

**COURSE OF STUDIES FOR M.A. EXAMINATION IN SOCIOLOGY  
(UNDER SEMESTER SYSTEM IN UNIVERSITY TEACHING  
DEPARTMENT AND AFFILIATED COLLEGES OF PT.  
RAVISHANKAR SHUKLA UNIVERSITY, RAIPUR (C.G.)  
ACADEMIC SESSION (2020- 21)**

M.A. Examination in Sociology shall be conducted in four semesters, each having 500 hundred marks, totaling to 2000 marks. The detailed Course Structure Semester wise is mentioned below.

Sl. No.	Paper No.	Title	Marks			
<b>A. FIRST SEMESTER:</b>						
S. No.	Paper	Subject	I	T	Total	CC
1	Paper-I/CC1	Classical Sociological Tradition	20	80	100	
2	Paper-II/CC2	Philosophical and Conceptual Foundation of Research Methodology	20	80	100	
3	Paper-III/CC3	Social Change in India	20	80	100	
4	Paper-IV/CC4	Rural Sociology	20	80	100	
5	Paper-V/P 1	Practical-I			100	
<b>B. SECOND SEMESTER(effective from Jan 2018)</b>						
6.	Paper-VI/CC5	Classical Sociological Thinkers	20	80	100	04
7.	Paper-VII/CC6	Quantitative Research Techniques in Sociology	20	80	100	04
8.	Paper-VIII/CC7	Sociology of Development	20	80	100	04
9.	Paper-IX/CC8	Indian Rural Society	20	80	100	04
10.	Paper-X/P2	Practical-II			100	04
<b>C. THIRD SEMESTER (effective from Jun 2018)</b>						
11.	Paper-XI/CC9	Classical Sociological Theories	20	80	100	04
12.	Paper-XII/CC10	Social Movements in India	20	80	100	04
13.	Paper-XIII/CC11	Perspectives of Study to Indian Society	20	80	100	04
14.	Paper-XIV/CC12	Industry and Society in India	20	80	100	04
15	Paper-XV/CC13	Criminology	20	80	100	04
<b>D. FOURTH SEMESTER(effective from Jan 2019)</b>						
16	Paper-XVI/CC14	Modern Sociological Theories	20	80	100	04
17	Paper-XVII/CC15	Comparative Sociology	20	80	100	04
18	Paper-XVIII/CC16	Contemporary Issues in Industry	20	80	100	04
19	Paper-XIX/CC17	Criminology: Correctional administration	20	80	100	04
20	Paper-XX/P3	Project Report	-	-	100	04

## **FIRST SEMESTER**

Paper No. I/CC1

Marks-80

### **CLASSICAL SOCIOLOGICAL TRADITION**

#### **Unit-I: Historical Background of The Emergence of Sociology**

- a. Traditional Feudal Economy and Social Structure
- b. Impact of Industrial Revolution and New Mode of Production on Society and Economy.
- c. Emergence of Capitalist Mode of Production- Nature and Feature of Capitalism
- d. Enlightenment and It's Impact on Thinking and Reasoning

#### **Unit-II: Auguste Comte**

- a. Social Statics and Dynamics
- b. Law of Three Stages
- c. Hierarchy of Sciences
- d. Positivism

#### **Unit-III: Emile Durkheim**

- a. Social Facts
- b. Division of Labour, Mechanical and Organic Solidarity
- c. Religion
- d. Theory of Suicide

#### **Unit-IV: Vilfredo Pareto**

- a. Logical and Non- Logical Action
- b. Residues and Derivations
- c. Theory of Social Change
- d. Contributions to Methodology

#### **Unit-V: Herbert Spencer**

- a. Social Darwinism
- b. Evolution
- c. Organic Analogy
- d. Militant and Industrial Societies

#### **References:**

1. Abraham, F and Morgan, J.H. 1985 Sociological Thought from Comte to Sorokin  
Macmillan, New Delhi.
2. Adams, B.N. and Sydie, R.A. 2002 Sociological Theory  
Vistaar Publications, New Delhi
3. Aron, R. 1965 Main Currents in Sociological Thought  
Vol. I and Vol.II Penguin, New Delhi.
4. Coser, L.A. 2001 Masters of Sociological Thought  
Rawat Publishers, Jaipur
5. Rex, John 1973 Discovering Sociology Routledge and Kegan  
Paul, London
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| 8. | _____<br>1998         | Rethinking Sociology: A Critique of Contemporary Theory. Rawat Publishers, Jaipur. |

Paper-II/CC2

Marks-80

**PHILOSOPHICAL AND CONCEPTUAL FOUNDATION OF RESEARCH METHODOLOGY**

**Unit-I: Philosophical Roots of Social Research**

- a. Issues in the Theory of Epistemology: Forms and Types of knowledge, Validation of knowledge
- b. Positivism and It's Critique: Contributions of Comte, Durkheim and Popper.
- c. Methodological perspectives in Sociology.

**Unit-II: Social Research and Scientific Method**

- a. Concept and Importance of Social Research.
- b. Types of Social Research
- c. Concept and Characteristics of Scientific method.
- d. Social Phenomeno of Scientific method

**Unit-III: Nature of Social Reality and Approaches to It**

- a. Research Design: Steps and Processes of It's Formulation
- b. Type of Research Design: Exploratory, Descriptive, Explanatory, Diagnostic and Experimental
- c. Role of concepts and Hypotheses
- d. Problems of Objectivity

**Unit-IV: Qualitative Methods in Social Research**

- a. Techniques and methods of Qualitative Research: Observation and Interview Guide
- b. Case study, Content Analysis
- c. Participatory Rural Appraisal (PRA)
- d. Encounters and Experiences in Field work

**Unit-V: Issues in Social Research**

- a. Inter disciplinary Research
- b. Issues in Qualitative Research
- c. Theoretical Vs. Applied Research
- d. Processing of Data: Classification, Tabulation and Interpretation.

**References:**

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| 1. | Bailey, K.D.<br>1979               | Methodology of Social Research<br>Macmillan, Free Press- London             |
| 2. | Barnes, J.A.<br>1979               | Who should know what? Social Science, Privacy and Ethics, Penguin, London.  |
| 3. | Beteille, A<br>Madan, T.N.<br>1975 | Encounter and Experience: Personal Accounts of field work, Vikas, new Delhi |

4. Bose, P.K. 1995 Research methodology, ICSSR, New Delhi.
5. Bryman, A 1988 Quality and Quantity in Social Research Unwin Hyman, London.
6. Madge, J 1970 The Origins of Scientific sociology Tavistock, London
7. Mukherjee, P.N. 2000 Methodology in Social Research: Dilemmas and perspectives Essays in Honour of Ramakrishna Mukherjee Sage, New Delhi.
8. Mukherjee, R.K. 1979 What will it be? Explorations in Inductive Sociology Allied, Bombay.
9. \_\_\_\_\_ 1993 Systemic Sociology Sage, New Delhi.
10. Popper, K 1999 The Logic of Scientific Discovery Routledge and Kegan Paul London
11. Punch, K 1986 Introduction to Social Research Sage, New Delhi
12. Sjoberg, G and Roger, N., 1997 Methodology of Social research Rawat, Jaipur
13. Srinivas, M.N. and Shah, A.M., 1979 Field worker and the Field Oxford, New Delhi.
14. Weber, M 1974 The Methodology of Social Sciences Free Press, Chicago
15. Young, P.V. 1977 Scientific Social Surveys and Research Prentice Hall, New Delhi.

**Paper No. III/CC3**

**Marks-80**

## **SOCIAL CHANGE IN INDIA**

### **Unit-I: Conceptual and Theoretical Frame work**

- a. Concept, Meaning, Definition, Characteristic of social Change.
- b. Forms of Social change- Evolution, Progress, Development, Transformation, Revolution
- c. Linear Theory of Social Change- August Comte, Herbert Spencer, Morgan
- d. Cyclic Theory of Social Change- Vilifred Pareto, P. Sorokin

### **Unit-II: Factors of Social change**

- a. Techno- Economic
- b. Socio- Psychological
- c. Cultural and Religious
- d. Media

### **Unit-III: Trends and Processes of Change in Modern India**

- a. Sanskritization- Concept, Characteristics and means of Social Change.

- b. Secularization -Concept, Characteristics and importance
- c. Gandhian- Swalamban, Sarvodaya, Trustiship and importance
- d. Globalization- Concept, Characteristic and a process of Social change

**Unit- IV: Changes in Tribal and Rural India**

- a. Tribal Economy- Concept, Characteristics of Tribal Economy, base of Tribal Economy and recent changes in Tribal Economy
- b. Rural Economy- Concept, Characteristics of Rural Community, base of Rural Economy and recent changes in Rural Economy
- c. Changes in Socio Cultural Spheres
- d. Land Alienation- Concept and Cause of Land Alienation, Land Alienation in Rural and Tribal Area.

**Unit-V:-Changes in Urban and Industrial India**

- a. Migration - Concept, Characteristics and types of Migration, In Migration and Growth of informal sector.
- b. Slums - Concept, Characteristics of Slums , causes of development of Slums in Urban and Industrial India.
- c. Crime - Concept, Characteristics of Crime and causes of development of criminal Activities in Urban and Industrial India.
- d. Welfare- Concept, Characteristics of Welfare Programme,Welfare measures and Consequent Changes.

**References:**

1. Beteille, A. 2003 The Idea of natural inequality and other essays. Oxford, New Delhi.
2. Desai, AR 2001 Rural Sociology in India. Popular, Bombay
3. Jhingan, M.L. 2003 The economics of Development and Planning. Vrinda Publications, New Delhi
4. Kanungo, S. 2002 Making Information Technology Work, Sage, new Delhi
5. Mathur, H.M. (ed) 1994 Development, Displacement and Resettlement: focus on Asian experiences Vikas, New Delhi.
6. Preston, P. 2001 Reshaping communications, Technology Information and Social Change. Sage, New Delhi.
7. Ramachandran, P.S. et al (ed) 2002 Traditional Ecological Knowledge for managing Bio-sphere reserves in south and central Asia. Oxford, New Delhi.
- 8 Reid, Suctitus 1976 Crime and Criminology, Illiois: Deyen Press
9. Schuurman, F.J. 1999 Globalization and Development, Vistaar, new Delhi.
10. Parekh, B 1999 Colonialism, Tradition and Reform: An analysis of Gandhi's Political Discourse Sage, New Delhi.
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12. Shiva, V. and Bedi, Sustainable Agriculture and food scarcity Sage,

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15. Singharoy, D.K. et al Social Development and Empowerment of  
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16. Srinivas, M.N. Social Change in Modern India. Orient and  
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17. Vidyarthi, L.P. and Tribal culture in India Concept Publication  
Rai, B.K., 1977 Company New Delhi.

**Paper No. IV/CC 4**

**Marks-80**

**RURAL SOCIOLOGY**

**Unit-I: Characteristics and Approaches**

- a. Concept and Characteristics of Peasant Society
- b. Concept and Characteristics of Agrarian Society
- c. Caste and Jhami Approach
- d. Sub- Altern Approach

**Unit-II: Agrarian Institutions**

- a. Land Ownership and Its Types: After Independence
- b. Agrarian Relations and Modes of Production
- c. Agrarian Social Structure

**Unit- III: Planned Change**

- a. Rural leadership
- b. Factionalism
- c. Panchayati Raj before and after 73<sup>rd</sup> Amendment
- d. Five Year's Plans in India

**Unit-IV: Rural Development and Change**

- a. Green Revolution
- b. Land Reform
- c. Globalization and its Impact on Agriculture

**Unit-V: Welfare measures and consequent Changes**

- a. Self-help Group (SHG)
- b. MNREGA
- c. SSA

**References:**

1. Basu, K. (ed) Agrarian Questions Oxford, New Delhi.  
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2. Berberglu, B. (ed) Class, State and Development in India sage, New  
1992 Delhi.
3. Beteille, A. Six essays in comparative sociology oxford, New

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| 5.  | 1974<br>Breman, J.                       | Patronage and Exploitation oxford, New Delhi.                                   |
| 6.  | 1974<br>Desai, A.R. (ed)                 | Rural sociology in India popular, Mumbai.                                       |
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| 13. | 1990<br>Patnaik, U.                      | Agrarian Relations and Accumulation: the Mode<br>of production debate in India. |
| 14. | 1971<br>Shanin, T. (ed)                  | Peasants and Peasant Societies,<br>Penguin, London.                             |
| 15. | 1956<br>Thorner, D.                      | The Agrarian prospects in India University press,<br>New Delhi.                 |
| 16. | 1962<br>_____                            | Land and labour in India,<br>Asia publications, Mumbai.                         |

**Paper No. V/P1**

**Marks-100**

**PRACTICAL-I**

Practical based on Field Work & Preparation of tools  
Interview Guide and case study

Scheme of Evaluation- 50% by Internal Examiner and rest 50%  
by Viva-Voce Examination evaluated both by the Internal and  
External Examiner.

## **SECOND SEMESTER**

Paper No. -VI/CC 5

Marks-80

### **CLASSICAL SOCIOLOGICAL THINKERS**

#### **Unit-I: Karl Marx**

- a. Materialistic Interpretation of History
- b. Class and Class Struggle
- c. Alienation.
- d. Surplus Value and Exploitation.

#### **Unit-II:Thurstein Veblen**

- a. Theory of Leisure class
- b. Concepts of Social Change
- c. Comparison of Marx and Veblen's theories.

#### **Unit-III: Max Weber**

- a. Theory of Social Action
- b. Concepts of Status, Class and power
- c. Sociology of Religion and Economic Development
- d. Ideal Type

#### **Unit-IV Talcott Parsons**

- a. Social Action
- b. Pattern variables
- c. Social System
- d. Mechanisms of social Control.

#### **Unit-V: Robert K. Merton**

- a. Reference Group
- b. Social structure and Anomie
- c. Paradigms of Functionalism
- d. . Bureaucracy

#### **References:**

1. Abraham, F and Sociological Thought from Comte to Sorokin  
Morgan, J.H. Macmillan, New Delhi.  
1985
2. Aron, R. Main Currents in Sociological Thought Vol. I  
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Penguin, London.
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Paper No.-VII/CC6

Marks-80

### **QUANTITATIVE RESEARCH TECHNIQUES IN SOCIOLOGY**

#### **Unit-I: Sampling**

- a. Rational
- b. Types
- c. Sampling error
- d. Survey Vs. Sampling based study in sociology

#### **Unit-II: Quantitative method and survey Research**

- a. Techniques of Survey Research: Interview
- b. Tools of Research; Preparation of Questionnaire and Interview Schedule
- c. Processing of Data:Editing ,Classification,Tabulation and Interpretation
- d. Use of Computer in Data Processing

#### **Unit-III: Measurement and Scaling Techniques**

- a. Levels of Measurements: Types of Scales- Nominal and Ordinal
- b. Reliability and Validity of Scaling
- c. Measures of Social Distance: Thurstein, Lickert and Bogardus Scale
- d. Sociometry

#### **Unit-IV: Statistics in Social Research**

- a. Measures of Central Tendency: Mean, Median and Mode
- b. Measures of Dispersion- Standard Deviation
- c. Correlation Analysis- Chi Square Test
- d. Quantitative Vs. Qualitative research in sociology

#### **Unit-V:Qualitative and Quantitative research method**

- a. Triangulation;mixing Qualitative and Quantitative methodologies
- b. Social Research, Action research and Participatory research
- c. Application of computers in Social research; MS office.
- d. Ethical issues in social research.

#### **References:**

1. Bailey, K.D. 1979 Methodology of social Research Macmillan, Free Press.
2. Bryman, Allan1988 Quality and Quantity in Social ResearchUnwin,

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| 9. | Young, P.V.<br>1977                     | Scientific Social Surveys and Research.<br>Prentice Hall of India, New Delhi.   |

Paper No. -VIII/CC7

Marks-80

**SOCIOLOGY OF DEVELOPMENT**

**Unit-I: Perspectives on Development**

- a. Concept and Defining development
- b. Element of Development
- c. Path and Agency of Development: Capitalist, Mixed Economy, Gandhian
- d. Theories; Modernization , Marxist, Dependency.

**Unit-II: Changing Concept of Human Development**

- a. Mainstream vs. Indigenous Model of Development
- b. Human Indicator Index
- c. Sustainable Development: Socio- Cultural, environmental and economic.
- d. Impact of Bio-Technology and Information Technology on Development.

**Unit-III: Indian Experience of Development**

- a. Sociological Appraisal of Five Year Plans
- b. Social Consequences of Economic Reforms
- c. Socio- Cultural Impact of Globalization
- d. Social Implication of InfoTech and Bio-Tech Revolution

**Unit-IV: Consequences of Development**

- a. Development and Displacement- concept, causes and consequences of Displacement
- b. Development and Socio- Economic Disparities: health, Education , Per capita Income
- c. Ecological Degradation: concept, causes and consequences of Degradation

- d. Development and Migration: concept, causes and consequences of Migration.

**Unit-V:Issues in development in Contemporary India.**

**a. Social Exclusion**

**b. Gender Discrimination**

**c. Privatization and un favourable Service condition.**

**d. Sustainability and development**

**References:**

1. Alavi, H. and Shanin, T., 1982 Introduction to the study of Developing societies  
Macmillan, London
2. Amin, Samir-1979 Unequal Development, New Delhi
3. Apter, D.C. 1987 Rethinking development  
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|     | And Denemark, R.A. | Sage, New Delhi.                          |
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|     |                    | Jaipur,Rawat Publications.                |
| 25  | -----1994          | Perspective on Sustainable Development in |
|     |                    | South Asia, KualaLumpur, ADIPA            |

Paper No. IX/CC8

Marks-80

**INDIAN RURAL SOCIETY**

**Unit-I: Tribal Society as Agrarian Society**

- a. Tribe Concept and Characteristic
- b. Tribe class
- c. Changing problems of Tribal Land

**Unit-II: Social Issues**

- a. Migration
- b. Land Alienation
- c. Loss of Livelihood

**Unit-III: Contemporary Issues**

- a. Health
- b. Education
- c. Changing status of Rural Women
- d. Inequality

**Unit-IV: Peasant Movement**

- a. Causes
- b. Types
- c. Tebhaga
- d. Telengana

**Unit-V: Naxlite movement in Contemporary India.**

- a. Origin and affected area
- b. Causes
- c. Present status; Governments measures and peoples response.

**References:**

1. Beteille, A. Inequality and Social Change  
1986 Oxford, New Delhi.
2. Bardhan, p. Poverty, Agrarian Structure and Political  
Economy in India.
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16. Thorner, A. Daniel Thorner, Memorial Lecturers,  
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**Paper No. X/P2**  
**PRACTICAL-II**

**Marks-100**

Practical based on Field Work & Preparation of tools

Questionnaire, Interview Schedule Preparation and Tabulation.

**Scheme of Evaluation-** 50% by Internal Examiner and rest  
50% by Viva-Voce Examination evaluated both by the Internal and  
External Examiner.

**COURSE OF STUDIES FOR M.A. EXAMINATION IN SOCIOLOGY**  
**ACADEMIC SESSION (2020- 21)**  
**THIRD SEMESTER**

Paper No. XI/CC9

Marks-80

**CLASSICAL SOCIOLOGICAL THEORIES**

**Unit-I: Positivism**

- a. Concept and Characteristics of positivism
- b. Contributions of Comte
- c. Contributions of Durkheim
- d. Criticism

**Unit-II: Functionalism**

- a. Concept and Characteristics of functionalism
- b. Contributions of Parsons
- c. Contribution of Merton
- d. Criticism

**Unit-III: Conflict theory**

- a. Concept and Characteristics of Conflict theory
- B Contributions of Karl Marx
- c Contribution of Dahrendorf
- d Randell Collins

**Unit-IV: Structuralism**

- a. Concept and Characteristics of Structuralism
- b Contribution of Red Cliff Brown
- c Contribution of Levistrauss
- d Criticism

**Unit-V: Exchange Theory**

- a. Concept and Characteristics of Exchange Theory
- b. Contribution of Peter Blau
- c. Contribution of George Homans.
- d. Criticism

**References:**

1. Abraham, M.F. 2001 Modern Sociological Theory: An Introduction Oxford, New Delhi.
2. Alexander, J.C. 1987 Twenty Lectures; Sociological theories since World War- II Columbia University press- New York.
3. Coser, L.A.2001 Masters of Sociological thoughts Rawat, Jaipur
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**Paper No.XII/CC10**

**Marks-80**

**SOCIAL MOVEMENTS IN INDIA**

**Unit-I: Nature and Types**

- a. Characteristics
- b. Types
- c. Reasons
- d. Power Structure and Social Movements

**Unit -II:Basis of Social Movement**

- a. Class, Caste, Ethnicity and Gender
- b. Types of leadership and relationship between leaders and masses
- c. Political institution and social movement.
- d. Role of media in social movement.

**Unit-III: Theoretical Perspectives**

- a. Marxian and Post-Marxian
- b. Structural-Functional
- c. Postmodernist
- d. Post-Structuralist

**Unit-IV: Traditional Social Movements**

- a. Labour and Trade Union
- b. Tribal
- c. Peasant
- d. Nationalist

**Unit-V: New Social Movements**

- a. Dalit
- b. Women
- c. Ethnic
- d. Environmental
- e. student movements.

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Paper No.XIII/CC11

Marks-80

**PERSPECTIVES OF STUDY TO INDIAN SOCIETY**

**Unit-I: Indological/ Textual**

- a. G.S. Ghurye;- Origin, Theory and Characteristics of caste , caste and Race.
- b. Louis Dumont:- Homohierarchius in caste system in India
- c. Criticism of Ghurye and Dumont.

**Unit-II: Structural Functionlism**

- a. M.N.Srinivas:- Dominant Caste, Sanskritization , Secularization and Social Change.
- b. S.C.Dube:-Social Change and Modernization
- c. Criticism of M.N. Srinivas and S.C.Dube

**Unit-III: Marxism**

- a.D.P.Mukharjee:- Approach to study Indian Economy and Society
- b.A.R. Desai:- Approach to study rural society and Economy in India.
- c.Criticism of D.P.Mukherjee and A.R.Desai

**Unit-IV: Subaltern Perspective**

- a. B.R. Ambedkar :- Characteristics of Caste, Demerits of Caste, Annihilation of Caste
- b. David Hardiman:- Characteristics of Indian Society, Subaltern Approach to study Indian Society.
- c. Comparision between Ambedkar and Hardiman's Subaltern Approach

**Unit-V: Civilizational Approach**

- a. N.K.Bose
- b. Surjeet Sinha
- c. Criticism of N.K. Bose and Surjeet Sinha

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Paper No.XIV/CC12

Marks-80

### **INDUSTRY AND SOCIETY IN INDIA**

#### **Unit-I: Industrial Sociology and Classical Sociological Tradition**

- a. Scientific Management
- b. Division of Labour
- c. Bureaucracy and Rationality
- d. Production Relations and Alienation

#### **Unit-II: Industrial Organizations**

- a. Formal and Informal Organizations: Structure and Functions
- b. Line and Staff Organization
- c. Contemporary Organization Realities

#### **Unit-III: Impact of Industrialization on:**

- a. Family
- b. Stratification
- c. Habitat and Settlement
- d. Environmental

#### **Unit-IV: Subjective Experience of Work**

- a. Work Ethics, Work Value, Work Attitude and Work Process
- b. Motivation to Work,
- c. Work Satisfaction, Incentives and Its Effects

#### **Unit-V: Technological Change and Automation**

- a. Technology and Social Structure in Industry
- b. Organizational Choice and Technological Change
- c. Resistance to Automation and Change

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**Paper No.XV/CC13**

**Marks-80**

**CRIMINOLOGY**

**Unit-I: Conceptual and Theoretical Approaches**

- a. Legal, and Sociological concept of Crime
- b. Crime Causes prevention and Control
- c. Theories on Crime Causation; Sociological and Geographical

**Unit-II: Type of Criminals and Crime**

- a. Juvenile delinquency
- b. Women and Crime
- c. White collar crime

**Unit-III: Changing Profile of Crime and Criminals;**

- a. Corruption: Types, Causes, and Consequences.
- b. Cyber Crime: Causes, Prevention and Control
- c. Crime Against Women: Causes, Prevention and Control

**Unit-IV: Theories of Punishment**

- a. Retributive, Deterrent: Theories and Criticism
- b. Reformatory Theory: Probation and Parole
- c. Open Prison- Its Success and Failure

**Unit-V: Terrorism**

- a. Concept of Terrorism and Its Characteristics
- b. Terrorism in India
- c. Social and Legal Measures for Its Prevention and Control

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1. Ahuja, R. Female offenders in India Meenakshi Prakashan,

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### **FOURTH SEMESTER**

Paper No. XVI/CC14

Marks-80

#### **MODERN SOCIOLOGICAL THEORIES**

##### **Unit-I: Symbolic Interactionism**

- a. Concept and Characteristics of Symbolic Intererectionism
- b. Contributions of G.H. Mead
- c. Contribution of H.Blumer
- d. Criticism

##### **Unit-II: Phenomenology**

- a. Concept and Characteristics of Phenomenology
- b. Contributions of Alfred Schutz
- c. Contributions of Peter Berger
- d. Criticism

##### **Unit- III: Ethnomethodology**

- a. Concept and Characteristics of Ethnomethodology
- b. Contribution of Harold Garfinkel
- c. Contribution of Irving Goffman
- d. Criticism

##### **Unit-IV: Critical Theory**

- a. Concept and Characteristics of Critical Theory
- b. Contributions of Adorno
- c. Contributions of Habermas

d. Criticism

#### Unit-V: Post Modernism

- a. Concept and Characteristics of Post Modernism
- b. Contributions of Michel Foucault
- c. Contributions of Jacques Derrida
- d. Criticism

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Paper No. XVII/CC15

Marks-80

**COMPARATIVE SOCIOLOGY**

**Unit-I: Historical and Social Context of Emergence of Sociology in the West**

- a. Emergence of Sociology in West
- b. Eurocentric base of western Sociological Tradition
- c. Americanization of Sociology
- d. National Tradition in Sociology

**Unit-II: Central Themes in Comparative sociology**

- a. Modernity and Development:- Concept, Characteristics and issues
- b. Diversity and multi Culturalism:- Concept, Characteristics and issues
- c. Environment:- Concept, Characteristics and issues
- d. Globalization; Concept, Characteristics and issues

**Unit-III: Theoretical Concerns in Comparative sociology**

- a. Problems of theorizing in sociology
- b. Theoretical and Methodological approaches in sociology
- c. Policy issues: Formulation and Evaluation

**Unit IV: Current Debates**

- a. Contextualization- Iravati Karve
- b. Indianization- G.S.Ghurye, K.M.Kapadia
- c. Use of Native Categories- M.N.Srinivas , A.Beteille
- d. Criticism and present status

**Unit-V: Debate on "For Sociology of India"**

- a. Sociology of India- D.P.Mukherjee,R.K.Mukherjee
- b. Sociology in India-School of Sociology in Bombay, Lucknow and Delhi
- c. Sociology For India- Louis Dumont,Pocock,Yogendra Singh and Indra Deva
- d. Criticism and present status

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Paper No.XVIII/CC16

Marks-80

**CONTEMPORARY ISSUES IN INDUSTRY**

**Unit-I: Industrial Relation**

- a. Importance of Human Relations at work
- b. Conflict: Causes and Types, Resolution of Conflict
- c. Conciliation and Collective Bargaining
- d. Worker's Participation in Management

**Unit-II: Trade Union and Industrialization**

- a. History of Trade Unionism in India
- b. Objectives and Functions
- c. ILO and Trade Unions in India
- d. Trade Unionism in Globalization

**Unit-III: Industry and Society**

- a. Impact of Industry on Family
- b. Impact of Industry on Stratification

- c. Industrialization and Migration
- d. Industrialization and Religion

**Unit-IV: Industrialization in Third world Countries in the Era of Globalization**

- a. FDI and Third World
- b. International Agencies: World Bank and Third world countries
- c. Status of Industries in Third World Countries

**Unit-V: Contemporary Issues**

- a. Industrialization and Women Labour
- b. Industrialization and Child Labour
- c. Industrialization and Environment
- d. Problem of Industrialization in Developing Countries

**References:**

1. Agrawal R.D. Dynamics of Indian labour relations in India (A Book regarding Mc-Graw Hill, Bombay) 1972
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**CRIMINOLOGY: CORRECTIONAL AND ADMINISTRATION****Unit-I: Roots of Correction to prevent Crime**

- a. Socialization
- b. Family values: Truth, Obedience, honesty, integrity, morality, ethics.
- c. Role of education

**Unit-II: Correction and It's Forms**

- a. Meaning and Significance of Correction; Prison Based and Community Based
- b. Correctional Programmes in Prison; History of Prison Reforms in India
- c. After Care and Rehabilitation Programme.

**Unit-III: Problem of Correctional Administration**

- a. Overcrowding; Lack of Inter Agency Co-Ordination among Police Prosecution, Judiciary and Prison
- b. Prison Offences
- c. Problem of Criminal Justice Administration

**Unit-IV: Victimological Perspective**

- a. Victim's Responsibility in Crime
- b. Violation of Prisoner's Human Rights
- c. Problems of Women Offenders.

**Unit-V: Community Policing**

- a. Concept and Objectives
- b. Types
- c. Significance

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1. Ahuja, R. 1981 The Prison System Sahitya Bhawan, Agra
2. \_\_\_\_\_, 1997 Contemporary Social problems in India Rawat, Jaipur.
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Paper No.-XX/P3

Marks-100

**PROJECT REPORT**

**On Rural and Urban Problems**

Scheme of Evaluation- 50% by Internal Examiner and rest 50%  
by Viva-Voce Examination evaluated both by the Internal and  
External Examiner.