

School of Regional Studies and Research

Syllabus

Post Graduate Diploma in Regional Planning and Development
Session: 2018-2019



Pt. Ravishankar Shukla University, Raipur -492010
Chhattisgarh, India

School of Regional Studies and Research
Pt. Ravishankar Shukla University, Raipur (C.G.)
Post Graduate Diploma in Regional Planning and Development

Syllabus
2018-2019

Scheme of Examination

Sem.	Course code	Paper No.	Name of the Paper	Teaching Learning Methodology	External marks	Internal Marks	Total Marks	Credit	Passing Marks
I	PGDRP D 101	I	Regional Planning and Development	Lecture through ICT, Case Study, Group Discussion (Student Centric Approach)	80	20	100	4	20
	PGDRP D 102	II	Research Methods and Computer Applications	Lecture through ICT, Case Study, Group Discussion (Student Centric Approach)	80	20	100	4	20
	PGDRP D 103	III	Tribal Development	Lecture through ICT, Case Study, Group Discussion (Student Centric Approach)	80	20	100	4	20
	PGDRP D 104	IV	Field based Minor project on Urban Planning	Field Visit, Participatory Approach, PLA	80	20	100	8	20
	Sub-Total (Sem.-I)					320	80	400	20
II	PGDRP D 201	I	Research and Development Based Regional Needs	Lecture through ICT, Case Study, Group Discussion (Student Centric Approach)	80	20	100	4	20
	PGDRP D 202	II	Rural Marketing & Finance	Lecture through ICT, Case Study, Group Discussion (Student Centric Approach)	80	20	100	4	20
	PGDRP D 203	III	Dissertation / Field Report	PLA, Collection of data, Analysis of data, Report Writing	80	20	100	8	20
	PGDRP D 204	IV	Viva	-	80	20	100	4	20
	Sub-Total (Sem.-II)					320	80	400	20
Grand Total (Sem.-I + Sem.-II)					640	160	800	40	160

10/7/2018

10/7/18
10-7-2018

Note:

1. In PG Diploma, 80% marks in each theory paper will have equal marks for 4 questions.
2. 20% marks in each subject, internal marks awarded to a student in any particular paper shall be based on his/her performance in all the tests, assignments and seminars conducted during a semester and shall be awarded (average of marks best two test in each paper) at the end of the semester.
3. The percentage of marks secured by a student in a particular paper shall be converted to a grade and grade point for that course by the university.
4. The Credit of the Core Subject is mandatory based on the Course selected.

al *PS*
Am P

Post Graduate Diploma in Regional Planning and Development

Session: 2018-19

Semester- I

Paper-I

Course Code: PGDRPD 101

Title: Regional Planning and Development

Maxi. Marks: 80

Min. Marks: 16

Credit: 4

Learning Objectives:

At the end of the course the students will be to:

1. understand the concept, scope and objectives of regional planning.
2. know the theories, approaches and strategies of regional planning.
3. understand the five year plans of regional policies and 12th five year plan.

Unit - I

Regional Planning: Concept, Scope and Objectives, Types of Regional Planning, Failure of Regional Planning. Concept of Sustainable Development. Regional Planning in India, Regional imbalances and Inequalities. Indicators of Regional Development and Regional Imbalance

Unit - II

Theories of Regional Planning, Development Models, Environmental Pollution : Concept, Types and Strategies of prevention, Environmental laws and their implementation, Policy instruments for controlling water and air pollution, The environment protection Act, Social forestry in India: Rationale and Benefits.

Unit – III

Approaches and Strategies of Regional Development: Growth Model - Meaning and Objectives, Types of Model, Rural Development Planning, Metropolitan planning (With reference to India) Balance and unbalanced Growth.

Unit – IV

Regional Policies in Five Year Plans, Introduction to 12th Five Year Plan, Globalization and its impact on India. Role of Regional Planning in National Development, Regional Planning in different fields: Irrigation and Regional Planning, Energy resources and Regional Planning



Books Recommended:

1. Desai, Vasant. **Rural Development in India**. New Delhi: Himalaya, 2005.
2. IGNOU. **Rural Development: Indian Context**. New Delhi: IGNOU, 2005.
3. Narwani, G. S. **Training for Rural Development**, New Delhi: Rawat Publications, 2002.
4. Rao K. Hanumantha , **Rural Development Statistics : 2007-08**, National Institute of Rural Development Ministry of R. D., Govt. of India, Rajendra Nagar, Hyderabad – 30 July, 2008.



Paper-II
Course Code: PGDRPD 102
Title: Research Methods and Computer Application

Maxi. Marks: 80

Min. Marks: 16

Credit: 4

Learning Objectives:

At the end of the course the students will be to:

1. understand the meaning, importance and purpose of research.
2. describe the nature of research and identify the areas of rural development in which research is being increasingly undertaken.
3. know the uses of computer application for research work.
4. write a research report.

Unit - I

Social Research: Concept, Objectives, Types, Importance, Scope, Selection of Research problem, Hypothesis. Social Survey Method

Unit - II

Tools and Techniques of data Collection-Observation, Interview, Questionnaire and Schedule, and Content Analysis, Sample and Sampling techniques. Measures of Central Tendency

Unit - III

Introduction to Computers: Types of Computers, Computer hardware and software.
DOS, Windows: Features, Desktop, Taskbar, Start Menu, My Computer, Recycle bin.

Unit - IV

MS Office: MS Word, MS Excel, Power Point, Outlook Express. SPSS (Evolution version).
Uses of Computer Applications in Research.


A handwritten signature, possibly 'AB', is written above the initials 'Am-9'.

Paper-III
Course Code: PGDRPD 103
Title: Tribal Development (with special reference to Chhattisgarh)

Maxi. Marks: 80

Min. Marks: 16

Credit: 4

Learning Objectives:

At the end of the course the students are expected to:

1. know the geographical distribution of tribal population.
2. understand the concept and objectives, plans, programmes & strategies of tribal development.
3. critically review the forest policies of tribals and identify the problems of tribes.

Unit - I

Definition of Tribe, Characteristics, Classification – Geographical, Linguistics, Economic and Racial, Difference between Tribe and Scheduled Tribe, Constitutional Safeguards for Scheduled Tribes.

Unit - II

Tribal Development: Concept and Objectives, Tribal Development Plans, Programmes and their Implementation, Tribal Sub-Plan, Scheduled and Tribal Area, Role of Non-Governmental Organization (NGO) in Tribal Developments.

Unit - III

Major Tribes of Chhattisgarh: Gond (Muria, Maria), Oraon, Kavar, Halba, Binjhar. Primitive Tribes of Chhattisgarh : Abujmaria, Pahari Korwa, Kamar, Baiga, Birhor. Their Social Organization: Family, Marriage, Economic, Religious, Political, Youth Dormitories etc.

Unit - IV

Forest and Tribals, Critical review of Forest policies, Deforestation and Tribal Forest, Forest Management, Tribal Problems: Different approaches to Tribal problems, Major Tribal Problems: Land alienation, Displacement and Rehabilitation. Industrialization and Urbanization, Naxal Problem in Tribal Area.



Recommended Readings:

1. Verrier Elwin, **Muria and Their Ghotul: Kingdom of the young** (abridged edition), New Delhi: Vanya Prakashan, 1991.
2. Verrier Elwin , **The Baiga**, New Delhi: Gyan Publishing House, 2002.
3. Verrier Elwin , **Maria, Murder and Suicide**, New Delhi: Vanya Prakashan, 1991
4. Vidhyarthi & Rai, **The Tribal Culture of India**. New Delhi: Concept Publishing Company, 1985.
5. Nadeem Husnain, **Tribal India**, Delhi: Palka Prakashan, 2006,
6. Sir Wilfrid Grigson , **The Maria Gonds of Bastar**, New Delhi: Vanya Prakashan, 1991.
7. R.C. Verma, **Indian Tribes Through the Ages**,. New Delhi: Publication, Division, Govt, of India, 1995.
8. Majumdar, D.N.,**Reces and Cultures of India**, New Delhi: Kalyani Publishers, 1990.
9. उपाध्याय एवं षर्माए भारत की जनजातीय संस्कृति, भोपाल: म.प्र. हिन्दी ग्रंथ अकादमी, 2004.
10. पी.आर. नायडू, भारत के आदिवासी विकास की समस्याएँ, नई दिल्ली: राधा पब्लिकेशन, 2002,

The image shows two handwritten signatures. The one on the left is a long, sweeping signature. The one on the right is a shorter signature with the name 'Anand' written below it in a cursive script.

Recommended Readings:

1. Crabtree & Miller (ed.). **Doing Qualitative Research**. New Delhi: Sage Publications, 2000.
2. Denzin & Lincoln (eds.). **Handbook of Qualitative Research**. New Delhi: Sage Publications, 2000.
3. Herekar, P.M. **Research Methodology and Project Work**. Kolhapur: Phadke Prakashan, 2004.
4. Kumar, P.S.G. **Research Methods and Statistical Techniques**. Delhi: B.R. Publishing Co., 2004.
5. Marshall & Rosaman, **Designing Qualitative Research**. New Delhi: Sage Publications, 1999.



PSG
Am-1

Paper-IV
Course Code: PGDRPD 104
Title: Dissertation: Field based Minor Project on Urban Planning

Maxi. Marks: 80

Min. Marks: 16



Credit: 8

Learning Objectives:

The completed project work should provide proof of students' understanding of:

1. research design as applicable to urban planning.
2. issues concerning sampling, quantitative and qualitative analysis of data.
3. compile the analyzed data and present in the form of a report.

The course is designed to make the student carry out field work in the Urban Planning of project proposal, data collection, data analysis and report writing under the guidance of teacher assigned by the Head of the department using conventional and scientific methods at various stages of the field dissertation. The course aims at capacity building of the student in taking up independent research programmes. The students are required to work with the community for a period of 7-10 days . Two typed copies of analyzed data is to be submitted in the department in the form of a Field work Report.



New J
10-7-18

Post Graduate Diploma in Regional Planning and Development

Session: 2018-19

Semester- II

Paper-I

Course Code: PGDRPD 201

Title: Research and Development based Regional Needs

Maxi. Marks: 80

Min. Marks: 16

Credit: 4

Learning Objectives:

At the end of the course the students are expected to:

1. understand the meaning, importance and purpose of regional needs..
2. describe the nature of research and identify the areas of rural development in which research is being increasingly undertaken.
3. know the role and importance of statistics in research.

Unit I

Human Resources: Meaning, Importance in Regional Development.

Health in Rural Area: Problems and Solution, Role of Research in Health Problem.

Unit II

Applied and Action Research: Meaning, Differences between Applied and Action Research.

Use of Applied and Action Research in Regional Development.

Unit III

Data Analysis: Definition of Data, Types of Data, Tabulation and Graphical Presentation of Data, Report Writing.

Unit IV

Role and Importance of Statistics in Research, Measures of Central Tendency: Mean, Mode, Median.

Recommended Readings:

1. Crabtree & Miller (ed.). **Doing Qualitative Research**. New Delhi: Sage Publications, 2000.
2. Denzin & Lincoln (eds.). **Handbook of Qualitative Research**. New Delhi: Sage Publications, 2000.
3. Herekar, P.M. **Research Methodology and Project Work**. Kolhapur: Phadke Prakashan, 2004.
4. Kumar, P.S.G. **Research Methods and Statistical Techniques**. Delhi: B.R. Publishing Co., 2004.
5. Marshall & Rosaman, **Designing Qualitative Research**. New Delhi: Sage Publications, 1999.

Paper-II
Course Code: PGDRPD 202
Title: Rural Marketing & Finance

Maxi. Marks: 80

Min. Marks: 16

Credit: 4

Learning Objectives:

At the end of the course the students are expected to:

1. understand the concept, characteristics and scope of rural marketing and agriculture marketing.
2. know the agencies & mediators of rural marketing and agriculture marketing.
3. identify the rural finance institutions and agencies.

Unit-I

Rural Marketing: Concept, characteristics and scope of Rural Marketing, Factors of Rural Markets, Problem of Rural Marketing and Remedies.

Unit-II

Agriculture Marketing, Concept, Nature & types of Agricultural Marketing, Factors of Agricultural Marketing, Significance & Problems of Agricultural Marketing.

Unit-III

Agencies in Agriculture Marketing, Marketing Inter –mediators, Commission on Agriculture costs & prices (CACP). Agricultural Agencies:-

1. FCI (Food Corporation of India)
2. APMC (Agriculture Price & Marketing Council)
3. NAFED (National Federation)

Unit-IV

Rural Finance: Concept of Rural Finance, Basic Economic Problem, Deductive and Inductive Positive and Normative Economics Static and Dynamic Equilibrium, Concept of Equilibrium: General Equilibrium v/s Partial Equilibrium Walrasian theory of General Equilibrium, NABARD.



Recommended Readings:

1. Badi, V. Narayan. Badi, V. Narayan, **Rural Marketing**. Himalaya Publishing, 2014.
2. Hasnain, Nadeem, **Janjatiya Bharat (in hindi)**, Jawahar publishers and Distribution, New Delhi, 2005
3. Kashyap, P., **Rural Marketing**, Pearson Publication. 2016.
4. Rabi N. Misra, **Marketing of Tribal Products**, Discover Publishing pvt. Ltd. 2002.
5. T.P. Gopaldaswamy, **Rural Marketing: Environment, Problems and Strategies**, Vikas Publication. 2014.
6. Marothia, D.K. and Gauraha, A.K. **Marketing of Denationalized Minor Forest Products in Tribal Economy**. Indian Journal of Agricultural Marketing, 1992, 6(2) 84-91

an *Bob*
Amul

Paper-III
Course Code: PGDRPD 203
Title: Dissertation /Field Report

Maxi. Marks: 80
Min. Marks: 16

Credit: 8

Learning Objectives:

The completed dissertation should provide proof of students' understanding of:

1. research design as applicable to a specific topic.
2. issues concerning sampling, quantitative and qualitative analysis of data.
3. compile the analyzed data and present in the form of a report.

The course is designed to make the student carry out field work and research in the planning of the projects proposal, data collection, data analysis and report writing under the guidance of teacher assigned by the Head of the department in the area of Regional Planning and Development. The course aims at capacity building of the student in taking up independent research programmes to create a pool of professionals who could provide services to the local governments and NGOs working in the rural and urban areas for development of the region.
Presentation of the Dissertation in the presence of External examiner and Internal examiner.

Paper – IV
Course Code: (PGDRPD 204)
Title: Viva

Maxi. Marks: 80
Min. Marks: 16

Credit: 4

Learning Objectives:

At the end of the course the students are expected to:

1. learn public speaking and good presentation skills.
2. learn how to face reply the public in their understandable manner on the work they did.

