



**Pt. Ravishankar Shukla University,
Raipur (C.G.), India 492010**

CURRICULUM & Syllabus
(Based on CBCS & LOCF)

**Certificate Course : Social Responsibility : A Community Based
Participatory (CBPR) Approach**
(Semester System)

Semester: Six Monthly Course

Session: 2025-26 (Six Monthly)

Approved by:
Board of Studies :

Women Studies (Subject Name)

Dates:

17.05.2025

Name of Chairman :

Prof. Reeta Venugopal

Name of Member's :

Prof. Shail Sharma

Prof. Priyamvada Shrivastava

Dr. Gyanmudra (Join Online Google Meet)

Prof. Preeti K. Suresh

Dr. Putul Sathe (Join Online Google Meet)

Dr. Manju Singh



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Certificate Course in Social Responsibility – A Community Based Participatory Research (CBPR) Approach

Program	Subject	Year	Semester
Certificate Course	Community based Participatory Research (CBPR)	6 th Months	I
Course Code	Course Title		Course Type
CWS 103	Social Responsibility – A Community based Participatory Research (CBPR) Approach		Core
Credit	Hours Per Week (L-T-P)		
	L	T	P
5	5	1	0
Maximum Marks	CIA	ESE	
100	20	80	

Learning Objective (LO):

The *Community-Based Participatory Research (CBPR)* course fosters dialogue between academic researchers and community members to identify and address pressing social and health issues. It aims to build capacity within communities, promoting sustainable, evidence-based solutions for social change. The course emphasizes the importance of engaging marginalized communities as equal partners in research and action, ensuring that solutions emerge from within rather than being imposed by external experts.

Students will gain hands-on experience in participatory research methodologies, cross-cultural collaboration, and ethical considerations in working with diverse populations. The course also highlights co-learning opportunities where both academics and community members contribute to knowledge creation. Special attention is given to power dynamics, inclusivity, and methods for strengthening community capacity. By equipping students with the skills to conduct meaningful research, this course fosters a commitment to participatory action and policy change that leads to long-term community empowerment.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand the principles of CBPR and actively engage with communities to identify social and health issues.	Ap
2	Develop the ability to apply CBPR methodologies to co-create knowledge with community partners.	Ap
3	Address power dynamics, cross-cultural communication, and ethical challenges in community-based research	U
4	Enhance skills in facilitating sustainable social change through evidence-based research and community-driven initiatives.	An
5	Apply research findings to influence policy-making, advocate for equity, and	U



	implement sustainable community interventions.	
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CL: Cognitive Levels (**R**-Remember; **U**-Understanding; **Ap**-Apply; **An** Analyze; **E** - Evaluate; **C**-Create).

CO-PO/PSO Mapping for the course :

PO CO	POs											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5
CO1	3	2	3	3	3	3	2	3	3	2	-	3	3	3	2	2
CO2	3	2	3	2	2	2	3	3	3	2	-	3	3	2	2	2
CO3	3	2	3	3	2	3	2	2	3	2	-	3	2	3	2	2
CO4	2	3	2	3	2	2	3	2	2	3	-	2	2	3	2	2
CO5	3	2	2	2	2	3	3	2	2	3	-	2	3	3	2	2

"3"-Strong; "2"-Moderate; "1"- Low; "-"No Correlation

Detailed Syllabus:

Course Title & Code	Social Responsibility – A Community based Participatory Research (CBPR) Approach	
MODULE No.	Topics	No. of Lectures
MODULE 1	History and Development of Community Based Participatory Research <ul style="list-style-type: none"> Become familiar with the history and theoretical development of participatory research and CBPR Principles of CBPR Field project using CBPR vocabulary 	10
MODULE II	Steps in CBPR <ul style="list-style-type: none"> Become familiar with co-construction of knowledge Understand special features of each research step in CBPR Learn the considerations in reaching agreement between community and researcher on the research question Define research question of your field study and its various steps 	15
MODULE III	Ethics and Values <ul style="list-style-type: none"> Understand research and the concept of neutrality. Explore principles of Indigenous Research ethics. Analyze approaches to ethics in other forms of CBPR 	10
MODULE IV	Methods in CBPR <ul style="list-style-type: none"> Knowledge Mobilization: Representation of Knowledge Building & sustaining research partnerships Gender perspective in CBPR 	10

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	<ul style="list-style-type: none"> Balancing Theory & Practice 	
MODULE V	Field study Impact Assessment Learning Objectives <ul style="list-style-type: none"> Analyze approaches to the assessment of impact in CBPR: institutional, political, personal, organizational Demonstrate commitment and responsibility to local community/civil society / social movements/partners. Reflections on Process of CBPR from Field Study 	10
MODULE VI	Reflections on Process of CBPR from Field Study Evaluation Presentation of work done, outcomes of community participation and implementation. Impact assessment- Assessment of outcome of study finding in community. Activity We will provide an individual evaluation form and welcome open ended reflections all thoughts/ideas welcome	10

Recommended Reference :

- Tuhiwai, Smith, Linda (2013) Research Through Imperial Eyes in Decolonizing Methodologies London: Zed Books 2013
- Tuhiwai, Smith, Linda (2013) Colonizing Methodologies in Decolonizing Methodologies London: Zed Books |
- Bell, B., Gaventa, J., & Peters, J. (eds.) (1987), We Make the Road by Walking: Conversation on Education and Social Change by Myles Horton and Paulo Freire. Temple University Press, Philadelphia, pp 97-101
- Finley, S. (2008) Arts-Based Research in Knowles, Gary and Ardra Cole (eds.) Handbook of the Arts in Qualitative Research. Sage: Thousand Oaks, CA pp 71- 82.
https://distance.moodle.uvcs.uvic.ca/pluginfile.php/165141/mod_folder/content/0/M7%20-%20Finley_2008%20-%20Arts-Based-Research.pdf
- Clover, D. (2017) Arts-Based Research (Power Point presentation).
https://distance.moodle.uvcs.uvic.ca/pluginfile.php/165141/mod_folder/content/0/M7%20-%20Clover_2017%20-%20Arts%20based%20research.ppt
- PRIA (1992), Participatory Rural Appraisal: Old wines...
https://distance.moodle.uvcs.uvic.ca/pluginfile.php/165141/mod_folder/content/0/M7%20-%20PRIA%20-%20PRA.pdf
- Corbett, J., and Lydon, M. (2014), Community-Based Mapping: A Tool for Transformation. In C. Etmanski et al. (eds.), Learning and Teaching Community Based Research. U of T Press: Toronto, pp. 113- 134
<http://ezproxy.library.uvic.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=704528>
- Tremblay, C., & Jayme, B. (2015), Co-creating community knowledge through Participatory Video. Journal of Action Research: Special edition on Knowledge Democracy, 13(3), pp. 298- 314.

<http://journals.sagepub.com.ezproxy.library.uvic.ca/doi/full/10.1177/1476750315572158>

- Sitter, K. (2017), Taking a Closer Look at Photovoice as a Participatory Action Research Method. Journal of Progressive Human Services, 28 (1), pp. 36-48.
<http://www-tandfonlinecom.ezproxy.library.uvic.ca/doi/full/10.1080/10428232.2017.1249243>
Additional resources to be taken up in the face to face workshop as well:
- Kindon, S., Pain, R. and Kesby, M. (2007). Participatory action research approaches and methods: connecting people, participation and place. London: Routledge.
Available at:
<http://ezproxy.library.uvic.ca/login?url=http://www.tandfebooks.com/isbn/9780203933671>

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Certificate Course in Social Responsibility – A Community Based Participatory Research (CBPR) Approach

Program	Subject	Year	Semester
Certificate Course	Social Responsibility – A Community based Participatory Research (CBPR) Approach	6 th Months	I
Course Code	Course Title		Course Type
CWS 104	Project Work		Core
Credit	Hours Per Week (L-T-P)		
	L	T	P
5	0	1	5
Maximum Marks	CIA	ESE	
100	50	50	

Learning Objective (LO):

To empower learners with the knowledge, values, and research skills necessary to engage ethically and effectively in community-based participatory research (CBPR), fostering social responsibility, equity, and collaborative problem-solving in real-world community contexts.

Course Outcomes (CO):

CO No.	Expected Course Outcomes At the end of the course, the students will be able to :	CL
1	Understand the principles and ethics of CBPR and its role in promoting social responsibility.	Ap
2	Identify community issues through participatory methods and collaborative engagement.	Ap
3	Apply CBPR tools to design inclusive, action-oriented research with community involvement.	U
4	Develop skills to co-create knowledge and solutions with communities for sustainable change.	An
5	Critically reflect on the impact of research on social justice, empowerment, and community transformation.	U

CL: Cognitive Levels (R-Remember; U-Understanding; Ap-Apply; An Analyze; E - Evaluate; C-Create).







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PO CO	POs											PSO				
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CO3	3	2	3	3	2	3	2	2	3	2	-	3	2	3	2	2
CO4	2	3	2	3	2	2	3	2	2	3	-	2	2	3	2	2
CO5	3	2	2	2	2	3	3	2	2	3	-	2	3	3	2	2
"3"-Strong; "2"-Moderate; "1"- Low; "-"No Correlation																

Shivika 

  