|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **AQAR 2012-2013 PRSU, RAIPUR - Submitted Online through www.surveymonkey.com**  |  |
|  |  |  **Section 2 (1)** | **Kindly Provide the details of the institution** |   |  |
|  |  | a | Name of Institution | **Pt. Ravishankar Shukla University** |  |
|  |  | b | Year of Establishment of the Institution | 1964 |  |
|  |  | c | Address : | G.E. Road |  |
|  |  | d | City/ Town | Raipur |  |
|  |  | e | Postal Code | 492010 |  |
|  |  | f | Email Address | proskp@gmail.com, vc\_raipur@prsu.org.in |  |
|  |  | 2 | NAAC Accreditation/Reaccreditation Details |   |  |
|  |  | a | Year of Accreditation/Reaccreditation | 2011 |  |
|  |  | b | Current Grade | B |  |
|  |  | c | CGPA | 2.62 |  |
|  |  | 3 | Institutional Status | State University (Autonomous) |  |
|  |  | 4 | Contact Person Details |   |  |
|  |  | a | Name of Head of Institution | Prof. S.K. Pandey |  |
|  |  | b | Contact Phone: | +91-771-2262857; +91-9424200857 |  |
|  |  | c | Email: | proskp@gmail.com, vc\_raipur@prsu.org.in |  |
|  |  | d | Website URL: | www.prsu.ac.in |  |
|  |  | e | Name of IQAC Co-ordinator | Prof. A.K. Pati |  |
|  |  | f | Email: | akpati19@gmail.com; iqacprsu@gmail.com |  |
|  |  |   |   |   |  |
|  |  | 5 | Number of academic programs existing (Enter a number; 0 for nil) |   |  |
|  |  | a | Undergraduate (BA/B.Sc./B.Com etc.) | 7 |  |
|  |  | b | Post Graduate (M.A./M.Sc./M.Com etc.) | 33 |  |
|  |  | c | Research Programme | 51 |  |
|  |  | d | Certificate Programs | 6 |  |
|  |  | e | Professional Programs (B.Tech./M.Tech./B.Ed./M.Ed./Medicine/Pharmacy/Paramedical/Nursing etc. | 6 |  |
|  |  | f | Other value added programs | 2 |  |
|  |  | g | Any other program offered Specify | 5 |  |
|  |  |   |   |   |  |
|  |  | 6 | Details on Program Development (Enter a number; 0 for nil) |   |  |
|  |  |   | New Programs added during the year | 2 |  |
|  |  |   | New Programs designed | 14 |  |
|  |  |   | Programs under revision | 12 |  |
|  |  |   | Interdepartmental collaborative programs | 9 |  |
|  |  |   | Inter institutional collaborative programs | 14 |  |
|  |  |   | Number of review committee recommendations implemented (Total) | 11 |  |
|  |  |   | Number of NAAC peer team recommendations implemented | 4 |  |
|  |  |   | Number of UGC/any other expert committee recommendations implemented | 7 |  |
|  |  |   | Number of review committee recommendation under implementation | 8 |  |
|  |  |   | Number of NAAC peer team recommendations under implementation | 5 |  |
|  |  |   | Number of UGC/ any other expert committee recommendations under implementation | 3 |  |
|  |  |   |   |   |  |
|  |  | 7 | Faculty Details ( Enter a number; 0 for nil) |   |  |
|  |  |   | Total faculty strength required as per norms for all programs | 212 |  |
|  |  |   | Total faculty on rolls | 113 |  |
|  |  |   | Faculty added during the year | 18 |  |
|  |  |   | Faculty positions vacant | 49 |  |
|  |  |   | Faculty left during the year | 1 |  |
|  |  |   | Total number of visiting faculty | 10 |  |
|  |  |   | Total number of guest faculty | 64 |  |
|  |  |   |   |   |  |
|  |  | 8 | Qualification of Faculty  |   |  |
|  |  |   | Ph.D and Above | 97 |  |
|  |  |   | M.Phil. | 3 |  |
|  |  |   | Masters | 13 |  |
|  |  |   | Any other (Specify) | 0 |  |
|  |  |   |   |   |  |
|  |  | 9 | Faculty qualification improvement  |   |  |
|  |  |   | PhD awarded to existing faculty | 0 |  |
|  |  |   | M.Phil. awarded to existing faculty | 0 |  |
|  |  |   | Any other degree awarded to existing faculty | 0 |  |
|  |  |   |   |   |  |
|  |  | 10 | Administrative Staff Details ( Enter a number; 0 for nil) |   |  |
|  |  |   | Administrative staff (total sanctioned) | 81 |  |
|  |  |   | Administrative staff (Actual strength) | 54 |  |
|  |  |   | Added during the year of reporting | 10 |  |
|  |  |   | Left during the year | 1 |  |
|  |  |   | Number of posts vacant | 27 |  |
|  |  |   |   |   |  |
|  |  | 11 | Technical Support Staff Details ( Enter a number; 0 for nil) |   |  |
|  |  |   | Technical Support Staff (Total sanctioned strength) | 72 |  |
|  |  |   | Technical Support Staff (Actual strength) | 56 |  |
|  |  |   | Added during the year | 9 |  |
|  |  |   | Left during the year | 3 |  |
|  |  |   | Number of posts vacant | 16 |  |
|  |  |   |   |   |  |
|  |  |   |   |   |  |
|  |  | 4 | SECTION II |   |  |
|  |  | This section surveys the quality sustenance and development activities during the year taken up by IQAC. |   |  |
|  |  | It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution. |   |  |
|  |  |   |   |   |  |
|  |  | 12 | Establishment details |   |  |
|  |  |   | Year of establishment of IQAC | 27.11.2003 |  |
|  |  |   |   |   |  |
|  |  | 13 | Composition of IQAC ( Enter a number; 0 for nil) |   |  |
|  |  |   | Number of IQAC members | 17 |  |
|  |  |   | Number of Alumni in IQAC | 7 |  |
|  |  |   | Number of Students in IQAC | 0 |  |
|  |  |   | Number of Faculty in IQAC | 12 |  |
|  |  |   | Number of Administrative Staff in IQAC | 6 |  |
|  |  |   | Number of Technical Staff in IQAC | 2 |  |
|  |  |   | Number of Management Representatives | 2 |  |
|  |  |   | Number of External experts in IQAC | 1 |  |
|  |  |   | Number of any other stakeholder and community representatives | 0 |  |
|  |  |   |   |   |  |
|  |  | 14 | IQAC Meeting |   |  |
|  |  |   | Number of IQAC meetings held during the year | 6 |  |
|  |  | 15 | Whether Calendar of activities of IQAC formulated for the academic year | Yes |  |
|  |  | 16 | IQAC Plans for Development (Enter a number; 0 for nil) |   |  |
|  |  |   | Number of academic programs proposed | 1 |  |
|  |  |   | Number of value added programs proposed | 2 |  |
|  |  |   | Number of skill oriented programs proposed | 0 |  |
|  |  |   | Number of faculty competency and development programs proposed | 2 |  |
|  |  |   | Number of other staff development programs proposed | 2 |  |
|  |  |   | Number of student mentoring programs proposed | 0 |  |
|  |  |   | Number of co-curricular activities proposed | 12 |  |
|  |  |   | Number of inter departmental cooperative schemes proposed | 0 |  |
|  |  |   | Number of community extension programs proposed | 2 |  |
|  |  |   | Any other programs proposed (Specify) | 0 |  |
|  |  |   |   |   |  |
|  |  | 17 | IQAC Plans for development & Implementation (Enter a number; 0 for nil) |   |  |
|  |  |   | Number of academic programs implemented | 1 |  |
|  |  |   | Number of value added programs implemented | 0 |  |
|  |  |   | Number of skill oriented programs implemented | 1 |  |
|  |  |   | Number of faculty competency and development programs implemented | 2 |  |
|  |  |   | Number of other staff development programs implemented | 0 |  |
|  |  |   | Number of student mentoring programs implemented | 0 |  |
|  |  |   | Number of co-curricular activities implemented | 10 |  |
|  |  |   | Number of inter departmental cooperative programs implemented | 0 |  |
|  |  |   | Number of community extension programs implemented | 0 |  |
|  |  |   | Any other programs suggested that are implemented (Specify) | 0 |  |
|  |  |   |   |   |  |
|  |  | 18 | IQAC Seminars and Conferences ( Enter a number; 0 for nil) |   |  |
|  |  |   |  Number of seminars/ conferences/ workshops organized by IQAC within the institution | 1 |  |
|  |  |   | Number of participants from the institution | 50 |  |
|  |  |   | Number of participants from outside | 10 |  |
|  |  |   | Number of external experts invited | 1 |  |
|  |  |   | Number of external conferences/seminars/ workshops on institutional quality attended | 1 |  |
|  |  |   | Number of events conducted with IQACs of other institutions as collaborative programs | 0 |  |
|  |  |   |   |   |  |
|  |  | 19 | Did IQAC receive any funding from UGC during the year ? |   |  |
|  |  |   | Yes / No | No |  |
|  |  |   |   |   |  |
|  |  | 20 | If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount) |   |  |
|  |  |   | Amount Received from UGC | 0 |  |
|  |  |   | Amount Received from any other source including the college management | 0 |  |
|  |  |   |   |   |  |
|  |  | 21 | Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format) | • The IQAC developed inventory to determine the Performance Index of all teaching departments on the campus in 2011-12. This activity was continued for the session 2012-13.• The IQAC developed inventory to assess performance of its affiliated colleges which is currently under progress.• The IQAC set forth benchmarks and monitored achievement apropos R&D projects to be obtained by each department and individual teaching faculty |  |
|  |  |   |   |   |  |
|  |  |   |   |   |  |
|  |  | 5 | SECTION III |   |  |
|  |  | 22 | Academic Programs |   |  |
|  |  |   | Number of new academic programs developed or designed by faculty | 12 |  |
|  |  |   | Number of faculty members involved in curriculum restructuring/revision/syllabus development | 89 |  |
|  |  |   | Number of programs in which evaluation process reformation taken up and implemented | 30 |  |
|  |  |   | Number of active teaching days during the current academic year | 180 |  |
|  |  |   | Average percentage of attendance of students | 79.99230769 |  |
|  |  |   | Percentage of classes engaged by guest faculty and temporary teachers | 34.19230769 |  |
|  |  |   | Number of self financed programs offered | 13 |  |
|  |  |   | Number of aided programs offered | 0 |  |
|  |  |   | Number of programs discontinued during the year | 2 |  |
|  |  |   |   |   |  |
|  |  | 23 | Whether any systematic student feedback mechanism is in place ? | Yes |  |
|  |  |   |   |   |  |
|  |  | 24 | Feedback Details (If answer to Question 20 is Yes) |   |  |
|  |  |   | Percentage of courses where student feedback is taken | 100 |  |
|  |  |   |   |   |  |
|  |  | 25 | Is feedback for improvement provided to the faculty? | Yes |  |
|  |  |   |   |   |  |
|  |  | 26 | Faculty Research, Projects, and Publication details for the year |   |  |
|  |  |   | Number of major research projects undertaken during the year | 27 |  |
|  |  |   | Number of minor research projects undertaken during the year | 17 |  |
|  |  |   | Number of major ongoing projects | 31 |  |
|  |  |   | Number of minor ongoing projects | 21 |  |
|  |  |   | Number of major projects completed | 6 |  |
|  |  |   | Number of minor projects completed | 9 |  |
|  |  |   | Number of major project proposals submitted for external funding | 14 |  |
|  |  |   | Number of minor project proposals submitted for external funding | 9 |  |
|  |  |   | Number of research publications in peer reviewed journals | 284 |  |
|  |  |   | Number of research publications in international peer reviewed journals | 134 |  |
|  |  |   | Number of research publications in national peer reviewed journals | 150 |  |
|  |  |   | Number of research papers accepted for publication in international peer reviewed journals | 16 |  |
|  |  |   | Number of research papers accepted for publication in national peer reviewed journals | 53 |  |
|  |  |   | Average of impact factor of publications reported | 0.610038462 |  |
|  |  |   | Number of books published | 17 |  |
|  |  |   | Number of edited books published | 3 |  |
|  |  |   | Number of books (single authored) published | 3 |  |
|  |  |   | Number of books (coauthored) published | 14 |  |
|  |  |   | Numbers of conferences attended by faculty | 237 |  |
|  |  |   | Number of international conferences attended | 52 |  |
|  |  |   | Number of national conferences attended | 202 |  |
|  |  |   | Number of papers presented in conferences | 258 |  |
|  |  |   | Number of papers presented in international conferences | 78 |  |
|  |  |   | Number of papers presented in national conferences | 169 |  |
|  |  |   | Number of conferences organized by the institution | 20 |  |
|  |  |   | Number of faculty acted as experts resource persons | 63 |  |
|  |  |   | Number of faculty acted as experts resource persons - international | 10 |  |
|  |  |   | Number of faculty acted as experts resource persons- national | 59 |  |
|  |  |   | Number of collaborations with international institutions | 17 |  |
|  |  |   | Number of collaborations with national institutions | 22 |  |
|  |  |   | Number of linkages created during the year | 19 |  |
|  |  |   | Total budget for research for current year as a percentage of total institution budget | 4.4 |  |
|  |  |   | Amount of external research funding received in the year | 20311903 |  |
|  |  |   | Number of patents received in the year | 11 |  |
|  |  |   | Number of patents applied for in the year | 7 |  |
|  |  |   | Number of research awards/ recognitions received by faculty and research fellows of the institute in the year | 16 |  |
|  |  |   | Number of PhDs awarded during the year | 58 |  |
|  |  |   | Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities | 68.43 |  |
|  |  | 6 | SECTION IV |   |  |
|  |  |   | This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices. |   |  |
|  |  | 27 | Student Details and Support Mechanisms |   |  |
|  |  |   | The total intake of students for various courses (Sanctioned) | 1746 |  |
|  |  |   | Actual enrollment during the year | 1366 |  |
|  |  |   | Student dropout percentage during the year | 9.681923077 |  |
|  |  |   | Success percentage in the final examination across the courses | 89.80115385 |  |
|  |  |   | Number of academic distinctions in the final examination and percentage | 15.63192308 |  |
|  |  |   | Number |   |  |
|  |  |   | Number of students who got admitted to institutions of national importance | 10 |  |
|  |  |   | Number of students admitted to institutions abroad | 2 |  |
|  |  |   | Number of students qualified in UGC NET/ SET | 48 |  |
|  |  |   | Number of students qualified GATE/ CAT/ other examination (Specify) | 51 |  |
|  |  |   |   |   |  |
|  |  | 28 | Does student support mechanism exist for coaching for competitive examinations? | Yes |  |
|  |  |   |   |   |  |
|  |  | 29 | Student participation, if response is yes to Qn. 27 |   |  |
|  |  |   | Number of students participated | 210 |  |
|  |  |   |   |   |  |
|  |  | 30 | Does student counseling and guidance service exist? | Yes |  |
|  |  |   |   |   |  |
|  |  | 31 | Student participation, if answer to Qn. 29 if yes |   |  |
|  |  |   | Number of students participated | 138 |  |
|  |  |   |   |   |  |
|  |  | 32 | Career Guidance |   |  |
|  |  |   | Number of career guidance programs organized | 49 |  |
|  |  |   | Percentage of students participated in career guidance programs | 28.84615385 |  |
|  |  |   |   |   |  |
|  |  | 33 | Is there provision for campus placement? | Yes |  |
|  |  |   |   |   |  |
|  |  | 34 | If yes to Qn. 32 |   |  |
|  |  |   | Number of students participated in campus selection programs | 99 |  |
|  |  |   | Number of students selected for placement during the year | 43 |  |
|  |  |   |   |   |  |
|  |  | 35 | Does gender sensitization program exist? | Yes |  |
|  |  |   |   |   |  |
|  |  | 36 | If Answer is Yes to Qn 34 |   |  |
|  |  |   | Number of programs organized | 1 |  |
|  |  |   |   |   |  |
|  |  | 37 | Student activities |   |  |
|  |  |   | Number of students participated in external cultural events | 53 |  |
|  |  |   | Number of prizes won by students in external cultural events | 2 |  |
|  |  |   | Number of cultural events conducted by the institute for the students | 68 |  |
|  |  |   | Number of students participated in international sports and games events | 2 |  |
|  |  |   | Number of students participated in national level sports and games events | 0 |  |
|  |  |   | Number of students participated in state level sports and games events | 28 |  |
|  |  |   | Number of students participated in university level sports and games events | 25 |  |
|  |  |   | Number of prizes won by students in international sports and games events | 0 |  |
|  |  |   | Number of prizes won by students in national level sports and games events | 0 |  |
|  |  |   | Number of prizes won by students in state level sports and games events | 10 |  |
|  |  |   | Number of prizes won by students in university level sports and games events | 1 |  |
|  |  |   | Number of sports and games events conducted by the institute for the students | 12 |  |
|  |  |   |   |   |  |
|  |  | 38 | Composition of students |   |  |
|  |  |   | Percentage of Scheduled Caste | 12.24192308 |  |
|  |  |   | Percentage of Scheduled Tribe | 9.088076923 |  |
|  |  |   | Percentage of other backward communities | 34.74653846 |  |
|  |  |   | Percentage of women students | 53.26730769 |  |
|  |  |   | Percentage of physically challenged | 0.192692308 |  |
|  |  |   | Percentage of rural students | 42.40846154 |  |
|  |  |   | Percentage of urban students | 57.59115385 |  |
|  |  |   |   |   |  |
|  |  | 39 | Scholarships and Financial Support |   |  |
|  |  |   | Number of students availing financial support from the institution | 53 |  |
|  |  |   | Amount disbursed as financial support from the institution | 1366086 |  |
|  |  |   | Number of students awarded scholarship from the institution | 49 |  |
|  |  |   | Number of students received notable national/international achievements/recognition | 38 |  |
|  |  |   |   |   |  |
|  |  | 40 | Student initiatives |   |  |
|  |  |   | Number of community upliftment programs initiated by students | 9 |  |
|  |  |   | Number of literary programs initiated by students | 1 |  |
|  |  |   | Number of social action initiatives based on science / environment initiated by students | 6 |  |
|  |  |   | Number of student research initiatives | 105 |  |
|  |  |   |   |   |  |
|  |  | **7** | **SECTION V** |   |  |
|  |  |   |  |   |  |
|  |  |   | **This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.** |   |  |
|  |  |   |   |   |  |
|  |  | **41** | **Whether perspective plan for overall developmental activities is created ?** |   |  |
|  |  |   | Yes/No | Yes |  |
|  |  |   |   |   |  |
|  |  | **42** | **If the answer for Qn. 41 is Yes, is the plan implemented and monitored ?** |   |  |
|  |  |   | Yes/No | Yes |  |
|  |  |   |   |   |  |
|  |  | **43** | **Whether benchmarking is created for institutional quality management efforts ?** | Yes |  |
|  |  |   |   |   |  |
|  |  | **44** | **If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format** | IQAC set forth benchmarks in the following areas:• UGC-SAP for departments• DST-FIST for departments• Institutional Group Projects from national funding agencies• Individual projects from funding agencies• Introduction & sustenance of tutorials• Internal quality audit• Feedback from stakeholders• MoU |  |
|  |  |   |   |   |  |
|  |  | **45** | **Is a Management Information System (MIS) in place ?** |   |  |
|  |  |   | Yes/No | Yes |  |
|  |  |   |   |   |  |
|  |  | 46 | **If answer to question 44 is Yes, please provide details of MIS applied to**  |   |  |
|  |  |   | 1. Administrative procedures including finance | Yes, partially implemented, salary disbursement has been computerizedSeveral forms and formats are available online |  |
|  |  |   | 2. Student admission | On line filling of examination formsResult processing & uploading student results |  |
|  |  |   | 3. Student records | Under implementation |  |
|  |  |   | 4. Evaluation and examination procedures | Under implementation |  |
|  |  |   | 5. Research administration | None |  |
|  |  |   | 6. Others | None |  |
|  |  |   | (enter the respective details corresponding to the serial numbers) |   |  |
|  |  |   |   |   |  |
|  |  | **47** | **Existence of learning resource management** |   |  |
|  |  |   | **e-database in library** |   |  |
|  |  |   |

|  |
| --- |
| Yes |

 |  |
|  |  |   | **ICT and smartclass room** |   |  |
|  |  |   |

|  |
| --- |
| Yes |

 |  |
|  |  |   | **e-learning sources (e-Books, e-Journals)** |   |  |
|  |  |   |

|  |
| --- |
| Yes |

 |  |
|  |  |   | **Production of teaching modules** |   |  |
|  |  |   |

|  |
| --- |
| No |

 |  |
|  |  |   | **Interactive learning facilities** |   |  |
|  |  |   |

|  |
| --- |
| No |

 |  |
|  |  |   |   |   |  |
|  |  | 48 | **Internal resource mobilization : Kindly provide the amount contributed** |   |  |
|  |  |   | Research | 12500000 |  |
|  |  |   | Consultancy and training | 3500000 |  |
|  |  |   | Student contribution | 319580000 |  |
|  |  |   | Alumni contribution | 48000 |  |
|  |  |   | Well wishers | 1000000 |  |
|  |  |   |   |   |  |
|  |  | 0 | **Infrastructure and welfare spending: Please specify the amount** |   |  |
|  |  |   | Amount spent for infrastructure development | 40000000 |  |
|  |  |   | Amount spent for student welfare | 8300000 |  |
|  |  |   | Amount spent for staff welfare | 2700000 |  |
|  |  |   |   |   |  |
|  |  | 50 | **Is delegation of authority practiced** | Yes |  |
|  |  |   |   |   |  |
|  |  | 51 | **Does grievance redressal cell exist ?**  | Yes |  |
|  |  |   | **Faculty** |   |  |
|  |  |   |

|  |
| --- |
| Yes |

 |  |
|  |  |   | **Students** | Yes |  |
|  |  |   | **Staff** | Yes |  |
|  |  |   |   |   |  |
|  |  | **52** | **Grievances received from faculty and resolved ( Enter a number; 0 for nil)** |   |  |
|  |  |   | Number of grievances received | 13 |  |
|  |  |   | Number of grievances resolved | 13 |  |
|  |  |   |   |   |  |
|  |  | **53** | **Number of grievances received from students and resolved ( Enter a number; 0 for nil)** |   |  |
|  |  |   | Number of grievances received | 14 |  |
|  |  |   | Number of grievances resolved | 14 |  |
|  |  |   |   |   |  |
|  |  | **54** | Number of grievances received from other staff members and resolved ( Enter a number; 0 for nil) |   |  |
|  |  |   |  Number of grievances received | 7 |  |
|  |  |   | Number of grievances resolved | 7 |  |
|  |  |   |   |   |  |
|  |  | **55** | Has the institution conducted any SWOT analysis during the year |   |  |
|  |  |   | Yes/No |   |  |
|  |  |   |   |   |  |
|  |  | **56** | The SWOT analysis was done by internal or by external agency |   |  |
|  |  |   | Internal/External | Internal/ External |  |
|  |  |   |   |   |  |
|  |  | **57** | Kindly provide three identified strengths from SWOT Analysis (in bullet format) | • One of the largest public universities in the State of Chhattisgarh with low tuition fees that offers quality education.• Well-qualified teaching faculty (86% with PhD) that publishes research papers @ 2.5 papers per faculty per session.• Research-enabled faculty that guides on an average one Ph.D. biennially |  |
|  |  |   |   |   |  |
|  |  | **58** |  **Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)** | • Weak alumni consciousness• Weak consultancy output• Yet to offer CBCS pattern of education to the students |  |
|  |  |   |   |   |  |
|  |  | **59** | **Kindly provide two opportunities identified from the SWOT analysis (in bullet format)** | • Research initiative for sustainable usage of herbal and medicinal plant resources of the State• Research initiative in the area of endemic diseases, such as sickle cell anemia, filaria, and malaria  |  |
|  |  |   |   |   |  |
|  |  | 60 |  **Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)** | • Large scale exodus of bright students towards professional courses• Proliferation of private universities/ institutions offering university level higher education |  |
|  |  |   |   |   |  |
|  |  | 61 |  **Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)** | • Induction of quality culture in the university campus through activities of the IQAC• Provision of e-resources to the students and teaching faculty• Constitution of vision committee for regular monitoring of progress of the university and for suggesting remedial measures for the sustenance of quality• Provision of congenial environment for quality teaching and research• Introduction best practice: Research scholar funding for attending international conferences abroad and in India |  |
|  |  |   |   |   |  |
|  |  | 62 | **How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)** | • The 10 major recommendations suggested by the NAAC peer team during its visit between 20th and 23rd September 2010 are indeed laudable. Those recommendations helped the University in achieving its goal apropos sustenance of quality teaching and research.• Of the 10 major recommendations made by the peer team, the University has implemented four and five are under implementation. The University is grateful to the NAAC for this development in terms of enhancing the quality of higher education and research. |  |
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|  |  |   |   |   |  |
|  |  |   | **CONCLUDING REMARKS** |   |  |
|  |  |   | This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analyzed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based the total score index arrived at that would map the strength and areas of improvement required. |   |  |
|  |  |   |   |   |  |
|  |  |   | You should send supporting evidence and other relevant information to the responses for this survey to NAAC. | Yes |  |
|  |  |   |   |   |  |
|  |  |   | NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so. | Yes |  |
|  |  |   |   |   |  |
|  |  |   | Thank You for the participation |   |  |