

School of Regional Studies and Research

Syllabus

M.A. in Rural Development
Session: 2017-2019



Pt. Ravishankar Shukla University, Raipur -492010
Chhattisgarh, India

RM
3/12/2016
(Dr. Mitashree Mitra)
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School of Regional Studies and Research
Pt. Ravishankar Shukla University Raipur (C.G.)
M.A. in Rural Development
Semester wise distribution of Courses and Credit

Semester/paper	Course Code	Title of the Paper	External Marks		Internal Marks		Credit
			Maxi.	Min.	Maxi.	Min.	
2017-2018							
First	RD 101	Rural Development: Indian Context	80	16	20	4	4
	RD 102	Rural Development: Planning and Management	80	16	20	4	4
	RD 103	Rural Development Programmes and Evaluation	80	16	20	4	4
	RD 104	Rural Social Problem	80	16	20	4	4
	RD 105	Panchayati Raj and Rural Administration	80	16	20	4	4
		Total	400		100		20
Second	RD 201	Urban Planning	80	16	20	4	4
	RD 202	Rural Economy & Industrialization	80	16	20	4	4
	RD 203	Rural Health Care	80	16	20	4	4
	RD 204	Scientific Research Methodology in Rural Development	80	16	20	4	4
	RD 205	Tribal Development	80	16	20	4	4
		Total	400		100		20
2018-2019							
Third	RD 301	Communication and Extension in Rural Development	80	16	20	4	4
	RD 302	Rural Social Development	80	16	20	4	4
	RD 303	Voluntary Action in Rural Development	80	16	20	4	4
	RD 304	Land Reforms and Rural Development	80	16	20	4	4
	RD 305	Project Report based on Field Work	80	16	20	4	4
		Total	400		100		20
Fourth	RD 401	Entrepreneurship and Rural Development	80	16	20	4	4
	RD 402	Natural Resources & Sustainable Development	80	16	20	4	4
	RD 403	Internship	80	16	20	4	4
	RD 404	Presentation	80	16	20	4	4
	RD 405	Viva	80	16	20	4	4
		Total	400		100		20
		Grand Total	1600		400		80
Choice Based Credit Program(CBCP) (For Students of School of Regional Studies and Research)							
CBCP	CBCP 101	Regional Demography & Development					3
Choice Based Credit Program(CBCP) (For Students of other Department) (Other department students may opt any one of it)							
1. CBCP	CBCP 102	Rapid Assessment					3
OR 2. CBCP	CBCP 103	Applied Research Methodology					3
OR 3. CBCP	CBCP 104	Corporate Social Responsibility					3

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Note:-

1. The Credit of the Core Subject are mandatory based on the Course selected.
2. 20% marks in each subject are earmarked for assignments/seminar/unit test/viva
3. Any one paper proposed under Choice Based Credit Programme (CBCP) may be obtained by the students of other department in Semester – III.
4. CBCP will be run only when minimum ten students will opt. it.
5. CBCP paper proposed for internal students may be obtained in Semester – III.

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M.A. in Rural Development
Session: 2017-18
Semester- I
Paper-I
Course Code: RD 101
Title: Rural Development: Indian Context

Credit: 4

Unit- I

Rural Development – An overview, Importance, Scope & Objectivities, Traditional and Modern Concept of Development: Indicators of development: Theoretical approach to development (Marx, Rostov, Myrdal, International Dependence Theory).

Unit- II

Introduction to Rural Development, Rural Demography, Rural Social Structure, Rural Economy Structure, Rural Poverty, Strategy of Rural Development.

Unit- III

Agrarian Movement, Land Reforms, Green Revolution, Agricultural Extension Services.

Unit- IV

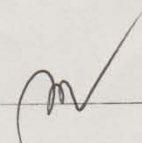
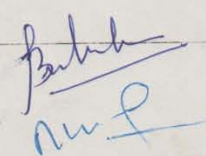
Various approaches to Rural Development – Gandhian approach for Community development, I.A.D.P., I.R.D.P., N.R.E.G.A., Neo Gandhian, (PURA), Need Based and demand based centers. Rural Development experiences of some Asian Countries – China, Malaysia, Sri Lanka, Bangladesh.

Unit -V

Social Change : Mobility & Mobilization, Empowerment, Information, Education and Communication, Information Technology and Rural Development.

Books Recommended:

1. Desai, Vasant. **Rural Development in India**. New Delhi: Himalaya, 2005.
2. IGNOU. **Rural Development: Indian Context**. New Delhi: IGNOU, 2005.
3. Narwani, G. S. **Training for Rural Development**. New Delhi: Rawat Publications, 2002.
4. Rao K. Hanumantha . **Rural Development Statics : 2007-08**, National Institute of Rural Development Ministry of R. D., Govt. of India, Rajendra Nagar, Hyderabad – 30 July, 2008.

Paper - II
Course Code: RD 102
Title: Rural Development Planning and Management

Credit: 4

Unit- I

Planning for Rural Development: Definition, Planning Process, Stage of Planning, Theories of Planning, Characteristics of Strategy in Planning.

Multi-level Planning, District Planning.

Unit- II

Grassroots Level Planning: Approaches, Need of Grassroots Level Planning.

Block Level Planning: Working Groups.

Village Level Planning: Rural Development Programs, Role of Panchayati Raj, Gram Sabha.

Unit- III

Issue in Management of Rural Development Projects, Project Dimension, Identification and Formulation.

Unit- IV

Project Appraisal-I (Technical Feasibility)

Project Appraisal-II (Economic Feasibility)

Project Appraisal-III (Financial Feasibility)

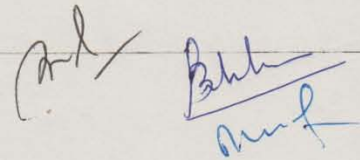
Programme Implementation (Activity Planning and Network Analysis), Monitoring Development Projects, Project Evaluation.

Unit- V

Voluntary Effort in Rural Development, Voluntary Agency Administration, Developing Community Based Programmes and Projects, Social Action, Formation and Strengthening of Voluntary Organisations.

Books Recommended:

1. David I Cleland, **Project Management: Strategic designed implementations** – McGraw Hill : McGraw Hill inc, 1995.
2. Gopalkrishnan P, **Text book of project management**, MacMillan and V. E. Rammurthi Indu. Ltd., 1993.
3. Goudman J., **Integrated project planning and management cycle**, Hawai: Ralph Ngalala Love East West Centre, 2000.



Paper – III
Course Code: RD 103
Title: Rural Development Programme & Evaluation

Credit: 4

Unit-I

Background of Rural development Programmes, Pre-Independence era, Post-Independence era Poverty Alleviation Programmes- A Restrospect, Minimum Needs Programme, Integrated Rural development Programme, TRYSEM and DWCRA, Jawahar Rozgar Yojana(JRY), Employment Assurance Scheme(EAS)

Unit- II

Swarnajayanti Gram Searozgar Yojana (SGSY)-1, Swarnajayanti Gram Searozgar Yojana (SGSY)-2, Sampoorna Grameen Rozgar Yojana (SGRY), National Social Assistance Programme(NSAP), Food Security- TPDS

Unit- III

Prime Minister's Rozgar Yozara(PMRY), Rural Employment Generation Programme (REGP), Rashtriya Mahila Kosh, Programme of Development Finance Corporations.

Unit- IV

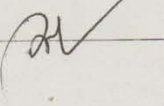
Elementary Education and Total Literacy Campaign, Rural Housing, Rural Health Care, Drinking Water and Rural Sanitation, Rural Electrification & Energy, Rural Connectivity.

Unit- V

Desert Development Programme and Desert Development Programme, Integrated Wasteland Development Programme, Science and Technology for Rural Development, Evaluation of Rural Development Programmes through different community, Suggestion & Recommendation.

Books Recommended :

1. प्रा. डॉ. बोबडे, प्रकाश भारतीय समाज रचना : पारंपारिक आधुनिक श्री. मंगेश प्रकाशन, श्री शांतीदुर्गा निवास, 23 नवी रामदासपेट, नागपूर 1998.
2. डॉ. कन्हाडे बी. एम. ग्रामीण व नागरी समाजशास्त्र पिंपळापुरे अॅण्ड कं. पब्लिषर्स, नागपूर 2005.
3. डॉ. झामरे जी. एन. भारतीय अर्थव्यवस्था , विकास व पर्यावरणात्मक अर्थशास्त्र पिंपळापुरे अॅण्ड कं. पब्लिषर्स, नागपूर 2006.


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4. प्रा. निंबाळकर, संजिव के. समाजकल्याण केषव-कृशणा प्रकाशन, 14 विदयानगर, चंद्रपूर 2005.
5. यादव, रामजी भारत में ग्रामीण विकास अर्जुन पब्लिशिंग हाउस, नई दिल्ली 2008.
6. Desai, Vasant. **Rural Development in India**, Mumbai: Himalaya Publishing House, 2005.
7. Prakash, I. Satya. **Rural Development in India**, New Delhi: Himalaya Publishing House, 2005.

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Paper - IV
Course Code: RD 104
Title: Rural Social Problem

Credit : 4

Unit - I

Inequality of Caste : Definition, Characteristics, constructive demerits of caste inequality, Problems of Lower or untouchable caste, changing pattern of Leadership (Caste base)

Unit - II

Tribal Issues and Problems : Meaning, disabilities, problems, constitutional provisions to solve the problems, government measures for development. Problems and Remedies of the Backward classes.

Unit - III

Role and Status of Women : Role of gender inequality, status of women in different ages, nature of women disabilities in Indian society, causes of women decline, women's problem in present age.

Dowry : Meaning, causes, evils, prohibition act, solution

Domestic Violence : Meaning of violence against women, nature of violence, major causes of rape.

Unit - IV

Problems related to Land : Types of techniques of farm production, problems of land owners and Landless Labours and artisans, measure to reduce rural problems, trends of land acquisition by Businessmen, industrialist, politicians and Bureaucrats.

Unit - V

Displacement and Rehabilitation : Meaning of rehabilitation, movement related to displaced folk, causes of displacement, measures of displacement.

Migration : Nature, adverse effect and measures of migration.

Books Recommended :

1. डॉ. कन्हाडे बी. एम. समाजशास्त्र : प्रश्न व समस्या पिंपळापुरे अॅण्ड कं. पब्लिशर्स, नागपूर 2009.
2. डॉ. महाजन, संजिव आधुनिक भारतमें समाजिक परिवर्तन अर्जुन पब्लिशिंग हाउस, अंसाारी रोड, दरियागंज, नई दिल्ली 2001.
3. Dr. Sundaram, I. Satya. **Rural Development**. Mumbai: Himalaya Publishing House, 2002.
4. Datt and Vasant. **Fundamental of Rural Development**, New Delhi: Rawat publication, 1991.

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5. Datt and Rudra. **Growth Poverty and Equality** New Delhi: Deep and Deep Publication, 2008.
6. Khanna. Sulbha. **Rural Development**, New Delhi: Sonali Publication, 2003.
7. Prasad. B.K. **Rural Development**, New Delhi: Surupand Sons, 2003.

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Paper - V
Course Code: RD 105
Title: Panchayati Raj and Rural Administration

Credit : 4

Unit - I

Programmes for Rural Development in India since Independence.
Rural Development policies during planning period; Administrative structure.

Unit - II

The focus and thrust of Rural Development programmes: Poverty alleviation, employment generation
Social mobility, mobilization and change; Meaning of empowerment, economic, political, Social and cultural empowerment

Unit - III:

Agricultural Extension Services; Emergence and
Growth of Panchayati Raj Institutions in India: People and Panchayati Raj Financial Organizations in Panchayati Raj Institutions

Unit - IV

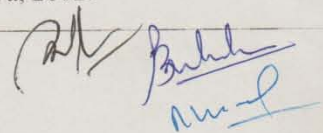
Rural Development Administration and Panchayat Raj Institutions : Panchayat Raj System, functions of Panchayat Raj System, Sources of income for Panchayats, merits and demerits of Panchayat system, strengthening of Panchayat Raj System, Rural Development administration.

Unit - V

Agriculture diversification, Population: pressure, small holdings, infrastructure, rural development. Role of Women in Rural Development, Marginalization of Women in Land Reform Agenda.

Books Recommended:

1. Desai, Vasant. **Fundamentals of Rural Development.** New Delhi: Rawat Publications, 1991.
2. Meier, Gerald (ed.). **Leading Issues in Economic Development** New Delhi: Oxford Uni. Press, 1987.
3. Prasad, B.K. **Rural Development: Concept, Approach and Strategy,** New Delhi: Sarup & Sons, 2003.
4. Rau, S.K. **Global Search for Rural Development,** Hyderabad: NIRD, 2001.
5. Satya Sundaram, I. **Rural Development,** Mumbai: Himalaya, 2002.



Session: 2017-18
Semester-II
Paper - I
Course Code: RD 201
Title: Urban Planning

Credit: 4

Unit - I

Definition, Rationales and Foundations of Planning, Various definitions of town and country planning; Goals and objectives of planning; Components of planning; Benefits of planning;

Unit - II

Theories of Urbanization and Theories of City Development, Theories of urbanization including Concentric Zone Theory; Sector Theory; and the Multiple Nuclei Theory; Land use and Land Value Theory of William Alonso. Scientific Rationalism, Advocacy Planning and Equity Planning Theory.

Unit - III

Compact city approach: concept, advantages and limitations; forms of cities in developing world. Forms of cities in the former and present socialist countries.

Unit - IV

Basics of Planning Techniques, Planning practice in India, an overview. Methods of identifying urban and regional problems, setting of goals, objectives and priorities. Performance standards, spatial standards and standards for utility.

Unit - V

Relevance of rural area for urban development, mutual dependence between urban and rural areas, between industry and agriculture. Characteristics of symbiotic development and the pattern of urban development. Ecological and environmental considerations in rural development and village planning, Rural energy issues, renewable and alternative sources of energy.

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Books Recommended:

1. P. Healey. **Planning Theory**. Pergamon Press 1981.
2. Andrews, Richard B. **Urban growth and development: A problem approach**. New York.: Simmons Boardman, 1962.
3. Ferguson, T; Benjamin, B.; Daley, Allen; Glass, D.V.; McKeown, Thomas; Johnson, Gwendolyn Z; Mackintosh, J.M.. **Public health and urban growth**, London: Center for Urban Studies, 1964
4. Adrian, Charles R. **State and local Governments: A study in the political process**, New York: McGraw-Hill Book 1960
7. Humes, Samuel. **Structure of local governments throughout the world**, Hague: Martinus Nijhoff 1976.
8. New Delhi, IIPA: **Urbanization and urban development**; New Delhi, IIPA 1968
9. India, Ministry of Welfare & Housing. **TCPO, Project Planning Division; Report on norms and space standards for planning of public sector project towns**. Delhi: Govt of India Press.

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Paper - II
Course Code: RD 202
Title: Rural Economy & Industrialization

Credit: 4

Unit - I

Concept and Nature of Rural Economy, characteristic of rural Economy, Factors affecting rural Economy Rural Industrialization Need, rural Infrastructure and industrialization, progress and problem of rural industrialization in Indian Rural Approach.

Unit - II

Basic Needs of Rural Economy; Housing; Health, education, Training, drinking water supply; Electricity, sanitation, rural Roads, transport, Potential areas for rural self-employment with special reference to agro industries. The role of co-operation in Rural Industrialization

Unit - III

The policies & programmes for rural industrial development during planning era..
Important programmes for Industrial development of rural areas, micro, small and medium industries. Globalization of Rural economy.

Unit - IV

Need of rural employment, characteristics of rural employment
Incidence and type of Unemployment in rural area. Rural employment programmes and its impacts & evaluation.

Unit - V

Nature of Rural poverty causes, measurement of poverty. Poverty eradication programmes and its outcomes Need based education and training for rural youth Development of Interpreneurship abilities among rural students. Poverty eradication programmes and its impacts

Books Recommended:

1. Satya, Sundaram. **Rural Development** Mumbai: Himalaya, 2002.
2. Datt, Rudra & Sundharam **Indian Economy** New Delhi: S. Chand, 2008.

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Paper - III
Course Code: RD 203
Title: Rural Health Care

Credit: 4

Unit- I

Health : Concepts and Concepts and Components, Health and Development, Development of Health Care Services in Rural India : A Review.

Unit- II

Health and Nutrition Status in Rural India, Different Models of Health Care Delivery: An Outline

Unit- III

Communicable Diseases in India – An Overview, Prevention and Control of Communicable Diseases in Rural India.

Unit- IV

Reproductive and Child Health Programme (RCH), MCH

Unit- V

Planning Rural Health Care Services, Management of Rural Health Care Services, Communication and Health Education : An Outline NGO Experience in Health Care.

Books Recommended:

1. **Urban–Rural Health Comparisons: Key results of the 2002/03**, New Zealand: Health Survey, Wellington: Ministry of Health.
2. Satya, Sundaram. **Rural Development** Mumbai: Himalaya, 2002.

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Paper - IV
Course Code: RD 204
Title: Scientific Research Methodology in Rural Development

Credit: 4

Unit - I

Introduction to Scientific Research : Purpose, Nature and Scope, Research in Rural Development Retrospect : National and International Perspectives.

Unit - II

Research Process I : Formulation of Research of Research Problem

Process II : Preparing a Research Proposal

Unit - III

Scientific Methods of Social Research, Descriptive and Experimental Research Evaluation and Action Research, Naturalistic Inquiry and Case Study.

Unit - IV

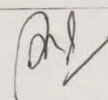
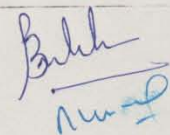
Methods of Sampling, Tools of Data Collection, Interview, Observation, Documents as Tools, Data Collection.

Unit - V

Writing a research proposal, Research Report Writing : Structure, clarity and consistency; chapter-scheme, preparation of bibliography and reference, Methods of presentation, appendices, review of literature, computer-application in research. Qualitative Data Processing and Analysis, Advance Techniques : Aerial photography- Basic principal and techniques of photogrammetric, Remote sensing technique.

Books Recommended:

1. Crabtree & Miller (ed.). **Doing Qualitative Research**. New Delhi: Sage Publications, 2000.
2. Denzin & Lincoln (eds.). **Handbook of Qualitative Research**. New Delhi: Sage Publications, 2000.
3. Herekar, P.M. **Research Methodology and Project Work**. Kolhapur: Phadke Prakashan, 2004.
4. Kumar, P.S.G. **Research Methods and Statistical Techniques**. Delhi: B.R. Publishing Co., 2004.
5. Marshall & Roşaman. **Designing Qualitative Research**. New Delhi: Sage Publications, 1999.

Paper – V
Course Code: RD 205
Title: Tribal Development (With special reference to Chhattisgarh)

Credit: 4

Unit - I

Definition of Tribe, Characteristics, Classification – Geographical, Linguistics, Economic and Racial, Difference between Schedule Caste and Scheduled Tribe Constitutional Safeguards for Scheduled Tribes.

Unit - II

Tribal Development : Concept and Objectives, Tribal Development Plans, Programmes and their Implementation, Tribal Sub-Plan, Scheduled and Tribal Area, Role of Non-Governmental Organization (NGO) in Tribal Developments.

Unit - III

Major Tribes of Chhattisgarh : Gond (Muria, Maria), Oraon, Kaware, Halba, Binjhar, Primitive Tribes of Chhattisgarh: Abujmaria, Pahari Korwa, Kamar, Baiga, Birhor, Their Social Organization : Family, Marriage, Economic, Religious, Political, Youth Dormitories etc.

Unit - IV

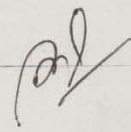
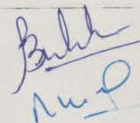
Forest and Tribals, Critical review of Forest policies, Deforestation and Tribals, Forest Management and Tribal Welfare, History of Tribal Movements in India with special reference to Chhattisgarh.

Unit - V

Tribal Problems: Different approaches to Tribal problems, Major Tribal Problems: Land alienation, Displacement and Rehabilitation, Industrialization and Urbanization Naxal Problem in Tribal Area.

Books Recommended:

1. Verrier Elwin, **Muria and Their Ghotul: Kingdom of the young** (abridged edition), New Delhi: Vanya Prakashan, 1991.
2. Verrier Elwin, **The Baiga**, New Delhi: Gyan Publishing House, 2002.
3. Verrier Elwin, **Maria, Murder and Suicide**, New Delhi: Vanya Prakashan, 1991



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4. Vidhyarthi & Rai. **The Tribal Culture of India**. New Delhi: Concept Publishing Company, 1985.
5. Nadeem Husnain. **Tribal India**, Delhi: Palka Prakashan, 2006,
6. Sir Wilfrid Grigson . **The Maria Gonds of Bastar**, New Delhi: Vanya Prakashan, 1991.
7. R.C. Verma. **Indian Tribes Through the Ages**,. New Delhi: Publication. Division. Govt. of India, 1995.
8. Majumdar, D.N., **Reces and Cultures of India**, New Delhi: Kalyani Publishers, 1990.
9. उपाध्याय एवं शर्मा, भारत की जनजातीय संस्कृति, भोपाल: म.प्र. हिन्दी ग्रंथ अकादमी, 2004.
10. पी.आर. नायडू, भारत के आदिवासी विकास की समस्याएँ नई दिल्ली: राधा पब्लिकेशन, 2002,

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Semester – III
Session: 2018-19
Course Code: RD 301

Title: Communication and Extension in Rural Development

Credit: 4

Unit - I

Meaning, Concept and Functions of Communication, Communication Channels and their Use in Rural Development.

Unit - II

Communication-Media Mix for Rural Development, Role of mass communication in social change. Traditional and modern means of mass communication.

Unit - III

Concepts, Philosophy and Principles of Extension, Historical Development of Rural Extension in India Types of Rural Extension, Extension Methods

Unit - IV

Forms of communication: Verbal, non-verbal and written. Development Communication, Communication in Social Work Profession

Unit - V

Communication Support, Extension Management, Organizational Communication, Communication Strategies for Rural Development – Media Mix

Books Recommended:

1. Gamble, T.K. & Gamble, M., **Communication Works**, McGraw Hill, 2002.
2. Knapp, M.L. & Miller, G.R. **Handbook of Interpersonal Communication**, Sage Publications, 1985.
3. Melkote, Srinivas, **Communication for Development in the Third World**, Theory and Practice, Sage Publications, 1991.
4. Owen, Hargie, **The Handbook of Communication Skills**, Routledge, 2006.
5. Treholm, Sarah, **Thinking through Communication: AN Introduction to the Study of Human Communication**, Allyn & Bacon, 1993.
6. Thompson, Neil, **Communication and Language: A Handbook of Theory and Practice**, Palgrave, Macmillan, 2003.
7. Morreale, Spitzberg & Barge, **Human Communication: Motivation, Knowledge and Skills**, Wadsworth: Thomson Learning, 2001.

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Paper – II
Course Code: RD 302
Title: Rural Social Development

Credit: 4

Unit - I

Rural Women : Status and Development Strategies, Education and Training fo Rural Women, Health and Nutrition of Rural Women.

Unit - II

Empowerment of Rural Women (Gender Frame Work Approach), Empowerment of Rural Women- Policies and Programmes.

Unit - III

Situation of Rural Children, Health and Nutrition of Rural Children, Education of Rural Children, Integrated Child Development Services Programme.

Unit - IV

Development of Scheduled Castes, Development of Scheduled Tries, Bonded Labour , Development of Artisans and Landless Laboures.

Unit - V

Social Legislations on Children, Social Legislations on Women, Social Legislations on Scheduled Castes and Schedule Tribes, Other Social Legislations.

Books Recommended:

1. Dr. Sundaram, I. Satya. **Rural Development**. Mumbai: Himalaya Publishing House, 2002.
2. Datt and Vasant. **Fundamental of Rural Development**. New Delhi: Rawat publication, 1991.
3. Datt and Rudra. **Growth Poverty and Equality**. New Delhi: Deep and Deep Publication, 2008.
4. Khanna, Sulbha. **Rural Development**. New Delhi: Sonali Publication, 2003.

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Paper – III
Course Code: RD 303
Title: Voluntary Action in Rural Development
(With special reference to Chhattisgarh)

Credit: 4

Unit - I

Voluntarism – Theoretical Issues, Voluntary Associations in a Democratic Society, VOS, the State and Development – Delicate Relationship, Philosophy and Nature of Non-Profit Organisations

Unit - II

Organisation and Structure of VOs, Voluntary Agency Administration and Management, Vos : Issues and Agenda for Social Transformation, Vos – Finance and Resource Mobilisation

Unit - III

Voluntary Effort in Rural Development – A Critical Appraisal, Nature and Types of Vos in Rural India, Problems faced by Vos in Rural Areas, Vos and Rural Development at Cross-Roads

Unit - IV

State Sponsored Vos and Rural Development, Community Based Vos and Rural Development.

Unit - V

Some Successful Experiences, Global Voluntary Effort in Rural Development.

Books Recommended:

1. **The Hindu survey of Environment** 1993, 1994,1995,1996,1997,1998.
2. **The Hindu survey of Agriculture** 1993, 1994,1995,1996,1997,1998.
3. Mark A Robinson, **Evaluating the impact of NGOs in Rural Poverty Alleviation : Indian country study**, London: Development Institute, 2002.

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Paper – IV
Course Code: RD 304
Title: Land Reforms and Rural Development

Credit: 4

Unit - I

Significance of Land Reforms in Rural Development, Origin and Development of Land Tenure Systems in India, Land Tenure Systems and Agrarian Structure – I

Land Tenure Systems and Agrarian Structure – II, Agrarian Structure and Agrarian Movements

Unit - II

Freedom Movement and Quest for Land Reforms, Concepts and Strategies, Land Reform : Constitutional Status and State Legislations – I.

Unit - III

Land Reform : Constitutional Status and State Legislations – II, Land Reforms – Non Governmental Initiatives.

Unit - IV

Land Revenue Administration –I, Land Revenue Administration –II, Impact of Land Reforms on Rural Economy and Society.

Unit - V

Land Reforms : Social, Economic and Political Limitations, Panchayati Raj and Land Reforms, Land Reforms : Indian Experiences.

Books Recommended:

1. Mamoria & Tripathi. **Agricultural Problems of India** , New Delhi: Kitab Mahal., 2003.
2. Purushottam. P. (ed.). **Rural Technology for Poverty Alleviation**, Hyderabad: NIRD. 2004
3. Thaplial (ed.). **Challenges of Liberalisation to Indian Agriculture**. Hyderabad: NIRD, 2002.

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Paper – V
Course Code: RD 305
Title: Project Report based on Field Work

Credit: 4

Dissertation/ Field work report is to provide an opportunity to the students to conduct an original study and develop a subject of their choice in coordination with Head or Supervisor with adds significantly to the knowledge of urban and regional planning, this attempt would also give a chance to the students to demonstrate their abilities to use and apply planning theories and techniques they have learnt in theory subjects and to arrive at independent conclusions. Depending upon the theme of the thesis, investigations may involve original field work (collection of Primary data), compilation an analysis of data already available an critical analysis before its synthesis in the form of conclusion and policy recommendations..

The development project guidance on research methods, presentation techniques, and report writing and each student is compulsorily required to attend these courses.

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Session: 2018-19
Semester – IV
Paper – I
Course Code: RD 401
Title: Entrepreneurship and Rural Development

Credit: 4

Unit- I

Entrepreneurship – Concepts and Theories, Evolution fo Entrepreneurship in India.

Unit- II

Democratic State, Development and Entrepreneurship, Market-Economy and Entrepreneurship Unleashing Rural Entrepreneurship

Unit- III

Entrepreneurship – Policies and Strategies , Types of Rural Entrepreneurship.

Unit- IV

Rural Entrepreneurship – Successful Experiences, Rural Entrepreneurship – International Experiences, Domains of Rural Entrepreneurship

Unit- V

Planning a Rural Enterprise, Human Rsources and Infrastructure, Arranging of Finance, Managing a Rural Enterprise, Marketing Rural Products and Servies.

Books Recommended:

1. Battacharya, S.N., **Rural Industrialization in India**, Delhi: Vikas Press, 2002.
2. Desai, Vasant, **Rural Development in India**. New Delhi: Himalaya, 2005.
3. IGNOU. **Rural Development: Indian Context**. New Delhi: IGNOU, 2005.
4. Narwani, G. S. **Training for Rural Development**, New Delhi: Rawat Publications, 2002.

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Paper – II
Course Code: RD 402

Title: Natural Resources and Sustainable Development.

Credit: 4

Unit-I

Natural Resources: Meaning and Type, Importance of Natural Resource. Concept of ESP: Equality, Sustainability and Peace. Natural Resources in Chhattisgarh: Land, Forest and Minerals.

Unit-II

Sustainable Development: Meaning and Concept. Development and Sustainable Development. Role and need of sustainable Development in Natural and Social surrounding. Role of tradition knowledge for sustainable development.

Unit-III

Energy and Sustainability. New-renewable Energy Sources. Global Climate Change. Energy from Coal, Petroleum, Gas, Wind and Solar Power, Bio-Gas.

Unit-IV

Forest resources and distribution. Major forest types. Use and over-exploitation of Forest. Deforestation and their effects on forest and tribal life. Forest Policy, Joint Forest Management, Eco-development Plan.

Unit-V

Water Resources and its traditional management with special reference to Chhattisgarh. Global Warming and Sustainable use of Natural Resources. Pollution: Meaning and Type. Water Pollution, Air Pollution, Noise Pollution.

Book Recommended:

1. Agyeman, Juliann, Robert D. Bullard and Bob Evans (Eds.), **Just Sustainability: Development in Unequal World**, London: Earth scan. (Introduction and Conclusion.2004.
2. Brulle, R. J., Carmichael, J., & Jenkins, J. C., **Shifting public opinion on climate change: an empirical assessment of factors influencing concern over climate change in the US, 2002-2010**, US: US press, 2012.

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Paper – II
Course Code: RD 403
Title: Internship

Credit: 4

Through internship students will –

1. Get experience in actual work situation
2. Practice skills of guidance and counseling already learned during the course
3. Develop an insight into the causal relationships in the problems of students regarding school environment.
4. Develop the ability to co-ordinate among teachers, parents and management.

Duration of Internship will be 2-3 months.

During the internship period students will identify the problems, identify strengths and weaknesses, develop and execute programme for enhancing the abilities motivation etc. They will also handle the problem cases of varied types as referred to them. The students will maintain the record of their work during internship; get it signed by their supervisor from time to time. In the end, they will have to produce a certificate of successful completion of internship signed by the Head of the Institution/ Principal and the authorities where internship has been done and also by the Head of the department.

RD 404: Presentation based on Internship

Credit: 4

RD 405: Viva based on Internship

Credit: 4

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**School of Regional Studies and Research
Pt. Ravishankar Shukla University, Raipur (C.G.)**

Choice Based Credit Program for students of Regional Studies

Session: 2017-18

Course Code: CBCP 101

Title: Regional Demography and Development

Credit: 03

Unit -I: Regional Composition of Population :

Age Composition- Sex Composition- Ethnic Composition- Educational Composition- Religious Composition- Economic Composition etc.

Regional Birth Rate and Death Rate:

Conception- early childhood- toilet teaching- late childhood (all sub- topics with reference to urban and rural and tribal and non-tribal).

Unit-II: Regional Migration :

Immigration and Emigration - push and pull factors-economic, religious, social etc.

Unit-III: Regional Development :

Concept: Natural and Human Resource – Sustainable development and Inclusive growth. Programme for and Evaluation on urban, rural and tribal development

Books Recommended:

1. Baudisch, Annette, **Inevitable Ageing: Contributions to Evolutionary- Demographic Theory, Demographic Research Monograph**, Max Plank: Institute for Demographic Research, 2008.
2. Becker, **An Economic Analysis in Fertility in Demographic and Economic Change in Developed Countries**, NBER Committee for Economic Research, Princeton: Princeton University Press, 1960.
3. Benfo, Kofi and Schultz, T. Paul (), **Fertility and Child Mortality in Cote d'Ivoire and Ghana**, World Bank Economic Review, Vol.10, No.1, PP.123-158, 1996.
4. Chanana and P.P. Talwar, **Aging in India: its socio-economic and health implications**, Asia-Pacific Population Journal, Vol.2, no.3 pp.23-35, 1987.

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**School of Regional Studies and Research
Pt. Ravishankar Shukla University, Raipur (C.G.)**

Choice Based Credit Program for students of other department

**Course Code: CBCP 102
Title: Rapid Assessment**

Credit: 03

The course is meant for six weeks. The first four weeks will be engaged for classes, where the contents of section I will be taught by the faculty members.

During the next two weeks, first ten days will be engaged for field work, and next five days for preparation of report and viva-voce examination.

Section-I

Unit-I : Role of Anthropology/ Social Scientist in Rural development- Chief Characteristic of anthropology (participate observation, field work, cultural relativism) and holistic study.

Unit-II : Basic techniques of data collection: observation, interview, questionnaire, schedule and genealogical table method.

Unit- III: RRA (Rapid Rural Appraisal) and PRA (Participatory Rural Appraisal) Report Writing.

Section II

The candidates are required to conduct field work in any tribal or rural or urban area of the state under the supervision of a professor-in-charge. After the completion of the field work they have to prepare a report, which will be examined by an external examiner, who will also conduct the viva-voce examination.

Books Recommended:

1. Crabtree & Miller (ed.). **Doing Qualitative Research**. New Delhi: Sage Publications, 2000.
2. Denzin & Lincoln (eds.). **Handbook of Qualitative Research**. New Delhi: Sage Publications, 2000.
3. Herekar, P.M. **Research Methodology and Project Work**. Kolhapur: Phadke Prakashan, 2004.
4. Kumar, P.S.G. **Research Methods and Statistical Techniques**. Delhi: B.R. Publishing Co., 2004.
5. Marshall & Rosaman, **Designing Qualitative Research**. New Delhi: Sage Publications, 1999.

School of Regional Studies and Research
Pt. Ravishankar Shukla University, Raipur (C.G.)

Choice Based Credit Program for students of other department

Session: 2018-19

Course Code: CBCP 103

Title: Applied Research Methodology

The course will helpful to provide field training

Credit: 03

- Unit-I :** Role of Anthropology in Rural development- Chief Characteristic of anthropology (participate observation, field work, cultural relativism) and holistic study.
- Unit-II :** Basic techniques of data collection : observation, interview, questionnaire, schedule and genealogical table method.
- Unit-III :** Qualitative and Quantitative research
Research Design and its type, Preparation of a research design.
Sampling method and its types, Report Writing.

Books Recommended:

1. Crabtree & Miller (ed.). **Doing Qualitative Research**. New Delhi: Sage Publications, 2000.
2. Denzin & Lincoln (eds.). **Handbook of Qualitative Research**. New Delhi: Sage Publications, 2000.
3. Herekar, P.M. **Research Methodology and Project Work** . Kolhapur: Phadke Prakashan, 2004.
4. Kumar, P.S.G. **Research Methods and Statistical Techniques**. Delhi: B.R. Publishing Co., 2004.
5. Marshall & Rosaman. **Designing Qualitative Research**. New Delhi: Sage Publications, 1999.

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**School of Regional Studies and Research
Pt. Ravishankar Shukla University, Raipur (C.G.)**

Choice Based Credit Program for students of other department

Course Code: CBCP 104

Title: Corporate Social Responsibility

Credit: 03

Indian entrepreneurs and business enterprises have a long tradition of working within the values that have defined our nation's character for millennia. India's ancient wisdom, which is still relevant today, inspires people to work for the larger objective of the well-being of all stakeholders. These sound and all-encompassing values are even more relevant in current times, as organizations grapple with the challenges of modern-day enterprise, the aspirations of stakeholders.

The proposed course will help the student's better understanding.

- Unit-I:** Meaning and Definition of Corporate Social Responsibility (CSR), CSR and Strategic Branding in Rural India, CSR Practices in India.
- Unit-II:** Corporate and Rural Development, Public Private Partnerships, Stakeholder Engagement, Cause and Social Marketing, Environmental responsibility, socially Responsible investing
- Unit-III:** Corporate Social Responsibility in view of Ministry of Corporate Affairs, India, Companies ACT, 2013. Section 135, 149, 182, 198, 380, 381, 08.

Books Recommended:

1. Waddock, S., **Making a difference? Corporate responsibility as a social movement.** *Journal of Corporate Citizenship*, 33, 35-46, 2009.
2. Mishra and Puri, **Growth and Development**, Himalya publishing house, 2004.

