

**Centre for Women's Studies,
Pt. Ravishankar Shukla University, Raipur**

CHOICE BASED CREDIT SYSTEM (CBCS)

Syllabus

Course Title: Community-Based Participatory Research (CBPR)


Semester – II

Unit	Topics	Learning Objectives	Assignment	Field visit description ¹	Time
1	<ul style="list-style-type: none"> -History of CBPR - Overview of steps involved in CBPR - Field visit with focus on community interaction 	<ul style="list-style-type: none"> -Explain history, principles & steps of CBPR - Discuss the concept of partnership in research & appreciate local/indigenous knowledge 	In discussion with the elderly of the community, elicit their knowledge on any given topic and critically evaluate it.	2 field visits in total: 1. Rapport building with the community 2. Conducting the discussion	4 hours of theoretical learning & 9 hours of field practice
2	<ul style="list-style-type: none"> -Developing research partnership with the community - Understanding Gender Framework in development - Introduction to methods for conducting participatory research 	-Understand diversity in CBPR	<ul style="list-style-type: none"> -Use Daily Routine Analysis tool to assess workload of a specific group of people in the community (farmers, SHG members, mothers, etc.) - Use Resource mapping tool to understand the nature of access to resources for people in the community. 	<p>Daily Routine Analysis Task (3 field visits in total)</p> <ol style="list-style-type: none"> 1. Identifying the sample size and category of persons you want to engage with and to take their consent and time. 2.Using the tool for data collection 3.Presenting analysis of data back to the community <p>Resource Mapping Task (3 field visits in total):</p> <ol style="list-style-type: none"> 1. Identifying different stakeholder groups (men, women, children, elderly, etc. 	4 hours of theoretical learning & 18 hours of field practice



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				<p>2. Conducting resource mapping with the different stakeholder groups² (men, women, children, elderly, etc.)</p> <p>3. Discussing in the mixed group of stakeholders and finalising the resource mapping</p>	
3	<p>-Introduction to research methods (<i>arts-based method, survey, etc.</i>) using case studies</p> <p>- Designing a research proposal</p>	<p>-Know how to use the different methods of data collection with the community</p> <p>- Define how to design a research proposal</p>	<p>Design a collaborative research study using the experience from previous field visits and collect the data for the study using PR methods</p>	<p>3 field visits in total:</p> <p>1. Prioritising the problems emerging from the earlier Daily Routine Analysis & Resource Mapping tasks and to jointly decide the research question</p> <p>2. & 3. Identifying the co-researcher & collecting data</p>	<p>4 hours of theoretical learning & 9 hours of field practice</p>
4	<p>-Methods for participatory analysis of data and debriefing</p> <p>- Methods for Knowledge sharing</p>	<p>-Learn how to analyse the data with the community</p> <p>- Know different ways of sharing research findings with the community</p>	<p>Design knowledge sharing strategy with the community and implement it</p>	<p>2 field visits in total:</p> <p>1. Undertaking data analysis with the community</p> <p>2. Sharing the knowledge with the community</p>	<p>3 hours of theoretical learning & 6 hours of field practice</p>


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