Score of Teachers' Response

Questions	Excellent	Very Good	Good	Average	Poor	TOTAL
1	3	4	7	0	0	14
2	7	5	2	0	0	14
3	0	5	8	1	0	14
4	3	11	0	0	0	14
5	2	8	4	0	0	14
6	0	13	1	0	0	14
7	3	10	1	0	0	14
8	2	11	0	1	0	14
9	0	7	7	0	0	14
10	1	10	3	0	0	14
Total	21	84	33	2	0	140
% Response	15.00	60.00	23.57	1.43	0.00	100.00

Average Feedback of Teachers about Curricular Design

| Teachers	MEAN SCORE
IRETM	3.88
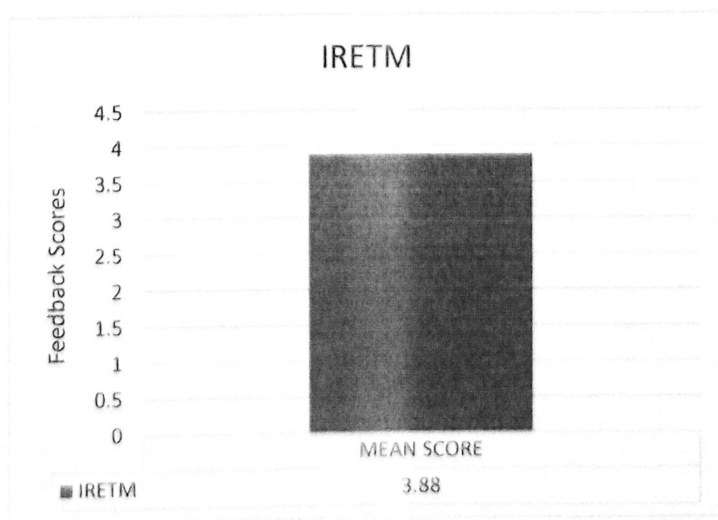
IRETM

Teachers' Response Percentage to Curricular Design

Percent response of Teachers Feedback

Teachers	Excellent	Very Good	Good	Average	Poor
Response %	15.00	60.00	23.57	1.43	0
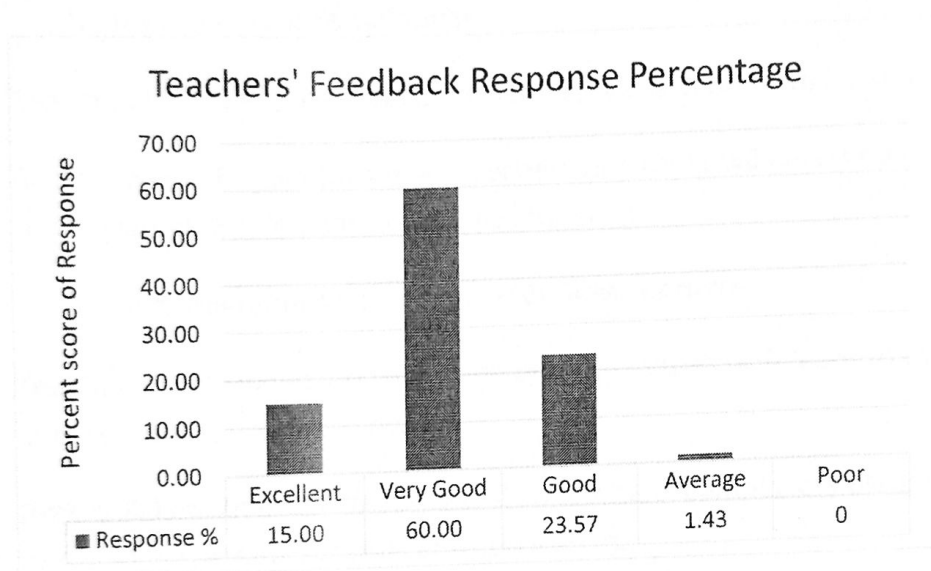
Teachers' Feedback Response Percentage

	Excellent	Very Good	Good	Average	Poor
Response %	15.00	60.00	23.57	1.43	0

<u>Action taken report 2023-24 : on Teachers' feedback on Course</u>

Teachers are bridge between students, infrastructure and management and have the most vital place in curriculum design that directly has impact on quality and completeness of Education.

This report outlines the action taken in response to the feedbacks provided by teachers about the curriculum and teaching learning practices-

1. **Improvement in syllabus-**

Teachers have suggested to update the syllabus in order to include latest practices and technologies

Action taken- Suggestions from teachers regarding syllabus modifications have been noted for recommendation in Board of Studies meeting.

2. **Improvement in curriculum for Slow learners-**

Teachers have suggested to include practice in the curriculum so that slow learners are automatically addressed for their learning.

Action Taken- In order to address slow learners, compulsory assignments in all subjects has been included in the new syllabus and curriculum.

3. **Provision of reading materials-**

Teachers have suggested that students require more wide range of study materials online and offline as this course directly addresses field work and is continuously having dynamic scenario.

Action taken- In order to address issue WI-FI is provided in the whole campus and computer labs has been provided to facilitate access to digital library. Subscriptions are being fulfilled.