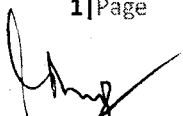# Pt. Ravishankar Shukla University Raipur

CURRICULUM & SYLLABI
(Based on CBCS & LOCF)

M.A. Linguistics
Semester System

Session: 2024-25 & onwards

Approved by:	Board of Studies	Academic Council
Date:		

M. A. Linguistics

The Master of Linguistics program is a two-year, four semester programs designed to provide students with a comprehensive understanding of advanced Linguistic principles and their applications. The program enables the students to develop a multidimensional approach with its interdisciplinary understanding and engagement with subjects like Sociology, Psychology, Anthropology, History, Geography etc. Upon completion of the program, students will be well-equipped for diverse career paths, including academia, research and technology sector with a substantial linguistic background the students will excel in demonstrating command over research techniques, syntactic, semantic and phonological analysis. This program also focuses on the technicality of employing the language in fields such as Business Computer Science, Translation, Culture, Teaching, and learning, Psychology and Dictionary Making.

Program Outcomes: Upon successful completion of the Master of Arts in Linguistics program, students will be able to:

PO-1	**Knowledge:** Demonstrate a deep understanding of Linguistic concepts, theories, and techniques in various subfields of linguistics.
PO-2	**Critical Thinking and Reasoning:** Linguistics is the science of language the field that tries to figure out how human language work as a tool. Linguistics plays an important role in social interaction and communication competence.
PO-3	**Problem Solving:** linguistics studies the puzzle of human language from every angle its form, meanings, sound, gesture, modification acquisition by early learning and processing by the brain.
PO-4	**Advanced Analytical and Computational Skills:** linguistics research trend to focus on the structural aspects of language the logic by which its inner working gets organised –HCI (Human computer interaction)
PO-5	**Effective Communication:** Communicates complex linguistical ideas a result effectively to both technical and non-technical audiences, through written reports, presentations and teachings.
PO-6	**Social/ Interdisciplinary Interaction:** Linguistics Aims to understand how the language faculty to the mind works and to describe how language work as functional and purposive tool.
PO-7	**Self-directed and Life-long Learning:** recognise the importance of ongoing professional development and lifelong learning in the rapidly evolving field of Linguistics and will exhibit the ability to continue learning independently or in formal education setting.
PO-8	**Effective Citizenship: Leadership and Innovation:** Explaining the interaction of language with society and attitudes towards different linguistic feature and its relations to class, race, sex etc. Innovating and evaluatign contemporary linguistic trends and research methodologies and how they are applied to problems in Linguistics.
PO-9	**Ethics:** Demonstrate ethical and responsible conduct in linguistic research, teaching, and collaboration, adhering to professional standards and best practices.
PO-10	**Further Education or Employment:** Engage for further academic pursuits, including Ph.D. programs in linguistics or related fields. Get employment in academia, research institutions, industry, government, and other sectors.
PO-11	**Global Perspective:** Recognize the global nature of linguistics research and its impact, appreciating diverse cultural perspective in mathematical practices.

PROGRAMME SPECIFIC OUTCOMES (PSOs): At the end of the program, the student will be able to:

PSO1	Have an overview of linguistic knowledge, be able to identify, analyse and document specific linguistic characteristics of a chosen language and be able to delve into expert level research and scientific study of a linguistic field.
PSO2	Have a high level of employability in areas of linguistic research, linguistic training and linguistic study
PSO3	Understand, appreciate and analyse the role of language everyday interactions.
PSO4	Understanding of language variation, including historical and social and regional dialects and also the equality of all linguistic codes (languages, dialects, varieties etc.)
PSO5	Qualify national /State level tests like NET/SET etc.

M. A. Linguistics

Specification of Course	Semester	No. of Courses	Credits
Core	I-IV	15	70
Elective	IV	02	30
Total		17	100
Additional Courses (Qualifying in nature, for Student admitted in School of Studies only)			
Generic Elective	II-III	02	04
Skill Enhancement (Value Added Courses)	I, III	01	02

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M.A. Linguistics

PROGRAMME STRUCTURE

Sem ester	Course Nature	Course Code	Course Title	Course Type (T/P)	Hrs/ Week	Cre dits	Marks CIA	Marks ESE	Marks Total
Semester-I	Core	LING110	Introduction to Linguistics and Indian Linguistics Tradition भाषाविज्ञान का परिचय एवं भारतीय भाषा चिंतन परंपरा	T	6	5	30	70	100
	Core	LING120	Functionality of Language भाषा की प्रयोजनीयता	T	6	5	30	70	100
	Core	LING130	Phonetics and Phonemics- I ध्वनिकी एवं ध्वनिमी–I	T	6	5	30	70	100
	Core	LING140	Morphology-I रूपविज्ञान–I	T	6	5	30	70	100
	Core	LING150	Semiotics& Non-Verbal Language संकेत विज्ञान एवं अवाचिक भाषा	T	6	5	30	70	100
Semester-II	Core	LING210	Semantics अर्थविज्ञान	T	6	5	30	70	100
	Core	LING220	Stylistics शैलीविज्ञान	T	6	5	30	70	100
	Core	LING230	Phonetics and Phonemics- II ध्वनिकी एवं ध्वनिमी	T	6	5	30	70	100
	Core	LING240	Morphology-II रूपविज्ञान– II	T	6	5	30	70	100
	Core	LING250	Lexicography कोशविज्ञान	T	6	5	30	70	100
Semester-III	Core	LING310	Syntax वाक्यविज्ञान	T	6	5	30	70	100
	Core	LING320	Language and Society भाषा एवं समाज	T	6	5	30	70	100
	Core	LING330	Field-Method क्षेत्र प्रणाली	T	6	5	30	70	100
	Elective-2 (Select any one)	LING341	Correct Hindi शुद्ध हिंदी	T	6	5	30	70	100
		LING342	Correct English शुद्ध अँगरेजी	T	6	5	30	70	100
	Elective-2 (Select any one)	LING351	Psycholinguistics मनोभाषाविज्ञान	T	6	5	30	70	100
		LING352	Language and Education भाषा एवं शिक्षा	T	6	5	30	70	100
Semester-IV	Core	LING410	Translation अनुवाद	T	6	5	30	70	100
	Core	LING420	Discourse- Analysis प्रोक्ति–विश्लेषण	T	6	5	30	70	100

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	Course Code	Course Title	Course Type (T/P)	Credit Hrs/Week	Credits	CIA	ESE	Total
Core	LING430	Research Methodology शोध-प्रविधि	T	6	4	30	70	100
Elective e-3 (Select any one)	LING441	Communicative Hindi संप्रेषणात्मक हिंदी	T	6	4	30	70	100
	LING442	Communicative English संप्रेषणात्मक अंग्रेजी	T	6	4	30	70	100
	LING443	Dissertation लघु शोध-प्रबंध	T	6	4	30	70	100
Elective e-3 (Select any one)	LING451	Communicative Chhattisgarhi संप्रेषणात्मक छत्तीसगढ़ी	T	6	4	30	70	100
	LING452	Historical Linguistic ऐतिहासिक भाषाविज्ञान	T	6	4	30	70	100
	LING453	Computational Linguistics संगणनात्मक भाषाविज्ञान	T	6	4	30	70	100

Note:

1. The candidates who have joined the PG Programme in School of Studies (University Teaching Department), shall undergo Generic Elective Courses (only qualifying in nature) offered by other departments/SoS in Semester II and Semester III.

2. The candidates who have joined the PG Programme in School of Studies (University Teaching Department), shall undergo Skill Enhancement Course/Value Added Course (only qualifying in nature) in Semester I and Semester II.

Generic Elective Courses: (Offered to PG students of other Departments/SoS only)

Semester	Course Code	Course Title	Course Type (T/P)	Credit Hrs/Week	Credits	Marks		
						CIA	ESE	Total
II	LING 501	Synopsis of Linguistics भाषाविज्ञान की रूपरेखा	T	2	2	30	70	100
III	LING 502	Communicative Hindi संप्रेषणात्मक हिंदी	T	2	2	30	70	100

Skill Enhancement/Value Added Courses: Offered to the PG students of Linguistics. (Only for SoS)

Semester	Course Code	Course Title	Course Type (T/P)	Credit Hrs/Week	Credits	Marks		
						CIA	ESE	Total
I	LING 601	Functional Chhattisgarhi Language प्रकार्यात्मक छत्तीसगढ़ी भाषा	T	2	2	30	70	100
I	LING 602	Indian Knowledge System (भारतीय ज्ञान परंपरा)	T	2	2	30	70	100
III	LING 603	Language Skills and Communication भाषा-कौशल	T	2	2	30	70	100

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Programme Articulation Matrix:

Following matrix depicts the correlation between all the courses of the programme and Programme Outcomes

Course Code	Pos											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
LING 110	√	√	√	√	√	√	√	×	√	√	√	√	√	√	×	√
LING 120	√	√	√	√	√	√	√	√	×	√	√	√	√	√	×	√
LING 130	√	√	√	√	√	×	√	√	×	√	√	√	×	√	×	√
LING 140	√	√	√	√	√	√	√	√	×	√	√	√	√	√	×	√
LING 150	√	√	√	√	√	√	√	×	×	√	√	√	√	√	×	×
LING 210	√	√	√	√	√	√	√	×	×	√	√	√	√	√	×	√
LING 220	√	√	√	√	√	√	√	√	×	√	√	√	√	√	×	√
LING 230	√	√	√	√	√	×	√	√	×	√	√	√	×	√	×	×
LING 240	√	√	√	√	√	√	√	√	×	√	√	√	√	√	×	×
LING 250	√	√	√	√	√	√	√	×	×	√	√	√	√	√	×	×
LING 310	√	√	√	√	√	√	√	√	×	√	√	√	√	√	×	×
LING 320	√	√	√	√	√	√	√	√	×	√	√	√	√	√	×	√
LING 330	×	√	×	√	√	√	√	×	√	×	×	×	×	×	√	×
LING 341	√	√	√	√	√	√	√	√	×	√	√	√	√	√	×	×
LING 342	√	√	√	√	×	√	√	√	√	√	√	√	√	√	√	√
LING 351	√	√	√	×	√	×	√	√	√	√	√	√	√	√	×	×
LING 352	√	√	√	√	√	√	√	√	√	√	√	√	√	×	√	×
LING 410	√	√	√	×	√	√	√	√	×	√	√	√	√	√	×	√
LING 420	√	√	√	√	√	√	√	√	×	√	√	√	√	√	×	√
LING 430	√	√	√	√	√	√	√	√	×	√	√	√	√	√	×	√
LING 441	×	√	×	√	√	√	√	×	√	×	×	×	×	×	√	×
LING 442	√	√	√	√	√	√	√	√	×	√	√	√	√	√	×	×
LING 443	√	√	√	√	√	√	√	√	×	√	√	√	√	√	×	×
LING 451	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	×
LING 452	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
LING 453	√	√	√	×	√	×	√	√	×	√	√	√	√	√	×	×
No. of courses mapping the PO/PSO	27	30	27	25	28	24	30	24	11	28	28	28	26	27	9	14

M.A.(Linguistics)Semester-I

Program	Subject	Year	Semester
M.A.	Linguistics	1	I

Course Code	Course Title		Course Type
LING110	INTRODUCTION TO LINGUISTICS AND INDIAN LINGUISTIC TRADITION		Core

Credit	Hours Per Week(L-T-P)		
	L	T	P
5	0	6	0

Maximum Marks	CIA	ESE
100	30	70

Learning Objective (LO):

The Course aims to provide general introduction to different aspects of language and linguistics. Students will be introduced to the rich linguistic tradition of India.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Gain a comprehensive understanding of the definition and characteristics of language as well as its constituents including sounds, morphs, words, phrases, clauses, sentences and meaning.	Ap
2	Develop insights into the differences between human and non-human language as well as distinctions between oral and written language, language and dialect. They will also learn about the factors that cause language change and the directions of language change.	Ap
3	Develop an understanding of the definition, nature and various methods of linguistic study including descriptive, comparative, historical and contrastive methods.	U
4	Gain insights into different branches of linguistics such as phonetics, phonology, morphology, syntax, semantics, sociolinguistics etc.	An
5	Acknowledge the contributions of Indian scholars such as Yask, Panini, Katyayana, Patanjali, Kaiyat, Nagesh and others and acquire a knowledge of linguistic concepts and theories developed in the Vedas and Nighantu literature.	U

C: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

PO CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	-	1	-	3	1	-	-	-	3	1	-	-	-
CO2	3	3	3	1	1	1	3	-	-	-	-	3	2	-	-	3
CO3	3	3	3	1	1	1	3	-	-	2	-	3	2	-	-	2
CO4	3	3	3	1	1	2	3	1	-	2	1	3	2	-	-	-
CO5	3	3	3	1	1	-	2	-	-	2	2	3	2	3	-	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

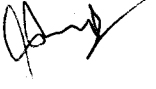| Unit No.	Topics	No. of Lectures	CO No.
I	भाषा—परिभाषा एवं विशेषताएँ, भाषा के अवयव— ध्वनि, रुप, पदबंध, उपवाक्य, वाक्य, अर्थ। Language- Definition and Characteristics, Constituentsof Language-Sound, Morph, Word, Phrase, Clause, Sentence, Meaning.	15	1
II	मानव—भाषा एवं मानवेत्तर भाषा, मौखिक एवं लिखित भाषा, भाषा और बोली, बोली के भाषा बनने के कारण, भाषाई परिवर्तन के कारण एवं दिशाएँ। Human Language and Non-human Language, Oral and written Language, Language and Dialect, Factors causing a dialect to be a language, Factors causing language change and directions of change.	15	2
III	भाषाविज्ञान—परिभाषा, प्रकृति, भाषा—अध्ययन की विभिन्न पद्धतियाँ—वर्णनात्मक, तुलनात्मक, ऐतिहासिक, व्यतिरेकी। Linguistics- Definition, Nature, Various Methos of Lingustic Study-Descriptive, Comparative, Historical, Contrastive.	18	3
IV	भाषाविज्ञान की शाखाएँ— ध्वनिविज्ञान, ध्वनिप्रक्रिया, रुपविज्ञान, वाक्य विज्ञान, अर्थविज्ञान, समाज भाषाविज्ञान, भाषाभूगोल, शैली विज्ञान, अनुवाद विज्ञान, मनोभाषाविज्ञान, भाषा शिक्षण। अन्य विज्ञानों से भाषाविज्ञान का संबंध। Branches of Linguistics- Phonetis, Phonology, Morphology, Syntax, Semantics, Sociolinguitics, Linguistics Geography, Stylistics, Translatology, Psycho-linguistics, Language Teaching-Relation of Linguitics with other Sciences.	17	4
V	भारतीय भाषा—चिंतन—परंपरा—वेद, निघंटु। यास्क, पाणिनि, कात्यायन, पतंजलि, कैयट, नागेश, भट्टोजिदीक्षित, हेमचंद, आदि का योगदान। Inian Linguistic Tradition- Veda, Nighntu- Contributions of Yask, Panini, Katyayan, Patanjali, Kaiyat, Nagesh, Bhattojidikshit, Hemchandra, etc.	10	5

Books Recommended:

1. भाषाविज्ञान एवं भाषाशास्त्र — कपिलनाथ द्विवेदी, विश्वविद्यालय प्रकाशन, वारानासी
2. भाषाविज्ञान — भोलानाथ तिवारी, किताब महल, इलहाबाद,1951
3. Theoretical Linguistics: John Lyons Cambridge University Press, 1968

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4. Introduction to General Linguistics - R.H. Robins Longman Group Limited London, 1976

Reference Books:

1. भाषाविज्ञान सैद्धांतिक चिंतन — रवीन्द्रनाथ श्रीवास्तव, राधाकृष्ण प्रकाशन, दिल्ली, 1977

2. Linguistics :   David Crystal, Penguin Books, 1990

M.A.(Linguistics)Semester-I

Program	Subject	Year	Semester
M.A.	Linguistics	1	I

Course Code	Course Title		Course Type
LING120	FUNCTIONALITY OF LANGUAGE		Core

Credit	Hours Per Week(L-T-P)		
	L	T	P
5	0	6	0

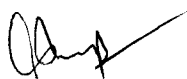| Maximum Marks	CIA	ESE
100	30	70

Learning Objective (LO):

Students will develop a comprehensive understanding of the various functions of language, including its meaning, nature, scope and importance. They will explore how language is use in different forms and contexts, such official media, literature, law and other domain.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Get acquainted with the various functions of language, including its meaning, nature, scope and importance.	Ap
2	Acquire knowledge and skills related to the use of computers the internet and language-specific software and packages.	Ap
3	Learn about the use of language in media and journalism including news writing, interviews, press conferences and advertising.	U
4	Explore the nature and importance of technical terminology as well as the principles governing the formation of technical terms across various discipline in science and humanities.	An
5	Develop an understanding of the nature importance appropriate usage and limitation of abbreviations and designations.	AP

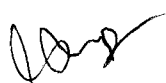CL: CognitiveLevels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

CO-PO/PSO Mapping for the course:

PO CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	2	2	1	2	1	-	2	2	3	1	2	-	3
CO2	3	3	3	2	2	1	2	1	-	2	2	3	1	2	-	3
CO3	3	3	3	2	2	1	2	1	-	2	2	3	1	2	-	2
CO4	3	3	3	2	2	1	2	1	-	2	2	3	1	2	-	2
CO5	3	3	3	1	2	1	2	1	-	2	2	3	1	2	-	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

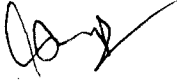| Unit No.	Topics	No. of Lectures	CO No.
I	1. भाषा के प्रयोजन 2. भाषा–प्रयोजन का आशय 3. प्रयोजनमूलक भाषा का स्वरुप, व्याप्ति एवं महत्व 4. भाषा के विविध रुप–कार्यालयीन, जनसंचार, साहित्य, विधि आदि। I Functions of Language. II Meaning of Functions of Language. II Nature, Scope and Importance of Functional Language. IV Different Forms of Language-Official Media, Literature, Law, etc.	18	1
II	**भाषा और कंप्यूटर** 1. कंप्यूटरः परिचय एवं उपयोग 2. इंटरनेट– परिचय 3. वेबसाइट 4. हिंदी / अँगरेजी सॉफ्टवेयर के पैकेज। Language and Computer. I Computer Introduction and Use. II Internet Introduction. III Website. IV Hindi English Software and Packages	12	2
III	**जनसंचार–की भाषा** 1. पत्रकारिताः स्वरुप एवं प्रकार 2. समाचार–लेखन 3. साक्षात्कार, पत्रकार वार्ता 4. विज्ञापन 5. आकाशवाणी, दूरदर्शन की भाषा की प्रकृति। **Language and Media.** I Journalism- Nature and types. II News Writing. III Interview, Press Conference. IV Advertisement, Language of Radio and Television. V Nature of Radio & Television Language.	15	3
IV	**पारिभाषिक शब्दावली** 1. स्वरुप एवं महत्व 2. परिभाषिक शब्दावली निर्माण के सिद्धांत 3. ज्ञान–विज्ञान के विभिन्न क्षेत्रों की पारिभाषिक शब्दावली (केवल निर्धारित शब्द) **Technical Terminology** I Nature and Importance. II Principles of Formation of Technical Terminology.	12	4

	III Technical Terms of Various disciplines of Science and Humanities, (Prescribed Terms only)			
V	संक्षिप्तियाँ एवं पदनाम 1. प्रकृति महत्व एवं सीमाएँ 2. संक्षिप्ति के सिध्दांत 3. विभिन्न विषयों में प्रचलित संक्षिप्तियाँ 4. महत्वपूर्ण पद—नाम Abbreviations and Designations I Nature Importance and Limitations II Principles of Abbreviations III Abbreviations Used in Different Disciplines IV Important Designations	18	5	

Books Recommended:

1. प्रयोजनमूलक भाषा और कार्यालायी हिंदी — कृष्णाकुमार गोस्वामी, कलिंगा पब्लिकेशंस मयूर विहार
2. प्रयोजनमूलक हिंदी की नयी भूमिका — कैलाश नाथ पाण्डेय, लोकभारती प्रकाशन, महात्मा गाँधी मार्ग
इलाहाबाद, 2006
3. कंप्यूटर के भाषिक अनुप्रयोग — विजय कुमार मल्होत्रा, वाणी प्रकाशन, नयी दिल्ली, 1996

Reference Books:

1. प्रयोजनमूलक हिंदी — चित्तरंजनकर एवं सुधीर शर्मा
2. A Communicative Grammar of English - G.N.Leech Longman, 2002

M.A.(Linguistics)Semester-I

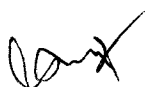| Program	Subject	Year	Semester
M.A	Linguistics	1	I
Course Code	Course Title		Course Type
LING130	**PHONETICS AND PHONEMICS- I**		Core
Credit	Hours Per Week(L-T-P)		
	L	T	P
5	0	6	0
Maximum Marks	CIA		ESE
100	30		70

Learning Objective (LO):
To develop understanding of speech production, descriptions of speech sounds, properties of sounds and an ability for transcription of speech sounds.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Gain a comprehensive understanding of the nature and scope of phonetics, its relation to other branches of linguistics, and the three main branches of phonetics: articulatory, acoustic and auditory.	Ap
2	Acquire in-depth knowledge about the organs of speech and their roles in the production of sounds.	U
3	Develop expertise in classifying speech sounds, particularly vowels and consonants. They will learn about the general characteristics, similarities and differences between vowels and consonants and the various criteria used for their classification.	U
4	Gain proficiency in classifying vowels based on different criteria, such as tongue height, parts of the tongue involved, position of the soft palate, position of the muscles and length. They will understand the articulatory and acoustic properties of vowels and their role in language.	Ap
5	Acquire knowledge about the classification of consonants based on their place and manner of articulation, as well as factors such as aspiration and voicing. They will learn to identify and describe the articulatory properties of consonants and their role in speech production.	An

CL: Cognitive Levels CognitiveLevel: **R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **B**-Evaluate; **C**-Create.

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CO-PO/PSO Mapping for the course:

PO CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	1	2	-	2	1	-	2	2	3	-	2	-	3
CO2	3	3	3	1	2	-	2	1	-	2	2	3	-	2	-	1
CO3	3	3	3	1	2	-	2	1	-	2	2	3	-	2	-	-
CO4	3	3	3	1	2	-	2	1	-	2	2	3	-	2	-	-
CO5	3	3	3	1	2	-	2	1	-	2	2	3	-	2	-	1

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	ध्वनिकी (ध्वनिविज्ञान)– प्रकृति एवं व्याप्ति, भाषाविज्ञान की अन्य शाखाओं से संबंध, ध्वनिकी की शाखएँ– उच्चारण, संवहन एवं श्रवन। ध्वनिकी एवं ध्वनिमी में अंतर। Phonetics Nature and Scope, Relation with other Branches of Linguistics, Branches of Phonetics Articulatory, Acoustic and Auditory. Differences between Phonetics and Phonology.	15	1
II	वाक् अवयवों का परिचय तथा ध्वनि उच्चारण में उनकी भूमिका। Introduction to Organs of Speech and their Role in production of Sounds.	19	2
III	वाग्ध्वनियों का वर्गीकरण–स्वर एवं व्यंजन, स्वरों एवं व्यंजनों की सामान्य विशेषताएँ, स्वर एवं व्यंजन में समानताएँ एवं असमानताएँ। Classification of Speech Sounds-Vowels and Consonants, General Characteristics of Vowels and Consonants: Similarities and Differences between Vowels and consonants.	19	3
IV	स्वरों का वर्गीकरण–जीभ की ऊँचाई, जीभ का भाग होठों की स्थिति, कोमल तालु की स्थिति, मांसपेशियों की स्थिति, दीर्घता के आधार पर। Classification of Vowels- On the Basis of Tongue Height, Parts of Tongue, Position of Soft Palate, Position of Muscles, Length.	11	4
V	व्यंजनों का वर्गीकरण–स्थान एवं प्रयत्न, प्राणत्व, तथा घोषत्व के आधार पर। A Classification of Consonants- On the Basis of Places and Manners of Articulation, Aspiration and Voicing.	11	5

Books Recommended:
1. हिंदी की ध्वनिकी और ध्वनिमी – रमेश चंद्र महरोत्रा, मुन्शीराम मनोहरलाल, नई दिल्ली, 1970
2. ध्वनिविज्ञान – गोलोक बिहारी धल, बिहार हिंदी ग्रंथ अकादमी, पटना, 1961

Reference Books:

1. हिंदी भाषा की ध्वनि संरचना – भोलानाथ तिवारी, साहित्य सहकार, कृष्ण नगर दिल्ली
2. स्वनविज्ञान – चतुर्भुज सहाय कुमार, प्रकाशन आगरा, 1987
3. A Practical Introduction to Phonetics - J.C. Catford Oxford University Press, 2001
4. English Phonetics for Indian Students: A Workbook - T- Balasubramaniam Macmillan Publishers Indian Limited, 2000

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M.A.(Linguistics)Semester-I

Program	Subject	Year	Semester
M.A.	Linguistics	1	I

Course Code	Course Title		Course Type
LING140	MORPHOLOGY- I		Core

Credit	Hours Per Week(L-T-P)		
	L	T	P
5	0	6	0

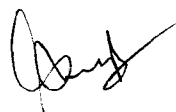| Maximum Marks	CIA	ESE
100	30	70

Learning Objective (LO):
The main learning objective of this paper is to deal with the various concepts in morphology and morphological analysis.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Gain a comprehensive understanding of the nature and scope of morphology, as well as its branches, including derivational and inflection morphology.	An
2	Acquire in-depth knowledge about morphological units, such as morphs, allomorphs and morphemes.	Ap
3	Develop expertise in the principles and practices of morphemic analysis.	U
4	Develop an understanding of form classes, word classes and their roles in language.	U
5	Acquire knowledge about the inflectional processes of modification of nouns, pronouns, Adjectives and verbs.	Ap

CL: CognitiveLevels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

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CO-PO/PSO Mapping for the course:

PO / CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	2	2	1	2	1	-	2	2	3	1	2	-	3
CO2	3	3	3	2	2	1	2	1	-	2	2	3	1	2	-	3
CO3	3	3	3	2	2	1	2	1	-	2	2	3	1	2	-	3
CO4	3	3	3	2	2	1	2	1	-	2	2	3	1	2	-	3
CO5	3	3	3	2	2	1	2	1	-	2	2	3	1	2	-	1

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:
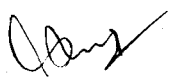
Unit No.	Topics	No. of Lectures	CO No.
I	रूपविज्ञान—प्रकृति एवं क्षेत्र, शाखाएँ, शब्द साधन तथा रुप–साधन। Morphology- Nature and scope, Branches, derivation and Inflection.	19	1
II	रुप, सरुप एवं रूपिम—परिभाषाएँ एवं अंतर। Morphs, Allomorphs and Morpheme- Definition and Defferences.	12	2
III	रूपिमिक विश्लेषण के सिद्धांत एवं प्रयोग। Principles and Practices of Morphemic Analysis.	12	3
IV	रुपवर्ग एवं शब्द वर्ग। Form- Classes and Word- Classes.	14	4
V	संज्ञा, सर्वनाम, विशेषण, एवं क्रिया–शब्दों का रुप–साधन। Inflection of Nouns, Pronouns, Adjectives and Verbs.	18	5

Books Recommended:
1. रुपविज्ञान – लक्ष्मण प्रसाद सिन्हा, अंशुकमल प्रकाशन पटना, 1984
2. भाषाविज्ञान की रुपरेखा – उदय नारायण तिवारी
3. हिंदी का रूपग्रामिक अध्ययन – महावीर सरन जैन
4. Grammar - F.R. Palmer Penguin, 1971

Reference Books:
1. हिंदी भाषा की वाक्य संरचना – भोलानाथ तिवारी, साहित्य सहकार, कृष्ण नगर, दिल्ली
2. Introduction to Linguistics Structure: Archibald A. Hill Harcourt, Barce, 1968

M.A.(Linguistics)Semester-I

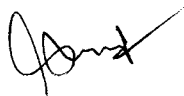| Program	Subject	Year	Semester
M.A.	Linguistics	1	I
Course Code	**Course Title**		**Course Type**
LING150	SEMIOTICS & NON-VERBAL LANGUAGE		Core
Credit	**Hours Per Week(L-T-P)**		
	L	T	P
5	0	6	0
Maximum Marks	**CIA**		**ESE**
100	30		70

Learning Objective (LO):

At the end of the course students will be able to understand the basics of Semiotics and signs. Students will also develop the ability to apply the Concept on day -to- day Language, writing system and Pronunciation.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Understand the concept of signs and Semiotics, scope and Methodologies.	U
2	Apply the knowledge to understand and identify the symbols and text. They will also be able to understand the hidden connotations.	An
3	Have a firsthand knowledge of Verbal and Non-Verbal Language making their communication creative and effective.	Ap
4	To Understand the world better by producing neutral and comprehensible visual and verbal Massages.	Ap
5	To work in teams and independently in comprehending various visual and verbal signs and Texts.	An

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

PO / CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	2	2	1	2	-	-	2	2	3	1	1	-	-
CO2	3	3	3	2	2	1	2	-	-	2	2	3	1	1	-	-
CO3	3	3	3	2	2	1	2	-	-	2	2	3	1	1	-	-
CO4	3	3	3	2	2	1	2	-	-	2	2	3	1	1	-	-
CO5	3	3	3	1	2	1	2	-	-	2	2	3	1	1	-	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	संकेतविज्ञान परिभाषा – परंपरा और क्षेत्र ; संकेत, संकेतक, लांग एवं पेरोल, संकेत प्रकिया ; संकेत विज्ञान की प्रविधियाँ, भाषाविज्ञान से संबंध ; संकेत विज्ञान का विकास, तात्पर्य एवं संप्रेषण। Semiotics Definition, Tradition and scope of Semiotics, sign, Indicators, Langue & Parole, Semiosis, Methodologies, of Semiotics Relation to Linguistics; Evolution of Semiotics, Signification and Communication.	14	1
II	संकेतविज्ञान एवं मीडिया – संकेत प्रणालि, संकेत के अवयव, वाचिक एवं अवाचिक संकेत, भाषिक संकेतों का क्रम, दृश्य संकेत, अर्थ एवं अभिधान। Media: The Semiotic Approach Sign system, Components of the sign, Verbal and Non-Verbal signs, Sequence of Linguistics signs, Visual Signs, Denotation, Connotation.	15	2
III	वाचिक और अवाचिक भाषा – परिभाषा, स्वरूप एवं प्रकार। Verbal and Non-Verbal Language - Definition, Form and types.	17	3
IV	परिभाषा– (पराध्वनियाँ, मुस्कुराहट, मूक भाषा), आंगिक भाषा (हावभाव, पाश्चर) शारीरिक स्थिति (शारीरिक आकर्षण)। Definition - (Megaphones, Smile, Silence Language), Body Language (Gesture, Posture), Body Condition (Body Attraction).	16	4
V	आहार और स्पर्श भाषा, काम और स्थान की भाषा। Dietary and touch Language; Language of work and place.	13	5

Books Recommended:

1. सामान्य भाषा विज्ञान – वैश्ना नारंग, 1981
2. समसामायिक भाषाविज्ञान का परिचय – कविता रस्तोगी, सुलभ प्रकाशन लखनऊ, 2000

Reference Books:

1. Linguistics Simplified Semantics - D. Thakur Thakurbari Patna, 1999

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M.A.(Linguistics)Semester- II

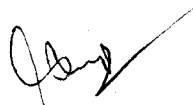| Program	Subject	Year	Semester
M.A.	Linguistics	1	II
Course Code	**Course Title**		**Course Type**
LING210	**SEMANTICS**		Core
Credit	**Hours Per Week(L-T-P)**		
	L	T	P
5	0	6	0
Maximum Marks	**CIA**		**ESE**
100	30		70

Learning Objective (LO):
To develop an understanding of the way meanings of linguistics expressions could be computed and their interrelations.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Develop a comprehensive understanding of the scope and fundamental concepts of semantics its relation to other branches of linguistics.	U
2	Analyse and determine the meaning of linguistic expression by considering the role of context, literal interpretations(abhidha), idiomatic meanings (lakshana) and suggestive or implied meanings (vyanjana).	E
3	Have a firsthand knowledge Indian and Western Semantic Tradition. They will develop skills in evaluating how context influences the interpretation of meaning.	Ap
4	Understand the causes and directions of semantic change, including historical, political, literary, social, religious and geographical factors. They will learn about the processes of semantic extension, contraction and suppletion.	An
5	Explore the relationship between syntax and semantics. They will develop an understanding of the semantic features of nouns and verbs and how these features influence the overall meaning of linguistic expression. They will also acquire knowledge of the semantic aspects of discourse.	E

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

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CO-PO/PSO Mapping for the course:

PO	POs											PSO				
CO	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	1	2	1	2	-	-	3	3	3	3	2	-	-
CO2	3	3	3	1	2	1	2	-	-	3	3	3	3	2	-	3
CO3	3	3	3	1	2	1	2	-	-	3	3	3	3	2	-	2
CO4	3	3	3	1	2	1	2	-	-	3	3	3	3	2	-	-
CO5	3	3	3	1	2	1	2	-	-	3	2	3	3	2	-	1

"3"-Strong,"2"-Moderate,"1"-Low,"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	अर्थविज्ञान का क्षेत्र, अर्थविज्ञान और अन्य भाषाविज्ञान की शाखाएँ। Scope of Semantics, Semantics and other Branches of Linguistics.	17	1
II	अर्थ-प्रकार — पर्यायवाची, विलोमार्थक, अनेकार्थकता, समनामता आदि। अर्थ एवं संदर्भगत अर्थ में अंतर, अभिधा, लक्षणा, व्यंजना। Meaning- Types: Synonymy, Antonymy, Polysemy, Homonymy, Difference between Linguistic Meaning and contextual Meaning, Abhidha (Literal), Lakshana (Idiomatic), Vyanjana (Suggestive).	13	2
III	भारतीय एवं पाश्चात्य अर्थ-निर्धारण परंपरा, अर्थ की निर्धारण में संदर्भ की भूमिका। Indian and Western Semantic Tradition, Determination of Meaning, Role of Context in Determination of Meaning.	17	3
IV	अर्थपरिवर्तन के कारण ऐतिहासिक, राजनीतिक, साहित्यिक, सामाजिक, धार्मिक, भौगोलिक। अर्थपरिवर्तन की दिशाएँ-विस्तार, संकोच। Causes of semantic change: Historical, Political, Literary, Social, religious, Geographical- Directions of semantic Change -Extension, Contraction, suppletion.	16	4
V	वाक्यविन्यास एवं अर्थविज्ञान, प्रोक्ति, संज्ञा एवं क्रिया की अर्थ संबंधी अभिलक्षण। Syntax and Semantics, Discourse, Semantic Features of Nouns and Verbs.	12	5

Books Recommended:
1. भाषा विज्ञान — देवेन्द्रनाथ शर्मा, राधाकृष्ण प्रकाशन, दिल्ली, 1996
2. हिंदी भाषा की आधी-अधूरी — भोलानाथ तिवारी, किताब महल, इलाहाबाद, शब्दार्थ,1984
3. Semantics : F.R. Palmer Cambridge University Press, 1981

Reference Books:
1. Semantics (Vols 1-2): John Lyons, Cambridge University Press London, 1977
2. Semantics: A CourseBook: James R. Hurford, Brendan Heasley, Michael B. Smith. Cambridge University Press, 2007
3. सामान्य भाषाविज्ञान — देवेन्द्र नाथ, लोक भारती प्रकाशन, नई दिल्ली, 2006

Shail Sharma

M.A.(Linguistics)Semester- II

Program	Subject	Year	Semester
M.Sc.	Linguistics	1	II

Course Code	Course Title		Course Type
LING220	STYLISTICS		Core

Credit	Hours Per Week(L-T-P)		
	L	T	P
5	0	6	0

Maximum Marks	CIA		ESE
100	30		70

Learning Objective (LO):

The student will be able to recognize the fundamental principles and concepts of stylistics. They will also develop an ability to analyze various types of text using the tools of stylistic analysis.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Develop a comprehensive understanding of the Nature and scope of style, its relation with Language and various types of styles such as Linguistic and Literary, Formal and Informal, Grand and Rustic.	Ap
2	Understand the relationship between stylistics and other disciplines, such as linguistics, literary criticism and rhetoric.	U
3	Acquire the knowledge and skills necessary for the stylistic analysis, including the norms of stylistic study such as selection, deviation and parallelism.	Ap
4	Develop a deep understanding of the stylistic concepts and tradition in Indian (Sanskrit) literature, such as rasa (aesthetic experience), dhwani (suggested meaning), alankar (figures of speech), riti (stylistic types), vakrokti (oblique expression) and auchitya (propriety).	An
5	Understand the Western Stylistic Tradition and the contributions of scholars such as Roman Jakobson, A. Hill, Firth, Halliday, Enkvist.	U

CL: CognitiveLevels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

CO-PO/PSO Mapping for the course:

PO \ CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	2	2	2	1	2	1	-	2	2	3	1	2	-	1
CO2	3	3	2	2	2	1	2	1	-	2	2	3	1	2	-	-
CO3	3	3	2	2	2	1	2	1	-	2	2	3	1	2	-	-
CO4	3	3	2	2	2	1	2	1	-	2	2	3	1	2	-	-
CO5	3	3	2	1	2	1	2	1	-	2	2	3	1	2	-	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:
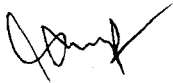
Unit No.	Topics	No. of Lectures	CO No.
I	शैली–प्रकृति एवं क्षेत्र, भाषा एवं शैली, संदर्भ भेद से शैली–भेद। शैली–प्रकार–भाषिक एवं साहित्यिक, औपचारिक एवं अनौपचारिक भव्य एवं ग्राम्य। Style- Nature and scope, Language and Style, Differences in Style According to Differences in Context style-Types- Linguistic and Literary, Formal and Informal, Grand and Rustic.	12	1
II	शैलीविज्ञान–प्रकृति, शैलीविज्ञान एवं अन्य विज्ञानों में संबंध व्याकरण एवं शैलीविज्ञान। Stylistics- Nature, Relation between stylistics and other Disciplines, Grammar and stylistics.	18	2
III	शैलीवैज्ञानिक अध्ययन के प्रतिमान–चयन, विचलन, समांतरता। Norms of Stylistic Study- Selection, Deviation, Parallelism	15	3
IV	भारतीय (संस्कृत) शैलीवैज्ञानिक चिंतन–रस, ध्वनि, अलंकार, रीती, वक्रोक्ति, औचित्य। Indian (Sanskrit) Stylistics Tradition- Rasa, Dhwani, Alankar, Riti, Vakroti, Auchitya.	14	4
V	पश्चात्य शैलीवैज्ञानिक चिंतन–रोमन याकोब्सन, ए. हिल, फर्थ, हैलिडे, एन्क्विस्ट। Western Stylistic Tradition - Roman Jakobson, A. Hill, Firth, Halliday, Enkvist.	16	5

Books Recommended:
1. प्रांरभिक शैलीविज्ञान – चित्तरंजन कर, शोध एवं अनुसंधान विकास केन्द्र, पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर
2. शैलीविज्ञान – सुरेश कुमार, वाणी प्रकाशन नयी दिल्ली, 1977
3. शैलीविज्ञान – भोलानाथ तिवारी, प्रकाशक गुरू अंगद नगर दिल्ली, 1997

Reference Books:
1. Linguostylistics: Ol'ga Sergeevna Akhmanova Mouton, 1976
2. Linguistic Stylistic: Nils Erik Enkvist Walter de Gruyter GmbH & Co KG, 2016
3. Functional Stylistics: V-Prakasham Indian Institute of Language Studies,1982

M.A.(Linguistics)Semester- II

Program	Subject	Year	Semester
M.A.	Linguistics	1	II

Course Code	Course Title		Course Type
LING230	PHONETICS AND PHONEMICS- II		Core

Credit	Hours Per Week(L-T-P)		
	L	T	P
5	0	6	0

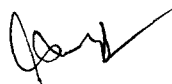| Maximum Marks	CIA	ESE
100	30	70

Learning Objective (LO):
After successfully completing the course students shall be able to have an understanding of the concept of phonemic organization, phonological representation and phonemic analysis.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Gain a comprehensive understanding of the definition and characteristics of a syllable, as well as the syllabic structure of languages like Hindi and English.	Ap
2	Acquire knowledge and skills related to the suprasegmental features of speech, including length, stress, pitch, tone and intonation.	An
3	Develop proficiency in phonetic transcription. They will learn the difference between usual writing and phonetic transcription and become familiar with the International Phonetic Alphabet (IPA).	U
4	Understand of Phonemic analysis, which involves identifying and analysing the distinctive sound units (phonemes) in a language.	Ap
5	Develop a comprehensive understanding of the phonological system of languages like Hindi and English.	U

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

CO \ PO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	1	2	-	2	1	-	2	2	3	-	2	-	-
CO2	3	3	3	1	2	-	2	1	-	2	2	3	-	2	-	-
CO3	3	3	3	1	2	-	2	1	-	2	2	3	-	2	-	-
CO4	3	3	3	1	2	-	2	1	-	2	2	3	-	2	-	-
CO5	3	3	3	1	2	-	2	1	-	2	2	3	-	2	-	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	अक्षर–परिभाषा एवं विशेषताएँ, हिंदी / अंगरेजी की आक्षरिक संरचना। Syllable- Definition & Characteristics, Syllabic Structure of Hindi/English.	14	1
II	दीर्घता, बलाघात, सुर, तान, अनुतान (हिंदी /अंगरेजी के उदाहरण)। Length, Stress, Pitch, Tone, Intonation- (Examples of Hindi/English).	18	2
III	स्वनिक लिप्यंकन की धारणा, सामान्य लेखन एवं स्वनिक लिप्यंकन में अंतर, आई.पी.ए.। Concept of Phonetic Transcription- Difference between Usual Writing and Phonetic Transcription, IPA.	13	3
IV	स्वनिमिक विश्लेषण सिद्धांत एवं प्रश्न। Phonemic Analysis- Principles and Problems.	15	4
V	हिंदी / अंगरेजी ध्वनि–प्रक्रिया। Hindi/English Phonology.	15	5

Books Recommended:

1. हिंदी ध्वनिकी और ध्वनिमी — रमेश चंद्र महरोत्रा, 1970
2. स्वनविज्ञान — चतुर्भुज सहाय, कुमार प्रकाशन आगरा, 1987

Reference Books

1. Phonemics - K.L. Pike, 1947
2. An Introduction to Phonetics and Phonology - J. Clark and C. Yallop, 1990

M.A.(Linguistics) Semester-II

Program	Subject	Year	Semester
M.A.	Linguistics	1	II

Course Code	Course Title		Course Type
LING240	MORPHOLOGY- II		Core

Credit	Hours Per Week(L-T-P)		
	L	T	P
5	0	6	0

Maximum Marks	CIA	ESE
100	30	70

Learning Objective (LO):

After the completion of the course the student will develop an understanding of the various word formation processes and their analyses, while learning the skills to analyse them in language (Hindi and English).

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Understanding of the hierarchical structure of words and the principles governing their formation.	Ap
2	Gain comprehensive knowledge of the various types of Sandhi rules in languages including Swara Sandhi, Vyanjana Sandhi, Visarga Sandhi	U
3	Develop expertise in identifying and analysing different types of compound words such as Karmadharaya, Dwigu, Dwandwa, Tatpurusha, Avyayinhava.	Ap
4	Enrich their Vocabulary of Hindi/English including the knowledge of Tatsama, Tadbhava Asata, Deshaja.	An
5	Gain insights into the phrase structure of languages like Hindi or English, focusing on the formation and analysis of Noun Phrases, Adjective Phrases, Verb Phrases and Adverb Phrases.	U

CL: CognitiveLevels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

CO-PO/PSO Mapping for the course:

PO CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	1	2	2	1	2	1	-	2	2	3	1	2	-	-
CO2	3	3	1	2	2	1	2	1	-	2	2	3	1	2	-	-
CO3	3	3	1	2	2	1	2	1	-	2	2	3	1	2	-	-
CO4	3	3	1	2	2	1	2	1	-	2	2	3	1	2	-	-
CO5	3	3	1	2	2	1	2	1	-	2	2	3	1	2	-	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	शब्दों की सोपानक्रमिक संरचना। Hierarchical Structure of Words.	18	1
II	संधि–प्रकार–स्वरसंधि, व्यंजन संधि, विसर्गसंधि। Sandhi- Types- Swara Sandhi, Vyanjana Sandhi, Visarga Sandhi.	13	2
III	समास–प्रकार–बहुब्रीही, कर्मधारय, द्विगु, द्वंद्व, तत्पुरुष, अव्ययी भाव। Compound- Types Karmadharaya, Dwig, Dwandwa, Tatpurusha, Avyayibhava.	16	3
IV	हिंदी/अँगरेजी शब्द की संपदा–तत्सम तद्भव, आगत, देशज। Vocabulary of Hindi/English- Tatsama, Tadbhava, Agata, Deshaja.	13	4
V	हिंदी/अँगरेजी की पदबंध– संरचना– संज्ञापदबंध, विशेषण पदबंध, क्रिया पदबंध, क्रियाविशेषण पदबंध। Phrase-Structure of Hindi/English- Noun Phrase, Adjective Phrase, Verb Phrase, Adverb Phrase.	15	5

Books Recommended:
1. हिंदी का रूपग्रामिक अध्ययन   – महावीर सरण जैन
2. हिंदी भाषा की रूप संरचना   – भोलानाथ तिवारी, साहित्य सहकार, दिल्ली

Reference Books:
1. Introduction to Linguistics Structure -   A. Hill Harcourt, Brace, 1958
2. Word Formation in Generative Grammar - M. Aronoff 1976

M.A.(Linguistics) Semester-II

Program	Subject	Year	Semester
M.A.	Linguistics	1	II

Course Code	Course Title		Course Type
LING250	LEXICOGRAPHY		Core

Credit	Hours Per Week(L-T-P)		
	L	T	P
5	0	6	0

Maximum Marks	CIA	ESE
100	30	70

Learning Objective (LO):

After successfully completing the course, the students will have an understanding of the science of dictionary making and the different types of dictionaries.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Have understanding of the basic concept of lexicography and its history.	U
2	Have knowledge of the word formation processes.	Ap
3	Understand basic concepts in lexicographical entries.	AP
4	Understand the basic of various types of dictionaries.	An
5	Understand the implications of lexicography.	Ap

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

PO CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	2	2	1	2	-	-	3	2	3	1	1	-	-
CO2	3	3	3	2	2	1	2	-	-	3	2	3	1	1	-	-
CO3	3	3	3	2	2	1	2	-	-	3	2	3	1	1	-	-
CO4	3	3	3	2	2	1	2	-	-	3	2	3	1	1	-	-
CO5	3	3	3	1	2	1	2	-	-	3	2	3	1	1	-	-

"3"-Strong;"2"-Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	कोशविज्ञान– परिभाषा, उद्देश्य, विषय–क्षेत्र, विज्ञान है या कला, कोशविज्ञान का अन्य विषयों से संबंध, कोशों के अध्ययन के आधार ऐतिहासिक, तुलनात्मक आदि। Lexicography - Definition, Aim, Subject area, science or Arts, Relation of Lexicography with other disciplines, Basis of study of Dictionaries - Historical, Comparative etc.	15	1
II	कोश–निर्माण, कोश–निर्माण की विधियाँ, शब्द–संकलन के आधर, प्रविष्टियों का चयन, क्रम–विन्यास, कोश–निर्माण में होने वाली समस्याएँ। Lexicograhpy - Methods of Dictionary making Basis of word collection, selection of entries, Sequencing, Problems in making of Dictionaries.	16	2
III	शब्दकोश के प्रकार– भाषा के आधार पर एकभाषिक, द्विभाषिक, त्रिभाषिक, बहुभाषिक आदि; काल के आधार पर–समकालिक, ऐतिहासिक आदि, कोशीय अर्थ का निर्धारण–पर्यायवाची, अनेकार्थी, अभिधार्थ, लक्षणार्थ, समध्वनि, विलोमार्थ, संदर्भपरक, अर्थ आदि। शब्दकोश की विशेषताएँ। Types of Dictionaries - On the basis of language-monolingual bilingual, Trilingual etc. On the basis of time periods- Contemporary, Historical etc. Fixation of meaning - Synonymy, Polysemy, Literal meaning, Metaphorical, Homophone, Antonymy, referential meaning etc. Features of a Dictionary.	15	3
IV	अर्थीय संबंध– शब्द और अर्थ के बीच संबंध, अर्थ के प्रकार, अर्थ परिवर्तन की दिशाएँ–अर्थ–विस्तार, अर्थसंकोच, अर्थादेश आदि। अर्थ–परिवर्तन के विभिन्न कारण। Semantic Relation - Relationship between word and meanig, Types of meanings, Directions of Semantic change - Semantic extension, prossemie, Suppletion etc. Reasons of semantic changes.	14	4
V	हिंदी शब्दों का प्रयोग और अर्थ– ऊनार्थक (लघुतावाची) शब्द, पर्यायवाची शब्द, विपरीतार्थक शब्द, समूहवाची शब्द, ध्वनिमूलक शब्द (सजीव तथा निर्जीव से संबंधित) समध्वनि मूलकशब्द, मुहावरे तथा लोकोक्तियों का अर्थ और प्रयोग। Use and meaning of Hindi words - Diminutive Synonyms, Antonyms, Collective word and Acoustic (Sound) word (Animate and inanimate related), Homonyms, Meaning and uses of Idioms and Proverbs.	15	5

Books Recommended:

1. कोशनिर्माण सिद्धांत और परम्परा– सुरेश कुमार (सप.), केन्द्रीय हिंदी संस्थान आगरा, 1983

Reference Books:

1. कोशविज्ञान – भोलानाथ तिवारी, शब्दकार गुरु अंगद नगर (वैस्ट), दिल्ली, 1979
2. Manual of Lexicography: Ladislav. Zgusta Walter de Gruyter, 2010

M.A.(Linguistics) Semester-II

Program	Subject	Year	Semester
M.A.	Linguistics	1	II

Course Code	Course Title		Course Type
LING251	Internship		Internship

Credit	Hours Per Week(L-T-P)		
	L	T	P
5	0	6	0

Maximum Marks	CIA	ESE
100	30	70

Learning Objective (LO):

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1		U
2		Ap
3		AP
4		An
5		Ap

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

PO / CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	2	2	1	2	-	-	3	2	3	1	1	-	-
CO2	3	3	3	2	2	1	2	-	-	3	2	3	1	1	-	-
CO3	3	3	3	2	2	1	2	-	-	3	2	3	1	1	-	-
CO4	3	3	3	2	2	1	2	-	-	3	2	3	1	1	-	-
CO5	3	3	3	1	2	1	2	-	-	3	2	3	1	1	-	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I		15	1
II		16	2
III		15	3
IV		14	4
V		15	5

Books Recommended:

Reference Books:

M.A.(Linguistics) Semester-III

Program	Subject	Year	Semester
M.A.	Linguistics	2	III

Course Code	Course Title		Course Type
LING310	SYNTAX		Core

Credit	Hours Per Week(L-T-P)		
	L	T	P
5	0	6	0

Maximum Marks	CIA	ESE
100	30	70

Learning Objective (LO):

By the end of this course, students will gain technical mastery over the tools of linguistic analysis in syntax, gain understanding of syntactic theory as it applies in these areas, learn how to investigate syntactic data and analyze it.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Understand the Relation between Syntax and other Branches of Linguistics such as Phonetics, Morphology, Semantics, Pragmatics.	Ap
2	Gain knowledge of Indian and Western Views on Syntax including Components of Sentence.	U
3	Have a fundamental knowledge of IC-Analysis, Endocentric and Exocentric Construction, PS Grammar.	Ap
4	Learn about Transformational- Generative Grammar, Deep and Surface Structures, Transformational Rules.	U
5	Gain a Comprehensive knowledge of Case grammar and Basic Case Relation including Grammatical Relations, Relation between Case Relations and Grammatical Relations.	U

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

PO / CO	POs 1	2	3	4	5	6	7	8	9	10	11	PSO 1	2	3	4	5
CO1	3	3	2	1	2	-	2	1	-	2	1	3	1	2	-	-
CO2	3	3	3	2	2	-	2	1	-	2	1	3	1	2	-	-
CO3	3	3	3	2	2	1	2	1	-	3	1	3	1	2	-	-
CO4	3	3	3	2	2	1	2	1	-	3	1	3	1	2	-	-
CO5	3	3	3	1	2	1	2	1	-	3	1	3	1	2	-	-

"3"–Strong;"2"–Moderate;"1"–Low;"-"No Correlation

Detailed Syllabus:
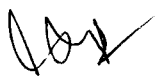
Unit No.	Topics	No. of Lectures	CO No.
I	भाषाविज्ञान की अन्य शाखाओं से वाक्यविज्ञान का संबंध– ध्वनिविज्ञान, रुपविज्ञान, अर्थविज्ञान, यथार्थविज्ञान। Relation between Syntax and other Branches of Linguistics- Phonetics, Morphology, Semantics, Pragmatics.	17	1
II	वाक्य–संबंधी भारतीय एवं पाश्चात्य मत, वाक्य, के अवयव, वाक्य–प्रकारः रचना की दृष्टि से, अर्थ की दृष्टि से। Indian and Western Views on Syntax- Components of Sentence, Sentence- Type: Structurally and Semantically.	17	2
III	निकटस्थ अवयव– विश्लेषण, अंतःकेंद्रिक और बहिःकेंद्रिक, पदबंध–संरचना–व्याकरण। IC-Analysis, Endocentric and Exocentric Construction, PS Grammar.	17	3
IV	रुपांतरणपरक– प्रजनक व्याकरण, आंतरिक एवं बाह्य संरचना, रुपांतरण–नियम। Transformational- Generative Grammar, Deep and Surface Structures, Transformational Rules.	12	4
V	कारक–व्याकरण–मूल कारक संबंध और व्याकरणिक संबंध, कारक–संबंध और व्याकरणिक संबंध में संबंध। Case grammar- Basic Case Relation and Grammatical Relations, Relation between Case Relations and Grammatical Relations.	12	5

Books Recommended:
1. हिंदी का नवीनतम बीज व्याकरण – रमेश चंद्र महरोत्रा एवं चित्तरंजन कर, पहचान प्रकाशन रायपुर, 1986
2. हिंदी–परसर्ग – चित्तरंजन कर, बी. आर. पब्लिशिंग कॉरपोरेशन, दिल्ली, 2006
3. A Course in Modern Linguisrics: C.F. Hockett Macmillan, 1958

Reference Books
1. Transformational Grammar: A First Course - Andrew Radford Combridge University Press, 1988
2. Syntax: A Minimalist Introduction: A. Radford Cambridge Uiversity Press, 1997
3. Mood and Modality: F.R. Palmer Cambridge University Press, 2001
4. Grammatical Roles and Relations: F.R. Palmer Cambridge University Press, 1994

M.A.(Linguistics) Semester-III

Program	Subject	Year	Semester
M.A.	Linguistics	2	III

Course Code	Course Title		Course Type
LING320	LANGUAGE AND SOCIETY		Core

Credit	Hours Per Week(L-T-P)		
	L	T	P
5	0	6	0

Maximum Marks	CIA	ESE
100	30	70
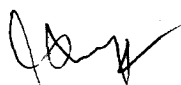
Learning Objective (LO):

After the Completion of the course the students will develop an understanding of the language and society interact with one another and the resulting changes in both.

Course Outcomes (CO)

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Develop a comprehensive understanding of the nature of sociolinguistics and the intricate relationship between language and society.	U
2	Acquire knowledge and skills to analyze the impact of social stratification on language use and variation.	Ap
3	Develop an understanding of language planning and policy, including concepts such as national language, official language.	U
4	Explore the various phenomena that arise from language contact situations such as sociolinguistic change, bilingualism, multilingualism, diglossia, pidgins and creoles.	An
5	Gain knowledge about the sociolinguistic aspects of lexical semantics, including the study of kinship terms, colour terms and terms of address.	Ap

CL: CognitiveLevels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

CO-PO/PSO Mapping for the course:

CO \ PO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	1	2	1	2	1	-	1	2	3	3	2	-	2
CO2	3	3	3	1	2	1	2	1	-	1	2	3	3	2	-	1
CO3	3	3	3	1	2	1	2	1	-	1	2	3	3	2	-	-
CO4	3	3	3	1	2	1	2	2	-	1	2	3	3	2	-	-
CO5	3	3	3	1	2	1	2	2	-	1	2	3	3	2	-	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	समाजभाषाविज्ञान की प्रकृति, भाषा और समाज में संबंध, भाषा और संस्कृति। Nature of Sociolinguistics, Relation between Language and Society, Language and Culture.	12	1
II	सामाजिक स्तरीकरण और भाषा, भाषा का सामाजिकीकरण। Social Stratification and Language, Socialisation of Language.	12	2
III	भाषा और राष्ट्र, भाषा–नियोजन, राष्ट्रभाषा, राजभाषा। Language and Nation, Language- Planning, National Language, Official Language.	18	3
IV	भाषाओं का संपर्क, समाजभाषिक परिवर्तन, द्विभाषिकता, बहुभाषिकता, भाषाद्वैत, पिजिन, कियोल। Contact of Languages, Sociolinguistic Change, Bilingualism, Multilingualism, Diglossia, Pidgin, Creole.	15	4
V	रिश्ते–नाते के शब्द, रंग–शब्द, संबोधन–पद। Terms of Relations (Kinship Terms). Colour Terms, Terms of Address.	18	5

Books Recommended:
1. हिंदी का सामाजिक संदर्भ : रवींद्रनाथ श्रीवास्तव एवं रमानाथ सहाय, केन्द्रीय हिंदी संस्थान, आगरा–4,1990
2. अनुप्रयुक्त भाषाविज्ञान : रवीन्द्र नाथ श्रीवास्तव, भोलानाथ तिवारी, कृष्णा कुमार गोस्वामी, आलेख प्रकाशन दिल्ली,1997

Reference Books:
1. Sociology of Language - Joshua A. Fishman, Newbury House Publishers, 1972
2. Sociolinguistics - Trudgill Oxford University Press, 2003

Sharl Sharma

M.A.(Linguistics) Semester-III

Program	Subject	Year	Semester
M.A.	Linguistics	2	III

Course Code	Course Title		Course Type
LING330	**FIELD-METHOD**		Core

Credit	Hours Per Week(L-T-P)		
	L	T	P
5	0	6	0

Maximum Marks	CIA	ESE
100	30	70
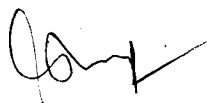
Learning Objective (LO):
At the end of the course the students will be able to design and implement a strategy for conducting field-oriented research.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Develop a comprehensive understanding of the objectives, methods and best practices for conducting field surveys in linguistic research.	U
2	Acquire skills in collecting data from primary and secondary sources using various methods.	Ap
3	Develop expertise in analysing linguistic data at different levels, including phonological, morphological, syntactic and semantic analysis.	An
4	Gain proficiency in organizing and presenting linguistic data in a clear and effective manner.	Ap
5	Develop an understanding of the methods and types of linguistic mapping as well as the importance of mapping in linguistic research.	E

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

PO CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	-	1	-	3	2	2	1	-	2	-	-	-	-	-	3	-
CO2	-	1	-	3	2	2	1	-	2	-	-	-	-	-	3	-
CO3	-	1	-	3	2	2	1	-	2	-	-	-	-	-	3	-
CO4	-	1	-	3	2	2	1	-	2	-	-	-	-	-	3	-
CO5	-	1	-	3	2	2	1	-	2	-	-	-	-	-	3	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:
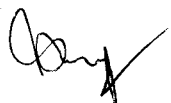
Unit No.	Topics	No. of Lectures	CO No.
I	क्षेत्र–सर्वेक्षण–उद्देश्य, प्रतिचयन (सैम्पलिंग), प्रश्नावली, सूचक, सर्वेक्षक, क्षेत्र– सर्वेक्षण के लिए आधार–सामग्री । Field Survey- Objectives, Sampling, Questionnaire, Informant, Surveyor, The Base Material for Field Survey.	15	1
II	समग्री–संकलन–प्रणालियाँ– प्राथमिक एवं द्वितीयक स्रोत, सूक्ष्म एवं स्थूल लिप्यंकन । Data-Collection- Methods- Primary and Secondary Sources, Narrow and Broad Transcription.	15	2
III	विश्लेषण– ध्वनि प्रकियात्मक, रूप प्रकियात्मक वाक्यात्मक और अर्थात्मक । Analysis- Phonological, Morphological, Syntactic and Semantic.	15	3
IV	संकलन प्रस्तुतीकरण, सारणियाँ, चित्र, ग्राफ, इत्यादि । Compilation- Presentation, Tables, Diagrams, Graph etc.	15	4
V	भाषिक मानचित्रावली–प्रणालियाँ एवं प्रकार, महत्व । Linguistic Maps- Methods and types, Importance	15	5

Books Recommended:

1. भाषा भूगोल.: कैलाश चंद्र भाटिया, उत्तर प्रदेश शासन, लखनऊ,1973

Reference Books:

1. A Course in Modern Linguistics: C.F. Hockett Macmillan, 1928
2. भाषा विमर्श – कविता रस्तौगी, नवसाक्षर प्रकाशन, हापुड़, 2013

Shail Sharma

M.A.(Linguistics) Semester-III

Program	Subject	Year	Semester
M.A.	Linguistics	2	III

Course Code	Course Title		Course Type
LING341	CORRECT HINDI		Elective

Credit	Hours Per Week(L-T-P)		
	L	T	P
5	0	6	0

Maximum Marks	CIA	EA
100	30	70
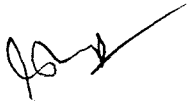
Learning Objective (LO):
The course aims to provide knowledge about form of Hindi Language and its dialects. The students will be made learn spelling inaccuracies related to grammar and meaning. They will be introduced inaccuracie related to script.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Understand form of Hindi Language and its dialects properly.	U
2	Comprehend spelling inaccuracies related to Vowel, Consonant and compound consonant.	U
3	Understand inaccuracies of Grammar related to Nouns, Pronoun, Verb, Adverb ect. and also, Gender, Number, Person, Case, Voice and tense	Ap
4	Understand how different elements (types) of meaning like Synonyms, Antonyms, Proverbs, idioms etc can be used properly	An
5	Comprehend script inaccuracies, Merits and demeries of Devnagiri script.	U

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

PO / CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	1	1	1	2	1	-	2	2	3	2	2	-	-
CO2	3	3	3	1	1	1	2	1	-	2	2	3	2	2	-	-
CO3	3	3	3	1	1	1	2	1	-	2	2	3	2	2	-	-
CO4	3	3	3	1	1	1	2	1	-	2	2	3	2	2	-	-
CO5	3	3	3	1	1	1	2	1	-	2	2	3	2	2	-	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:
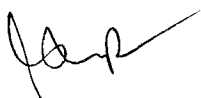
Unit No.	Topics	No. of Lectures	CO No.
I	हिंदी भाषा का स्वरूप, हिंदी के विविध रूप, हिंदी की बोलियों का परिचय , मानकहिंदी Form of Hindi Language, different forms of Hindi, Introduction of dialects of Hindi, Standard Hindi.	15	1
II	वर्तनी संबंधी अशुद्धियाँ – स्वर, व्यंजन, संयुक्त, संयुक्त व्यंजन। Inaccuracies related to spelling, Vocal, Consonant, Compound Consonant.	15	2
III	व्याकरण संबंधी अशुद्धियाँ – शब्द–भेद, संज्ञा, सर्वनाम, विशेषण, क्रिया, क्रिया विशेषण, लिंग, वचन, कारक, पक्ष, वाक्य प्रयोग, काल, वृत्ति। व्याकरण कोटियाँ – लिंग, वचन, पुरुष, कारक, वाच्य, प्रयोग। Inaccuracies related to Grammar: parts of speech- Noun, Pronoun, Adjective, Verb, Adverb Grammatical Categories: Gender, Number, Person, Case, voice, Tense, uses.	15	3
IV	प्रयोग और अर्थ संबंधी – विलोमार्थ समानार्थक, संज्ञा, सर्वनाम, विशेषण, क्रिया एवं क्रिया विशेषण मुहावरे, लोकोक्तियाँ, लक्षण व्यंजन। Use and meaning related: Synonyms, Antonyms, Noun, Pronoun, Adjective, Verb Adverb, Idioms, Symptoms and Expression.	15	4
V	लिपि संबंधी अशुद्धियाँ – देवनागरी के गुण का, दोष, विराम चिह्न प्रकार एवं प्रयोग। Inaccuracies related to script, Definition of script and its types, Merits and demerits of Devnagiri script, punctuation, types and use.	15	5

Books Recommended:
1. हिंदी व्याकरण – कामता प्रसाद गुरू, नागरी प्रचारिकी सभा, काशी, 1975
2. परिष्कृत हिंदी व्याकरण – बदरीनाथ कपूर, प्रभात प्रकाशन, नई दिल्ली, 2018

Reference Books:
1. आधुनिक हिंदी व्याकरण और रचना – वासुदेवनन्दन प्रसाद, बिहाय भारती भवन, पटना, 1995

M.A.(Linguistics) Semester-III

Program	Subject	Year	Semester
M.A.	Linguistics	2	III
Course Code	**Course Title**		**Course Type**
LING342	**CORRECT ENGLISH**		Elective
Credit	**Hours Per Week(L-T-P)**		
	L	T	P
5	0	6	0
Maximum Marks	**CIA**		**EA**
100	30		70

Learning Objective (LO):

After the Completion of the course the student will be well versed in the language and will be able to use it appropriately with the required skills depending on the occasion and place.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Develop effective Communication Skills by learning about the Process and Barriers of communication.	U
2	Attain correct pronunciation of sounds of the language.	U
3	Identify and rectify the common errors of the language.	Ap
4	Enrich and enhance the effective use of vocabulary.	An
5	Gain effective writing skills which will help them both personally and professionally.	E

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

PO CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	1	3	3	2	2	2	3	3	2	3	3	1	-
CO2	3	3	3	1	3	3	2	2	2	3	3	2	3	3	1	-
CO3	3	3	3	1	3	3	2	2	2	3	3	2	3	3	1	-
CO4	3	3	3	1	2	3	2	2	2	3	3	2	3	3	1	-
CO5	3	3	3	1	2	3	2	2	2	3	3	2	3	3	1	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	**Communication Skills-** Meaning Definition, Process and Barriers of communication. Inter personal Skills- Greetings, Introducing Self and others, Apologizing, Inviting, Giving and Asking permission.	15	1
II	**Correct Pronunciation-** English vowels and Diphthongs, Consonants and Phonetic Transcription of English Words.	14	2
III	**Common errors in-** Use of Nouns, Pronouns, Adjectives, Verbs, Adverbs, Prepositions and Conjunctions, Kinds of Sentences.	14	3
IV	**Word Building and Vocabulary-** Antonyms, Synonyms, Homonyms, Proverbs, Idioms and one word Substitute.	20	4
V	**Written Skills-** Paragraph Writing, Precis, Letter Writing, Writing of Resume/C.V. Email Writing	12	5

Books Recommended:
1. English Improvement Course: S. Chaudhury, R.S. Dhillon New Delhi Arya Publishing Company 2021
2. Objective General English: S.P. Bakshi Arihant Prakashan Mrrrut (U.P.), 2000

Reference Books:
1. A Practical English Grammar: A.J. Thomson Oxford, 1997
2. Learn to Write Correct English: B.B. Jain Upkar Prakashan, 2010

M.A.(Linguistics) Semester-III

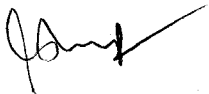| Program	Subject	Year	Semester
M.A.	Linguistics	2	III
Course Code	Course Title		Course Type
LING351	**Psycholinguistics**		Elective
Credit	Hours Per Week(L-T-P)		
	L	T	P
5	0	6	0
Maximum Marks	CIA		EA
100	30		70

Learning Objective (LO):
At the end of the course students will be able to have comprehensive knowledge of areas of the brain involved in language acquisition.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Gain a comprehensive understanding of the nature and scope of psycholinguistics, as well as the psychological basis for language acquisition.	U
2	Acquire knowledge about the cognitive processes involved in the perception and articulation of words.	Ap
3	Develop a deep understanding of the principles and processes involved in second language learning, acquisition and teaching.	An
4	Gain insights into the distinction between language competence and language performance.	Ap
5	Develop expertise in the pedagogical approaches and methodologies for teaching mother tongues as well as other foreign languages.	An

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

PO / CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3.	2	3	2	2	2	2	1	1	2	2	1	3	2	1	3
CO2	3	2	3	2	3	2	2	1	1	3	2	1	3	2	1	3
CO3	3	2	3	2	3	2	2	1	1	2	2	1	3	2	1	3
CO4	3	2	3	2	3	2	2	2	1	3	2	1	3	2	1	3
CO5	3	2	3	2	2	2	3	1	1	2	2	1	3	2	1	1

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	मनोभाषाविज्ञान– प्रकृति एवं क्षेत्र, भाषा–अर्जन का मनोवैज्ञानिक आधार। Psycholinguistics Nature and Scope, Psychological Basis of Language Acquisition.	15	1
II	उच्चरित शब्दों का संज्ञान एवं भाषा प्रयोग की सामान्य शर्ते। Cognition of Articulated Words and General Conditions of Language use.	14	2
III	द्वितीय भाषा–अधिगम, अर्जन एवं शिक्षण। Second Language-Learning, Acquisition and Teaching.	16	3
IV	भाषा–सामर्थ्य और भाषा–व्यवहार। Language Competence and Language Performance.	12	4
V	मातृभाषा–शिक्षण, प्रथम भाषा, अन्य/विदेशी भाषा। Teaching of Mother Tongue, First Language, Other/Foreign Language.	18	5

Books Recommended:
1. भाषा–शिक्षण सिद्धांत और प्रविधि – मनोरमा गुप्ता, केंद्रीय हिंदी संस्थान, आगरा
2. भाषा शिक्षण – रवीन्द्रनाथ श्रीवास्तव, वाणी प्रकाशन, 2016

Reference Books:
1. Second Language Acquisition: Clein, Combridge University Press,1986
2. हिंदी भाषा शिक्षण (प्रशिक्षण विद्यालयों के नवीन पाठ्यक्रमानुसार) – भाई योगेन्द्रजीत, विनोद पुस्तक मंदिर, 1977
3. भाषा शिक्षण तथा भाषा विज्ञान – (संप.) ब्रजेश्वर वर्मा, न.वी. राजगोपालन, कृ.स्वा. अयंमार, वी.रा. जगन्नाथन, कि. ला. शर्मा, केंद्रीय हिंदी संस्थान, आगरा, 1969

M.A.(Linguistics) Semester-III

Program	Subject	Year	Semester
M.A.	Linguistics	2	III
Course Code	**Course Title**		**Course Type**
LING352	**LANGUAGE AND EDUCATION**		Elective
Credit	**Hours Per Week(L-T-P)**		
	L	**T**	**P**
5	0	6	0
Maximum Marks	**CIA**		**EA**
100	30		70
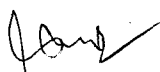
Learning Objective (LO):
The course aims to provide elementary knowledge about language, its role in teaching. The students will be introduced language teaching methods, learning strategies, the nature of teaching materials and problems of evoluation. They will also know about multilingual setting in education.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Understand what role language plays in pre-school and school curriculum, also indentify language as an autonomous system and is culture and identity.	An
2	Comprehend language with respect to literature and rhetorics; gender bias in language; language and power in society.	Ap
3	Understand language teaching methods, learning strategies, learning to write, what is the nature of teaching material and also problems of evaluation.	U
4	Understand what should be the medium of instruction home and school language; what is bilingual and bicultural education; what is the role of language in teaching of mathematics and science; role of language in cognitive development.	Ap
5	Comprehend what is multilingual setting in education what is multilingual classroom, grammatical analysis and cognitive growth, language proficiency, bilingualism and multilingualism.	U

CL: CognitiveLevels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

CO-PO/PSO Mapping for the course:

CO \ PO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	-	1	-	2	1	-	2	2	3	1	2	-	-
CO2	3	3	3	-	2	-	2	1	-	2	2	3	1	2	-	-
CO3	3	3	3	-	2	-	2	1	-	2	2	3	1	2	-	-
CO4	3	3	3	-	1	-	2	1	-	2	2	3	1	2	-	-
CO5	3	3	3	-	1	-	2	1	-	2	2	3	1	2	-	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation
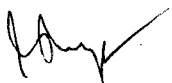
Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	**भाषा और शिक्षा–** प्री स्कूल में भाषा की भूमिका ; भाषा एक स्वायत्त प्रणाली के रूप में ; भाषा ज्ञान संरचना के एक माध्यम के रूप में ; भाषा, संस्कृति और पहचान ; स्कूल पाठ्यक्रम में भाषा। **Language and Education** Role of language in pre-school years; language as an autonomous system; language as a means of structuring knowledge; language, Culture and identity; in the school curriculum.	15	1
II	**भाषा एक विषय के रूप में–** भाषा और साहित्य ; भाषा और अलंकार शास्त्र ; भाषा में लिंग भेद ; समाज में भाषा और सत्ता। **Language as a subject** Language and literature; language and rhetoric; gender bias in language; language and power in society.	15	2
III	**भाषा शिक्षण की विधियाँ एवं मूल्यांकन–** भाषा शिक्षण की विधियाँ ; अधिगम रणनीति ; लेखन अधिगम ; सामग्री की प्रकृति ; मूल्यांकन की समस्याएँ। **Methods of language Teaching and Evaluation** Methods of language teaching; learning strategies; learning to write; nature of materials; problems of evaluation.	15	3
IV	**शिक्षा का माध्यम भाषा –** घर और विद्यालय की भाषा ; द्विभाषिक एवं द्विसांस्कृतिक शिक्षा ; भाषा और गणित एवं विज्ञान शिक्षण ; शिक्षण माध्यम एवं संज्ञानात्मक विकास। **Language as medium of instruction** Home and school language; bilingual and bicultural education; language and the teaching of mathematics and science; medium of instruction and cognitive development.	15	4
V	**बहुभाषिक व्यवस्था–** बहुभाषिक कक्षा एक संसाधन के रूप में ; व्याकरणिक विश्लेषण एवं संज्ञानात्मक विकास ; भाषाई प्रवीणता ; द्विभाषिक एवं संज्ञानात्मक उपलब्धि ; बहुभाषिकता एवं अधिकारिता। **Multilingual setting** Multilingual classroom as a resource; grammatical analysis and cognitive growth; language proficiency; bilingual and cognitive achievement; multilingualism and empowerment.	15	5

Books Recommended:

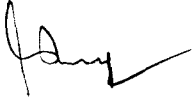1. Modern Language Teaching, Vol. 1: The Official Organ of the Modern Language Association - Walter Rippman, 2018

2. Language Teaching : Robert Lado (Mcgraw-Hill Pub. Co. Ltd. Bombay), 1964

Reference Books:

1. Language Education: Omkar N. Koul Indian Snstitute of Language Studies, Delhi, 2005
2. Linguistics in Language Teaching: D.A. Wilkin Cambridge MIT Press, 1972

M.A.(Linguistics) Semester-IV

Program	Subject	Year	Semester
M.A.	Linguistics	2	IV
Course Code	Course Title		Course Type
LING410	**TRANSLATION**		Core
Credit	Hours Per Week(L-T-P)		
	L	T	P
5	0	6	0
Maximum Marks	CIA		ESE
100	30		70

Learning Objective (LO):
The students will get exposure to sum basic concept related to translation. They will also learn about the importance of translation in global perspective.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Gain a comprehensive understanding of the definition, aims, objectives, importance and scope of translation.	U
2	Acquired knowledge about the processes involved in translation, as well as the views and theories proposed by scholars as Nida, Newmark and Bathgate.	U
3	Develop an understanding of the abilities and limitations of translators, as well as the qualities that define a good translation.	Ap
4	Gain hands-on experience in translating passages from English to Hindi, Chhattisgarhi to Hindi.	An
5	Gain hands-on experience in translating passages from Hindi to English, or Hindi to Chhattisgarhi	Ap

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

CO \ PO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	1	1	2	3	3	3	2	2	2	2	2	1	1	-	3	-
CO2	1	1	2	3	3	3	2	2	2	1	2	1	1	-	3	-
CO3	1	1	2	3	3	3	2	2	2	2	2	1	1	-	3	-
CO4	1	1	2	3	3	3	2	2	2	2	2	1	1	-	3	-
CO5	1	1	2	3	3	3	2	2	2	2	2	1	1	-	3	-

"3"–Strong;"2"–Moderate;"1"–Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	अनुवाद–परिभाषा, उद्देश्य, महत्व, क्षेत्र, भाषाविज्ञान की अनुप्रयुक्त शाखा के रूप में अनुवाद । Translation-Definition, Aims and Objectives, Importance, Scope, Translation as an Applied Branch of Linguistics.		1
II	अनुवाद–प्रक्रिया–नाइडा का चिंतन, न्यूमार्क का चिंतन, बाथगेट का चिंतन, पाठ–प्रकार एवं अनुवाद–प्रकार। Process of Translation Views of Nida, Newmark and Bathgate, Types of Text and Translation.		2
III	अनुवाद–कार्य–अनुवादक के गुण, एवं सीमाएँ। अनुवाद–मूल्यांकन पद्धतियाँ–शाब्दिक, वाक्यात्मक, आर्थी, सांदर्भिक। अच्छे अनुवादक की विशेषताएँ। Translation-Work- The Translator- His Ability and Limitations, Traslating evaluation Methods- Lexical, Syntactic, Semantic, Contextual; Qualities of a Good Translator.		3
IV	अँगरेजी–गद्यांश का, हिंदी–अनुवाद। **अथवा** छत्तीसगढ़ी–गद्यांश का हिंदी अनुवाद Translation of an English passage into Hindi. OR Translation of a Chhatisgarhi Passage into Hindi		4
V	हिंदी–गद्यांश, का अंग्रेजी अनुवाद। **अथवा** हिंदी–गद्यांश, का छत्तीसगढ़ी अनुवाद। Traslation of a Hindi Passage into English. OR Translation of a Hindi Passage into Chhattisgarhi.		5

Books Recommended:
1. अनुवाद सिद्धांत की रूपरेखा – सुरेश कुमार, वाणी प्रकाशन, दिल्ली, 2011
2. अनुवाद विज्ञान की भूमिका – कृष्णा कुमार गोस्वामी, राजकमल प्रकाशन, 2012
3. अनुवादविज्ञान – भोलानाथ तिवारी शब्दकार प्रकाशक, दिल्ली–6, 1972

Reference Books:
1. अनुवाद की व्यावहारिक समस्याएँ – भोलानाथ तिवारी, किताब घर प्रकाशन, नई दिल्ली, 2012
2. अनुवाद विज्ञान और संप्रेषण – हरिमोहन, तक्षशिला प्रकाशन, नई दिल्ली, 2006
3. अनुवाद सिद्धांत एवं प्रयोग – जी. गोपीनाथन लोकभारती, प्रकाशन, इलाहाबाद–1, 2008

Shail Sharma

M.A. (Linguistics) Semester-IV

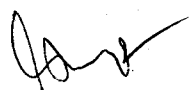| Program	Subject	Year	Semester
M.A.	Linguistics	2	IV
Course Code	Course Title		Course Type
LING420	**Discourse-Analysis**		Core
Credit	Hours Per Week(L-T-P)		
	L	T	P
5	0	6	0
Maximum Marks	CIA		ESE
100	30		70

Learning Objective (LO):

By the end of this course students will be able to describe and compare different approaches to study of discourse.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Develop a comprehensive understanding of the concept and nature of discourse, as well as the various terms used to refer to different types of discourse.	Ap
2	Acquired knowledge about the different types of discourse, including oral, writing conversational, literary and monologic discourse.	An
3	Explore the relationship between discourse and other concepts, such as style and subject matter.	E
4	Gain expertise in analysing discourse using various techniques.	Ap
5	Develop an understanding of the concept of cohesion in discourse and its role in creating coherent and meaningful communication.	An

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

PO CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	-	1	-	2	1	-	2	2	3	1	2	-	-
CO2	3	3	3	-	2	-	2	1	-	2	2	3	1	2	-	-
CO3	3	3	3	-	3	-	2	1	-	2	2	3	1	2	-	-
CO4	3	3	3	-	1	-	2	1	-	2	2	3	1	2	-	-
CO5	3	3	3	-	1	-	2	1	-	2	2	3	1	2	-	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

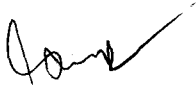| Unit No.	Topics	No. of Lectures	CO No.
I	प्रोक्ति : प्रोक्ति की अवधारणा एवं प्रकृति, प्रोक्ति के विभिन्न पर्याय। Discourse: Concept & Nature of Discourse, Different Terms for Discourse.	15	1
II	प्रोक्ति—प्रकार : मौखिक, लिखित, वातालाप, साहित्यिक, एकालाप। Discourse-Types- Oral, Written, Conversation, Literary, Monologue.	15	2
III	प्रोक्ति–संरचना : थीम– संरचना, टॉपिक संरचना, वाक्य संरचना में प्रोक्तिमूलक तत्व, प्रोक्ति–चिह्नक। Dicourse-Structure: Theme Structure, Topic-Structure, Discourse Elements in Sentence-Structure, Discourse-Markers.	15	3
IV	प्रोक्ति से संबंधित अन्य संकल्पनाएँ : प्रोक्ति और संदर्भ, प्रोक्ति और शैली, प्रोक्ति और विषय–वस्तु। Discourse Related Concepts: Discourse and Context, Discourse and Style, Discourse and Subject-Matter.	15	4
V	संसक्ति : वाक्यगत, अर्थगत एवं संदर्भगत संसक्ति। Cohesion: syntactic, semantic and Contextual Cohesion.	15	5

Books Recommended:

1. भाषाविज्ञान : भोलानाथ तिवारी, किताब महल, इलहाबाद,1951
2. M.A.K. Holliday & Ruqaiya Hasan: Cohesion in English, Longman, Deborah Schiffrin- Discourse Mrkers, Cambridge.

Reference Books:

1. शैली विज्ञान : प्रकार और प्रतिमान – पाण्डेय शशिभूषण शीतांशु, हरियाणा ग्रथं अकादमी, अमृतसर, 2020
2. शैलीविज्ञान – सुरेश कुमार, वाणी प्रकाशन, नई दिल्ली, 1977
3. शैली और शैलीविज्ञान – पाण्डेय शशिभूषण शीतांशु, वाणी प्रकाशन, नई दिल्ली, 1996

Shail Sharma

M.A.(Linguistics) Semester-IV

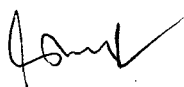| Program	Subject	Year	Semester
M.A.	Linguistics	2	IV
Course Code	Course Title		Course Type
LING430	RESEARCH METHODOLOGY		Core
Credit	Hours Per Week(L-T-P)		
	L	T	P
4	0	6	0
Maximum Marks	CIA		ESE
100	30		70

Learning Objective (LO):
At the end of the course the students will equip them selves with knowledge, general competence and Analytical skills in research methodology and publication. They will also build a strong Foundation for future research work in a systematic manner by applying notions of research methodology.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Understand Meaning of Research, Aims and Importance.	Ap
2	Acquire basic skills related to Selection of Topic of Research and Formulation of Research Problem. Research-Design. Approach of data-collection.	An
3	Gain comprehensive knowledge about Secondary Sources of Data-Collection-Sensus-Records, Archaeological Records.	E
4	Understand Redundancy in Language. Other Language Interference in Data - Collection. Selection, Methods and Size.	U
5	Develop skills to Analyse Data and Writing. Documentation and system of Reference.	Ap

CL: CognitiveLevels (R-Remember; U-Understanding; **Ap**-Apply; **An**-Analyze; E-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

PO CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	-	3	1	2	2	-	2	2	3	1	2	-	3
CO2	3	3	3	-	3	1	2	2	-	2	2	3	1	2	-	3
CO3	3	3	3	-	3	1	2	2	-	2	2	3	1	2	-	-
CO4	3	3	3	-	3	1	2	2	-	2	2	3	1	2	-	-
CO5	3	3	3	-	3	1	2	2	-	2	2	3	1	2	-	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation
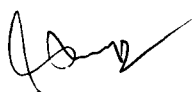
Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	शोध का तात्पर्य, लक्ष्य तथा महत्व शोध के प्रकार। भाषिक शोध की प्राचीन परंपराएँ भाषिक शोध के प्रमुख उपागम वर्णनात्मक, ऐतिहासिक, तुलनात्मक। Meaning of Research, Aims and Importance. Old Tradition of Linguistic Research. Major Approaches of Linguistic Research- Descriptive, Historical, Comparative.	15	1
II	शोध–विषय का चयन तथा नियमन। शोध–प्रारूप सामग्री–संकलन के उपागम– एकभाषिक एवं द्विभाषिक। सामग्री–संकलन के उपागम– सूचक, शब्द–वाक्य–लिस्ट, कार्ड तथा यांत्रिक प्रश्नावली। Selection and Formulation of Research Problem. Research-Design. Approach of data-collection- Monolingual and Bilingual. Tools of Data-Collection-Informant, word- list, sentence list, card and mechanical questionnaire.	14	2
III	सामग्री–संकलन के स्रोत– जनगणना– अभिलेख, पुरातात्विक अभिलेख (जैसे– शिलालेख, ताम्रपत्र, पांडुलिपि, ताड़पत्र लेख, मुहर आदि)। Sources of Data-Collection-Sensus-Records, Archaeological Records (inscription, copper sheet, manuscripts, palm leaf, manuscript, signet).	16	3
IV	सामग्री–संकलन में अन्य भाषा–व्याघात सामग्री–चुनाव, पद्धति तथा आकार। Other Language Interference in Data -Collection. Selection, Methods and Size.	15	4
V	सामग्री––विश्लेषण एवं लेखन, प्रलेखन तथा संदर्भ–विधान। Analysis o f Data and Writing, Documentation and system of Reference.	15	5

Books Recommended:

1. नवीन शोधाविज्ञान – तिलक सिंह, प्रकाशन संस्थान, नई दिल्ली, 2007
2. भाषा भूगोल – कैलाश चंद्र भाटिया, उत्तर प्रदेश शासन, लखनऊ, 1973

Reference Books:

1. भारत का भाषा सर्वेक्षण, –जॉर्ज अब्रहाम ग्रियर्सन, भाग–6 (अनु. रामेश्वर प्रसाद अग्रवाल), लखनऊ,1967
2. Research Methodology: C.R. Kothari New Age International, 2004

Sheil Sharma

M.A.(Linguistics) Semester-IV

Program	Subject	Year	Semester
M.A.	Linguistics	2	IV

Course Code	Course Title		Course Type
LING441	**COMMUNICATIVE HINDI**		Elective

Credit	Hours Per Week(L-T-P)		
	L	T	P
4	5	1	0

Maximum Marks	CIA	ESE
100	30	70

Learning Objective (LO):

The course aims to provide basic knowledge of communication considering linguistics as a tool in improving communicative competence. Students will be introduced different terms of communication along with general knowledge of grammar.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Understand basic knowledge of communication, its process, scope. How linguiastics is helpful in improving communicative competence.	Ap
2	Understand how to converse in Hindi as a speaker and as a listener, what is subject matter, content situation, role shift, manner and mannerisom.	U
3	Comprehend diexis- personal pronouns, demonstrative pronouns, Adverbs of time and place, Tense, Voice, Speech etc.	An
4	Understand uses of preposition, Participles, Verbs, nouns and adverbs.	U
5	Understand specific uses of synonyms, idioms and proverbs.	Ap

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

Shail Sharma

CO-PO/PSO Mapping for the course:

PO / CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	2	1	2	-	2	1	-	1	1	3	1	2	-	-
CO2	3	3	3	2	2	-	2	1	-	1	1	3	1	2	-	-
CO3	3	3	3	2	2	1	2	1	-	2	1	3	1	2	-	2
CO4	3	3	3	2	2	1	2	1	-	2	1	3	1	2	-	1
CO5	3	3	3	1	2	1	2	1	-	2	1	3	1	2	-	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	संप्रेषण– परिभाषा, प्रक्रिया, विस्तार। संप्रेषण क्षमता के विकास में भाषाविज्ञान की भूमिका। Communication- Definition, Process, Scope, Role of Linguistics in Improving Communicative Competence.	15	1
II	हिंदी में वार्तालाप–वक्ता, श्रोता, विषय–वस्तु, भाषा, स्थिति–संदर्भ, भूमिका–परिवर्तन, शिष्टाचार एवं तकियाकलाम। Conversation in Hindi- speaker, Listener, Subject Matter, Language, Context Situation, Role Shift, Manner and Mannerism.	17	2
III	निर्देशक तत्त्व–पुरुषवाचक सर्वनाम, संकेतवाचक सर्वनाम, कालवाचक एवं स्थानवाचक क्रियाविशेषण, काल एवं पक्ष। अन्विति (कर्ता–क्रिया, कर्म–क्रिया, शून्य)। वाच्य (वाइस) (अकर्मक–सकर्मक), स्पीच(कथन) (डायरेक्ट–इनडायरेक्ट) Diexis- Personal Pronouns, Demonstrative Pronouns, Adverbs of Time and Place, Tense and Aspect- Concord (Subject-Verb, object-Verb, Null) Voices (Active-Passive) Speech (Direct-Indirect)	16	3
IV	परसर्ग–प्रयोग– सरल, सामासिक, मिश्र, कृदंत–क्रिया, विशेषण, संज्ञा एवं क्रियाविशेषण के रुप में प्रयोग। Preposition and Their Uses- Simple, Compound, Complex Participles used as Verbs, Adjective, Nouns and Adverbs.	13	4
V	पर्यायवाची शब्दों का विशिष्ट प्रयोग, मुहावरों एवं लोकोक्तियों का प्रयोग। Specific, use of synonyms, use of idioms and proverbs.	14	5

Books Recommended:
1. मानक हिंदी का शुद्धिकरण व्याकरण – रमेश चंद्र महरोत्रा, वाणी प्रकाशन, नयी दिल्ली, 1992
2. Communication Skills : Richard Worth Infobase Publishing, 2004

Reference Books:
1. हिंदी परसर्ग : चित्तरंजन कर, बी. आर. पब्लिशिंग कॉपोरेशन, दिल्ली, 2006
2. संचार भाषा हिंदी : सूर्यप्रसाद दीक्षित, लोकभारती प्रकाशन, 2012

M.A.(Linguistics) Semester-IV

Program	Subject	Year	Semester
M.A.	Linguistics	2	IV

Course Code	Course Title		Course Type
LING442	**COMMUNICATIVE ENGLISH**		Elective

Credit	Hours Per Week(L-T-P)		
	L	T	P
4	0	6	0

Maximum Marks	CIA	ESE
100	30	70
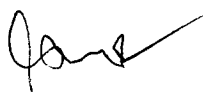
Learning Objective (LO):

The students will develop the ability to effectively and appropriately use the language in variuos social and professionl situations without the fear of making minor errors, fostering a more natural and spontaneous use of language.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Make use of the essential principles process and models of communication enabling them to communicate effectively.	Ap
2	Enhance their linguistic competence by getting acquainted with the concepts of Speaker, listener, Subject-Matter, Language, Context of Situation, Role- Shift, Manner and Mannerism.	An
3	Gain knowledge about the grammatical categories like Personal Pronouns, Demonstrative Pronouns, Articles, Adverbs of Time and Place, Anaphora.	U
4	Gain knowledge about the grammatical categories Prepositions and Their Uses-With Nouns, Adjective, Prepositions used As Conjunctions. Concord, Voices Active-Passive, Speech Direct-Indirect.	Ap
5	Enhance their use of vocabulary by getting acquainted with the use of Synonyms with Specific Meaning, Use of Idioms and Proverbs.	Ap

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

CO \ PO	1	2	3	4	5	6	7	8	9	10	11	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	3	3	1	2	1	2	1	-	1	2	3	3	2	-	2
CO2	3	3	3	1	2	1	2	1	-	1	2	3	3	2	-	1
CO3	3	3	3	1	2	1	2	1	-	1	2	3	3	2	-	-
CO4	3	3	3	1	2	1	2	2	-	1	2	3	3	2	-	-
CO5	3	3	3	1	2	1	2	2	-	1	2	3	3	2	-	-

"3"-Strong;"2"-Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	Communication- Definition, Process, Scope, Role of Linguistics in Improving Communicative Competence.	18	1
II	Conversation in English- Speaker, listener, Subject-Matter, Language, Context of Situation, Role- Shift, Manner and Mannerism.	15	2
III	Diexis- Personal Pronouns, Demonstrative Pronouns, Articles, Adverbs of Time and Place, Anaphora.	15	3
IV	Prepositions and Their Uses- With Nouns, Adjective, Prepositions used As Conjunctions. Concord, Voices Active-Passive, Speech Direct-Indirect.	13	4
V	Use of Synonyms with Specific Meaning, Use of Idioms and Proverbs.	14	5

Books Recommended:

1. A Communicative Grammar English: G. Leech Longman, 2003
2. Communicative English: Anu Sharma Rakhi Prakashan, Raman Tower Sanjay Place, Agra

Reference Books:

1. A Reference Grammar of English: R. A. Close Longman Group Limited, London, 1975

M.A. (Linguistics) Semester-IV

Program	Subject	Year	Semester
M.A.	Linguistics	2	IV
Course Code	Course Title		Course Type
LING443	DISSERTATION		Elective
Credit	Hours Per Week(L-T-P)		
	L	T	P
4	0	6	0
Maximum Marks	CIA		ESE
100	30		50Theory+20Practical

Learning Objective (LO):

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1		U
2		Ap
3		Ap
4		U
5		U

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

PO / CO	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
					POs									PSO		
CO1	-	1	-	3	2	2	1	-	2	-	-	-	-	-	3	-
CO2	-	1	-	3	2	2	1	-	2	-	-	-	-	-	3	-
CO3	-	1	-	3	2	2	1	-	2	-	-	-	-	-	3	-
CO4	-	1	-	3	2	2	1	-	2	-	-	-	-	-	3	-
CO5	-	1	-	3	2	2	1	-	2	-	-	-	-	-	3	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I		16	1
II		15	2
III		15	3
IV		14	4
V		15	5

Books Recommended:

Reference Books:

Program	Subject	Year	Semester
M.A.	Linguistics	2	IV
Course Code	Course Title		Course Type
LING451	COMMUNICATIVE CHHATTISGARHI		Elective
Credit	Hours Per Week(L-T-P)		
	L	T	P
4	0	6	0
Maximum Marks	CIA		ESE
100	30		70

Learning Objective (LO):
Th course aims to provide primary knowledge of Chhattisgarhi, its geographical and historical background. The students will be provided sufficient knowledge of sounds of Chhattisgarhi, its grammatical categories and Chhattisgarhi Vocabulary.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Understand geographical and historical background of chhattisgarhi, linguistic bounderies.	U
2	Gain primary knowledge of chhattisgarhi with respect to other dialects of Hindi (Special features of Eastern and Western Hindi) and also sub dialects of chhattisgarhi.	Ap
3	Acquire primary knowledge of sounds of chhattisgarhi - Vowels, Consonants and Diphthongs.	An
4	Understand Grammatical Categories of Chhattisgarhi - Person, Gender, Number, Case, Tense, Aspect, Mood and Voice.	Ap
5	Acquire Chhattisgarhi Vocabulary - Tatsam, Tadbhav, Borrowed, Hybrid, Word-Formation, Parts of Speech.	Ap

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

Shail Sharma

CO-PO/PSO Mapping for the course:

CO \ PO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	1	1	1	2	1	-	2	2	3	2	2	-	-
CO2	3	3	3	1	1	1	2	1	-	2	2	3	2	2	-	-
CO3	3	3	3	1	1	1	2	1	-	2	2	3	2	2	-	-
CO4	3	3	3	1	1	1	2	1	-	2	2	3	2	2	-	-
CO5	3	3	3	1	1	1	2	1	-	2	2	3	2	2	-	-

"3"-Strong;"2"-Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	छत्तीसगढ़ी की भौगोलिक एवं ऐतिहासिक पृष्ठभूमि / भाषिक सीमाएँ, विकास। Chhattisgarhi-Geographical and Historical Background, Linguistic Boundaries, Development.	15	1
II	छत्तीसगढ़ी तथा हिंदी की अन्य बोलियाँ (पूर्वी एवं पश्चिमी हिंदी के विशेष संदर्भ में), छत्तीसगढ़ी की उपबोलियाँ। Chhattisgarhi and other Dialects of Hindi. (with Special feature of Eastern and Western Hindi) Sub Dialects of Chhattisgarhi.	15	2
III	छत्तीसगढ़ी की ध्वनियाँ–स्वर, व्यंजन, संध्यक्षर। Sounds of Chhattisgarhi - Vowels, Consonants and Diphthongs.	15	3
IV	छत्तीसगढ़ी की व्याकरणिक कोटियाँ–पुरुष, लिंग, वचन, कारक, काल, पक्ष, वृत्ति वाच्य। Grammatical Categories of Chhattisgarhi - Person, Gender, Number, Case, Tense, Aspect, Mood, Voice.	15	4
V	छत्तीसगढ़ी– शब्द–संपदा– तत्सम, तद्भव, आगत, संकर। शब्द–रचना–सरल, यौगिक, मिश्र। शब्द–भेद। Chhattisgarhi Vocabulary- Tatsam, Tadbhav, Borrowed, Hybrid, Word-Formation- Simple, Compound, Complex. Parts of speech.	15	5

Books Recommended:

1. छत्तीसगढ़ी की व्याकरणिक कोटियाँ – चित्तरंजन कर (स.पा.), मिश्रा पुस्तक सदन बिलासपुर, 1993
2. छत्तीसगढ़ी भाषा का उद्विकास – नरेन्द्र वर्मा, छत्तीसगढ़ राज्य हिंदी ग्रंथ अकादमिक, 2009 (पुनः प्रकाशन)
3. मानक छत्तीसगढ़ी का सुलभ व्याकरण – रमेश चंन्द्र महरोत्रा, राष्ट्रभाषा प्रचार समिति छत्तीसगढ़, 2002
4. मानक छत्तीसगढ़ी के व्याकरण – सुधीर शर्मा, वैभव प्रकाशन, 2013

Reference Books:

1. छत्तीसगढ़ी बोली, व्याकरण और कोश – कांति कुमार जैन, राधाकृष्ण प्रकाशन दिल्ली, 1969
2. छत्तीसगढ़ी, हलबी, भरती बोलियों का भाषावैज्ञानिक अध्ययन – भालचंद राव तैलंग, हिंदी ग्रंथ रत्नाकर प्राइवेट लिमिटेड, बम्बई 1966
3. मानक छत्तीसगढ़ी व्याकरण – चंद्रकुमार चन्द्राकर, शताक्षी प्रकाशन, रायपुर, 2006
4. छत्तीसगढ़ी कृषि शब्दावली (सांस्कृतिक अध्ययन) – हितेश कुमार एवं खेमलाल चंदेल, शिक्षादूत ग्रंथागार प्रकाशन, रायपुर, दिल्ली, 2023

Sheul Sharma

M.A. (Linguistics) Semester-IV

Program	Subject	Year	Semester
M.A.	Linguistics	2	IV
Course Code	**Course Title**		**Course Type**
LING452	**HISTORICAL LINGUISTICS**		Elective
Credit	**Hours Per Week(L-T-P)**		
	L	**T**	**P**
4	0	6	0
Maximum Marks	**CIA**		**ESE**
100	30		70
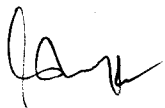
Learning Objective (LO):

On completion of this course the students will be able to recognise and describe common types of linguistic changes in different domains and demonstrate knowledge and understading of key issues related to theories of Language change.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Acquire first hand knowledge about the nature of historical and typological study of language, synchronic vs. diachronic. Descriptive vs. historical and other concepts.	An
2	Comprehend the basic problem of Historical Linguistics	An
3	Reconstruct the Linguistic Prehistory	Ap
4	Understand the concepts of Dialect Geography, dialect, idiolect, isogloss, focal area, transition area, relic area and more.	Ap
5	Acquire first hand knowledge about the nature of Language change.	Ap

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

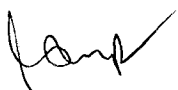## CO-PO/PSO Mapping for the course:

PO / CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	3	3	2	3	3	2	2	2	3	3	2	3	3	1	-
CO2	3	3	3	2	3	3	2	2	2	3	3	2	3	3	1	-
CO3	3	3	3	2	3	3	2	2	2	3	3	2	3	3	1	-
CO4	3	3	3	2	3	3	2	2	2	3	3	2	3	3	1	-
CO5	3	3	3	2	3	3	2	2	2	3	3	2	3	3	1	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	परिचय : प्रकृति ऐतिहासिक और प्ररूपात्मक भाषा का अध्ययन, एककालिक एवं कालक्रमिक वर्णनात्मक ऐतिहासिक रिकार्ड लेखन में उपयोग ऐतिहासिक भाषाविज्ञान के सर्वे का संक्षिप्त रूप पाणिनि के पूर्ण एवं पश्चात भाषाविज्ञान का अध्ययन। **Introduction:** The nature of historical and typological study of language, synchronic vs. diachronic. Descriptive vs. historical, uses of written records. Brief survey of historical. Linguistics, Pre-Paninian, Paninian and post Paninian tradition.	16	1
II	ऐतिहासिक भाषाविज्ञान की मूल समस्या : स्वन परिवर्तन की प्रकृति, अनियमिता और ध्वनि नियम, भाषाविज्ञान में सादृश्य की समस्या, पूर्वज, और वंशज भाषा, आदर्श पारिवारिक–वृक्ष एवं इसके पूरक, पुनर्निर्माण का महत्व, भाषिक विषमता सिद्धांत विभेदन, अस्वनिमिक भाषिक परिवर्तन : आगत, सादृश्यमूलक परिवर्तन, अर्थ परिवर्तन। **Basic Problem of Historical Linguistics:** The nature of sound change and its regularity, various of sound laws, the problems of linguistic affinity, Ancestor and Descendant languages, family tree model and its supplements, the value of reconstruction, the theory of linguistic differentiation, Non-phonological linguistic change: Borrowing, Analogical change, Semantic change.	14	2
III	भाषिक प्रागैतिहास का पुनर्निर्माण : तुलनात्मक विधि, आंतरिक पुनर्निर्माण, बोली भूगोल, भाषाकालक्रमविज्ञान। **Reconstruction of Linguistic Prehistory:** Comparative method, Internal reconstruction, Dialect geography, Glottochronology	14	3
IV	बोली विज्ञान : बोली भूगोल, बोली, व्यक्तिबोली, समभाषांश सीमारेखा, केंद्रीय क्षेत्र, संक्रमण क्षेत्र, अवशिष्ट क्षेत्र, बोली मानचित्र बनाने की विधि, प्रश्नावली निर्माण सूचक एवं स्थान का चयन, डाटा निष्कर्षण, संकलन एवं संगठन (व्यवस्था) समवाक (आइसोग्लास) मानचित्र निम्रण। **Dialectology:** Dialect Geography, dialect, idiolect, isogloss, focal area, transition area, relic area; method of preparing dialect atlas; preparation of questionnaire, selection of informants and localities, elicitation of data, collection and organization of data, preparing isogloss maps.	16	4
V	भाषा परिवर्तन : बोली एवं उपबोली स्थान निधोरण राजनैतिक एवं सांस्कृतिक इतिहास के साथ क्षेत्रीय एवं सामाजिक बोली का सह–संबंध। भाषा परिवर्तन के सामाजिक कारण, सामाजिक प्रेरणा– संस्कृति, प्रतिष्ठा एवं आवश्यकता ; भाषिक आदान– शाब्दिक एवं संरचनात्मक, आगत शब्दों का वर्गीकरण, आदान की यांत्रिक प्रक्रिया – द्विभाषावाद, अधस्तल एवं उपरितल भाषा ; भाषा निर्माण – पिजिन, क्रियोल। **Language change:** Deciding dialect and sub dialect areas, correlating political and cultural history with regional and social	15	5

dialect causes for language change: social motivations culture, prestige and need; linguistic borrowing- lexical and structural, classification of loan word, mechanism of borrowing-bilingualism, substratum and super stratum; formation of language-pidgins, creoles.		

Books Recommended:

1. ऐतिहासिक भाषाविज्ञान – जयकुमार जलज, भारतीय ग्रंथ निकेतन, नई दिल्ली, 2001

2. भारत की भाषाएँ – राजमल बोरा, वाणी प्रकाशन, नई दिल्ली, 2010

3. Historical Linguistic : T. Bynon Cambridge University Press, 1977

Reference Books:

1. Language and Lingusitcs - J.F. Wallwork London Edinburgh, 1969

2. भाषा का संसार – दिलीप सिंह, वाणी प्रकाशन, नई दिल्ली, 2011

ShailSharma

M.A.(Linguistics) Semester-IV

Program	Subject	Year	Semester
M.A.	Linguistics	2	IV
Course Code	**Course Title**		**Course Type**
LING453	**COMPUTATIONAL LINGUISTICS**		Elective
Credit	**Hours Per Week(L-T-P)**		
	L	T	P
4	0	6	0
Maximum Marks	**CIA**		**ESE**
100	30		70
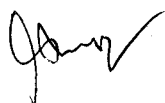
Learning Objective (LO):
After the completion of the course the students will be able to draw connections between linguistic comuptation and the human mind.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Understand the basics of linguistic applications in Comuptational Linguistics.	Ap
2	Understand the concept of Natural Language Processing (NPL).	An
3	Describe the relationship bewteen computer science and linguistic knowledge.	Ap
4	Understand the relationship between linguistics and NLP.	Ap
5	Apply the techniques for MT, language teaching and Speech Synthesis.	An

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

CO \ PO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	2	3	2	2	2	2	1	1	2	2	1	3	2	1	-
CO2	3	2	3	2	3	2	2	1	1	3	2	1	3	2	1	1
CO3	3	2	3	2	3	2	2	1	1	2	2	1	3	2	1	-
CO4	3	2	3	2	3	2	2	2	1	3	2	1	3	2	1	2
CO5	3	2	3	2	2	2	3	1	1	2	2	1	3	2	1	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	**Man-Machine interface** Concept of artificial intelligence (A1), information system and information processing; concept of 'formal' language; 'Natural Language' (NL) and 'Real Language'; Natural Language as Man-Machine interface.	15	1
II	**Natural Language Processing** Basic characteristics of NL, knowledge representation; three models----'Fame' model, Script model, Information-format model; function of natural language.	12	2
III	**Computer** Computer in historical perspective-calculating machine, computer for information stage, Electrical Computer, Computer with Brain-analysis; Computer language- Basic, Format, Algol.	15	3
IV	**Computational Linguistics** Relationship between linguistics and NLP, Project Grammarama (Miller), Parsers and NLP, Computational model for Linguistics.	16	4
V	**Language Engineering** Computer-application - Speech Synthesis, Machine Translation, associative information retrieval, testing Linguistics Hypothesis, Computer Aided Language Teaching (CALT).	17	5

Books Recommended:

1. कंप्यूटर के भाषिक अनुप्रयोग – विजय कुमार मल्होत्रा, वाणी प्रकाशन, नयी दिल्ली, 1996
2. The Handbook Computational Linguistics and Natural Language Processing: A.Clark, Shalom LAppin, John Wiley & Sons, 2013

Reference Book

1. Computational Linguistics: An introducation - Ralph. Grishman Combridge University Press, 19

M.A.(Linguistics) Semester-II
(Offered to PG students of other Departments/SoS only)

Program	Subject	Year	Semester
M.A.	Linguistics	1	II

Course Code	Course Title		Course Type
LING501	SYNOPSIS OF LINGUISTICS		Elective

Credit	Hours Per Week(L-T-P)		
	L	T	P
4	0	6	0

Maximum Marks	CIA	ESE
100	30	70
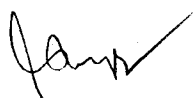
Learning Objective (LO):

The course aims to provide primary knowledge of language and linguistics. The students will learn about basic elements of language like sound, morph, word, phrase, clause, sentence, branches of linguistics and methods of linguistic analysis.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Understand nature and characteristics of language, constituents of language.	Ap
2	Understand properly human and non-human language, oral and writing language, factors causing a dialect to be a language, language change.	An
3	Comprehend nature and meaning of linguistics, methods of linguistic study and branches of linguistics.	Ap
4	Gain knowledge about phonetics, speech-organs, classification of phonemes (sound).	Ap
5	Understand what is morphology, its branches, morpheme, derivational and Inflectional morphomes.	An

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

PO / CO	POs 1	2	3	4	5	6	7	8	9	10	11	PSO 1	2	3	4	5
CO1	3	2	3	2	2	2	2	1	1	2	2	1	3	2	1	-
CO2	3	2	3	2	3	2	2	1	1	3	2	1	3	2	1	1
CO3	3	2	3	2	3	2	2	1	1	2	2	1	3	2	1	-
CO4	3	2	3	2	3	2	2	2	1	3	2	1	3	2	1	2
CO5	3	2	3	2	2	2	3	1	1	2	2	1	3	2	1	-

"3"–Strong;"2"–Moderate;"1"–Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	भाषा : परिभाषा और प्रकृति एवं विशेषताएँ, भाषा के अवयव– ध्वनि, रूप, शब्द, पदबंध, उपवाक्य, वाक्य, अर्थ। Language: Definition, Nature and Characteristics Constituents of Language- Sound, Morph, Word, Phrae, Clause, Sentence, Meaning.	15	1
II	मानवभाषा एवं मानोतर भाषा मौखिक एवं लिखित भाषा, भाषा और बोली, बोली के भाषा बनने के कारण, भाषाई परिवर्तन के कारण एवं दिशाएँ। Human and Non-human Lanuguae, Oral and Written Language, Language and Dialect, Factors causing a dialect to be a language, Factors Causing language change and Directions of change.	12	2
III	भाषाविज्ञान की परिभाषा, प्रकृति, भाषा अध्ययन की विभिन्न पद्धतियाँ– वर्णनात्मक, तुलनात्मक, ऐतिहासिक, व्यतिरेकी, भाषाविज्ञान की शाखाएँ। Linguistics Definition, Nature, Verious Methods of Linguistic Study- Descriptive, Historical, Contrastive, Branches of Linguistics.	15	3
IV	ध्वनिविज्ञान प्रकृति एवं व्याप्ति, वाक्–अवयव; स्वन, स्वनों का वर्गीकरण, संध्यक्षर, व्यंजनों का वर्गीकरण। Phonetics Nature and Scope, Speech Organs; Phone, Classification of phonemic Diphthong Classification of Consonants.	16	4
V	रूपविज्ञान–प्रकृति एवं क्षेत्र, शाखाएँ, रूप शब्द साधन और रूपसाधन। Morphology Nature and Scope, Branches, morphemc Derivatuional and Inflectional	17	5

Books Recommended:

1. भाषा विज्ञान – भोलानाथ तिवारी, किताब महल, पटना, 1997
2. भाषा विज्ञान एवं भाषा शास्त्र – कपिलदेव द्विवेदी, विश्वविद्यालय प्रकाशन वाराणासी

Reference Book

1. समसामायिक भाषा विज्ञान – कविता रस्तोगी, सुलभ प्रकाशन, लखनऊ

M.A.(Linguistics) Semester-III
(Offered to PG students of other Departments/SoS only)

Program	Subject	Year	Semester
M.A.	Linguistics	2	III
Course Code	**Course Title**		**Course Type**
LING502	**COMMUNICATIVE HINDI**		Elective
Credit	**Hours Per Week(L-T-P)**		
	L	**T**	**P**
4	0	6	0
Maximum Marks	**CIA**		**ESE**
100	30		70
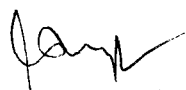
Learning Objective (LO):
The course aims to provide basic knowledge of communication, role of linguistics in communicative competence. The students will learn different forms of language and its elements, word and meaning; use of synonyms, idioms and proverbs.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Understand meaning, process and scope of communication, Role of Linguistics in development of communicative competence.	Ap
2	Understand how conversation in Hindi should be done; basics of conversation, speaker, Listener, subject matter, context, situation, Language, role-shift, manner and mannerism.	An
3	Gain knowledge of individual language, native (Local) dialect, sub-dialect, standard language, official language, national language, contact language, general (Common) language and literary language.	Ap
4	Comprehend form of word and meaning, meaning change, its causes and directions.	Ap
5	Comprehend how to use synonyms, idioms and proverbs in specific situations.	An

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

PO / CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	2	3	2	2	2	2	1	1	2	2	1	3	2	1	-
CO2	3	2	3	2	3	2	2	1	1	3	2	1	3	2	1	1
CO3	3	2	3	2	3	2	2	1	1	2	2	1	3	2	1	-
CO4	3	2	3	2	3	2	2	2	1	3	2	1	3	2	1	2
CO5	3	2	3	2	2	2	3	1	1	2	2	1	3	2	1	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:
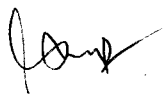
Unit No.	Topics	No. of Lectures	CO No.
I	संप्रेषण– परिभाषा, प्रक्रिया, विस्तार। संप्रेषण–क्षमता के विकास में भाषाविज्ञान की भूमिका। Communication- Definition, Process, Scope, Role of Linguistics in developing, Communicative competence.	15	1
II	हिंदी में वार्तालाप–वक्ता, श्रोता, विषय–वस्तु, भाषा, स्थिति–संदर्भ, भूमिका–परिवर्तन, शिष्टाचार एवं तकियाकलाम। Conversation in Hindi-Speaker, listener, Subject-matter, Language, Context of Situation, Role-Shift, Manner and Mannerism.	12	2
III	भाषा के विविध रूप–मूल भाषा, व्यक्ति बोली, स्थानीय बोली, उपभाषा, परिनिष्ठत भाषा, राजभाषा, राष्ट्रभाषा, संपर्कभाषा, सामान्यभाषा और साहित्यिक भाषा। Different forms of Language, Original Language, Edividual, Dialect, Native Dialect, Dialect, Sub-dialect, Standard Language, official Language, National Language, Contact Language, General Language and Literary Language.	15	3
IV	शब्द और अर्थ का स्वरूप, अर्थ परिवर्तन, कारण और दिशाएँ। Form of Word and Meanig Conversion of Meaning, Causes and directions of Semantic Change.	16	4
V	पर्यायवाची शब्दों का विशिष्ट प्रयोग, मुहावरें एवं लोकोक्तियों का प्रयोग। Specific use of synonyms, use of Idioms and Prouerbs.	17	5

Books Recommended:

1. संप्रेषणपरक व्याकरण सिद्धांत और प्रारूप – सुरेश कुमार, केन्द्रीय संस्थान, आगरा, 1987

Reference Book

1. संप्रेषणपरक हिंदी भाषा शिक्षण – वैश्ना नारंग, प्रकाशन संस्थान, दरियागंज, नई दिल्ली, 1995

M.A.(Linguistics) Semester-I
(Offered to the PG Students of Linguistics Only)

Program	Subject	Year	Semester
M.A.	Linguistics	1	I

Course Code	Course Title		Course Type
LING601	FUNCTIONAL CHHATTISGARHI LANGUAGE		Value Added

Credit	Hours Per Week(L-T-P)		
	L	T	P
4	0	6	0

Maximum Marks	CIA	ESE
100	30	70

Learning Objective (LO):

The course aims to provide primary knowledge of chhattisgarhi, its function in different way. The students will also gain knowledge about Chhattisgarh, its geographical and Linguistic boundaries.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Know geographical and linguistic bounderis of Chhattisgarh, origin and development of Chhattisgarhi and its current status.	Ap
2	Understand functionality of language in general, its concept, social, cultural agreement in language use, the process of communication in language.	An
3	Understand communication system in chhattisagrhi; aquire knowledge about person, gender, number and age & distance.	Ap
4	Understand functional Chhattisgarhi vocabulary Chhattisgarhi relationship terminology, words related to colour; Chhattisgarhi folk literature, culture, tradition, festivals; gain knowledge about proverbs, idioms etc.	Ap
5	Learn different conversation styles of Chhattisgarhi, formal, informal, literary, personal and village style.	An

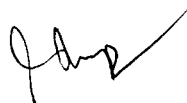CL: CognitiveLevels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

CO-PO/PSO Mapping for the course:

PO / CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	2	3	2	2	2	2	1	1	2	2	1	3	2	1	-
CO2	3	2	3	2	3	2	2	1	1	3	2	1	3	2	1	1
CO3	3	2	3	2	3	2	2	1	1	2	2	1	3	2	1	-
CO4	3	2	3	2	3	2	2	2	1	3	2	1	3	2	1	2
CO5	3	2	3	2	2	2	3	1	1	2	2	1	3	2	1	-

"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	छत्तीसगढ़ एवं छत्तीसगढ़ी का परिचय– 1.1 छत्तीसगढ़ की भौगोलिक एवं भाषिक परिसीमाएँ 1.2 छत्तीसगढ़ी का उद्भव एवं विकास 1.3 छत्तीसगढ़ी की वर्तमान स्थिति **Introduction of Chhattisgarh and Chhattisgarhi-** 1.1 Geographical and Linguistic bounderies of Chhattisgarh. 1.2 Origin and development of Chhattisgarhi. 1.3 Current status of Chhattisgarhi.	15	1
II	भाषा की प्रयोजनीयता– 2.1 भाषा प्रयोजन की अवधारणा 2.2 भाषा प्रयोग में सामाजिक सांस्कृतिक अनुबंध 2.3 भाषा में संप्रेषण व्यापार की प्रक्रिया **Functionality of Language-** 2.1 Concept of Language function. 2.2 Social cultural agreement in language use. 2.3 Communication process in Language.	12	2
III	छत्तीसगढ़ी में संप्रेषण तंत्र– 3.1 पुरुष, लिंग, वचन 3.2 वय, दूरी **Communication System in Chhattisgarhi-** 3.1 Person, gender, number. 3.2 Age, distance.	15	3
IV	प्रयोजनमूलक छत्तीसगढ़ी की शब्दावली– 4.1 रिश्ते–नाते, शब्दावली, रंग शब्दावली 4.2 छत्तीसगढ़ी लोकसाहित्य एवं संस्कृति, परंपरा, तीज त्योहार 4.3 मुहावरे, लोकोक्ति, पहेलियाँ **Vocabulary of Functional Chhattisgarhi-** 4.1 Vocabulary related to relationship & colour. 4.2 Chhattisgarhi folk literature and culture, tradition, festivals. 4.3 Proverbs, Idioms & puzzles.	16	4
V	छत्तीसगढ़ी की वार्तालाप शैलियाँ– औपचारिक शैली, अनौपचारिक शैली, साहित्यिक शैली, आत्मीय शैली, ग्रामीण शैली **Conversation Styles of Chhattisgarhi-** Formal & Informal style, Literary style, personal style & Village styles.	17	5

Books Recommended:

1. प्रयोजनमूलक छत्तीसगढ़ी — राजेन्द्र काले, प्रियावती प्रकाशन, बिलासपुर, 2013

Reference Book;

1. हिंदी का सामाजिक संदर्भ — रवीन्द्रनाथ श्रीवास्तव, रामनाथ सहाय, केन्द्रीय हिंदी संस्थान, आगरा, 1990
2. छत्तीसगढ़ी लोकोक्तियों का भाषावैज्ञानिक अध्ययन — मन्नू लाल यदु, भाषिका प्रकाशन, रायपुर, 1976

M.A. (Linguistics) Semester-I
(Offered to the PG Students of Linguistics Only)

Program	Subject	Year	Semester
M.A.	Linguistics	1	I

Course Code	Course Title		Course Type
LING602	**INDIAN KNOWLEDGE TRADITION**		Value Added

Credit	Hours Per Week(L-T-P)		
	L	T	P
4	0	6	0

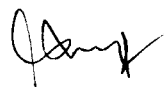| Maximum Marks	CIA	ESE
100	30	70

Learning Objective (LO):

The course aims to provide basic knowledge of Indian culture, philosophy, Indian poetics and dramaturgy. The students will be provided basic knowledge about Kalidas' *Shakuntala* and Bhartendu Harish Chandra's *Andher Nagri chaupat Raja* as illustration

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Know about Swami Vivekand's Chicago, speech of 1893; S. Radhakrishnan's *Concept of Indian Education*, Rabindra Nath Tagore's Gitanjali (1-5 songs).	Ap
2	Understand basics of Rasa, Alankar, Doha, Choupai, Chand along with the illustrations from Tulsidas's *Ramcharit Manas, Sundarkand.*	An
3	Understand basic acting skills, spatial Dynamies of stage space, Dialogue speech. Know about Dashroopakam.	Ap
4	Know about nautanki, Ram Leela. Raas Leela.	Ap
5	Understand the texts of Kalidas's *Shakuntala* and Bhartendu Harishchandra's *Andher Nagri Chaupat Raja.*	An

CL: CognitiveLevels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An**-Analyze; **E**-Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course:

PO CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	2	3	2	2	2	2	1	1	2	2	1	3	2	1	-
CO2	3	2	3	2	3	2	2	1	1	3	2	1	3	2	1	1
CO3	3	2	3	2	3	2	2	1	1	2	2	1	3	2	1	-
CO4	3	2	3	2	3	2	2	2	1	3	2	1	3	2	1	2
CO5	3	2	3	2	2	2	3	1	1	2	2	1	3	2	1	-
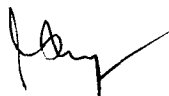
"3"–Strong;"2"–Moderate;"1"-Low;"-"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	**Indian Cultur/Indian Philosophy:** Swami Vivekanand – Chicago Speech 1893 S. Radha Krishnan's concept of Indian Education Rabindra Nath Tagore Gitanjali (1-5 songs).	15	1
II	**Indian Poetics:** Basics of Rasa, Alankar, Doha, Choupai, Chhand Tulsidas- Ramcharit Manas, Sundarkand, (Geetapress Gorakhpur).	12	2
III	**Indian Dramaturgy:** Dashroopakam Nayak, Nayika, Nat, Vidusak, Sutradhar, Younandharayan. Basic acting skills, Spatial Dynamics of stage space. Dialogue/Speech Intonation, Breathing Exercises.	15	3
IV	**An Overview of North Indian Popular Theatre:** Nautanki, Ram Leela. Raas Leela.	16	4
V	**Select Texts:** Basics of Kalidas Shakuntala Bhartendu Harishchandra: Andher Nagri Chaupat Raja.	17	5

Books Recommended:

Reference Book

M.A. (Linguistics) Semester-III
(Offered to the PG Students of Linguistics Only)

Program	Subject	Year	Semester
M.A.	Linguistics	2	III
Course Code	Course Title		Course Type
LING603	LANGUAGE SKILLS AND COMMUNICATION		Value Added
Credit	Hours Per Week(L-T-P)		
	L	T	P
4	0	6	0
Maximum Marks	CIA		ESE
100	30		70

Learning Objective (LO):
The course aims to provide primary knowledge of language skills. The students will learn concepts and pronounciation skill listening, Reading and writing skills up to great extent.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to:	CL
1	Understand language skills, its meaning, aim and types.	Ap
2	Understand concept and importance of communication skills & its elements, pronounciation skills along with the practice of the correct pronounciation of the sounds.	An
3	Learn what are listening skills and reading skill. Aquire properly these skill by various exercises based on Listening and Reading.	Ap
4	Aquire dialogue skill by exercises like interview, Addressing, Greeting, Speech, group discussion etc.	Ap
5	Aquire writing skill by practicing letter writing, paragraph & precis writing and writing of essay, poem, story, report etc.	An

CL: CognitiveLevels (R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create).

CO-PO/PSO Mapping for the course:

PO CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	2	3	2	2	2	2	1	1	2	2	1	3	2	1	-
CO2	3	2	3	2	3	2	2	1	1	3	2	1	3	2	1	1
CO3	3	2	3	2	3	2	2	1	1	2	2	1	3	2	1	-
CO4	3	2	3	2	3	2	2	2	1	3	2	1	3	2	1	2
CO5	3	2	3	2	2	2	3	1	1	2	2	1	3	2	1	-

"3"–Strong;"2"–Moderate;"1"–Low;"-"–"No Correlation

Detailed Syllabus:

Unit No.	Topics	No. of Lectures	CO No.
I	भाषा कौशल– अर्थ, परिभाषा एवं उद्देश्य; भाषा कौशल के प्रकार (श्रवण, पठन, लेखन एवं संस्कृति) । Language Skills- Meaning, definition and aim; Types of Language Skills (Listening) Speaking, Reading, Writing and culture).	15	1
II	संप्रेषण कौशल– परिभाषा, अवधारणा एवं महत्व; संप्रेषण के मूल तत्व (वक्ता/प्रेषक, संदेश, माध्यम, श्रोता/प्राप्तकर्ता, फीडबैक); उच्चारण कौशल, ध्वनियों के उच्चारण का अभ्यास एवं आंगिक चेष्टाएँ । Communication Skills- Definition, Concept and importance; Basic, elements of communication speaker/sender, message, channel, Listener/receiver, feedback) Pronounciation Skills, practies of correct pronounciation of sounds and gestures.	12	2
III	श्रवण एवं वाचन कौशल– परिभाषा अवधारणा एवं महत्व, श्रवण कुशलता (प्रभावी श्रवण), श्रवण कौशल के प्रकार, श्रवण सक्रियता, श्रोता की बोधगम्यता । श्रवण कौशल की शिक्षण विधियाँ (कविता, कहानी, भाषण, यात्रावृतांत समाचार आदि का श्रवण) अभ्यास के लिए । वाचन कौशल के उद्देश्य एवं प्रकार (सस्वर एवं मौन वाचन) । Listening and Reading Skills- Definition, Concept and importance; Listening skills (Effective Listening); Types of Listening, Active Listening, intelligibility of Listener; Teaching methods of Listening skills (Listening of poem, Story, Speech, Travelogue, News etc for practice).	15	3
IV	संवाद कौशल– परिभाषा, अवधारणा एवं महत्व । संवाद के प्रकार: सामान्य संवाद, औपचारिक कार्य व्यापार के लिए संवाद, विचार व्यक्त करने वाले संवाद। साक्षात्कार कौशल, सामाजिक आदान–प्रदान, व्यवहार कौशल; संबोधन, अभिवादन, शिष्टाचार, भाषण, सामूहिक परिचर्चा । Dialogue Skills- Definition, Concept and importance; Types of Dialogue (Communication): general communication, Communication for formal work/business, communication for expression of thougths. Interview, Social exchange, behavior/ conduct skill; Addressing, Greeting, Etiquette; Speech, Group discussion.	16	4
V	लेखन कौशल– परिभाषा, अवधारणा एवं महत्व; पत्र लेखन; परिभषा एवं प्रकार, औपचारिक एवं अनौपचारिक पत्र; अनुच्छेद लेखन, पल्लवन, संक्षेपण; मिनट, एजेंडा, निबंध, कहानी, कविता लेखन; रिपोर्ट, प्रेस रिपोर्ट, फीचर लेखन, टिप्पणी, प्रूफ रीडिंग । Writing Skill- Definition, Concept and importance; Letter Writing; definition and types, formal and Informal letter; paragraph writing , expansion, precis; minute, agenda, writingof essay, story, poem etc; Report, press reort, feature writing, comment, proof reading.	17	5

Books Recommended:

Reference Book