



**Pt. Ravishankar Shukla University,  
Raipur (C.G.), India 492010**

## **Curriculum & Syllabus**

### **Ph.D. Entrance Exams**

**Session:** 2025-26 (प्रभावशील सत्र का उल्लेख करेंगे)

**टीप:-** सत्र 24-25 के पाठ्यक्रम को सत्र 25-26 के लिए यथावत प्रभावशील किया जाता है।

Approved by : Education (Subject Name )  
Board of Studies : 16/05/2025  
Dates : Dr. Riya Tiwari  
Name of Chairman : Dr. Padma Bohre  
Name of Member's : Dr. Sarika Sahu  
Dr. Rakesh Tiwari  
Dr. Seema Agrawal  
Dr. Nidhi Shukla

PT. RAVISHANKAR SHUKLA UNIVERSITY RAIPUR (C.G.)

## Syllabus for Ph.D. Entrance Exams

### Subject - Education

2025-2026

1. Indian Schools of Philosophy — Vedanta, Sankhya, Buddhism and Jainism with special reference to the concepts of reality, knowledge and values and their educational implications.

Contributions of Indian Thinkers:- Vivekananda, Aurobindo, Tagore and Gandhi.

2. Western schools of Philosophy:- Idealism, Realism, Naturalism, Pragmatism, and Existentialism with special reference to the concepts of reality, knowledge and values, their educational implications for aims, contents and methods of education.
3. Relationship of Education & Psychology. Scope of Educational Psychology Methods of Educational Psychology:- • Experimental • Clinical • Differential
4. Concept of Growth and Development • Physical Development during Childhood and Adolescence. • Social Development during Childhood and Adolescence. • Emotional Development during Childhood and Adolescence. • Intellectual Development during Childhood and Adolescence.
5. Learning • Meaning • Theories of Learning - Pavlov's Classical Conditioning - Skinner's Operant Conditioning - Learning by Insight
6. Intelligence • Meaning • Theories:- Two Factor Theory (Spearman); Multi Factor Theory, Group Factor Theory, Guilford Model of Intellect, Hierarchical Theory. • Measurement of Intelligence (verbal and non verbal tests)
7. Personality • Meaning and Determinants • Types and Trait Theories • Assessment of Personality by Subjective and Projective Methods.
8. Individual Differences • Meaning and Areas • Determinants: Role of Heredity and Environment in Developing Individual Differences Implications of Individual Differences for organizing Educational Programmes.
9. Concept and Nature of Educational Sociology and Sociology of Education, Relationship of Sociology and Education.  
Education and Social Change: Meaning, Nature and Factors determining Social change, Constraints of social change in India: Caste, Ethnicity, class, language, religion and regionalism.
10. Education and Democracy: Constitutional Provisions for Education, Nationalism and Education; Education for National Integration and International Understanding.

