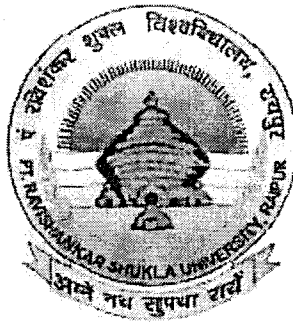


# School of Regional Studies and Research

## Syllabus

Post Graduate Diploma in Regional Planning and Development  
Session: 2020-2021



Pt. Ravishankar Shukla University, Raipur -492010  
Chhattisgarh, India

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Chairman, BOS

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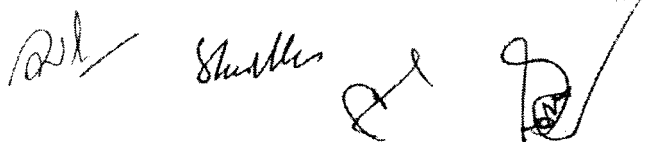
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**School of Regional Studies and Research**  
**Pt. Ravishankar Shukla University, Raipur (C.G.)**  
**Post Graduate Diploma in Regional Planning and Development**

**Syllabus**  
**2020-2021**

**Scheme of Examination**

Sem	Course Code	Title of the Paper	Teaching Learning Methodology	External Marks		Internal Marks*		Credit
				Max i.	Min.	Max i.	Min.	
I		2019-2020						
	PGDR PD 101	Regional Planning and Development	Learning through ICT, Case Study, Group Discussion (Student Centric Approach)	80	16	20	4	4
	PGDR PD 102	Research method and Computer Applications	Learning through ICT, Case Study, Group Discussion (Student Centric Approach)	80	16	20	4	4
	PGDR PD 103	Tribal Development	Learning through ICT, Case Study, Group Discussion (Student Centric Approach)	80	16	20	4	4
	PGDR PD 104	Field based Minor project on Urban Planning	Field Work, PLA, Collection of Data, Analysis of Data, Report Writing	80	16	20	4	4
		<b>Total Sem.-I</b>			<b>320</b>		<b>80</b>	
II	PGDR PD 201	Research and Development Based Regional Needs	Learning through ICT, Case Study, Group Discussion (Student Centric Approach)	80	16	20	4	4
	PGDR PD 202	Rural Marketing & Finance	Learning through ICT, Case Study, Group Discussion (Student Centric Approach)	80	16	20	4	4
	PGDR PD 203	Dissertation / Field Report	Field Work, PLA, Collection of Data, Analysis of Data, Report Writing	80	16	20	4	4
	PGDR PD 204	Viva	-	80	16	20	4	4
		<b>Total Sem.- II</b>			<b>320</b>		<b>80</b>	
	<b>Sub Total(Sem.-I +Sem.-II)</b>			<b>640</b>		<b>160</b>		
	<b>Grand Total</b>			<b>800</b>				<b>40</b>



\*Internal evaluation shall be based on following components as per notification no. 907/acad./2019, Raipur dated- 21.8.2019 and approved in EC meeting on 25.7.2019.

Out of 20 marks allocated for internal assessment for each paper:

- 10 marks are to be assigned for class test.
- 5 marks are to be assigned for assignment/ seminar presentation.
- 5 marks are to be assigned for attendance.

The marks for attendance shall be as follows:

(i)	More than 65% but less than 70%	1 Mark
(ii)	70% or more but less than 75%	2 Marks
(iii)	75% or more but less than 80%	3 Marks
(iv)	80% or more but less than 85%	4 Marks
(v)	85% and above	5 Marks

Note:

1. In PG Diploma, 80% marks in each theory paper will have equal marks for 4 questions.
2. The percentage of marks secured by a student in a particular paper shall be converted to a grade and grade point for that course by the university.
3. The Credit of the Core Subject is mandatory based on the Course selected.

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**Post Graduate Diploma in Regional Planning and Development**

**Session: 2020-21**

**Semester- I**

**Paper-I**

**Course Code: PGDRPD 101**

**Title: Regional Planning and Development**

**Maxi. Marks: 80**

**Min. Marks: 16**

**Credit: 4**

**Learning Objectives:**

At the end of the course the students are expected to:

1. understand the concept, scope and objectives of regional planning
2. know the theories, approaches and strategies of regional planning
3. understand the five year plans of regional policies and 12<sup>th</sup> five year plan

**Unit - I**

Regional Planning: Concept, Scope and Objectives, Types of Regional Planning, Failure of Regional Planning, Concept of Sustainable Development. Regional Planning in India, Regional Imbalances and Inequalities, Indicators of Regional Development and Regional Imbalance

**Unit - II**

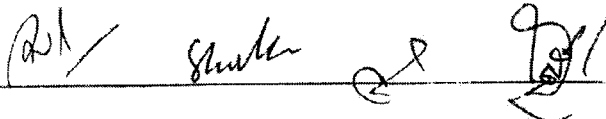
Theories of Regional Planning, Development Models, Environmental Pollution: Concept, Types and Strategies of prevention, Environmental laws and their implementation, Policy instruments for controlling water and air pollution, The environment protection Act, Social forestry in India: Rationale and Benefits.

**Unit - III**

Approaches and Strategies of Regional Development: Growth Model - Meaning and Objectives, Types of Model, Rural Development Planning, Metropolitan planning (with reference to India and Chhattisgarh) Balanced and unbalanced Growth.

**Unit - IV**

Regional Policies in Five Year Plans, NITI Ayog: An Overview, Objectives, Initiatives, Globalization and its impact on India and Chhattisgarh, Role of Regional Planning in National Development, Regional Planning in different fields: Irrigation and Regional Planning, Energy resources and Regional Planning.



**Books Recommended:**

1. Desai, V. **Rural Development in India**, Himalaya, New Delhi, 2005.
2. IGNOU. **Rural Development: Indian Context**. IGNOU, New Delhi, 2005.
3. Narwani, G. S. **Training for Rural Development**, Rawat Publications, New Delhi, 2002.
4. Rao, K. H. **Rural Development Statistics**, National Institute of Rural Development Ministry of R. D., Govt. of India, Rajendra Nagar, Hyderabad, 2008.

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**Paper-II**  
**Course Code: PGDRPD 102**  
**Title: Research methods and Computer Application**

**Maxi. Marks: 80**

**Min. Marks: 16**

**Credit: 4**

**Learning Objectives:**

At the end of the course the students are expected to:

1. understand the meaning, importance and purpose of research
2. describe the nature of research and identify the areas of rural development in which research is being increasingly undertaken
3. know the uses of computer application for research work
4. write a research report

**Unit - I**

Social Research: Concept, Objectives, Types, Importance, Scope, Selection of Research problem, Hypothesis, Social Survey Method, PRA, RRA.

**Unit - II**

Tools and Techniques of Data Collection-Observation, Interview, Questionnaire and Schedule, and Content Analysis, Sample and Sampling techniques. Measures of Central Tendency.

**Unit - III**

Introduction to Computers: Types of Computers, Computer hardware and software.  
DOS, Windows: Features, Desktop, Taskbar, Start Menu, My Computer, Recycle bin.

**Unit - IV**

MS Office: MS Word, MS Excel, Power Point, Outlook Express, SPSS (Evolution version).  
Uses of Computer Applications in Research.

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### Recommended Readings:

1. Crabtree & Miller (ed.). **Doing Qualitative Research**, Sage Publications, New Delhi, 2000.
2. Denzin & Lincoln (eds.). **Handbook of Qualitative Research**, Sage Publications, New Delhi, 2000.
3. Herekar, P.M. **Research Methodology and Project Work**, Phadke Prakashan, Kolhapur, 2004.
4. Kumar, P.S.G. **Research Methods and Statistical Techniques**, B.R. Publishing Co., Delhi, 2004.
5. Kothari, C.R. & Garg, G. **Research Methodology: Methods and Techniques (Fourth Edition)**, New Age International Publishers, New Delhi, 2019.
6. Healey, J.F. **Statistics: A Tool for Social Research**, Rawat Publications, New Delhi, 2018.
7. Yesudhas, R. **Methodologies in Social Research**, Rawat Publications, New Delhi, 2017.
8. Babbie, E. **Basics of Social Research 6<sup>th</sup> Ed.**, Rawat Publications, New Delhi, 2015.

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**Paper-III**  
**Course Code: PGDRPD 103**  
**Title: Tribal Development (with special reference to Chhattisgarh)**

**Maxi. Marks: 80**  
**Min. Marks: 16**

**Credit: 4**

**Learning Objectives:**

At the end of the course the students are expected to:

1. know the geographical distribution of tribal population
2. understand the concept and objectives, plans, programmes of tribal development
3. critically review the forest policies of tribal and identify the problems of tribes

**Unit - I**

Definition of Tribe, Characteristics, Classification – Geographical, Linguistics, Economic and Racial, Difference between Tribe and Scheduled Tribe, Constitutional Safeguards for Scheduled Tribes.

**Unit - II**

Tribal Development: Concept and Objectives, Tribal Development Plans, Programmes and their Implementation, Tribal Sub-Plan, Scheduled and Tribal Area, PESA Act 1996, Role of Non-Governmental Organization (NGO) in Tribal Developments.

**Unit - III**

Major Tribes of Chhattisgarh: Gond (Muria, Maria), Oraon, Kavar, Halba, Binjhar. Primitive Tribes of Chhattisgarh: Abujmaria, Pahari Korwa, Kamar, Baiga, Bichor. Their Social Organization: Family, Marriage, Economic, Religious, Political, Youth Dormitories etc.

**Unit - IV**

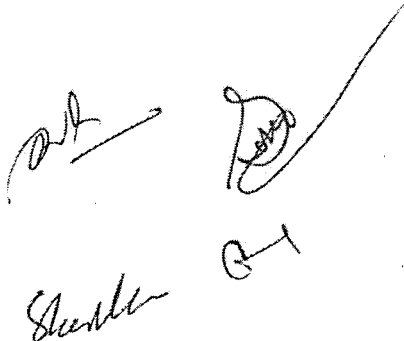
Forest and Tribals, Critical review of Forest policies, Deforestation and Tribal Forest, Forest Management, Tribal Problems: Different approaches to Tribal problems, Major Tribal Problems: Land alienation, Displacement and Rehabilitation. Industrialization and Urbanization, Naxal Problem in Tribal Area.

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### Recommended Readings:

1. Verrier Elwin, **Muria and Their Ghotul: Kingdom of the young** (abridged edition), New Delhi: Vanya Prakashan, 1991.
2. Verrier Elwin, **The Baiga**, New Delhi: Gyan Publishing House, 2002.
3. Verrier Elwin, **Maria, Murder and Suicide**, New Delhi: Vanya Prakashan, 1991
4. Vidhyarthi & Rai, **The Tribal Culture of India**. New Delhi: Concept Publishing Company, 1985.
5. Nadeem Husnain, **Tribal India**, Delhi: Palka Prakashan, 2006,
6. Sir Wilfrid Grigson, **The Maria Gonds of Bastar**, New Delhi: Vanya Prakashan, 1991.
7. R.C. Verma, **Indian Tribes Through the Ages**, New Delhi: Publication, Division, Govt. of India, 1995.
8. Majumdar, D.N., **Races and Cultures of India**, New Delhi: Kalyani Publishers, 1990.
9. Verma S. **Underdevelopment and Naxalism in India**, Rawat Publications, New, Delhi, 2018.
10. Behera MC. **Resources, Tribes and Development**, Rawat Publications, New Delhi, 2015.

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**Paper-IV**  
**Course Code: PGDRPD 104**  
**Title: Dissertation: Field based Minor project on Urban Planning**

**Maxi. Marks: 80**  
**Min. Marks: 16**

**Credit: 8**

**Learning Objectives:**

The completed dissertation should provide proof of students' understanding of:

1. research design as applicable to urban planning
2. issues concerning sampling, quantitative and qualitative analysis of data
3. compile the analyzed data and present in the form of a report

The course is designed to make the student carry out field work in the Urban Planning of project proposal, data collection, data analysis and report writing under the guidance of teacher assigned by the Head of the department using conventional and scientific methods at various stages of the field dissertation. The course aims at capacity building of the student in taking up independent research programmes. The students are required to work with the community for a period of 7-10 days. Two typed copies of analyzed data is to be submitted in the department in the form of a Field work Report.

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**Post Graduate Diploma in Regional Planning and Development**

Session: 2020-21

Semester- II

Paper-I

Course Code: PGDRPD 201

**Title: Research and Development based Regional Needs**

Maxi. Marks: 80

Min. Marks: 16

Credit: 4

**Learning Objectives:**

At the end of the course the students are expected to:

1. understand the meaning, importance and purpose of human resources
2. describe the nature of research and identify the areas of rural development in which research is being increasingly undertaken
3. know the Role and Importance of Statistics in Research

**Unit I**

Human Resources: Meaning, Importance in Regional Development.

Health in Rural Area: Problems and Solution, Role of Research in Health Problem.

**Unit II**

Applied and Action Research: Concept, Definition, Merits and Demerits.

Differences between Applied and Action Research.

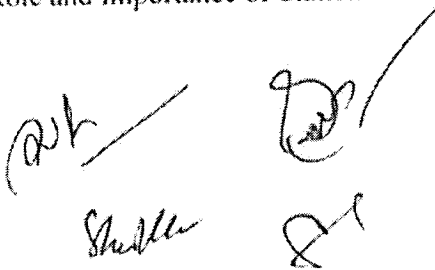
Use of Applied and Action Research in Regional Development.

**Unit III**

Data Analysis: Definition of Data, Types of Data, Tabulation and Graphical Presentation of Data, Report Writing.

**Unit IV**

Role and Importance of Statistics in Research, Measures of Central Tendency: Mean, Mode, Median.

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### Recommended Readings:

1. Crabtree & Miller (ed.). **Doing Qualitative Research**, Sage Publications, New Delhi, 2000.
2. Denzin & Lincoln (eds.). **Handbook of Qualitative Research**, Sage Publications, New Delhi, 2000.
3. Herekar, P.M. **Research Methodology and Project Work**, Phadke Prakashan, Kolhapur, 2004.
4. Kumar, P.S.G. **Research Methods and Statistical Techniques**, B.R. Publishing Co., Delhi, 2004.
5. Kothari, C.R. & Garg, G. **Research Methodology: Methods and Techniques (Fourth Edition)**, New Age International Publishers. New Delhi, 2019.
6. Healey, J.F. **Statistics: A Tool for Social Research**, Rawat Publications, New Delhi, 2018.
7. Yesudhas, R. **Methodologies in Social Research**, Rawat Publications, New Delhi, 2017.
8. Babbie, E. **Basics of Social Research 6<sup>th</sup> Ed.**, Rawat Publications, New Delhi, 2015.

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**Paper-II**  
**Course Code: PGDRPD 202**  
**Title: Rural Marketing & Finance**

**Maxi. Marks: 80**

**Min. Marks: 16**

**Credit: 4**

**Learning Objectives:**

At the end of the course the students are expected to:

1. understand the concept, characteristics and scope of rural marketing and agriculture marketing
2. know the agencies, mediators of rural marketing and agriculture marketing
3. identify the rural finance institutions and agencies

**Unit-I**

Rural Marketing: Concept, characteristics and scope of Rural Marketing, Factors of Rural Markets, Problem of Rural Marketing and Remedies.

**Unit-II**

Agriculture Marketing, Concept, Nature & types of Agricultural Marketing, Factors of Agricultural Marketing, Significance & Problems of Agricultural Marketing.

**Unit-III**

Agencies in Agriculture Marketing, Marketing Inter –mediators, Commission on Agriculture costs & prices (CACP), Agricultural Agencies:-

1. FCI (Food Corporation of India)
2. APMC (Agriculture Price & Marketing Council)
3. NAFED (National Federation)
4. NABARD

**Unit-IV**

Rural Finance: Concept of Rural Finance, Basic Economic Problem, Deductive and Inductive Positive and Normative Economics Static and Dynamic Equilibrium, Concept of Equilibrium: General Equilibrium v/s Partial Equilibrium Walrasian theory of General Equilibrium, Role of financial & non-financial institutions and micro-finance institutions in rural areas.

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**Recommended Readings:**

1. Badi, V. Narayan, Badi, V. Narayan, **Rural Marketing**, Himalaya Publishing, 2014.
2. Hasnain, Nadeem, **Janjatiya Bharat (in hindi)**, Jawahar publishers and Distribution, New Delhi, 2005
3. Kashyap, P., **Rural Marketing**, Pearson Publication. 2016.
4. Rabi N. Misra, **Marketing of Tribal Products**, Discover Publishing Pvt. Ltd. 2002.
5. T.P. Gopaldaswamy, **Rural Marketing: Environment, Problems and Strategies**, Vikas Publication. 2014.

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**Paper-III**  
**Course Code: PGDRPD 203**  
**Title: Dissertation /Field Report**

**Maxi. Marks: 80**

**Min. Marks: 16**

**Credit: 8**

**Learning Objectives:**

The completed dissertation should provide proof of students' understanding of:

1. research design as applicable to a specific topic
2. issues concerning sampling, quantitative and qualitative analysis of data
3. compile the analyzed data and present in the form of a report

The course is designed to make the student carry out field work and research in the planning of the projects proposal, data collection, data analysis and report writing under the guidance of teacher assigned by the Head of the department in the area of Regional Planning and Development. The course aims at capacity building of the student in taking up independent research programmes to create a pool of professionals who could provide services to the local governments and NGOs working in the rural and urban areas for development of the region. Presentation and Viva of the Dissertation in the presence of External examiner and Head of the department consists of 40 marks (20+20).

**Paper – IV**  
**Course Code: (PGDRPD 204)**  
**Title: Seminar & Viva**

**Maxi. Marks: 80**

**Min. Marks: 16**

**Credit: 4**

**Learning Objectives:**

At the end of the course the students are expected to:

1. learn public speaking and good presentation skills
2. learn how to face interview

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