#### M. A. English

A Master of Arts in English (M.A. English) is a Two Year, Four Semester Postgraduate Academic Programme that delves into advanced studies of literature, linguistics, and critical theory. It provides a comprehensive exploration of the English language's rich literary traditions and linguistic nuances. This degree fosters analytical thinking, refined communication skills, and a deep understanding of cultural contexts. M.A. English learners are equipped for diverse careers in academia, writing, publishing, and communication, offering a foundation for cultural appreciation and contributing to society's intellectual and creative landscape. The significance of the Programme lies in cultivating critical minds and fostering a profound appreciation for the power of language.

#### **Programme Outcomes:**

Upon successful completion of the Master of Arts in English Programme, students will be able to:

DO 1	
PO-1	Knowledge: Demonstrate a deep understanding of ancient and
	contemporary English concepts, theories, and techniques in various subfie <sup>1</sup> ds of English.
PO-2	Critical Thinking and Reasoning: Exhibit advanced critical thinking skills by
	analysing and evaluating theoretical arguments and concepts and by making reasoned
	judgements as well as applications.
PO-3	<b>Problem Solving:</b> Develop ability to think deeply and question assumptions in order
	to form once opinions. It also helps to challenge and consider complex ethical and moral
	issues to become more thoughtful and responsible members of society.
PO-4	Advanced Analytical and Computational Skills: Demonstrate advanced
	analytical and computational skills through proficient application of literary theories,
	critical methodologies, and digital tools. They will adeptly analyse complex texts, engage
	in sophisticated literary interpretation, and leverage computational approaches to
	enhance their understanding of literature and language.
PO-5	Effective Communication: Articulate nuanced ideas and critical analyses through
	proficient written and oral communication. They will demonstrate mastery in crafting
	persuasive arguments, delivering compelling presentations, and producing scholarly
	written work, showcasing a high level of proficiency in effective communication
	within the discipline.
PO-6	Social/Interdisciplinary Interaction: Skillfully engage in interdisciplinary discussions,
	integrating diverse perspectives and contributing to societal dialogue. The learners will
	be able to demonstrate a comprehensive understanding of literature's intersectionality with
	other disciplines, fostering meaningful social interactions.
PO-7	Self-directed and Life-long Learning: Demonstrate the capability for selfdirected
	and life-long learning. The leaners will exhibit intellectual curiosity, research
	proficiency, and a commitment to continuous professional development, equipping
	them to adapt and thrive in evolving literary landscapes.
PO-8	Effective Citizenship: Leadership and Innovation: Exhibit effective citizenship by
	demonstrating leadership and innovation. The leaners will apply critical thinking skills to
	address societal challenges, engage in collaborative initiatives, and contribute creatively
	to cultural and intellectual spheres. The leaners will emerge as empowered leaders,
	fostering positive change within diverse communities through the application of their
	literary insights and innovative perspectives.
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PO-9	<b>Ethics</b> : Demonstrate heightened ethical awareness, evaluating texts and cultural contexts responsibly. The leaners will apply ethical considerations in scholarly pursuits, contributing ethically to the discourse within the field.
PO-10	Further Education or Employment: Excel in further education or employment, equipped with advanced skills in analysis, communication, and critical thinking. The leaners will showcase adaptability and strong foundation that will open doors to diverse career paths in academia, writing, publishing, or related professions.
PO-11	Global Perspective: Possess a global perspective, adept at analyzing and interpreting diverse literary and cultural expressions. The leaners will navigate global complexities, fostering a nuanced understanding of literature in a broader socio-cultural context.

## **PROGRAMME SPECIFIC OUTCOMES (PSOs):** At the end of the Programme, the student will be able to:

PSO1	Demonstrate a comprehensive understanding of literary theories and analytical skills, enabling identification, analysis, and documentation of specific linguistic characteristics in various literary works.
PSO2	Attain a high level of employability in fields related to literary research, writing, and education, showcasing proficiency in literary analysis and interpretation.
PSO3	Appreciate, understand, and critically analyse the diverse roles of language in everyday interactions, literature, and cultural contexts.
PSO4	Get insight into Basic Pedagogical Principles relating to the teaching of both the English Language and Literature in English with fair understanding of existing formal structure of the various genres.
PSO5	Successfully qualify for national/state-level tests such as NET/SET, showcasing a mastery of literary knowledge and analytical skills in the English language.

## M.A. English

Specification of Course	Semester	No. of Courses	Credits
Core	I - IV	16	80
Elective	III - IV	04	20
Total		20	100
only) Indian Knowledge System	I	01	
		01	02
Generic- Skill Enhancement: Society and	III	01	02

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## M.A. English

## PROGRAMME STRUCTURE

Semester	Course	Course Code	Course Title	Course	Hrs/	Credits		Marks	
	Nature			Type (T/P)	Week		CIA	ESE	Total
Ţ	Core	ENG 110	Poetry 1	T	6	5	30	70	100
Semester -I	Core	ENG 120	Drama 1	T	6	5	30	70	100
me	Core	ENG 130	Prose 1	T	6	5	30	70	100
Se	Core	ENG 140	Fiction 1	T	6	5	30	70	100
	Core	ENG 150	Language Management and Communication Skills 1	Т	6	5	30	70	100
F	Core	ENG 210	Poetry 2	T	6	5	30	70	100
Semester-II	Core	ENG 220	Drama 2	T	6	5	30	70	100
nes	Core	ENG 230	Prose 2	T	6	5	30	70	100
Ser	Core	ENG 240	Fiction 2	T	6	5	30	70	100
	Core	ENG 250	Language Management and Communication Skills 2	Т	6	5	30	70	100
		ENG 251	Internship [Additional and mendatory (after the completion of End Semester Exam) during Semester break]			2*			100
Ξ	Core	ENG 310	Critical Theory 1	T	6	. 2	30	70	100
er -	Core	ENG 320	Indian Writing in English 1	T	6	5	30	70	100
est	Core	ENG 330	American Literature 1	T	6	5	30	70	100
Semester -III	Elective-1 (Select any	ENG 340 ENG 341	Gender Studies 1(A) OR	T	6	5	30	70	100
	one)	ENG 342	Cultural Studies 1(B)						
AND THE PROPERTY OF THE PROPER	Elective 2(Select any		Linguistics 1(A) OR	T	6	5	30	70	100
	one)	ENG 352	English Language Teaching 1(B)						
≥	Core	ENG 410	Critical Theory 2	T	6	5	30	70	100
15	Core	ENG 420	Indian Writing in English 2	T	6	5	30	70	100
est	Core	ENG 430	American Literature 2	T	6	5	30	70	100
Semester -IV	Elective-3 (Select any	ENG 440	Gender Studies 2 (A) OR	Т	6	5	30	70	100
	one)	ENG 441	Cultural Studies 2(B)						
	Elective4 (Select	ENG 450 ENG 451	Linguistics 2 (A) OR	T	6	5	30	70	100
	any one)	ENG 452	English Language Teaching 2(B) OR						
			Dissertation (Only on attaining eligibility score of 60% in semester III exclusively)	AND					

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#### Note:

- 1. In place of Elective Course Student can choose paper(s) from MOOC Courses (Swayam Portal) subject to the following conditions:
  - a. The chosen paper will be other than the papers offered in the current course structure.
  - b. The paper will be PG level with a minimum of 12 weeks' duration.
  - c. The list of courses on SWAYAM keeps changing, the departmental committee will finalize the list of MOOC courses for each semester.
  - d. The paper(s) may be chosen from Swayam Portal on the recommendation of Head of the Department.
- 2. The candidates who have joined the PG Programme in School of Studies (University Teaching Department), shall undergo Generic Elective Courses (only qualifying in nature) offered by other departments/SoS in Semester II and Semester III.
- 3. The candidates who have joined the PG Programme in School of Studies (University Teaching Department), shall undergo Skill Enhancement Course/Value Added Course (only qualifying in nature) in Semester I and Semester II.

#### Generic Elective Courses: (Offered to PG students of other Departments/SoS only)

Sem-	Course Code	Course Title	Course Hrs/		Credits	Marks			
ester			Type (T/P)	Week		CIA	ESE	Total	
II	ENG 501	Functional English Language	T	2	2	30	70	100	
III	ENG 502	Communication Skills	T	2	2	30	70	100	

# **Skill Enhancement/Value Added Courses:** Offered to the PG students of English. (only for SoS)

Semes	Course	Course Title	Course	Hrs/	Credits	Marks			
-ter	er Code	Type (T/P)	Week	a Augustus	CIA	ESE	Total		
Ī	ENG 460	Indian Knowledge System	T	2	2	30	70	100	
III	ENG 470	Society and Communication (Skill Enhancement Course)	T	2	2	30	70	100	

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#### Generic Elective Courses: (Offered to PG students of other Departments/SoS only)

Semester	Course	Course Title	Course	Hrs/	Credit	Marks			
	Code		Type (T/P)	Week	s	CIA	ESE	Total	
II	ENG 501	Functional English	T	2	2	30	70	100	
,		Language				•			
III	ENG 502	Communication Skills	T	2	2	30	70	100	

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#### M.A.(English) Semester-II

(Offered to PG students of other Departments/SoS only)

Program	Subject	Year	Semester
M.A.	English	1	II
Course Code	Course	Title	Course Type
ENG501	Functional Engl	ish Language	Elective
Credit	Но	urs Per Week(L-T-	·P)
	L	Т	P
2	0	2	0
Maximum Marks	CIA		ESE
100	30		70

## Learning Objective (LO):

The course aims to provide primary knowledge of language and Communication. The students will learn about basic elements of Grammar like sentence, its types, Tense, Voice along with the comprehension skills.

#### **Course Outcomes (CO):**

CO No.	Expected Course Outcomes  At the end of the course, the students will be able to:	CL
1	Understand Primary Knowledge of English grammar and communication skills.	Ap
2	Understand properly written communication skills like latter writing, message writing and paragraph writing.	An
3	Comprehend different ways of oral communication.	Ap

CL: CognitiveLevels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

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## CO-PO/PSO Mapping for the course:

PO						POs								PSO		5 0 0 2
co	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	2	2	1	1	3	2	2	1	3	2	1	3	2	1	3
CO2	3	2	2	1	1	3	2	2	1	3	2	1	3	2	1	3
CO3	3	2	2	1	1	3	2	2	1	3	2	1	3	2	1	3

<sup>&</sup>quot;3"-Strong;"2"-Moderate;"1"-Low;"-"No Correlation

## **Detailed Syllabus:**

Unit No.	Topics	No. of Lectures	CO No.
I	I – Grammar	15	1
	1. Parts of Speech.		
	2. Types of Sentences. (Compound, Simple, (Structure) Complex)		
	3. Types of Sentences.		
	4. Tenses. (Application)		
	5. Active and Passive Voice.		
	6. Direct and Indirect Speech.	:	
II	II- Comprehension	12	2
	1. Formal and Informal Letter Writing.		
	2. Message Writing.		
	3. Paragraph Writing.		
III	III Communicative English	15	3
	1. Sentence Making. (Simple, Compound, Complex)		
	2. Salutations, Meeting and Parting Communication.		
	3. Self Introduction Introducing others.		
	4. Asking Questions and		
	Answering them.		
	Vocabulary :-		
	Synonyms, Antonyms.		
L			

#### **Books Recommended:**

- 1. A Remedial English Grammar- F.T. Wood
- 2. An Intermediate Grammar and Composition- M.L. Tikkoo and Subramanyam.
- 3. Living English Structure- S. Allen
- 4. English Pronouncing Dictionary D. Jones

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#### M.A.(English)Semester-III

(Offered to PG students of other Departments/SoS only)

Program	Subject	Year	Semester					
M.A.	English	2	III					
Course Code	Course	Title	Course Type					
ENG502	Communica	Elective						
Credit	Hours Per Week(L-T-P)							
	L	T	P.					
2	0	2	0					
Maximum Marks	CIA		ESE					
100	30		70					

#### **Learning Objective (LO):**

The course aims to provide basic knowledge of Grammar, role of communicative competence in daily life. The students will learn different skills of language and its elements, word and meaning; use of synonyms, idioms and proverbs.

### **Course Outcomes (CO):**

CO No.	Expected Course Outcomes  At the en d of the course, the students will be able to:	CL
1	Gain Knoledge about clauses, analysis of sentences, also understand use of figures of speech, idioms and proverbs.	Ap
2	Understand and Develop different written comprehension skills like report writing, dialogue writing, article writing and application writing.	An
3	Comprehend communicative English with the first hand knowledge of public speaking, role play and group discussion.	Ap

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

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## CO-PO/PSO Mapping for the course:

PO	425				ð.	POs		185		- 48	-28			PSO		
co	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	2	3	1	3	2	3	3	2	2	3	1	3	3	1	3
CO2	3	2	3	1	3	2	3	3	2	3	3	1	3	3	1	3
CO3	3	2	3	1	3	2	3	3	2	2	3	1	3	3	1	3

<sup>&</sup>quot;3"-Strong;"2"-Moderate;"1"-Low;"-"No Correlation

## **Detailed Syllabus:**

Unit No.	Topics	No. of Lectures	CO No.
I	I – Grammar	15	1
	1. Clauses		
	2. Analysis of Sentences		
	3. Ideoms & Proverbs.		
	4. Figures of Speech		
II	II Comprehension	12	2
	1. Article Writing		
	2. Application		
	3. Report Writing		
	4. Dialogue Writing		
	Vocabulary: 1 Phrases 2 One word for many words.		
III	III Communicative English	15	3
	1. Public Speaking		
	2. Role Play		
	3. Group Discussion		

#### **Books Recommended:**

- 1. A Remedial English Grammar- F.T. Wood
- 2. An Intermediate Grammar and Composition- M.L. Tikkoo and Subramanyam.
- 3. Living English Structure- S. Allen
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