

**CHOICE BASED CREDIT SYSTEM
SYLLABUS
IN
ANTHROPOLOGY COURSES
UNDER**

FACULTY OF LIFE SCIENCE

2016-2017

**Approved by Board of Studies in Anthropology
(30.10.2015)**



**EFFECTIVE FROM JULY 2016
CODE 461 & 462
School of Studies in Anthropology
Pt. Ravishankar Shukla University,
Raipur (C.G.) 492010**

WEBSITE : - www.prsu.ac.in

Pt. Ravishankar Shukla University, Raipur M.A./M.Sc. ANTHROPOLOGY [Credit System] Scheme of Examination					
July 2016-December 2016					
	Paper No.	Title of Papers	Marks		Credit
			(External)	(Internal)**	
FIRST Semester	I	Fundamentals of Social/Cultural Anthropology	80	20	4
	II	Fundamentals of Physical/Biological Anthropology	80	20	4
	III	Prehistoric Archaeology & Palaeo - Anthropology	80	20	4
	IV	Research Methods in Anthropology	80	20	4
	LC-I	Practicals in Craniology and Craniometry	80	20	2
	LC-II	Practicals in Osteology & Osteometry	80	20	2
	Total			600	20
	January 2017-June 2017				
	Paper No.	Title of Papers	Marks		Credit
			(External)	(Internal)**	
SECOND Semester	I	Indian Archaeology	80	20	4
	II	Fundamentals of Human Genetics	80	20	4
	III	Medical Anthropology	80	20	4
	IV	Biostatistics and Computer Applications	80	20	4
	LC-I	Practicals in Archaeology	80	20	2
	LC-II	Compulsory Field Work	80	20	2
Total			600	20	

Pt. Ravishankar Shukla University, Raipur
M.A./M.Sc. ANTHROPOLOGY [Credit System]
Scheme of Examination

July 2016-December 2016

GROUP A- PHYSICAL ANTHROPOLOGY

	Paper No.	Title of Papers	Marks		Credit	
			(External)	(Internal)**		
THIRD Semester	I	Applied Anthropology (Group A & B)	80	20	4	
	II	Advanced Human Biology	80	20	4	
	III	Human Growth & Nutrition	80	20	4	
	IV	Human Molecular Genetics	80	20	4	
	LC-I	Practicals in Applied Biological Anthropology	80	20	2	
	LC-II	Practicals in Human Growth, Nutrition and Physiology	80	20	2	
	Total			600		20

GROUP B- SOCIAL ANTHROPOLOGY

	Paper No.	Title of Papers	Marks		Credit
			(External)	(Internal)**	
THIRD Semester	I	Applied Anthropology (Group A & B)	80	20	4
	II	Theory Methods in Social-Cultural Anthropology	80	20	4
	III	Indian Anthropology and Museology	80	20	4
	IV	Tribal Development	80	20	4
	LC-1	Practicals in Museology	80	20	2
	LC-2	Ethno-Museological Fieldwork Based Report and Seminar.	80	20	2
	Total			600	

Pt. Ravishankar Shukla University, Raipur
M.A./M.Sc. ANTHROPOLOGY [Credit System]
Scheme of Examination

January 2017-June 2017

GROUP A- PHYSICAL ANTHROPOLOGY

	Paper No.	Title of Papers	Marks		Credit
			(External)	(Internal)**	
FOURTH Semester	I	Medical Genetics	80	20	4
	II	Forensic Anthropology	80	20	4
	III	Dissertation(external)	200		8
	IV	Presentation /Viva-voce ***	100	100	4
	Total			600	

GROUP B- SOCIAL ANTHROPOLOGY

	Paper No.	Title of Papers	Marks		Credit
			(External)	(Internal)**	
FOURTH Semester	I	Disaster Management, Displacement & Rehabilitation	80	20	4
	II	Development Anthropology	80	20	4
	III	Dissertation(External)	200		8
	IV	Presentation/Viva-voce ***	100	100	4
	Total			600	

Student of Other Disciplines

	Title of Paper	Marks		Credit
		(External)	(Internal)**	
CBCS	1. Basics in Anthropology	80	20	2
	2. Applications of Anthropology			

*Each theory paper will have 5 Questions of equal marks. First question (Multiple choice type or short answer type) will be based on all units (complete syllabus) with no internal choice, whereas remaining questions will be unit wise having internal choice within each unit.

**Each student will be evaluated continuously throughout the semester. 20 Internal Marks for each Theory Paper will be based on class test (10 marks) & presentation (10 Marks).

***A student of IV semester will have to submit a community based project work .The valuation of the project work will be carried out by an external examiner and the faculty members of the department.

Pt. Ravishankar Shukla University, Raipur

M.A./M.Sc. ANTHROPOLOGY

Semester – I

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July 2016-December 2016

M.A. / M.Sc. ANTHROPOLOGY
SEMESTER-I
PAPER I - Fundamentals of Social/ Cultural Anthropology

MAX. Marks- 80
MIN. Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

UNIT – I

Anthropology and its relationship with other Social Sciences, Life Sciences, Medical Science & Humanities

Social Cultural Anthropology: Meaning, Scope and its main branches

Some basic concepts: Culture, Civilization, Society System, Social structure, Social Organization, Community, Social Institutions, Groups and Status & Role.

UNIT – II

Marriage: Concepts, A universal definition of Marriage, Typology and functions of Marriage.

Family: Concepts and functions, Origin and existing types of family.

Kinship: Kinship system and its importance in Social structure, Descent Groups.

Kinship terminology: Classificatory and Descriptive.

UNIT – III

Economic organization: Features of Primitive Economy, Concepts of Property, Concept of Primitive communism.

Stages of Economy: collection, hunting, fishing, and pastoralism.

Cultivation: Shifting cultivation and Settled cultivation.

System of trade exchange: reciprocity, redistribution, barter and markets.

Primitive Law and Political organization: Customary Law vs. Modern Law, Concept of authority and leadership

UNIT – IV

Religion: Meaning and definition.

Anthropological approaches to the study of religion: Evolutionary, Sociological, Psychological, Functional and Structural.

Animism, Animatism, Manatism, Totemism and Bongaism.

Magic: Meaning, definition, function and types, Religion, Magic and Science.

Recommended Readings:

1. Barnouw, V. 1979. Anthropology: A General Introduction, The Dorsey Press, Illinois.
2. Holmes, L. D. Anthropology: An Introduction, The Ronald Press Company, New York.
3. Sharma and Sharma. 1997. Anthropology, Atlantic Publishers and Distributors, New Delhi.
4. Hunter & Whitten. The Study of Cultural Anthropology, Harper & row Publishers, New York.
5. Moore, A. 1978. Cultural Anthropology, Harper & row Publishers, New York.
6. Kaplan, D. & Manners, R. A. Culture Theory, Prentice Hall of India Private Ltd., New Delhi.
7. Herskovitz, M. J. Cultural Anthropology, Oxford & IBH Publishing Co., New Delhi.
8. Mair, L. 1965. An Introduction to Social Anthropology, Clarendon Press, Oxford.
9. Majumdar, D.N. & Madan, T. 1986. An Introduction to Social Anthropology, National Publishing House, New Delhi.
10. Mishra, U. S. Samajik Sanskritik Manavshastra, Palka Prakashan, Delhi.
11. Shrivastava, A. R. N. Samajik Manav Vigyan Vivechan (in Hindi), Madhya Pradesh Hindi Granth Academy, Bhopal.
12. Evans-Pritchard, Social Anthropology.
13. Honnigmann, J. Handbook of Social and Cultural Anthropology.
14. Fox, Robin. Kinship and Marriage.
15. Sahlins & Service. Evolution and Culture. The University of Michigan Press, Ann Arbor.
16. Barth, F. Ethnic Group and Boundaries.
17. Barnet, H.G. Innovation. The Basis of Culture Change.
18. Rogers E.M. & Schmacher, F.F. Communication of Innovation.
19. Rogers, E.M. Diffusion of Innovation.
20. Rad-cliffe Brown, A.R. Structure and Function in Primitive Society.
21. Harris, Marvin. Cultural Anthropology.
22. Malinowsky, B.K. Scientific Theory of Culture and Other Essay.
23. Foster, G.M. Tradition, Cultures and Impact of Technological Change.
24. Dalton, George. Tribal and Peasant Economics: Readings in Economic Anthropology.
25. Kluckhohn, C. Mirror for Man.
26. Herskovits, M.J. Man and His Works.
27. Ember and Ember, Anthropology
28. Nas, Manning. Primitive and Peasant Economic Systems
29. Bohannan, Paul. Social Anthropology
30. Jacob, Awsrern. General Anthropology
31. Levi Strauss, Elements of Kinship
32. Schumachr, E.F. Small is Beautiful
33. Evans- Pritchrd, E.E. Primitive Religion
34. Norbeck. Primitive Religion
35. Lowie, R.H. Primitive Social Organisation
36. Lowie, R.H. Social Organisation

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-I
Paper II- Fundamentals of Physical/ Biological Anthropology
MAX. Marks- 80

MIN.Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

UNIT-I

History, Definition, Meaning and Scope of Physical Anthropology.
Relationship of Physical Anthropology with Physical, Biological and Medical Sciences.
History and Development of Physical Anthropology in India.
New Physical Anthropology.

UNIT-II

Theories of Organic Evolution: Lamarckism, Darwinism, Synthetic Theory.
Man's place in Animal Kingdom.
Primate behavior. (With reference to Higher Primates)

UNIT-III

Comparative anatomy of Man and Apes.
Hominid Evolution.
Erect posture and bipedalism.
Evolution of Teeth, Chin, Foot and Pelvis.

UNIT-IV

Biological concept of Race, Race formation, Criteria of Race.
Major races of the world.
Racial elements in Indian population.
Causes of human variation- Morphological, Serological and Genetic.

Recommended Readings:

1. Comas, J. 1960. Manual of Physical Anthropology, Springfield, Charles C. Thomas.
2. Sarkar, R. M. 1976. Fundamentals of Physical Anthropology. Blackie (India).
3. Das, B. M. 1985. Outlines of Physical Anthropology, Kitab Mahal, New Delhi.
4. Shrivastav, A. R. N. 1994. Sharirik Manav Vigyan (in Hindi), Gyandeeep Prakashan, Allahabad.
5. Barnouw, V. 1979. Anthropology: A General Introduction, The Dorsey Press, Illinois.
6. Hooton, E. A. Up from the Ape, The Macmillan Co., New York.
7. Lasker, G.B. and Tyzzer, R.N. Physical Anthropology, Holt Rinechart & Winston, New York.
8. Shukla, B.R.K. and Rastogi, S. Physical Anthropology and Human Genetics: An Introduction, Palka Prakashan, Delhi.
9. Buettner-Janusch, J. Origins of Man, Wiley Eastern Pvt. Ltd. New Delhi.
10. Montagu, M.F.A. The Concept of Race, The Free Press, New York.
11. Montagu, M.F.A. An Introduction to Physical Anthropology, Charles C Thomas, Springfield Illinois.
12. Harrison, G.A., Weiner, J.S., Tanner, J.M. and Barnicot, N.A. Human Biology: An Introduction to Human Evolution, Variation And Growth, Clarendon Press, Oxford.
13. Ashley, Montague. Concept of Race.
14. Backer, P.T. & Weiner (eds.). Biology of Human Adaptability.
15. M. Ember and Ember. Anthropology.
16. Harrison, G.A. and Boyce, J. The Structure of Human Population.
17. Sarkar S.S. Aboriginal races of India.
18. Sahlins and Service. Evolution and Culture.
19. Simpson, G.G. The Meaning of Evolution.
20. Williams B.J. Evolution and Human Origin

**M.A. / M.Sc. ANTHROPOLOGY
SEMESTER-I**

**Paper III - Prehistoric Archaeology and Palaeo-Anthropology
MAX. Marks- 80**

MIN.Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

UNIT – I

Introduction: Definition, Subject matter, Branches, Aims and Applications.

Framework of Archaeological Cultures.

Relationship with Other Branches of Anthropology, Earth Sciences, Physical sciences, Life Sciences and Social Sciences.

UNIT – II

Geological Time Scale.

Pleistocene Epoch: Glacial-interglacial; Pluvial-Inter-Pluvial Climatic Cycles, Impact on Cultural Development.

Climatic Markers: Moraines, Terraces, Sea-level Changes, loess, Soil, Dune & Fossils.

Tool Technology: Flaking (Primary & Secondary), Grinding and Polishing Techniques used during Stone Age.

Dating Techniques:

(a) Relative Dating: Stratigraphy, River Terraces, Raised Sea-Beaches, Typo-technology, Fluorine Dating, Pollen Dating.

(b) Absolute dating: Radio-active Carbon, Potassium-Argon, Uranium- Thorium, Dendrochronology, Thermoluminescence, Fission-Track & Obsidian Hydration.

UNIT – III

Lower Palaeolithic of Europe: Distribution, Chronology, Stratigraphy, Assemblage, Abbevillian, Acheulian, Associated Human Fossils .

Middle Palaeolithic of Europe: Distribution, Chronology, Stratigraphy, Assemblage, Traditions, Associated Human Fossils .

Upper Palaeolithic of Europe: Perigordian, Auregnasian, Solutrean, Magdalenian; Prehistoric Art (Home Art and Cave Art).

Mesolithic Culture of Europe: Azilian, Tardenoisean, Austerian, Maglamosean, Kitchen Midden, Campegnian.

UNIT – IV

Australopithecus Species: Discoveries, Distribution, Chronology, Salient features, Phylogeny.

Homo erectus: Discoveries, Distribution, Chronology, Salient features, Phylogeny.

Homo sapiens neanderthalensis: Discoveries, Distribution, Chronology, Salient features, Phylogeny.

Homo sapiens sapiens (Cro-Magnon, Chancelade, Grimaldi): Discoveries, Distribution, Chronology, Salient features, Phylogeny.

Recommended Readings:

1. Agrawal, D.P. & M.G. Yadava. 1995. Dating the human past.
2. Bhattacharya, D.K. 1977. Palaeolithic Europe.
3. Bordes, F. 1968. The Old Stone age. Weidenfeld and Nicolson.
4. Burkitt, M.C. 1969. Old Stone Age: Study of Palaeolithic Times.
5. Campbell, B. C. 1979. Humankind emerging, II edition.
6. Clark, W. E. L. 1964. The Fossil Evidence for Human Evolution, The University of Chicago Press, Chicago.
7. Coles, J. M. & E. S. Higgs. The Archaeology of early man. Faber and Faber.
8. Grazioli, P. Paleolithic Art.
9. Howell, W. Mankind in the making.
10. Johanson, D & E. Maitland. 1981. Lucy- The beginnings of humankind.
11. Knudson, S.J. 1978. Culture in retrospect: An introduction to Archaeology.
12. Oakley, K.P. 1972. Man the tool maker
13. Roe, Derek 1970. Prehistory: An introduction.
14. Sankalia, H.D. 1964. Stone age tools: their techniques, names and probable functions, Pune, Deccan College.
15. Sankalia, H.D. 1974. Prehistory and Protohistory of Early India and Pakistan.
16. Allchin and Allchin, 1982. The rise of civilization in India and Pakistan, Select Book Service Syndicate, New Delhi.
17. Zeuner, F.E. Pleistocene Period.
18. Agrawal, D.P. The Archaeology of India, Curzon Press.
19. Ashley, Montague. Physical Anthropology and Archaeology.
20. Barmown, Victor. Physical Anthropology and Archaeology, Illinois, The Dorse Press Home Wood.
21. Banerjee. Iron Age in India. Munshiram Manoharlal.
22. Brothwell D. & Higgs E. (ed.). Science in Archaeology. Thames and Hudson.
23. Budtzer, K.W. Environment and Archaeology.
24. Clark, D.L. Analytical Archaeology. Methuen and Co. Ltd.
25. Das, B.M. Outlines of Physical Anthropology. Kitab Mahal.
26. James, J. Hester, Introduction to Archaeology. Holt, Rinehart and Winston.
27. Michel, J.W., Dating Method in Archaeology. Seminar Press.
28. Sakalia, H.D., New Archaeology – Its Scope and Application to India, Ethnographic and Folk Culture Society.
29. Zeuner, F.E. Pleistocene Period. Hutchinson.

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-I
Paper IV- Research Methods in Anthropology

MAX. Marks- 80

MIN.Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

UNIT – I

Field work tradition in Anthropology: covering all branches of Anthropology to gain holistic

perspective.

Social research and Social survey.

Hypothesis: Sources, characteristics, importance and types of hypothesis.

Methods: Logical, Historical and Scientific methods

Ethnographic method.

UNIT – II

Research design: Aims, objectives and types.

Techniques of data collection- Primary data collection: Observation, Questionnaire, Interview, Schedule, Case study, Audio-visual recording, Genealogy.

Secondary Data collection: Census, National Sample Survey, Models and Paradigms.

Data collection: Choice of Suitable Technique.

UNIT – III

Data: Definition and characteristics.

Types of Data: Geographical, Chronological, Qualitative and Quantitative, Nominal, Ordinal, Ratio and Interval.

Sources of Data: Primary and Secondary sources.

Tabulation: General, Special purpose & Machine tabulation.

Analysis and Interpretation of data.

Preparation of report,

Graphic and Diagrammatic presentation of data.

UNIT – IV

Scope, utility and importance of statistics in Anthropology.

Sampling: Random and Non random sampling

Measures of Central Tendency- Mean, Mode and Median.

Recommended Readings:

1. Goode & Hatt. Methods in Social Research.
2. Young, P. V. Scientific Social Surveys and Research.
3. Danda, Ajit. Research Methodology in Anthropology, Inter- India, New Delhi.
4. Gupta, S. P. Statistics Methods.
5. Elhance, D. N. Practical Problems in Statistics, Kitab Mahal, Allahabad.
6. Levin, J. Elementary Statistics in Social Research.
7. Sarin, S.S. and Balchandani, M.K. Fundamentals of Statistics. Ratan Prakashan Mandir, Agra.
8. Fernandes & Tondon, Participatory Research.
9. Fisher, Michael. Application in Computing for Social Anthropologists, London, Routledge.
10. H. Russel. Bernard, Handbook of Methods in Cultural Anthropology, Altamira Press.
11. Kaplan, Abraham. The Conduct of Enquiry: Methodology for Behavioural Sciences.
12. Kassam & Mustafa. Participatory Research.
13. Madrigal, Lorena. Statistics for Anthropology.
14. Mukherjee, Neela. Participatory Rural Appraisal and Questionnaire Survey.
15. Pelto P.S. & Pelto G.H. Anthropological Research: the structure of inquiry. London, Cambridge University Press.
16. Renfrew, C. (ed.). The Explanation of Culture Change: Models in Prehistory. Duckworth.
17. Sankalia, H.D. Stone Age Tools, Families and Techniques, Pune, Deccan College.
18. Trigger, B.G. Beyond History the Methods of Prehistory. Holt, Rinehard and Winston.
19. Young, Pauline. Scientific Social Survey and Research.

**M.A./M.Sc. ANTHROPOLOGY
SEMESTER-I**

Lab Course I -Practicals in Craniology and Craniometry

MAX. Marks- 80

MIN.Marks - 27

Description of Human Skull and its importance in biological anthropology.

Craniology and Forensic science.

Following Craniometric measurements are to be taken on atleast 2 skulls.

Measurements

Maximum cranial length

Glabella-inion length

Nasion-inion length

Glabella-lambda length

Length of foramen magnum

Maximum Cranial breadth

Minimum frontal breadth

Maximum frontal breadth

Bi-auricular breadth

Greatest occipital breadth

Bi- mastoid breadth

Minimum breadth of skull

Breadth of foramen magnum

Basion bregma height

Auriculo bregmatic height

Calvarial height

Occipital chord

Outer bi-orbital breadth

Inner bi-orbital breadth

Bi-orbital breadth

Bizygomatic breadth

Bimaxillary breadth

Morphological facial height

Upper facial height

Inter orbital breadth

Orbital breadth, Orbital height

Nasal breadth

Nasal height

Length of nasal bone

Maxillo-alveolar length

Maxillo alveolar breadth

Palatal length

Palatal breadth
Palatal height
Bi-condylar breadth
Bigonial breadth
Symphysial height
Height of ramus.

Angles

Total profile angle
Nasal profile angle
Profile angle of nasal roof
Metopic angle, inclination angle of foramen magnum
Calvarial base angle
Bregma angle of Schwalbe
Mandibular angle.

Index

Cranial index
Facial index
Nasal index

Measurement on Craniograph

(At least on 2 skulls)
Calvarial height
Lambda calvarial height
Frontal perpendicular
Parietal perpendicular
Occipital perpendicular.

Recommended Readings:

- 1) Singh, S.P. Kinanthropometry
- 2) Ashley Montagu, M.F.A. Hand Book of Anthropometry. Charles. C. Thomas. Illinois.
- 3) Singh, I.P. Bhasin, M.K. Anthropometry. Bharti Bhawan, New Delhi.
- 4) Weiner, J.S. & Lourie. J.A. Human Biology: A Guide to Field Methods. I.B.P. Hand Book No. 9 Blackwell Scientific Publication, Oxford.
- 5) Mitra, M. 1990. Prayogik Manav Vigyan- Bhag –2. Madhya Pradesh Hindi Granth Academy (in Hindi).
- 6) Mitra, M. & Chaube, R. 2004. Prayogik Manav Vigyan (Sharirik) Bhag –2. Madhya Pradesh Hindi Granth Academy (in Hindi).

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-I

Lab Course II– Practicals in Osteology and Osteometry

MAX. Marks- 80

MIN.Marks - 27

Description of Human skeletal bones and its importance in biological anthropology, Osteology and forensic science.

Following **Osteometric** measurements are to be taken on bones.

CLAVICLE

Measurements

Maximum length

Vertical diameter in the middle

Sagittal diameter in middle

Girth in the middle

Breadths of curvature of shaft

Angles

Inner and outer

Indices

Caliber index

Cross section index

SCAPULA

Measurements

Anatomical breadth

Anatomical length

Length of Cranial border

Length of axillary border

Projective length of spine

Anatomical breadth of supra-spinous fossa

Anatomical breadth of infraspinous fossa

Length of Glenoid fossa

Breadth of glenoid fossa

Projective breadth of supraspinous fossa

Projective breadth of infraspinous fossa

Angles

Supraspinous angle

Infraspinous angle

Breadth-Length angle

Axillo-Spinal angle

Vertebral border angle

Indices

Scapular index

Supra spinal index

Infra spinal index

Marginal index

Length breadth index of glenoid fossa

HUMERUS

Measurements

Maximum length

Breadth of proximal epiphysis

Breadth of distal epiphysis

Least girth of shaft

Maximum transverse diameter of head

Maximum Vertical diameter of Head

Maximum Diameter in middle

Girth in middle of shaft

Minimum diameter in middle

Angles

Torsion angle

Capito-diaphysial angle

Condylo-diaphysial angle

Indices

Caliber index

Cross-section index of shaft

Cross-section index of head

RADIUS

Measurements

Maximum length

Physiological length

Least girth of shaft

Transverse diameter of shaft

Sagittal diameter of shaft

Angles

Collo-diaphysial angle

Torsion angle

Indices

Caliber index

Cross section index of shaft

Curvature index

ULNA

Measurements

Maximum length

Physiological length

Least girth of shaft
Breadth of olecranon
Height of olecranon

Angles

Olecranon- coronoid angle
Joint axis angle

Indices

Caliber index
Cross-section index of shaft
Curvature index

FEMUR

Measurements

Maximum length
Trochanteric length
Sagittal diameter of middle of shaft
Physiological length
Transverse diameter of middle shaft
Girth of middle of shaft

Angles

Torsion angle,
Collo-diaphysial angle
Condylodiaphysial angle

Recommended Readings:

- 1) Singh, S.P. Kinanthropometry
- 2) Ashley Montagu, M.F.A. Hand Book of Anthropometry. Charles. C. Thomas. Illinois.
- 3) Singh, I.P. Bhasin, M.K. Anthropometry. Bharti Bhawan, New Delhi.
- 4) Weiner, J.S. & Lourie. J.A. Human Biology: A Guide to Field Methods. I.B.P. Hand Book No. 9 Blackwell Scientific Publication, Oxford.
- 5) Mitra, M. 1990. Prayogik Manav Vigyan- Bhag –2. Madhya Pradesh Hindi Granth Academy (in Hindi).
- 6) Mitra, M. & Chaube, R. 2004. Prayogik Manav Vigyan (Sharirik) Bhag –2. Madhya Pradesh Hindi Granth Academy (in Hindi).

Pt. Ravishankar Shukla University, Raipur

M.A./M.Sc. ANTHROPOLOGY

Semester – II

January 2017-June 2017

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-II
Paper I – Indian Archaeology

MAX. Marks- 80

MIN.Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

UNIT-I

Historical development of Prehistoric Archeology.
Framework of Archaeological Cultures
Terminology Issues
Expoloration and Excavation Techniques.

UNIT-II

Lower Paleaeolithic cultures of India: Distribution, Stratigraphy, Chronology, Tool Kit, Soanian & Madrasian Traditions, Development & Associated fossils.
Middle Paleolithic Cultures of India: Distribution, Stratigraphy, Chronology, Tool Kit, Development & Associated fossils.
Upper Paleolithic Cultures of India: Distribution, Chronology, Assemblage, Art (Rock Art & Cave Art), Development

UNIT-III

Mesolithic Cultures of India: Discoveries, Chronology, Tool kit, Stratigraphy, Development, Lifeways, Burial Practices, Associated Flora and Fauna.

Neolithic Cultures of India: Neolithic Revolution, Discoveries, Chronology, Assemblage, Emergence of Human settlements, Regional Variations.

UNIT-IV

Chalcolithic Cultures of India: Distribution, Chronology, Assemblage, Traditions, Lifeways

Indus Civilization: Discoveries, Distribution, Chronology, Town-planning, Religion, Trade, Origin & Decay Theories.

Megalithic Culture of India: Distribution, Chronology, Assemblage, Types, Living Megalithic Traditions.

Recommended Readings:

1. Agrawal, D.P. The Archeology of India.
2. Allchin and Allchin, 1982. The Rise of Civilization in India and Pakistan, Select Book Service
Syndicate, New Delhi.
3. Bhattacharya, D.K. 1987. Pre-historic Archaeology: A comparative study of human succession.
4. Bhattacharya, D.K. 1994. Outline of Indian Prehistory.
5. Pandey, J. N. 2000. Puratatva Vimarsh (in Hindi)
6. Misra, V. N. & M. S. Mate 1995. Indian Prehistory; 1964.
7. Choubey, R. Puratatvik Manavvigyan (in Hindi)
8. Sankalia, H. D. 1974. Pre and Protohistory of India and Pakistan.
9. Varma, R.K. & N. Varma, 2001. Puratatva Anushilan
10. Wheeler, R.E.M. 1959. Early India & Pakistan.

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-II
Paper II - Fundamentals of Human Genetics

MAX. Marks- 80

MIN.Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

UNIT-I

History, Definition and Scope of Human Genetics.
Branches of Human Genetics.
Concept of Gene.
Elementary principles of Genetics.
Structure and function of DNA, RNA and Proteins.
Genetic code.

UNIT-II

Cell Division- Mitosis and Meiosis.
Mendelism. Application of Mendel's theory in man.
Methods of studying human heredity: Pedigree method, Twin method, Linkage Studies.

UNIT-III

Multiple alleles and blood groups
Inheritance of ABO, MN and Rh blood groups.
Compatible and Incompatible mating.
Concept of gene frequencies.

UNIT-IV

Autosomal Dominant and Recessive inheritance.
Sex-linked, Sex-limited and Sex-influenced inheritance.
Polygenic inheritance.

Recommended Readings:

1. Curt Stern. 1968. Principles of Human Genetics. Eurasia Publishing House (Pvt.) Ltd., Ram Nagar, New Delhi-1 (India).
2. Winchester, A. M. 1967. Genetics, Oxford & IBH Publishing Co.
3. Bhasin, V. 1994. People, Health and Disease: The Indian Scenario, Kamla- Raj Enterprises, Delhi.
4. Bhasin, M., K., Walter, H. and Danker-Hopfe, H. 1992. The Distribution of Genetical, Morphological and behavioural Traits among the Peoples of Indian Region, Kamla- Raj Enterprises, Delhi.
5. Bhamrah and Chaturvedi, A Text Book of Genetics.
6. Mange and Mange, Basic Human Genetics.
7. Rothwell, N.V., Human Genetics.
8. Harrison et al. Human Biology.
9. Ashley Montagu, Concept of Race.
10. Shukla, B.R.K. & Rastogi, S., Physical Anthropology and human Genetics.
11. Dalela and Verma, T Text Book of Genetics.
12. Bodmer & Cavalli Sforza, Genetics, Evolution and Man.
13. King and Stansfield, A Dictionary of Genetics.
14. Brudette, W.J., Methodology in Human Genetics.
15. Yunis, J.J. (Ed.), Biochemical Methods in Red Cell Genetics.
16. Harris, H., Human Biochemical Genetics.

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-II
Paper III - Medical Anthropology

MAX. Marks- 80

MIN.Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

UNIT – I

1. Meaning and scope, changing concepts of health and disease, of culture and lifestyle in relation to health and disease
2. Ethno medicine, magico-religious practices, indigenous medical systems and medical practitioner ethno botany, Beliefs and Superstitions, Taboos.
3. Plural and alternative systems of medicine traditional system as part of culture and life style Ayurveda, Unani Naturopathy. Tibetan, Chinese basic principles, Ressurgence of traditional medical systems in the west and India

UNIT- II

1. Epidemiology basic principles: epidemiology of common communicable and non-communicable diseases, Malaria , T.B. , Leprosy, STD, Diabetes, HIV/AIDS, Cancer and Cardiovascular diseases, Mental health, National disease control programmes.

UNIT –III

1. Medical statistics measurement of morbidity and mortality rates incidence and other statistics.
2. Health promotion and health programmes, nutrition, RCH , family welfare, health education ageing (Peoples perspectives to be focused)
3. Health and environmental water pollution, air pollution, noise pollution.

UNIT –IV

1. National health policy, historical review, Health care delivery in india rural and urban, Response of the people.
2. Voluntary efforts in community health and development. Some case studies of community participation, Health Management in India.
3. Anthropological approach to health systems research, uses of an anthropological research method and evaluation judicious mix of qualitative and quantitative research methods.

Recommended Readings:

1. Medical Anthropology: Foster, George
2. Handbook of Medical Anthropology: Freeman, H.E. et al
3. Culture, Disease and Healing: Landy, D.
4. Culture, Health and Illness: Helman Cecil, Wright Bristol, 1985
5. Folk illness and Ethnomedicine: Banerjee B.G. and R. Jalota
6. Applied Anthropology in Medicine: Coudil, W.
7. Social Anthropology and Medicine: Loudon, J.B. (ASA Monograph)
8. Doctors and Society: Madan T.N.
9. Forensic Anthropology: Steward T.D.
10. Crime and Detection: Symans, J.
11. Methods in Forensic Anthropology: Nicoles
12. Forensic Science and laboratory: Turner
13. Practical Finger printing: Bridges
14. Finger, Palm and Sole Prints: Chatterjee
15. Methods in Forensic Science: Lundquist, F. and A.S. Curry
16. Modern Trends in Forensic Medicine: Ment
17. Anthropology Part-I: Jha and Baranwal
18. Harold Cummins and Charles Midlo. 1961. Finger Prints, Palms and Soles: An Introduction to Dermatoglyphics, Dover Publications, New York.
19. Medicine, Magic and Religion, Rivers, W.H.R.
20. The Cultural Frontiers of Health, Hasan, K.
21. Traditional Medicine and Health Care Coverage (WHO), Bannermann et al.
22. Folk and Modern Medicine, Kakar, D.N.
23. Asian Medical System, Leslie, C. (Ed.).
24. People's Health in People's Hand, Anti, A.H. & Bhatia
25. Women's Autonomy, Education and Reproductive Health, Jajeebhoy, S.
26. Ministry of Health and Family Welfare, National Health Policy
27. W.H.O., World Health Reports.
28. National Institute of Health & Family Welfare, Maternal and Child Welfare
29. Health, Culture and Community, Paul, B.D.
30. Cultural Patterns and Technological Change, Mead, M.
31. Culture, Health and Disease, Read, M.
32. Dash, J., Patra, P.K. and Sathpathy, K.C. Dimensions of Healthcare practices, SSDN Publishers, New Delhi.

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-II
Paper IV - Biostatistics and Computer Applications

MAX. Marks- 80

MIN.Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

UNIT-I

Measures of Dispersion: Range, Variance, Standard Deviation, Standard Errors, Skewness and Kurtosis.

Correlation: Simple correlation, Grouped and ungrouped data, Karl Pearson's Coefficient of Correlation.

UNIT-II

Test of Significance: Non- parametric Tests: Chi-square Test, Goodness of fit.

Parametric Test: t-test. Z-test.

Regression analysis.

UNIT-III

Population Study: Vital Statistics, Fertility and Fertility rates,

Mortality and Mortality rates, Infant Mortality and Infant Mortality rates.

Morbidity and Morbidity rates and Migration and Migration rates.

UNIT-IV

Introduction to Computer: History, Types of Computers, Computer hardware and software.

Windows: Features

MS Office: Word, Excel, Power Point,

Internet

Recommended Readings:

1. Gupta, S.P., Statistical Methods.
2. Sarin, S.S. and Balchandani, M.K., Fundamentals of Statistics. Ratan Prakashan Mandir, Agra.
3. Summar, M., Computers: Concepts and Uses.
4. Wardlaw, A.C. ,Practical Statisticals for experimental biologists.
5. Zar, J.H., Biostatistical Analysis.
6. Elhance, D. N., Practical Problems in Statistics, Kitab Mahal, Allahabad.
7. Sarin, S.S. and Balchandani, M.K. ,Fundamentals of Statistics. Ratan Prakashan Mandir, Agra.
8. Fernandes & Tondon, Participatory Research.

9. Fisher, Michael. ,Application in Computing for Social Anthropologists, London, Routledge.
10. H. Russel. Bernard, Handbook of Methods in Cultural Anthropology, Altamira Press.
11. Kaplan, Abraham, The Conduct of Enquiry: Methodology for Behavioural Sciences.
12. Madrigal, Lorena, Statistics for Anthropology.
13. Pradhan, Ashok, Janjatiya Janankiki

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-II
Lab Course I – Practicals in Archaeology

MAX. Marks- 80

MIN.Marks - 27

- 1) Tools: Typology, Functions & Technology.
- 2) Sketching and description of representative Prehistoric tools:
 - (a) Stone tools
 - (b) Bone tools
 - (c) Pottery
- 3) Site Types: Kill sites, Habitation sites, Industry sites, Quarry sites, Burial sites.
- 4) Visit to Museum, Excavation Site.
- 5) Conservation & Preservation of Antiquities.

Recommended Readings:

1. Mitra, Mitashree & Ramesh Choubey. Prayogik Manavvigyan (in Hindi).
2. Oakley, K.P. 1972. Man the Tool Maker.
3. Reddy, Rami. Tool techniques in Prehistory.
4. Sankalia, H. D. 1964. Stone age tools: Their techniques, names & probable functions.

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-II
Lab. Course II- Compulsory Fieldwork

MAX. Marks- 80

MIN.Marks - 27

The course is designed to make the student carry out field work in the planning of project proposal, data collection, data analysis and report writing under the guidance of teacher assigned by the Head of the department using conventional and scientific methods at various stages of the field dissertation. The course aims at capacity building of the student in taking up independent research programmes. The students are required to work with the community for a period of 7-10 days in the village.

1. Field work tradition in anthropology.
2. Preparation for fieldwork: physical, psychological and academic.
3. Rapport building - initial contact.
4. Review of data collection methods (as per Research method).

Two typed copies of analyzed data is to be submitted in the department in the form of a Field work Report

Pt. Ravishankar Shukla University, Raipur

M.A./M.Sc. ANTHROPOLOGY

Semester – III

July 2016-December 2016

**M.A./M.Sc. ANTHROPOLOGY
SEMESTER-III**

Paper I - Applied Anthropology (Group - A & - B)

MAX. Marks- 80

MIN.Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

UNIT- I

Meaning and Scope of Applied Biological Anthropology.
Anthropology of Sports.
Nutritional Anthropology.
Designing of defence equipments.
Defence Services.

UNIT- II

Applications of Human Genetics: Medico - Legal cases, Eugenics.
Genetic screening, Genetic counseling, Genetic engineering.
Human Genomics & its applications.

UNIT -III

Meaning & Scope of Applied Social Anthropology.
Applied & Action anthropology.
Applications of Anthropological theory and methodology in the field of tribal development.

UNIT- IV

Applied anthropology in industry.
Applied anthropology in education.
Applied anthropology in public health
National health Mission.

Recommended Readings:

1. Kroeber. Anthropology Today.
2. Curt Stern. 1968. Principles of Human Genetics. Eurasia Publishing House (Pvt.) Ltd., Ram Nagar, New Delhi-1(India).
3. Steine. Biosocial Genetics.
4. Karp, E. Genetic Engineering.
5. Bodmer and Cavalli-Sforza. Genetics of Human Populations.
6. Backer, PT and Weiner (Eds), The Biology of Human Adaptability.
7. Beal, Virginia, Nutrition and the Life Span
8. Craig, Human Development
10. Eveleth, PB and Tanner, JM Worldwide Variation in Human Growth
11. Forbes, GB, Human Body Composition
12. Sodhi, HS, Sports Anthropology
13. Willigt, JV, Applied Anthropology: An Introduction
14. Stern, C., Principles of Human Genetics.
15. Shukla, B.R.K. & Rastogi, S., Physical Anthropology and Human Genetics An Introduction.
16. McKusick, V.A., Human Genetics.

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-III
GROUP - A : PHYSICAL ANTHROPOLOGY
Paper II - Advanced Human Biology

MAX. Marks- 80
MIN. Marks-27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

Unit-1

Gene expressivity: Lethal genes, Sub-lethal genes, modifying genes, Co-dominance, Penetrance in man. Sex determination in man.

Unit-2

Probability.

Hardy-Weinberg law, Testing Equilibrium, Applications of Hardy Weinberg Law in Human Population Genetics.

Genetic Polymorphism: Transient and Balanced.

Concept of Gene Pool and Gene Frequency.

Mating Pattern: Random mating, Assortative mating.

Unit-3

Human Chromosomes, Chromosome Karyotype – Banding Techniques.

Numerical and Structural Chromosomal abnormalities

Inborn errors of Metabolism: G6PD Deficiency, PKU, Alkaptonuria.

Genetic Counseling and pre-natal diagnosis.

Unit-4

Occurrence of Mutation: Mutation Rate- Direct and Indirect Method.

Selection in Human Population, Selection Relaxation, Selection Leading to Changes in Gene

Frequency and Selection leading to change in Genetic Equilibrium

Inbreeding : Definition and Concept, Inbreeding with Pedigree

Coefficient of Inbreeding. Genetics Consequences of inbreeding in Human Population

Genetic hazards of radiation

Recommended Readings:

1. Crow & Kimura. 1970. An Introduction to Population Genetics Theory, Harper & Row Publishers, New York.
2. Curt Stern. 1968. Principle of Human Genetics, Eurasia Publishing House (Pvt.) Ltd., Ram Nagar, New Delhi-1 (India).
3. Li, C. C. Population Genetics, Chicago University Press, Chicago.
4. Baker, P.T. & Weiner (Eds.), The Biology of Human Adaptability.
5. Beal, Virginia, Nutrition and the Life Span.
6. Beutler, E., Red Cell Metabolism: A Manual of Biochemical Methods.
7. Bouge, D., Principles of Demography.
8. Brock and Mayo, The Biochemical Genetics of Man.
9. Burdette, W.J., Methodology of Human Genetics.
10. Craig, Human Development.
11. Dixit, M., Human Nutrition Principles and Applications in India.
12. Emery A.E.H., Elements of Medical Genetics.
13. Eveleth, P.B. & Tanner, J.M., Worldwide variations in Human Growth.
14. Giblett, E.R., Genetics Markers in Human Blood.
15. Li, C.C., Human Genetics
16. Malhotra, K.C. & ISHG, Calcutta, Statistical Methods in Human Population Genetics, IBRAD, ISI
17. Wright, S., Evolution and Genetics of Population
18. Stanfield, W.D., Theory and Problems of Genetics.
19. Burdette, WJ, Methodology in Human Genetics
20. Crow, J.F. & Kimura, M., An Introduction to Population Genetic Theory
21. Rothwell, N.V., Human Genetics.
22. Mange, J.E. & Mange, A.P., Basic Human Genetics.
23. Bhamarh, H.S. & Chaturvedi, C.M., A Textbook of Genetics.

M.A./M.Sc. ANTHROPOLOGY
SEMESTER -III
GROUP - A : PHYSICAL ANTHROPOLOGY
Paper III – Human Growth and Nutrition

MAX. Marks- 80

MIN.Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

UNIT – I

Human growth and development: Pre-natal and Post-natal growth, infancy, Childhood, adolescence, adulthood, senility.

Human growth curves.

Basic methods of growth studies - Cross-sectional, Longitudinal, Mixed Longitudinal.

UNIT – II

Factors affecting growth: Heredity, Environment & hormonal.

Concept of age- chronological, skeletal, dental, morphological.

UNIT – III

Nutrition: Basic terms and concepts.

Concept of Balanced Diet, malnutrition, under nutrition, overnutrition, obesity etc.

Special problems related to growth and nutrition growth at risk; infants, pregnant and lactating mothers, old age problems,

birth weight variations; abnormal growth failure.

Evaluation of nutritional status through Anthropometric and Clinical signs of malnutrition.

UNIT – IV

Growth programmes ANP, ICDS, SNP, Mid-day meal programme; Vitamin-A prophylaxis programme, Anemia

prophylaxis programme, Goiter control programme, Nutritional deficiency diseases:

Nicotinic acid deficiency, Vitamin-C,

Vitamin-D deficiency.

Problem of Malnutrition, morbidity and mortality in India.

IMR. Role of maternal education, Immunization programme in India

Recommended Readings:

1. Tanner, J. M. 1962. Growth at Adolescence, Blackwell Scientific Publications, Oxford.
2. Lowrey, G. H. 1978. Growth & development of children, Year book Medical Publishers, Chicago – London.
3. Swaminathan, M. 1985. Essentials of Food and Nutrition, The Bangalore Printing and Publishing Co. ltd.
4. Gopalan, C., Rama Sastri, B., V. & Balasubremanian, S., C. 2002. Nutritive value of Indian foods, National Institute of Nutrition, ICMR, Hyderabad.
5. Parasmani dasgupta and Roland Hauspie , 2001. Perspectives in Human Growth, Development and Maturation, Kluwer Academic Publishers, London.
6. Marshall, W. A. 1977. Human Growth and its Disorders, Academic Press, London.
7. Harrison, G.A., Weiner, J.S., Tanner, J.M. and Barnicot, N.A. Human Biology: An Introduction to Human Evolution, Variation and Growth, Clarendon Press, Oxford.
8. Tanner, J.M., Fetus into Man.
9. Jelliff, D.B., Community Nutritional Assessment with Special Reference to Less Developed Countries.
10. Dixit. Human Nutrition: Principles and Applications in India.
11. Shanti, G. Nutrition and Child Care: A Practical Guide.
12. B. Srilaxmi, Nutrition Science.
13. Margart Schay, Nutrition.
14. Rao, V.K.R.V. Food Nutrition and Poverty.
15. Nelson, A Text Book of Pediatrics
16. Garrow, J.S. and James, W.P.T: Human Nutrition and Dietetics.
17. Swaminathan, M., Essentials of Food and Nutrition: Applied Aspect.
18. Eveleth, PB and Tanner, JM Worldwide Variation in Human Growth
19. Forbes, GB, Human Body Composition

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-III
GROUP - A : PHYSICAL ANTHROPOLOGY
Paper- IV Human Molecular Genetics

MAX. Marks- 80

MIN.Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

UNIT –I

Definition and scope of Molecular Genetics, Nucleic acid structure, Chemical and physical properties of nucleic acids, spectroscopic and thermal properties of nucleic acids.

DNA organization in chromosomes,: DNA structure, DNA replications.

RNA structure, Gene transcription in eukaryotes.,.

UNIT-II

Techniques in Molecular Genetics, Recombinant DNA technology: Restriction enzymes, Nucleic acid hybridization, DNA cloning, DNA sequencing, Polymerase chain reaction (PCR), Southern blot, Northern and Western blot, In situ hybridization, Labelling nucleic acid probes, Transgenic organisms.

UNIT-III

DNA Polymorphism DNA mutation and repair, Repetitive DNA, Gene mapping, Physical mapping, Genomic imprinting.. Expression of eukaryotic protein-coding genes, Genetic code and Protein synthesis. DNA Sequencing and fingerprinting

UNIT-IV

Application of Genomic Technology: RFLP (Restriction fragment length polymorphism), VNTR (Variable number tandem repeat), Microsatellite repeat polymorphism, Application in forensic sciences, Human genome project, Prenatal diagnosis and Genetic Counselling of molecular disorders.

Recommended Readings:

1. Strachan, T. and Read, A.P. 1999. Human Molecular Genetics. BIOS Scientific Publishers Ltd, Oxford. (574.8732, STT H, 84237).
2. Jackson, M., Strachan, T. and Dover, G. 1996. Human genome Evolution. BIOS Scientific Publishers Ltd., Oxford. (573.2, JAM H, 79134).
3. Levis,R.2003. Human Genetics Concepts and Application.4th ed. Dubuque, IA: McGraw-Hill.
4. Koolman, J and Roehm, K.H. 2005.Color Atlas of Biochemistry. 2nd ed. Thieme Stuttgart. New York.
5. Lewin.2003. Genes VIII. 1st ed. Prentice Hall.
6. Mc Kusick, V.A. Human Genetics.
7. Rieger, R. et al., Glossary of Genetics – Classical and Molecular
8. Brock and Mayo, The Biochemical Genetics of Man
9. Winchester, A.M., Human Genetics.

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-III
GROUP - A : PHYSICAL ANTHROPOLOGY
Lab Course I – Practicals in Applied Biological Anthropology

MAX. Marks- 80

MIN. Marks- 27

1. Collection of blood specimens.
- 2 Preparation of Hemolysates and serum & their storage.
3. Preparation & identification of Heme in Crystals.
4. Laboratory examination of blood and blood stains for criminal detection: Preliminary test, confirmatory test: Tiechmann test, Takayama test.
5. Techniques of blood grouping: ABO blood group system Rh, blood group system & MN blood group system. Personal Identification by blood grouping.
Calculation of gene frequencies.
6. Test of ABH saliva secretion.
7. Test of Hemoglobin determination in human blood.
8. Test for Sickle cell hemoglobin.
9. Test for Colour blindness P.T.C. taste sensitivity.
10. Examination of R.B.C. in Human Blood.
11. Examination W.B.C. in Human Blood.
12. Dermatoglyphics: Analysis of finger, palm, sole and toe prints
- 13 Isolation of DNA from human blood and personal identification by DNA markers.

.NOTE: Five specimens to be analyzed by each student in the above-mentioned traits unless stated otherwise.

Recommended Readings:

1. Race, R. R. & Sanger, R. 1968. Blood group in man. Blackwell Scientific Publications, Oxford. (612.11825, RAR).
2. Kathleen E. Boormen and Barbara E. Dodd. An Introduction to Blood group Serology (612.11825, BOK).
3. Bhasin, M. K. and Chahal, S. M. S. 1996 . A Laboratory Manual for Human blood Analysis, Kamla Raj Enterprises, Delhi.
4. Shrivastava, B. K. 1983. A Manual of Practical Physiology, Samit Medical Publications, Patna.
5. Dacie, J. V. and Lewis, S. M. 1991. Practical haematology, 5th edition, J. and A. Churchill, Livingstone

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-III
GROUP - A : PHYSICAL ANTHROPOLOGY
Lab Course II - Practical in Human Growth, Nutrition & Physiology

MAX. Marks- 80
MIN. MARKS-27

Human Growth :

Techniques of taking skinfold measurement: Biceps, Triceps, Sub-scapular, Supra-iliac.
Body Proportions.
Body Composition
Somatotyping

Nutrition:

Detection of nutritional status on the basis of body measurements
Nutritional Anthropometry: Ht/Age, Wt/Age/Wt/Ht.
Body Mass Index (BMI)
Waist/Hip Ratio

Physiology:

Examination of Pulse Rate
Determination of Blood Pressure
Determination of Vital Capacity
Hand Grip

Recommended Readings:

1. Jelliffe, D. B. & Jelliffe, E. F. B. Nutrition & Growth, New York, Plenum.
2. Swaminathan, M. 1985. Essentials of Food and Nutrition, The Bangalore Printing and Publishing Co. Ltd.
3. Gopalan, C., Rama Sastri, B., V. & Balasubramanian, S. C. 2002. Nutritive value of Indian foods, National Institute of Nutrition, ICMR, Hyderabad.
4. Falkner, F. & Tanner, J. M. Human Growth. Vols. I, II & III, Plenum Press, New York.
5. Jelliffe, D. B. The Assessment of the nutritional status of the community, WHO, Geneva.

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-III
Paper I - Applied Anthropology (Group A & B)

MAX. Marks- 80

MIN.Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

Unit I

Meaning and Scope of Applied Biological Anthropology.
Anthropology of Sports.
Nutritional Anthropology.
Designing of defence equipments.
Defence Services.

Unit II

Applications of Human Genetics: Medico - Legal genetics, Eugenics, Forensic applications.
Genetic screening, Genetic counseling, Genetic engineering.
Human Genomics & its applications.

UNIT III

Meaning & Scope of Applied Social Anthropology.
Applied & Action anthropology.
Application of Anthropological theory and methodology in the field of tribal development.

UNIT IV

Applied anthropology in industry.
Applied anthropology in education.
Applied anthropology in public health.
National health programmes.

Recommended Readings:

1. Kroeber. Anthropology Today.
2. Curt Stern. 1968. Principles of Human Genetics. Eurasia Publishing House (Pvt.) Ltd., Ram Nagar, New Delhi-1(India).
3. Steine. Biosocial Genetics.
4. Karp, E. Genetic Engineering.
5. Bodmer and Cavalli-Sforza. Genetics of Human Populations.
6. Backer, PT and Weiner (Eds), The Biology of Human Adaptability.
7. Beal, Virginia, Nutrition and the Life Span
8. Craig, Human Development
10. Eveleth, PB and Tanner, JM Worldwide Variation in Human Growth
11. Forbes, GB, Human Body Composition
12. Sodhi, HS, Sports Anthropology
13. Willigt, JV, Applied Anthropology: An Introduction
14. Stern, C., Principles of Human Genetics.
15. Shukla, B.R.K. & Rastogi, S., Physical Anthropology and Human Genetics An Introduction.
16. McKusick, V.A., Human Genetics.

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-III
GROUP - B : SOCIAL ANTHROPOLOGY
Paper II – Theory and Methods in Social-Cultural Anthropology

MAX. Marks- 80

MIN.Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

UNIT-I

Evolutionary School of thought: Classical & Neo-evolutionism: contributions made by Morgan, Tylor, James Frazer, Leslie White, Julian Steward.

Diffusionists School of thought: Perry and Elliot Smith, Freidrich Ratzel, Graebner, Father Wilhem Schmidt.

American Diffusionism.

Culture Area approach-Clark Wissler, A.L. Kroeber and Franz Boas.

UNIT-II

Functional School of thought: B. Malinowski.

Structural-Functionalism: Radcliffe-Brown, Evans-Pritchard, Mayer Fortes.

Social Organization: Raymond Firth

Psychological Anthropology: Culture and Personality School of thought – Ruth Benedict, Margaret Mead, Linton, Kardiner and Cora-du-Bois

UNIT-III

Historical Particularism: Franz Boas

Philosophical anthropology: Concept of Cultural Relativism- Franz Boas, Herskovits.

Historical and Dialectical Materialism: Marx and Angeles.

UNIT-IV

“Primitive” as a conceptual model in Anthropological research.

Emic-Etic and Synchronic- Diachronic paradigms.

Ethnographic method for policy planning and intervention.

Synthesizing micro and macro paradigms, Inductive and deductive approaches.

Dilemma of “We” and “They” in research.

Recommended Readings:

1. Jha, M. Manavshastriya vichardhara- Ek Parichaya. (in Hindi).
2. Shrivastava, A.R.N. Sanskritik Manav vigyan – Siddhanta aur Uplabdhiyan ((in Hindi).
3. Harskovitz, M.J. Sanskriti ki pristhabhumi (in Hindi).
4. Muthal, S. Samajik Manav Vigyan- Saidthantik Vyavahar (in Hindi).
5. Harris, M. Rise of Anthropological Theory. Routlege and Kegan Paul, London.
6. Malinowski, B. Scientific theory of culture and other essays.
7. Evans-Pritchard. A History of Anthropological Thought.
8. Bidney, David, Theoretical Anthropology, New York, Colombia University press.
9. Erickson, Paul, Anthropological Lives: Biographies of Eminent Anthropologists, New Delhi, Reliance.
10. Sahlins & Service, Evolutions and Culture.
11. Schneider et al., Symbolic Anthropology: A Reader in the Study of Symbols and Meanings.
12. Turner, Roy, Ethnomethodology.
13. Douglas, Marry, Cultural Bias.
14. Gerttaz, Clifford, The Interpretation of Culture.
15. Ingram, John, Psychological Anthropology Reconsidered.
16. Manganaro, Marc, Modernist Anthropology: From Fieldwork to Text.
17. Nadel, S.F., The Foundations of Social Anthropology
18. Manners, R.A. & David Kaplan (Eds.), Theory in Anthropology.
19. Levis-Strauss, Structural Anthropology.
20. Malinowsky, Scientific Theory of Culture and Other Essay.
21. Redfield, R., Human Nature and the Study of Society.
22. Tyler, Stephen (Ed.), Cognitive Anthropology.
23. Redfield, Robert, Peasant Society and Culture.
24. Steward, Julian H., Contemporary Change in Traditional Society.
25. Moore, The Future of Anthropological Knowledge.
26. Hastrup, A Passage to Anthropology.
27. Schneider, Turner and Douglas. Symbolic and Interpretative Anthropology
28. Tylor, E.B. Studies in Cognitive Anthropology
29. Upadhyay and Pandey. History of Anthropological thought
30. Upadhyay and Pandey. Tribal Development in India.

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-III
GROUP - B : SOCIAL ANTHROPOLOGY
Paper III - Indian Anthropology and Museology

MAX. Marks- 80

MIN.Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

UNIT – I

Unity and diversity in Indian society and culture: Linguistic, Political, Ethnic, Communal and Religious tensions and conflicts, Socio-cultural change: Indigenous Processes- Sanskritization, Parochialisation- Universalisation, Indian Civilization anthropological perspectives- N.K. Bose, L.P. Vidyarthi and Surjit Sinha.

UNIT – II

Social Structure: Caste System- Definition and criteria of caste system, Varna and Caste. Great tradition and Little tradition.
Growth of Anthropology in India: Contributions of the following Anthropologists- S.C. Roy, D.N. Majumdar and S.C. Dube.

UNIT – III

History of Museum with special reference to India.
The role, importance and primary functions of Museum in the historical and social perspectives.
The role of Anthropology in Museum.

UNIT IV

Museum Techniques.
Display of Proto-historic, Pre-historic and Ethnographical collection.
Conservation and preservation of Anthropological Museum specimens.

Recommended Readings:

1. Allchin, B. & Allchin, R. The Rise of civilization in India and Pakistan, Cambridge University Press
2. Karve, Iravati. Hindu Society- An interpretation.
3. Mandel boum, D. Society in India.
4. Marriott, M. Village India – Studies in the Little Community.
5. Singh, K. People of India – An Introduction. Anthropological Survey of India.
6. Leach, E.R. Aspects of caste in South India, Ceylon and North- West Pakistan.
7. Singer, M. When a Great Tradition Modernizes.
8. Srinivas M. N. Social change in modern India.
9. Nadeem Hasnain. Indian Anthropology.
10. Jha and Baranwal. Indian Anthropology.
11. Karve, Iravati, Kinship organization in India.
12. Sankalia, H.D., Pre and Proto History of India and Pakistan, Pune, Deccan College.
13. Vidyarthi, L.P. Sacred Complex of Kashi, A Microcosm of Indian Civilization, New Delhi, Concept Publication.
14. Haimendorf, C., Tribes of India, the Struggle for Survival.
15. Singh, K.S., Tribal Society in India.
16. Dube, S.C., India's Changing Villages.
17. Basu, T. M. Indian Museum Movement, A. K. Banerjee 89, Mahatma Gandhi Road, Calcutta – 7.
- 18. Zeheer M. Museum Management, Ram Advani Book.**
19. Aiyppan, A. & Satyamurthy, S. T. Handbook of Museum Technique, Govt. of Madras Publication, Gupta Brothers Vishakhapatnam.
20. Markham, S. F. & Hargreaves, H. The Museum of India.
21. Ghosh, D. P. Problems & Trends in Museology
22. Choudhary, J. The Ethnographical collection & their display.
23. Blanderleith, N. J. The Conservation & Antiquities of works and Art.
24. UNESCO (Pub.) A Quaterly Review, Ministry of Education & Social welfare Museum.
25. Bijay K. Behera and Subodha K. Mohanty: Museology and Museum management in India. Mayur Publication: Bhubneshwar
26. Agnihotri, V. 2003. Manav aur uski. Bhotik Sanskriti (in Hindi), K.K. Publications, Allahabad.
27. Singh, Y. Modernization in Indian Tradition.
28. Cohn, B.S. Social Anthropology of Indian Civilization.

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-III
GROUP - B : SOCIAL ANTHROPOLOGY
Paper IV – Tribal Development

MAX. Marks- 80

MIN.Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

UNIT – I

Definition of Tribe, Scheduled Tribe and Criteria and Characteristics of Primitive Tribal Groups (PTG and PVTG).

Classification and characteristics of tribal regions.

Racial and linguistic classification of tribes.

Impact of civilized societies on tribal languages and traditions.

History of tribal development in India with special reference to Chhattisgarh.

UNIT – II

Indian Constitution- Safeguards and Provisions for scheduled tribes: Socio-cultural, Economic,

Educational, Political and Services etc.

Administration of Scheduled Areas (Fifth Schedule).

Tribal Areas (Sixth Schedule)

PESA: 73rd Amendment

UNIT – III

Planning and development: Scheduled Tribes in Five Year Plans.

Strategies of tribal development : Special Multipurpose Plans, Tribal Sub – Plans, Integrated Tribal development.

Tribal Policies, Impact of Industrialization and Urbanization.

Tribalization and Detribalization

History of Tribal Movement in India with special reference to Chhattisgarh,

UNIT IV

Tribal Economy and Forests- Forest Policy and tribes, Joint forest management.

Land and Agriculture: Land rights, Land Alienation, Subsistence agriculture.

Allied economic activities: Fishing, Hunting, Pastoralism, Cottage industries.

Recommended Readings:

1. Chaudhary, Bhudadeb (Ed.). Tribal Development in India.
2. Elwin, V.A. Philosophy for NEFA.
3. Haimendorf. The Tribes of India: Struggle for survival.
4. Shara B.D. Basic Issues in tribal Development.

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-III
GROUP - B : SOCIAL ANTHROPOLOGY
Lab Course-I : Practicals in Museology

MAX. Marks- 80

MIN.Marks - 27

Classification of Museums

Techniques of display of artifacts in Museum.

Techniques of Preservation and Conservation of Various Museum specimens/ cultural implements.

Recommended Readings:

1. Basu, T. M. Indian Museum Movement, A. K. Banerjee 89, Mahatma Gandhi Road, Calcutta7
2. Zeheer M. Museum Management, Ram Advani Book.
3. Aiyppan, A. & Satyamurthy, S. T. Handbook of Museum Technique, Govt. of Madras Publication, Gupta Brothers Vishakhapatnam.
4. Markham, S. F. & Hargreaves, H. The Museum of India.
5. Ghosh, D. P. Problems & Trends in Museology
6. Choudhary, J. The Ethnographical collection & their display.
7. Blanderleith, N. J. The Conservation & Antiquities of works and Art.
8. UNESCO (Pub.) A Quaterly Review, Ministry of Education & Social welfare Museum.
9. Bijay K. Behera and Subodha K. Mohanty: Museology and Museum management in India. Mayur Publication: Bhubneshwar
10. Agnihotri, V. 2003. Manav aur uski Bhotik Sanskriti (in Hindi), K.K. Publications, Allahabad.

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-III
GROUP - B : SOCIAL ANTHROPOLOGY
Lab Course-II : Ethno-Museological Fieldwork Based Report and Seminar.
MAX. Marks- 80

MIN.Marks - 27

Draw and describe the measurement of any two from each category of Ethno-Museological Specimen in the Museum of S.O.S. in Anthropology.

A student has to present seminar along with submission of brief report containing characteristic features of material objects collected by him / her during field-work in one of the tribal groups of the Chhattisgarh on any one of the following categories.

- A) Housing patterns
- B) Agricultural implements
- C) Fishing, Hunting, Fire Appliances.
- D) Costumes and dress
- E) Ornaments
- F) Musical instruments
- G) Masks
- H) Any Other

Recommended Readings:

1. Choudhary, J. The Ethnographical collection & their display.
2. Agnihotri, V. 2003. Manav aur uski Bhotik Sanskriti (in Hindi), K.K. Publications, Allahabad.

Pt. Ravishankar Shukla University, Raipur

M.A./M.Sc. ANTHROPOLOGY

Semester – IV

January 2017-June 2017

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-IV
GROUP - A: PHYSICAL ANTHROPOLOGY
Paper- I Medical Genetics

MAX. Marks- 80

MIN.Marks - 27

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

UNIT I

Medical Genetics: Meaning and scope; Application of Genetics in medicine. Causation of Genetic diseases/Syndrome defects/disorders. Methods in identification of Genetic Diseases: Pedigree method, Twin Method.

UNIT II

Skin- Ichthyosis, Baldness, Epiloia, the Porphyrins,
The skeletal system – Marfan`s Syndrome, Nail Patella Syndrome, Brachydactyly, Syndactyly, Polydactyly, Ankylosing Spondylitis, Rheumatoid arthritis.

UNIT III

Spinabifida and anencephaly.
Osteogenesis imperfecta. Muscle – Muscular dystrophies.
Eye – Glaucoma, cataract, retinoblastoma. Jaws – Hare lip and palate.
Ears - Deafness. Alimentary system : Gastric and Duodenal Ulcers, Peptic Ulcers, Cirrhosis of liver

UNIT IV

Respiratory system – Cystic fibrosis.
Cardio Vascular System – Congenital Heart Disease, Coronary Heart Diseases and Hypertension Kidney and Urino-Genital Tract – Polycystic Kidney Disease. Endocrine system – Cretinism, Goiter, Diabetes.

Recommended Readings:

1. Strachan, T. and Read, A.P. 1999. Human Molecular Genetics. BIOS Scientific Publishers Ltd.Oxford. (574.8732, STT H, 84237).
2. Human Genetics by A.G. Motulsky and F. Vogel
3. Medical Genetics by Lynn B. Jorde et al
4. Genetic counseling by Fuhrman and F. Vogel
5. Text book of Human Genetics by Fraser and Mayo
6. Molecular structure of Human Chromosome by J J Y
7. Emery, AEH, Elements of Medical Genetics

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-IV
GROUP - A : PHYSICAL ANTHROPOLOGY
Paper- II FORENSIC ANTHROPOLOGY

MAX. Marks- 80

MIN.Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

UNIT I

Definition, Aims and scope of Forensic Anthropology, Collection and preservation of skeletal remains from crime scene, Assessment of time and cause of Death. Role of Forensic Anthropologist as Expert witness in court.

UNIT II

Establishment of Identity through skeletal remains, Anatomy of Human bones, Determination of Age, sex and ethnic.

Attribution of sex and reconstruction of stature from skeletal remains, human dentition for determination of sex, age and ethnic group.

UNIT III

Determination in Forensic Anthropology, Identification of finger and sole prints, details of ridge and crease character , analysis of Dermatoglyphic indices, Dermatoglyphic significance in Forensic Science.

UNIT IV

Personal Identification through somatometric and somatoscopic observation. Identification through hair, blood stains, Identification through blood, semen, urine and saliva in disputed paternity cases.

Recommended Readings:

1. Introduction to Forensic Anthropology-Surider Nath
2. Action area in Anthropology-A.K.Kalla
3. Bass, W. M. Human Osteology: A Laboratory and Field Manual of the Human Skeleton. 4 the Human Skeleton.Missouri Archaeological Society, 1995.
4. Blau, Soren, and Douglas Ubelaker. Handbook of Forensic Archaeology and Anthropology. Left Coast Press, 2009.
5. Boddington, A., Garland, A. N., and Janaway, R. Death, Decay, and Reconstruction: Approaches to Archaeology and Forensic Science. Manchester University Press, c.1987.
6. Byers, Steven N. Introduction to Forensic Anthropology. 4th ed. Prentice Hall, 2010.
7. Haglund, William D., Marcella H. Sorg, and Diane L. France. Human Remains: Recognition, Documentation, Recovery, and Preservation. CRC Press, c. 2002.
8. Haglund, William D., and Marcella H. Sorg. Advances in Forensic Taphonomy: Method, Theory, and Archaeological Perspectives. CRC Press, c. 2002.
9. Iscan, Mehmet Yasar, and Kennedy, K. A. R. Reconstruction of Life from the Skeleton. Alan Liss, 1989.
10. Komar, Debra, and Jane Buikstra. Forensic Anthropology: Contemporary Theory and Practice. Oxford University Press, 2007.
11. Krogman, Wilton Marion, and Iscan, Mehmet Yasar. The Human Skeleton in Forensic Medicine. Charles C. Thomas, 1986.
12. Steele, D. Gentry, and Bramblett, Claude A. The Anatomy and Biology of the Human Skeleton. 1st ed. Texas A&M University Press, c.1988.
13. Stewart, Thomas Dale. Essentials of Forensic Anthropology. Forward by Ellis R. Kerley. Charles C. Thomas,c1979.
14. Taylor, Karen. Forensic Art and Illustration. CRC Press, 2001.
- 15.Ubelaker, Douglas H. Human Skeletal Remains: Excavation, Analysis, and Interpretation. 2nd ed. Taraxacum, 1989.
16. White, Tom D., and Pieter A. Folkens. The Human Bone Manual. Academic Press, 2005.

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-IV
GROUP – A and B
Dissertation/ Project work

MM-400

In Semester IV (Group-A and Group-B) students are required to undertake a Dissertation/Project work consisting of approximately one-month preparatory work, approximately three –fourth weeks of field investigation, approximately two months for Lab work and / or data analysis and completion of the Dissertation/Project work.

The Dissertation will be selected in consultation with the faculty members decided by Head of the department, according to their specialization. Dissertations/Project work will typically be a document of about 100-150 pages with sections in the following sequence: Introduction, Objectives, Hypothesis (if necessary), Research design/ Methodology, Results, Discussion, Conclusion and Suggestions, Literature cited etc.

Presentation and Viva-Voce of the Dissertation/Project work will be in the presence of External examiner and faculty of the department.

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-IV
GROUP - B : SOCIAL ANTHROPOLOGY

PAPER-I Disaster Management, Displacement & Rehabilitation

Max. Marks- 80

Min. Marks - 27

Important Note:

Each theory will have **five questions** of equal marks. First question [Multiple choice type of short answer type] will be based on all units [complete syllabus] with no internal choice, where as remaining question will be unit wise with internal choice.

Unit-I

Definition of disaster, Nature of disaster, Anthropological prospective on disaster: Natural and man made disaster. Natural disaster: Causes and classification. People's perception of disaster. Folklore of disaster.

Unit-II

Natural situation of displacement: Floods, Epidemics, Famines, Earthquakes, Fire, Cyclones. Manmade: Chemical and nuclear leaks, Wars: Terrorism in India, ethnic conflicts: Naxalism/Maoism.

Unit-III

Development and Displacement: Dams, Roads and Railways, Development of cities, Establishment of industries, National Parks and Sanctuaries. Defence projects.

Unit-IV

Rehabilitation policies of disaster management, Human factor and rehabilitation: Anthropological prospective. Group coordination for relocating/ reorganization of religious places. Restoration of families and organizing help for shelter, food and medical treatment.

Recommended Readings

1. Bose, B.P.C. Disaster Policies and Administration: A Study of Three Andhra Disasters
2. Cohen, Stephen P. and C.V. Raghavulu : The Andhra Cyclone of 1977. Individual and Institutional Responses to Mass Death
3. Fernandes, Walter and Enakshi Ganduli Development, Displacement and Rehabilitation.

M.A. / M.Sc. Anthropology
Semester-IV-Group-B:
SOCIAL ANTHROPOLOGY
Paper II – Development Anthropology

Max. Marks- 80

Max.Marks - 27

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Unit-I

Meaning and Definitions of Plan and Planning. Planning typology.
Meaning and Definitions of Development. Dimension of Development .
Development: Theories and Models of development.
Moral/Ethical Issues and limitations of development Anthropology.

Unit-II

Role and Values and Institutions in development: Caste and religion.
Study of women development in India: Programs for Women Development, Women Empowerment, Study of Aging in India: Problems and Programmes.
Provision of right of life in Indian Constitution.
Scheduled Caste: Special Component Plan.

Unit-III

Study of Slum and their development in India.
Concept of globalization.Impact of globalization on development programs in India.
The Cultural Ecology of Development.Cultural Materialism.
Environment and Sustainable Development in India.

Unit-IV

Rural Development in India: Historical Background.
Policy of Social Inclusion and Exclusion.
Special Programmes, Poverty alleviation Programmes. Panchayati Raj. Land reform.
Sustainable Development: Environment, natural resources.

Recommended Readings:

1. Zamora, D. Mario. Perspective on cultural change and Development.
2. Vorhies et al. The Politics of Hunger
3. Rogers Everll, Communication and Development: Critical Perspectives
4. Chambers Robert. Rural Development.
5. Kapoor & Singh. Rural Development Through NGOs
6. Cochrane. Development Anthropology
7. Dalton, George (Ed), Economic Development and Social change
8. Foster, G.M. Traditional Cultures and Impact of Technological change
9. Chansarkar, B.A. Models for Planning in India
10. Krishnamachari, V.T. Community Development in India
11. Tax Sol Anthropology
12. Vidyarthi L.P. (Ed). Applied Anthropology in India
13. Upadhyay, V.S. & Pandey Gaya. Vikasatmak Manavvigyan (in Hindi), Madhya Pradesh Hindi Granth Academy, Bhopal
14. Schumacher, E. F. Small is Beautiful

M.A./M.Sc. ANTHROPOLOGY
SEMESTER-IV
GROUP – A and B
Dissertation/ Project work

MM-400

In Semester IV (Group-A and Group-B) students are required to undertake a Dissertation/Project work consisting of approximately one-month preparatory work, approximately three-four weeks of field investigation, approximately two months for Lab work and / or data analysis and completion of the Dissertation/Project work.

The Dissertation will be selected in consultation with the faculty members decided by Head of the department, according to their specialization. Dissertations/Project work will typically be a document of about 100-150 pages with sections in the following sequence: Introduction, Objectives, Hypothesis (if necessary), Research design/ Methodology, Results, Discussion, Conclusion and Suggestions, Literature cited etc. Presentation and Viva-Voce of the Dissertation/Project work will be in the presence of External examiner and faculty of the department .

Three typed copies of analyzed data is to be submitted in the department in the form of a Dissertation/ Project Report