Section 2 (1)	Kindly Provide the details of the institution	
a	Name of Institution	**Pt. Ravishankar Shukla University**
b	Year of Establishment of the Institution	1964
c	Address :	G.E. Road
d	City/ Town	Raipur
e	Postal Code	492010
f	Email Address	proskp@gmail.com, vc_raipur@prsu.org.in
2	NAAC Accreditation/Reaccreditation Details	
a	Year of Accreditation/Reaccreditation	2011
b	Current Grade	B
c	CGPA	2.62
3	Institutional Status	State University (Autonomous)
4	Contact Person Details	
a	Name of Head of Institution	Prof. S.K. Pandey
b	Contact Phone:	+91-771-2262857; +91-9424200857
c	Email:	proskp@gmail.com, vc_raipur@prsu.org.in
d	Website URL:	www.prsu.ac.in
e	Name of IQAC Co-ordinator	Prof. A.K. Pati
f	Email:	akpati19@gmail.com; iqacprsu@gmail.com
5	Number of academic programs existing (Enter a number; 0 for nil)	
a	Undergraduate (BA/B.Sc./B.Com etc.)	7
b	Post Graduate (M.A./M.Sc./M.Com etc.)	33
c	Research Programme	51
d	Certificate Programs	6
e	Professional Programs (B.Tech./M.Tech./B.Ed./M.Ed./Medicine/Pharmacy/Parame dical/Nursing etc.	6
f	Other value added programs	2
g	Any other program offered Specify	5
6	Details on Program Development (Enter a number; 0 for nil)	
	New Programs added during the year	2
	New Programs designed	14
	Programs under revision	12
	Interdepartmental collaborative programs	9
	Inter institutional collaborative programs	14
	Number of review committee recommendations implemented (Total)	11
	Number of NAAC peer team recommendations implemented	4
	Number of UGC/any other expert committee recommendations implemented	7
	Number of review committee recommendation under implementation	8
	Number of NAAC peer team recommendations under implementation	5
	Number of UGC/ any other expert committee recommendations under implementation	3
7	Faculty Details (Enter a number; 0 for nil)	
	Total faculty strength required as per norms for all programs	212

	Total faculty on rolls		113
	Faculty added during the year		18
	Faculty positions vacant		49
	Faculty left during the year		1
	Total number of visiting faculty		10
	Total number of guest faculty		64
8	Qualification of Faculty		
	Ph.D and Above		97
	M.Phil.		3
	Masters		13
	Any other (Specify)		0
9	Faculty qualification improvement		
	PhD awarded to existing faculty		0
	M.Phil. awarded to existing faculty		0
	Any other degree awarded to existing faculty		0
10	Administrative Staff Details (Enter a number; 0 for nil)		
	Administrative staff (total sanctioned)		81
	Administrative staff (Actual strength)		54
	Added during the year of reporting		10
	Left during the year		1
	Number of posts vacant		27
11	Technical Support Staff Details (Enter a number; 0 for nil)		
	Technical Support Staff (Total sanctioned strength)		72
	Technical Support Staff (Actual strength)		56
	Added during the year		9
	Left during the year		3
	Number of posts vacant		16
4	SECTION II		
This section surveys the quality sustenance and development activities during the year taken up by IQAC.			
It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution.			
12	Establishment details		
	Year of establishment of IQAC		27.11.2003
13	Composition of IQAC (Enter a number; 0 for nil)		
	Number of IQAC members		17
	Number of Alumni in IQAC		7
	Number of Students in IQAC		0
	Number of Faculty in IQAC		12
	Number of Administrative Staff in IQAC		6
	Number of Technical Staff in IQAC		2
	Number of Management Representatives		2
	Number of External experts in IQAC		1

	Number of any other stakeholder and community representatives		0
14	IQAC Meeting		
	Number of IQAC meetings held during the year		6
15	Whether Calendar of activities of IQAC formulated for the academic year		Yes
16	IQAC Plans for Development (Enter a number; 0 for nil)		
	Number of academic programs proposed		1
	Number of value added programs proposed		2
	Number of skill oriented programs proposed		0
	Number of faculty competency and development programs proposed		2
	Number of other staff development programs proposed		2
	Number of student mentoring programs proposed		0
	Number of co-curricular activities proposed		12
	Number of inter departmental cooperative schemes proposed		0
	Number of community extension programs proposed		2
	Any other programs proposed (Specify)		0
17	IQAC Plans for development & Implementation (Enter a number; 0 for nil)		
	Number of academic programs implemented		1
	Number of value added programs implemented		0
	Number of skill oriented programs implemented		1
	Number of faculty competency and development programs implemented		2
	Number of other staff development programs implemented		0
	Number of student mentoring programs implemented		0
	Number of co-curricular activities implemented		10
	Number of inter departmental cooperative programs implemented		0
	Number of community extension programs implemented		0
	Any other programs suggested that are implemented (Specify)		0
18	IQAC Seminars and Conferences (Enter a number; 0 for nil)		
	Number of seminars/ conferences/ workshops organized by IQAC within the institution		1
	Number of participants from the institution		50
	Number of participants from outside		10
	Number of external experts invited		1
	Number of external conferences/seminars/ workshops on institutional quality attended		1
	Number of events conducted with IQACs of other institutions as collaborative programs		0
19	Did IQAC receive any funding from UGC during the year ?		
	Yes / No		No
20	If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)		

	Amount Received from UGC		0
	Amount Received from any other source including the college management		0
21	Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)		• The IQAC developed inventory to determine the Performance Index of all teaching departments on the campus in 2011-12. This activity was continued for the session 2012-13. • The IQAC developed inventory to assess performance of its affiliated colleges which is currently under progress. • The IQAC set forth benchmarks and monitored achievement apropos R&D projects to be obtained by each department and individual teaching faculty
5	SECTION III		
22	Academic Programs		
	Number of new academic programs developed or designed by faculty		12
	Number of faculty members involved in curriculum restructuring/revision/syllabus development		89
	Number of programs in which evaluation process reformation taken up and implemented		30
	Number of active teaching days during the current academic year		180
	Average percentage of attendance of students		79.99230769
	Percentage of classes engaged by guest faculty and temporary teachers		34.19230769
	Number of self financed programs offered		13
	Number of aided programs offered		0
	Number of programs discontinued during the year		2
23	Whether any systematic student feedback mechanism is in place ?		Yes
24	Feedback Details (If answer to Question 20 is Yes)		
	Percentage of courses where student feedback is taken		100
25	Is feedback for improvement provided to the faculty?		Yes
26	Faculty Research, Projects, and Publication details for the year		
	Number of major research projects undertaken during the year		27
	Number of minor research projects undertaken during the year		17
	Number of major ongoing projects		31
	Number of minor ongoing projects		21
	Number of major projects completed		6

	Number of minor projects completed	9
	Number of major project proposals submitted for external funding	14
	Number of minor project proposals submitted for external funding	9
	Number of research publications in peer reviewed journals	284
	Number of research publications in international peer reviewed journals	134
	Number of research publications in national peer reviewed journals	150
	Number of research papers accepted for publication in international peer reviewed journals	16
	Number of research papers accepted for publication in national peer reviewed journals	53
	Average of impact factor of publications reported	0.610038462
	Number of books published	17
	Number of edited books published	3
	Number of books (single authored) published	3
	Number of books (coauthored) published	14
	Numbers of conferences attended by faculty	237
	Number of international conferences attended	52
	Number of national conferences attended	202
	Number of papers presented in conferences	258
	Number of papers presented in international conferences	78
	Number of papers presented in national conferences	169
	Number of conferences organized by the institution	20
	Number of faculty acted as experts resource persons	63
	Number of faculty acted as experts resource persons - international	10
	Number of faculty acted as experts resource persons- national	59
	Number of collaborations with international institutions	17
	Number of collaborations with national institutions	22
	Number of linkages created during the year	19
	Total budget for research for current year as a percentage of total institution budget	4.4
	Amount of external research funding received in the year	20311903
	Number of patents received in the year	11
	Number of patents applied for in the year	7
	Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	16
	Number of PhDs awarded during the year	58
	Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	68.43
6	SECTION IV	
	This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.	
27	Student Details and Support Mechanisms	

	The total intake of students for various courses (Sanctioned)	1746
	Actual enrollment during the year	1366
	Student dropout percentage during the year	9.681923077
	Success percentage in the final examination across the courses	89.80115385
	Number of academic distinctions in the final examination and percentage	15.63192308
	Number	
	Number of students who got admitted to institutions of national importance	10
	Number of students admitted to institutions abroad	2
	Number of students qualified in UGC NET/ SET	48
	Number of students qualified GATE/ CAT/ other examination (Specify)	51
28	Does student support mechanism exist for coaching for competitive examinations?	Yes
29	Student participation, if response is yes to Qn. 27	
	Number of students participated	210
30	Does student counseling and guidance service exist?	Yes
31	Student participation, if answer to Qn. 29 if yes	
	Number of students participated	138
32	Career Guidance	
	Number of career guidance programs organized	49
	Percentage of students participated in career guidance programs	28.84615385
33	Is there provision for campus placement?	Yes
34	If yes to Qn. 32	
	Number of students participated in campus selection programs	99
	Number of students selected for placement during the year	43
35	Does gender sensitization program exist?	Yes
36	If Answer is Yes to Qn 34	
	Number of programs organized	1
37	Student activities	
	Number of students participated in external cultural events	53
	Number of prizes won by students in external cultural events	2
	Number of cultural events conducted by the institute for the students	68
	Number of students participated in international sports and games events	2
	Number of students participated in national level sports and games events	0
	Number of students participated in state level sports and games events	28
	Number of students participated in university level sports and games events	25

	Number of prizes won by students in international sports and games events	0
	Number of prizes won by students in national level sports and games events	0
	Number of prizes won by students in state level sports and games events	10
	Number of prizes won by students in university level sports and games events	1
	Number of sports and games events conducted by the institute for the students	12
38	Composition of students	
	Percentage of Scheduled Caste	12.24192308
	Percentage of Scheduled Tribe	9.088076923
	Percentage of other backward communities	34.74653846
	Percentage of women students	53.26730769
	Percentage of physically challenged	0.192692308
	Percentage of rural students	42.40846154
	Percentage of urban students	57.59115385
39	Scholarships and Financial Support	
	Number of students availing financial support from the institution	53
	Amount disbursed as financial support from the institution	1366086
	Number of students awarded scholarship from the institution	49
	Number of students received notable national/international achievements/recognition	38
40	Student initiatives	
	Number of community upliftment programs initiated by students	9
	Number of literary programs initiated by students	1
	Number of social action initiatives based on science / environment initiated by students	6
	Number of student research initiatives	105
7	SECTION V	
	This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.	
41	**Whether perspective plan for overall developmental activities is created ?**	
	Yes/No	Yes
42	**If the answer for Qn. 41 is Yes, is the plan implemented and monitored ?**	
	Yes/No	Yes
43	**Whether benchmarking is created for institutional quality management efforts ?**	Yes

44	If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format	IQAC set forth benchmarks in the following areas: • UGC-SAP for departments • DST-FIST for departments • Institutional Group Projects from national funding agencies • Individual projects from funding agencies • Introduction & sustenance of tutorials • Internal quality audit • Feedback from stakeholders • MoU
45	Is a Management Information System (MIS) in place ?	
	Yes/No	Yes
46	If answer to question 44 is Yes, please provide details of MIS applied to	
	1. Administrative procedures including finance	Yes, partially implemented, salary disbursement has been computerized Several forms and formats are available online
	2. Student admission	On line filling of examination forms Result processing & uploading student results
	3. Student records	Under implementation
	4. Evaluation and examination procedures	Under implementation
	5. Research administration	None
	6. Others	None
	(enter the respective details corresponding to the serial numbers)	
47	Existence of learning resource management	
	e-database in library	
		⊙ Yes
	ICT and smartclass room	
		⊙ Yes
	e-learning sources (e-Books, e-Journals)	
		⊙ Yes
	Production of teaching modules	
		⊙ No
	Interactive learning facilities	
		⊙ No
48	Internal resource mobilization : Kindly provide the amount contributed	
	Research	12500000
	Consultancy and training	3500000
	Student contribution	319580000
	Alumni contribution	48000
	Well wishers	1000000
0	Infrastructure and welfare spending: Please specify the amount	
	Amount spent for infrastructure development	40000000
	Amount spent for student welfare	8300000
	Amount spent for staff welfare	2700000
50	Is delegation of authority practiced	Yes

51	**Does grievance redressal cell exist ?**		Yes
	Faculty		
		⊙	Yes
	Students	⊙	Yes
	Staff	⊙	Yes
52	**Grievances received from faculty and resolved (Enter a number; 0 for nil)**		
	Number of grievances received		13
	Number of grievances resolved		13
53	**Number of grievances received from students and resolved (Enter a number; 0 for nil)**		
	Number of grievances received		14
	Number of grievances resolved		14
54	Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)		
	Number of grievances received		7
	Number of grievances resolved		7
55	Has the institution conducted any SWOT analysis during the year		
	Yes/No		
56	The SWOT analysis was done by internal or by external agency		
	Internal/External		Internal/ External
57	Kindly provide three identified strengths from SWOT Analysis (in bullet format)		• One of the largest public universities in the State of Chhattisgarh with low tuition fees that offers quality education. • Well-qualified teaching faculty (86% with PhD) that publishes research papers @ 2.5 papers per faculty per session. • Research-enabled faculty that guides on an average one Ph.D. biennially
58	**Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)**		• Weak alumni consciousness • Weak consultancy output • Yet to offer CBCS pattern of education to the students
59	**Kindly provide two opportunities identified from the SWOT analysis (in bullet format)**		• Research initiative for sustainable usage of herbal and medicinal plant resources of the State • Research initiative in the area of endemic diseases, such as sickle cell anemia, filaria, and malaria
60	**Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)**		• Large scale exodus of bright students towards professional courses • Proliferation of private universities/ institutions offering university level higher education

61	Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)	• Induction of quality culture in the university campus through activities of the IQAC • Provision of e-resources to the students and teaching faculty • Constitution of vision committee for regular monitoring of progress of the university and for suggesting remedial measures for the sustenance of quality • Provision of congenial environment for quality teaching and research • Introduction best practice: Research scholar funding for attending international conferences abroad and in India
62	How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)	• The 10 major recommendations suggested by the NAAC peer team during its visit between 20th and 23rd September 2010 are indeed laudable. Those recommendations helped the University in achieving its goal apropos sustenance of quality teaching and research. • Of the 10 major recommendations made by the peer team, the University has implemented four and five are under implementation. The University is grateful to the NAAC for this development in terms of enhancing the quality of higher education and research.
	CONCLUDING REMARKS	
	This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analyzed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based the total score index arrived at that would map the strength and areas of improvement required.	
	You should send supporting evidence and other relevant information to the responses for this survey to NAAC.	Yes
	NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.	Yes
	Thank You for the participation	