

M. A. Sociology Semester System Course Learning Outcome

Session-2023-25



Paper I/ CC1 : Classical Sociological Tradition

Learning outcome:

It. Develops knowledge among student how was the subject of sociology get originated what one the circumstances and how was the basic theories of this subject get development.

PAPER-II/ CC2 :

Philosophical and Conceptual Foundation of Research Methodology

Learning Out Come:

To understand epistemology To understand contribution of August Comte Emile Durkheim, and Karl Popper in social research. To understand how to prepare social science research tool, questionnaire, interview schedule and interview guide. To understand PRA and field work research hypothesis and their role. To understand inter disciplinary research and data processing. Steps of data processing

Paper III/CC3 :

Social change in India

Learning Out Come:

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Sociology Student will learn about the concept and forms of Social change. Sociology Student will learn about the trends and process of Social change in India. They can acquire knowledge about the change in Rural, Urban and Tribal Society of India. They can also acquire the knowledge of recent change in Indian Society.

Paper- IV/CC4

Rural Sociology:

Learning Out Come:

Understand and analyse social economic and political aspects of rural society demonstrate how caste system operates and its importance in rural society demonstrate democratic decentralization of power importance of Panchayati Raj institution in bringing about changes in rural society.

Paper -V/P-1

Practical -1

Learning Out Come:

To introduce students to the Nature of Scientific Method in Social Science Research. Understanding about the Qualitative approach to Students are expected to prepare case study.

Paper VI/CC5

Classical Sociological Thinker

Learning outcome:



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Capacity development of student to critically analyze the contribution of Western and non-western thinkers. The capacity development of student about comparative analysis of theories of various western and nonwestern thinkers. Make success in understanding of theories based on social problems. Development of student about theoretical views.

Paper VII/CC6

Quantitative Research Techniques in Sociology

Learning outcome:

Understand the sampling and their types. Understand how to use sampling method in social research, Identify the measuring scales. Understand the social problem and identify the tool and techniques for data collection, To know about Bogardus, Likert and Thurston Scales. Differentiate between qualitative and quantitative research and Understand the ethical issues of social research.

Paper VIII/CC7

Sociology of Development

Learning outcome:

Developing the conceptual understanding Sociology of Development. To understand the role of Development in Indian Society. Better understanding about Development Issues in India. Developing student's capacity about better understanding of development issues and its impact on society. To understand the development and issues of S.C, S.T. & Women in India.

Paper IX/CC8

Rural Development Programme and Evaluation

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Learning outcome:

To understand the cases of rural backwardness, to study the various rural development programmes. Understand the sources of rural employments and employment status. To understand the desert development programmes.

Paper X/P-2

Practical -2

Learning outcome:

Understanding about the Quantitative approach to Research. Under this, the process of preparation of interview schedule and questionnaire to the students to understand and through It will be easy to understand the process of drawing conclusions after compilation, classification and generalization.



Paper XI/CC9

Classical Sociological Theories

Learning outcome:

Introduce students to the classical theories of sociology and contribution of different thinkers and illustrate the role of theory in building sociological knowledge.

Paper XII/CC10

Social Movement in India

Learning outcome:

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Developing the conceptual understand of Social movement in Students. Developing the understanding of nature and types of movements. Getting knowledge of Causes and Consequences of traditional and new Social movement. Helpful to understand how much social movement is successful for social change.

Paper XIII/CC11

Perspective of study to Indian Society

Learning outcome:

Student will acquire knowledge about History of Indian society and various perspectives to understand the Indian. They can also acquire knowledge about various perspective i.e. Ideological textual, Structural functionalism, Marxian, civilization and subaltern, They can compare to each and other among the Society.

Paper XIV/CC12

Industry & Society in India

Learning outcome:

To understand scientific management and their role for industry. To understand bureaucracy and rationality. Alienation and production Relation. To understand industrial organizations, structure and their types, functions and importance. To understand industrialization, impact of industrialization on family, social stratification and environment. To understand Max Weber's Theory of work ethics and relationship between production and development. Role of motivation and work satisfaction on production improvement. To understand automation and technological change.

Paper XV/CC13

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Criminology

Learning outcome:

Development of conceptual understanding of Criminology among Students. Capacity development of critical analysis and changing profile of Crime and delinquency in modern society. Support to understand students about the Causes and Consequences of crime. Capacity to develop identification and explanation of punishment theories. Support to understanding of Students in roots of correction to Prevent crime. Developing knowledge of prison Correctional programme in India and World level. Support to understand Students about the Problems of Correctional Administration. Developing understanding of Victimological Perspective and Community policing in Students.



Paper XVI/CC14

Paper XVI - Modern Sociological Theories

Learning outcome:

Demonstrate and ability to use several major classical are contemporary approaches in social theory. Understand the basic knowledge of modern society. Analyse the theory of modern society.

Paper XVII/CC15

Comparative Sociology

Learning outcome:

This highlights the importance of comparison of Sociology, it involves comparison of the social processes between nation, state or across different types of society.

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Paper XVIII/CC16

Contemporary Issues and Industry

Learning outcome:

To understand the concept of human relation at work through Hawthorne Experimental Test. To understand trade union and their objectives and functions. History of trade unionism in India. To understand industrial conflict their types and solution of industrial conflict. Conciliations and collective bargaining. To understand industrial conflict their types and solution of industrial conflict. To understand FDI and world bank concept in third world countries. To understand industrialization and child and women labour. To study status of women and children in industrial society.

Paper XIX/CC17

Tribal Development With Special Reference to Chhattisgarh

Learning outcome:

Students understand the concept of tribe, then tribal economy sources of income, concepts of development plan and programme etc. Students will understand varies tribal problems and movements, The student knowledge aging of PVTG tribe in Chhattisgarh.

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**COURSE OF STUDIES FOR M.A. EXAMINATION IN SOCIOLOGY
(UNDER SEMESTER SYSTEM IN UNIVERSITY TEACHING
DEPARTMENT AND AFFILIATED COLLEGES OF
PT. RAVISHANKAR SHUKLA UNIVERSITY, RAIPUR (C.G.)
ACADEMIC SESSION (2023- 25)**

M.A. Examination in Sociology is a two year post graduate programme and shall be conducted in four semesters, each having 500 hundred marks, totaling to 2000 marks. The detailed Course Structure Semester wise is mentioned below.

Sl. No.	Paper No.	Title	Mark s			
A. FIRST SEMESTER:						
S. No.	Paper	Subject	I	T	Total	CC
1	Paper-I/CC1	Classical Sociological Tradition	20	80	100	
2	Paper-II/CC2	Philosophical and Conceptual Foundation of Research Methodology	20	80	100	
3	Paper-III/CC3	Social Change in India	20	80	100	
4	Paper-IV/CC4	Rural Sociology	20	80	100	
5	Paper-V/P 1	Practical-I			100	
B. SECOND SEMESTER						
6.	Paper-VI/CC5	Classical Sociological Thinkers	20	80	100	04
7.	Paper-VII/CC6	Quantitative Research Techniques in Sociology	20	80	100	04
8.	Paper-VIII/CC7	Sociology of Development	20	80	100	04
9.	Paper-IX/CC8	Rural Development Programme & Evaluation	20	80	100	04
10.	Paper-X/P2	Practical-II			100	04
C. THIRD SEMESTER						
11.	Paper-XI/CC9	Classical Sociological Theories	20	80	100	04
12.	Paper-XII/CC10	Social Movements in India	20	80	100	04
13.	Paper-XIII/CC11	Perspectives of Study to Indian Society	20	80	100	04
14.	Paper-XIV/CC12	Industry and Society in India	20	80	100	04
15.	Paper-XV/CC13	Criminology	20	80	100	04
D. FOURTH SEMESTER						
16	Paper-XVI/CC14	Modern Sociological Theories	20	80	100	04
17	Paper-XVII/CC15	Comparative Sociology	20	80	100	04
18	Paper-XVIII/CC16	Contemporary Issues in Industry	20	80	100	04
19	Paper-XIX/CC17	Tribal Development (With Special Reference to Chhattisgarh)	20	80	100	04
20	Paper-XX/P3	Dissertation	-	-	100	04

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FIRST SEMESTER

Paper No. I/CC1

Marks-80

CLASSICAL SOCIOLOGICAL TRADITION

Unit-I: Historical Background of The Emergence of Sociology

- a. Traditional Feudal Economy and Social Structure
- b. Impact of Industrial Revolution and New Mode of Production on Society and Economy.
- c. Emergence of Capitalist Mode of Production- Nature and Feature of Capitalism
- d. Enlightenment and It's Impact on Thinking and Reasoning

Unit-II: Auguste Comte

- a. Social Statics and Dynamics
- b. Law of Three Stages
- c. Hierarchy of Sciences
- d. Positivism

Unit-III: Emile Durkheim

- a. Social Facts
- b. Division of Labour, Mechanical and Organic Solidarity
- c. Religion
- d. Theory of Suicide

Unit-IV: Vilfredo Pareto

- a. Logical and Non- Logical Action
- b. Residues and Derivations
- c. Theory of Social Change
- d. Contributions to Methodology

Unit-V: Herbert Spencer

- a. Social Darwinism
- b. Evolution
- c. Organic Analogy
- d. Militant and Industrial Societies

References:

1. Abraham, F and Morgan, J.H. 1985 Sociological Thought from Comte to Sorokin Macmillan, New Delhi.
2. Adams, B.N. and Sydie, R.A. 2002 Sociological Theory Vistaar Publications, New Delhi
3. Aron, R. 1965 Main Currents in Sociological Thought Vol. I and Vol.II Penguin, New Delhi.
4. Coser, L.A. 2001 Masters of Sociological Thought Rawat Publishers, Jaipur
5. Rex, John Discovering Sociology Routledge and Kegan

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 6. Turner, J.H. The Structure of Sociological Theory
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 7. Zeitlin, I.M. Ideology and the Development of Sociological
 1981 Theory, Prentice Hall, London.
 8. _____ Rethinking Sociology: A Critique of
 1998 Contemporary Theory. Rawat Publishers,
 Jaipur.

Paper-II/CC2

Marks-80

PHILOSOPHICAL AND CONCEPTUAL FOUNDATION OF RESEARCH METHODOLOGY

Unit-I: Philosophical Roots of Social Research

- Issues in the Theory of Epistemology: Forms and Types of knowledge, Validation of knowledge
- Positivism and It's Critique: Contributions of Comte, Durkheim and Popper.
- Contribution of Popper : Durkheim and Popper
- Methodological perspectives in Sociology.

Unit-II: Social Research and Scientific Method

- Concept and Importance of Social Research.
- Types of Social Research
- Concept and Characteristics of Scientific method.
- Social Phenomenon of Scientific method

Unit-III: Nature of Social Reality and Approaches to It

- Research Design: Steps and Processes of It's Formulation
- Type of Research Design: Exploratory, Descriptive, Explanatory, Diagnostic and Experimental
- Role of concepts and Hypotheses
- Problems of Objectivity

Unit-IV: Qualitative Methods in Social Research

- Techniques and methods of Qualitative Research: Observation and Interview Guide
- Case study, Content Analysis
- Participatory Rural Appraisal (PRA)
- Encounters and Experiences in Field work

Unit-V: Issues in Social Research

- Inter disciplinary Research
- Issues in Qualitative Research
- Theoretical Vs. Applied Research
- Processing of Data: Classification, Tabulation and Interpretation.

References:

- Bailey, K.D. Methodology of Social Research

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| 3. | Beteille, A
Madan, T.N.
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| 4. | Bose, P.K.
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ICSSR, New Delhi. |
| 5. | Bryman, A
1988 | Quality and Quantity in Social Research Unwin Hyman, London. |
| 6. | Madge, J
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Tavistock, London |
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| 8. | Mukherjee, R.K.
1979 | What will it be?
Explorations in Inductive Sociology
Allied, Bombay. |
| 9. | _____ | Systemic Sociology
Sage, New Delhi. |
| 10. | Popper, K
1999 | The Logic of Scientific Discovery
Routledge and Kegan Paul London |
| 11. | Punch, K
1986 | Introduction to Social Research
Sage, New Delhi |
| 12. | Sjoberg, G and
Roger, N., 1997 | Methodology of Social research
Rawat, Jaipur |
| 13. | Srinivas, M.N. and
Shah, A.M., 1979 | Field worker and the Field
Oxford, New Delhi. |
| 14. | Weber, M
1974 | The Methodology of Social Sciences
Free Press, Chicago |
| 15. | Young, P.V.
1977 | Scientific Social Surveys and Research
Prentice Hall, New Delhi. |

Paper No. III/CC3

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SOCIAL CHANGE IN INDIA

Unit-I: Conceptual and Theoretical Frame work

- Concept, Meaning, Definition, Characteristic of social Change.
- Forms of Social change- Evolution, Progress, Development, Transformation, Revolution
- Linear Theory of Social Change- August Comte, Herbert Spencer, Morgan
- Cyclic Theory of Social Change- Vilfredo Pareto, P. Sorokin

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Unit-II: Factors of Social change

- a. Techno- Economic
- b. Socio- Psychological
- c. Cultural and Religious
- d. Media

Unit-III: Trends and Processes of Change in Modern India

- a. Sanskritization- Concept, Characteristics and means of Social Change.
- b. Secularization -Concept, Characteristics and importance
- c. Gandhian- Swalamban, Sarvodaya, Trustiship and importance
- d. Globalization- Concept, Characteristic and a process of Social change

Unit- IV: Changes in Tribal and Rural India

- a. Tribal Economy- Concept, Characteristics of Tribal Economy, base of Tribal Economy and recent changes in Tribal Economy
- b. Rural Economy- Concept, Characteristics of Rural Community, base of Rural Economy and recent changes in Rural Economy
- c. Changes in Socio Cultural Spheres
- d. Land Alienation- Concept and Cause of Land Alienation, Land Alienation in Rural and Tribal Area.

Unit-V:-Changes in Urban and Industrial India

- a. Migration - Concept, Characteristics and types of Migration, In Migration and Growth of informal sector.
- b. Slums - Concept, Characteristics of Slums , causes of development of Slums in Urban and Industrial India.
- c. Crime - Concept, Characteristics of Crime and causes of development of criminal Activities in Urban and Industrial India.
- d. Welfare- Concept, Characteristics of Welfare Programme,Welfare measures and Consequent Changes.

References:

1. Beteille, A. The Idea of natural inequality and other essays. 2003 Oxford, New Delhi.
2. Desai, AR Rural Sociology in India. Popular, Bombay 2001
3. Jhingan, M.L. The economics of Development and Planning. 2003 Vrinda Publications, New Delhi
4. Kanungo, S. Making Information Technology Work, Sage, new Delhi 2002
5. Mathur, H.M. (ed) Development, Displacement and Resettlement: focus on Asian experiences Vikas, New Delhi. 1994
6. Preston, P. 2001 Reshaping communications, Technology Information and Social Change. Sage, New Delhi.
7. Ramachandran, P.S. Traditional Ecological Knowledge for managing et al (ed) 2002 Bio-sphere reserves in south and central Asia.

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 9. Schuurman, F.J. 1999 Globalization and Development, Vistaar, new Delhi.
 10. Parekh, B 1999 Colonialism, Tradition and Reform: An analysis of Gandhi's Political Discourse Sage, New Delhi.
 11. Sharma, K.L. 1997 Social Stratification in India: Issues and Themes. Sage, New Delhi.
 12. Shiva, V. and Bedi, G. 2002 Sustainable Agriculture and food scarcity Sage, New Delhi.
 13. Singh, Y. 1999 Modernization of Indian tradition Rawat, jaipur.
 14. _____ 2003 Culture Change in India Rawat, Jaipur
 15. Singharoy, D.K. et al (ed) 2000 Social Development and Empowerment of Marginalised groups, Sage, New Delhi.
 16. Srinivas, M.N. 1998 Social Change in Modern India. Orient and Longman, New Delhi.
 17. Vidyarthi, L.P. and Rai, B.K., 1977 Tribal culture in India Concept Publication Company New Delhi.

Paper No. IV/CC 4

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RURAL SOCIOLOGY

Unit-I: Characteristics and Approaches

- a. Concept and Characteristics of Peasant Society
- b. Concept and Characteristics of Agrarian Society
- c. Caste and Jamani Approach
- d. Sub- Altern Approach

Unit-II: Agrarian Institutions

- a. Land Ownership and Its Types: Pree- Independence
- b. Land Ownership and Its Types: Post Independence
- c. Agrarian Relations and Modes of Production
- d. Agrarian Social Structure

Unit- III: Planned Change

- a. Rural leadership
- b. Factionalism
- c. Panchayati Raj before and after 73rd Amendment
- d. Five Year's Plans in India

Unit-IV: Rural Development and Change

- a. Green Revolution
- b. Land Reform
- c. Globalization and its Impact on Agriculture
- d. Under ground water Management and problems.

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Unit-V: Welfare measures and consequent Changes

- a. Self-help Group(SHG)
- b. MNREGA
- c. SSA
- d) Narwa Gurwa Ghurwa and Bari (NGGB) scheme.

References:

1. Basu, K. (ed) 2000 Agrarian Questions Oxford, New Delhi.
2. Berberglu, B. (ed) 1992 Class, State and Development in India sage, New Delhi.
3. Beteille, A. 1974 Six essays in comparative sociology oxford, New Delhi.
4. _____ 1974 Studies in Agrarian social structure oxford, New Delhi.
5. Breman, J. 1974 Patronage and Exploitation oxford, New Delhi.
6. Desai, A.R. (ed) 1977 Rural sociology in India popular, Mumbai.
7. _____ (ed) 1977 Rural society in transition Popular, Mumbai.
8. Gough, K and Sharma, H.P.(Ed) 1973 Imperialism and Revolution in South Asia, Monthly Reviewed Press, New York.
9. Guha, r (ed) 1999 Subaltern Studies Oxford, New Delhi.
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13. Patnaik, U. 1990 Agrarian Relations and Accumulation: the Mode of production debate in India.
14. Shanin, T. (ed) 1971 Peasants and Peasant Societies, Penguin, London.
15. Thorner, D. 1956 The Agrarian prospects in India University press, New Delhi.
16. _____ 1962 Land and labour in India, Asia publications, Mumbai.

Paper No. V/P1

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PRACTICAL-I

Practical based on Field Work & Preparation of tools
Interview Guide and case study

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Scheme of Evaluation- 50% by Internal Examiner and rest 50% by Viva-Voce Examination evaluated both by the Internal and External Examiner.

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SECOND SEMESTER

Paper No. -VI/CC 5

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CLASSICAL SOCIOLOGICAL THINKERS

Unit-I: Karl Marx

- Materialistic Interpretation of History
- Class and Class Struggle
- Alienation.
- Surplus Value and Exploitation.

Unit-II:Thurstein Veblen

- Sociological Contribution
- Theory of Leisure class
- Concepts of Social Change
- Comparison of Marx's and Veblen's theories.

Unit-III: Max Weber

- Theory of Social Action
- Concepts of Status, Class and power
- Sociology of Religion and Economic Development
- Ideal Type

Unit-IV Talcott Parsons

- Social Action
- Pattern variables
- Social System
- Mechanisms of social Control.

Unit-V: Robert K. Merton

- Reference Group
- Social structure and Anomie
- Paradigms of Functionalism
- Bureaucracy

References:

- Abraham, F and Morgan, J.H. 1985 Sociological Thought from Comte to Sorokin Macmillan, New Delhi.
- Aron, R. 1965 Main Currents in Sociological Thought Vol. I and II Penguin, London.
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Rawat, jaipur
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Prentice Hall, London.
13. _____ Rethinking Sociology
1996 Rawat, Jaipur.

Paper No.-VII/CC6

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QUANTITATIVE RESEARCH TECHNIQUES IN SOCIOLOGY

Unit-I: Sampling

- a. Rational
- b. Types
- c. Sampling error
- d. Survey Vs. Sampling based study in sociology

Unit-II: Quantitative method and survey Research

- a. Techniques of Survey Research: Interview
- b. Tools of Research; Preparation of Questionnaire and Interview Schedule
- c. Processing of Data:Editing ,Classification,Tabulation and Interpretation
- d. Use of Computer in Data Processing

Unit-III: Measurement and Scaling Techniques

- a. Levels of Measurements: Types of Scales- Nominal and Ordinal
- b. Reliability and Validity of Scaling
- c. Measures of Social Distance: Thurstein, Likert and Bogardus Scale
- d. Sociometry

Unit-IV: Statistics in Social Research

- a. Measures of Central Tendency: Mean, Median and Mode
- b. Measures of Dispersion- Standard Deviation
- c. Correlation Analysis- Chi Square Test
- d. Quantitative Vs. Qualitative research in sociology

Unit-V: Qualitative and Quantitative research method

- a. Triangulation;mixing Qualitative and Quantitative methodologies
- b. Social Research, Action research and Participatory research
- c. Application of computers in Social research; MS office.
- d. Ethical issues in social research.

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2. Bryman, Allan 1988 Quality and Quantity in Social Research Unwin, Hyman, London.
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4. Irvine, J. M et al (ed) 1979 Demystifying social statistic, Pluto Press, London.
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6. Mukharjee, R, 1979 What will it be? Explorations in inductive sociology, Allied Publishers, Bombay.
7. Mukherjee, P.N, 2000 Methodology in Social Research Dilemmas and Perspectives, Essays in honour of Ramakrishna Mukharjee, Sage Publication, New Delhi.
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9. Young, P.V. 1977 Scientific Social Surveys and Research. Prentice Hall of India, New Delhi.

Paper No. -VIII/CC7

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SOCIOLOGY OF DEVELOPMENT

Unit-I: Perspectives on Development

- a. Concept and Defining development
- b. Element of Development
- c. Path and Agency of Development: Capitalist, Mixed Economy, Gandhian
- d. Theories; Modernization , Marxist, Dependency.

Unit-II: Changing Concept of Human Development

- a. Mainstream vs. Indigenous Model of Development
- b. Human Indicator Index
- c. Sustainable Development: Socio- Cultural, environmental and economic.
- d. Impact of Bio-Technology and Information Technology on Development.

Unit-III: Indian Experience of Development

- a. Sociological Appraisal of Five Year Plans
- b. Social Consequences of Economic Reforms
- c. Socio- Cultural Impact of Globalization
- d. Social Implication of InfoTech and Bio-Tech Revolution

Unit-IV: Consequences of Development

- a. Development and Displacement- concept, causes and consequences of Displacement

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- b. Development and Socio- Economic Disparities: health, Education , Per capita Income
- c. Ecological Degradation: concept, causes and consequences of Degradation
- d. Development and Migration: concept, causes and consequences of Migration.

Unit-V:Issues in development in Contemporary India.

- a. Social Exclusion
- b. Gender Discrimination
- c. Privatization and un favourable Service condition.
- d. Sustainability and development

References:

1. Alavi, H. and Shanin, T., 1982 Introduction to the study of Developing societies
Macmillan, London
2. Amin, Samir-1979 Unequal Development, New Delhi
3. Apter, D.C. 1987 Rethinking development
Sage, New Delhi
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6. Bhatnagar, S., 2000 Information and Communication: Technology in Development, Sage, New Delhi.
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Vistaar, New Delhi
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Oxford, New Delhi
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Vikas, New Delhi
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| 22. | Singharoy, D (ed)
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Marginalised Groups Sage, New Delhi. |
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South Asia, KualaLumpur, ADIPA |

Paper No. IX/CC8

Marks-80

RURAL DEVELOPMENT PROGRAMME & EVALUATION
UNIT-I

- Background of Rural development programmes- Pre- Independence era, Post – Independence Era,
- Poverty Alleviation Programmes.
- Minimum Needs programme,
- Integrated Rural development Programmes - IRDP, TRYSEM and DWCARA

UNIT-II

- Gandhian Approaches And Rural Economics, Mahatma Gandhi Rastriya Rojgar Garnati Yojana (MNREGA)
- Din Dyal Uppadhyay- Garamin Kaushal Vikash Yojana (DDUGKVY) Pradhan Mantri Kaushal Vikash Yojana (PMKVY) and Mukhyamantri Kaushak Vikash Yojana (MKVY)
- Swarnajayanti Garm Swarozgar Yajana (SGSY-1) and SGSY-2.
- National Social Assistance Programme (NSAP) and TPDS.

UNIT-III

- Prime Minister's Rozgar Yojna (PMRY),
- Rural Employment Generation Programme (REGP),

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- c. Rashtriya Mahila Kosh Programme Of Development Finance Corporations.
- d. National Rural Livelihood Mission.

UNIT-IV

- a. Elementary Education And Total Literacy Campaign.
- b. Rural Housing Rural Health Care.
- c. Drinking Water And Rural Sanitation.
- d. Rural Electrification, Energy and Rural Connectivity.

UNIT-V

- a. Desert Development Programme and Integrated Waste Land Development Programme,
- b. Science And Technology For Rural Development
- c. Rural development programe in Chhattisgarh state.
- d. Evaluation Of Rural Development Programme

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1. Beteille, A. Inequality and Social Change
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Economy in India.
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15. Singhroy, D et al 2001 Social development and the empowerment of mariginalised groups, Sage New Delhi.
16. Thorner, A. 2002 Daniel Thorner, Memorial Lecturers, Manohar, New Delhi.
17. Vidyarthi, L.P. and Rai, B.K. 1977 Tribal Culture in India, Concept Publishing Company, New Delhi.
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19. Prakash I S Rural Development In India, Himalaya Publishing House New Delhi
- 20.Mazumdar B –poverty food security and sustainability, Rawat Publication , new delhi
- 21.Asen R vision of poverty: welfare policy & political imagination, Rawat Publication new Delhi
22. Majumder B Rural Housing : Policies And Practices,Rawat Publications

Paper No. X/P2
PRACTICAL-II

Marks-100

Practical based on Field Work & Preparation of tools

Questionnaire, Interview Schedule Preparation and Tabulation.

Scheme of Evaluation- 50% by Internal Examiner and rest 50% by Viva-Voce Examination evaluated both by the Internal and External Examiner.

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**COURSE OF STUDIES FOR M.A. EXAMINATION IN SOCIOLOGY
ACADEMIC SESSION (2022- 23)**

THIRD SEMESTER

Paper No. XI/CC9

Marks-80

CLASSICAL SOCIOLOGICAL THEORIES

Unit-I: Positivism

- a. Concept and Characteristics of positivism
- b. Contributions of Comte
- c. Contributions of Durkheim
- d. Criticism

Unit-II: Functionalism

- a. Concept and Characteristics of functionalism
- b. Contributions of Parsons
- c. Contribution of Merton
- d. Criticism

Unit-III: Conflict theory

- a. Concept and Characteristics of Conflict theory
- b Contributions of Karl Marx
- c Contribution of Dahrendorf
- d Randell Collins

Unit-IV: Structuralism

- a. Concept and Characteristics of Structuralism
- b Contribution of Red Cliff Brown
- c Contribution of Levistrauss
- d Criticism

Unit-V: Exchange Theory

- a. Concept and Characteristics of Exchange Theory
- b. Contribution of Peter Blau
- c. Contribution of George Homans.
- d. Criticism

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1. Abraham, M.F. 2001 Modern Sociological Theory: An Introduction Oxford, New Delhi.
2. Alexander, J.C. 1987 Twenty Lectures; Sociological theories since World War- II Columbia University press- New York.
3. Coser, L.A. 2001 Masters of Sociological thoughts Rawat, Jaipur
4. Collins, R. 1997 Sociological theory Rawat, jaipur
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7. _____, 1996 Capitalisation and modern social theory Cambridge University Press. London.
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12. Zeitlin, I.M. Rethinking sociology: A critique of contemporary Theory Rawat, Jaipur.
1998

Paper No.XII/CC10

Marks-80

SOCIAL MOVEMENTS IN INDIA

Unit-I: Nature and Types

- a. Characteristics
- b. Types
- c. Reasons
- d. Power Structure and Social Movements

Unit -II: Basis of Social Movement

- a. Class, Caste, Ethnicity and Gender
- b. Types of leadership and relationship between leaders and masses
- c. Political institution and social movement.
- d. Role of media in social movement.

Unit-III: Theoretical Perspectives

- a. Marxian and Post-Marxian
- b. Structural-Functional
- c. Postmodernist
- d. Post-Structuralist

Unit-IV: Traditional Social Movements

- a. Labour and Trade Union
- b. Tribal
- c. Peasant
- d. Nationalist

Unit-V: New Social Movements

- a. Dalit
- b. Women
- c. Ethnic
- d. Environmental

References:

1. Banks, J.A., 1972; The Sociology of Social Movements (London : Macmillan)
2. Desai, A.R., Ed., 1979; Peasant Struggles in India (Bombay : Oxford University Press)
3. Danagare, D.N., 1983; Peasant Movements in Indian 1920-1950 (Delhi : Oxford University Press.

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Paper No. XIII/CC11

Marks-80

PERSPECTIVES OF STUDY TO INDIAN SOCIETY

Unit-I: Indological / Textual

- a. Origin and Basic Postulate
- b. G.S. Ghurye;- Origin, Theory and Characteristics of caste, caste and Race.
- c. Louis Dumont:- Homohierarchius in caste system in India
- d. Criticism of Ghurye and Dumont.

Unit-II: Structural Functionism

- a. Origin and Basic Postulate
- b. M.N.Srinivas:- Dominant Caste, Sanskritization , Secularization and Social Change.
- c. S.C.Dube:-Social Change and Modernization
- d. Criticism of M.N. Srinivas and S.C.Dube

Unit-III: Marxism

- a. A. Origin and Basic Postulate
- b. D.P.Mukharjee:- Approach to study Indian Economy and Society
- b.A.R. Desai:- Approach to study rural society and Economy in India.
- c Criticism of D.P.Mukherjee and A.R.Desai

Unit-IV: Subaltern Perspective

- a. Origin and Basic Postulate
- b. B.R. Ambedkar :- Characteristics of Caste, Demerits of Caste, Annihilation of Caste
- c. David Hardiman:- Characteristics of Indian Society, Subaltern Approach to study Indian Society.
- d. Comparision between Ambedkar and Hardiman's Subaltern Approach

Unit-V: Civilizational Approach

- a. Origin and Basic Postulate
- b. N.K.Bose
- c. Surjeet Sinha
- d. Criticism of N.K. Bose and Surjeet Sinha

References:

1. Das, V. Structure and Cognition aspects of Hindu caste and rituals Oxford, New Delhi. 1982
2. Desouza, P.R. (ed) Contemporary India Transitions. Sage, New Delhi. 2000
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1970 implications Vikas, New Delhi.
 7. Hardiman, D. The coming of the Devi: Adivasi Assertion in
1987 western India Oxford, New Delhi
 8. _____ Feeding the Bania: Peasants and usurers in
1996 western India. Oxford, New Delhi.
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INDUSTRY AND SOCIETY IN INDIA

UNIT-1; Introduction to Industrial Sociology

- a. Meaning and Scope of Industrial Sociology
- b. Nature of Industrial Sociology
- c. Importance of Industrial Sociology
- d. Production Relation and Alienation

UNIT-II Industrial Organizations

- a. Meaning and Concept of Industrial Organization
- b. Types of Industrial Organization
- c. Concept of scientific management
- d. Theory of Scientific Management

UNIT-III ; Rise and Development of Industry

- a. Meaning of Industrialization
- b. Causes and Consequences of Industrialization
- c. The impact of industrialization on family, social stratification and environment
- d. Industrial management

UNIT -IV; Subjective Experience of Work

- a. Meaning and Concept of work
- b. Work ethics
- c. Meaning and Concept of motivation
- d. Theory of motivation

UNIT -V; Technological Change and industrial relation

- a. Meaning and Concept of technology and technological change
- b. Meaning and Concept of automation
- c. The impact of technological change on industrial society
- d. Technological change and unemployment

References:

1. Agrawal R.D. Dynamics of Indian labour relations in India (A Book regarding Mc-Graw Hill, Bombay) 1972
2. Aziz Abdul Labour problems of developing economy Ashis Publishing house, New Delhi 1984
3. Gilbert S.J. Fundamentals of Industrial Sociology Tata Mc-Graw hill Bombay 1985
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Calcutta. |
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Paper No.-XV/CC13

Marks-80

CRIMINOLOGY

Unit-I: Conceptual and Theoretical Approaches

- Criminology; Meaning, Scope and Subject matter
- Legal and Sociological concept of Crime
- Theories on Crime Causation; Classical, Sociological and Geographical
- Psychological

Unit-II: Type of Crime and Criminals

- Organized Crime ; Concept and Characteristics
- Cyber Crime, Women and Crime and Juvenile delinquency
- Theories of Punishment; Retributive, Deterrent:
- Terrorism; Concept of Terrorism and Its Characteristics, Terrorism in India

Unit-III: Correction and It's Forms

- Roots of Correction to prevent Crime; Socialization, Family values: Truth, Obedience, honesty, integrity, morality, ethics and Role of education

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- b. Meaning and Significance of Correction; Prison Based and Community Based
- c. Correctional Programmers in Prison; History of Prison Reforms in India, After Care and Rehabilitation Programmer.
- d. Theories and Criticism; Reformative, Probation, Parole and Open Prison : Its Success and Failure

Unit-IV: Problem of Correctional Administration

- a. Overcrowding; Lack of Inter Agency Co-Ordination among Police Prosecution, Judiciary and Prison
- b. Problem of Criminal Justice Administration
- c. Prison Offences
- d. Community based Problems

Unit-V: Victimological Perspective and Community Policing

- a. Victrim's Responsibility in Crime
- b. Violation of Prisoner's Human Rights
- c. Problems of Women Offenders.
- d. Community Policing; Concept and Objectives, Types and Significance

References:

1. Ahuja, R. (1969), Female offenders in India Meenakshi Prakashan, Meerut
2. Madan, G.R. (1985), Indian social problems-I Allied Publishers, New Delhi
3. Mahapatra, S. (2002), Rays of Hope: Forum for fact finding documentation and Advocacy Raipur.
4. Mishra, R and Mohanty, S. (1992), Police and Social change in India Ashish publishing House, New Delhi.
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International perspective, Sage, New Delhi.
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Victims: An Indian Perspective Dattsons, Nagpur.
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FOURTH SEMESTER

Paper No. XVI/CC14

Marks-80

MODERN SOCIOLOGICAL THEORIES

Unit-I: Symbolic Interactionism

- a. Concept and Characteristics of Symbolic Interactionism
- b. Contributions of G.H. Mead
- c. Contribution of H. Blumer
- d. Criticism

Unit-II: Phenomenology

- a. Concept and Characteristics of Phenomenology
- b. Contributions of Alfred Schutz
- c. Contributions of Peter Berger
- d. Criticism

Unit-III: Ethnomethodology

- a. Concept and Characteristics of Ethnomethodology
- b. Contribution of Harold Garfinkel
- c. Contribution of Irving Goffman
- e. Criticism

Unit-IV: Critical Theory

- a. Concept and Characteristics of Critical Theory
- b. Contributions of Adorno
- c. Contributions of Habermas
- d. Criticism

Unit-V: Post Modernism

- a. Concept and Characteristics of Post Modernism
- b. Contributions of Michel Foucault
- c. Contributions of Jacques Derrida
- d. Criticism

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1. Abraham, M.F. Modern Sociological Theory: An introduction
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2. Adams, B.N. and Sociological Theory, Vistaar, New Delhi
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4. Apadurai, A. Modernity at large: Cultural Dimensions of
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1998 Theory. Rawat, Jaipur.

Paper No. XVII/CC15

Marks-80

COMPARATIVE SOCIOLOGY

Unit-I: Historical and Social Context of Emergence of Sociology in the West

- a. Emergence of Sociology in West
- b. Eurocentric base of western Sociological Tradition
- c. Americanization of Sociology
- d. National Tradition in Sociology

Unit-II: Central Themes in Comparative sociology

- a. Modernity and Development:- Concept, Characteristics and issues
- b. Diversity and multi Culturalism:- Concept, Characteristics and issues
- c. Environment:- Concept, Characteristics and issues
- d. Globalization; Concept, Characteristics and issues

Unit-III: Theoretical Concerns in Comparative sociology

- a. Problems of theoring in sociology
- b. Theoretical and Methodological approaches in sociology
- c. Policy issues: Formulation and Evaluation

Unit IV: Current Debates

- a. Contextituzalization- Iravati Karve
- b. Indianization- G.S.Ghurye, K.M.Kapadia

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- c. Use of Native Categories- M.N.Srinivas , A.Beteille
- d. Criticism and present status

Unit-V: Debate on "For Sociology of India"

- a. Sociology of India- D.P.Mukherjee,R.K.Mukherjee
- b. Sociology in India-School of Sociology in Bombay, Lucknow and Delhi
- c. Sociology For India- Louis Dumont, Pocock, Yogendra Singh and Indra Deva
- d. Criticism and present status

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- 2 Beteille, Andre 1987: Essays in Comparative Sociology(New Delhi: Oxford University Press)
- 3 Beteille, Andre 1992: Society and Policies in India: Essays in Comparative Sociology(New Delhi: Oxford University Press)
- 4 Berremen, G.D 1981: The Politocs of Truth : essays in Critical Anthopology, New Delhi: South Asian Publishers)
- 5 Dube, S. C. 1973: Modernization and Development: The search for alternative paradigm (New Delhi: Vistar)
- 6 -----1973: Social Sciences in a chanign society. Lucknow university press, Lucknow
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- 12 MohanR.P and A.S.Wilke, eds.1994: International Hand book of Contemporary Developments of Sociology (London : Mansell)
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- 14 Parekh, Bhikhu 2000 Rethinking Multiculturalism: Cultural Diversity and Political Theory(London: Macmillian)
- 15 Saraswati B.N.1994: Interface of Cultural Identity and Development (New Delhi: Indira Gandhi National Centre of the Arts)
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Paper No.XVIII/CC16

Marks-80

CONTEMPORARY ISSUES IN INDUSTRY

Unit-I: Industrial Relation

- a. Importance of Human Relations at work
- b. Conflict: Causes and Types, Resolution of Conflict
- c. Conciliation and Collective Bargaining
- d. Worker's Participation in Management

Unit-II: Trade Union and Industrialization

- a. History of Trade Unionism in India
- b. Objectives and Functions
- c. ILO and Trade Unions in India
- d. Trade Unionism in Globalization

Unit-III: Industry and Society

- a. Impact of Industry on Family
- b. Impact of Industry on Stratification
- c. Industrialization and Migration
- d. Industrialization and Religion

Unit-IV: Industrialization in Third world Countries in the Era of Globalization

- a. FDI and Third World
- b. International Agencies: World Bank and Third world countries
- c. Status of Industries in Third World Countries

Unit-V: Contemporary Issues

- a. Women Labour and child labour
- b. Corporate social responsibility (CSR)
- c. Industrialization and Environment
- d. Problem of Industrialization in Developing Countries

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1. Agrawal R.D. Dynamics of Indian labour relations in India (A Book regarding Mc-Graw Hill, Bombay) 1972
2. Aziz Abdul Labour problems of developing economy Ashis Publishing house, Hew Delhi 1984
3. Gilbert S.J. Fundamentals of Industrial Sociology Tata Mc-Graw hill Bombay 1985
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Mellissa T
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Calcutta. |
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Kagan Paul, London. |

Paper No.-XIX/CC17

Marks-80

**TRIBAL DEVELOPMENT(WITH SPECIAL REFERENCE TO
CHHATTISGARH)**

UNIT-I Concept of Classifications of tribes:

- Meaning and Definition of Tribe, Characteristic of Tribes.
- Classification of Tribes - Geographical, Linguistic, economic and racial,
- Difference between Schedule Tribe and Schedule Caste
- Constitutional Safeguards for Schedule Tribes

UNIT- II Tribal Development:

- Concept and Objectives,
- Tribal Development plans, Programmes and their implementation,
- Tribal sub-plan, Scheduled and Tribal Areas.
- Role of NGO's in Tribal Developments.

UNIT -III Major tribes of Chhattisgarh:

- Tribes of North Chhattisgarh- Oraon, Hill Korwa, Birhor
- Tribes of bastar region - Abujhmaria, Muria, Bhatra

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- c. Tribes of Central Chhatisgarh- Kamar, Baiga.
- d. Developed Tribes of Chhattisgarh : Halba, Oraon.

UNIT- IV Forest and Tribes:-

- a. Critical review of forest policies.
- b. PESA Act- 1996,
- c. Constitutional provision of Vth schedule,
- d. Deforestation and Tribes, Forest Management and Tribal Welfare.

UNIT-V Tribal Problems:

- a. Different Approaches to tribal problems,
- b. History of Tribal Movements in India with special reference to Chhattisgarh.
- c. Major tribal problems: Land Alienation, Displacement and Rehabilitation, Industrialization and Urbanization.
- d. Naxal problems in tribal areas of Chhattisgarh.

Recommended Readings:-

- 1-Verrier Elwin- Muria and their Ghotul Kingdom of the Young, New Delhi : Vanya Prakashan-1991
- 2-----"-----The Baiga , New Delhi, Gyan Publishing House .2002
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- 9Upadhyay and Sharma- Bharat Ki Janjatiya Sanskriti, Bhopal MP Hindi Granth Academy
- 10.Behera M.C, Resources , tribes and development, Rawat publication New Delhi.

Paper No.-XX/P3

Marks-100

DISSERTATION:-On Rural and Urban Problems

Scheme of Evaluation- 50% by Internal Examiner and rest 50% by Viva-Voce Examination evaluated both by the Internal and External Examiner.

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SYLLABUS OF ANNUAL EXAM

SOCIOLOGY

2023-25

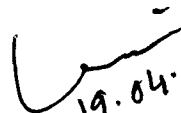
ORDINANCE NO. 13

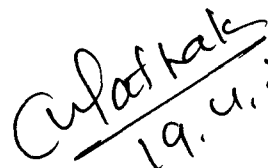
Master of Arts Examination


1. The Examination for the degree of master of Arts shall consists of two parts:
 - (a) The Previous Examination, and
 - (b) The Final Examination.
2. A candidate who after taking his Bachelor's degree of the University or an examination of any statutory University in India which has been recognised by the University and has completed a regular course of study in the teaching department of the University or in a College in the subject in which he offers himself for examination for one academic year shall be admitted to the Previous Examination for the degree of Master of Arts.

A candidate after passing a graduate examination under 11 +3 scheme or any other examination recognised by the University as equivalent there to shall be eligible for admission to a post-graduate course of studies where graduation is minimum qualification only after passing. one year Bridge Course prescribed for the purpose. This shall apply to students graduation in 1991 main examination.

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3. A candidate who after passing the M. A. Previous Examination of the University, has Completed a regular course of study for one academic year in a teaching department of the University or in a colleges shall be admitted to the Final Examination for the degree of master of Arts in the subject in which he/she passed the Previous Examination.

A candidate who has passed the Previous. Examination for the degree of Master of Arts of another University may also be admitted to the Final Examination for the degree of Master of Arts after obtaining necessary permission from the Kulpati, provided that he offered for his Previous Examination a course of study of an equivalent standard with almost identical syllabus as required for one Previous Examination of the University and has attended a regular course of study for one academic year in a College affiliated to the University or a teaching department of the. University.

4. Besides regular students and subject to other compliance with this Ordinance,

ex=students and non-collegiate candidates shall be eligible for admission to the Examination as per provisions of Ordinance No.6 relating to Examination (General). Provided that in the subject where field work or practical work is prescribed only such candidates will be permitted to appear as non-collegiate candidates as have obtained permission of the Head of the University Teaching Department or Principal of the College teaching such subject.

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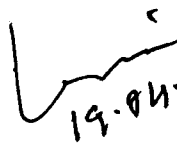
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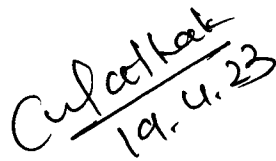
Provided that non-collegiate candidates shall be permitted to offer only such subjects/ papers as are thought to' the regular students at any of the University Teaching Department or College. .


5. The subject of the examination shall be one of the following:

- (i) English
- (ii) Hindi.
- (iii) Economics
- (iv) Political Science
- (v) History
- (vi) Philosophy
- (vii) Sanskrit
- (viii) Mathematics
- (ix) Linguistics
- (x) Geography
- (xi) Sociology
- (xii) Anthropology
- (xiii) Classics
- (xiv) Ancient Indian History, Culture and Archeology
- (xv) Public Administration
- (xvi) Defence Studies
- (xvii) Statistics

A candidate securing 60% or more marks in the M.A./M.Com. Previous Examination will be eligible to offer dissertation in lieu of one of the, optional papers for the Final. A regular candidate can offer dissertation with the permission of the Professor and the Head


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of Department of his Institution, while a private candidate will have to secure the prior permission in writing of anyone of the Professors of the subject working in an institution within the jurisdiction of the University and will work under supervision of that Professor after obtaining prior permission of the University to that effect.

6. A candidate who has passed the M. A. Examination of the University in any subject shall be allowed to present himself for the M.A. Examination in any, one or more of the optional papers in that subject not taken by him at the said examination and is successful will be given a certificate to that effect.

No Candidate shall be allowed to offer more than two additional papers in any one year.

7. For both the Previous and Final Examination a candidate will be declared successful if he/she obtains at least 36% of the aggregate marks in the, subject. In subject, in which both Theory and Practical Examinations are held the examinee must pass separately- in the Practical Examination obtaining not less than 36% marks.
8. No division will be assigned on the result of the Previous Examination, The division in which a candidate is placed shall be determined on the basis of aggregate of marks obtained in both the M. A. Previous and. the M.A. Final Examination.
9. Successful candidate who obtain 60% or more of the aggregate marks shall be placed in the First Division, those obtaining less than 60% but not less than 48% in the Second. Division and all other successful candidates obtaining less than 48% in the Third Division.

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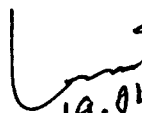
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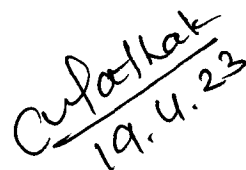
10. Candidates who have passed the M.A. Examination of the University in any, subject in Third or Second Division and desire to appear at the M.A. Examination in the same subject for improving division without attending a regular course of study in a college affiliated to the University or in a teaching Department of the University be allowed to appear at the aforesaid examination as non-collegiate student on the following Conditions:-

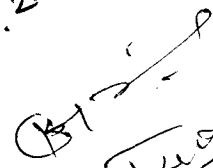
(i) There shall be only two Divisions for such candidates the First Division and Second Division. The marks required for obtaining these divisions shall be same as prescribed in the Ordinance i. e. examinees who are successful in Final of the Examination and have obtained 60% or more aggregate of the marks in Previous and Final Examination taken together shall be placed in the First Division and examinees who are successful in Final Examination and have obtained less than 60% but not less than 48% of aggregate marks Previous and Final Examinations taken together shall be placed in the Second Division.

(ii) The result of the candidates obtaining less than 48% of the aggregate marks in Previous and Final of the examination taken together shall not be declared.

(iii) Candidates shall be option to appear at both the Previous and Final Examinations in one and the same year and for being successful at the examination, the candidates shall obtain 48% of the aggregate marks. Provided that such candidates who up to appear in Previous and Final Examinations separately shall have


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to obtain minimum aggregate required for the Previous Examination but he will have to obtain atleast 48% in the aggregate of Previous and Final Examinations taken together or else his result will be cancelled.


(iv) The syllabus for the examination shall be the same as prescribed for the year in which the examination is held.

(v) Not more than two attempts shall be allowed to such a candidate. Failure or non-appearance at the examination after permission has been accorded by the University, shall be counted as an attempt. Provided however such candidates who up to appear at the Previous and Final examination separately will be allowed only one attempt at the previous examination and two attempts at the Final Examination.

(vi) Candidates who wish to avail the opportunity given in foregoing paras will have to apply for permission as required in the Ordinance relating to admission of Non-collegiate students to the University examinations, alongwith requisite registration fee.

(vii) In case, a student improves his division under provision of this para, the fresh Degree will be issued after canceling his first Degree.

11. Transitory Provisioll; The reblaced Ordinance relating to Master of Arts Examination shall remain effecting till the examination of 1991, and this new Ordinance shall be Applicable from the examination 1992.


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USE OF CALCULATORS

The students of Degree/P.G. classes will be permitted to use Calculator in the examination-hall on the. Following conditions as per decision of the standing Committee of the Academic Council at its meeting held on 31-1-1986.

1. Student will bring their own Calculators.
2. Calculators will not be provided either by the University or examination centres.
3. Calculators with memory and following variables be permitted; +, square, reciprocal, exponential log, square root, trigonometric functions viz. sine, cosine tangent etc. factorial summation, xy, yx and in the light of objective approval of merits and demerits of the viva only Will be allowed.

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Academic Year 2023-25

**M.A. PREVIOUS (Code-021)
SOCIOLOGY**

M.A. Previous Sociology will have the following five Question Paper

S.No.	Question Paper	Title of Paper	Code	M.M.
1.	Paper -I	Classical Sociological Tradition	(0323)	100
2.	Paper -II	Methodology of Social Research	(0324)	100
3.	Paper-III	Sociology of Change and Development	(0325)	100
4.	Paper-IV	Rural Society in India	(0326)	100
5.	Paper-V	Urban Society in India	(0327)	100

**PAPER - I
CLASSICAL SOCIOLOGICAL TRADITION
(Paper Code - 0323)**

UNIT-1 Historical Socio- Economical background of the emergence of Sociology.

Traditional feudal economy and social structure.

Impact of Industrial revolution and of new mode of production on society and economy.

The emergence of capitalistic mode of production nature and features of capitalism.

August Comte positivism, Law of three stages, Hierarchy of Science

UNIT-2 Karl Marx;

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Marxian Dialectical materialism as a philosophical perspective of change and its laws materialistic interpretation of history; As a perspective of explaining transformation of human society through different stages.

Mode of Production and social structure.

Basic structure and super structure.

Concept of surplus value and exploitation.

Emergence of classes and class conflict.

Proletariat revolution and future of capitalism classless society.

Alienation in the capitalist society- Factors responsible for alienation and its social implications.

Views on political power. The state in relation to social classes.

Future of the state after proletariat revolution.

Marx and sociology of Knowledge.

UNIT-3 Emile Durkheim ;

Intellectual background. His preoccupation with the order and disintegration of society. Social disintegration as a legacy of industrial revolution. Increasing division of labour in the capitalist.

Mechanical and organic solidarities. Explanation of increasing division of labour. Pathological forms of division of labour.


Theory of suicide; Review of earlier theories of suicide, Suicide rate.

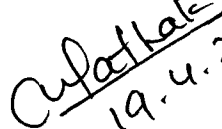
Types of suicide, Problem of integration of the individual with society.

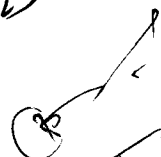
Theory of religion; Earlier theories of the emergence and role of religion, structure of religion, sacred and profane, source of sacredness of the sacred things as symbols of ultimate values. Society as a supreme God. Religious rituals-their types. Social role of religious beliefs and rituals.

Contribution to the methodology of sociology- Sociology as a science. Concept of social facts.

UNIT-4 Max Weber;- Intellectual background. Theory of social action. Types of social action. Views on the role of ideas and values in social change with


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reference to the relationship between protestant ethic and emergence of capitalism.

Theory of Authority. Authority and power. Types of authority Theory of Bureaucracy. Capitalism and growing rationalism and emergence of modern bureaucracy. Relationship between political leaders and bureaucracy.

Contribution to the methodology of social science. Concepts of Verstehen and ideal type.

UNIT-5 Vilfredo Pareto

Intellectual background

Contribution to the methodology - his logico-experimental method.

Classification of logical and non-logical actions.

Explanation of non-logical actions in terms of his theory of Residues and Derivatives. Classification of Residues and Derivations.

Theory of social change, Elites and masses. Types of elites, their classification, Circulation of Elites.

BOOKS RECOMMENDED :

1. Parsons, Talcott : The structure of social action Vol. I & II. Mcgraw Hill, New York, 1937-1949.
2. Nisbet : The Sociological Tradition. Heinemann Educational Book Ltd. London, 1966.
3. Zeitlin, Irvin : Ideology and the Development Sociological theory, Prentice Hall, 1981.
4. Dahrendorf, Ralph : Class and class conflict in an Industrial Society, Stanford University Press 1959.
5. Bendix, Rinehard : Max Weber : An Intellectual portrait, Double Day, 1960.
6. Popper, Karl : Open Society and its Enemies, Routledge, London, 1945.
7. Aron, Raymond : Main Currents in Sociological Thought, Vol. I & II, Penguin, 1965-1967.
8. Coser, L.A. : Masters of Sociological thought, Harcourt Brace, New York 1977.
9. Giddens, Anthony : Capitalism and Modern Social theory - An Analysis of writings of marx, Durkheim and Weber, Cambridge University Press, 1997.
10. Hughes John A. : Martin Peter, J. and Sharrock. W.W. : Understanding Classical Sociology- Marx Weber and Durkheim, Sage Publication, London, 1995.

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PAPER -II
METHODOLOGY OF SOCIAL RESEARCH
(Paper Code - 0324)

UNIT-1 Philosophy of social science; Enlightenment, reason and science, Cartesian philosophy, structure of scientific revolution (Kulin). Positivism and its critique; contribution of Comte, Durkheim and popper positivism. Critique of positivism; Fayerband and Giddens

UNIT-2 Logic of Inquiry in social science research
Inductive and Deductive
Theory building Scientific method in social research
Objectivity/value neutrality. Hypothesis

UNIT-3 Quantitative methods and survey research;
Survey techniques. Limitations of survey. Operationalization and research design.
Sampling design. Questionnaire Construction, Interview schedule.
Measurement and scaling. Reliability and Validity.

UNIT-4 Qualitative Research Techniques.
Techniques and methods of qualitative research.
Participant observation ethnography, interview Guide.
Case study method. Content analysis. Oral history, narratives.
Life history, genealogy.
Encounters and experiences in field work.
Data processing.
Reliability and validity in qualitative research.

UNIT-5 Statistics in Social Research;

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Measures of central tendency; Mean, Median, Mode.

Measures of Dispersion; Standard Deviation.


Correlational Analysis; Tests of Significance and covariance.

Social Research, Action Research, Participatory Research.

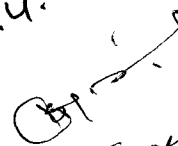
Ethical issues in Social Research.

BOOKS RECOMMENDED :

1. Barnes, John A. ; Who Should know what ? Social Science, Privacy and Ethics, Harmondsworth : Penguin, 1979.
2. Bose, Pradip Kumar, ; Research Methodology. ICSSR, New Delhi, 1995.
3. Bryman, Alan ; Quality and Quantity in Social Research, Unwin Hyman. London, 1988.
4. D.A. De vaus : Surveys in Social Research, George Relen and Unwin. London, 1986.
5. Irvine, J., I. Miles and J. Erveans (Eds.); Demystifying Social Statistics, Pluto Press, London, 1979.
6. Madge, John ; The Origins of Scientific Sociology, Tavistock, London, 1970.
7. Marsh, Catherine ; Exploring Data, Polity Press, Cambridge, 1988.
8. Punch, Keith : Introduction to Sociol Research, Sage Publication, London, 1986.
9. Srinivas, M.N. and A.M. Shah : Field Worker and the Field, Oxford University Press, New Delhi, 1979.
10. Beteille A. and T.N. Madan : Encounter and Experience : Personal Accounts of Field work, Vikas Publishing House Pvt. Ltd., New Delhi, 1975.
11. Kuhn, T.S., The Structure of Scientific Revolutions, The University of Chicago Press, London, 1970.
12. Mukherjee, P.N. (ed.) : Methodology in Social Research ; Dilemmas and Perspectives, Sage, New Delhi, 2000.
13. Popper, K. : The Logic of Scientific Discovery . Routledge, London, 1999.
14. Shipman, Martin : The Limitations of Social Research. Longman, London, 1988.
15. Sjoberg, Gideon and Roger Nett : Methodology for social research, Rawat, Jaipur, 1997.
16. Smelser, Neil J. : Comparative Methods in Social Science.


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PAPER-III
SOCIOLOGY OF CHANGE AND DEVELOPMENT
(Paper Code - 0325)

UNIT-1 Meaning and forms of social change; Evolution, Progress, transformations
Theories of social change; Karl Marx's, Sorokin, Alexander, Andevson and
Paker, Lundberg, S. Koenig, Everett Hahen.
Factors of social change ; Demographic economic, religious, infotech and
media.

UNIT-2 Social Change in contemporary India; Trends of change, processes of
change Sanskritization, Westernization, Modernization, Secularization.
Changing Conceptions of Development; Economic growth, human
development, social development; Sustainable development, the question of
sustainability.

UNIT-3 Theories of Development and underdevelopment; modernization theories.
centre-peripheri, world systems, unequal exchange.
Paths and Agencies of Development; Capitalist, socialist, mixed economy.
Gandhian; state, market, non- governmental organizations.

UNIT-4 Social Structure and Development; structure as a facilitator/ inhibitor.
development and socio-economic disparities, gender and development.
Culture and development; Culture as an aid, development and displacement
of tradition.

UNIT-5 Indian Experience of development; Sociological appraisal of Five-Year
plans, social consequences of economic reforms, socio- cultural
repercussions of globalization, social implications of info-tech revolution.

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Formulating social policies and programmers; policy & project planning, implementations.

BOOKS RECOMMENDED :

1. Abraham, M.F. : Modern Sociological Theory : An Introduction, OUP, New Delhi, 1990.
2. Agarwal B. : A Field of One's Own : Gender and Land Rights in South Asia, Cambridge University Press, Cambridge, 1994.
3. Appadurai, Arjun : Modernity at Large : Cultural Dismensions of Globalization. OUP, New Delhi, 1997.
4. Dereze, Jean and Amartya Sen : India : Economic Development and Social Opportunity, OUP, New Delhi, 1996.
5. Desai, A.R. : India's Path of Development : A Marxist Approach, Popular Prakashan Bombay, 1985.
6. Giddens, Anthony : Introduction to Sociology IInd Ed., W.W. Norton & Co. New york, 1996.
7. Harrison D. : The Sociology of Modernization and Development, Sage, New Delhi, 1989.
8. Haq, Mahbub ul : Reflections on Human Development, OUP, New Delhi, 1991.
9. Moore, Wilbert and Robert Cook : Social Change. Prentice Hall, New Delhi, 1967.
10. Sharma S.L. : Development Socio-Cultural Dimensions, Rawat, Jaipur, 1986.
11. Srinivas, M.N. : Social Change in Modern India, University of Berkley, 1966.
12. Amin, Samir : Unequal Development OUP, New Delhi, 1979.
13. Giddens, Anthony : The Consequences of modernity, Polity Press, Combridge, 1990.
14. Kiely, Ray and Phil Marfleet (eds) : Globalization and the third World, Routledge, London, 1998.
15. UNDP : Human Development Report, Oxford University Press, New York, 1997.
16. UNDP : Sustainable Development, OUP, New York.
17. Wallerstein Immanuel : The Modern World System, OUP, New York, 1974.
18. World Bank : World Development Report, New York, 1995.

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PAPER- IV
RURAL SOCIETY IN INDIA
(Paper Code - 0326)

UNIT-1 Rural society in India as agrarian and peasant social structure.

Basic characteristics of peasant and agrarian society.

UNIT-2 Family, Caste, Religions, Habitat and Settlement, in Rural Society in India.

Debates of mode of production and agrarian relation-tenancy lands and labour, Problem of labor with special reference to Chhattisgarh.

UNIT-3 Agrarian legislation and rural social structure.

Rural poverty, emigration, landless labour.

UNIT-4 Planned change for rural society.

Panchayati Raj Role of women in Panchayati Raj. Rural development strategies

(IRDP). Integrated Rural Development Programme, SHG: MNREGA; NRLM: NGGB Schemes.

UNIT-5 Major agrarian movements in India-a critical analysis.

Globalization, Liberalization, and its impact on agriculture.

Water and agriculture; Irrigation management practices, Underground water problems.

BOOKS RECOMMENDED :

1. Berch, Berberogue Ed : Class State and Development in India, sage, New Delhi, 1992.
2. Desai A.R. : Rural Sociology in India, Popular Prakashan, Bombay, 1977.
3. Mencher J.P. : Social Anthropology of Peasantry Part - III, OUP, 1983.
4. P. Radhakrishnan, : Peasant Struggles : Land Reforms and Social Change in malabar 1836-1982, Sage Publications, New Delhi, 1989.
5. Thorner, Daniel and Thorner Alice : Land and Labour in India, Asia Publications Bombay, 1962.
6. Andre Bettle : Six Essays in Comparative Sociology, OUP New Delhi, 1974.

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7. Dharagare D.N. : Peasant Movements in India, OUP New Delhi, 1988.
8. Ashish Nandy : Ambiguous Journey to the City, New Delhi, OUP, 1999.

PAPER - V
URBAN SOCIETY IN INDIA
(Paper Code - 0327)

UNIT-I Classical sociological traditions as urban and city dimensions, Emile Durkheim, Karl Marx, Max Weber and Tonnies.

Urban community and spatial dimensions. Park, Burgers and Mc Kenzie.

George Simmel : Metropolis, Louis - Wirth Urbanism and Redfield Rural-Urban continuum as cultural form.

UNIT-II Urban sociology in India ; Emerging trends in urbanization, Factors of urbanization, sociological dimensions of urbanization, Social consequences of urbanization.

UNIT-III Classification of urban centers, cities and towns, City industrial urban-base, its growth and special features, Industry centered developments.

UNIT-IV Changing occupational structure, and its impact on social stratification - class, caste Gender, family Indian city and its growth, migration, problems of housing, slum development, urban environmental problems, Drinking water problems : Present and future, Water harvesting, Urban poverty.

UNIT-V Urban planning and problems of urban management of India. Smart City development Programme Challenge, Problem of waste, Waste management, Environment issues, Urban institutions, Factors affecting planning, regional planning and the links between social and spatial theory.

BOOKS RECOMMENDED :

1. Quinn J.A., Urban Sociology, S Chand & Co., New Delhi 1955.
2. Pickwance C.G. (ed), Urban Sociology ; Critical Essays, Methuen 1976.
3. Saunders peter, Social Theory and Urban Question. Hutchinson 1981.
4. Bose Ashish, Studies in India urbanisation 1901-1971, Tata McGraw Hill 1978.
5. Abrahamson M., Urban Sociology, Englewood, Prentice Hall 1976.

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6. Ronnan, Paddison, Handbook of Urban Studies, Sage : India 2001.
7. Bharadwaj, R.K. : Urban Development in India. National Publishing House 1974.
8. Gold, Harry, : Sociology of Urban life. Prentice Hall, Englewood Cliff 1982.
9. Colling Worth, J.b. : Problems of Urban Society VOL. 2 George and Unwin Ltd 1972.
10. Alfred de Souza. The Indian City ; Poverty, ecology and urban development Manohar, Delhi 1979.
11. Desai A.R. and Pillai S.D. (ed) Slums and Urbanisation. Popular Prakashan, Bombay 1970.
12. Castells M, : The Urban Question, Edward Arnold, London 1977.
13. Ramachandran R. ; Urbanisation and Urban Systems in India, OUP, Delhi 1991.
14. Ellin Nan Post Modern Urbanisim, Oxford UK 1996.
15. Edward W. Soja, Post Metropolis ; Critical Studies of cites and regions. Oxford Blakwell 2000.
16. Fawa F. Sylvia, : New Urbanism in World Perspectives - a Reader. T.Y. Cowell, New York 1968.

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Academic Year 2023-25

M.A Final

Sociology

M.A. Final Sociology will have the following five Question Paper

S.No.	Paper No.	Paper Title	Code	M.M.
1.	Paper -I	Theoretical Perspectives in sociology	(0329)	100
2.	Paper-II	II Perspectives on Indian Society	(0330)	100
3.	Paper-III	Industry and Society in India.	(0332)	100
4.	Paper-IV	Criminology	(0333)	100
5.	Paper-V	Political Sociology	(0334)	100

PAPER - I

THEORETICAL PERSPECTIVES IN SOCIOLOGY

(Paper Code - Code-0329)

UNIT-I Introduction

Nature of sociological theory- Levels of theorisation in sociology-
Relationship between theory and research.

Structural-Functionalism

The idea of social structure : A.R. Radcliffe-Brown- The problems of role analysis S.F. Nadel- Functional dimensions of social system : T. Parsons - Codification, critique and reformulation of functional analysis : R.K. Merton - Neofunctionalism : J. Alexander.

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UNIT-II Conflict Theory

Marx critique and dialectics of conflict : R. Dahrendorf - Functional analysis of conflict L. Coser- Conflict and social change : R. Collins, Ratzen Hofer, J. Robert Oppenheimer

UNIT-III Neo Marxism :Jürgen Habermas,A.Gramsci

Structuralism Marxism : L. Althusser : Action Theory. Pareto, Max Weber and Parsons, M. Foucault, C. Lévi-Strauss.

UNIT-IV Interactionist perspective

Symbolic Interactionism : G.H. Mead and H. Blumer - Phenomenological Sociology : A. Schutz - Social construction of reality : P. Berger and T.G. Luckmann, Ethno methodology : H. Garfinkel

UNIT-V Recent trends in sociological theories

Structuration : Anthony Giddens - Habitus and field : Bourdieu - Postmodernism- Foucault and Bottrilard, Jacques Derride, Jean Francies Lyotard

BOOKS RECOMMENDED :

1. Alexander, Jaffery C., Twenty lectures : Sociological theory since world war II. New York, Columbia University Press 1987.
2. Bottmore, Tom. : The Frankfurt school, Chester. Sussex : Ellis Horwood and London : Tavistock Publications 1984.
3. Craib, Ian. : Modern social theory : From Parsons to Haberman (2nd edition). London : Harvester Press 1992.
4. Collins, Randall, (Indian edition) : Sociological theory, Jaipur and New Delhi. Rawat 1997.
5. Giddens, Anthony, : Central problems in social theory : Action, structure and contradiction in social analysis, London, Macmillan 1983.

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PAPER - II
PERSPECTIVES ON INDIAN SOCIETY
(Paper Code - 0330)

UNIT-I Indological/Textual (G.S. Ghure)

Conceptualizing Indian Society in terms of certain distinctive characteristics and configuration Dharma, Varna, Ashrama, Karma, Rhen and Purushartha.

UNIT-II Synthesis of Textual and Field views (Irawati Karve, K.M. Kapadia)

Linkage and Network building reasons group and community family, marriage, kinship system and Indian social organization.

UNIT-III Structural functionalism (M.N. Srinivas, S.C. Dube), Andre Beteille, Louis Dumont.

The village as a nucleus of Indian Society. Social Hierarchy. Caste System. Caste and Class in Contemporary India.

UNIT-IV Civilizational View (N.K. Bose)

The scal of magnitude of culture; religions, Institutionals and Linguistic, Diversity in India. Tradition and modernity as a continuity between past and present institutions.

UNIT-V Subaltern perspectives (B.R. Ambedkar) and David Hardiman.

Elites, Backward classes, Minorities and Tribes, Problems of Scheduled caste and scheduled tribe, Indian society and Legislation, Casteism, Untouchability communalism, Regionalism and National integration.

ESSENTIAL READINGS :

1. DeSourza, P.R. ed. Contemporary India - Transitions (New Delhi : Sage) 2000.
2. Dhanagare, D.N. : Themes and Perspectives in India Sociology (Jaipur Rawat) 1993.
3. Dube, S.C. : Social Sciences in a Changing Society (Lucknow University Press) 1973.

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5. Durnont, Louis : Homo Hierarchicus : The Caste System and its implications (New Delhi: Vikas) 1970.
6. Karve, Irawati : Hindu Society : An Interpretation (Poona : Deccan College) 1961.
7. Momin, A.R. : The Lagacy of G.S. Ghurye : A Centennial estschrift Popular Prakashan, Bombay) 1996.
8. Mukherjee : D.P. : Divesities People's Publishing House, Delhi 1958.
9. Oommen, T.K. and P.M. Mukherjee, eds. : Indian Sociology : Reflections and Introspections, Popular Prakashan, Bombay 1986.
10. Singh, K.S. : The People of India : An Introduction, Seagull books, Calcutta 1992.
11. Singh, Y. : Indian Sociology : Social Conditioning and Emerging Concers, Delhi Vistaar 1986.
12. Singh, Y. : Modernisation of Indian Tradition, Delhi, Thomson Press 1973.
13. Srinivas, M.N. : India's Villages Asia Publishing House, Bombay 1960.
14. Tylor, Stephen : India : An Anthropological Perspective.
15. Hardiman, David : Feeding the Bania : Peasants and Usurers in Western India Oxford University Press 1996.
16. Hardiman, David : The coming of the Devi : Adivasi Assertion in Western India, Oxford University Press 1987.
17. Lannoy, Richard : The Speaking Tree, A Study of Indian Culture and Society, London, Oxford University Press 1971.
18. Marriott, McKim : Indian through Hindu Categories Sage, Delhi 1990.
19. Mohan, McKim : India through Hindu Categories Sage, Delhi 1990.
20. Mohan, R.P. and A.S. Wilke, eds. : International Handbook of Contemporary Developments in Sociology London, Mansell 1994.
21. Singer, Milton and Bernard Cohn. eds. : Structure and Change in Indian Society, Chicago : Aldine Publishing Company 1968.
22. Singer, Milton : When A Great Tradition Modernizes, Delhi, Vikas 1972.

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PAPER-III
INDUSTRY AND SOCIETY IN INDIA
(Paper Code - 0332)

UNIT-I Classical Sociological Tradition on industrial dimensions of society, Division of labour, Anomie, Bureaucracy, rationality, production relations surplus value and alienation. E. Durkheim Karl Marx and Max Weber

UNIT-II Industrial policy in 1991 :- Effects on Family, religion, stratification, habitat, Settlement, Marketing, Biodiversity and Ecosystem, and Displacement ,Rehabilitation status, Environmental problems through industrialization process. and role of CSR.

UNIT-III Work, work process, technology and labour, work culture work ethics and human relation work. The concept of organization (formal and informal organization),its structure and functions, personnel management scope and function.

UNIT-IV Industrial relations, conflicts, causes and types Resolution of conflict. conciliation, collective bargaining. Trade union, their growth. functions and their role in industrial organization.

UNIT-V:-Participatory management - varieties of such management, Industrial Community labour migration, Women and child labour, family, Industrial City,and Social problems

BOOK RECOMMENDED :

1. Zetlin Irwing, : Ideology and the development of Sociological theory VOL 1 & VOL 2. Basic Books, New York 1969.
2. Watson,k Tony, : Sociology work and industry. Routedledge Kegan, paul 1995.
3. Ramaswamy E.A. : Industry and Labour OUP 1988.
4. Ramaswamy E.A. : Industrial relations in India, New Delhi 1978.
5. Karnik V B : Indian trade union, A survey, Popular Prakashan, Mumbai 1970.

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7. Ramaswamy E.A. : The worker and his Union, Allied, New Delhi 1977.
8. Ramaswamy E.A. : The worker and Trade Union Allied, New Delhi 1977.
9. Agarwal R.D : Dynamics of Labour Relations in India, A book readings, Tata Mc Graw Hill 1972.
10. Laxmanna, C et all : Workers Participation and industrial democracy. Global perspective Ajantha Publications 1990.
11. Philip Hancock, Melissa Taylor : Work Post Modernism and Organisation Sage India 2001.
12. Aziz Abdul : Labour problems or developing Economy Ashish publishing house 1984.
13. Miller and Form : Industrial Sociology, Harper and Row, New York 1964.
14. Parker S.R Brown K Chield and Smith, M.A. : The Sociology of Industry, George Allen and Urwin Ltd. London 1964.
15. Gilbert S.J. : Fundamentals of Industrial Sociology Tata Mc Graw Hill Publishing co. Ltd. New Delhi 1985.

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CRIMINOLOGY-IV

(Paper Code - 0333)

UNIT-I Conceptual Approaches to Crime : legal, behavioral and sociological ; deviance, crime and delinquency ; types of crime - economic, violent, white-collar.

UNIT-II Perspectives on Crime Causation : classical, positivist, psychological, sociological, Marxian, geographical ; recent theoretical advances - the criminal personality, labeling theory

UNIT-III Changing Profile of Crime and Criminals : organized crimes, crimes against women and children, cyber crimes, corruption, changing socio-economic profile of criminals in contemporary India.

Theories of punishment : retributive, deterrent, reformatory, utility and cost of punishment

UNIT-IV Correction and its Forms : meaning and significance of correction : forms of correction-prison-based, community-based Correctional Programmes in prisons : history of prison reforms in India, national policy on prisons : scientific classification of prisoners ; modernization of prison industry and involvement of private sector ; correctional programmes - educational, vocational, psychiatric, meditation, recreation, etc. New Delhi Model of Correction

UNIT-V Problems of Correctional Administration : antiquated jail manual and prison act, overcrowding, custodial mindset : lack of inter-agency coordination among police, prosecution, judiciary and prison ; human rights and prison management, limitations and prospects of correction. Alternatives to Imprisonment: probation, parole, open prisons, after-care and rehabilitation

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2. Gill, S.S. : The Pathology of Corruption. New Delhi : Harper Collins Publishers (India) 1998.
3. Goel, Rakesh M. and Manohar S. Powar, Computer Crime : Concept, Control and Prevention. Bombay : Sysman Computers Pvt. Ltd. 1994.
4. Lilly, J, Robert, Francis T, Wallen and Richard Ball A. Criminological Theory, Context and Consequences. New Delhi : Sage Publications 1995.
5. Makkar, S.P. Singh and Paul C. Friday, Global perspectives in Criminology. Jalandhar : ABC Publications 1993
6. Ministry of Home Affairs, Crime in India. New Delhi : Government of India 1998.
7. Reid, Suetitus. Crime and Criminology, Ikkinayse : Deydan Press 1976.
8. Shankardas, Rani Dhavan, Punishment and the Prison : India and International Perspective. New Delhi : Sage Publications 2000.
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13. Bequai, August. Computer Crime. Tononto : Lesington Books 1978.
14. Buckland, John. Combating Computer Crime : Prevention, Detection and Investigation, New Delhi : McGraw Hill 1992.
15. Drapkin, Ismail and Viano, Emilio. Victimology : A New Focus. London, Lesington press 1975.
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21. Ryan, Ptrick J. and George Rush. Understanding Organized Crime in Global Perspective. London : Sage Publications 1997.
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PAPER -V
POLITICAL SOCIOLOGY
(Paper Code - 0334)

UNIT-I Definition and subject matter of Political Sociology, distinctive approach of Political Sociology, Interrelationship between political system and society.

Democratic and totalitarian systems : socio-economic conditions conducive for their emergence and stability.

UNIT-II Political Culture : meaning and significance, political socialization-meaning, significance and agencies.

Elite theories of distribution of power in society (with reference to Mosca, Pareto, R. Mitchels and C.W. Mills and Others)

Intellectuals: Political role of intellectuals - significance.

UNIT-III Pressure groups and interests groups - Nature, bases, political significance. Bureaucracy, its characteristics, its types, its significance in political development with special reference to India.

UNIT-IV Political Parties: Characteristics, social composition of parties, recruitment, mass participation, Contemporary political apathy, its causes and consequences (with special reference to India.)

UNIT-V Political Process in India : Role of caste, Religion, Regionalism and language in Indian Politics.

Public Opinion : Role of mass media, problems of communication in illiterate societies ; its reference on parties and polity, politicization of social life

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5. Krrnhauser, W. : The Politics of Mass Society, Penguin 1971.
6. Kothari R. : Politics in India, Orient Longmans Ltd 1979.
7. Merton, R.K. (ed.) : Reader in Bureaucracy : Gienco The Free Press 1952.
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