

SCHOOL OF STUDIES IN PSYCHOLOGY
Pt. RAVISHANKAR SHUKLA UNIVERSITY RAIPUR (C.G.)
M. Phil. COURSE IN PSYCHOLOGY
 (Duration : One Year) 2015-16

This will be two theory papers of 100 marks each and one Lab Courses of 100 marks each. In addition, each student will have to Two seminars and write a dissertation on a topic approved by the Department Committee. The distribution of marks will be as follows:

PAPER	MARKS		
	Theory	Internal Assessment	
i. Theory Paper – I	Research Methods and Advanced Statistics	80	20
ii. Theory Paper – II	GROUP A : Clinical Psychology or GROUP B : Educational Psychology or GROUP C : Organizational Psychology	80	20
iii. Lab Course		100	
Total : -		160	+ 40
iv. Seminars –Based on Theory		50	
v. Dissertation :			
(a) Seminar on dissertation		50	
(b) Script		75	
(c) viva-voce		25	
Total :-		200	
GRAND TOTAL		500	

NOTE: Internal Assessment will be done on the basis of Class Testing/Seminar/Tutorials.

PAPER – I

RESEARCH METHODS AND ADVANCED STATISTICS

M.M. - 80

UNIT – I

Psychological Research : Nature types, Complex Problems of Psychological Research : Research Designs, Types.
Single subject designs. Quasi Experimental Design. Greco – Latin square design
Factorial experiments with repeated measures : One and two factors with repeated measures.

UNIT – II

Multivariate Co-relational Analysis : Partial correlations. Calculation of Second and third order partial correlation.
Regression, Prediction and Multiple correlations Restricted to three variables.

UNIT – III

ANOVA : Three factor interacting.
Non-parametric Analysis of Variance
Pre and Post ANOVA test.

UNIT – IV

Cluster analysis : Determinant analysis.
Factor Analysis : Theory and Factor, extracting by centered method.

UNIT – V

Content analysis : Nature and applications.
Report Writing including citations and reference (A.P.A. Style).

BOOK RECOMMENDED :

1. Statistical analysis in Psychology and Education : Ferguson, George, PP 316-334
2. Psychometric Theory. Nunally, PP 151-188.
3. Psychometric Methods. Guilford, J. P. 470-482.
4. Introduction to factor Analysis, Fruchter, B.
5. Statistical Design in Experimental Research. Winer (1971) Mc Graw Hill,
6. Foundations of Behavioural Research. Kerlinger. F.N. (1978).
7. An Introduction to Psychological Statistics DUBOIS, Philip M.V.
8. Research Methodology : Methods and Techniques : Kothari, C.R. (1985).
9. Festinger, D. & Katz L: Research Methods in Behaviour Science. Holt Rinchart. N. Y. (1973)
10. Broota, K. D. Experimental Design in Behavioural Research. Milar Fastern. N. Delhi (1989)

PAPER II (Optional)

Group A : CLINICAL PSYCHOLOGY

M.M. - 80

NOTE : This paper is consists of five units. From each unit two questions will be set. Selecting one question from each unit the examinees are required to make answer of five questions.

UNIT – I

- (a) Current controversies in Clinical Psychology.
- (b) Cultural Issues in Clinical Psychology.
- (c) Ethical Issues in Clinical Psychology.
- (d) Conducting Research in Clinical Psychology

UNIT – II

- (a) Diagnosis and Classification issues.
- (b) Assessment of Cognitive Functions.
- (c) Personality and behavioural assessment.
- (d) Neuro-Psychological Assessment.

UNIT – III

- (a) Psychodynamic Psychotherapy
- (b) Humanistic Psychotherapy
- (c) Behavioural Psychotherapy
- (d) Cognitive Psychotherapy

UNIT – IV

- (a) Groups and Family Therapy
- (b) Psychotherapy for Children
- (c) Indigenous Psychotherapy
- (d) General Issues in Psychotherapy

UNIT – V

- (a) Community Psychology : Issues and Current Status.
- (b) Clinical Implications: Stress and Weight Management.
- (c) Clinical Implications : Management of Smoking, Alcohol and Drug dependence
- (d) Pain Management and Biofeedback

BOOK RECOMMENDED :

1. Andrew M. Pomerantz.
Clinical Psychology – Science, Practice and Culture
New Delhi : Sage Publications (2008)
2. Carson, C. R. Buteher, J. N. (1992) Abnormal Psychology and Modern Life 9th Edition.
New York : Harper Collins.
3. Adams, H. E. and Sutkar, P.B. Comprehensive Handbook of Psychopathology. New
York : Plenum Press.
4. Pra , C.R. and Bradley I.A. (1991) Medical Psychology : Contribution to Behavioural
Medicine. Academic Press.

PAPER – II (Optional)

Group B : EDUCATIONAL PSYCHOLOGY

M.M. - 80

NOTE : This paper is consists of five units. From each unit two questions will be set. Selecting one question from each unit the examinees are required to make answer of five questions.

UNIT – I

Educational Psychology – Meaning nature & scope, Methods of Research in Educational Psychology, Significance of Educational Psychology to teachers.

UNIT – II

The Learner : - Growth and Development, Dimensions of Development, Physical, Motor, Cognitive, (Piaget, Vygotsky theory of Cognitive Development) Moral D.V. (Kohl berg Theory) Social D.V. :- Key Factors in Social Dev.

Learning :- Process of Acquisition of knowledge, structure and goals in educational setting, Class room goal structures, and ach motivation.

UNIT – III

Pedagogies of Education – Meaning, Competency based teacher education, Teacher effectiveness, Classification of effective teacher trait, Class room Management, Planning & setting objectives.

UNIT – IV

Instructional Design :

Bruner's theory of instruction, Programmed learning, play way education, Cybernetic Psychology, System based Education instructional Design.

UNIT – V

Guidance and Counselling, Educational, Vocational, Personal Guidance, Non-Directive, Eclectic Counselling, Mental Health. Counselling and Remedial education to dyslexic children

BOOK RECOMMENDED :

1. De Secco, J.P. & Croford, W.R. : The Psychology of Learning and Instruction, New Delhi. Prentice Hall.
2. Ellis, R.S.: Educational Psychology, A Problem approaches affiliated, New Delhi, ease West Press.
3. Bruce & Marshvell : Models of Teaching (2nd Ed.) 1980.
4. Travers, J.F. : Educational Psychology (2nd Ed.) 1979.
5. Woolbtk, A.E. (1995), Educational Psychology (6th Ed.) Allya & Bacon, London/ Bostan.
6. Gage, N.L. & Berliner (1998). Education of Psychology (6th Ed.), Hought Miffir, New Yark.
7. Annual Review (2006), Vol 57, P 487-
8. Sharma R. A. (2007), Advance Educational Technology, Revised Edition International Publishing House P 25-42, 43-65, 66-668
9. Mohan, A.J. (2003) Educational Psychology, Neel Kamal Publications.

PAPER II (Optional)

Group C : ORGANIZATIONAL BEHAVIOUR

M.M. - 80

NOTE : This paper is consists of five units. From each unit two questions will be set. Selecting one question from each unit the examinees are required to make answer of five questions.

UNIT – I

Work Health & Well being :

Stress – Nature, Sources, Causes and effect of stress. Organizational technique. Individual techniques strategies for achieving well being

Organizational Conflict : Role conflict, interpersonal conflicts, Intergroup conflict, Causes and mode of resolving them.

UNIT – II

Psychological Assessment : Principles of Psychological Testing, Administration, Type, Limitation.

Consumer Psychology (Behaviour) : Scope of consumer Psychology, Research Methods, Nature and Scope of Advertising, Consumer Behaviour and Motivation

UNIT – III

Decision Making : Classical decision making : Steps assumption of classical theory and assessment of classical theory.

Behavioural theory of decision making, bounded rationality, Satisfying stress and decision making procedural rationality.

Group decision making : quality of decision, Creativity of decision, Group thinking, alternative group technique, quality circle.

UNIT – IV

Organizational Development and Employee counselling :

OD – Nature of plan, power, personal relationships, pace, price, professional relationship, performance criteria

OD Intervention – Role analysis technique, role negotiation technique, organization mirror, third party peace making

Employee counselling : Life and career planning, Rogerian perspective.

UNIT – V

Power and Politics : Defined, Importance, Character Role of Power in Leadership, Politics defined, dimensions of political behavior, occurrence of political behavior, Dysfunctional political Behaviours, Factors, political Tactics.

BOOK RECOMMENDED :

1. Greenberge, J.S. Baron, R.A. (2005) Behaviour in organization, (8th ed) New Delhi : Pearson Education.
2. Berry, L. (1998) Psychology of work (2nd Ed) New York: McGraw Hill
3. Robbins, S. (2001), organizational behavior (9th ed) New Delhi, Prentice hall of India.
4. Mcshane, S. L. & Von Glinow, M.A. (2000) organizational behavior : Emerging realities for the work place revolution, New Delhi: Tata McGraw Hill.
5. Mc Gill, M.E. (1997) organizational development for operating Managers new York: (Am A – OH), A division of American Mangemnet.
6. Luthans F (1995) organization behavior (7th Ed) McGraw Hill. Inc.
7. French, W.L. Bell. C.H. & Vohra V. (2007) Organization development : Behavioural Science Intervention for organization improvement (6th ed) New Delhi : Pearson Education
8. Duane Schultz (2008) Psychology and work today 8 th Ed. Pearson Education (New Delhi)

PAPER – III
III- Lab Course

Total Practicals : 05

Marks: 50

Part – I (Any Three)

1. Research Design
2. Regression analysis
3. ANOVA : (Three Factors)
4. Factor analysis
5. Content analysis

Part – II : Any Two from relevant Group

Group A :

1. MMPI/WAIS
2. TAT
3. Case Study.
4. Neuropsychological Assessment.
5. Rorschach Test.

Group B : Any two

1. Mental Health – Students
Teachers
2. Dyslexia – Screening
3. Need for Guidance among students
4. Creativity
5. Emotional Intelligence
6. Cognitive Style
7. Thinking Style
8. Identification of problem behaviours of Students
9. Self Efficacy –
10. Self Confidence
11. Adjustment

Group C : Any two

1. Occupational Stress
2. Job Satisfaction
3. Work – motivation
4. Leadership style

Marks: 70 + 25

Seminar : Each student will give two seminars based on both theory papers. The topic will be decided by the Department M. Phil committee.

Dissertation :

Each student shall submit a dissertation based on empirical work performed under the supervision of a approved guide. The topic shall be approved by the departmental committee comprising of all the teachers and the guide shall be approved by Head of the Department. The Supervisor shall submit quarterly evaluations of the progress of the students. Each student have to give a seminar on his/her dissertation before its submission.