ph.D	372	Yes	Yes	22-12-1989	--	Regular
76	KHUTE DISHWAR NATH	44	Assistant Professor	Male	Ph.D	96	Yes	Yes	09-11-2012	--	Regular
77	PANDEY AMARKANT	59	Professor	Male	Ph.D	408	Yes	Yes	07-08-1984	--	Regular
78	RAO PRIYA	38	Assistant Professor	Female	Ph.D	87	Yes	Yes	09-11-2012	--	Regular
79	DAS RAJENDRA PRASAD	57	Professor	Male	Ph.D	212	Yes	Yes	26-02-2003	--	Regular
80	SHARMA P K	64	Professor	Male	Ph.D	384	Yes	Yes	27-03-1981	--	Regular
81	SINGH BANSH GOPAL	58	Professor	Male	Ph.D	409	Yes	Yes	25-12-1985	--	Regular
82	BISEN DURGA PRASAD	52	Professor	Male	Ph.D	306	Yes	Yes	06-04-2005	--	Regular
83	MISHRA NITESH	35	Assistant Professor	Male	Ph.D	96	Yes	Yes	09-11-2012	--	Regular
84	GIRJA SHANKAR GAUTAM	40	Assistant Professor	Male	Ph.D	68	Yes	Yes	29-07-2015	--	Regular
85	INDRAPAL KARBHAL	32	Assistant Professor	Male	M. Phil	29	No	Yes	27-02-2017	--	Regular
86	SONAL MISHRA	42	Assistant Professor	Female	Ph.D	84	Yes	Yes	01-10-2010	--	Visiting

87	AVINASH SHARMA	47	Assistant Professor	Male	MBA	75	No	Yes	16-08-2017	--	Visiting
88	VEENU JOSHI	33	Assistant Professor	Female	Ph.D	26	No	Yes	24-05-2017	--	Regular
89	SUNITA TOPPO	31	Assistant Professor	Female	NET	78	Yes	Yes	03-09-2014	--	Adhoc / Contractual
90	DUBEY VYAS	58	Professor	Male	Ph.D	396	Yes	Yes	15-03-1988	--	Regular
91	SAHU KESHAV KANT	45	Associate Professor	Male	Ph.D	205	Yes	Yes	20-09-2003	--	Regular
92	GOLE UMA	51	Associate Professor	Female	Ph.D	206	Yes	Yes	26-09-2003	--	Regular
93	CHAKRAVARTY MOYNA	62	Professor	Female	Ph.D	391	Yes	Yes	01-03-1988	--	Regular
94	PATEL C L	64	Professor	Male	Ph.D	448	Yes	Yes	07-09-1982	--	Regular
95	SAHU HARISH KUMAR	44	Assistant Professor	Male	Ph.D	108	Yes	Yes	08-11-2012	--	Regular
96	DESHMUKH GOPAL KRISHNA	44	Assistant Professor	Male	Ph.D	212	Yes	Yes	20-02-2003	--	Regular
97	GAJPAL L S	42	Associate Professor	Male	Ph.D	204	Yes	Yes	22-09-2003	--	Regular
98	SHARMA SHAIL	58	Professor	Female	Ph.D	393	Yes	Yes	06-04-1988	--	Regular
99	CHANDRAWANSHI NAGENDRA KUMAR	33	Assistant Professor	Male	Ph.D	95	Yes	Yes	08-11-2012	--	Regular

100	RAI M K	50	Associate Professor	Male	Ph.D	288	Yes	Yes	30-09-2003	--	Regular
101	KOCHE VIJYA	53	Professor	Female	Ph.D	368	Yes	Yes	03-05-1990	--	Regular
102	Y K MAHIPAL	37	Assistant Professor	Male	Ph.D	48	No	Yes	17-02-2017	--	Regular
103	MRINALINI KARMOKER	55	Assistant Professor	Female	Ph.D	72	Yes	Yes	01-01-2000	---	Visiting
104	SMITA SHARMA	39	Assistant Professor	Female	Ph.D	168	No	Yes	24-05-2017	--	Regular
105	RAHUL	35	Assistant Professor	Male	M.Tech	80	Yes	Yes	07-09-2016	--	Adhoc / Contractual
106	SAIKAT BISWAS	33	Assistant Professor	Male	Ph.D	48	Yes	Yes	17-08-2015	---	Adhoc / Contractual
107	REENA NAYAK	29	Assistant Professor	Female	NET	44	Yes	Yes	23-07-2016	---	Adhoc / Contractual
108	PODDAR ADITI	59	Professor	Female	Ph.D	436	Yes	Yes	31-07-1984	--	Regular
109	THAKUR KAVITA	51	Professor	Female	Ph.D	321	Yes	Yes	29-01-1994	--	Regular
110	SHUKLA KAMLESH KUMAR	47	Assistant Professor	Male	Ph.D	145	Yes	Yes	15-09-2008	---	Regular
111	NURUTI BANSO	40	Assistant Professor	Female	Ph.D	96	Yes	Yes	16-11-2012	---	Regular
112	BRAHME RAVINDRA	54	Professor	Male	Ph.D	348	Yes	Yes	01-10-2003	--	Regular

113	ROUTIYA VENUDHAR	45	Assistant Professor	Male	NET	87	Yes	Yes	19-11-2012	--	Regular
114	HASAN BASHEER	59	Professor	Male	Ph.D	360	Yes	Yes	31-01-1990	--	Regular
115	TIWARI J L	65	Associate Professor	Male	Ph.D	204	Yes	Yes	26-08-1983	--	Regular
116	PREMI JITENDRA KUMAR	42	Assistant Professor	Male	Ph.D	211	Yes	Yes	08-10-2004	--	Regular
117	GHOSH KALLOL KUMAR	57	Professor	Male	Ph.D	384	Yes	Yes	16-04-1988	--	Regular
118	CHOUHARY RAJEEV	46	Professor	Male	Ph.D	252	Yes	Yes	21-11-2012	--	Regular
119	VARSHA THAKUR	35	Assistant Professor	Female	NET	96	Yes	Yes	30-07-2015	--	Adhoc / Contractual
120	TIKE SINGH	38	Assistant Professor	Male	Ph.D	72	Yes	Yes	18-02-2017	--	Regular
121	SAROJ CHAKRADHAR	34	Assistant Professor	Female	Ph.D	1	Yes	Yes	01-08-2015	--	Visiting
122	SIMI SHRIVASTAVA	51	Assistant Professor	Female	Ph.D	12	No	Yes	04-10-2017	--	Visiting
123	RAMAKANT PRASAD	32	Assistant Professor	Male	MCA	21	Yes	Yes	01-09-2016	--	Adhoc / Contractual
124	AHILYA TIWARI	51	Assistant Professor	Female	Ph.D	90	Yes	Yes	30-07-2015	--	Adhoc / Contractual
125	Dipti Thakur	32	Assistant Professor	Female	Ph.D	36	Yes	Yes	30-11-2016	--	Regular

126	PARGANIHA ARTI	50	Associate Professor	Female	Ph.D	207	Yes	Yes	20-09-2003	--	Regular
127	TIWARI SANJAY	55	Professor	Male	Ph.D	384	Yes	Yes	30-09-2003	--	Regular
128	BAGHMAR NARESH KUMAR	61	Professor	Male	Ph.D	325	Yes	Yes	14-02-1985	--	Regular
129	VENUGOPAL REETA	54	Professor	Female	Ph.D	360	Yes	Yes	01-01-1990	--	Regular
130	SETHI ARCHNA	52	Assistant Professor	Female	Ph.D	96	Yes	Yes	08-11-2012	--	Regular
131	GOUR ANUBHHA SINGH	49	Assistant Professor	Female	Ph.D	232	Yes	Yes	28-08-2004	--	Regular
132	SRIVASTAV ASHISH KUMAR	51	Professor	Male	Ph.D	212	Yes	Yes	05-03-2003	--	Regular
133	KUJUR NISTER	45	Associate Professor	Male	Ph.D	204	Yes	Yes	21-09-2003	--	Regular
134	DUBEY VYAS NARAYAN	65	Professor	Male	Ph.D	389	Yes	No	31-03-1986	30-04-2018	Regular
135	BAGHEL ANUSUIYA	61	Professor	Female	Ph.D	393	Yes	Yes	23-08-1983	--	Regular
136	DEB MANAS KANTI	54	Professor	Male	Ph.D	324	Yes	Yes	29-10-1993	--	Regular
137	GUPTA ASHWINI KUMAR	59	Professor	Male	Ph.D	435	Yes	Yes	08-08-1984	--	Regular
138	MANOJ KUMAR PATEL	33	Assistant Professor	Male	Ph.D	30	No	Yes	05-06-2017	--	Regular

139	SAVITA SINGH	56	Assistant Professor	Female	Ph.D	192	Yes	Yes	01-07-1994	---	Visiting
140	GOVIND PRASAD SAHU	36	Assistant Professor	Male	Ph.D	84	No	Yes	12-01-2017	---	Regular
141	ANKIT YADAV	27	Assistant Professor	Male	M.Sc.	23	Yes	Yes	26-07-2018	---	Visiting
142	LOKESH KUMAR RATHORE	29	Assistant Professor	Male	M.Tech	17	Yes	Yes	06-09-2016	---	Adhoc / Contractual
143	RIYA TIWARI	34	Assistant Professor	Female	NET	106	Yes	Yes	04-08-2011	---	Adhoc / Contractual
144	SONARAM VERMA	37	Assistant Professor	Male	M. Phil	108	Yes	Yes	24-05-2012	---	Adhoc / Contractual
145	SHANKAR GOURI	65	Professor	Male	Ph.D	444	Yes	No	04-09-1978	31-08-2017	Regular
146	JADHAV SHAILESH KUMAR	56	Professor	Male	Ph.D	396	Yes	Yes	26-09-2008	---	Regular
147	SHARMA SARLA	62	Professor	Female	Ph.D	393	Yes	Yes	02-03-1988	---	Regular
148	AGASHE CHANDRAKANT D	55	Professor	Male	Ph.D	372	Yes	Yes	23-12-1989	---	Regular
149	SONEKAR BHEKHLAL	45	Assistant Professor	Male	Ph.D	204	Yes	Yes	20-09-2003	---	Regular
150	VERMA MAYA	54	Professor	Female	Ph.D	312	Yes	Yes	16-05-1988	---	Regular
151	SHRIVASTAVA PRIYAMBADA	54	Professor	Female	Ph.D	331	Yes	Yes	24-01-1990	---	Regular

152	SAHU MANDAVI	35	Assistant Professor	Female	NET	88	Yes	No	22-11-2012	03-11-2017	Regular
153	VERMA KESHRI LAL	62	Professor	Male	Ph.D	384	Yes	Yes	06-04-1988	--	Regular
154	PRASAD ROHNI	58	Professor	Male	Ph.D	432	Yes	Yes	20-09-2003	--	Regular
155	BHOITE S A	65	Professor	Female	Ph.D	425	Yes	No	24-03-1986	30-04-2018	Regular
156	PATI ATANU KUMAR	62	Professor	Male	Ph.D	446	Yes	Yes	10-07-1983	--	Regular
157	Shivendra Singh Dewhare	38	Assistant Professor	Male	Ph.D	30	No	Yes	01-06-2017	--	Regular
158	Rajeev John Minj	35	Assistant Professor	Male	Ph.D	30	No	Yes	29-08-2018	--	Adhoc / Contractual
159	Dr Bharat Lal Sahu	33	Assistant Professor	Male	Ph.D	36	No	Yes	26-07-2018	--	Visiting
160	RAM SINGH KURRE	29	Assistant Professor	Male	M.Sc.	1	No	Yes	25-08-2018	--	Visiting
161	HARIKANT MISHRA	50	Assistant Professor	Male	Ph.D	264	Yes	Yes	12-08-2018	--	Visiting
162	Sagar kumar Rajak	24	Assistant Professor	Male	NET	5	No	Yes	26-07-2018	--	Visiting
163	KAPTAN SINGH	42	Assistant Professor	Male	Ph.D	207	Yes	Yes	11-07-2018	--	Visiting
164	PRANAMA KUMAR	36	Assistant Professor	Female	M.A	4	No	Yes	18-08-2018	--	Visiting

166	DHAMMPAL RAMTEKE	30	Assistant Professor	Male	M. Phil	32	No	Yes	28-08-2018	--	Adhoc / Contractual
166	BASANTI MINJ	31	Assistant Professor	Female	M.Tech	25	No	Yes	29-08-2018	--	Adhoc / Contractual
167	RAJESHWARI NETAM	28	Assistant Professor	Female	M.Tech	28	No	Yes	29-08-2018	--	Adhoc / Contractual
168	SARITA BHAGAT	30	Assistant Professor	Female	Ph.D	12	Yes	Yes	05-09-2018	--	Other
169	VIBHASHA KAR	36	Assistant Professor	Female	Ph.D	1	Yes	Yes	04-09-2018	--	Other
170	BHARTU RAM DHRUW	29	Assistant Professor	Male	M. Phil	1	No	Yes	07-08-2018	--	Other
171	RESHMA RABBANI	34	Assistant Professor	Female	Ph.D	1	No	Yes	04-09-2018	--	Other
172	NEETA MISHRA	37	Assistant Professor	Female	Ph.D	1	No	Yes	25-07-2018	--	Visiting
173	SIPPY DEWANGAN	24	Assistant Professor	Female	M.Sc.	1	No	Yes	21-08-2018	--	Visiting
174	ABHISHEK JOHRI	32	Assistant Professor	Male	Ph.D	1	No	Yes	28-08-2018	--	Adhoc / Contractual
175	SAKET AGRAWAL	30	Assistant Professor	Male	M.Sc.	1	No	Yes	29-08-2018	--	Adhoc / Contractual
176	YOGITA PARGANIHA	28	Assistant Professor	Female	Ph.D	1	No	Yes	05-09-2018	--	Adhoc / Contractual
177	TOSHIKEE YADAV	28	Assistant Professor	Female	Ph.D	1	No	Yes	29-08-2018	--	Adhoc / Contractual

178	SWATI CHANDRAWANSHI	28	Assistant Professor	Female	Ph.D	13	Yes	Yes	29-10-2018	--	Adhoc / Contractual
179	ANSHU DHRUW	24	Assistant Professor	Female	M.Sc.	1	No	Yes	01-09-2018	--	Adhoc / Contractual
180	KESHAW RAM AADIL	31	Assistant Professor	Male	M. Phil	12	No	Yes	01-09-2018	--	Adhoc / Contractual
181	BABITA PANDE	36	Assistant Professor	Female	Ph.D	36	No	Yes	04-09-2018	--	Adhoc / Contractual
182	VEENA THAKUR	35	Assistant Professor	Female	Ph.D	12	Yes	Yes	29-08-2018	--	Adhoc / Contractual
183	MANOJ KUMAR	28	Assistant Professor	Male	M.Sc.	24	Yes	Yes	28-08-2018	---	Adhoc / Contractual
184	GULAB DAS	25	Assistant Professor	Male	M.Sc.	24	No	Yes	29-08-2018	---	Adhoc / Contractual
185	RASHI GUPTA	31	Assistant Professor	Female	Ph.D	1	No	Yes	29-08-2018	---	Visiting
186	S RUDRA MURTY	51	Assistant Professor	Male	M.Sc.	1	No	Yes	06-09-2018	---	Visiting
187	NEETA DHANGAR	28	Assistant Professor	Female	MCA	1	No	Yes	14-11-2018	--	Visiting
188	AMITESH KUMAR SINGH	32	Assistant Professor	Male	M.Ed	1	No	Yes	10-08-2018	--	Adhoc / Contractual
189	JYOTI BALA RAI	39	Assistant Professor	Female	M.Ed	1	No	Yes	01-08-2018	--	Visiting
190	ROLI TIWARI	38	Assistant Professor	Female	Ph.D	30	No	Yes	03-08-2018	---	Adhoc / Contractual



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Full Report

Sanctioned (Approved) Intake

Academic Year	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13
UG [4 Years Program(s)]: Sanctioned (approved) students intake	60	60	60	60	--	--
PG [2 Years Program(s)]	12	12	--	--	--	--

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [4 Years Program(s)]	113	111	224	224	0	0	1	191	191	0	1	0
PG [2 Years Program(s)]	6	8	14	13	1	0	0	9	9	0	0	0

Placement & Higher Studies

UG [1 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2012-13)	60	60	(2013-14)	9	(2015-16)	46	19	192000 (one hundred ninety two thousand)	11
(2013-14)	60	60	(2014-15)	6	(2016-17)	61	21	228000 (two hundred twenty eight thousand)	15
(2014-15)	60	60	(2015-16)	12	(2017-18)	58	20	240000 (two hundred forty thousand)	19

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2014-15)	12	7	(2015-16)	7	6	192000 (one hundred ninety two thousand)	1
(2015-16)	12	9	(2016-17)	9	7	240000 (two hundred forty thousand)	1
(2016-17)	12	4	(2017-18)	4	4	240000 (two hundred forty thousand)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2017-18; Students admitted in the academic year 2018-19 should not be entered here.)

	Total Students
Full Time	16
Part Time	0

No. of Ph.D students graduated (including Integrated Ph.D)

	2017-18	2016-17	2015-16
Full Time	3	3	5
Part Time	0	0	0

Financial Resources: Utilised Amount for the Capital & Operational expenditure for previous 3 years

Financial Year	2017-18 Utilised Amount	2016-17 Utilised Amount	2015-16 Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	484421 (four hundred eighty four thousand four hundred twenty one)	200000 (two hundred thousand)	350025 (three hundred fifty thousand and twenty five)

Financial Year	2017-18	2016-17	2015-16
	Utilised Amount	Utilised Amount	Utilised Amount
New Equipment for Laboratories	2340278 (two million three hundred forty thousand two hundred seventy eight)	1855397 (One Million Eight Hundred Fifty Five Thousand Three Hundred Ninety Seven)	361740 (three hundred sixty one thousand seven hundred forty)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	230000 (two hundred thirty thousand)	300000 (Three Hundred Thousand)	1200442 (One Million Two Hundred Thousand Four Hundred Forty Two)
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	18257884 (eighteen million two hundred fifty seven thousand eight hundred eighty four)	13430326 (Thirteen Million Four Hundred Thirty Thousand Three Hundred Twenty Six)	12761091 (Twelve Million Seven Hundred Sixty One Thousand Ninety One)
Maintenance of Academic Infrastructure or consumables, other running expenditures etc. (excluding maintenance of hostels and allied services)	1104145 (one million one hundred four thousand one hundred forty five)	658527 (Six Hundred Fifty Eight Thousand Five Hundred Twenty Seven)	700000 (Seven Hundred Thousand)
Seminars/Conferences/Workshops	600000 (Six Hundred Thousand)	750000 (Seven Hundred Fifty Thousand)	50000 (Fifty Thousand)

IPR

Calendar year	2017	2016	2015
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2017-18	2016-17	2015-16
Total no. of Sponsored Projects	2	2	11
Total no. of Funding Agencies	2	2	4
Total Amount Received (Amount in Rupees)	8660000	10010300	17648000
Amount Received in Words	eight million six hundred sixty thousand	Ten Million Ten Thousand Three Hundred	Seventeen Million Six Hundred Forty Eight Thousand

Consultancy Project Details

Financial Year	2017-18	2016-17	2015-16
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?

Yes, more than 80% of the buildings

2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

Faculty Details

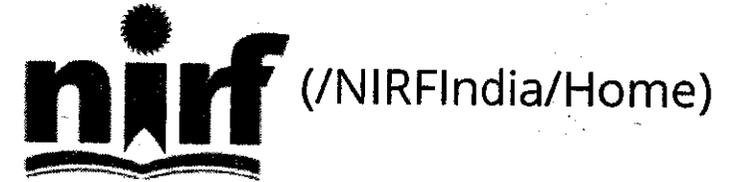
1. How many faculty members of your institution have received highly reputed national/international awards/recognition from Central government agencies in the previous year (2017-18)?	0
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Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	SARAF SHAILENDRA	54	Professor	Male	Ph.D	249	Yes	Yes	22-11-2002	--	Regular
2	SARAF SWARNLATA	52	Professor	Female	Ph.D	300	Yes	Yes	27-08-2004	--	Regular
3	SURESH PREETI K	45	Associate Professor	Female	Ph.D	218	Yes	Yes	27-11-2008	--	Regular
4	DAHARWAL SANJAY JHANAKLAL	51	Assistant Professor	Male	Ph.D	218	Yes	Yes	29-10-2002	--	Regular
5	SINGH MANJU	39	Assistant Professor	Female	Ph.D	159	Yes	Yes	14-10-2008	--	Regular
6	VYAS AMBER	39	Assistant Professor	Male	Ph.D	134	Yes	Yes	14-10-2008	--	Regular

7	SINGH DEEPENDRA	42	Assistant Professor	Male	Ph.D	146	Yes	Yes	07-11-2008	--	Regular
8	JAIN VISHAL	39	Assistant Professor	Male	Ph.D	186	Yes	Yes	24-12-2008	--	Regular
9	JANGDE RAJENDRA KUMAR	34	Assistant Professor	Male	M. Pharm	101	Yes	Yes	08-11-2012	--	Regular
10	KUJUR ADEEP	32	Assistant Professor	Male	M. Pharm	96	Yes	Yes	20-11-2012	--	Regular
11	TIRKEY RAKESH	33	Assistant Professor	Male	M. Pharm	96	Yes	Yes	03-12-2012	--	Regular
12	Nagendra Bhuwane	27	Assistant Professor	Male	M. Pharm	12	No	Yes	24-10-2017	--	Visiting
13	Shweta Ramkar	25	Assistant Professor	Female	Master of Pharmacy	1	No	Yes	23-10-2018	--	Visiting
14	ISHWARI CHOUDHARY	26	Assistant Professor	Female	M. Pharm	1	No	Yes	11-11-2018	--	Visiting
15	AJAY SINGH SARTHI	24	Assistant Professor	Male	M. Pharm	1	No	Yes	11-10-2018	--	Visiting
16	TULESHWAR SAHU	22	Assistant Professor	Male	M.Sc.	1	No	Yes	23-10-2018	--	Visiting



National Institutional Ranking Framework
 Ministry of Human Resource Development
 Government of India



Welcome to Data Capturing System: OVERALL

Institute ID: IR-O-U-0093
 Institute Name: Pt. Ravishankar Shukla University
 Full Report

Sanctioned (Approved) Intake

Academic Year	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14
UG [3 Years Program(s)]	50 ✓	40 ✓	40 ✓	---	---	---
UG [4 Years Program(s)]: Sanctioned (approved) students intake	60 ✓	60 ✓	60 ✓	60	---	---
UG [5 Years Program(s)]	80 ✓	80 ✓	80 ✓	80	66	---
PG [1 Year Program(s)]	20 ✓	---	---	---	---	---
PG [2 Years Program(s)]	926	924 ✓	900 ✓	---	---	---
PG [3 Years Program(s)]	60	60 ✓	60 ✓	---	---	---
PG-Integrated	60	60 ✓	42 ✓	40	0	---

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	72	41	113	112	1	0	0	78	78	0	0	0
UG [4 Years Program(s)]	106	112	218	218	0	0	0	173	173	0	0	0
UG [5 Years Program(s)]	146	133	279	279	0	0	0	147	88	0	0	59
PG [1 Years Program(s)]	12	12	24	23	1	0	3	18	18	0	0	3
PG [2 Years Program(s)]	611	830	1441	1387	54	0	15	912	777	2	0	148
PG [3 Years Program(s)]	44	68	112	103	9	0	0	65	51	0	0	14
PG-Integrated	71	87	158	154	4	0	0	110	0	110	0	0

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2014-15)	0	0	(2015-16)	0	(2016-17)	0	0	0 (Zero)	0
(2015-16)	0	0	(2016-17)	0	(2017-18)	0	0	0 (Zero)	0
(2016-17)	40	31	(2017-18)	0	(2018-19)	23	21	96000 (ninety six thousand)	0

UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2013-14)	60	60	(2014-15)	6	(2016-17)	61	21	228000 (two hundred twenty eight thousand)	15
(2014-15)	60	60	(2015-16)	12	(2017-18)	58	20	240000 (two hundred forty thousand)	19
(2015-16)	60	57	(2016-17)	6	(2018-19)	63	6	240000 (two hundred forty thousand)	20

UG [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates per annum (Amount in Rs.)	No. of students selected for Higher Studies
2012-13	28	24	2013-14	0	2016-17	12	0	0 (Zero)	0
2013-14	55	55	2014-15	0	2017-18	26	0	0 (Zero)	0
2014-15	66	66	2015-16	0	2018-19	31	0	0 (Zero)	0

PG [1 year Program]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2016-17)	20	19	(2016-17)	18	3	168000 (one hundred fifty six thousand)	0
(2017-18)	20	20	(2017-18)	20	2	168000 (one hundred fifty six thousand)	0
(2018-19)	20	20	(2018-19)	20	1	144000 (one hundred forty four thousand)	0

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2015-16)	806	670	(2016-17)	536	21	240000 (two hundred forty thousand)	26
(2016-17)	900	691	(2017-18)	591	30	246000 (two hundred forty six thousand)	34
(2017-18)	924	750	(2018-19)	620	39	240000 (two hundred forty thousand)	40

PG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2014-15)	60	58	(2015-16)	0	(2016-17)	44	0	0 (Zero)	0
(2015-16)	60	59	(2016-17)	0	(2017-18)	47	0	0 (Zero)	2
(2016-17)	60	60	(2017-18)	0	(2018-19)	54	0	0 (Zero)	3

PG-Integrated [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
(2012-13)	0	0	(2016-17)	0	0	0 (Zero)	0
(2013-14)	0	0	(2017-18)	0	0	0 (Zero)	0
(2014-15)	0	0	(2018-19)	0	0	0 (Zero)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2018-19; Students admitted in the academic year 2019-20 should not be entered here.)

	Total Students
Full Time	242
Part Time	0

No. of Ph.D students graduated (including Integrated Ph.D)

	2018-19	2017-18	2016-17
Full Time	91	86	87
Part Time	0	0	0

Financial Resources: Utilised Amount for the Capital & Operational expenditure for previous 3 years

Financial Year	2018-19	2017-18	2016-17
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	4793724 (four million seven hundred ninety three thousand seven hundred twenty four)	4705956 (four million seven hundred five thousand nine hundred fifty six)	4019257 (four million nineteen thousand two hundred fifty seven)
New Equipment for Laboratories	4939399 (four million nine hundred thirty nine thousand three hundred ninety nine)	9744934 (nine million seven hundred forty four thousand nine hundred thirty four)	26480034 (twenty six million four hundred eighty thousand thirty four)
Engineering Workshops (Equipment, tools and accessories procured for workshop as per the need of curricula)	0 (zero)	0 (zero)	0 (zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	432706 (four hundred thirty two thousand seven hundred six)	2248063 (two million two hundred forty eight thousand sixty three)	7317000 (seven million three hundred seventeen thousand)
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	390992405 (three hundred ninety million nine hundred ninety two thousand four hundred five)	376153181 (three hundred seventy six million one hundred fifty three thousand one hundred eighty one)	358385649 (three hundred fifty eight million three hundred eighty five thousand six hundred forty nine)
Maintenance of Academic Infrastructure or consumables and other running expenditures (excluding maintenance of hostels and allied services, rent of the building, depreciation cost, etc)	2133425 (two million one hundred thirty three thousand four hundred twenty five)	3638176 (three million six hundred thirty eight thousand one hundred seventy six)	5500867 (five million five hundred thousand eight hundred sixty seven)
Seminars / Conferences / Workshops etc.	3529007 (three million five hundred twenty nine thousand seven)	4777528 (four million seven hundred seventy seven thousand five hundred twenty eight)	5725061 (five million seven hundred twenty five thousand sixty one)

Accreditation

NBA Accreditation

1. Does your institute have a valid NBA Accreditation? NO

NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation? YES

Valid from	Valid upto	Grade
16-12-2016	15-12-2021	3.02

ICAR Accreditation

1. Does your institute have a valid ICAR Accreditation?

Village Adoption

Have your institute adopted any village under Unnat Bharat Scheme?

YES

IPR

Calendar year	2018	2017	2016
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2018-19	2017-18	2016-17
Total no. of Sponsored Projects	11	16	24
Total no. of Funding Agencies	9	7	7
Total Amount Received (Amount in Rupees)	17264000	20941902	33688556
Amount Received in Words	seventeen million two hundred sixty four thousand	twenty million nine hundred forty one thousand nine hundred two	thirty three million six hundred eighty eight thousand five hundred fifty six

Consultancy Project Details

Financial Year	2018-19	2017-18	2016-17
Total no. of Consultancy Projects	2	0	0
Total no. of Client Organizations	1	0	0
Total Amount Received (Amount in Rupees)	765000	0	0
Amount Received in Words	seven hundred sixty five thousand	Zero	Zero

Executive Development Programs/Management Development Programs

Financial Year	2018-19	2017-18	2016-17
Total no. of Executive Development Programs	0	0	0

National Institutional Ranking Framework

Ministry of Human Resource Development

Government of India

Welcome to Data Capturing System: PHARMACY

Submitted Institute Data for NIRF'2020'

Institute Name: Pt. Ravishankar Shukla University [IR-P-U-0093]

Sanctioned (Approved) Intake

Academic Year	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14
UG [4 Years Program(s)]	60	60	60	60	-	-
PG [2 Year Program(s)]	12	12	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [4 Years Program(s)]	106	112	218	218	0	0	0	173	173	0	0	0
PG [2 Year Program(s)]	6	10	16	16	0	0	0	7	7	0	0	0

Placement & Higher Studies

UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2013-14	60	60	2014-15	6	2016-17	61	21	228000(two hundred twenty eight thousand)	15
2014-15	60	60	2015-16	12	2017-18	58	20	240000(two hundred forty thousand)	19
2015-16	60	57	2016-17	6	2018-19	63	6	240000(two hundred forty thousand)	20

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	12	9	2016-17	9	7	240000(two hundred forty thousand)	1
2016-17	12	4	2017-18	4	4	240000(two hundred forty thousand)	0

2017-18	12	9	2018-19	9	8	240000(two hundred forty thousand)	1
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Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2017-18; Students admitted in the academic year 2018-19 should not be entered here.)				
			Total Students	
Full Time			9	
Part Time			0	
No. of Ph.D students graduated (including Integrated Ph.D)				
		2018-19	2017-18	2016-17
Full Time	5	3	3	
Part Time	0	0	0	

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2018-19	2017-18	2016-17
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	200000 (two hundred thousand)	484421 (four hundred eighty four thousand four hundred twenty one)	200000 (two hundred thousand)
New Equipment for Laboratories	568654 (0)	2340278 (two million three hundred forty thousand two hundred seventy eight)	1855397 (One Million Eight Hundred Fifty Five Thousand Three Hundred Ninety Seven)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	170000 (one hundred seventy thousand)	230000 (two hundred thirty thousand)	300000 (Three Hundred Thousand)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2018-19	2017-18	2016-17
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	20257122 (twenty million two hundred fifty seven thousand one hundred twenty two)	18257884 (eighteen million two hundred fifty seven thousand eight hundred eighty four)	13430326 (Thirteen Million Four Hundred Thirty Thousand Three Hundred Twenty Six)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	699203 (six hundred ninety nine thousand two hundred three)	1104145 (one million one hundred four thousand one hundred forty five)	658527 (Six Hundred Fifty Eight Thousand Five Hundred Twenty Seven)
Seminars/Conferences/Workshops	522030 (five hundred twenty two thousand thirty)	600000 (Six Hundred Thousand)	750000 (Seven Hundred Fifty Thousand)

IPR

Calendar year	2018	2017	2016
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2018-19	2017-18	2016-17
Total no. of Sponsored Projects	1	2	2
Total no. of Funding Agencies	1	2	2
Total Amount Received (Amount in Rupees)	8198200	8660000	10010300
Amount Received in Words	eight million one hundred ninety eight thousand two hundred	eight million six hundred sixty thousand	Ten Million Ten Thousand Three Hundred

Consultancy Project Details

Financial Year	2018-19	2017-18	2016-17
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	No
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 60% of the buildings

Awards Details

1. How many faculty member of your institution have received highly reputed national/international awards/recognition from central government agencies in the previous academic year 2018-19										0
2. How many students of your institution have won international awards in the previous academic year 2018-19										1
Srno	Name of the Student/Name of the Team	Enrolment Number	Name of the Award	Name of International Institution/Organisation from where the award has been received	Address of the Agency giving award	Contact Email ID of the Agency	Year of receiving award	Email ID of the faculty	Contact no. of the faculty	
1	Nagendra Bhuwane	AB-4894	best oral presentation award	bioleague conference simatupang Jakarta Indonesia	bioleague conference simatupang Jakarta, Indonesia	pharmasummit@bioleagues.com	2019	nagendraassameer@gmail.com	7828247010	

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	SARAF SHAIENDRA	55	Professor	Male	Ph.D	273	Yes	Yes	22-11-2002	--	Regular
2	SARAF SWARNLATA	53	Professor	Female	Ph.D	324	Yes	Yes	27-08-2004	--	Regular

3	SURESH PREETI K	46	Associate Professor	Female	Ph.D	242	Yes	Yes	27-11-2008	--	Regular
4	DAHARWAL SANJAY JHANAKLAL	52	Assistant Professor	Male	Ph.D	242	Yes	Yes	29-10-2002	--	Regular
5	SINGH MANJU	40	Assistant Professor	Female	Ph.D	183	Yes	Yes	14-10-2008	--	Regular
6	VYAS AMBER	40	Assistant Professor	Male	Ph.D	158	Yes	Yes	14-10-2008	--	Regular
7	SINGH DEEPENDRA	43	Assistant Professor	Male	Ph.D	170	Yes	Yes	07-11-2008	--	Regular
8	JAIN VISHAL	40	Assistant Professor	Male	Ph.D	210	Yes	Yes	24-12-2008	--	Regular
9	JANGDE RAJENDRA KUMAR	35	Assistant Professor	Male	M. Pharm	125	Yes	Yes	08-11-2012	--	Regular
10	KUJUR ADEEP	33	Assistant Professor	Male	M. Pharm	120	Yes	Yes	20-11-2012	--	Regular
11	TIRKEY RAKESH	34	Assistant Professor	Male	M. Pharm	120	Yes	Yes	03-12-2012	--	Regular
12	Shweta Ramkar	26	Assistant Professor	Female	Master of Pharmacy	12	No	Yes	23-10-2018	--	Visiting
13	ISHWARI CHOUDHARY	27	Assistant Professor	Female	M. Pharm	12	No	Yes	11-11-2018	--	Visiting
14	AJAY SINGH SARTHI	25	Assistant Professor	Male	M. Pharm	12	No	Yes	11-10-2018	--	Visiting
15	TULESHWAR SAHU	23	Assistant Professor	Male	M.Sc.	12	No	Yes	23-10-2018	--	Visiting

National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2021'

Institute Name: Pt. Ravishankar Shukla University [IR-O-U-0093]

Sanctioned (Approved) Intake

Academic Year	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
UG [3 Years Program(s)]	50	50	40	-	-	-
UG [4 Years Program(s)]	60	60	60	60	-	-
UG [5 Years Program(s)]	80	80	80	80	80	-
PG [1 Year Program(s)]	20	-	-	-	-	-
PG [2 Year Program(s)]	926	926	-	-	-	-
PG [3 Year Program(s)]	60	60	60	-	-	-
PG-Integrated	60	60	60	42	40	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	67	50	117	117	0	0	0	87	87	0	0	0
UG [4 Years Program(s)]	97	118	215	215	0	0	0	141	137	0	4	0
UG [5 Years Program(s)]	151	167	318	312	6	0	0	126	126	0	0	0
PG [1 Year Program(s)]	3	15	18	18	0	0	0	16	12	0	0	4
PG [2 Year Program(s)]	578	815	1393	1317	76	0	42	908	767	8	0	175
PG [3 Year Program(s)]	36	45	81	81	0	0	0	54	43	0	0	11
PG-Integrated	71	87	158	154	4	0	0	110	110	0	0	0

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
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2015-16	0	0	2016-17	0	2017-18	0	0	0(Zero)	0
2016-17	40	31	2017-18	0	2018-19	23	21	96000(ninety six thousand)	0
2017-18	40	36	2018-19	0	2019-20	30	10	120000(one hundred twenty thousand)	16

UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2014-15	60	60	2015-16	12	2017-18	58	20	240000(two hundred forty thousand)	19
2015-16	60	57	2016-17	6	2018-19	63	6	240000(two hundred forty thousand)	20
2016-17	60	50	2017-18	6	2019-20	49	19	300000(Three hundred thousand)	30

UG [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2013-14	55	55	2014-15	0	2017-18	26	0	0(Zero)	0
2014-15	66	66	2015-16	0	2018-19	31	0	0(Zero)	0
2015-16	80	80	2016-17	0	2019-20	38	0	0(Zero)	0

PG [1 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	20	20	2017-18	20	2	168000(one hundred fifty six thousand)	0
2018-19	20	20	2018-19	20	1	144000(one hundred forty four thousand)	0
2019-20	20	18	2019-20	18	1	120000(one hundred twenty thousand)	0

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	900	691	2017-18	591	30	246000(two hundred forty six thousand)	34
2017-18	924	750	2018-19	620	39	240000(two hundred forty thousand)	40

2018-19	926	722	2019-20	637	11	240000(two hundred forty thousand)	11
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PG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	60	59	2016-17	0	2017-18	47	0	0(Zero)	2
2016-17	60	60	2017-18	0	2018-19	54	0	0(Zero)	3
2017-18	60	35	2018-19	0	2019-20	24	0	0(Zero)	0

PG-Integrated [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2013-14	0	0	2017-18	0	0	0(Zero)	0
2014-15	0	0	2018-19	0	0	0(Zero)	0
2015-16	40	40	2019-20	26	0	0(Zero)	2

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2019-20 Students admitted in the academic year 2020-21 should not be entered here.)				
			Total Students	
Full Time			294	
Part Time			0	
No. of Ph.D students graduated (including Integrated Ph.D)				
		2019-20	2018-19	2017-18
Full Time		56	91	86
Part Time		0	0	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	2168386 (two million one hundred sixty eight thousand three hundred eighty six)	4793724 (four million seven hundred ninety three thousand seven hundred twenty four)	4705956 (four million seven hundred five thousand nine hundred fifty six)
New Equipment for Laboratories	7676117 (seven million six hundred seventy six thousand one hundred seventeen)	4939399 (four million nine hundred thirty nine thousand three hundred ninety nine)	9744934 (nine million seven hundred forty four thousand nine hundred thirty four)
Engineering Workshops	0 (zero)	0 (zero)	0 (zero)

Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	22635704 (twenty two million six hundred thirty five thousand seven hundred four)	432706 (four hundred thirty two thousand seven hundred six)	2248063 (two million two hundred forty eight thousand sixty three)
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Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	485722777 (four hundred eighty five million seven hundred twenty two thousand seven hundred seventy seven)	390992405 (three hundred ninety million nine hundred ninety two thousand four hundred five)	376153181 (three hundred seventy six million one hundred fifty three thousand one hundred eighty one)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	15324411 (fifteen million three hundred twenty four thousand four hundred eleven)	2133425 (two million one hundred thirty three thousand four hundred twenty five)	3638176 (three million six hundred thirty eight thousand one hundred seventy six)
Seminars/Conferences/Workshops	9559579 (nine million five hundred fifty nine thousand five hundred seventy nine)	3529007 (three million five hundred twenty nine thousand seven)	4777528 (four million seven hundred seventy seven thousand five hundred twenty eight)

IPR

Calendar year	2019	2018	2017
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2019-20	2018-19	2017-18
Total no. of Sponsored Projects	20	11	16
Total no. of Funding Agencies	9	9	7
Total Amount Received (Amount in Rupees)	15051193	17264000	20941902
Amount Received in Words	fifteen million fifty one thousand one hundred ninety three	seventeen million two hundred sixty four thousand	twenty million nine hundred forty one thousand nine hundred two

Consultancy Project Details

Financial Year	2019-20	2018-19	2017-18
Total no. of Consultancy Projects	3	2	0
Total no. of Client Organizations	2	1	0
Total Amount Received (Amount in Rupees)	0	765000	0
Amount Received in Words	Zero	seven hundred sixty five thousand	Zero

Executive Development Program/Management Development Programs

Financial Year	2019-20	2018-19	2017-18
Total no. of Executive Development Programs/ Management Development Programs	0	0	0
Total no. of Participants	0	0	0

Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 60% of the buildings

Accreditation

NBA Accreditation

1. Does your institute have a valid NBA Accreditation?	NO
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NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?	YES		
Valid from	Valid upto	CGPA	
16-12-2016	15-12-2021	3.02	

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	BINDU JACOB	46	Assistant Professor	Female	Ph.D	192	Yes	No	30-11-2019	30-04-2020	Visiting
2	DAHARWAL SANJAY JHANAKLAL	53	Associate Professor	Male	Ph.D	266	Yes	Yes	29-10-2002	--	Regular
3	JAIN VISHAL	41	Assistant Professor	Male	Ph.D	222	Yes	Yes	24-12-2008	--	Regular
4	JANGDE RAJENDRA KUMAR	36	Assistant Professor	Male	Doctor of Pharmacy	149	Yes	Yes	08-11-2012	--	Regular
5	KUJUR ADEEP	34	Assistant Professor	Male	M. Pharm	132	Yes	Yes	20-11-2012	--	Regular
6	NAGENDRA BHUWANE	29	Assistant Professor	Male	M. Pharm	24	Yes	Yes	30-11-2019	--	Visiting
7	SARAF SHAILENDRA	56	Professor	Male	Ph.D	297	Yes	Yes	22-11-2002	--	Regular
8	SARAF SWARNLATA	54	Professor	Female	Ph.D	356	Yes	Yes	27-08-2004	--	Regular
9	SINGH DEEPENDRA	44	Assistant Professor	Male	Ph.D	182	Yes	Yes	07-11-2008	--	Regular

10	SINGH MANJU	41	Assistant Professor	Female	Ph.D	195	Yes	Yes	14-10-2008	--	Regular
11	SRISHTI NAMDEO	30	Assistant Professor	Female	Master of Pharmacy	32	Yes	Yes	30-11-2019	--	Visiting
12	SURESH PREETI K	47	Professor	Female	Ph.D	266	Yes	Yes	27-11-2008	--	Regular
13	TIRKEY RAKESH	35	Assistant Professor	Male	M. Pharm	132	Yes	Yes	03-12-2012	--	Regular
14	TULESHWAR SAHU	24	Assistant Professor	Male	M.Sc.	21	Yes	Yes	23-10-2018	--	Visiting
15	VYAS AMBER	41	Assistant Professor	Male	Ph.D	170	Yes	Yes	14-10-2008	--	Regular
16	PATHAK HEMANT KUMAR	66	Professor	Male	Ph.D	543	Yes	No	08-04-2005	31-07-2019	Regular
17	BHANUSHREE GUPTA	34	Assistant Professor	Female	Ph.D	53	Yes	Yes	22-02-2017	--	Regular
18	C K BELODHIYA	30	Assistant Professor	Male	M.Sc.	72	No	Yes	23-02-2017	--	Regular
19	MISHRA NITESH	37	Assistant Professor	Male	Ph.D	144	Yes	Yes	09-11-2012	--	Regular
20	CHANDRAWANSHI NAGENDRA KUMAR	35	Assistant Professor	Male	Ph.D	93	Yes	Yes	08-11-2012	--	Regular
21	GOUR ANUBHHA SINGH	51	Assistant Professor	Female	Ph.D	280	Yes	Yes	28-08-2004	--	Regular
22	SHARMA SARLA	64	Professor	Female	Ph.D	441	Yes	Yes	02-03-1988	--	Regular
23	Rubi kambo	33	Assistant Professor	Female	M.Tech	46	Yes	Yes	01-08-2016	--	Adhoc / Contractual
24	RAJKAMAL ROY	30	Assistant Professor	Male	MBA	3	Yes	Yes	25-07-2018	--	Visiting
25	SATNAMI MANMOHAN L	45	Assistant Professor	Male	Ph.D	192	Yes	Yes	17-10-2008	--	Regular
26	SINGH BANSH GOPAL	60	Professor	Male	Ph.D	445	Yes	Yes	25-12-1985	--	Regular
27	GAJPAL L S	44	Associate Professor	Male	Ph.D	252	Yes	Yes	22-09-2003	--	Regular
28	ROUTIYA VENUDHAR	47	Assistant Professor	Male	NET	134	Yes	Yes	19-11-2012	--	Regular
29	VENUGOPAL REETA	56	Professor	Female	Ph.D	408	Yes	Yes	01-01-1990	--	Regular
30	TOSHIKEE YADAV	30	Assistant Professor	Female	Ph.D	24	No	No	09-07-2019	16-02-2021	Adhoc / Contractual
31	JOSEPH SANSKRITY	43	Assistant Professor	Female	Ph.D	192	Yes	Yes	24-02-2003	--	Regular
32	KUMETI SUNIL KUMAR	38	Assistant Professor	Male	Ph.D	144	Yes	Yes	08-11-2012	--	Regular

33	PRABHAS LABYA	37	Assistant Professor	Male	NET	129	Yes	Yes	03-03-2013	--	Regular
34	DUBEY VYAS	60	Professor	Male	Ph.D	444	Yes	Yes	15-03-1988	--	Regular
35	SAIKAT BISWAS	35	Assistant Professor	Male	Ph.D	72	Yes	No	08-07-2019	10-02-2021	Adhoc / Contractual
36	MANOJ KUMAR PATEL	35	Assistant Professor	Male	Ph.D	66	No	Yes	05-06-2017	--	Regular
37	PRASAD ROHNI	60	Professor	Male	Ph.D	468	Yes	Yes	20-09-2003	--	Regular
38	S RUDRA MURTY	53	Assistant Professor	Male	M.Sc.	192	Yes	Yes	15-10-2019	--	Visiting
39	BARA MADHULATA	48	Assistant Professor	Female	Ph.D	204	Yes	Yes	15-05-2005	--	Regular
40	JHA MEETA	60	Professor	Female	Ph.D	280	Yes	Yes	09-09-2004	--	Regular
41	CHAKRADHARI NAND KUMAR	38	Assistant Professor	Male	NET	152	Yes	Yes	12-05-2008	--	Regular
42	KHUTE DISHWAR NATH	46	Assistant Professor	Male	Ph.D	108	Yes	Yes	09-11-2012	--	Regular
43	GOLE UMA	53	Associate Professor	Female	Ph.D	254	Yes	Yes	26-09-2003	--	Regular
44	PODDAR ADITI	61	Professor	Female	Ph.D	472	Yes	Yes	31-07-1984	--	Regular
45	AHILYA TIWARI	53	Assistant Professor	Female	Ph.D	110	Yes	Yes	23-07-2019	--	Adhoc / Contractual
46	GOVIND PRASAD SAHU	38	Assistant Professor	Male	Ph.D	96	No	Yes	12-01-2017	--	Regular
47	PATI ATANU KUMAR	64	Professor	Male	Ph.D	482	Yes	Yes	10-07-1983	--	Regular
48	AMITESH KUMAR SINGH	34	Assistant Professor	Male	M.Ed	20	No	Yes	02-08-2019	--	Adhoc / Contractual
49	QURAIISHI AFAQUE	51	Assistant Professor	Male	Ph.D	237	Yes	Yes	15-09-2008	--	Regular
50	PRASAD SHIV KANT	57	Professor	Male	Ph.D	345	Yes	Yes	22-10-2009	--	Regular
51	RAJU JANGADE	35	Assistant Professor	Male	M.Ed	88	Yes	Yes	23-07-2019	--	Adhoc / Contractual
52	INDRAPAL KARBHAL	34	Assistant Professor	Male	M. Phil	77	No	Yes	27-02-2017	--	Regular
53	KOCHE VIJYA	55	Professor	Female	Ph.D	404	Yes	Yes	03-05-1990	--	Regular
54	GHOSH KALLOL KUMAR	59	Professor	Male	Ph.D	432	Yes	Yes	16-04-1988	--	Regular
55	KUJUR NISTER	47	Associate Professor	Male	Ph.D	216	Yes	Yes	20-09-2003	--	Regular
56	SONEKAR BHEKHLAL	47	Assistant Professor	Male	Ph.D	252	Yes	Yes	20-09-2003	--	Regular
57	DHAMMPAL RAMTEKE	32	Assistant Professor	Male	M. Phil	54	Yes	Yes	28-08-2018	--	Adhoc / Contractual

58	BABITA PANDE	38	Assistant Professor	Female	Ph.D	60	Yes	No	09-07-2019	09-02-2021	Visiting
59	SINGH PROMILA	64	Professor	Female	Ph.D	444	Yes	No	10-09-1984	31-10-2020	Regular
60	MITRA MITASHREE	65	Professor	Female	Ph.D	504	Yes	No	08-05-1984	30-06-2020	Regular
61	PAL ABHA RUPENDRA	63	Professor	Female	Ph.D	448	Yes	Yes	27-07-1984	--	Regular
62	THAKUR BALWANT SINGH	51	Associate Professor	Male	Ph.D	200	Yes	Yes	22-09-2003	--	Regular
63	RAHUL	37	Assistant Professor	Male	M.Tech	102	Yes	Yes	07-09-2016	--	Adhoc / Contractual
64	GUPTA ASHWINI KUMAR	61	Professor	Male	Ph.D	471	Yes	Yes	08-08-1984	--	Regular
65	VERMA KESHRI LAL	64	Professor	Male	Ph.D	420	Yes	Yes	06-04-1988	--	Regular
66	PARIHAR DINESH NANDINI	63	Associate Professor	Female	Ph.D	308	Yes	Yes	28-03-2005	--	Regular
67	SINGH BHAGWANT	63	Professor	Male	Ph.D	482	Yes	Yes	16-06-1986	--	Regular
68	SHUKLA PRABHAVATI	59	Professor	Female	Ph.D	379	Yes	Yes	24-01-1990	--	Regular
69	PANDEY AMARKANT	61	Professor	Male	Ph.D	456	Yes	Yes	07-08-1984	--	Regular
70	CHAKRAVARTY MOYNA	64	Professor	Female	Ph.D	439	Yes	Yes	01-03-1988	--	Regular
71	THAKUR KAVITA	53	Professor	Female	Ph.D	369	Yes	Yes	29-01-1994	--	Regular
72	Dipti Thakur	34	Assistant Professor	Female	Ph.D	44	Yes	Yes	30-11-2016	--	Regular
73	Shivendra Singh Dewhare	40	Assistant Professor	Male	Ph.D	66	No	Yes	01-06-2017	--	Regular
74	SIPPY DEWANGAN	26	Assistant Professor	Female	M.Sc.	36	Yes	Yes	21-08-2018	--	Visiting
75	KAMLESH KUMAR SHRIVAS	44	Associate Professor	Male	Ph.D	155	No	Yes	10-03-2017	--	Regular
76	PERVEZ SHAMS	51	Professor	Male	Ph.D	350	Yes	Yes	01-10-2003	--	Regular
77	BRAHME NAMEETA	47	Professor	Female	Ph.D	317	Yes	Yes	16-09-2004	--	Regular
78	DAS RAJENDRA PRASAD	59	Professor	Male	Ph.D	248	Yes	Yes	26-02-2003	--	Regular
79	SAHU HARISH KUMAR	46	Assistant Professor	Male	Ph.D	144	Yes	Yes	08-11-2012	--	Regular
80	NURUTI BANSO	42	Assistant Professor	Female	Ph.D	108	Yes	Yes	16-11-2012	--	Regular
81	TIWARI SANJAY	57	Professor	Male	Ph.D	394	Yes	Yes	30-09-2003	--	Regular
82	SAKET AGRAWAL	32	Assistant Professor	Male	M.Sc.	24	Yes	Yes	29-08-2018	--	Adhoc / Contractual

83	PATLE VINOD KUMAR	45	Assistant Professor	Male	Ph.D	260	Yes	Yes	20-02-2003	--	Regular
84	SINGH SHAILENDRA KUMAR	65	Professor	Male	Ph.D	441	Yes	No	31-03-1986	30-06-2020	Regular
85	PRADHAN ROHIT KUMAR	62	Professor	Male	Ph.D	413	Yes	Yes	20-09-2003	--	Regular
86	DEEPAK DESHMUKH	37	Assistant Professor	Male	MCA	124	Yes	Yes	03-10-2016	--	Adhoc / Contractual
87	Y K MAHIPAL	39	Assistant Professor	Male	Ph.D	96	No	Yes	17-02-2017	--	Regular
88	CHOUDHARY RAJEEV	48	Professor	Male	Ph.D	312	Yes	Yes	21-11-2012	--	Regular
89	VERMA MAYA	56	Professor	Female	Ph.D	360	Yes	Yes	16-05-1988	--	Regular
90	BASANTI MINJ	33	Assistant Professor	Female	M.Tech	46	Yes	Yes	29-08-2018	--	Adhoc / Contractual
91	VEENA THAKUR	37	Assistant Professor	Female	Ph.D	36	Yes	No	08-07-2019	09-02-2021	Adhoc / Contractual
92	PRADHAN ASHOK KUMAR	58	Professor	Male	Ph.D	308	Yes	Yes	26-02-1999	--	Regular
93	EKKA AMIA	45	Assistant Professor	Female	Ph.D	243	Yes	Yes	20-09-2003	--	Regular
94	LAXMI KANT	43	Assistant Professor	Male	Ph.D	72	Yes	Yes	17-02-2017	--	Regular
95	VARSHA THAKUR	37	Assistant Professor	Female	Ph.D	120	Yes	Yes	30-07-2015	--	Adhoc / Contractual
96	BAGHEL ANUSUIYA	63	Professor	Female	Ph.D	441	Yes	Yes	23-08-1983	--	Regular
97	SHRIVASTAVA PRIYAMBADA	56	Professor	Female	Ph.D	379	Yes	Yes	24-01-1990	--	Regular
98	MANOJ KUMAR	30	Assistant Professor	Male	M.Sc.	48	Yes	Yes	28-08-2018	--	Adhoc / Contractual
99	shailendra kumar	32	Assistant Professor	Male	Ph.D	77	No	Yes	17-02-2017	--	Regular
100	J L GAHARE	57	Associate Professor	Male	M. Phil	396	Yes	Yes	12-03-1990	--	Regular
101	INDURKAR SUSHEEL KUMAR	42	Assistant Professor	Male	Ph.D	191	Yes	Yes	02-09-2004	--	Regular
102	BISEN DURGA PRASAD	54	Professor	Male	Ph.D	354	Yes	Yes	06-04-2005	--	Regular
103	SHARMA SHAIL	60	Professor	Female	Ph.D	429	Yes	Yes	06-04-1988	--	Regular
104	HASAN BASHEER	61	Professor	Male	Ph.D	408	Yes	Yes	31-01-1990	--	Regular
105	SETHI ARCHNA	54	Assistant Professor	Female	Ph.D	144	Yes	Yes	08-11-2012	--	Regular

106	JADHAV SHAILESH KUMAR	58	Professor	Male	Ph.D	444	Yes	Yes	26-09-2008	--	Regular
107	Sagar kumar Rajak	26	Assistant Professor	Male	NET	24	Yes	Yes	26-07-2018	--	Visiting
108	SWATI CHANDRAWANS HI	30	Assistant Professor	Female	Ph.D	36	Yes	No	09-07-2019	09-02-2021	Adhoc / Contractual
109	NAITHANI SUBHASH CHANDRA	64	Professor	Male	Ph.D	440	Yes	Yes	20-03-1990	--	Regular
110	DESHMUKH GOPAL KRISHNA	46	Assistant Professor	Male	Ph.D	197	Yes	Yes	20-02-2003	--	Regular
111	BRAHME RAVINDRA	56	Professor	Male	Ph.D	396	Yes	Yes	01-10-2003	--	Regular
112	BAGHMAR NARESH KUMAR	63	Professor	Male	Ph.D	373	Yes	Yes	14-02-1985	--	Regular
113	SONARAM VERMA	39	Assistant Professor	Male	M. Phil	108	Yes	Yes	23-07-2019	--	Adhoc / Contractual
114	RAM SINGH KURRE	31	Assistant Professor	Male	M.Sc.	3	No	Yes	25-08-2018	--	Visiting
115	YOGITA PARGANIHA	30	Assistant Professor	Female	Ph.D	24	Yes	No	08-07-2019	15-02-2021	Adhoc / Contractual
116	ROHATGI PRABHA	64	Professor	Female	Ph.D	480	Yes	Yes	07-05-1984	--	Regular
117	Pradip Chourasia	37	Assistant Professor	Male	Ph.D	102	Yes	Yes	06-09-2016	--	Visiting
118	BASUMATI NADIG	60	Assistant Professor	Female	Ph.D	200	Yes	Yes	30-10-2019	--	Visiting
119	GIRJA SHANKAR GAUTAM	42	Assistant Professor	Male	Ph.D	192	Yes	Yes	29-07-2015	--	Regular
120	RAI M K	52	Associate Professor	Male	Ph.D	336	Yes	Yes	30-09-2003	--	Regular
121	PREMI JITENDRA KUMAR	44	Assistant Professor	Male	Ph.D	259	Yes	Yes	08-10-2004	--	Regular
122	SRIVASTAV ASHISH KUMAR	53	Professor	Male	Ph.D	302	Yes	Yes	05-03-2003	--	Regular
123	AGASHE CHANDRAKANT D	57	Professor	Male	Ph.D	420	Yes	Yes	23-12-1989	--	Regular
124	KESHAW RAM AADIL	33	Assistant Professor	Male	M. Phil	36	Yes	No	09-07-2019	02-02-2021	Visiting
125	HARI K R	58	Professor	Male	Ph.D	420	Yes	Yes	12-07-2012	--	Regular
126	RAO PRIYA	40	Assistant Professor	Female	Ph.D	123	Yes	Yes	09-11-2012	--	Regular
127	SHUKLA KAMLESH KUMAR	49	Assistant Professor	Male	Ph.D	181	Yes	Yes	15-09-2008	--	Regular

128	PARGANIHA ARTI	52	Associate Professor	Female	Ph.D	243	Yes	Yes	20-09-2003	--	Regular
129	Rajeev John Minj	37	Assistant Professor	Male	Ph.D	48	No	Yes	29-08-2018	--	Adhoc / Contractual
130	ABHISHEK JOHRI	34	Assistant Professor	Male	Ph.D	24	No	No	28-08-2018	14-02-2021	Adhoc / Contractual
131	ROLI TIWARI	40	Assistant Professor	Female	Ph.D	44	Yes	Yes	23-07-2019	--	Adhoc / Contractual
132	SAHU ALEKH KUMAR	52	Assistant Professor	Male	Ph.D	219	Yes	Yes	28-08-2004	--	Regular
133	KUMAR SANJAY	54	Associate Professor	Male	Ph.D	406	Yes	Yes	30-09-2003	--	Regular
134	PRITI SINGH	41	Assistant Professor	Female	NET	75	Yes	Yes	23-07-2016	--	Adhoc / Contractual
135	VEENU JOSHI	35	Assistant Professor	Female	Ph.D	60	Yes	Yes	24-05-2017	--	Regular
136	SMITA SHARMA	41	Assistant Professor	Female	Ph.D	192	Yes	Yes	24-05-2017	--	Regular
137	TIKE SINGH	40	Assistant Professor	Male	Ph.D	120	Yes	Yes	18-02-2017	--	Regular
138	DEB MANAS KANTI	56	Professor	Male	Ph.D	372	Yes	Yes	29-10-1993	--	Regular
139	GULAB DAS	27	Assistant Professor	Male	M.Sc.	48	Yes	No	08-07-2019	10-02-2021	Adhoc / Contractual
140	BORKAR HEMLATA	43	Assistant Professor	Female	Ph.D	252	Yes	Yes	22-09-2003	--	Regular
141	KASHYAP SANTU RAM	43	Assistant Professor	Male	Ph.D	238	Yes	Yes	28-08-2004	--	Regular
142	BODHANKAR NINAD	55	Professor	Male	Ph.D	408	Yes	Yes	22-12-1989	--	Regular
143	SAHU KESHAV KANT	47	Associate Professor	Male	Ph.D	253	Yes	Yes	20-09-2003	--	Regular
144	REENA NAYAK	31	Assistant Professor	Female	M.Ed	64	Yes	Yes	23-07-2016	--	Adhoc / Contractual
145	RAMAKANT PRASAD	34	Assistant Professor	Male	MCA	42	Yes	Yes	01-09-2016	--	Adhoc / Contractual
146	MAYUR PURI GOSWAMI	31	Assistant Professor	Male	Ph.D	90	No	Yes	29-07-2019	--	Visiting
147	NIRMALA RAI	35	Assistant Professor	Female	M. Phil	29	No	Yes	29-07-2019	--	Visiting
148	BHARTI MANISH PARDHI	32	Assistant Professor	Female	Ph.D	24	No	No	14-10-2019	10-02-2021	Visiting
149	YAMINI THAKUR	29	Assistant Professor	Female	Ph.D	12	No	Yes	14-10-2019	--	Visiting
150	B GOPAL KRISHNA	35	Assistant Professor	Male	M.Sc.	84	Yes	Yes	20-01-2017	--	Visiting

151	SIDDARTH DEWANGAN	24	Assistant Professor	Male	M.Sc.	1	No	No	10-10-2019	09-02-2021	Visiting
152	ALKA PANDA	49	Assistant Professor	Female	Ph.D	60	Yes	Yes	07-07-2016	--	Visiting
153	ADITYA PRASAD PADHY	33	Assistant Professor	Male	M.Tech	60	Yes	Yes	01-08-2017	--	Visiting
154	AMRIT SHENDE	26	Assistant Professor	Male	M.Tech	30	Yes	Yes	04-09-2018	--	Visiting
155	LIKHENDRA SAHU	31	Assistant Professor	Male	M.Tech	18	Yes	No	14-11-2018	16-02-2021	Visiting
156	SANDEEP RANA	31	Assistant Professor	Male	M.Tech	18	Yes	Yes	11-09-2019	--	Visiting
157	SUNITA KUSHWAHA	36	Assistant Professor	Female	Ph.D	60	Yes	No	11-09-2019	15-02-2021	Visiting
158	VIVEK KUMAR SINGH	30	Assistant Professor	Male	M.Tech	36	Yes	No	11-09-2019	14-02-2021	Visiting
159	PAWAN KUMAR SAHU	33	Assistant Professor	Male	M.Tech	48	Yes	Yes	11-09-2019	--	Visiting
160	PRATEEK PRATYASHA	26	Assistant Professor	Female	M.Tech	18	Yes	Yes	11-09-2019	--	Visiting
161	AKSHAY KUMAR RATRE	25	Assistant Professor	Male	M.Sc.	6	Yes	No	24-10-2019	13-02-2021	Visiting
162	Jai Shankar Paul	31	Assistant Professor	Male	Ph.D	26	Yes	Yes	07-08-2018	--	Other
163	Aishwaryashri Tamrakar	25	Assistant Professor	Female	M.Sc.	3	No	Yes	23-08-2019	--	Adhoc / Contractual
164	PRIYA TIWARI	28	Assistant Professor	Female	M.Sc.	3	No	Yes	20-02-2020	--	Adhoc / Contractual
165	sameer sahu	30	Assistant Professor	Male	M.A	12	Yes	Yes	08-12-2020	--	Visiting
166	Harsh Sharma	60	Other	Male	Ph.D	285	Yes	Yes	20-02-2020	--	Visiting
167	Sunita Beck	33	Assistant Professor	Female	M.Ed	83	Yes	Yes	23-07-2019	--	Adhoc / Contractual
168	Arti Pathak	39	Other	Female	Ph.D	144	Yes	Yes	23-08-2010	--	Other
169	GAJENDRA SINGH RATHORE	33	Assistant Professor	Male	M.Tech	120	Yes	Yes	01-01-2016	--	Adhoc / Contractual
170	Annu Agrawal	28	Lecturer	Female	M.Sc.	12	No	Yes	14-01-2021	--	Visiting
171	Satendra Kumar Induria	25	Lecturer	Male	M.Sc.	12	No	Yes	14-01-2021	--	Visiting
172	Kaustubhmani Dwivedi	42	Other	Female	Ph.D	105	Yes	Yes	01-10-2010	--	Other
173	Subham Dewangan	25	Lecturer	Male	M.Sc.	3	No	Yes	14-01-2021	--	Visiting
174	Mrinalini Karmoker	57	Other	Female	Ph.D	165	Yes	Yes	07-10-2010	--	Other
175	Nidhi Yadav	24	Lecturer	Female	M.Sc.	3	No	Yes	14-01-2021	--	Visiting

176	Vibhasha Mishra	38	Assistant Professor	Female	Ph.D	36	Yes	No	06-11-2019	09-02-2021	Visiting
177	RASHI GUPTA	33	Associate Professor	Female	Ph.D	24	Yes	Yes	20-01-2020	--	Visiting
178	SANJEEV JAIN	57	Other	Male	M.Tech	361	Yes	Yes	11-01-2016	--	Visiting
179	Sudheer Bhoi	23	Lecturer	Male	M.Sc.	3	No	Yes	08-01-2021	--	Visiting
180	Sonal Mishra	44	Other	Female	Ph.D	177	Yes	Yes	08-10-2010	--	Other
181	RAJEEV NAIR	57	Other	Male	B.Tech	301	Yes	Yes	20-01-2017	--	Visiting
182	Saroj Chakradhar	36	Other	Female	Ph.D	47	Yes	Yes	09-08-2015	--	Other
183	Barati Ram Dhruw	31	Other	Male	M. Phil	38	Yes	Yes	07-08-2015	--	Other
184	Vibhasha Kar	38	Other	Female	Ph.D	19	Yes	Yes	04-09-2018	--	Other
185	SURYAKANT CHAKRADHARI	30	Assistant Professor	Male	M.Sc.	60	Yes	No	19-09-2019	16-02-2021	Visiting
186	H Borkar Wasnik	43	Associate Professor	Female	Ph.D	216	Yes	Yes	22-09-2003	--	Regular
187	Reshma Rabbani	36	Other	Female	Ph.D	18	Yes	Yes	04-09-2018	--	Other
188	Avinash Sharma	49	Other	Male	MBA	18	Yes	Yes	26-09-2018	--	Other
189	Samir Thakur	50	Other	Male	Ph.D	9	No	Yes	26-08-2019	--	Other
190	Kumudini Ghritlahare	46	Other	Female	Ph.D	9	No	Yes	26-08-2019	--	Other
191	Arvind Kumar Agrawal	51	Assistant Professor	Male	M.Sc + Ph.D	160	Yes	Yes	09-10-2007	--	Regular
192	Brajendra Pandey	48	Assistant Professor	Male	Ph.D	160	Yes	Yes	09-10-2007	--	Regular

National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: PHARMACY

Submitted Institute Data for NIRF'2021'

Institute Name: Pt. Ravishankar Shukla University [IR-P-U-0093]

Sanctioned (Approved) Intake

Academic Year	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
UG [4 Years Program(s)]	60	60	60	60	-	-
PG [2 Year Program(s)]	12	12	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [4 Years Program(s)]	97	118	215	215	0	0	0	141	137	0	4	0
PG [2 Year Program(s)]	6	13	19	18	1	0	0	9	9	0	0	0

Placement & Higher Studies

UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2014-15	60	60	2015-16	12	2017-18	58	39	240000(Two hundred forty thousand)	19
2015-16	60	57	2016-17	9	2018-19	44	24	240000(Two hundred forty thousand)	20
2016-17	60	50	2017-18	6	2019-20	49	19	300000(Three hundred thousand)	30

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	12	5	2017-18	5	5	240000(Two hundred forty thousand)	0
2017-18	12	10	2018-19	9	7	240000(Two hundred forty thousand)	2

2018-19	12	7	2019-20	6	6	300000(Three hundred thousand)	0
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Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2019-20 Students admitted in the academic year 2020-21 should not be entered here.)			
		Total Students	
Full Time		20	
Part Time		0	
No. of Ph.D students graduated (including Integrated Ph.D)			
	2019-20	2018-19	2017-18
Full Time	3	5	3
Part Time	0	0	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	0 (aaaa)	200000 (Two hundred thousand)	484421 (Four hundred eight four thousand four hundred twenty one)
New Equipment for Laboratories	682456 (six hundred eighty two thousand four hundred fifty six)	568654 (five hundred sixty eight thousand six hundred fifty four)	2340278 (two million three hundred forty thousand two hundred seventy eight)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	424940 (Four hundred twenty four thousand nine hundred forty)	170000 (one hundred seventy thousand)	230000 (two hundred thirty thousand)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	21476280 (Twenty one million four hundred seventy six thousand two hundred eighty)	20257122 (twenty million two hundred fifty seven thousand one hundred twenty two)	18257884 (Eighteen million two hundred fifty seven thousand eight hundred eighty four)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	665554 (six hundred sixty five thousand five hundred fifty four)	699203 (Six hundred ninety nine thousand two hundred three)	1104145 (one million one hundred four thousand one hundred forty five)
Seminars/Conferences/Workshops	0 (aaaa)	522030 (five hundred twenty two thousand thirty)	600000 (six hundred thousand)

IPR

Calendar year	2019	2018	2017
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2019-20	2018-19	2017-18
Total no. of Sponsored Projects	3	3	1
Total no. of Funding Agencies	3	3	1
Total Amount Received (Amount in Rupees)	5060000	5948118	1829050
Amount Received in Words	five million sixty thousand	Five million nine hundred forty thousand one hundred eighteen	One million eighty hundred twenty nine thousand fifty

Consultancy Project Details

Financial Year	2019-20	2018-19	2017-18
Total no. of Consultancy Projects	3	2	2
Total no. of Client Organizations	2	2	2
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	ZERO	ZERO	ZERO

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	No
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	SARAF SHAILENDRA	56	Professor	Male	Ph.D	297	Yes	Yes	22-11-2002	--	Regular
2	SARAF SWARNLATA	54	Professor	Female	Ph.D	356	Yes	Yes	27-08-2004	--	Regular
3	SURESH PREETI K	47	Professor	Female	Ph.D	266	Yes	Yes	27-11-2008	--	Regular
4	DAHARWAL SANJAY JHANAKLAL	53	Associate Professor	Male	Ph.D	266	Yes	Yes	29-10-2002	--	Regular
5	SINGH MANJU	41	Assistant Professor	Female	Ph.D	195	Yes	Yes	14-10-2008	--	Regular
6	VYAS AMBER	41	Assistant Professor	Male	Ph.D	170	Yes	Yes	14-10-2008	--	Regular
7	SINGH DEEPENDRA	44	Assistant Professor	Male	Ph.D	182	Yes	Yes	07-11-2008	--	Regular
8	JAIN VISHAL	41	Assistant Professor	Male	Ph.D	222	Yes	Yes	24-12-2008	--	Regular

9	JANGDE RAJENDRA KUMAR	36	Assistant Professor	Male	Doctor of Pharmacy	149	Yes	Yes	08-11-2012	--	Regular
10	KUJUR ADEEP	34	Assistant Professor	Male	M. Pharm	132	Yes	Yes	20-11-2012	--	Regular
11	TIRKEY RAKESH	35	Assistant Professor	Male	M. Pharm	132	Yes	Yes	03-12-2012	--	Regular
12	SRISHTI NAMDEO	30	Assistant Professor	Female	Master of Pharmacy	32	Yes	Yes	30-11-2019	--	Visiting
13	NAGENDRA BHUVANE	29	Assistant Professor	Male	M. Pharm	12	Yes	Yes	30-11-2019	--	Visiting
14	TULESHWAR SAHU	24	Assistant Professor	Male	M.Sc.	21	Yes	Yes	23-10-2018	--	Visiting
15	BINDU JACOB	46	Assistant Professor	Female	Ph.D	192	Yes	No	30-11-2019	30-04-2020	Visiting

National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2022'

Institute Name: Pt. Ravishankar Shukla University [IR-O-U-0093]

Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
UG [3 Years Program(s)]	50	50	50	-	-	-
UG [4 Years Program(s)]	60	60	60	60	-	-
UG [5 Years Program(s)]	80	80	80	80	80	-
PG [1 Year Program(s)]	20	-	-	-	-	-
PG [2 Year Program(s)]	1046	926	-	-	-	-
PG-Integrated	60	60	60	60	60	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	55	35	90	90	0	0	0	78	78	0	0	0
UG [4 Years Program(s)]	123	130	253	253	0	0	0	161	161	0	0	0
UG [5 Years Program(s)]	181	174	355	355	0	0	0	210	210	0	0	0
PG [1 Year Program(s)]	8	12	20	20	0	0	0	19	17	0	0	2
PG [2 Year Program(s)]	665	1013	1678	1616	62	0	4	1089	933	3	0	157
PG-Integrated	73	94	167	164	3	0	0	121	121	0	0	0

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	40	31	2017-18	0	2018-19	23	21	96000(ninety six thousand)	0

2017-18	40	36	2018-19	0	2019-20	30	10	120000(one hundred twenty thousand)	16
2018-19	50	50	2019-20	0	2020-21	42	5	180000(one hundred eighty thousand)	22

UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	60	57	2016-17	6	2018-19	63	6	240000(two hundred forty thousand)	20
2016-17	60	50	2017-18	6	2019-20	49	19	300000(Three hundred thousand)	30
2017-18	60	63	2018-19	10	2020-21	73	54	250000(two hundred fifty thousand)	19

UG [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2014-15	66	66	2015-16	0	2018-19	31	0	0(Zero)	0
2015-16	80	80	2016-17	0	2019-20	38	0	0(Zero)	0
2016-17	80	80	2017-18	0	2020-21	38	0	0(Zero)	15

PG [1 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	20	20	2018-19	20	1	1144000(one hundred forty four thousand)	0
2019-20	20	18	2019-20	18	1	120000(one hundred twenty thousand)	0
2020-21	20	22	2020-21	22	2	144000(one hundred forty four thousand)	0

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	924	750	2018-19	620	39	240000(two hundred forty thousand)	40
2018-19	926	722	2019-20	637	11	240000(two hundred forty thousand)	11
2019-20	926	823	2020-21	695	22	276000(two hundred seventy six thousand)	7

PG-Integrated [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2014-15	0	0	2018-19	0	0	0(Zero)	0
2015-16	40	40	2019-20	26	0	0(Zero)	2
2016-17	60	40	2020-21	20	1	550000(five hundred fifty thousand)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2020-21 Students admitted in the academic year 2020-21 should not be entered here.)			
			Total Students
Full Time			312
Part Time			0
No. of Ph.D students graduated (including Integrated Ph.D)			
	2020-21	2019-20	2018-19
Full Time	41	56	91
Part Time	0	0	0
PG (Student pursuing MD/MS/DNB program till 2020-21 Students admitted in the academic year 2021 - 22 should not be entered here)			
Number of students pursuing PG (MD/MS/DNB) program			0
No. of students Graduating in PG (MD/MS/DNB) program			
2020-21	2019-20	2018-19	
0	0	0	

Online Education

1. Does all programs/courses were completed on time.	Yes		
2. Measures taken to complete the syllabus of courses and programs.	The classes were conducted via a different online platform, viz moodle, google classroom, google meet, zoom meeting. University purchased interactive smart board for effective online teaching. The study material of the courses was provided to students using different online media, email, Whatsapp etc.		
3. The period of delay in completion of syllabus (in months).	1		
4. The period of delay in conducting exams (in months).	3		
Portal Name	No. of students offered online courses which have credit transferred to transcript	Total no. of online courses which have credit transferred to the transcript	Total no. of credits transferred to transcript
Swayam	0	0	0
5. No. of courses developed and available online on Swayam platform by your institution faculty		0	

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	3584762 (three million five hundred eighty four thousand seven hundred sixty two)	2168386 (two million one hundred sixty eight thousand three hundred eighty six)	4793724 (four million seven hundred ninety three thousand seven hundred twenty four)
New Equipment for Laboratories	4045689 (four million forty five thousand six hundred eighty nine)	7676117 (seven million six hundred seventy six thousand one hundred seventeen)	4939399 (four million nine hundred thirty nine thousand three hundred ninety nine)
Engineering Workshops	0 (zero)	0 (zero)	0 (zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	23607984 (twenty three million six hundred seven thousand nine hundred eighty four)	22635704 (twenty two million six hundred thirty five thousand seven hundred four)	432706 (four hundred thirty two thousand seven hundred six)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	540439859 (five hundred forty million four hundred thirty nine thousand eight hundred fifty nine)	485722777 (four hundred eighty five million seven hundred twenty two thousand seven hundred seventy seven)	390992405 (three hundred ninety million nine hundred ninety two thousand four hundred five)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	33997475 (thirty three million nine hundred ninety seven thousand four hundred seventy five)	15324411 (fifteen million three hundred twenty four thousand four hundred eleven)	2133425 (two million one hundred thirty three thousand four hundred twenty five)
Seminars/Conferences/Workshops	709528 (seven hundred nine thousand five hundred twenty eight)	9559579 (nine million five hundred fifty nine thousand five hundred seventy nine)	3529007 (three million five hundred twenty nine thousand seven)

IPR

Calendar year	2020	2019	2018
No. of Patents Published	4	0	1
No. of Patents Granted	1	0	0

Sponsored Research Details

Financial Year	2020-21	2019-20	2018-19
Total no. of Sponsored Projects	10	20	11
Total no. of Funding Agencies	7	9	9
Total Amount Received (Amount in Rupees)	4638000	15051193	17264000
Amount Received in Words	four million six hundred thirty eight thousand	fifteen million fifty one thousand one hundred ninety three	seventeen million two hundred sixty four thousand

Consultancy Project Details

Financial Year	2020-21	2019-20	2018-19
Total no. of Consultancy Projects	2	3	2
Total no. of Client Organizations	2	2	1

Total Amount Received (Amount in Rupees)	273000	0	765000
Amount Received in Words	two hundred seventy three thousand	zero	seven hundred sixty five thousand

Executive Development Program/Management Development Programs

Financial Year	2020-21	2019-20	2018-19
Total no. of Executive Development Programs/ Management Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 60% of the buildings

Accreditation

NBA Accreditation

1.Does your institute have a valid NBA Accreditation?	NO
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NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?	YES	
Valid from	Valid upto	CGPA
16-12-2016	15-12-2021	3.02

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	APPORVA SHARMA	32	Assistant Professor	Female	Ph.D	44	Yes	10-11-2017	--	Visiting
2	ASHISH KUMAR SRIVASTAVA	53	Professor	Male	Ph.D	221	Yes	05-03-2003	--	Regular
3	GOPAL KRISHNA DESHMUKH	47	Assistant Professor	Male	Ph.D	221	Yes	20-02-2003	--	Regular
4	RAJENDRA PRASAD DAS	57	Professor	Male	Ph.D	221	Yes	26-02-2003	--	Regular
5	SANSKRITY JOSEPH	44	Assistant Professor	Female	Ph.D	221	Yes	24-02-2003	--	Regular

6	SURABHI DIWAN	29	Assistant Professor	Female	MBA	34	Yes	23-09-2019	--	Visiting
7	SUSHEEL KUAMR INDURKAR	42	Assistant Professor	Male	Ph.D	207	Yes	02-09-2004	--	Regular
8	DAHARWAL SANJAY JHANAKLAL	54	Associate Professor	Male	Ph.D	290	Yes	29-10-2002	--	Regular
9	JAIN VISHAL	42	Assistant Professor	Male	Ph.D	246	Yes	24-12-2008	--	Regular
10	JANGDE RAJENDRA KUMAR	37	Assistant Professor	Male	Doctor of Pharmacy	173	Yes	08-11-2012	--	Regular
11	KUJUR ADEEP	35	Assistant Professor	Male	M. Pharm	156	Yes	20-11-2012	--	Regular
12	Nikita Verma	32	Assistant Professor	Female	M. Pharm	2	Yes	02-06-2021	--	Visiting
13	SARAF SHAILENDRA	57	Professor	Male	Ph.D	321	Yes	22-11-2002	--	Regular
14	SARAF SWARNLATA	55	Professor	Female	Ph.D	380	Yes	27-08-2004	--	Regular
15	SINGH DEEPENDRA	45	Assistant Professor	Male	Ph.D	206	Yes	07-11-2008	--	Regular
16	SINGH MANJU	42	Assistant Professor	Female	Ph.D	219	Yes	14-10-2008	--	Regular
17	SURESH PREETI K	48	Professor	Female	Ph.D	290	Yes	27-11-2008	--	Regular
18	TIRKEY RAKESH	36	Assistant Professor	Male	M. Pharm	156	Yes	03-12-2012	--	Regular
19	VYAS AMBER	42	Assistant Professor	Male	Ph.D	194	Yes	14-10-2008	--	Regular
20	Alekh Kumar Sahu	52	Assistant Professor	Male	Ph.D	203	Yes	28-08-2004	--	Regular
21	Priya Rao	41	Assistant Professor	Female	Ph.D	104	Yes	19-11-2012	--	Regular
22	Venudhar Routiya	48	Assistant Professor	Male	Ph.D	104	Yes	07-11-2012	--	Regular
23	BHANUSHREE GUPTA	35	Assistant Professor	Female	Ph.D	60	Yes	22-02-2017	--	Regular
24	CHITRKANT BELODHIYA	31	Assistant Professor	Male	M.Sc.	60	Yes	23-02-2017	--	Regular
25	MISHRA NITESH	38	Assistant Professor	Male	Ph.D	108	Yes	09-11-2012	--	Regular
26	CHANDRAWANSHI NAGENDRA KUMAR	36	Assistant Professor	Male	Ph.D	102	Yes	08-11-2012	--	Regular
27	GOUR ANUBHHA SINGH	52	Assistant Professor	Female	Ph.D	268	Yes	28-08-2004	--	Regular
28	Rubi kambo	34	Assistant Professor	Female	M.Tech	118	Yes	01-08-2016	--	Adhoc / Contractual
29	RAJKAMAL ROY	31	Assistant Professor	Male	M.A	45	Yes	25-07-2018	--	Visiting
30	SATNAMI MANMOHAN L	46	Assistant Professor	Male	Ph.D	153	Yes	17-10-2008	--	Regular
31	SINGH BANSH GOPAL	61	Professor	Male	Ph.D	348	Yes	25-12-1985	--	Regular
32	LUKESHWAR SINGH GAJPAL	45	Associate Professor	Male	Ph.D	264	Yes	22-09-2003	--	Regular

33	VENUGOPAL REETA	57	Professor	Female	Ph.D	384	Yes	01-01-1990	--	Regular
34	TOSHIKEE YADAV	31	Assistant Professor	Female	Ph.D	24	No	09-07-2019	16-02-2021	Adhoc / Contractual
35	KUMETI SUNIL KUMAR	39	Assistant Professor	Male	Ph.D	108	Yes	08-11-2012	--	Regular
36	PRABHAS LABYA	38	Assistant Professor	Male	NET	96	Yes	03-03-2013	--	Regular
37	DUBEY VYAS	61	Professor	Male	Ph.D	382	Yes	15-03-1988	--	Regular
38	MANOJ KUMAR PATEL	36	Assistant Professor	Male	Ph.D	48	Yes	05-06-2017	--	Regular
39	PRASAD ROHNI	61	Professor	Male	Ph.D	458	Yes	20-09-2003	--	Regular
40	BARA MADHULATA	49	Assistant Professor	Female	Ph.D	144	Yes	15-05-2005	--	Regular
41	JHA MEETA	61	Professor	Female	Ph.D	411	Yes	09-09-2004	--	Regular
42	CHAKRADHARI NAND KUMAR	39	Assistant Professor	Male	NET	140	Yes	12-05-2008	--	Regular
43	KHUTE DISHWAR NATH	47	Assistant Professor	Male	Ph.D	105	Yes	09-11-2012	--	Regular
44	GOLE UMA	54	Associate Professor	Female	Ph.D	108	Yes	26-09-2003	--	Regular
45	PODDAR ADITI	62	Professor	Female	Ph.D	456	Yes	31-07-1984	--	Regular
46	AHILYA TIWARI	54	Assistant Professor	Female	Ph.D	118	Yes	23-07-2019	--	Adhoc / Contractual
47	GOVIND PRASAD SAHU	39	Assistant Professor	Male	Ph.D	108	Yes	12-01-2017	--	Regular
48	PATI ATANU KUMAR	65	Professor	Male	Ph.D	494	No	10-07-1983	31-03-2021	Regular
49	AMITESH KUMAR SINGH	35	Assistant Professor	Male	M.Ed	28	Yes	02-08-2019	--	Adhoc / Contractual
50	QURAIISHI AFAQUE	52	Assistant Professor	Male	Ph.D	208	Yes	15-09-2008	--	Regular
51	PRASAD SHIV KANT	58	Professor	Male	Ph.D	336	Yes	22-10-2009	--	Regular
52	RAJU JANGADE	36	Assistant Professor	Male	M.Ed	96	Yes	23-07-2019	--	Adhoc / Contractual
53	INDRAPAL KARBHAL	35	Assistant Professor	Male	M. Phil	53	Yes	27-02-2017	--	Regular
54	GHOSH KALLOL KUMAR	60	Professor	Male	Ph.D	399	Yes	16-04-1988	--	Regular
55	KUJUR NISTER	48	Associate Professor	Male	Ph.D	216	Yes	20-09-2003	--	Regular
56	SONEKAR BHEKHLAL	48	Assistant Professor	Male	Ph.D	312	Yes	20-09-2003	--	Regular
57	DHAMMPAL RAMTEKE	33	Assistant Professor	Male	M. Phil	54	Yes	28-08-2018	--	Adhoc / Contractual
58	SINGH PROMILA	65	Professor	Female	Ph.D	432	No	10-09-1984	31-10-2020	Regular
59	PAL ABHA RUPENDRA	64	Professor	Female	Ph.D	433	Yes	27-07-1984	--	Regular

60	THAKUR BALWANT SINGH	52	Associate Professor	Male	Ph.D	212	Yes	22-09-2003	--	Regular
61	RAHUL	38	Assistant Professor	Male	M.Tech	102	Yes	07-09-2016	--	Adhoc / Contractual
62	GUPTA ASHWINI KUMAR	62	Professor	Male	Ph.D	456	Yes	08-08-1984	--	Regular
63	VERMA KESHRI LAL	65	Professor	Male	Ph.D	432	No	06-04-1988	30-06-2021	Regular
64	PARIHAR DINESH NANDINI	64	Associate Professor	Female	Ph.D	332	Yes	28-03-2005	--	Regular
65	SINGH BHAGWANT	64	Professor	Male	Ph.D	421	Yes	16-06-1986	--	Regular
66	SHUKLA PRABHAVATI	60	Professor	Female	Ph.D	379	Yes	24-01-1990	--	Regular
67	PANDEY AMARKANT	62	Professor	Male	Ph.D	372	Yes	07-08-1984	--	Regular
68	CHAKRAVARTY MOYNA	65	Professor	Female	Ph.D	396	No	01-03-1988	28-02-2021	Regular
69	THAKUR KAVITA	54	Professor	Female	Ph.D	330	Yes	29-01-1994	--	Regular
70	Dipti Thakur	35	Assistant Professor	Female	Ph.D	68	Yes	30-11-2016	--	Regular
71	SHIVENDRA SINGH DEWHARE	41	Assistant Professor	Male	Ph.D	48	Yes	01-06-2017	--	Regular
72	KAMLESH KUMAR SHRIVAS	45	Associate Professor	Male	Ph.D	60	Yes	10-03-2017	--	Regular
73	PERVEZ SHAMS	52	Professor	Male	Ph.D	213	Yes	01-10-2003	--	Regular
74	BRAHME NAMEETA	48	Professor	Female	Ph.D	305	Yes	16-09-2004	--	Regular
75	SAHU HARISH KUMAR	47	Assistant Professor	Male	Ph.D	156	Yes	08-11-2012	--	Regular
76	NURUTI BANSO	43	Assistant Professor	Female	Ph.D	105	Yes	16-11-2012	--	Regular
77	TIWARI SANJAY	58	Professor	Male	Ph.D	413	Yes	30-09-2003	--	Regular
78	SAKET AGRAWAL	33	Assistant Professor	Male	M.Sc.	24	Yes	29-08-2018	--	Adhoc / Contractual
79	PATLE VINOD KUMAR	46	Assistant Professor	Male	Ph.D	212	Yes	20-02-2003	--	Regular
80	PRADHAN ROHIT KUMAR	63	Professor	Male	Ph.D	228	Yes	20-09-2003	--	Regular
81	DEEPAK DESHMUKH	38	Assistant Professor	Male	MCA	124	Yes	03-10-2016	--	Adhoc / Contractual
82	YUGAL KISHORE MAHIPAL	40	Assistant Professor	Male	Ph.D	84	Yes	17-02-2017	--	Regular
83	CHOUDHARY RAJEEV	49	Professor	Male	Ph.D	324	Yes	21-11-2012	--	Regular
84	VERMA MAYA	57	Professor	Female	Ph.D	372	Yes	16-05-1988	--	Regular
85	PRADHAN ASHOK KUMAR	59	Professor	Male	Ph.D	370	Yes	26-02-1999	--	Regular

86	EKKA AMIA	46	Assistant Professor	Female	Ph.D	228	Yes	20-09-2003	--	Regular
87	LAXMI KANT	44	Assistant Professor	Male	Ph.D	103	Yes	17-02-2017	--	Regular
88	VARSHA THAKUR	38	Assistant Professor	Female	Ph.D	24	Yes	30-07-2015	--	Adhoc / Contractual
89	BAGHEL ANUSUIYA	64	Professor	Female	Ph.D	360	Yes	23-08-1983	--	Regular
90	SHRIVASTAVA PRIYAMBADA	57	Professor	Female	Ph.D	379	Yes	24-01-1990	--	Regular
91	MANOJ KUMAR	31	Assistant Professor	Male	M.Sc.	48	Yes	28-08-2018	--	Adhoc / Contractual
92	shailendra kumar	33	Assistant Professor	Male	Ph.D	53	Yes	17-02-2017	--	Regular
93	J L GAHARE	58	Associate Professor	Male	M. Phil	372	Yes	12-03-1990	--	Regular
94	BISEN DURGA PRASAD	55	Professor	Male	Ph.D	342	Yes	06-04-2005	--	Regular
95	SHARMA SHAIL	61	Professor	Female	Ph.D	348	Yes	06-04-1988	--	Regular
96	HASAN BASHEER	62	Professor	Male	Ph.D	378	Yes	31-01-1990	--	Regular
97	SETHI ARCHNA	55	Assistant Professor	Female	Ph.D	108	Yes	08-11-2012	--	Regular
98	JADHAV SHAILESH KUMAR	59	Professor	Male	Ph.D	214	Yes	26-09-2008	--	Regular
99	Sagar kumar Rajak	27	Assistant Professor	Male	NET	36	Yes	26-07-2018	--	Visiting
100	BRAHME RAVINDRA	57	Professor	Male	Ph.D	380	Yes	01-10-2003	--	Regular
101	BAGHMAR NARESH KUMAR	64	Professor	Male	Ph.D	385	No	14-02-1985	31-08-2021	Regular
102	SONARAM VERMA	40	Assistant Professor	Male	M. Phil	123	Yes	23-07-2019	--	Adhoc / Contractual
103	Pradip Chourasia	38	Assistant Professor	Male	Ph.D	104	Yes	06-09-2016	--	Visiting
104	BASUMATI NADIG	61	Assistant Professor	Female	Ph.D	208	Yes	30-10-2019	--	Visiting
105	GIRJA SHANKAR GAUTAM	43	Assistant Professor	Male	Ph.D	192	Yes	29-07-2015	--	Regular
106	RAI M K	53	Associate Professor	Male	Ph.D	214	Yes	30-09-2003	--	Regular
107	PREMI JITENDRA KUMAR	45	Assistant Professor	Male	Ph.D	200	Yes	08-10-2004	--	Regular
108	AGASHE CHANDRAKANT D	58	Professor	Male	Ph.D	384	Yes	23-12-1989	--	Regular
109	HARI K R	59	Professor	Male	Ph.D	407	Yes	12-07-2012	--	Regular
110	SHUKLA KAMLESH KUMAR	50	Assistant Professor	Male	Ph.D	149	Yes	15-09-2008	--	Regular
111	PARGANIHA ARTI	53	Associate Professor	Female	Ph.D	228	Yes	20-09-2003	--	Regular
112	ABHISHEK JOHRI	35	Assistant Professor	Male	Ph.D	24	No	28-08-2018	14-02-2021	Adhoc / Contractual
113	ROLI TIWARI	41	Assistant Professor	Female	Ph.D	63	Yes	23-07-2019	--	Adhoc / Contractual
114	KUMAR SANJAY	55	Associate Professor	Male	Ph.D	310	Yes	30-09-2003	--	Regular

115	PRITI SINGH	42	Assistant Professor	Female	NET	83	Yes	23-07-2016	--	Adhoc / Contractual
116	VEENU JOSHI	36	Assistant Professor	Female	Ph.D	58	Yes	24-05-2017	--	Regular
117	SMITA SHARMA	42	Assistant Professor	Female	Ph.D	162	Yes	24-05-2017	--	Regular
118	TIKE SINGH	41	Assistant Professor	Male	Ph.D	30	Yes	18-02-2017	--	Regular
119	DEB MANAS KANTI	57	Professor	Male	Ph.D	338	Yes	29-10-1993	--	Regular
120	GULAB DAS	28	Assistant Professor	Male	M.Sc.	48	No	08-07-2019	10-02-2021	Adhoc / Contractual
121	BORKAR HEMLATA	44	Assistant Professor	Female	Ph.D	216	Yes	22-09-2003	--	Regular
122	KASHYAP SANTU RAM	44	Assistant Professor	Male	Ph.D	250	Yes	28-08-2004	--	Regular
123	BODHANKAR NINAD	56	Professor	Male	Ph.D	402	Yes	22-12-1989	--	Regular
124	SAHU KESHAV KANT	48	Associate Professor	Male	Ph.D	167	Yes	20-09-2003	--	Regular
125	REENA NAYAK	32	Assistant Professor	Female	M.Ed	72	Yes	23-07-2016	--	Adhoc / Contractual
126	RAMAKANT PRASAD	35	Assistant Professor	Male	MCA	42	Yes	01-09-2016	--	Adhoc / Contractual
127	NIRMALA RAI	36	Assistant Professor	Female	M. Phil	28	Yes	29-07-2019	--	Visiting
128	YAMINI THAKUR	30	Assistant Professor	Female	Ph.D	24	Yes	14-10-2019	--	Visiting
129	SAMEER SAHU	31	Assistant Professor	Male	M.A	11	Yes	08-12-2020	--	Visiting
130	Annu Agrawal	29	Lecturer	Female	M.Sc.	15	Yes	14-01-2021	--	Visiting
131	Satendra Kumar Induria	26	Lecturer	Male	Ph.D	7	Yes	14-01-2021	--	Adhoc / Contractual
132	RASHI GUPTA	34	Associate Professor	Female	Ph.D	36	Yes	20-01-2020	--	Visiting
133	Sudheer Bhoi	24	Lecturer	Male	M.Sc.	15	Yes	08-01-2021	--	Adhoc / Contractual
134	Arvind Kumar Agrawal	52	Assistant Professor	Male	M.Sc + Ph.D	184	Yes	09-10-2007	--	Regular
135	Brajendra Pandey	49	Assistant Professor	Male	Ph.D	184	Yes	09-10-2007	--	Regular
136	ANKIT DIWAN	31	Other	Male	B.Sc.(Hospitality Science)	18	Yes	22-08-2019	--	Other
137	MUKESH KASHYAP	25	Assistant Professor	Male	MCA	10	Yes	04-01-2021	--	Adhoc / Contractual
138	MANISHA CHANDRAKAR	27	Assistant Professor	Female	MCA	18	Yes	10-12-2020	--	Adhoc / Contractual
139	DOMENDRA DEWANGAN	26	Lecturer	Male	M.Sc.	3	Yes	26-10-2021	--	Adhoc / Contractual
140	PRADEEP KUMAR SAHU	28	Lecturer	Male	M.Sc.	3	Yes	26-10-2021	--	Adhoc / Contractual
141	ANAMIKA SHARMA	41	Assistant Professor	Female	Ph.D	6	Yes	05-02-2021	--	Adhoc / Contractual
142	GOPAL RAM	31	Assistant Professor	Male	M.Sc.	28	Yes	24-11-2021	--	Adhoc / Contractual
143	KHUSBHOO SAHU	30	Assistant Professor	Female	M.A	26	Yes	01-06-2021	--	Adhoc / Contractual

144	VERSHA VERMA	24	Assistant Professor	Female	M.Sc.	7	Yes	14-07-2021	--	Adhoc / Contractual
145	JAYA RATHOR	37	Assistant Professor	Female	Ph.D	7	Yes	01-10-2021	--	Adhoc / Contractual
146	TIKENDRA KUMAR VERMA	33	Assistant Professor	Male	Ph.D	5	Yes	13-03-2021	--	Adhoc / Contractual
147	MADHU MANIKPURI	33	Assistant Professor	Female	Ph.D	3	Yes	14-12-2020	--	Adhoc / Contractual
148	DIPTI SAHU	26	Assistant Professor	Female	M.Sc.	15	Yes	14-12-2020	--	Adhoc / Contractual
149	HARSHA TIWARI	28	Assistant Professor	Female	M.Sc.	10	Yes	08-01-2021	--	Adhoc / Contractual
150	PUSHP RAI MISHRA	32	Assistant Professor	Male	M.Tech	12	Yes	08-01-2021	--	Adhoc / Contractual
151	SWATI SAHU	23	Assistant Professor	Female	Ph.D	6	Yes	01-06-2021	--	Adhoc / Contractual
152	LUCKY AGRAWAL	30	Assistant Professor	Male	M.Tech	18	Yes	01-06-2021	--	Adhoc / Contractual
153	ANKITA SAO	23	Assistant Professor	Female	M.Sc.	2	Yes	28-10-2021	--	Adhoc / Contractual
154	GAJENDRA SINGH RATHORE	34	Assistant Professor	Male	M.Tech	132	Yes	01-01-2016	--	Adhoc / Contractual
155	SANJEEV JAIN	60	Other	Male	M.Tech	408	Yes	11-01-2016	--	Other
156	B GOPAL KRISHNA	36	Assistant Professor	Male	M.Sc.	96	Yes	20-01-2017	--	Adhoc / Contractual
157	ALKA PANDA	50	Assistant Professor	Female	Ph.D	72	Yes	07-07-2016	--	Adhoc / Contractual
158	AMRIT SHENDE	27	Assistant Professor	Male	M.Tech	42	Yes	04-09-2018	--	Adhoc / Contractual
159	SANDEEP RANA	32	Assistant Professor	Male	M.Tech	18	Yes	11-09-2019	--	Adhoc / Contractual
160	PRATEEK PRATYASHA	27	Assistant Professor	Female	M.Tech	18	Yes	11-09-2019	--	Adhoc / Contractual
161	PAWAN KUMAR SAHU	34	Assistant Professor	Male	M.Tech	18	Yes	11-09-2019	--	Adhoc / Contractual
162	S RUDRA MURTY	54	Assistant Professor	Female	M.Sc.	192	Yes	15-10-2019	--	Adhoc / Contractual
163	GAURAV SONKAR	39	Assistant Professor	Male	M.Tech	6	Yes	08-01-2021	--	Adhoc / Contractual
164	AYUSHI SHARMA	24	Assistant Professor	Male	M.Tech	12	Yes	08-01-2021	--	Adhoc / Contractual

National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: LAW

Submitted Institute Data for NIRF'2022'

Institute Name: Pt. Ravishankar Shukla University [IR-L-U-0093]

Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
UG [5 Years Program(s)]	80	80	80	80	80	-
PG [2 Year Program(s)]	60	45	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [5 Years Program(s)]	181	174	355	355	0	0	0	210	210	0	0	0
PG [2 Year Program(s)]	38	54	92	89	3	0	0	55	55	0	0	0

Placement & Higher Studies

UG [5 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2014-15	80	64	2015-16	0	2018-19	28	0	0(Zero)	0
2015-16	80	78	2016-17	0	2019-20	30	6	600000(six lakh)	0
2016-17	80	80	2017-18	0	2020-21	38	0	0(Zero)	15

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	45	40	2018-19	23	0	0(Zero)	0
2018-19	45	41	2019-20	23	0	0(Zero)	0
2019-20	45	43	2020-21	0	0	0(Zero)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2020-21 Students admitted in the academic year 2020-21 should not be entered here.)

		Total Students	
Full Time		13	
Part Time		0	
No. of Ph.D students graduated (including Integrated Ph.D)			
	2020-21	2019-20	2018-19
Full Time	1	1	1
Part Time	0	0	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	0 (zero)	0 (zero)	0 (zero)
New Equipment for Laboratories	0 (zero)	0 (zero)	0 (zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	0 (zero)	0 (zero)	0 (zero)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	4260943 (forty two lakh sixty thousand nine hundred forty three)	5116381 (fifty one lakh sixteen thousand three hundred eighty one)	4540800 (forty five lakh forty thousand eight hundred)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	49466 (forty nine thousand four hundred sixty six)	39490 (thirty nine thousand four hundred ninety)	48047 (forty eight thousand forty seven)
Seminars/Conferences/Workshops	20500 (twenty thousand five hundred)	35000 (thirty five thousand)	0 (zero)

Sponsored Research Details

Financial Year	2020-21	2019-20	2018-19
Total no. of Sponsored Projects	0	0	0
Total no. of Funding Agencies	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Consultancy Project Details

Financial Year	2020-21	2019-20	2018-19
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Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr Priya Rao	41	Assistant Professor	Female	Ph.D	104	Yes	19-11-2012	--	Regular
2	Dr Alekh Kumar Sahu	52	Assistant Professor	Male	Ph.D	203	Yes	28-08-2004	--	Regular
3	Dr Venudhar Routiya	48	Assistant Professor	Male	Ph.D	104	Yes	07-11-2012	--	Regular

National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: MANAGEMENT

Submitted Institute Data for NIRF'2022'

Institute Name: Pt. Ravishankar Shukla University [IR-M-U-0093]

Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
PG [2 Year Program(s)]	60	60	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
PG [2 Year Program(s)]	52	66	118	106	12	0	0	23	23	0	0	0

Placement & Higher Studies

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	60	59	2018-19	42	19	150000(ONE LAKHS FIFTY THOUSAND)	0
2018-19	60	60	2019-20	49	12	130000(ONE LAKHS THIRTY THOUSAND)	0
2019-20	60	60	2020-21	58	10	233000(TWO LAKHS THIRTY THREE THOUSAND)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2020-21 Students admitted in the academic year 2020-21 should not be entered here.)			
		Total Students	
Full Time		9	
Part Time		0	
No. of Ph.D students graduated (including Integrated Ph.D)			
		2020-21	2019-20
Full Time		1	0
Part Time		0	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library (Books, Journals and e-Resources only)	69131 (SIXTY NINE THOUSAND ONE HUNDRED THIRTY ONE)	24085 (TWENTY FOUR THOUSAND EIGHTY FIVE)	14700 (FOURTEEN THOUSAND SEVEN HUNDRED)
Expenditure on setting up/upgradation of laboratory	0 (ZERO)	0 (ZERO)	0 (ZERO)
Other expenditure on creation of Capital Assets (For setting up classrooms, seminar hall, conference hall , library excluding expenditure on Land ,Building, Roads etc.)	0 (ZERO)	0 (ZERO)	0 (ZERO)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	8984982 (EIGHTY NINE LAKHS EIGHTY FOUR THOUSAND NINE HUNDRED EIGHTY TWO)	8942904 (EIGHTY NINE LAKHS FORTY TWO THOUSAND NINE HUNDRED FOUR)	7780662 (SEVENTY SEVEN LAKHS EIGHTY THOUSAND SIX HUNDRED SIXTY TWO)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	27100 (TWENTY SEVEN THOUSAND ONE HUNDRED)	31200 (THIRTY ONE THOUSAND TWO HUNDRED)	28000 (TWENTY EIGHT THOUSAND)
Seminars/Conferences/Workshops	0 (ZERO)	0 (ZERO)	0 (ZERO)

Sponsored Research Details

Financial Year	2020-21	2019-20	2018-19
Total no. of Sponsored Projects	0	0	0
Total no. of Funding Agencies	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Consultancy Project Details

Financial Year	2020-21	2019-20	2018-19
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Executive Development Program/Management Development Programs

Financial Year	2020-21	2019-20	2018-19
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Total no. of Executive Development Programs/ Management Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 40% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	No
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 40% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	RAJENDRA PRASAD DAS	57	Professor	Male	Ph.D	221	Yes	26-02-2003	--	Regular
2	ASHISH KUMAR SRIVASTAVA	53	Professor	Male	Ph.D	221	Yes	05-03-2003	--	Regular
3	GOPAL KRISHNA DESHMUKH	47	Assistant Professor	Male	Ph.D	221	Yes	20-02-2003	--	Regular
4	SANSKRITY JOSEPH	44	Assistant Professor	Female	Ph.D	221	Yes	24-02-2003	--	Regular
5	SUSHEEL KUAMR INDURKAR	42	Assistant Professor	Male	Ph.D	207	Yes	02-09-2004	--	Regular
6	APPORVA SHARMA	32	Assistant Professor	Female	Ph.D	44	Yes	10-11-2017	--	Visiting
7	SURABHI DIWAN	29	Assistant Professor	Female	MBA	34	Yes	23-09-2019	--	Visiting

National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: PHARMACY

Submitted Institute Data for NIRF'2022'

Institute Name: Pt. Ravishankar Shukla University [IR-P-U-0093]

Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
UG [4 Years Program(s)]	60	60	60	60	-	-
PG [2 Year Program(s)]	12	12	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [4 Years Program(s)]	123	130	253	253	0	0	6	161	161	0	6	0
PG [2 Year Program(s)]	7	15	22	22	0	0	0	19	13	0	0	6

Placement & Higher Studies

UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	60	60	2016-17	6	2018-19	66	50	250000(Two lakh fifty thousand)	12
2016-17	60	60	2017-18	10	2019-20	70	59	250000(Two lakh fifty thousand)	10
2017-18	60	63	2018-19	10	2020-21	73	54	250000(two lakh fifty thousand)	19

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	12	12	2018-19	12	10	270000(two lakh seventy thousand)	2
2018-19	12	12	2019-20	12	9	270000(Two lakh seventy thousand)	3

2019-20	12	12	2020-21	12	8	270000(two lakh seventy thousand)	4
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Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2020-21 Students admitted in the academic year 2020-21 should not be entered here.)			
		Total Students	
Full Time		23	
Part Time		0	
No. of Ph.D students graduated (including Integrated Ph.D)			
	2020-21	2019-20	2018-19
Full Time	0	2	2
Part Time	0	0	0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	0 (zero)	0 (zero)	300000 (Three lakh)
New Equipment for Laboratories	0 (zero)	670000 (Six lakh seventy thousand)	1300000 (Thirteen lakh)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	250000 (Two lakh fifty thousand)	900000 (Nine lakh)	4200000 (Forty Two Lakh)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	25600000 (two crore fifty six lakh)	24900000 (Two crore forty nine lakh)	24100000 (Two crore forty one lakh)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	999 (Zero)	999 (Zero)	999 (Zero)
Seminars/Conferences/Workshops	0 (Zero)	0 (Zero)	100000 (one lakh)

IPR

Calendar year	2020	2019	2018
No. of Patents Published	3	0	0
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2020-21	2019-20	2018-19
Total no. of Sponsored Projects	1	2	2
Total no. of Funding Agencies	1	2	2
Total Amount Received (Amount in Rupees)	1350000	5300000	600000
Amount Received in Words	thirteen lakh fifty thousand	fifty three lakh	Six lakh

Consultancy Project Details

Financial Year	2020-21	2019-20	2018-19
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 40% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Not available

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Mrs Nikita Verma	32	Assistant Professor	Female	M. Pharm	2	Yes	02-06-2021	--	Visiting
2	SARAF SHAILENDRA	57	Professor	Male	Ph.D	321	Yes	22-11-2002	--	Regular
3	SARAF SWARNLATA	55	Professor	Female	Ph.D	380	Yes	27-08-2004	--	Regular
4	SURESH PREETI K	48	Professor	Female	Ph.D	290	Yes	27-11-2008	--	Regular
5	DAHARWAL SANJAY JHANAKLAL	54	Associate Professor	Male	Ph.D	290	Yes	29-10-2002	--	Regular
6	SINGH MANJU	42	Assistant Professor	Female	Ph.D	219	Yes	14-10-2008	--	Regular
7	VYAS AMBER	42	Assistant Professor	Male	Ph.D	194	Yes	14-10-2008	--	Regular
8	SINGH DEEPENDRA	45	Assistant Professor	Male	Ph.D	206	Yes	07-11-2008	--	Regular
9	JAIN VISHAL	42	Assistant Professor	Male	Ph.D	246	Yes	24-12-2008	--	Regular
10	JANGDE RAJENDRA KUMAR	37	Assistant Professor	Male	Doctor of Pharmacy	173	Yes	08-11-2012	--	Regular
11	KUJUR ADEEP	35	Assistant Professor	Male	M. Pharm	156	Yes	20-11-2012	--	Regular

12	TIRKEY RAKESH	36	Assistant Professor	Male	M. Pharm	156	Yes	03-12-2012	--	Regular
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