

**Pt. Ravishankar Shukla University Raipur**

**CURRICULUM & SYLLABI**

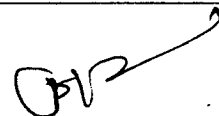
**(Based on CBCS & LOCF)**

**Post Graduate Diploma in Regional Planning  
and Development**

**Semester System**

**Session: 2024-25 & onwards**

<b>Approved by:</b>	<b>Board of Studies</b>	<b>Academic Council</b>
<b>Date:</b>	24/04/2024	



**School of Regional Studies and Research**  
**Pt. Ravishankar Shukla University Raipur (C.G.)**

**Post Graduate Diploma in Regional Planning and Development**

The discipline of Regional Planning and Development is of vital significance for understanding the development issues related to regional planning and development. The course curriculum covers action oriented, learner centric, innovative and capacity building modules for enhancing competencies of students aspiring for becoming architect of holistic rural development and inclusive regional development programmes. The syllabus of Post Graduate Diploma in Regional Planning and Development is designed to include such diverse academic contents as are essential in the making of this discipline in the Indian context. An essential component of this programme is the dissertation based on empirical research in urban and rural areas. The programme will be useful to personnel working in various Government Departments/agencies, NGO's, cooperative banks and other institutes engaged in rural transformation. It will also be beneficial for fresh graduates interested in pursuing a career in the discipline of regional development.

**Program Outcomes (POs):** Upon successful completion of the Post Graduate Diploma in Regional Planning and Development program, students will able to:

<b>PO-1</b>	Understand the concept, scope and objectives of regional planning, the theories, approaches and strategies of regional planning.
<b>PO-2</b>	Understand the meaning, importance and purpose of research, the uses of computer application for research work, write a research report.
<b>PO-3</b>	Research design as applicable to urban planning, issues concerning sampling, quantitative and qualitative analysis of data, compile the analyzed data and present in the form of a report.
<b>PO-4</b>	Understand the meaning, importance and purpose of human resources, the nature of research and identify the areas of rural development in which research is being increasingly undertaken.
<b>PO-5</b>	Understand the concept, characteristics and scope of rural marketing and agriculture marketing, the agencies, mediators of rural marketing and agriculture marketing, the rural finance institutions and agencies.

**Program Specific Outcomes (PSOs):** At the end of the program, students will able to:

<b>PSO-1</b>	To equip the students with skills to identify regional opportunities in urban and rural areas and to engage the local populations in productive activities for empowering societies.
<b>PSO-2</b>	To give the students adequate exposure and knowledge about the formalities for establishing new initiatives and also arranging finance for the required investment.
<b>PSO-3</b>	Develop integrated community development plans that address the economic, social, and environmental needs of urban and rural areas, incorporating sustainable practices and cultural considerations.

## Post Graduate Diploma in Regional Planning and Development

Specification of Course	Semester	No. of Courses	Credits
Core	I	4	20
Core	II	4	20
<b>Total</b>	<b>2</b>	<b>8</b>	<b>40</b>

### Programme Structure

Semester	Course Nature	Course Code	Course Title	Course Type (T/P)	Hrs/Week	Credits	Marks		
							CIA	ESE	Total
I	Core	PGD101	Regional Planning and Development	T	5	5	30	70	100
	Core	PGD102	Research Methods and Computer Applications	T	5	5	30	70	100
	Core	PGD103	Tribal Development	T	5	5	30	70	100
	Core	PGD104	Field based Minor Project on Urban Planning	P	10	5	30	70	100
II	Core	PGD201	Research and Development Based Regional Needs	T	5	5	30	70	100
	Core	PGD202	Rural Marketing and Finance	T	5	5	30	70	100
	Core	PGD203	Dissertation /Field Report	P	10	5	30	70	100
	Core	PGD204	Seminar and Viva	P	10	5	30	70	100



Session: 2024-30

Post Graduate Diploma in Regional Planning and Development, Semester-I

Course Code: PGD101

Paper-I: Regional Planning and Development

Max. Marks: 70

Credit: 5

**Course Outcomes:** At the end of the course the students are expected:

1. To understand the concept, scope and objectives of regional planning.
2. To know the theories, approaches and strategies of regional planning.
3. To understand the five year plans of regional policies and 12th five year plan.

<b>Unit- I</b>	Regional Planning: Concept, Scope and Objectives, Types of Regional Planning, Failure of Regional Planning, Concept of Sustainable Development, Regional Planning in India, Regional Imbalances and Inequalities, Indicators of Regional Development and Regional Imbalance
<b>Unit- II</b>	Theories of Regional Planning, Development Models, Environmental Pollution: Concept, Types and Strategies of prevention, Environmental laws and their implementation, Policy instruments for controlling water and air pollution, The environment protection Act, Social forestry in India: Rationale and Benefits.
<b>Unit- III</b>	Approaches and Strategies of Regional Development: Growth Model - Meaning and Objectives, Types of Model, Rural Development Planning, Metropolitan planning (with reference to India and Chhattisgarh) Balanced and unbalanced Growth.
<b>Unit- IV</b>	Regional Policies in Five Year Plans, NITI Ayog: An Overview, Objectives, Initiatives, Globalization and its impact on India and Chhattisgarh, Role of Regional Planning in National Development, Regional Planning in different fields: Irrigation and Regional Planning, Energy resources and Regional Planning.

**Recommended Readings:**

1. Desai, V. Rural Development in India, Himalaya, New Delhi, 2005.
2. IGNOU. Rural Development: Indian Context. IGNOU, New Delhi, 2005.
3. Narwani, G. S. Training for Rural Development, Rawat Publications, New Delhi, 2002.
4. Rao, K. H. Rural Development Statistics, National Institute of Rural Development Ministry of R. D., Govt. of India, Rajendra Nagar, Hyderabad, 2008.

**Post Graduate Diploma in Regional Planning and Development, Semester-I**  
**Course Code: PGD102**

**Paper-II: Research Methods and Computer Applications**

**Max. Marks: 70**

**Credit: 5**

**Course Outcomes:** At the end of the course the students are expected:

1. To understand the meaning, importance and purpose of research.
2. To describe the nature of research and identify the areas of rural development in which research is being increasingly undertaken.
3. To know the uses of computer application for research work.
4. To write a research report.

<b>Unit- I</b>	Introduction to Scientific Research: Definition, Purpose, Nature and Scope, Research in Rural Development Retrospect: National and International Perspectives, Research Process.
<b>Unit- II</b>	Scientific Methods of Social Research, Descriptive and Experimental Research Evaluation and Action Research, Naturalistic Inquiry and Case Study, Applied Research Methodology: PRA and RRA.
<b>Unit- III</b>	Sampling: Methods of Sampling, Tools of Data Collection, Data Analysis, Qualitative Data Processing and Analysis, Elementary Statistics, Measures of Central Tendency, Measures of Variability, Test of Significance: t-test, Chi-square Test, Correlation, Regression and ANOVA, Computer application in Research: MS Word, MS Excel, MS Power Point, SPSS
<b>Unit- IV</b>	Research Report Writing: Structure, Clarity and consistency, Chapter-scheme Review of literature, Preparation of Bibliography and Reference Methods of presentation, Appendices

**Recommended Readings:**

1. Crabtree & Miller (ed.). Doing Qualitative Research, Sage Publications, New Delhi, 2000.
2. Denzin & Lincoln (eds.). Handbook of Qualitative Research, Sage Publications, New Delhi, 2000.
3. Herekar, P.M. Research Methodology and Project Work, Phadke Prakashan, Kolhapur, 2004.
4. Kumar, P.S.G. Research Methods and Statistical Techniques, B.R. Publishing Co., Delhi, 2004.
5. Kothari, C.R. & Garg, G. Research Methodology: Methods and Techniques (Fourth Edition), New Age International Publishers, New Delhi, 2019.
6. Healey, J.F. Statistics: A Tool for Social Research, Rawat Publications, New Delhi, 2018.
7. Yesudhas, R. Methodologies in Social Research, Rawat Publications, New Delhi, 2017.
8. Babbie, E. Basics of Social Research 6th Ed., Rawat Publications, New Delhi, 2015.

**Post Graduate Diploma in Regional Planning and Development, Semester-I**  
**Course Code: PGD103**  
**Paper-III: Tribal Development**

**Max. Marks: 70**

**Credit: 5**

**Course Outcomes:** At the end of the course the students are expected:

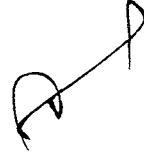
1. To know the geographical distribution of tribal population.
2. To understand the concept and objectives, plans, programmes of tribal development.
3. To critically review the forest policies of tribal and identify the problems of tribes.

<b>Unit- I</b>	Definition of Tribe, Characteristics, Classification – Geographical, Linguistics, Economic and Racial, Difference between Tribe and Scheduled Tribe, Constitutional Safeguards for Scheduled Tribes.
<b>Unit- II</b>	Tribal Development: Concept and Objectives, Tribal Development Plans, Programmes and their Implementation, Tribal Sub-Plan, Scheduled and Tribal Area, PESA Act 1996, Role of Non - Governmental Organization (NGO) in Tribal Developments.
<b>Unit- III</b>	Major Tribes of Chhattisgarh: Gond (Muria, Maria), Oraon, Kaware, Halba, Binjwar, Primitive Tribes of Chhattisgarh: Abujhmaria, Pahari Korwa, Kamar, Baiga, Birhor and Their Social Organization: Family, Marriage, Economic, Religious, Political, Youth Dormitories etc.
<b>Unit- IV</b>	Forest and Tribal, Critical review of Forest policies, Deforestation and Tribal Forest, Forest Management, Tribal Problems: Different approaches to Tribal problems, Major Tribal Problems: Land Alienation, Displacement and Rehabilitation, Industrialization and Urbanization, Naxal Problem in Tribal Area.

**Recommended Readings:**

1. Verrier Elwin, Muria and Their Ghotul: Kingdom of the young (abridged edition), New Delhi: Vanya Prakashan, 1991.
2. Verrier Elwin, The Baiga, New Delhi: Gyan Publishing House, 2002.
3. Verrier Elwin, Maria, Murder and Suicide, New Delhi: Vanya Prakashan, 1991
4. Vidhyarthi & Rai, The Tribal Culture of India. New Delhi: Concept Publishing Company, 1985.
5. Nadeem Husnain, Tribal India, Delhi: Palka Prakashan, 2006,
6. Sir Wilfrid Grigson, The Maria Gonds of Bastar, New Delhi: Vanya Prakashan, 1991.

7. R.C. Verma, Indian Tribes through the Ages, New Delhi: Publication, Division, Govt. of India, 1995.
8. Majumdar, D.N., Races and Cultures of India, New Delhi: Kalyani Publishers, 1990.
9. Verma S. Underdevelopment and Naxalism in India, Rawat Publications, New, Delhi, 2018.
10. Behera MC. Resources, Tribes and Development, Rawat Publications, New Delhi, 2015.



**Post Graduate Diploma in Regional Planning and Development, Semester-I**  
**Course Code: PGD104**

**Paper-IV: Field based Minor Project on Urban Planning**

**Max. Marks: 70**

**Credit: 5**

**Course Outcomes:** At the end of the course the students are expected:

1. To do research design as applicable to urban planning
2. To identify issues concerning sampling, quantitative and qualitative analysis of data
3. To compile the analyzed data and present in the form of a report

The course is designed to make the student carry out field work in the Urban Planning of project proposal, data collection, data analysis and report writing under the guidance of teacher assigned by the Head of the department using conventional and scientific methods at various stages of the field dissertation. The course aims at capacity building of the student in taking up independent research programmes. The students are required to work with the community for a period of 7-10 days. Two typed copies of analyzed data are to be submitted in the department in the form of a Field work Report.





**Post Graduate Diploma in Regional Planning and Development, Semester-II**  
**Course Code: PGD201**

**Paper-I: Research and Development Based Regional Needs**

**Max. Marks: 70**

**Credit: 5**

**Course Outcomes:** At the end of the course the students are expected:

1. To understand the meaning, importance and purpose of human resources.
2. To describe the nature of research and identify the areas of rural development in which research is being increasingly undertaken.
3. To know the Role and Importance of Statistics in Research.

<b>Unit- I</b>	Human Resources: Meaning, Importance in Regional Development, Health in Rural Area: Problems and Solution, Role of Research in Health Problem
<b>Unit- II</b>	Applied and Action Research: Concept, Definition, Merits and Demerits, Differences between Applied and Action Research, Use of Applied and Action Research in Regional Development.
<b>Unit- III</b>	Data Analysis: Definition of Data, Types of Data, Tabulation and Graphical Presentation of Data, Report Writing.
<b>Unit- IV</b>	Role and Importance of Statistics in Research, Measures of Central Tendency: Mean, Mode, Median.

**Recommended Readings:**

- 1 Crabtres & Miller (ed.). Doing Qualitative Research, Sage Publications, New Delhi, 2000.
2. Denzin & Lincoln (eds.). Handbook of Qualitative Research, Sage Publications, New Delhi, 2000.
3. Herekar, P.M. Research Methodology and Project Work, Phadke Prakashan, Kolhapur, 2004.
4. Kumar, P.S.G. Research Methods and Statistical Techniques, B.R. Publishing Co., Delhi, 2004.
5. Kothari, C.R. & Garg, G. Research Methodology: Methods and Techniques (Fourth Edition), New Age International Publishers, New Delhi, 2019.
6. Healey, J.F. Statistics: A Tool for Social Research, Rawat Publications, New Delhi, 2018.
7. Yesudhas, R. Methodologies in Social Research, Rawat Publications, New Delhi, 2017.
8. Babbie, E. Basics of Social Research 6th Ed., Rawat Publications, New Delhi, 2015.

**Post Graduate Diploma in Regional Planning and Development, Semester-II**  
**Course Code: PGD202**  
**Paper-II: Rural Marketing and Finance**

**Max. Marks: 70**

**Credit: 5**

**Course Outcomes:** At the end of the course the students are expected:

1. To understand the concept, characteristics and scope of rural marketing and agriculture marketing.
2. To know the agencies, mediators of rural marketing and agriculture marketing.
3. To identify the rural finance institutions and agencies.

<b>Unit- I</b>	Rural Marketing: Concept, characteristics and scope of Rural Marketing, Factors of Rural Markets, Problem of Rural Marketing and Remedies.
<b>Unit- II</b>	Agriculture Marketing, Concept, Nature and types of Agricultural Marketing, Factors of Agricultural Marketing, Significance and Problems of Agricultural Marketing.
<b>Unit- III</b>	Agencies in Agriculture Marketing, Marketing Inter- mediators, Commission on Agriculture costs & prices (CACP), Agricultural Agencies: 1. FCI (Food Corporation of India) 2. APMC (Agriculture Price & Marketing Council) 3. NAFED (National Federation) 4. NABARD
<b>Unit- IV</b>	Rural Finance: Concept of Rural Finance, Basic Economic Problem, Deductive and Inductive Positive and Normative Economics Static and Dynamic Equilibrium, Concept of Equilibrium: General Equilibrium v/s Partial Equilibrium Walrasian theory of General Equilibrium, Role of financial & non-financial institutions and micro-finance institutions in rural areas.

**Recommended Readings:**

1. Badi, V. Narayan, Badi, V. Narayan, Rural Marketing, Himalaya Publishing, 2014.
2. Hasnain, Nadeem, Janjatiya Bharat (in hindi), Ja vahar publishers and Distribution, New Delhi, 2005.
3. Kashyap, P., Rural Marketing, Pearson Publication. 2016.
4. Rabi N. Misra, Marketing of Tribal Products, Discover Publishngpvt. Ltd. 2002.
5. T.P. Gopaldaswamy, Rural Marketing: Environment, Problems and Strategies, Vikas Publication. 2014.

**Post Graduate Diploma in Regional Planning and Development, Semester-II**  
**Course Code: PGD203**  
**Paper-III: Dissertation/Field Report**

**Max. Marks: 70**

**Credit: 5**

**Course Outcomes:** At the end of the course the students are expected:

1. To make research design as applicable to a specific topic.
2. To identify the issues concerning sampling, quantitative and qualitative analysis of data.
3. To compile the analyzed data and present in the form of a report.

The course is designed to make the student carry out field work and research in the planning of the projects proposal, data collection, data analysis and report writing under the guidance of teacher assigned by the Head of the department in the area of Regional Planning and Development. The course aims at capacity building of the student in taking up independent research programmes to create a pool of professionals who could provide services to the local governments and NGOs working in the rural and urban areas for development of the region.

**Post Graduate Diploma in Regional Planning and Development, Semester-II**  
**Course Code: PGD203**  
**Paper-IV: Seminar and Viva**

**Max. Marks: 70**

**Credit: 5**

**Course Outcomes:** At the end of the course the students are expected:

1. To learn public speaking and good presentation skills.
2. To learn how to face interview.

Seminar and Viva of the Dissertation in the presence of External examiner and Head of the department.

